WISCONSIN DEPARTMENT OF Public Instruction

OEA Office of Educational Accountability

DATA AT-A-GLANCE 2024-25 SCHOOL AND DISTRICT REPORT CARDS

OVERVIEW

This guide is meant to build understanding of the data sources used in the 2024-25 Wisconsin school and district report cards.

OPTIONAL NARRATIVE STATEMENT

This optional narrative statement on the front page is provided to DPI by schools and districts via the School Directory Management Portal.

PRIORITY AREAS

Achievement: Score includes FAY tested students only.

	Performance Levels	Demographics
2024-25	Forward, Pre-ACT Secure, ACT with writing, DLM	WISEdata Spring Demographic Snapshot
2023-24		

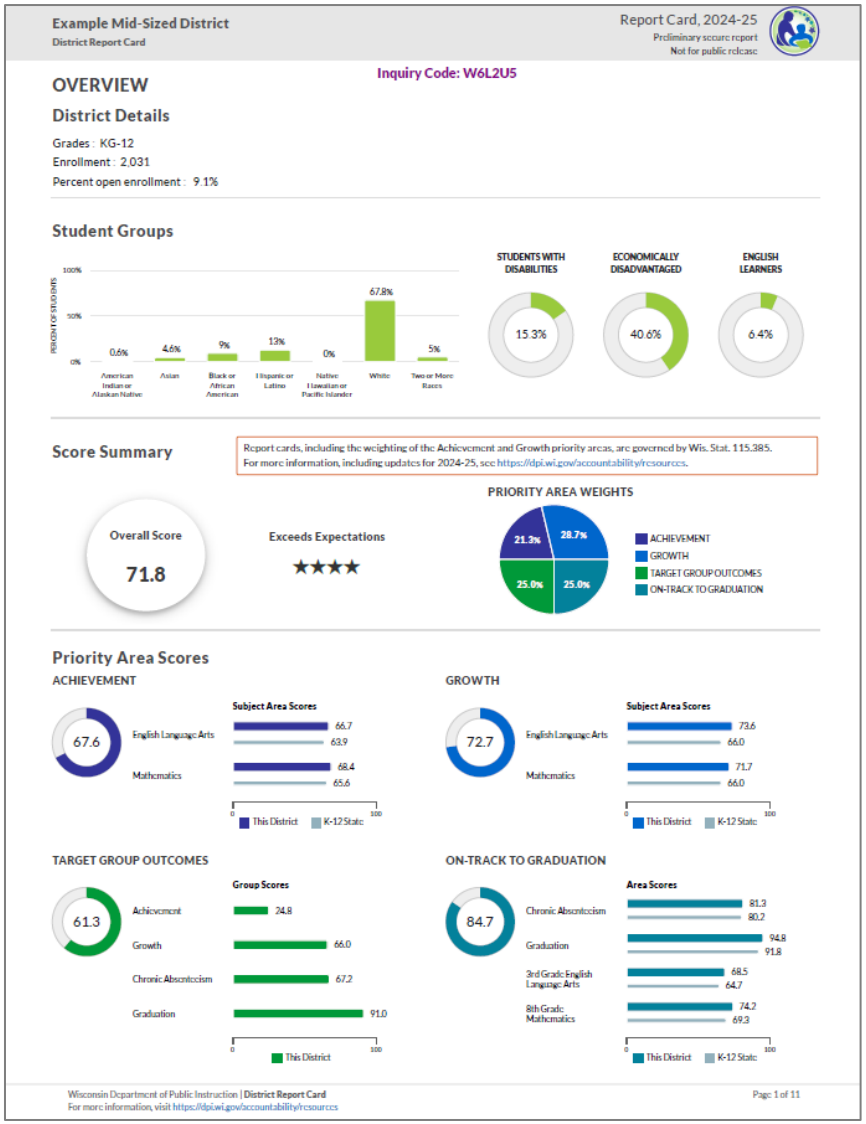
Growth: Scale scores from 24-25, 23-24, 22-23, and 21-22 Forward Exam, ACT Aspire, Pre-ACT Secure, and ACT with writing (no DLM); demographic control variables from WISEdata Spring Demographic Snapshot. Includes FAY tested students only.

Target Group Outcomes: Data sources for each priority area or calculation - Achievement, Growth, Chronic Absenteeism, Graduation, and Attendance – apply in the same way within Target Group Outcomes calculations.

