

# AGENDA

## Council on Library and Network Development

March 12, 2021  
9:00 a.m. – 12:00 p.m.

Join virtual meeting: [Join Microsoft Teams Meeting](#)

Join by phone: +1 608-620-9781 Conference ID: 496 342 712#

- 1. Call to Order**  
Action  
**Roll Call/Determination of Quorum**  
Information  
**Adoption of Agenda**  
Action  
**Approval of [January 2021 Meeting Minutes](#)**  
Action

Jaime Healy-Plotkin,  
COLAND Chair;  
All
- 2. Report of the Chair**  
Information, discussion  
Formation of Nominating Committee  
[COLAND Bylaws](#) Article III Section 2

Jaime Healy-Plotkin
- 3. Committee Reports**  
Information, discussion  
Library Development Committee  
Network Development Committee  
Library Cooperation Committee

Committee Chairs
- 4. PLSR Update**  
Information, discussion

Bruce Smith
- 5. Library Legislative Day Update**

Nick Dimassiss
- 6. [DPI and Legislative Updates](#)**  
Information, discussion - Biennial Reports s. 43.07(4), (5), (7)

DPI Staff
- 7. COVID-19 Update and Lessons Learned**  
Information, discussion - Biennial Reports s. 43.07(4), (5), (7)

DPI Staff
- 8. Looking Ahead**  
Discussion  
Biennial Report due in July

All
- 9. Future Meeting Locations**  
Information, discussion, action

Jaime Healy-Plotkin

- May 14, 2021 - virtual (Amy Beth) - Green Bay Public Schools
- July 9, 2021 - virtual (Marty) - Rice Lake
- September 10, 2021 (Josh) - Three Lakes
- November 12, 2021 (Jenny) - UWM Library School

**Review follow-up items**

Discussion

Jaime Healy-Plotkin

**Announcements**

All

**Adjournment**

Jaime Healy-Plotkin

**9. Virtual Tour of Sun Prairie Public Schools Libraries**

**43.07 Council on library and network development.** The state superintendent and the division shall seek the advice of and consult with the council on library and network development in performing their duties in regard to library service. The state superintendent or the administrator of the division shall attend every meeting of the council. The council may initiate consultations with the department and the division. The council shall:

- (1) Make recommendations to the division in regard to the development of standards for the certification of public librarians and standards for public library systems under s. 43.09.
- (2) Advise the state superintendent in regard to the general policies and activities of the state's program for library development, interlibrary cooperation and network development.
- (3) Advise the state superintendent in regard to the general policies and activities of the state's program for the development of school library media programs and facilities and the coordination of these programs with other library services.
- (4) Hold a biennial meeting for the purpose of discussing the report submitted by the state superintendent under s. 43.03 (3) (d). Notice of the meeting shall be sent to public libraries, public library systems, school libraries and other types of libraries and related agencies. After the meeting, the council shall make recommendations to the state superintendent regarding the report and any other matter the council deems appropriate.
- (5) On or before July 1 of every odd-numbered year, transmit to the state superintendent a descriptive and statistical report on the condition and progress of library services in the state and recommendations on how library services in the state may be improved. The state superintendent shall include the report as an addendum to the department's biennial report under s. 15.04 (4) (d).
- (6) Review that portion of the budget of the department relating to library service. Recommendations of the council in regard to the budget shall accompany the department's budget request to the governor.
- (7) Receive complaints, suggestions and inquiries regarding the programs and policies of the department relating to library and network development, inquire into such complaints, suggestions and inquiries, and advise the state superintendent and the division on any action to be taken.

**History:** 1979 c. 347; 1983 a. 524; 1985 a. 177; 1995 a. 27; 1997 a. 27.

**DRAFT Meeting Minutes**  
**Council on Library and Network Development**

March 12, 2021  
9:00 a.m. – 12:30 p.m.

