

TITLE III ACCOUNTABILITY

Requirements for Title III districts not meeting Annual Measurable Achievement Objectives (AMAOs)

Timeline	What the district must do	What DPI will do
First year	<p>Parental Notification. Inform parents of children who are identified for or are participating in a language instruction education program of failure to meet AMAOs within 30 days.</p>	<p>Technical Assistance. Provide technical assistance to the district and schools as needed.</p>
Two consecutive years	<p>Parental Notification. <i>AND</i></p> <p>Improvement Plan. Develop and adopt an improvement plan that specifically addresses factors that prevented the district from meeting AMAOs and that will ensure meeting AMAOs in the future. <i>AND</i></p> <p>Professional Development. Utilize professional development strategies and activities developed in consultation with DPI.</p>	<p>Technical Assistance. During the development and implementation of the district improvement plan:</p> <ul style="list-style-type: none"> a Provide technical assistance to the district and schools. b Develop, in consultation with the district, professional development strategies and activities based on scientific research. c Develop, in consultation with the district and based on scientific research, a plan to improve the program or method of instruction provided to English language learners.
Three consecutive years	<p>Parental Notification. <i>AND</i></p> <p>Improvement Plan. <i>AND</i></p> <p>Professional Development.</p>	<p>Technical Assistance. Same as Year Two.</p>
Four consecutive years	<p>Parental Notification. <i>AND</i></p> <p>Program Changes. Modify the curriculum, program, and method of instruction. <i>OR</i></p> <p>Personnel Changes. Replace educational personnel related to failure to meet AMAOs.</p>	<p>Funding. If the district chooses to implement personnel changes, DPI will determine whether the district will continue to receive funds related to the failure to meet AMAOs.</p>

See Title III, sections 3302(b), 3116(b)(5), and 3122 for accountability requirements for English language learners under ESEA (2001).
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