

Wisconsin Department of Public Instruction EQUIVALENT OPTIONS FOR BUSINESS AND INFORMATION TECHNOLOGY / MARKETING PI-1803-BMIT (Rev. 10-21)

INSTRUCTIONS: Via email submit this signed form and supporting documentation to: DPlequivalency@dpi.wi.gov

For questions regarding this form, send an email to DPIequivalency@dpi.wi.qov.

Applicants will be notified within 60 days for verification of receipt of equivalent application

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1. GENERAL INFORMATION								
Participating School District			Participating H	High School				
Name of Contact Person First and Last Co		Contact Person Pho	ontact Person Phone Area/No.		Contact Person Email Address			
Mailing Address Street, City, State, Zip			Date Applying <i>Mo./Yr.</i>		Anticipated School Year YrYr.			
2. DESCRIPTION OF EQUIVALENT COURSE								
Equivalent Course Title					Course is W		.5 or 1 credit	
3. E	QUIVAL	ENT VERIFICATIO	N REQUIREME	ENTS				
 List of committee members and their titles. Brief summary of the district Business and Information Technology/Marketing equivalent process. Documentation of Business and Information Technology/Marketing equivalent course content/syllabus—with proposed instructional time documented. Completion of the Business and Information Technology/Marketing crosswalk—how the crosswalk was used to develop the content of the equivalent course. 								
4. CERTIFICATION SIGNATURES								
ON BEHALF OF THE BOARD OF EDUCATION, I HEREBY AFFIRM that the above-named equivalent course contains the time allotment and substantially the same objectives to develop the knowledge, concepts, and skills of the course for which the equivalent is proposed, consistent with s. 118.33, Wis. Stats., and Ch. PI-18 Wis. Admin. Code and subject to the state superintendent's approval.								
Date Approved by Local School Board Mo./Day/Yr.	Signatu	ire of School Board	President			Date Sign	ed <i>Mo./Day/Yr</i> .	
Signature of High School Principal						Date Sign	ed <i>Mo./Day/Yr.</i>	
>								
Signature of District Administrator						Date Sign	ed <i>Mo./Day/Yr.</i>	
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