On-Track to Graduation:
Graduation, Attendance, and Chronic Absenteeism data from WISEdata Year-End Snapshot. Years of data used indicated below. Note that these data are lagged by one year compared to assessment data in report cards.

	Graduation	Attendance	Chronic Absenteeism
2023-24	One year	One year	Up to three years
2022-23			
2021-22			

Third Grade ELA and Eighth Grade mathematics: see Student Achievement table above.



SCHOOL INFORMATION

Grades: School Directory app
Enrollment, Student Groups: 2024-25 WISEdata TFS Enrollment Snapshot
Percent Open Enrollment (via OPAL as of TFS)
Percent Choice Enrollment: 2024-25 WISEdata TFS Enrollment Snapshot and 2024-25 PI-1207 Private School Report

ECONOMICALLY DISADVANTAGED (ECD)

Data are from the WISEdata Student Snapshot of 2024-25 TFS Enrollment. Rates of ECD determine the weights given to Achievement and Growth when both priority areas are present. Details and specific weights are available in the online weighting calculator.

STUDENTS WITH DISABILTIES

Data on the front page are from the WISEdata Student Snapshot of 2024-25 TFS enrollment. However, for assessment-based measures, disability status is determined by a WISEdata designation of students with an IEP (public schools) or ISP (private schools).

COURSE DATA

Report cards for public schools and districts with grades 9-12 contain arts and postsecondary preparation course participation data on subsequent pages (not on the front page). Data is from the WISEdata Student Snapshot of 2023-24 year-end data.

UNDERSTANDING DATA SOURCES FOR THE REPORT CARDS

The data used in the school and district report cards come from a variety of sources across multiple years. Almost all student data come from WISEdata,[1] with the exception of 2024-25 incident data which are collected locally per Wis. Stat. 118.124 and submitted to DPI by online form. Accurate data reporting at the time of WISEdata snapshots is key to having a report card that appropriately reflects student performance.

Assessments Used in Report Cards

- **ACT Aspire and Pre-ACT Secure:** State summative assessment given annually in the spring to students in Grades 9 and 10. Only the ELA composite scores and mathematics composite scores for FAY students are factored into report card scores. Pre-ACT Secure replaced ACT Aspire in 2023.
- **ACT with writing**: State summative assessment given annually in the spring to students in Grade 11. Only the ELA composite scores and mathematics composite scores from FAY students are factored into report card scores.
- **DLM**: The Dynamic Learning Maps (DLM) assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, Pre-ACT Secure, ACT Aspire, or ACT with writing. Only the ELA and mathematics DLM results from FAY students are factored into report card scores.
- **Forward Exam**: State summative assessment given annually in the spring to students in Grades 3-8. Only the ELA and mathematics results from FAY students are factored into report card scores.

Key Dates

Data Snapshots Included in 2024-25 Report Cards	Date of Snapshot	Report Card Element(s) included in Snapshot
2022 May Demographics Snapshot for WISEdata	May 24, 2022	2021-22 Growth demographics for 2021-22 assessment data
2022 December Student Snapshot	December 6, 2022	2021-22 chronic absenteeism data
2023 May Demographics Snapshot for WISEdata	May 23, 2023	2022-23 Growth demographics for 2022-23 assessment data
2023 December Student Snapshot	December 5, 2023	2022-23 chronic absenteeism data
2024 May Demographics Snapshot for WISEdata	May 21, 2024	2023-24 Achievement and Growth demographics for 2023-24 assessment data
2024 December Student Snapshot	December 10, 2024	2024-25 enrollment and student group data on first page of report cards 2023-24 attendance, chronic absenteeism, graduation, and course and program data
2025 May Demographics Snapshot for WISEdata	May 13, 2025	2024-25 Achievement and Growth demographics for 2024-25 assessment data

Key Terms

- **TFS**: Third Friday of September. A WISEdata collection that captures enrollment and demographic data.
- **FAY:** Full academic year (FAY)[2] students. These are students who were enrolled from TFS through the completion of testing, or, for non-tested students, the end of the testing window.
- **OPAL**: Open Enrollment Application Log. Data source for open enrollment information used to calculate percent open enrollment at each public school.
- **WISEdata**: Current statewide data collection system. Public schools first began using WISEdata in the 2016-17 school year; private Choice schools began in 2015-16.

[1] https://dpi.wi.gov/wisedata
[2] https://dpi.wi.gov/wisedash/help/glossary