|  |  |  |
| --- | --- | --- |
| **Common Core Curriculum English Language Arts** | **National Business Education Standards** | **Crosswalk of Local School Curriculum** |
| **College & Career Readiness Standards** | **Performance Standards** | **Course: Business Communication** |
| ***Reading:*** |  |  |
| 1. Reading closely to determine what the text says explicitly and to make logical inferences from it; cite specific evidence when writing or speaking to support conclusions drawn from text. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Interpret business messages, professional articles, and supporting graphic materials * Interpret information from manuals, computer printouts, and digital sources * Distinguish between literal and inferential statements   **D. Written Communication**   * Use a variety of references and resources (both printed and digital) when writing business documents | * **Research Potential Employers** * **Identify projections for the global workplace** * **Identify strategies for effective global communication** * **Note: If any of the reports require research that could be included here.** |
| 1. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Distinguish between literal and inferential statements | * **Research potential employers** * **Identify projections for the global workplace** * **Identify strategies for effective global communication** * **Note: If any of the reports require research that could be included here.** |
| 1. Analyze in detail where, when, why, and how events, ideas, characters develop and interact over the course of a text. | **COMMUNICATION**  **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Analyze the impact of company policies and procedures on communication * List reasons why customers leave a company | * **Understand the definition of communication** * **Diagram communication process and identify main purpose** * **List types of barriers to communication** * **Identify guidelines for leading a meeting effectively** |
| 1. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and explain how specific word choices shape meaning or tone. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Use corporate vocabulary appropriate for entry level jobs * Interpret business messages, professional articles, and supporting graphic materials * Interpret information from manuals, computer printouts, and digital sources * Find information on the Internet and in business databases and select appropriate materials for reports and presentations * Use comprehensive business vocabulary * Explain career-specific terminology * Distinguish between literal and inferential statements * Discuss the intent of published misinformation, its impact on decision making, and its ethnical implications   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Analyze the impact of company policies and procedures on communication   **E: Personal Ethics**   * Discuss misleading and missing information in business documents and the impact on business | * **Understand terms in relation to a diverse workforce** * **Use communication tips for handling diversity** * **Describe the roles of nonverbal communication** * **Discuss nonverbal symbols in differing cultural and international settings** * **Describe nonverbal symbols in the environment** * **Choose bias free language choose precise and concise words** * **Choose precise & concise words** * **List and explain guidelines for writing effective memos and email messages** |
| 1. Analyze the structure of text, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section or chapter) relate to each other and the whole. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Identify misinformation published in both print and digital formats * Interpret business messages, professional articles, and supporting graphic materials * Interpret information from manuals, computer printouts, and digital sources * Analyze and synthesize information from published sources for group discussions and team-building activities   **D. Written Communication**   * Identify factors affecting the readability of text | **Note: Although I suspect these things may be happening, that was not clearly documented in the curriculum map** |
| 1. Assess how point of view or purpose shapes the content and style of a text. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D. Written Communication**   * Identify factors affecting the readability of text | **Note: Although I suspect these things may be happening, that was not clearly documented in the curriculum map** |
| 1. Synthesize and apply information presented in diverse ways (e.g., through words, images, graphs, and video) in print and digital sources in order to answer questions, solve problems, or compare modes of presentation. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Interpret business messages, professional articles, and supporting graphic materials * Interpret information from manuals, computer printouts, and digital sources * Find information on the Internet and in business databases and select appropriate materials for reports and presentations * Analyze and synthesize information from published sources for group discussions and team-building activities | **Research potential employers**  **Note: If any of the reports require research, that may fit here.** |
| 1. Delineate and evaluate the reasoning and rhetoric within a text, including assessing whether the evidence provided is relevant and sufficient to support the text’s claim. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Evaluate the quality and reliability of source information * Discuss the intent of published misinformation, its impact on decision making, and its ethical implications | **Note: Although I suspect these things may be happening, that was not clearly documented in the curriculum map** |

|  |  |  |
| --- | --- | --- |
| 1. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Analyze and synthesize information from published sources for group discussions and team-building activities   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Define corporate culture * Compare and contrast the corporate cultures of diverse organizations   **CAREER DEVELOPMENT**  **IV. Career Strategy: Achievement Standard:** Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plain.  **B. Short And Long-Term Career Goals**   * Compare advantages and disadvantages of various programs utilized to attain career goals (e.g., secondary and postsecondary education, distance learning, and employer-provided training) | **Note: Although I suspect these things may be happening, that was not clearly documented in the curriculum map** |
| 1. Read complex texts independently, proficiently, and fluently, sustaining concentration, monitoring comprehension, and when useful, rereading. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C. Informational Reading**   * Select an appropriate reading method (e.g., skimming, scanning, speed-reading, and in-depth reading) for a particular situation | * **Use different methods of proofreading** |

