DPI PRECOLLEGE SCHOLARSHIP PROGRAM PROPOSAL APPLICATION (PI-1574)

	GENERAL INFORMATION	

Name of College / University	All Requested Information is Provided ☐ Yes ☐ No	Total Points

	ABSTRACT	

☐ **Excellent (3 pts)**
The purpose of the program is *clearly and concisely explained*. The proposal provides ample information about key elements that the institution will offer in its precollege program. The proposal *clearly describes* how the elements will accomplish the purpose of the program and success is *very likely*. If the proposal includes more than one precollege program session, the purpose and elements of each program are included.

☐ **Good (2 pts)**
The proposal *describes* the purpose of and key elements that the institution will offer in its precollege program. The key elements are *logically related* to the purpose. If the proposal includes more than one precollege program session, the purpose and elements of each program are included.

☐ **Average (1 pt)**
The proposal *identifies* the purpose and key elements that the institution will offer in its precollege program. If the proposal includes more than one precollege program session, the purpose and elements of each program are included.

☐ **Unacceptable (0 pts)**
The proposal does *not* include the purpose and/or the key elements of the precollege program.

Comments

	CERTIFICATION / SIGNATURES	

Both the institutional administrator and contact person have signed.

☐ Yes   ☐ No

	STATEMENT OF NEED	

☐ **Excellent (3 pts)**
The proposal provides *explicit background data* regarding the need for the precollege program. There is a *clear link* between the need for the program and how the size scope and quality of the program will meet the need(s).

☐ **Good (2 pts)**
The proposal provides *adequate* background data regarding the need for the precollege program. *Sufficient* information is provided about the size, scope and quality of the program to determine how the program might meet the need(s).

☐ **Average (1 pt)**
The proposal provides *some* background data regarding the need for the precollege program. Information about the size, scope and quality of the program is provided.

☐ **Unacceptable (0 pts)**
The proposal does *not* include background data regarding need for the program and/or *fails* to provide sufficient information about the size, scope and quality of the precollege program.

Comments

MARKETING AND RECRUITING PLAN

☐ **Excellent (3 pts)**
Recruitment plan is *clearly described, ambitious*, and *will definitely reach* the target audience, students and the parents of students that are eligible for free or reduced price meals. The plan utilizes *three or more* types of media, such as in person presentations, social media, flyers, or mailings, etc.

☐ **Good (2 pts)**
Recruitment plan is *clearly described* and utilizes *two or more* types of media. The plan is *likely* to reach the target audience.

☐ **Average (1 pt)**
Recruitment plan is included but *limited to one method*. The plan *might* reach the target audience.

☐ **Unacceptable (0 pts)**
Recruitment plan is *ineffective* and *not likely* to reach the target audience.

Comments

INDIVIDUAL PRECOLLEGE PROGRAM INFORMATION (PI-1574-A)

	DESCRIPTION OF PROGRAM	

☐ **Excellent (3 pts)**

The proposal provides a *clear and concise statement* of the individual precollege program's purpose, grade levels to be served, target number of students to be served, and the total contact hours students will receive.

☐ **Good (2 pts)**

The proposal *describes* the purpose of the individual precollege program, grade levels to be served, target number of students to be served, and total contact hours students will receive.

☐ **Average (1 pt)**

The proposal *identifies* the purpose of the precollege program, grade levels to be served, target number of students to be served, and total contact hours students will receive.

☐ **Unacceptable (0 pts)**

The proposal does *not* include purpose of the precollege program, grade levels to be served and/or target number of students to be served. *If the proposal does not provide the total student contact hours the proposal will not be accepted.*

Comments

	GOALS / OBJECTIVES	

☐ **Excellent (3 pts)**

The precollege program goals and objectives are *clearly and concisely written*, logically related to the purpose of the program, and use the SMART technique [**S**pecific, **M**easurable, **A**ttainable, **R**ealistic, **T**ime-limited] without error. The objectives address *two or more* of the required program objectives and *two or more* of the optional objectives listed in the proposal application.

☐ **Good (2 pts)**

The precollege program goals and objectives are logically related to the purpose of the program, and use the SMART technique with very few errors. The objectives address *one or more* of the required program objectives and *one or more* of the optional objectives listed in the proposal application.

☐ **Average (1 pt)**

The precollege program goals and objectives are related to the purpose of the program, and use the SMART technique with some errors. The objectives address *one* of the required program objectives listed in the proposal application.

☐ **Unacceptable (0 pts)**

The precollege program goals and objectives are not related to the purpose of the program, and do not use the SMART technique.

Comments

| | **EVALUATION PLAN** | |

☐ **Excellent (3 pts)**
The evaluation plan *clearly describes* the process for gathering, analyzing, and interpreting data. The evaluation process is *systematic and continuous*. Analysis of the data *will determine* if goals are being met and will *inform decision making* regarding the program if progress is not being made.

☐ **Good (2 pts)**
The evaluation plan *describes* the process for gathering, analyzing, and interpreting data. Analysis of the data is *systematic* and *will help determine* if goals are being met.

☐ **Average (1 pt)**
The evaluation plan *mentions* a process for gathering, analyzing, and interpreting data *that might indicate* if goals are being met.

☐ **Unacceptable (0 pts)**
The evaluation plan *fails* to identify a process for gathering, analyzing, and interpreting data and/or *will not* aid in determining if goals are being met.

Comments

| | **SCHOLARSHIP INFORMATION** | |

☐ **Acceptable (1 pt)**
The per pupil scholarship amount, contact hours and total amount requested is provided. All three must be present to receive point.

☐ **Unacceptable (0 pts)**
The per pupil scholarship amount, contact hours and total amount requested are *not* provided.