Assessment Update for Parental Choice Schools



June 5, 2024

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Assessment & Accountability

New:

Updated Performance Levels for Statewide Assessments

Associate Deputy State Superintendent Tom McCarthy sent an <u>email to District Administrators</u> on June 5 to announce that DPI is updating terminology used to describe student performance levels on statewide standardized assessments. The terms developing, approaching, meeting, and advanced will replace the previous, outdated terms. These updated performance levels will be used to report the Forward Exam, ACT, and PreACT Secure assessment data and results beginning with the 2023-24 administration. The DPI received overwhelming support for this change from Wisconsin educators, administrators, parents, families, and education partners in a survey. An informational resource describing the updated asset-based performance levels is available in the "What's New" section on the <u>Assessment in Wisconsin webpage</u>.

OEA Communications

Thank you for supporting assessment and accountability work in schools and districts. This is the last weekly Assessment Update of the 2023-24 school year. The Assessment Update will be sent to DACs once in June and July regarding assessment and accountability, including information on data and reporting availability, before resuming weekly mid-August. We hope you enjoy your summer and look forward to working with you all again next year.

DAC Contact Updates During the Summer and into the 2024-25 School Year

It is important to keep your District Assessment Coordinator (DAC) contact information up to date over the summer months and as staffing changes occur from 2023-24 to 2024-25. Communications from OEA will be sent to DACs over the summer and into early fall regarding assessment and accountability, including information on data and reporting availability. You may need to assign an Interim DAC to ensure your district continues to receive updates while filling the DAC position for the 2024-25 school year. The DAC contact information is used to verify who should have DAC level access to reports in the vendor portals. Be sure to complete a <u>DAC Update</u> form with the appropriate effective date noted if any changes are needed for the coming months.

The 2024-25 annual <u>District Assessment Coordinator (DAC) and Technology Coordinator (DTC)</u> <u>contact update forms</u> may be submitted by all districts beginning July 1. Please make note of the effective date on the update form. These forms are required for both new and returning DACs and DTCs, even if the information has not changed. The information provided is used to:

- Ensure DACs receive regular assessment and accountability updates, and
- Upload information into vendor portals to ensure DACs have annual permissions.

DAC and DTC Update forms must be signed by the District Administrator/Superintendent. Districts should also remove permissions in the test vendor portals (or make inactive) from any individuals who are no longer employed by the district and adjust user roles to sync with staffing changes.

Reminder:

Sharing Results from the Wisconsin Student Assessment System

The schedule for release of assessment results to districts can be found at <u>Assessment Data</u> <u>Reporting Timeline</u>. DPI will publicly release summary test score data for the assessments in the fall. As such, DPI strongly recommends that districts coordinate their own public release with the DPI public release. After the secure release of results to districts and prior to the public release, DPI performs additional quality assurance, data validation, and data redaction when needed to protect student privacy.

Districts may share their summary assessment results with their school boards prior to the DPI public release. Districts may not publicly share personally identifiable information and therefore would be responsible to ensure shared results are redacted to comply with data security and student privacy requirements, as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law. More information about maintaining student data privacy is available on the <u>Student Data Privacy webpage</u>.

District summary data may be shared with district and school staff who understand the data security and student privacy requirements outlined in FERPA and state law. This allows district staff to use the data for professional development, continuous improvement efforts, and other planning purposes. Districts may share individual student reports with parents or guardians, teachers, school leaders, and others with a legitimate interest.

Districts should not share the statewide data reported in the vendor portals. This data has not yet been through DPI's quality assurance and validation process and is therefore subject to change. Final statewide results, which are used in accountability calculations, will be released in the fall.

ACT

New:

Reporting

ACT school and district aggregated vendor data will be available June 4 in <u>ACT's Online Reporting</u> <u>System</u> (Success.ACT). Reference the <u>ACT Vendor Reporting Schedule</u> for a description of all available reports. Reporting resources can be found on the <u>Wisconsin ACT webpage</u> and the <u>DPI</u> <u>ACT Data and Results webpage</u>.