|  |  |  |
| --- | --- | --- |
| **Common Core Curriculum English Language Arts** | **National Business Education Standards** | **Crosswalk of Local School Curriculum** |
| **College & Career Readiness Standards** | **Performance Standards** | **Course: Business Communication** |
| ***Writing:*** |  |  |
| 1. Write arguments to support a substantive claim with clear reasons and relevant and sufficient evidence. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Use language that is free of bias, such as bias related to gender, race, age, religion, physical challenges, and sexual orientation * Compose appropriate messages for specific audiences * Compose messages that promote positive human relations * Analyze routine business problems both individually and collaboratively and respond in print and digital message form * Prepare industry-specific technical reports incorporating graphics * Analyze and respond to complex business case studies   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **B: Business Relationships**   * Analyze and respond to business case studies involving office politics | * **Choosing Supporting Information in Messages** * **Choose Bias-Free Language** * **Compose and format business letters that request, respond, and persuade** * **Plan, organize, and write letters with neutral or positive messages** * **Plan, organize, and write letters with negative messages** * **Compose a training manual** * **Write a proposal** * **Plan and organize a persuasive letter** * **Organize a sales letter and a collection letter** * **Plan and organize a proposal** * **Organize a newsletter** * **Fill in an application form** * **Write a follow-up letter** |
| 1. Write informative/explanatory texts to convey complex information clearly and accurately through purposeful selection and organization of content. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Use language that is free of bias, such as bias related to gender, race, age, religion, physical challenges, and sexual orientation * Compose appropriate messages for specific audiences * Compose messages that promote positive human relations * Analyze routine business problems both individually and collaboratively and respond in print and digital message form * Compose and produce a variety of business messages, and reports using correct style, format, and context * Compose and produce executive summaries * Prepare industry-specific technical reports incorporating graphics   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **B: Business Relationships**   * Write personal notes to business colleagues in special circumstances (to express congratulations, sympathy, and appreciation)   **F: Employment Communication**   * Write a formal application message, resume, and follow-up message for a job opportunity   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **D. Workplace Communication Skills**   * Create and interpret technical writing samples | * **Format Documents Properly** * **Compose and format business letters that request, respond, and persuade** * **Plan, organize, and write letters with neutral or positive messages** * **Plan, organize, and write letters with negative messages** * **Compose a training manual** * **Write a proposal** * **Plan and organize a persuasive letter** * **Organize a sales letter and a collection letter** * **Plan and organize a proposal** * **Organize a newsletter** * **Fill in an application form** * **Write a follow-up letter** * **Plan, organize, and write letters with neutral or positive messages** * **Plan, organize, and write letters with negative messages** * **Compose a training manual** * **Write a proposal** * **Plan and organize a persuasive letter** * **Organize a sales letter and a collection letter** * **Plan and organize a proposal** * **Organize a newsletter** * **Fill in an application form** * **Write a follow-up letter** |
| 1. Write narratives to convey real or imagined experiences, individuals, or events and how they develop over time. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Compose appropriate messages for specific audiences | **Note: depending on how narrative is defined, this is not accomplished here** |
| 1. Produce writing in which the organization, development, substance, and style are appropriate to task, purpose, and audience. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Identify factors affecting the readability of text * Use acceptable steps in the writing process * Apply a variety of specific proofreading techniques to identify and correct errors * Proofread business documents to ensure that they are clear, correct, concise, complete, consistent, and courteous * Use the direct or indirect approach correctly in context * Compose business documents that reflect cultural differences and incorporate current practice and protocol * Use language that is free of bias, such as bias related to gender, race, age, religion, physical challenges, and sexual orientation * Compose and produce a variety of business messages and reports using correct style, format, and context * Analyze and respond to complex business case studies * Research, analyze, and prepare collaboratively a spoken, written, and digital response to a complex business project * Compose and produce executive summaries   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Employ appropriate strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing   **F: Employment Communication**   * Write a formal application message, resume, and follow-up message for a job opportunity * Prepare resumes in both print and digital formats * Complete job application forms * Write a job interview thank-you message * Write a job acceptance message   **IV. Technological Communication: Achievement Standard:** Use technology to enhance the effectiveness of communication.   * Evaluate messages and select the appropriate technology for transmitting them   **CAREER DEVELOPMENT**  **V. School-To-Career Transition: Achievement Standard:** Develop strategies to make an effective transition from school to career.  **B. Career Development File And Employment Portfolio**   * Prepare paper and electronic resumes and cover letters * Assemble a career management file for use in lifelong career activities that includes transcripts, diplomas, certificates, licenses, forms of identification, and educational and employment history information * Develop a career portfolio of items including resumes, sample cover letters, letters of recommendation, examples of work and technical skills, awards, and documentation of extracurricular activities and community service activities * Use evolving technologies to enhance the career portfolio | * **Identify Objectives and Main Idea** * **Organize Messages** * **Format Documents Properly** * **Understand the three stages of writing** * **Choose supporting information in messages** * **Choose bias free language** * **Choose precise & concise words** * **Eliminate unnecessary sentence elements** * **Incorporate graphics to enhance a business message** * **Use different methods of proofreading** * **Plan, organize, and write letters with neutral or positive messages** * **Plan, organize, and write letters with negative messages** * **Compose a training manual** * **Write a proposal** * **Plan and organize a persuasive letter** * **Organize a sales letter and a collection letter** * **Plan and organize a proposal** * **Organize a newsletter** * **Fill in an application form** * **Write a follow-up letter** |
