



# Nkag Siab Txog Koj Tus Me Nyuam Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej Cov Qhab Nias

## Xyoo Kawm 2023-24



Yog xav paub ntxiv:

DLM Cov Ntaub Ntawb Qhia Txhua Yam <https://dpi.wi.gov/assessment/dlm>

Xeev Wisconsin Cov Ntsiab Lus Tseem Ceeb <https://dpi.wi.gov/sped>

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## Kev Ntsuam Xyuas Dynamic Learning Maps® (DLM®) yog dab tsi?

Xyoo no, koj tus me nyuam tus xib fwb siv qhov Dynamic Learning Maps (DLM) Kev Ntsuam Xyuas Ntaus Nqi Ntxiv los xeem txog kev txawj ntawv Askiv (English language arts), lej (math), thiab/los sis xaij (science). Qhov kev ntsuam xyuas no raug tawm qauv rau cov tub ntxhais kawm uas muaj ntau hom ntawm kev xiam oob qhab fab cim xeeb. Nws raug tawm qauv los xeem cov neeg kom cov tub ntxhais kawm tuaj yeem qhia tau yam lawv paub thiab ua tau. Qhov kev ntaus nqi yog tau muab ua tej ntu luv uas hu ua yoom yim rau xeem, kom koj tus me nyuam txhob sab dhau los sis txhob nyuaj siab dhau.

Cov tau los ntawm kev ntaus nqi yuav ua ib qho ntaub ntawv kev paub rau ncuaj sijhawm lub xyoo kawm uas tus xib fwb siv tau coj mus qhia hauv lub chav kawm.

Koj tus me nyuam yuav tsum tau txais Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej Tus Qhab Nia (ISR) rau txhua vib xas kawm uas tau xeem. Cov ntawv tshaj tawm no qhia txog cov kev txawj uas koj tus me nyuam ua tau ncuaj sijhawm ntsuam xyuas.

**Cov Ntaub Ntawv Tshaj Tawm Txog Dynamic Learning Maps**

Thaum koj nyeem koj tus me nyuam Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej Xyoo Kawg, thov saib cov lus piav qhia hauv daim ntawv qhia no los pab koj nkag siab cov ntaub ntawv. Txhawm rau kom paub txog fab kev kawm nthuav dav ntawm koj tus me nyuam koj yuav tsum xyeeb saib txog nws qhov kev ua tau, cov dej num ua txhua hnuv hauv chav, cov dej num faj los ua tom tsev thiab lwm yam dej num kev kawm paub. Thov txhob ua siab deb los tiv tauj rau koj tus me nyuam tus kws qhia ntawv yog koj muaj lus nug dab tsi.

NOTE: Contact your school district to request a translation of your child's Individual Student Report (ISR).

Comuníquese con su distrito escolar para solicitar una traducción del Informe individual del estudiante de su hijo.

Hu rau koj lub tsev kawm ntawv hauv cheeb tsam kom thov kev txhais ntawm koj tus menyuam Daim Ntawv Qhia Txog Tus Kheej Cov Tub Ntxhais Kawm.

**Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej - Phab Pem Hau Ntej**


Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej (ISR) muab cov ntsiab lus uas koj tus me nyuam tau kawm tau zoo nyob rau hauv kev ntsuam xyuas kev txawj ntawv Askiv (English language arts) thiab cov yam kawm lej (mathematics). Qee tus tub ntxhais kawm kuj tseem yuav tau raug ntsuas fab xaij (science) thiab kev sib raug zoo nrog zej tsom (social studies) nce raws ntawm nws qib kawm. DLM ua cov qib li pom muaj ua qhov Qib Qis (Emerging), Ze Hom Phiaj Lawm (Approaching Target), Txog Hom Phiaj (At Target), thiab Tshaj Lawm (Advanced). Ib qho kev piav qhia ntawm cov ntaub ntawv hais txog ISR yog tau muab rau hauv qab no.

**A. Kev Txheeb Xyuas Cov Ntaub Ntawv.** Cov tub ntxhais kawm lub npe thiab qib tau muab tso rau saum toj kawg nkaus ntawm daim ntawv tshaj tawm. Koj tseem yuav pom cov tub ntxhais kawm li, hnuv tshaj tawm, lub tsev kawm ntawv, thiab koog tsev kawm ntawv tau teev nyob rau hauv qab ntawm pawg neeg no.

