

Overview of NAEP 2025 Field Test



Grades 4, 8, and 12



Mathematics



Reading

National Assessment of
Educational Progress

Assessment Details

- ▶ **Dates:** January 27–March 7, 2025
- ▶ **Subjects:** Mathematics and Reading
- ▶ **Grades:** 4, 8, and 12
- ▶ **Sessions:** Two groups of up to 25 students each, or one group of up to 50 students
- ▶ **Student time:** Approximately 2 hours (including transition time, directions, and completion of a survey questionnaire)

The National Assessment of Educational Progress (NAEP)—administered by the National Center for Education Statistics (NCES)—is the largest nationally representative and continuing assessment of what our nation’s students know and can do in various subjects. NAEP has been on a trajectory of modernization for years, leveraging digital technologies to improve the assessment processes and testing experience for students, while continuing to report vital data on student achievement.

Ultimately, NCES’s goals are to improve NAEP’s administration model to be more efficient and to be able to administer the assessment on devices (e.g., desktops, laptops, tablets with keyboards) students are most familiar with. In 2024, NCES administered the NAEP mathematics and reading assessments using school Internet and administered a proof-of-concept study at grades 4 and 8 using school devices. As the next step toward making the administration model more efficient, NCES will administer a field test as part of the NAEP 2025 program. This field test is part of NCES’s transition plan toward using devices and Internet managed by schools or districts to administer NAEP, which is intended to improve the assessment experience for schools and students. When assessed on devices that are most familiar to them, students will be able to participate in NAEP in a way that is more comfortable for them.

Each student will answer questions in one subject only. Students will also complete a survey questionnaire about their experience with the assessment and their educational experiences and opportunities to learn both in and outside of the classroom.

Achievement data from the study will not be publicly reported but will be used to inform future NAEP assessments.

Research and Development

NCES is a leader in research and innovation for large-scale assessments. NAEP’s modernizations are driven by research focused on education theory, policy, cognitive science, and classroom practice—consistent with the program’s reputation for high-quality, valid, and reliable assessments and data.

NCES will continue to explore how to best use evolving digital technologies to provide relevant data about student achievement.

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students’ education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant’s information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

