Academic Standards, Classroom Teaching, State Assessments, and Accountability

Academic Standards

Specify the knowledge and skills students should learn (ELA (2020 with more detailed sections on reading and phonics) and Mathematics (2021) revised)

Classroom Teaching and Curriculum

Districts and schools implement the new academic standards in instruction in 3-4 years through revising curriculum and lesson plans

Assessment

Statewide assessment aligned to the new academic standards and revised when changes made (New Reading assessment created and used first in 2024)

Performance Level Standard Setting

Educators recommend new cut scores (the level of performance required on the test to be classified in each performance level) on revised and new assessments by reviewing academic standards, descriptors, and all test items (in 2024 for ELA, Math, and new Reading assessments)

Assessment Reporting

Parents, Educators and School Leaders use results for individual student and classroom instruction planning and school improvement efforts

School and District Report Cards

DPI uses assessment results along with attendance and graduation to produce the School and District Report Cards. Report Cards include multiple years of data

Student and School Improvement

Parents, educators, and school leaders use Individual Student Reports, District and School Summary data, School and District Report Cards, and other performance

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