**Present:**

Terrence Berres  
Nick Dimassis  
Miriam Erickson  
Jaime Healy-Plotkin  
Joshua Klingbeil  
Svetha Hetzler  
Anna Lewis  
Bryan McCormick  
Dennis Myers  
James O'Hagan  
Joan Robb  
Jennifer Stoltz  
Martha Van Pelt

**Absent:**

Amy Beth Bahena -Ettner  
Charmaine Sprengelmeyer-Podein  
Kristi Williams

**DPI Staff:**

Kurt Kiefer  
Ben Miller  
Monica Treptow  
Gail Murray  
Shannon Schultz  
Martha Berninger  
Alison Hiam  
Bruce Smith  
Tessa Michaelson-Schmidt

1. **Call to Order** - Jaime Healy-Plotkin, COLAND Chair  
Time: 9:01 am

**Roll Call/Determination of Quorum**

Quorum met

### **Adoption of Agenda**

Motion: Dennis M

Second: Terry B

Motion carries

### **Approval of November 2020 Meeting Minutes**

Motion: Jenny S

Second: Dennis M

Motion carries

## **2. Report of the Chair - Jaime Healy-Plotkin**

Information, discussion, action

[COLAND Bylaws](#) Article III Section 2

Anniversary of COVID and the impact. For many COLAND was the last outside meeting.

Librarians have been added to the vaccine list!

Formation of Nominating Committee - Jennie and Miriam volunteered. Josh will also help.

Motion :Marty VP

Second: Terry B

Motion carries

## **3. Committee Reports - Committee Chairs**

Discussion:

Library Development Committee - Terry B reported that recruiting Trustees will be a priority, Library parking lots are a bigger deal than we anticipated and COVID has highlighted some of these and others have been around much longer. Josh K mentioned some additional parking lot considerations in the chat: subsurface/infrastructure (cable-plant, utilities), surfacing (quality concrete/asphalt), leveling/drainage, area/coverage (or use of outdoor space for other things), hours /lighting at night/police presence (desired and supported or not) and 80 billion other things to think about.

Additional conversation: Terry B mentioned all committee chairs meeting and Jamie HP noted that it could be valuable for goals to be created for each committee during the annual report process.

Jennie S and Anna L agreed. Jennie S proposed bringing ideas to the May meeting in order to have a document created by July.

Network Development Committee - Anna L reported that Kurt came to speak to the subcommittee about the governor's broadband task force - emphasis on not starting new projects, and ways they can add to existing work. Hoping to draft a letter in support of expanding broadband for the legislature. Jaime gave kudos to the committee.

Library Cooperation Committee - Jennie S reported on their meeting. Mentioned that Monica had

brought up Project READY and the committee felt like this was a great project. Noted that some people felt like project ready felt too big for some folks - thinking about ways to scale it down digitally for smaller local levels. Working to make scheduled meetings more formal.

Kurt offered a thank you to the committees and reinforced the importance of them helping with messaging, communicating, and building momentum.

4. **PLSR Update** - Bruce Smith and Ben Miller Information, discussion

Ben started off by discussing how the library team is working on building feedback circles. Noted that PLSR's model of building a way to communicate how we want to communicate.

Josh K mentioned that he thinks DPI has been doing a great job of reaching out to various stakeholder groups. PLSR messaging is not trickling down. Are there ways to expand the messaging - increase communications at Library director meetings. Jaime HP mentioned that it is important that it is important that we don't let people fall out of communication. Recognizing different stakeholders on different topics. The whole point of PLSR has been to bring in as many voices as possible.

[PLSR Delivery Implementation Update Slides](#)

Bruce shared how DPI has arrived at deciding the best way to implement the PLSR Delivery Workgroup model is to propose that WPLC take on the governance oversight and coordination as a collaborative effort of the 16 systems. Initially, DPI formed a user advisory group made up of the main stakeholders currently participating and funding statewide delivery. Once it became clear that WPLC was the best option for the implementation of this recommendation, the efforts to develop a proposal for WPLC focused on working with all 16 systems. DPI discussed this with system directors in December, in which they were supportive of the idea.

This also included that DPI will recommend SCLS to be the delivery services coordinator, a role recommended by the delivery workgroup.

Dennis M asked if the statewide coordinator would be a new position? Bruce responded that it would be contracting with existing staff at the system. Dennis M asked Bruce to confirm that it would be a statewide initiative. Bruce affirmed. Dennis M also asked about timetables. Bruce replied that it would probably take about two and half years with the work beginning in the next couple of months.

Bruce provided a refresher on the delivery workgroup model. The hub and spoke model is based on all regional delivery being provided by the local region delivery service and then the regional hubs being connected for statewide service. This model is very similar to how Illinois is structured and is based on modern delivery logistic models utilized by big companies like Amazon and private couriers in the state like Waltco.

Josh K asked about other organizations, such as CESAs or Universities or tech colleges, doing this work and if we were connecting with them as models or partners. Bruce spoke to improvements he had worked on with CESAs in the past, as well as other explorations he has done with colleges.

