

Work-Based Learning Reporting

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WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

Work-Based Learning

- Work-Based Learning courses are collected for school report cards and Perkins.
- Work-Based Learning can also be used in Career Pathway creation for Carl Perkins to meet size, scope and quality.
- Work-Based Learning is submitted to DPI through WISE when a student is taking a course identified as Certified or Non-certified and meets the 6 criteria. (Be aware of WBL changes prior to 21.22 SY).
- [Work-Based Learning](#) data element
- **Work-Based Learning 21.22 is due in WISEdash for District before December 6, 2022.**
If Certified/Non-certified is not showing correctly in WISEdash on December 6, 2022 - you will miss the count.
- Calculated for [Perkins Accountability Reports](#) and [school report cards](#).
11-12th grade Concentrator students

Perkins Accountability Report

Wisconsin Department of Public Instruction
 Career and Technical Education
 Report Produced: August 22, 2022
 Accountability School Year: 2020-2021
 Fiscal Agent: WI DPI-State Results
 Fiscal Agent Code:

Eight indicators make up Perkins accountability:

- 1S1 Four-year Graduation Cohort Rate
- 1S2 Seven-year Graduation Cohort Rate
- 2S1 Academic Proficiency in Reading/Language Arts
- 2S2 Academic Proficiency in Mathematics
- 2S3 Academic Proficiency in Science
- 3S1 Post-Program Placement
- 4S1 Nontraditional Program Concentration
- 5S3 Program Quality - Participated in Work-based Learning

9-12th grade students

POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1-5, Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
District	State	District	State	District	State	District	State
0.0%	19.2%	48.5%	17.8%	0.0%	1.4%	3.9%	2.4%

No students successfully completed an Advanced Placement or International Baccalaureate course.

100 students successfully completed at least one dual enrollment course.

No students earned an industry-recognized credential.

8 students participated in a work-based learning program.

Work-Based Learning

21.22 Work-Based Learning

- Entrepreneurial Student Business (Non-Certified)
- Internship/Local co-op (Non-Certified)
- School-based Enterprise (Non-Certified)
- Simulated Worksite Supervised (Non-Certified)
- Supervised Agricultural Experience (Non-Certified)
- State Co-op:
 - Education Skills Standards (Certified)
 - DPI Occupational DPI (Certified)
- Employability Skills (Certified)
- Youth Apprenticeship (Certified)



Certified already meets 6 criteria for WBL

- **Certified Career Based Learning means that an outside organization creates the requirements that schools follow.**
- **Certificated Program Status Type is the final step to send this data.**

6 criteria of WBL (Non-Certified)

1. Involves sustained interactions, either paid or unpaid, with industry or community professionals.
 - a. Sustained = minimum of 90 hours, can be rotated among employers and/or positions, the employer is engaged throughout the experience. Can take place in one semester, an entire year, the summer, or even a six-week period.
 - b. Interactions must be more than just observing and include direct communication and involvement with industry or community professionals
2. Takes place in real workplace settings (as practicable) or simulated environments at an educational institution.
3. Fosters in-depth, firsthand engagement with the tasks required in a given career.
4. Aligns with a course (generally speaking should be a minimum of one semester). It is highly encouraged to provide credit for the work-based learning experience as well as credit for the school-based course.
5. Must include a training agreement between the student, employer/business, and school that defines the roles and responsibilities of the student, the employer, and the school.
6. Business and education partners work together to evaluate and supervise the experiences, which must be documented with training or learning plans and evaluation forms.

Non-Certified WBL

Non-Certified Courses for 21-22 SY:

- Entrepreneurial Student Business (Non-Certified)
- Internship/Local co-op (Non-Certified)
- School-based Enterprise (Non-Certified)
- Simulated Worksite Supervised (Non-Certified)
- Supervised Agricultural Experience (Non-Certified)

Definitions of Work-Based Learning are found <https://dpi.wi.gov/acp/work-based-learning>

- [Wisconsin Guide to Implementing Career-Based Learning Experiences](#)

Reporting Non-Certified, Work-Based Learning courses:

- Ensure that the course is using one of the 6 names listed above
- Ensure that the course meets all 6 criteria for Work-Based Learning
 - If the course does not meet the 6 criteria for WBL - it is a Career Based Learning Experience and should be called something else. Do not report as Non-Certified or WBL.
 - CTE Team can work toward updating the course to become Non-Certified, WBL, in the future.
- #4 of WBL - Aligns with a course (generally speaking should be a minimum of one semester). It is highly encouraged to provide credit for the work-based learning experience as well as credit for the school-based course.