| 1. Strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Use acceptable steps in the writing process * Apply a variety of specific proofreading techniques to identify and correct errors * Compare drafts to final documents and make editorial changes * Proofread business documents to ensure that they are clear, correct, concise, complete, consistent, and courteous * Prepare formal and informal reports using suitable form and supplementing with appropriate graphics * Edit business documents to improve content and effectiveness   **IV. Technological Communication: Achievement Standard:** Use technology to enhance the effectiveness of communication.   * Enhance documents through the use of advanced layout, design, and graphics production software and scanning software * Address the ethical issues regarding ownership and use of digitally generated information including plagiarism and copyright issues * Incorporate the use of the Internet to complete complex projects requiring the use of competitive intelligence techniques (research on competition, markets, and customer attitudes) * Collaborate with students and business professionals via the Internet to acquire needed expertise to solve specific business problems   **CAREER DEVELOPMENT**  **IV. Career Strategy: Achievement Standard:** Apply knowledge gained from individual assessment to a comprehensive set of goals and an individual career plain.  **C. Individual Career Plan**   * Revise and update the career plan | * **Understand 3 Stages of Writing (including the Prewriting Stage)** * **Use Prewriting Notes** * **Use Different Methods of Proofreading** * **Incorporate graphics to enhance a business message** * **Learn how to create bullets and boldface**   **Note: Although I suspect many things other than those above may be happening, that was not clearly documented in the curriculum map** |
| 1. Use technology, including the Internet, to produce, publish, and interact with others about writing. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Prepare formal and informal reports using suitable form and supplementing with appropriate graphics * Produce industry specific technical reports incorporating graphics * Research, analyze, and prepare collaboratively spoken, written, and digital response to a complex business project * Use a variety of references and resources (both printed and digital) when writing business documents * Organize and promptly respond to digital messages such as e-mail, text, and instant messages. * Prepare industry-specific technical reports incorporating graphics   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Employ strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing * Analyze situations in which technology can positively and negatively impact customer service * Discuss the advantages and disadvantages of working from somewhere other than the traditional workplace * Discuss the importance of the use of phone and digital devices as customer service tools * Employ appropriate strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing   **F: Employment Communication**   * Prepare resumes in both print and digital formats * Post a resume on a digital network * Complete job application forms * Write a job interview thank-you message * Write a job acceptance message * Use the Internet to research the job market and specific potential employers * Use and established network of professionals to assist in a job search   **IV. Technological Communication: Achievement Standard:** Use technology to enhance the effectiveness of communication.   * Use digital messaging technologies * Compose and evaluate formal and informal digital correspondence * Demonstrate ability to use voice input and voice recognition tools * Discuss appropriate and safe online behavior * Address the ethical issues regarding ownership and use of digitally generated information including plagiarism and copyright issues * Design and publish an effective web page * Create and edit with audio and video documents * Incorporate the use of the Internet to complete complex projects requiring the use of competitive intelligence techniques (research on competition, markets, and customer attitudes) * Collaborate with students and business professionals via the Internet to acquire needed expertise to solve specific business problems * Use asynchronous (different time, different place) and synchronous (same time, different place) collaboration tools, such as discussion boards, portals, blogs, and wikis to facilitate group work * Identify techniques to protect confidential messages that are transmitted digitally * Create and deliver digital conferencing and presentations * Use Wi-Fi technology securely * Use bluetooth technology * Demonstrate the ability to use video broadcasting * Compose, deliver, and publish podcasts   **CAREER DEVELOPMENT**  **V. School-To-Career Transition: Achievement Standard:** Develop strategies to make an effective transition from school to career.  **B. Career Development File And Employment Portfolio**   * Prepare paper and electronic resumes and cover letters * Assemble a career management file for use in lifelong career activities that includes transcripts, diplomas, certificates, licenses, forms of identification, and educational and employment history information * Develop a career portfolio of items including resumes, sample cover letters, letters of recommendation, examples of work and technical skills, awards, and documentation of extracurricular activities and community service activities * Use evolving technologies to enhance the career portfolio   **C. Job Search Strategies**   * Demonstrate the ability to prepare and transit electronic resumes and cover letters that meet business standards * Create a personal Web site for the presentation of the career portfolio * Demonstrate the ability to complete an online job application accurately | * **Incorporate graphics to enhance a business message** * **Use different methods of proofreading** * **Plan, organize, and write letters with neutral or positive messages** * **Plan, organize, and write letters with negative messages** * **Compose a training manual** * **Write a proposal** * **Plan and organize a persuasive letter** * **Organize a sales letter and a collection letter** * **Plan and organize a proposal** * **Organize a newsletter** * **Fill in an application form** * **Write a follow-up letter**   **Note: Although I suspect many things other than those above may be happening, that was not clearly documented in the curriculum map** |
