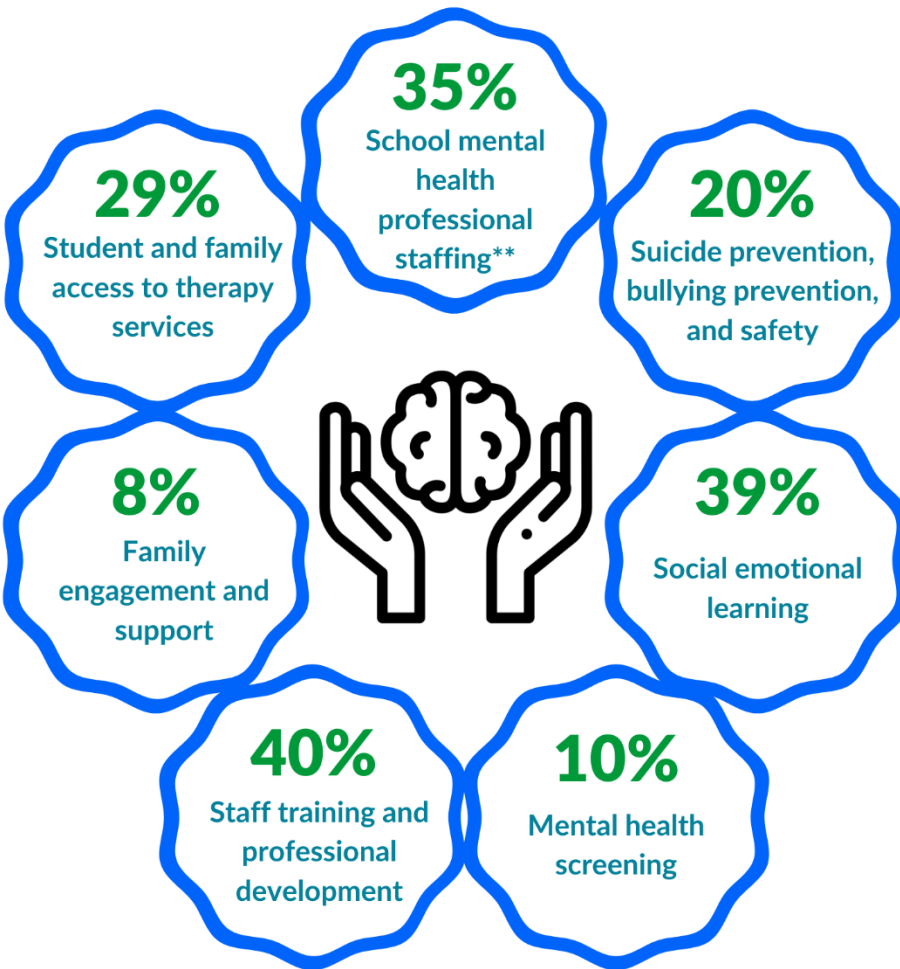


Building Comprehensive School Mental Health Systems in Wisconsin

Get Kids Ahead Initiative 2022-2023

Top Strategies Used By Grantees*



*Data reflects how grantees have spent or plan to spend funding

**Does not include school-based therapists employed by outside agencies

Get Kids Ahead Initiative

The Get Kids Ahead (GKA) Initiative provides funding to Wisconsin schools to help build and sustain Comprehensive School Mental Health Systems (CSMHS). A CSMHS provides a continuum of services and supports to promote student and staff mental health and wellbeing.

In 2022 and 2023, a total of \$30 million was allocated to 450 Wisconsin school districts, independent charter schools, and tribal schools.



Building Comprehensive School Mental Health Systems in Wisconsin

Get Kids Ahead Initiative 2022-2023

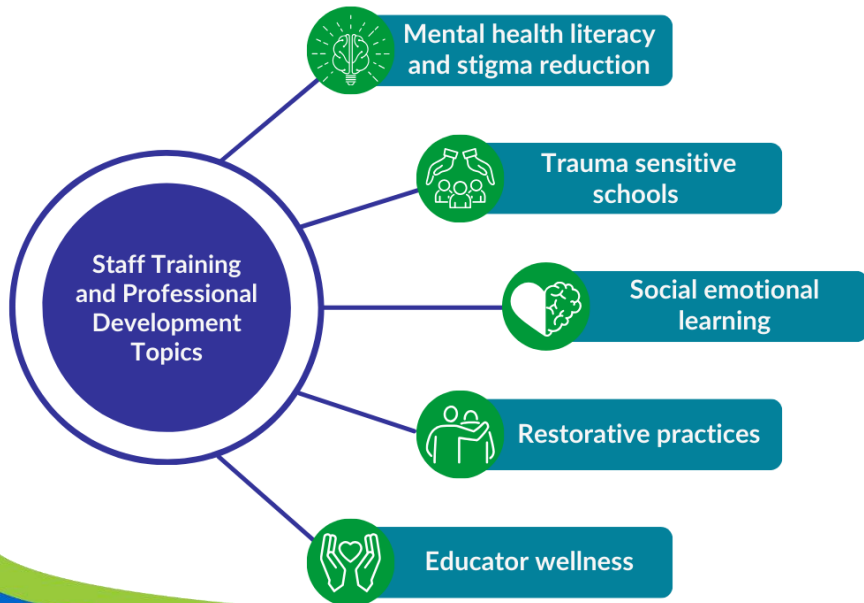
Social Emotional Learning

39% of grantees spent, or plan to spend, funding to support students' social emotional learning (SEL). SEL can contribute to:

- improved academic achievement and engagement;
- decreased externalizing behaviors;
- cultivation of coping skills, resiliency, and protective factors, contributing to wellbeing; and
- increased sense of school safety and belonging. (CASEL 2024)

Staff Training

40% of grantees spent, or plan to spend, funding on staff training, professional development, or coaching.



School Mental Health Professionals

35% of grantees spent, or plan to spend, funding to increase staffing of school mental health professionals.

School Counselors: 55 Grantees

School Social Workers: 33 Grantees

School Psychologists: 23 Grantees

Mental Health Navigators: 23 Grantees

Interventionists: 7 Grantees

Other MH Staffing/Stipends: 23 Grantees

Access to Therapy Services

29% of grantees spent, or plan to spend, funding to increase student and family access to therapy services. This includes school and community-based therapists, student and family assistance plans, telehealth services, and mental health navigation.