**B. Hom Phiaj.** Nqe lus no qhia tias daim ntawv tshaj tawm muaj dab tsi thiab yuav siv cov ntaub ntawv li cas. Qhov no pab cov kws qhia ntawv thiab cov niam txiv/tus neeg saib xyuas txhais cov qhab nias tau los ntawm kev ntsuam xyuas.

**C. DLM Cov Qib Kev Ua Tau Zoo.** Daim duab qhia cov ntaub ntawv hais txog cov tub ntxhais kawm qhov kev sua tiav hauv nua kawm ntawm DLM cov qib kawm tau zoo. Rau txhua vib xas kawm, txhua qib kev kawm tau zoo yog yuav qhia rau pom, nrog rau daim duab qhia txog qib kev kawm tau zoo uas tus tub ntxhais kawm tiav hauv txhua qhov chaw.


**D. Kev Piav Qhia ntawm DLM Cov Qib Kev Ua Tau Zoo.** Tshooj lus no muab qho kev piav qhia txog ntawm DLM cov qib kawm tau zoo.



Individual Student Report, Spring 2024

(A)

NAME: Ashanti Allison  
 GRADE: 10 REPORT DATE: 06-06-2019  
 SCHOOL: Arcadia High  
 DISTRICT: ARCADIA SCHOOL DISTRICT



(B) **PURPOSE:** This report presents information about Ashanti's achievement on the Dynamic Learning Maps (DLM) assessment. Performance levels describe Ashanti's performance on subject area tests. The DLM assessment is designed to identify strengths and needs relative to the Wisconsin Essential Elements.

Content Area*	DLM Performance Levels			
	Emerging	Approaching the Target	At Target	Advanced
English Language Arts				
Mathematics				
Science				
Social Studies**				

(C)

(D) **DLM Performance Levels**  
**EMERGING:** The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.  
**APPROACHING THE TARGET:** The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.  
**AT TARGET:** The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.  
**ADVANCED:** The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

**For more information:**  
 Dynamic Learning Maps General Information: <http://dpi.wi.gov/assessment/dlm>  
 Wisconsin Essential Elements: <http://dpi.wi.gov/sped/topics/essential-elements>  
 Grade and content-specific Performance Level Descriptions can be found at: <http://dynamiclearningmaps.org/content/assessment-results>

\*If no performance area is shaded, the student did not test in that content area.  
 \*\*Social studies is assessed through a Wisconsin developed rating scale, in grades 4, 8, and 10. For reporting purposes, social studies performance levels have been included with the DLM performance levels and content areas.

**Cov Ntsib Lus Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej - Phab Tom Qab**

Phab nraum qab ntawm Cov Ntsiab Lus Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej (ISR) muab cov ntaub ntawv txhais lus ntxiv txog DLM.Txhua DLM cheeb tsam vib xas kawm ntsuas cov tub ntxhais kawm kev kawm raws li Xeev Wisconsin Cov Thawj Qauv Uas Tseem Ceeb thiab tau muab faib ua pawg ntxiv rau hauv cov ntsiab lus thiab cov ntaub ntawv.Daim ntawv tshaj tawm no qhia txog koj tus me nyuam cov qhab nia thiab feem pua ntawm cov neeg tau txais qhab nias raws li cov cheeb tsam no.

**Overall Results**

This section describes Ashanti’s performance on grade-level academic skills in each content area. The Conceptual Areas and Domains sections further identify the categories of tested skills and the percent mastered relevant to the Wisconsin Essential Elements.

**English Language Arts**  
Grade 11 English language arts allows students to show their achievement in 85 skills related to 17 Essential Elements. Ashanti has mastered 63 of those 85 skills during the 2015-16 school year.

**Conceptual Areas**

Construct understandings of text 80% Mastered 28 of 35 skills	Use writing to communicate 65% Mastered 13 of 20 skills
Integrate ideas and information from text 80% Mastered 16 of 20 skills	Integrate ideas and Information in writing 60% Mastered 6 of 10 skills

**Mathematics**  
Grade 11 mathematics allows students to show their achievement in 40 skills related to 9 Essential Elements. Ashanti has mastered 11 of those 40 skills during the 2015-16 school year.