| 1. Perform short, focused research projects as well as more sustained research in response to a focused research question, demonstrating understanding of the material under investigation. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Prepare formal and informal reports using suitable form and supplementing with appropriate graphics * Compose and produce a variety of business messages, and reports using correct style, format, and context * Produce industry specific technical reports incorporating graphics * Research, analyze, and prepare collaboratively spoken, written, and digital response to a complex business project * Incorporate information that has been gathered from other sources into written documents by the use of paraphrasing and citations   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **F: Employment Communication**   * Use the Internet to research the job market and specific potential employers | **Note: Although I suspect these things are happening, that was not clearly documented in the curriculum map** |
| 1. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate and cite the information while avoiding plagiarism. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **C: Informational Reading**   * Find information on the Internet and in business databases and select appropriate materials for reports and presentations * Identify misinformation published in both print and digital formats * Evaluate the quality and reliability of source information * Discuss the intent of published misinformation, its impact on decision making, and its ethnical implications   **D: Written Communication**   * Use a variety of references and resources (both print and digital) when writing business documents * Incorporate information that has been gathered from other sources into written documents by the use of paraphrasing and citations * Research, analyze, and prepare collaboratively spoken, written, and digital response to a complex business project   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **B: Business Relationships**   * Demonstrate knowledge of legalities related to using e-mail and other digital technologies in a business environment   **IV. Technological Communication: Achievement Standard:** Use technology to enhance the effectiveness of communication.   * Address the ethical issues regarding ownership and use of digitally generated information including plagiarism and copyright issues * Incorporate the use of the Internet to complete complex projects requiring the use of competitive intelligence techniques (research on competition, markets, and customer attitudes) * Collaborate with students and business professionals via the Internet to acquire needed expertise to solve specific business problems | * **Research Potential Employers**   **Note: If any of the reports require research that could be included here.** |
| 1. Write in response to literary or informational sources, drawing evidence from the text to support analysis and reflection as well as to describe what they have learned. | **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Use a variety of references and resources (both print and digital) when writing business documents * Incorporate information that has been gathered from other sources into written documents by the use of paraphrasing and citations * Produce industry specific technical reports incorporating graphics * Analyze and respond to complex business case studies * Research, analyze, and prepare collaboratively spoken, written, and digital response to a complex business project | **Note: Not clearly documented in curriculum map** |
| 1. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. | **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Organize and promptly respond to digital messages such as e-mail, text, and instant messages * Analyze and respond to complex business case studies * Compose and produce executive summaries * Analyze and respond to ethical decision-making case studies   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **F: Employment Communication**   * Prepare responses to commonly asked interview questions * Prepare a list of questions to ask an interviewer * Prepare a list of common mistakes made by interviewees | * **Plan, organize, and write letters with neutral or positive messages** * **Plan, organize, and write letters with negative messages** * **Compose a training manual** * **Write a proposal** * **Plan and organize a persuasive letter** * **Organize a sales letter and a collection letter** * **Plan and organize a proposal** * **Organize a newsletter** * **Fill in an application form** * **Write a follow-up letter** |

|  |  |  |
| --- | --- | --- |
| **Common Core Curriculum English Language Arts** | **National Business Education Standards** | **Crosswalk of Local School Curriculum** |
| **College & Career Readiness Standards** | **Performance Standards** | **Course: Business Communication** |
| ***Speaking and Listening:*** |  |  |
| 1. Participate effectively in a range of interactions (on-on-one and in groups), exchanging information to advance a discussion and to build on the input of others. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **A: Social and Business Listening**   * Listen discriminately to separate fact from fiction * Assess and respond to a speaker’s nonverbal messages * Identify and overcome major barriers to listening * Discuss the value of silence in communication as a nonverbal cue * Direct courteous attention to multiple speakers within a group * Give examples of how nonverbal messages have different meanings in various cultures * Listen objectively and record major points of a speaker’s message   **B: Spoken Communication**   * Demonstrate an awareness and acceptance of multicultural and regional speech differences * Organize and lead discussions * Preside at meetings * Interact effectively with people from various cultural, ethnic, and racial backgrounds by using culturally sensitive language * Function as a team member to identify and solve several problems inherent in a capstone project * Handle both friendly and hostile questions effectively in formal and informal situations * Present the findings of capstone projects in a formal individual or team presentation using appropriate graphics, media, and support materials * Serve effectively as interviewer or interviewee in employment, public relations, civic, media, and community situations   **II. Societal Communication: Achievement Standard:** Apply basic societal communication skills in both personal and professional settings.  **A. Positive Self-Concept and Image**   * Exhibit professional and ethical behavior in a work environment * Participate in school, community, and/or volunteer activities and assume leadership roles when appropriate * Apply team skills in a business environment   **B. Human Relations and Interpersonal Skills**   * Apply the principles of group dynamics in structured activities   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Describe strategies for establishing reciprocal relationships with customers * Discuss the use of customer profiles * Discuss the importance of the use of phone and digital services as customer service tools * Discuss the concept of a comprehensive customer service philosophy * Discuss the advantages and disadvantages of working from somewhere other than the traditional workplace   **B: Business Relationships**   * Discuss the concept that all organizations are political entities because they distribute power, resources, and rewards * Discuss the role that courtesy and gratitude play in a business * Discuss sexual harassment and its implications in the workplace * Discuss the positive and negative aspects of the “grapevine” * Participate in group discussions for problem resolution * Assess an audience in a social situation and select conversation and behavior accordingly * Show interest in and support for the ideas of others * Promote and gain acceptance of one’s ideas and retain credit for them * Show interest in and support for the ideas of others * Discuss employing ethical political strategies to achieve goals and advance careers * Discuss how political strategies can be influenced by personal agendas * Discuss the potential relationship between nonverbal cues and political posturing * Discuss the ramifications of social behavior on professional image   **C: Leadership**   * Identify and discuss various motivational theories * Demonstrate the ability to involve all participants in a meeting, including those participating virtually * Demonstrate effective consensus-building techniques * Plan, organize, and conduct meetings to achieve identified purposes * Describe the importance of preparing and distributing an agenda prior to the meeting * Demonstrate proper parliamentary procedures * Seek opportunities to practice leadership techniques * Demonstrate skills in leading an idea-generating session * Use appropriate leadership language that includes optimism, encouragement, and action * Demonstrate the skills necessary for leading a group in goal-setting activities * Develop a strategic plan that incorporates mission, goals, and objectives * Discuss leadership qualities (trustworthiness, ethical behavior, tact, courtesy, and positive attitude) and their importance in one’s personal development * Discuss behavior alteration techniques * Discuss reward and punishment theories as they relate to the business setting   **D: Supervisory Communication**   * Supervise a group activity promoting team-building concepts * Use delegation techniques * Discuss the importance of listening to subordinates and peers * Discuss basic concepts of negotiations * Discuss supervision as a process for reaching goals through the use of human resources, technology, and material resources * Use techniques to provide appropriate feedback * Discuss the impact of legislation (American with Disabilities Act and family Medical Leave Act) on employment practices * Discuss the concept that power is a trust and responsibility   **F: Employment Communication**   * Participate in and analyze mock interview emphasizing critical times at the beginning and the end of an interview   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **B. Workplace Relationships**   * Demonstrate the ability to use assertive behavior in work relationships * Identify techniques for encouraging others to enhance their performance   **V. School-To-Career Transition: Achievement Standard:** Develop strategies to make an effective transition from school to career.  **B. Career Development File And Employment Portfolio**   * Present the career portfolio | * **List major responsibilities of senders and receivers** * **List barriers of communication** * **Identify strategies for effective global communication** * **Recognize types of diversity in the workplace** * **Understand challenges diversity reates** * **Identify stages in effective team development** * **Describe the roles of nonveral communication** * **Discuss nonverbal symbols in differing cultural and international settings** * **Describe nonverbal symbols in the environment** * **Discuss the listening process** * **List barriers to effecitve listening** * **Describe effective listening techniquesidentify guidelines for effective participation in meetings** * **Organize a productive meeting** * **Discuss guelines for leading a meeting effectively** |
| 1. Integrate and evaluate information from multiple oral, visual, or multimodal sources in order to answer questions, solve problems, or build knowledge. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **A: Social and Business Listening**   * Listen discriminately to separate fact from opinion * Direct courteous attention to multiple speakers within a group * Listen objectively and record major points of a speaker’s message * Synthesize information from multiple speakers in a group and respond in an effective manner * Demonstrate a command of interactive listening techniques in a variety of settings, such as electronic meetings and video conferencing   **B: Spoken Communication**   * Use technology appropriately to enhance spoken presentations * Handle both friendly and hostile questions effectively in formal and informal situations * Function as a team member to identify and solve several problems inherent in a capstone project   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Employ strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing * Discuss the use of customer profiles   **B: Business Relationships**   * Participate in group discussions for problem resolution * Show interest in and support for the ideas of others   **CAREER DEVELOPMENT**  **V. School-To-Career Transition: Achievement Standard: Develop strategies to make an effective transition from school to career.**  **B. Career Development File And Employment Portfolio**   * Present the career portfolio | **No documented evidence of this in curriculum map** |
