

Adoption of the Common Core State Standards for English Language Arts & Literacy in History, Social Studies, Science, and Technical Subjects and the Common Core State Standards for Mathematics

Whereas, on January 17, 2007, Wisconsin joined the Partnership for 21st Century Skills, a multi-state network, to guide Wisconsin in the revision of the state's academic standards to ensure they reflect the knowledge and skills students need for the 21st century; and

Whereas, on January 19, 2007, Wisconsin joined the American Diploma Project Network, a national effort focused on the alignment of standards, assessments, and high school graduation requirements in English language arts and mathematics; and

Whereas, Wisconsin recognized the need for standards that prepared students for the workforce and college through its March 14, 2007, Business Summit that asked business leaders to identify knowledge and skills needed for success; and

Whereas, on May 19, 2009, Wisconsin joined the voluntary effort to develop Common Core State Standards coordinated by the Council of Chief State School Officers and the National Governors Association Center for Best Practices to define K-12 academic standards; and

Whereas, 47 other states also joined this voluntary effort; and

Whereas, the 48 states participating in the Common Core State Standards Initiative partnered to increase the rigor and relevance of academic standards across all participating states; and

Whereas, Wisconsin has participated in on-going review and feedback to the developers of the Common Core State Standards; and

Whereas, the Common Core State Standards Initiative released on June 2, 2010, the *Common Core State Standards for English Language Arts & Literacy in History, Social Studies, Science, and Technical Subjects* and the *Common Core State Standards for Mathematics*; and

Whereas, the *Common Core State Standards for English Language Arts & Literacy in History, Social Studies, Science, and Technical Subjects* and the *Common Core State Standards for Mathematics* are aligned with college and work expectations, inclusive of rigorous content and application, and are internationally benchmarked; and


Whereas, these common core state standards will ensure academic consistency throughout the state and across other states that adopt them; and

Whereas, English language arts and mathematics standards serve as a solid foundation to ensure every child is a graduate ready for the workforce or postsecondary studies; and

Whereas, higher student achievement is driven by rigorous standards, high-quality curriculum, and assessments that provide meaningful feedback to improve instruction; and

Whereas, under Article X, Section 1 of the Wisconsin Constitution, the supervision of public instruction shall be vested in the state superintendent;

Now, therefore, I, Tony Evers, State Superintendent, exercise my authority under Article X, Section 1 of the Wisconsin Constitution to approve, adopt, and issue the *Common Core State Standards for English Language Arts & Literacy in History, Social Studies, Science, and Technical Subjects* and the *Common Core State Standards for Mathematics* as the academic standards that will be used as the basis for curriculum, instruction, and assessment by the State of Wisconsin.

A handwritten signature in black ink, appearing to read "Tony Evers". The signature is fluid and cursive, with a long horizontal stroke at the end.

Tony Evers, PhD
State Superintendent
June 2, 2010