# Career Education Data Elements: Work-Based Learning, Industry-Recognized Credentials, Advanced Opportunities, Dual Enrollment

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# **Agenda**

- Reporting
- Data Element definitions
   Work-Based Learning (WBL)
   Industry-Recognized Credentials (IRC)
   Advanced Opportunities (Adv Opp)
   Dual Enrollment (DE)

### Reports

- Career Education Data Elements are used for:
  - School Report Cards
  - Carl Perkins Performance Indicators and grant application
  - Roster and Coursework Collection
  - Local review viewable in WISEdash for District
  - Other state/federal reports
- Data points are recorded in the Student Information System (SIS)
- WBL, IRC, Adv Opp, and DE are associate with courses
- Recorded in the course setup
- Flows to DPI through WISE, usually each night
- Learn from your SIS how to resync data if it needs to be changed

# Reporting

- Create a CTE Data Team to record these data elements for each CTE Course
- Use the Roster Work Plan to write down each data element, for each course
- Identify who creates/edits courses for your school
- Editing courses is usually done when the coursemaster is being made for scheduling each year (December'ish)
- 21.22 SY data is recorded at DPI on December 6, 2022 SNAPSHOT

# Reporting

Course Title/Local Course Code (What do you call your course and how do you code it in your system?)	Roster/Courses/State Code -SCED updates yearly -WBI. Roster Codes -SCED/Rigor Level defined in SCED codes: X,H.G.E.B	Grade Level (Who can take the course Pk-12?)	Programs for courses *review the definitions and indicate: -Certified Career Education -Non-Certified Career Education -Dual Enrollment -World Language -Career Education Programs *may be extra click in SIS  Career Education Data Reporting Scenarios	Teacher License -list license for all grades -CTE courses (9-12) must be taught by CTE licensed teacher (some exception with -Health/Science Licensure, Perkins Fundins) -Classroom Position Descriptor, -CTE crosswalk -https://doi.wi.gov/ctompu ter-science/licensing -https://doi.wi.gov/cte/eq uiwalency -Pathways to Licensure -What Can Lieach.with My Licenses' -College/Universities -Professors/Instructors do not need DPI licenses -What Content Standards are used?	-describes the assessment of the student's performance, such as pass,	oual Enrollment -is course taught by HS teacher -is course taught by College instructor Career Ed Data Reporting Dual Credit How do I submit Dual Enrollment **DPI is capturing all students in the course Career Education Help	Advanced Courses AP or IB -course approved by College Board for AP (FYI - any student can take an AP exam, without taking the course) -course approved for International Baccalaureate?	IRC Industry Recognized Certificate -collected for State Report Cards for 9-12th grade. Career Education Programs	Work Based Learning 6 criteria: 1. Sustained interactions = minimum of 90 hours 2. real workplace settings (as practicable) or simulated environments 3. Fosters in-depth, firsthand engagement 4. Aligns with a course 5. Must include a training agreement 6. Business and education partners work together to evaluate and supervise the experiences

**Roster Work Plan** 

### **Data Element Definition**

<u>Career Education Data Reporting</u> - graphic

Career Education Data Reporting (starting 2021-22)

<u>Certified Career Education</u> - courses or programs that have an outside organization guiding the curriculum, specific list

Non-Certified Career Education - local control of curriculum, specific list

Work-Based Learning - 6 criteria

<u>Industry Recognized Credentials</u> - credentials that are earned by taking a course(s)

Advanced Opportunities - Advanced Placement or International Baccalaureate courses

<u>Dual Enrollment</u> - college/university courses taken while in high school

### CTE [Carl Perkins districts]

#### CTE concentrator - Grades 11 and 12

- Career Pathway (Cluster)
- Instructional area code (IAC)
- Program area(s)

Single parent status - Grades 11 and 12

CTE courses - Grades 9 to 12

#### CTE participant - Grades 9 to 12

 Calculated by WISEdata based on CTE course enrollment and <u>passing</u> performance base conversion.

### CCR [All Districts] - Grades 9 to 12

#### Dual enrollment courses

- HS course with WI private college
- HS course with WI technical college
- · HS course with WI tribal college
- HS course with UW System
- College course with WI private college
- College course with WI technical college
- College course with WI tribal college
- College course with UW System
- Out-of-state dual enrollment

#### Advanced placement courses

International Baccalaureate course

### CTE & CCR [All Districts] - Grades 9 to 12

#### Non-certified career education programs

- Entrepreneurial Student Business\*
- Internship/Local co-op\*
- School-based Enterprise\*

- Simulated Worksite\*
- Supervised Agricultural Experience\*

#### Certified career education programs with Certificated Program Status

- Industry Recognized Credential (IRC) state-approved WTCS
  - Embedded technical diploma
  - Technical diploma
  - Associates
- IRC state-approved business & industry

