

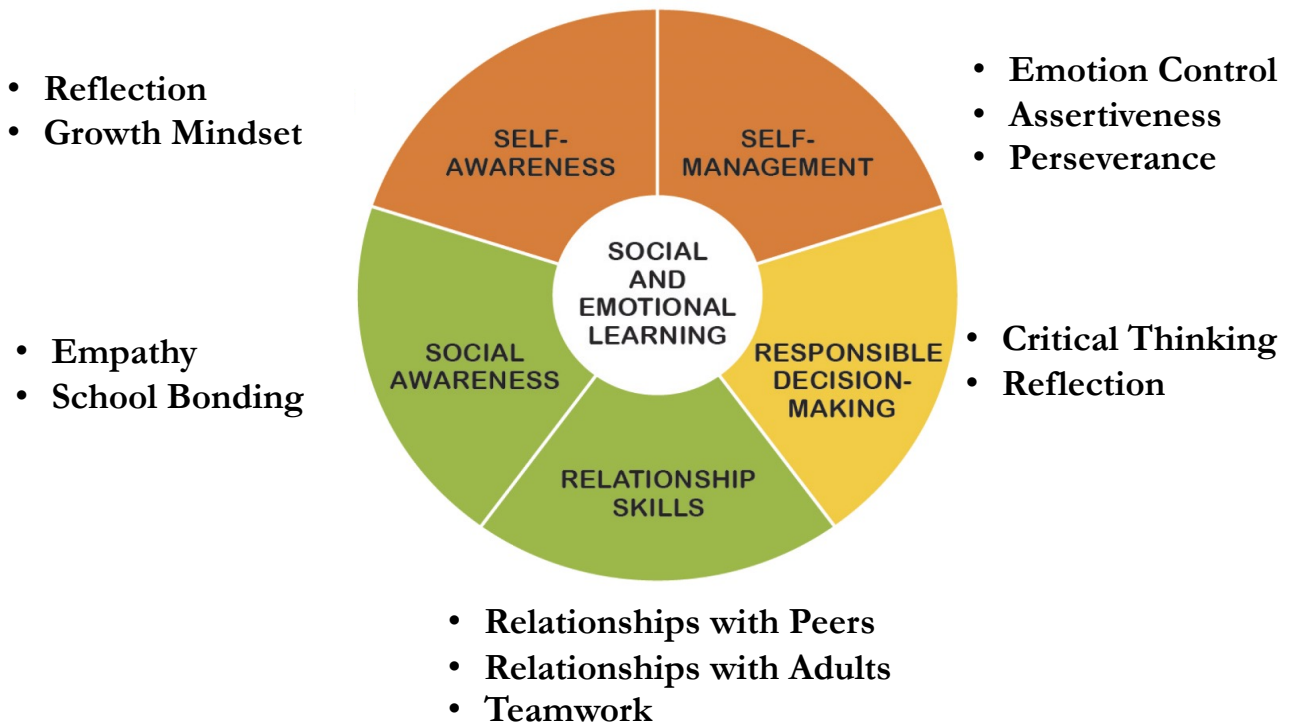
Holistic Student Assessment & Wisconsin DPI SEL Alignment

The **Holistic Student Assessment (HSA)** is a self-report tool that measures and promotes social and emotional development in young people, grades 4 -12. Seven to 14 scale scores are reported in three domains (resiliencies, relationships, learning and school engagement), depending on the length of the survey schools/programs selected. The HSA is an evidence-based tool that was validated over two decades of research at Partnerships in Education and Resilience (PEAR).

These scales align to the SEL competencies identified by the Wisconsin DPI's SEL Competencies and the Collaborative of Academic and Social Emotional Learning (CASEL). The table below provides a crosswalk of the HSA scales, CASEL and Wisconsin DPI competencies.

CASEL	Wisconsin DPI	HSA
Self-Management	Emotional Development, Self-Concept	Emotion Control, Assertiveness, Perseverance
Self-Awareness	Emotional Development, Self-Concept	Reflection, Growth Mindset
Responsible Decision-Making	Social Competence	Critical Thinking, Reflection
Social Awareness	Emotional Development, Self-Concept, Social Competence	Empathy, School Bonding
Relationship Skills	Social Competence	Relationship with Peers, Relationship with Adults, Teamwork

The figure below shows how the HSA scales align to the CASEL framework.



For More Information: <https://www.pearinc.org/contact> or email contact@pearinc.org