Martha VP mentioned how SCLS contracts with other organizations already. The next steps of the implementation process will be providing WPLC with a proposal in the next two months.

5. **Library Legislative Day Update** - Nick Dimassiss

<https://www.wisconsinlibraries.org/library-legislative-day>

165 registered; 130 attendees (Virtual) There were [three videos](#) created to capture what has been happening around the state. Asking for increases in budget for library systems, contracts, and Recollection Wisconsin. Increases came from the governor's office, which was a huge help. Library systems are open!

Kurt acknowledged the great work Nick has done.

Dennis asked for amounts of increase, and Nick provided details - \$4 million to systems

Nick also reviewed the timeline for Dennis who would like updates.

6. **DPI and Legislative Updates** - DPI Staff

Biennial Reports s. 43.07(4), (5), (7)

**Introducing the Library Services Team!**

Our two teams have now officially been consolidated into one Library Services Team. We are working on establishing shared purpose and priorities, organizing our web presence to reflect the change and be more useful to librarians and library users in the state, and beginning to fill existing vacancies with our team, starting with an Assistant Director position. More information can be found on the [Wisconsin Libraries for Everyone blog](#).

**Pandemic Ebook report**

DPI commissioned a report entitled "[When Closed Doors Aren't Closed: Pandemic OverDrive Digital Collection Research Project](#)." This report serves as preliminary research around usage of the two statewide Ebook collections: WPLC's Digital Library and the WSDLC school library collection. Initial findings indicate that the LSTA investment in these collections during the pandemic were highly effective in reducing hold times and making Ebooks more accessible. Use increased on the whole and survey results indicated that the pandemic was a contributing factor to bring new users to the collection.

This report also surfaced additional questions. Of particular interest to DPI is the effect the pandemic has had on the larger ecosystem of electronic resources such as BadgerLink, locally purchased databases, and streaming services like Hoopla or Kanopy. From the research and other insights, it is clear that digital content continues to be a critical element for our overall library strategic plan.

The report is being shared with the WPLC and WSDLC boards first and will then be communicated to the larger Wisconsin library community.

**Department of Health Services COVID Self Tests**

DHS and DPI have partnered to conduct a pilot program in which public libraries distribute and, in some cases, may offer additional assistance with COVID self-test kits. The pilot is still in development, but of the 45 libraries that initially expressed interest, 18 locations have been approved for the first round. The project underscores the vital role of libraries in our communities especially during times such as these.

**LAWDS**

The final year of the LAWDS program has begun, with a large pivot from the original plan which called for many in-person training sessions throughout the state. Pending final approval from IMLS (preliminary approval has been received), the project now veers toward statewide marketing of workforce resources and the libraries that support them. The Statewide Workforce Marketing project is nearly ready to hire a marketing firm to create a workforce ad campaign. Four of six firms responded to the RFP, three were interviewed and one rose to the top. References are being called as of Monday, March 1.

### **WI Libraries Transforming Communities (WLTC)**

We're in the final stretch of the 18 month community engagement and leadership training that will result in:

- Public libraries inspired to participate in communities in order to meet community needs on a local level.
- Thorough understanding of community needs and future aspirations from diverse stakeholders;
- Strong understanding of current community-based planning strategies in the library field and related fields;
- Development and evolution of program and service offerings that serve community aspirations and needs; and
- Deeper relationships with communities that are typically underserved, underrepresented and underrecognized.

Monthly webinars and video calls continue, with two remaining training sessions in March and July 2021. We had hoped the July session might be held in-person, but it's clear it will be virtual. Our entire experience has been virtual, in fact. As the WLTC Teams are now planning and implementing their community projects, their progress can be tracked via the [WLTC Team Spotlight](#) stories.

### **Common School Fund**

Our school libraries are extremely fortunate to be supported by the Common School Fund. The Common School Fund distributions for the 2020-21 school year will be \$33.35 (rounded) per census student. This figure is based upon the Board of Commissioners of Public Lands' estimate of \$39 million being available for payment, which is an \$800,000 increase from last year's allocation. As a reminder, in 2020 there was an additional \$5.25 million special supplemental appropriation made by BCPL due to the pandemic. This year's funds are scheduled to be distributed to school districts on April 26, 2021. To see details for amounts allocated to each district, spreadsheets for current and past years are available on the [Wisconsin Common School Fund](#) web page.