July Standard Setting -Participant Information

Thank you to all of the educators who registered to participate in this year's ACT Standard Setting event. Selected participants were sent an email from ACT on May 24. All selected participants should complete the registration process at their earliest convenience or notify ACT or <u>Nikki</u> <u>Braconier</u> as soon as possible if they are unable to attend.

PreACT Secure

New:

Reporting

PreACT Secure school and district summary reports, student level data files, and all student scores and Individualized Student Reports (ISRs) were final in ACT's Online reporting System on May 30. Reporting resources can be found on the <u>Wisconsin PreACT Secure webpage</u> and the <u>DPI ACT</u> <u>Data and Results webpage</u>.

Student ISRs

Schools should download and print Individual Student Reports (ISRs) and distribute them to students and families after May 30. Please reference the <u>May 28 ACT Program Email</u> for instructions on how to download and additional resources.

Forward Exam

New:

Forward Exam Educator Involvement Opportunities 2024

OEA would like to thank the educators, from all over Wisconsin, who participated in the Forward Exam Rangefinding this spring. Their incredible work finalizing the short write rubrics, approving scoring guides, and selecting anchor, training, and threshold papers is what DRC staff are using to score the new Forward Exam ELA short write tasks.

We would also like to thank everyone who applied to participate in the Forward Exam Standard Setting and New Item Review that will take place this summer. These events are great opportunities for educators to participate in the development and scoring of the Forward Exam. Educators selected to participate in Standard Setting have already been notified, and those selected to participate in New Item Review should have begun to receive email notifications which will continue to go out until the end of the school year. Those not able to apply or participate this year will have the opportunity to apply for the summer of 2025 review. New Item Review application information is posted every year in early spring on the <u>Forward Exam Educator</u> <u>Involvement webpage</u>.

Translated Individual Student Report (ISR) Templates

Districts are responsible for the secure distribution of the ISRs to parents/guardians in a language they can understand and in a format that is accessible to them. Districts and schools may include a copy of the Spanish or Hmong translated ISR with the English ISR so families have a better understanding of their student's results. If translated sample ISRs are needed in languages other than Spanish and Hmong, DACs must contact the <u>DRC Help Desk</u>. Additional ISR translations will be made available as DRC fulfills district requests on the <u>Forward Exam Data and Results</u> webpage. There are currently 11 additional languages already requested by districts which will be available.

Reminder:

Forward Exam Reports

Individual Student Reports (ISRs) and summary reports will be available electronically in the DRC INSIGHT Portal July 26. Hard copy ISRs will be mailed to districts August 27. Be sure to send ISRs out to parents/guardians as soon as possible after receipt either in hard copy or via your secure parent portal.

Districts now have the option to decline the paper ISRs by having their DAC complete and submit the <u>2024 Forward Exam Request to Decline Paper Individual Student Reports (ISRs) Form</u> by June 28. Districts are still required to provide parents/guardians with a complete ISR in either a secure electronic version or paper version. More information about reporting and ISRs is available in the <u>May 22 DAC Digest</u>.

New Resources

As new resources are posted to our website, we will include them here for your convenience for a few weeks. This is NOT an exhaustive list but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
2024 Forward Exam Request to Decline Paper Individual Student Reports (ISRs) Form	Form to decline the receipt of paper ISRs.	Forward
2023-24 Vendor Reporting Timeline	2023-24 Vendor-based reporting timelines.	All
2024-25 Assessment Timelines	2024-25 WSAS Assessment Timelines.	All

Important Dates to Remember

Be sure to refer to each specific assessment calendar for a complete list of key dates.

Date	Event	Program
May 30	PreACT Secure ISRs and data files final in ACT Online Reporting (Success)	PreACT Secure
June 4	ACT school and district aggregated data available in ACT's Online Reporting System (Success)	ACT
June 28	Deadline to submit form to decline the receipt of paper ISRs	Forward



Division of Student and School Success Office of Educational Accountability (608) 267-1072

June 2024 Wisconsin Department of Public Instruction

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