| 1. Evaluate the speaker’s point of view, reasoning, and use of evidence and rhetoric. | **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **A: Social and Business Listening**   * Listen discriminately to separate fact from opinion * Evaluate media and spoken presentations analytically and critically * Assess and respond to a speaker's nonverbal messages * Identify and overcome major barriers to listening * Direct courteous attention to multiple speakers within a group * Give examples of how nonverbal messages have different meanings in various cultures   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **B: Business Relationships**   * Participate in group discussions for problem resolution * Discuss the potential relationship between nonverbal cues and political posturing * Use assertiveness to overcome feelings of intimidation * Analyze and discuss biased communication (age, race, religion, sexual orientation, physically challenged, and sexual harassment) cases that have become legal precedents   **C: Leadership**   * Assess the impact of physical environment on meeting success * Assess the impact of technology on meeting success * Determine the wants, needs, and motives of an audience to identify a motivational strategy   **D: Supervisory Communication**   * Discuss the importance of listening to subordinates and peers   **E: Personal Ethics**   * Discuss the importance of taking responsibility for all spoken and written communication and actions taken   **F: Employment Communication**   * Participate in and analyze mock interview emphasizing critical times at the beginning and the end of an interview * Discuss illegal and discriminatory interview questions * Discuss the significance of nonverbal communication in the interviewing process * Discuss appropriate spoken and written actions when leaving a job under various circumstances (e.g., resignation and termination) | **List barriers to effective listening**  **Describe nonverbal symbols in the environment**  **Note: It appears that other objectives may also be met; however they are not clearly documented in the curriculum map** |
| 1. Present information, evidence, and reasoning in a clear and well-structured way appropriate to purpose and audience. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **A: Social and Business Listening**   * Synthesize information from multiple speakers in a group and respond in an effective manner   **B: Spoken Communication**   * Demonstrate an awareness and acceptance of multicultural and regional speech differences * Organize and lead discussions * Preside at meetings * Discuss the preliminary steps involved in creating spoken presentations. * Use proper techniques when delivering a formal spoken presentation * Deliver extemporaneous and planned speeches with confidence * Handle both friendly and hostile questions effectively in formal and informal situations * Demonstrate ability to speak persuasively for a specific cause   **II. Societal Communication: Achievement Standard:** Apply basic societal communication skills in both personal and professional settings.  **A. Positive Self-Concept and Image**   * Demonstrate an understanding of and respect for the business customs and etiquette of various cultures   **C. Leadership**   * Plan, organize, and conduct meetings to achieve identified purposes   **III. Workplace Communication: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituencies.  **A. Customer Relations**   * Differentiate between internal and external customers * Employ appropriate strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing   **B: Business Relationships**   * Assess an audience in a social situation and select conversation and behavior accordingly * Use the "grapevine" effectively * Promote and gain acceptance of one's ideas and retain credit for them   **C: Leadership**   * Assess the impact of technology on meeting success * Use appropriate leadership language that includes optimism, encouragement, and action * Assume a leadership posture that incorporates confidence, assurance, and conviction   **F. Employment Communication**   * Discuss appropriate spoken and written actions when leaving a job under various circumstances (e.g., resignation and termination) * Discuss the importance and purposes of an exit interview * Participate in a variety of interview rehearsals, both as an interviewer and as an interviewee * Demonstrate effective salary negotiation strategies including a comparison of nonsalary benefits (e.g., insurance and 401K plan)   **CAREER DEVELOPMENT**  **III. Workplace Expectations:** Achievement Standard: Relate the importance of workplace expectations to career development.  **D. Workplace Communication Skills**   * Develop effective oral communication skills that include listening, active listening, and nonverbal skills | **No documented evidence of this in the curriculum map** |
| 1. Make strategic use of digital media and visual displays to express information and enhance understanding. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **A: Social and Business Listening**   * Demonstrate a command of interactive listening techniques in a variety of settings, such as electronic meetings and video conferencing   **B: Spoken Communication**   * Use technology appropriately to enhance spoken presentations * Present the findings of capstone projects in a formal individual and team presentation using appropriate graphics, media, and support materials   **D: Written Communication**   * Research, analyze, and prepare collaboratively a spoken, written, and digital response to a complex business project   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Discuss the importance of the use of phone and digital devices as customer service tools * Employ appropriate strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing   **B: Business Relationships**   * Demonstrate knowledge of legalities related to using e-mail and other digital technologies in a business environment   **C: Leadership**   * Assess the impact of technology on meeting success * Demonstrate the ability to involve all participants in a meeting, including those participating virtually   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **D. Workplace Communication Skills**   * Demonstrate appropriate telephone and e-mail etiquette   **F. Virtual Work Environment**   * Determine the appropriate mode of communication (e.g., print, electronic, face-to-face) for various workplace communications | **No documented evidence in the curriculum map** |