### **School District Library Program Planning**

On March 22, 2021, we will begin our final cohort of Wisconsin ISTE U: Exploring Future Ready Librarianship. This class has been provided for 400 school librarians over the past two years in order to provide foundational work for district library planning. Nearly 50% of our districts have these plans in place, and this year we have seen work on this process increase by over three times. Follow-up work groups with participants from last year's classes report many are on track to submit plans this year.

### **WI State Budget**

Governor Ever's budget was presented to a joint session of the Wisconsin state legislature on February 16. It contains all DPI requests including an increase in aid to the regional library systems, a direct appropriation for WISELearn and Recollection Wisconsin, and increases in

library service contracts. The budget is now taken up by the Joint Committee on Finance with a goal of enacting a new biennial budget by July 1, 2021.

### **Federal activities**

Several appropriations are moving between the administration and Congress that affect libraries including an effort to address infrastructure. These funds can further not only construction related projects, but broadband and technology functions as well. We are coordinating with the Wisconsin Library Association, the American Library Association, and the Chief Officers of State Library Agencies on the support and outreach efforts.

### **PLSR**

Our PLSR update at this month's meeting will highlight the current status and next steps with the implementation of PLSR Recommendation 5 - Delivery. As the result of our work and discussions with systems to identify how this recommendation can best be implemented, we have concluded the best way to implement this recommendation is to propose that the Wisconsin Public Library Consortium (WPLC) Board consider forming a WPLC Statewide Delivery Service as a collaborative effort of the sixteen Wisconsin Public Library Systems.

Our reasoning is the combination of the delivery services provided by the 16 library systems is what forms the basis of the current statewide libraries' delivery network. Thus, we believe the oversight, decision making, and coordination of the statewide delivery service is a natural fit with WPLC's overarching purpose of being the hub for collaboration among the 16 library systems.

We are currently developing a proposal for WPLC by working with system staff in the different regions of the state to work out more logistical details of the different options to implement the new statewide delivery service model. The implementation options that are being developed are based on the PLSR Delivery Workgroup service model and PLSR Steering Committee recommendation.

<https://www.wils.org/2021/02/03/wils-2021-membership-meeting/>

## **7. COVID-19 Update and Lessons Learned**

Biennial Reports s. 43.07(4), (5), (7)

### **Gail**

- Covering a number of our team's different programs and projects
- BadgerLink
  - The folks working on the BadgerLink program learned first and foremost to be nimble and adapt to the changing needs of users. They learned technology can improve our lives but isn't always easy, so patience and understanding are paramount to success. And while it was clear that research databases were certainly not every library's top priority during the pandemic, the team looks forward to continuing to highlight their value in the new normal.
  - With the swift transition to virtual learning, students and staff were no longer able to rely on seamless access to BadgerLink resources in their libraries and schools. To rectify this, the BadgerLink team increased collaboration with school



libraries, resulting in almost 150 districts adding customized logins to guarantee equitable access from any location. In addition, as more schools adopted learning management systems, library management platforms, or single sign-on tools, the team focused on the guidance needed to integrate resources into these systems, placing access where students already are.

- The BadgerLink team was able to provide temporary statewide access to historic newspapers and enhanced versions of education databases, using existing authentication tools to help public libraries provide remote access to their Ancestry Library subscriptions, and reach more users with virtual training sessions.
  - Throughout all of this, the BadgerLink Advisory Group and the library community at large has been a great source for feedback and support.
- WISCAT
    - Due to library closures and statewide delivery shutting down, WISCAT ILL was on pause from March to August for physical lending, but still able to lend nonreturnable items, primarily journal articles. During this time we developed closer connections to SCLS delivery and delivery coordinators around the state to understand potential issues related to quarantining, lack of bins, and other logistical issues that would arise when ILL and delivery began again.
    - We also connected with ILL coordinators during this time to ensure all systems were on the same page with ILL as we began planning to ramp-up service.
    - Throughout that downtime, we offered training to WISCAT libraries, and continued working on platform issues and enhancements with our vendor. Overall, despite having to pause service for a number of months, the deeper connections forged with delivery and ILL coordinators throughout the state will no doubt help us provide higher levels of service into the future.
  - Doc Depository/Digital Archives
    - The Wisconsin Document Depository Program responded to COVID-19 through an increase in archiving and distribution of electronic state documents that would inform Wisconsin residents about state government's response to the public health crisis. The electronic state documents are available online through the Wisconsin Digital Archives.
    - State documents added to the Wisconsin Digital Archives about COVID-19 include statistics, state government policies, business and workplace reopening guidance documents, economic and legislative analysis documents and other information from state agencies related to the pandemic.
  - Network/Broadband/Tech
    - We knew before the pandemic that closing the digital equity gap was important, but this public health crisis really shined a spotlight on broadband access statewide, and DPI has done a lot of work to help narrow the digital equity gap including orchestrating a statewide assessment of broadband speeds in the form of a broadly promoted speed test, providing districts ways to better visualize digital equity data in their area, working with CESAs to provide districts with tools

and resources to better visualize broadband service options, and improving internet survey tools for districts to provide broadband access data back to DPI.