**Conceptual Areas**

Calculate accurately and efficiently using simple arithmetic operations 20% Mastered 2 of 10 skills	Represent and interpret data displays 20% Mastered 1 of 5 skills
Understand and use geometric properties of two- and three-dimensional shapes 60% Mastered 3 of 5 skills	Understand patterns and functional thinking 25% Mastered 5 of 20 skills

**Science**  
Grade 11 science allows students to show their achievement in 27 skills related to 9 Essential Elements. Ashanti has mastered 15 of those 27 skills during the 2015-16 school year.

**Domains**

Physical Science 89% Mastered 8 of 9 skills	Earth & Space Science 44% Mastered 4 of 9 skills
Life Science 33% Mastered 3 of 9 skills	

**Social Studies**  
Ashanti’s performance is **approaching the target**. Social studies is completed for students in grades 4, 8, and 10 using a Wisconsin developed rating scale completed by the teacher. These scores are reported based upon Ashanti’s performance level as indicated by the overall score on the rating scale and not by individually scored test items. Please contact Ashanti’s teacher for more information regarding social studies.

## Fab Nthuav Dav

Txhua Daim Ntawv Qhia Txog Cov Tub Ntxhais Kawm Tus Kheej Cov Qhab Nias muaj cov ntaub ntawv hais txog koj tus tub ntxhais kawm qhov kev kawm tau zoo rau ib qho kev kawm. Qhov kev tshaj tawm no muaj ob ntu: Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo thiab Cov Ntaub Ntawv Qhia Txog Kev Kawm.

## Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo

Thawj ntu ntawm Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau, cim ua **Cov Qhab Nias Xam Tag Nrho (Overall Results)**, piav qhia koj tus me nyuam qhov kev ua tau zoo tag nrho raws li Cov Ntsiab Lus Tseem Ceeb, uas yog cov qauv ntsiab lus rau vib xas no. Plaub theem kev ua tau zoo yog:

- Qib Qis (Emerging)
- tab tom yuav txog lub Hom Phiaj (Approaching the Target)
- Txog Lub Hom Phiaj (At Target)
- Qib Siab (Advanced)

“Txog Lub Hom Phiaj” txhais tau tias koj tus me nyuam tau ua tau raws li cov qauv kev ua tau zoo nyob rau hauv qhov kev kawm no ntawm koj tus menyuam qib kawm.

Ntu thib ob ntawm Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo piav qhia txog feem pua ntawm cov kev txawj uas koj tus me nyuam tau qhia txog kev txawj ntse hauv kev kawm, los sis **Cov Thaj Tsam (Areas)**. Cov ntaub ntawv qhia ntxiv txog kev txawj ntse nyob rau hauv txhua Thaj Tsam muaj nyob rau hauv Daim Ntawv Qhia Txog Kev Kawm ntawm daim ntawv tshaj tawm.

Raws li qhov tshwm sim ntawm ib qho qhab nias ntsuam xyuas, koj tus me nyuam lub peev xwm los qhia tau qee yam kev txawj ntse yuav sib txawv ntawm ib qho kev xeem uas sim mus rau lwm qhov. Thov nco ntsoov tias cov kev txawj ntse uas tau pom nyob rau hauv qhov kev ntsuam xyuas no tsuas yog ib qho pov thawj ntawm yam koj tus me nyuam paub thiab ua tau.

REPORT DATE: 01-03-2023  
SUBJECT: English language arts  
GRADE: 10

Individual Student End-of-Year Report  
Performance Profile 2022-2023



NAME: Student DLM  
DISTRICT: DLM District  
SCHOOL: DLM School

DISTRICT ID: DLM District  
STATE: DLM State  
STATE ID: DLM State ID

### Overall Results

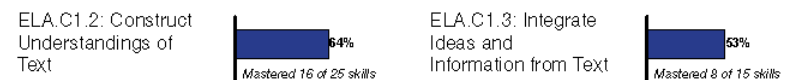
Grade 10 English language arts allows students to show their achievement in 70 skills related to 14 Essential Elements. Student has mastered 44 of those 70 skills during Spring 2023. Overall, Student's mastery of English language arts fell into the third of four performance categories: **at target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.



EMERGING:	The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> .
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .
ADVANCED:	The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

### Area

Bar graphs summarize the percent of skills mastered by area. Not all students test on all skills due to availability of content at different levels per standard.