- IRC not state-approved
- State Co-op Education Skills Standards
  - o DPI Occupational\*
  - DPI Youth Leadership
  - DPI Employability Skills\*
- Youth Apprenticeship\*

Performance base conversion (pass / fail / no grade indicator for student coursework)

### **Certified vs Non-Certified**

- Non-Certified Career Education (outlined in green) are courses that can be identified as Non-Certified and by WBL type.
- 6 Criteria of WBL must be met to utilize these names.
- Wisconsin Guide to Implement Career-Based Learning Experiences
- Certified Career Education (outlined in red) consists of all IRC's and 3 types of WBL.
- Certified Career Education requires a final step in data reporting, <u>Certificated Program Status Type</u>. This is to be completed for each student enrolled in Certified Career Education programs, completed after the final grade is submitted.
- Courses can be identified as Certified and by IRC or WBL type.

#### CTE & CCR [All Districts] - Grades 9 to 12

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Performance base conversion (pass / fail / no grade indicator for student coursework)

# **Work-Based Learning**

### 21.22 Work-Based Learning

- Entrepreneurial Student Business (Non-Certified)
- Internship/Local co-op (Non-Certified)
- School-based Enterprise (Non-Certified)
- Simulated Worksite Supervised (Non-Certified)
- Supervised Agricultural Experience (Non-Certified)
- State Co-op:
  - Education Skills Standards (Certified)
  - DPI Occupational DPI (Certified)
- Employability Skills (Certified)
- Youth Apprenticeship (Certified)

### 1

### Certified already meets 6 criteria for WBL

- Certified Career Based Learning means that an outside organization creates the requirements that schools follow.
- Certificated Program Status Type is the final step to send this data.

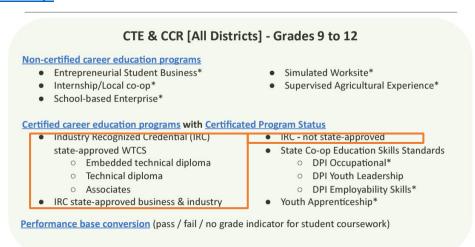
### 6 criteria of WBL (Non-Certified)

- 1. Involves sustained interactions, either paid or unpaid, with industry or community professionals.
- a. Sustained = minimum of 90 hours, can be rotated among employers and/or positions, the employer is engaged throughout the experience. Can take place in one semester, an entire year, the summer, or even a six-week period.
- b. Interactions must be more than just observing and include direct communication and involvement with industry or community professionals
- 2. Takes place in real workplace settings (as practicable) or simulated environments at an educational institution.
- 3. Fosters in-depth, firsthand engagement with the tasks required in a given career.
- 4. Aligns with a course (generally speaking should be a minimum of one semester). It is highly encouraged to provide credit for the work-based learning experience as well as credit for the school-based course.
- 5. Must include a training agreement between the student, employer/business, and school that defines the roles and responsibilities of the student, the employer, and the school.
- 6. Business and education partners work together to evaluate and supervise the experiences, which must be documented with training or learning plans and evaluation forms.

# **Industry Recognized Credential**

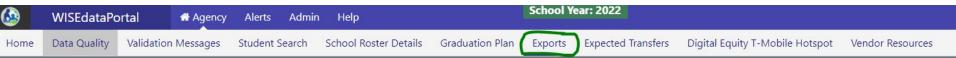
- Industry Recognized Credentials are Certified Career Education Programs.
- IRC's are a credential that a student earns in a course or through multiple courses.
- SIS vendors have directions on how to identify a course or add the Certified career education program individually to each student. This is an organization method.
- Just like Certified- WBL (previously presented) each student earning an IRC will need to have a Certificated Program Status Type added to their record at the conclusion of the course.
- CTE teachers should provide Data Entry with a list of students, earned certificate status, and institution.
- Enter <u>Certificated Program Status Type</u> for each student, after final grading.