- DPI has also worked to identify funding sources that can be used for broadband access and expansion in Wisconsin, including CARES, ESSER II, E-rate, and additional IMLS funding from this most recent stimulus bill.
  - With the quick and dramatic shift in how patrons access library materials, the WPLC's OverDrive collections saw significant increases in checkouts and user signups. DPI was able to provide \$250,000 of LSTA funding to increase the statewide collection of digital resources available through OverDrive.
  - DPI also distributed CARES funds from IMLS to all library systems, some working cooperatively. Much of this funding went to technology and broadband related projects, including WiFi extensions for increased range, improving bandwidth, and mobile hotspots. DPI also promoted use of the Blue Jeans platform for web conferencing, available to libraries through TEACH.
- Monica - School Libraries: I would like to share five very specific examples of school library activities directly resulting from the conditions of the pandemic that have led to changes in how DPI serves school librarians.
    - Beginning in March 2020, I began holding Virtual Networking Meetings for School Librarians every Friday through the end of the school year as a means to provide updates and support, as well as an opportunity for school librarians to share with each other during the pandemic. The meetings were attended by anywhere from 6 to 60 librarians each week. Based on feedback from the group, I continued these meetings throughout the 2020-21 school year on every other Friday. In addition to sharing updates and facilitating discussions with the participants, there have been a number of special guest speakers. The average attendance is around 30. Gaining this opportunity to connect with the field has been invaluable and will continue into the future.
    - As I have shared before, Education Forward, DPI's guidance for operating schools during a pandemic, includes an entire section focused on school libraries as part of Instructional Programming. In addition to providing information to the field, placement in this resource gave school librarians the opportunity to be included in conversations with district leaders. Wisconsin was the first state to include school libraries in this type of plan, and we served as a model for others. The document has truly served as a bridge between school librarians and administrators, leading to the latter having a better understanding of the role of the school library.
    - COLAND is always current on the topic of Common School Funds, and has provided support in this area. In addition to a record distribution amount for the Common School Fund in 2020, the State Treasurer, Board of Commissioners of Public Lands, and DPI worked together to provide an additional supplement during the pandemic. We are working with WEMTA to gather feedback from the field in order to continue to meet the needs of school libraries. Many schools used additional funding to join WSDL, our school library digital consortium, for access to ebooks and audiobooks. This resulted in tremendous growth of WSDL. There was also a tremendous increase in the role school libraries played in providing access for students, as CSF were used to purchase hotspots and other devices important for internet connectivity.

- The importance of creating and implementing district library plans is also a familiar topic for this group. The pandemic has impacted the momentum of school librarians building and implementing district library plans. Investment and participation in the ISTE U class, which is now in its last of five sessions, and other activities has been strong, but the capacity and priority for completing plans has been impacted by the many demands put on school librarians during the pandemic. The strength of the philosophy behind library planning has allowed for the process to continue and adapt. The planning process is now also being used to demonstrate the vital role school librarians have played in providing resources, access, and instruction for our students and teachers.
- Finally, prior to the pandemic, Connecting Wisconsin Libraries, a small group of leaders working to increase collaboration between public and school libraries, conducted a survey that revealed barriers to collaboration, including not having relationships with colleagues in other libraries and having time to connect. This information, paired with the significance of providing professional learning around racial equity, led to the implementation of Project READY Wisconsin. We currently have 120 school and public librarians learning together in ten small cohorts meeting virtually every other week as they work through the Project READY online curriculum. In addition to undertaking important subject matter, they are building relationships that can move forward long after the class, and the pandemic, are over.
- Shannon
  - One of the most significant and meaningful changes we saw, as a result of the pandemic, was in the quality of our meetings with the 16 system directors. Prior to COVID, we held a maximum of 2 in-person meetings per year, which mostly involved providing updates on the work of the division, serving them lunch, and then having a round-robin on what was happening in their systems. The conversation focused on updates, and only to some degree delved into serious issues or topics relevant to statewide library service. However, at this time last year, and out of necessity due to mandated closures, we began scheduling weekly meetings between division staff and the system directors, because things changed from week to week. These meetings proved very helpful to both division staff and the system directors, and soon, both the division and the systems began to bring more staff to the table. These meetings have yielded products like the Reopening Guide for Public Libraries, which helped libraries make decisions about all things COVID, such as cleaning procedures, curbside service offerings, and occupancy calculations; and the Phases of Reopening document, which provides a real-time tally of the levels of service that libraries currently provide across the state. This information has been particularly useful as libraries and their advocates such as LD&L communicate to legislators that libraries have been providing essential service to their communities throughout the entire pandemic. I am happy to say that, one year later, we continue these weekly meetings with no end in sight, and to my recollection, we have only canceled 2 of them. Going from 2 meetings per year to 50 has definitely strengthened our collaboration efforts. We have rotating monthly topics involving PLSR developments, delivery and resource sharing updates, and even pandemic-related mental health issues, and the rest of the agenda is on topics brought forth by any of the participants. I also have to admit that I am frankly kind of embarrassed that we ever even