| 1. Adapt speech to a variety of context and communicative tasks, demonstrating a command of formal English when indicated or appropriate. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **B: Spoken Communication**   * Demonstrate an awareness and acceptance of multicultural and regional speech differences * Organize and lead discussions * Preside at meetings * Handle both friendly and hostile questions effectively in formal and informal situations * Use standard English when speaking on the job, especially avoiding the use of expletives, slang, and unfamiliar jargon and technical terms * Interact effectively with people from various cultural, ethnic, and racial backgrounds by using culturally sensitive language * Function as a team member to identify and solve several problems inherent in a capstone project * Deliver extemporaneous and planned speeches with confidence * Serve effectively as interviewer or interviewee in employment, public relations, civic, media, and community situations   **II. Societal Communication: Achievement Standard:** Apply basic societal communication skills in both personal and professional settings.  **A. Positive Self-Concept and Image**   * Demonstrate an understanding of and respect for the business customs and etiquette of various cultures * Respect the perspectives and opinions of cross-generational workers in the business environment * Demonstrate appropriate manners and etiquette in a variety of social settings   **B. Human Relations and Interpersonal Skills**   * Demonstrate appropriate responses to passive, assertive, and aggressive behaviors   **III. Workplace Communications: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Employ strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing * Discuss the importance of the use of phone and digital devices as customer service tools * Employ appropriate strategies for communicating with dissatisfied customers in face-to-face discussions, through digital means, and in writing   **B: Business Relationships**   * Discuss the role that courtesy and gratitude to colleagues play in a business * Discuss sexual harassment and its implications in the workplace * Assess an audience in a social situation and select conversation and behavior accordingly   **C: Leadership**   * Plan, organize, and conduct meetings to achive identified purposes   **D: Supervisory Communication**   * Use techniques to provide appropriate feedback * Construct and deliver objective and effective performance appraisals * Select the appropriate language and mode to be used in disciplinary action   **E: Personal Ethics**   * Discuss the importance of taking responsibility for all spoken and written communication and actions taken * Solve problems using techniques that take into consideration personal ethical values   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **D. Workplace Communication Skills**   * Develop effective oral communication skills that include listening, active listening, and nonverbal skills * Adapt one's own behavioral style to increase interpersonal communication effectiveness and flexibility   **VI. Lifelong Learning: Achievement Standard:** Relate the importance of lifelong learning to career success.  **B. Career Growth**   * Demonstrate appropriate techniques for resigning from a position | **No documented evidence of this in curriculum map** |

|  |  |  |
| --- | --- | --- |
| **Common Core Curriculum English Language Arts** | **National Business Education Standards** | **Crosswalk of Local School Curriculum** |
| **College & Career Readiness Standards** | **Performance Standards** | **Course:** |
| ***Language:*** |  |  |
| (1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.  **B. Spoken Communication**   * Use standard English when speaking on the job, especially avoiding the use of expletives, slang, and unfamiliar jargon and technical terms   **C. Informational Reading**   * Use comprehensive business vocabulary * Explain career-specific terminology   **D. Written Communication**   * Identify factors affecting the readability of text * Apply a variety of specific proofreading techniques to identify and correct errors * Proofread business documents to ensure that they are clear, correct, concise, complete, consistent, and * courteous * Edit business documents to improve content and effectiveness   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **D. Workplace Communication Skills**   * Demonstrate correct grammar, spelling, and technical writing skills | * **Eliminate Unnecessary Sentence Elements** * **Choose precise & concise words** * **Choose bias free language** * **Use different methods of proofreading** |
| (2) Demonstrate command of the conventions of standards English capitalization, punctuation, and spelling when writing. | **COMMUNICATION**  **I. Foundations Of Communication: Achievement Standard:** Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.  **B. Spoken Communication**   * Use standard English when speaking on the job, especially avoiding the use of expletives, slang, and unfamiliar jargon and technical terms   **D. Written Communication**   * Apply a variety of specific proofreading techniques to identify and correct errors * Proofread business documents to ensure that they are clear, correct, concise, complete, consistent, and courteous * Edit business documents to improve content and effectiveness * Identify factors affecting the readability of text   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **D. Workplace Communication Skills**   * Demonstrate correct grammar, spelling, and technical writing skills | * **Eliminate Unnecessary Sentence Elements** * **Choose precise & concise words** * **Choose bias free language** * **Use different methods of proofreading** |
| (3) Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. | **COMMUNICATION**  **I. Foundations Of Communication: Achievement Standard:** Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.  **A. Social and Business Listening**   * Evaluate media and spoken presentations analytically and critically * Synthesize information from multiple speakers in a group and respond in an effective manner   **C. Informational Reading**   * Interpret business messages, professional articles, and supporting graphic materials * Interpret information from manuals, computer printouts, and digital sources   **D. Written Communication**   * Use language that is free of bias, such as bias related to gender, race, age, religion, physical challenges, and sexual orientation * Compare drafts to final documents and make editorial changes * Compose messages that promote positive human relations * Compose appropriate messages for specific audiences | * **Choose Bias-Free Language** * **Choose Precise and Concise Words** * **Use different methods of proofreading** * **Plan, organize, and write letters with neutral or positive messages** * **Plan, organize, and write letters with negative messages** * **Compose a training manual** * **Write a proposal** * **Plan and organize a persuasive letter** * **Organize a sales letter and a collection letter** * **Plan and organize a proposal** * **Organize a newsletter** * **Fill in an application form** * **Write a follow-up letter** |
| (4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate | **COMMUNICATION**  **III. Workplace Communication: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **E: Personal Ethics**   * Identify and discuss manipulative language used in business * Discuss misleading and missing information in business documents, and the impact on business | **No documented evidence in the curriculum map** |