Certified WBL

Certified Courses for 21-22 SY:

- State Co-op:
 - Education Skills Standards (Certified)
 - DPI Occupational DPI (Certified)
- Employability Skills (Certified)
- Youth Apprenticeship (Certified)

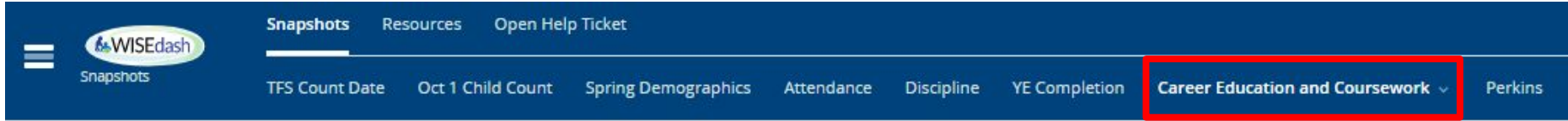
Reporting Certified, Work-Based Learning courses

- Certified Career Education already meets the 6 criteria of WBL.
- An outside organization (DWD, DPI) creates the requirements that schools follow.
- #4 of WBL - Aligns with a course (generally speaking should be a minimum of one semester). It is highly encouraged to provide credit for the work-based learning experience as well as credit for the school-based course.
- At the end of course grading enter [Certificate Program Status Type](#) for each student, indicating their progress.
 - A Completed with Certificate-Student met the requirements of the certificated program and was or is to be awarded a certificate
 - B Continuing-Student is continuing in the certificated program
 - C Exited-Student has left the certificated program before completion
 - D Completed without Certificate-Student completed program but did not meet the requirements for the certificate
- Check with CTE teacher at end of course to obtain student information.
- Certificate Program Status Type must be sent thru WISE for Certified programs to report.

Work-Based Learning

- Each student information system vendor has directions for identifying Certified/Non-Certified courses.
- Use your CTE Data team to:
 - Identify who creates courses in your SIS - Data Entry personnel
 - Identify who checks WISEdata Portal for Certified/Non-Certified Export
 - Identify who checks WISEdash for District>Snapshot>Technical Skills Attainment>Work-Based Learning crosstab
- WBL data must be reporting in WISEdash for District before December Snapshot
- Data changed in the SIS after the Snapshot will not be used for school report card or Perkins calculation for that reporting year.

WISEdash for District



2021-2022 Technical Skills Attainment Outcome Count - Current View

Configuration: Default | Function: Sum | Measure: Students | Render As: Table

Available data: EL, Econ, Gender, Grade, Disability, Race

Columns: WORK BASED LEARNING PROGRAM, PROGRAM NAME, Totals

WORK BASED LEARNING PROGRAM	PROGRAM NAME	Totals
Yes	SCHOOL-BASED ENTERPRISE	376
	SIMULATED WORKSITE	144
	STATE CO-OP ED. SKILL STANDARDS - DPI EMPLOYABILITY SKILLS	20
	INTERNSHIP/LOCAL CO-OP	39
No	IRC STATE APPROVED WTCS- TECHNICAL DIPLOMA	36
Totals		615

Outcome Count - students may be counted more than once

2021-2022 Technical Skills Attainment Student Participation - Current View

Configuration: Default | Function: Sum | Measure: Students | Render As: Table

Available data: SPED, EL, Econ, Gender

Columns: WORK BASED LEARNING PROGRAM, PROGRAM NAME, Totals

WORK BASED LEARNING PROGRAM	PROGRAM NAME	Totals
Yes	SCHOOL-BASED ENTERPRISE	202
	SIMULATED WORKSITE	75
	INTERNSHIP/LOCAL CO-OP	39
Totals		316

Student Participation Count - students counted one time only

WISEdata Portal

- Review Certified/Non-Certified Export
- You will see that each student has multiple courses listed, if you setup your coursemaster per semester/term/quarter.
- Pay attention to how many lines are showing for each students semester/term/quarter
- Read columns to I-P
- Certificated Program Status will report as a Non Course, once it is entered.
- You only need to enter Certificated Program Status Type, once for the length of time a student took a Certified course. Pay attention to the multiple types of Certified programs. In case, additional Certificated Program Status Types need to be entered.
- This export can be used to assist in identifying students, but there could be additional.
- Create a system to know all the Certified Career Education Program opportunities.
- Training - see your SIS or Vendor Resources in WISEdata Portal

The screenshot shows the WISEdataPortal interface. At the top, there is a navigation bar with the following items: Agency, Alerts, Admin, and Help. Below this, the user is identified as Jessica (Sparta Area School District). A secondary navigation bar contains links for Home, Data Quality, Validation Messages, Student Search, School Roster Details, Exports, Expected Transfers, Digital Equity T-Mobile Hotspot, and Vendor Resources (which is underlined). A dropdown menu for 'Vendor:' is set to 'Skyward Student (SMS)'. Below this is a section titled 'Vendor Resource Catalog:' containing a table with the following data:

Title	Description	URL
★ CTE Data Reporting - Skyward	Learn how to report CTE data in your SIS	https://drive.google.com/file/d/1EcE0q5-bG90JEWfBwZjAukLa4s...