- considered meeting so infrequently with our most valued stakeholders, but I think the pandemic has changed that for good.
- The rapidly changing environment also required a shift to virtual communications to help library workers as they made on-the-fly changes to their service offerings. Library workers definitely did not want to sit by idly during the pandemic. Some events we hosted were:
    - Weekly recorded youth services FAQ sessions
    - How to offer curbside service
    - How to use the guidance documents that we created
    - These events hosted more than 400 attendees each, and we actually had to increase our capacity of webinar participants through Teams to accommodate everyone who wanted to attend. Similarly, we migrated to virtual versions of events originally planned as in-person trainings, such as the new director boot camp and WI Libraries Transforming Communities community engagement cohort, and offered other incredible statewide purchases such as the Beanstack virtual summer library program and compassion resilience training. Moving forward, these programs will be that much stronger, because we now have proven leadership in both in-person and virtual methods. Prior to this, the virtual component was barely an aspect of community engagement, in particular. I think this experience will increase the frequency of hybrid events and change the way we perceive not just the value of-- but the importance in-- providing virtual continuing education to library workers in all regions of the state. I think we all agree that the way we approached continuing ed prior to COVID was inequitable.
  - The shift to virtual activities also increased communication and improved relationships with peers at other state agencies. Some examples are
    - COSLA CE group, and the formation of a COSLA administration group
  - Another thing worth mention is that we are now in the second wave of challenges due to COVID. At first, it was survival mode and the library community scrambled to offer services in a new way. Now, they face mental health challenges such as burnout, strained municipal relationships, and staff attrition. We will continue to focus on these challenges, moving forward.
  - Our takeaway is that the pandemic has changed how we offer our services and how we collaborate with stakeholders and peer groups, in most cases for the better. The duration has been long enough to change our habits and assumptions, improve our processes, and will improve equity and diversity, because geographic location and timing may no longer be limiting factors.

## 8. Looking Ahead - 2021 Meeting Agendas

Biennial Report due in July - Previous years report -

[https://dpi.wi.gov/sites/default/files/imce/coland/COLAND\\_biennial\\_progress\\_report\\_2017-2019\\_final.pdf](https://dpi.wi.gov/sites/default/files/imce/coland/COLAND_biennial_progress_report_2017-2019_final.pdf)

Discussion: LAWDS Grant and Grow with Google Grant with DWD (will be included in the next DPI update), plan to start tours at 11:30; Overview of LSTA funding and how to navigate new

grants and allocations and how grant money was deployed (will be included in the next DPI update).

9. **Future Meeting Locations** - Jaime Healy-Plotkin
  - a. July 9, 2021 (Marty) - Rice Lake
  - b. September 10, 2021 (Josh) - Three Lakes
  - c. November 12, 2021 (Jenny) - UWM new Library School
  - d. January 14, 2022 Virtual

**Announcements** - All

Discussion: May will be Kurt's last meeting before retiring.

**Adjournment** - Jaime Healy-Plotkin

Motion: James O

Second: Marty VP

**Virtual Tour of Sun Prairie Public Schools Libraries** Amy Thurow

[Thoughts on Westside Elementary, Sun Prairie](#)

[Westside Elementary Video](#)

[Meadow View Library Tour](#)