| (5) Demonstrate understanding of word relationships and nuances in word meanings. | **COMMUNICATION**  **I. Foundations Of Communication: Achievement Standard:** Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.  **B: Spoken Communication**   * Use standard English when speaking on the job, especially avoiding the use of expletives, slang, and unfamiliar jargon   **C: Informational Reading**   * Use corporate vocabulary appropriate for entry-level jobs   **III. Workplace Communication: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **B: Business Relationships**   * Assess an audience in a social situation and select conversation and behavior accordingly * Analyze and discuss biased communication (age, race, religion, sexual orientation, physically challenged, and sexual harassment) cases that have become legal precedents   **C: Leadership**   * Use appropriate leadership language that includes optimism, encouragement, and action   **E: Personal Ethics**   * Identify and discuss manipulative language used in business, business documents, and the impact on business   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **B. Workplace Relationships**   * Demonstrate the ability to use assertive behavior in work relationships * Identify techniques for encouraging others to enhance their performance   **D. Workplace Communication Skills**   * Develop skills to give and receive constructive criticism * Use comprehensive business vocabulary * Explain career-specific terminology | * **Use Transtisions to Connect Sentences/New Paragraphs** * **Choose bias free language** * **Choose precise & concise words** |
| (6) Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension and expression. | **COMMUNICATION**  **I. Foundations Of Communication: Achievement Standard:** Communicate in a clear, complete, concise, correct, and courteous manner on personal and professional levels.  **C. Informational Reading**   * Use corporate vocabulary appropriate for entry-level jobs * Interpret business messages, professional articles, and supporting graphic materials * Interpret information from manuals, computer printouts, and digital sources * Use comprehensive business vocabulary * Explain career-specific terminology   **III. Workplace Communication: Achievement Standard:** Incorporate appropriate leadership and supervision techniques, customer service strategies, and personal ethics standards to communicate effectively with various business constituents.  **A: Customer Relations**   * Define corporate culture * Compare and contrast the corporate cultures of diverse organizations   **B: Business Relationships**   * Define and discuss office politics * Discuss the positive and negative aspects of the “grapevine”   **C: Leadership**   * Explain the concept of employee empowerment * Discuss the concept that power is a trust and responsibility * Define ethics and identify the process by which individuals develop the foundation for making ethical decisions   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **B. Workplace Relationships**   * Demonstrate the ability to function as a proactive, productive team member in the workplace | **Not clearly documented in the curriculum map** |

|  |  |  |
| --- | --- | --- |
| **Common Core Curriculum English Language Arts** | **National Business Education Standards** | **Crosswalk of Local School Curriculum** |
| **College & Career Readiness Standards** | **Performance Standards** | **Course:** |
| ***21st Century Skills:*** |  |  |
| ***Students who are college and career ready in reading, writing, speaking, listening, and language:***   * Demonstrate independence * Build strong content knowledge * Respond to the varying demands of audience, task, purpose, and discipline * Comprehend, as well as, critique * Value evidence * Use technology and digital media strategically and capably * Come to understand other perspectives and cultures | **COMMUNICATION**  **I. Foundations of Communication: Achievement Standard:** Communication in a clear, complete, concise, correct and courteous manner on personal and professional levels.  **D: Written Communication**   * Analyze and respond to complex business case studies * Research, analyze, and prepare collaboratively a spoken, written, and digital response to a complex business project * Compose and produce executive summaries   **II. Societal Communication: Achievement Standard:** Apply basic social communication skills in both personal and professional settings.  **A.** **Positive Self-concept and Image**   * Discuss the impact of careless performance on professional image and job retention * Discuss the impact of time management practices on one's personal and professional images * Display a positive attitude in personal and professional settings * Demonstrate an understanding of and respect for the business customs and etiquette of various cultures * Respect the perspectives and opinions of cross-generational workers in the business environment * Demonstrate an appropriate work ethic in a business environment * Participate in school, community, and/or volunteer activities and assume leadership roles when appropriate   **B. Human Relations and Interpersonal Skills**   * Explain the purpose of authority * Differentiate between passive, assertive, and aggressive behaviors * Model passive, assertive, and aggressive behaviors * Demonstrate appropriate responses to passive, assertive, and aggressive behaviors * Explain the value and impact of interpersonal relationships in the business environment * Practice conflict resolution in academic, social, and business environments * Discuss the negative impact of different types of discrimination * Apply the principles of group dynamics in structured activities * Explain the value in following chains of command   **CAREER DEVELOPMENT**  **III. Workplace Expectations: Achievement Standard:** Relate the importance of workplace expectations to career development.  **B. Workplace Relationships**   * Demonstrate the ability to use assertive behavior in work relationships * Identify techniques for encouraging others to enhance their performance * Demonstrate the ability to function as a proactive, productive team member in the workplace   **D. Workplace Communication Skills**   * Demonstrate effective interpersonal skills in a work relationship * Develop effective oral communication skills that include listening, active listening, and nonverbal skills * Develop skills to give and receive constructive criticism   **E. Continual Skills Improvement**   * Identify ways to use feedback to improve skills   **V. School-To-Career Transition: Achievement Standard:** Develop strategies to make an effective transition from school to career.  **B. Career Development File And Employment Portfolio**   * Present the career portfolio | **No documented evidence in the curriculum map** |