### Career Education: Info, Help and FAQs

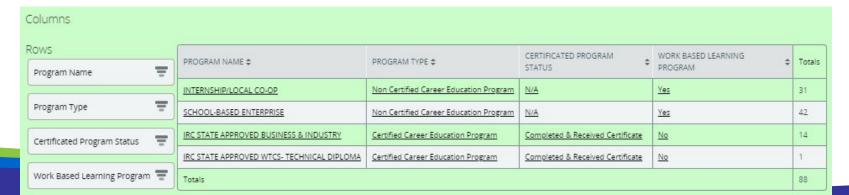


### WBL & IRC

- Check WISEdata Portal>Exports>Certified/Non-Certified export
  - o Review columns J-Program Name and M-Certificated Program Status



- Check WISEdash for District this where the DECEMBER SNAPSHOT is taken from!
  - Snapshot>Career Education and Coursework>Technical Skills Attainment Student Participation -Current View>Program Name, Program Type, Certificated Program Status, and Work Based Learning Program crosstab



# **Advanced Opportunities**

- All reporting of Advanced Opportunities comes from the Student Information System and the course setup.
- Advanced Placement and International Baccalaureate courses require specific Roster/State/SCED codes for the data to properly be reported.
- Assign a Roster/State/SCED code to the course that matches the curriculum. Use the specific year <u>Courses</u> download to select the specific AP or IB Roster/State/SCED code.
  - Sort the Courses download by column titled "Course Program."
  - Read the course description
- Enroll students into the course.
- Submit a final grade for students in the course.

### **Dual Enrollment**

- All reporting of Dual Enrollment comes from the Student Information System and the course setup.
- Within the course setup, select "Dual Enrollment" and the type of institution within the course setup.
  - The institutions options are listed in the yellow box.
- Assign a Roster/State/SCED code to the course that matches the curriculum
  - Read the course description
- Enroll students into the course
  - Courses should be created for Early College Credit Program,
     Start College Now, Transcripted, Articulated, and other college agreements.
- Submit a final grade for students in the course.

### CCR [All Districts] - Grades 9 to 12

#### **Dual enrollment courses**

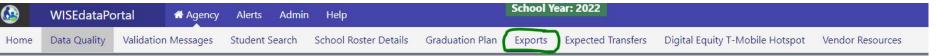
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Advanced placement courses

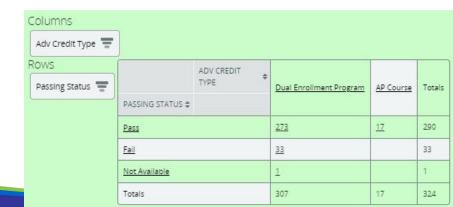
International Baccalaureate course

### Adv Opps & DE

- Check WISEdata Portal>Exports>Roster: Course Offerings
  - Sort by column "P" to check your AP/IB courses
  - Sort by column "W" to check your Dual Enrollment courses

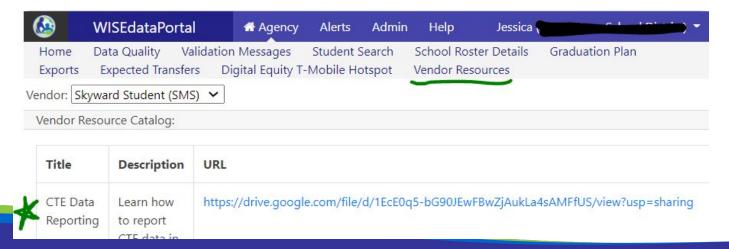


- Check WISEdash for District this where the DECEMBER SNAPSHOT is taken from!
  - Snapshot>Career Education and Coursework>Advanced Credit Opportunities Student Participation - Current View>Adv Credit Type and Passing Status crosstabs
     \*pay attention to student details "Passed."
  - N/A-no grade was sent, no count for completion (report cards count completion)
  - Topics>Coursework>any subtopic (course enrollment, course student enrollment by subgroup, arts participation by subgroup, postsecondary preparation by subgroup>find AP Course on the left and drag



### **Tips**

- Each student information system vendor has training!
- WISEdata Portal>Vendor Resources has a CTE Data webinar to explain each SIS vendor directions.
- Data must be reporting in WISEdash for District before December Snapshot. Reviewing data in WISEdash is the only way to ensure accuracy, before a snapshot.
- Data changed in the SIS after the Snapshot will not be used for school report card or Perkins calculation for that reporting year.



### Tips

- Create a Data Team multiple staff have their hands in the data
  - Who creates the coursemaster?
  - Who schedules students into courses?
  - How do you collect information from teachers that teach WBL, IRC's, Adv Opps, DE?
  - How do you collect information about Dual Enrollment courses off campus utilizing Early College Credit Program or Start College Now?
  - Identify who checks WISEdata Portal?
    - Certified/Non-Certified Export
    - Participants
    - Concentrators
    - Roster: Course Offerings
  - Identify who checks WISEdash for District
    - Snapshot>Career Education and Courses
    - Snapshot>Perkins
- Roster Work Plan to organize your Career Ed data elements for each course

### Resources

Career Education: Info, Help and FAQs

Career Education Programs for 2021-22 School Year

CTE Data Resources

Wisconsin Guide to Implement Career-Based Learning Experiences

WISEdash Course User Guide