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For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.  
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## Cov Ntaub Ntawv Qhia Txog Kev Kawm

Qhov Thawj Qauv Uas Tseem Ceeb yog cov qauv ntsuas qib ntsuas los ntawm DLM lwm cov kev ntsuam xyuas. Cov Ntaub Ntawv Qhia Txog Kev Kawm qhia tau hais tias koj tus me nyuam qhov kev txawj ntse li cas ntawm qhov kev ntsuam xyuas thiab seb cov kev txawj no piv rau cov kev cia siab ntawm qib kawm (Lub Hom Phiaj (Target)) rau txhua Qhov Thawj Qauv Uas Tseem Ceeb tau sim thiab nyob rau hauv txhua Thaj Tsam (Area)<sup>1</sup>. Nyob rau hauv lub kem, txhua Qhov Thawj Qauv Uas Tseem Ceeb muaj ib txoj kab ntawm kev txawj ntse nyob rau hauv ntau theem sib txawv.

Nyob hauv lub kem Qhov Thawj Qauv Uas Tseem Ceeb, xim xiav (los sis xim av tsaus ua xim tshauv) hauv tus duab ntsoo Cov Thawj Qauv Uas Tseem Ceeb uas tau ntsuam xyuas, tab sis koj tus me nyuam tsis tau ua kom muaj kev txawj ntse ntawm ib qib twg thaum lub sij hawm xeeb. Xim tshauv kaj txais tias Qhov Thawj Qauv Uas Tseem Ceeb tsis tau ntsuam xyuas rau xyoo no. Nyob hauv kem **Qib Kev Paub (Level Mastery)** (cim 1-5<sup>2</sup>) xim ntsuab (los si xim ntsuab tsawv nyob hauv xim tshauv) tus duab ntsoo cov txuj ci tshwj xeeb uas koj tus me nyuam tau ua thaum lub sij hawm xeeb.

Koj tus me nyuam qhov kawm tau zoo ntawm txhua Cov Thawj Qauv Uas Tseem Ceeb yog siv los xam koj tus me nyuam qhov kev kawm tau zoo tag nrho hauv ib qho kev kawm, raws li qhia nyob rau hauv thawj nplooj ntawv ntawm Cov Ntaub Ntawv Qhia Txog Kev Kawm Tau Zoo.

<sup>1</sup> Kev ua tau zoo tag nrho ntawm txhua Thaj Tsam tuaj yeem pom ntawm Cov Ntaub Ntawv Qhia Txog Qhov Kawm Tau Zoo.

<sup>2</sup> Hauv fab kev tshawb fawb, cov kem yog cim 1-3.


**REPORT DATE:** 01-03-2023  
**SUBJECT:** English language arts  
**GRADE:** 10

**NAME:** Student DLM  
**DISTRICT:** DLM District  
**SCHOOL:** DLM School

Student's performance in 10<sup>th</sup> grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2023. Student was assessed on 14 out of 14 Essential Elements and 4 out of 4 Areas expected in 10<sup>th</sup> grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

**Individual Student End-of-Year Report**  
**Learning Profile 2022-2023**



**DISTRICT ID:** DLM District  
**STATE:** DLM State  
**STATE ID:** DLM State ID

Area	Essential Element	Estimated Mastery Level				
		1	2	3	4 (Target)	5
ELA.C1.2	ELA.EE.RL.9-10.4	Identify descriptive words	Identify the words or phrases to complete a literal sentence	Determine the meaning of idioms and figures of speech	Determine the meaning of words and phrases	Determine the meaning and impact of words and phrases
ELA.C1.2	ELA.EE.RI.9-10.1	Identify concrete details in a familiar informational text	Identify concrete details in an informational text	Cite textual evidence for inferred information	Discriminate between citations for explicit and inferred information	Cite evidence for a text's specific meaning
ELA.C1.2	ELA.EE.RI.9-10.2	Identify concrete details in an informational text	Identify details relevant to the topic of text	Summarize a familiar informational text	Identify key details supporting the central idea	Support implicit and explicit meaning with details
ELA.C1.2	ELA.EE.RI.9-10.5	Draw conclusions from category knowledge	Answer who and what questions	Identify key details	Identify evidence for a claim	Differentiate between evidenced and non-evidenced claims

Levels mastered this year
  No evidence of mastery on this Essential Element
  Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.  
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