Refer to Program Approval Handbook Section 5: Approval to Offer a New Licensure Program for complete instructions for seeking approval to offer a new license program.

**Part I: Description of Program Design and Assessments Aligned to Content Guidelines**

| Insert the Wisconsin Content Guidelines or national standards for educator preparation in the specific license area below (one guideline/standard per row of the table, inserting additional rows as needed). The entire standard must be addressed. Substandards may be identified but are not required. | Description of Program Design Aligned to the Content Guidelines/National Standards (if not addressed within narrative). If already addressed within the narrative, please note that below. | Performance-Based Assessment(s) Aligned to Content Guidelines/National Standards. Performance-based assessment(s) must align to the content guidelines or national standards. | The license program design and assessment(s) are aligned to the content guidelines or national standards. | Additional reviewer feedback or technical assistance for consideration (not required): |
| --- | --- | --- | --- | --- |
|  |  |  | Evidence provided  Additional evidence required: |  |

**Part II:** **Statutory and Administrative Rule Requirements for Specific Licenses**

| **Citation** | **Requirement** | **Institutional Evidence**  **(If no change from Initial Program Approval/Appendix A then identify as such)** | **Evidence provided that the license program meets this statutory requirement** | **Additional reviewer feedback or technical assistance for consideration (not required):** |
| --- | --- | --- | --- | --- |
| PI 34.022(1) Cooperatives | Cooperative marketing and consumer cooperatives for licenses in agriculture, economics, and social studies. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.022(2) Environment | Environmental education, including the conservation of natural resources, for licenses in early childhood regular education, elementary and middle school regular education, science, and social studies. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.022(3) Equity | Minority group relations, including all of the following:  (a) The history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin.  (b) The history, culture, and contributions of women and various racial, cultural, language, and economic groups in the United States.  (c) The philosophical and psychological bases of attitude development and change.  (d) The psychological and social implications of discrimination, especially racism and sexism in the United States.  (e) Evaluation and assessment of the forces of discrimination, especially racism and sexism on administrators, teachers, pupils, assessment, curriculum, and instruction in schools.  (f) Minority group relations through direct involvement with various racial, cultural, language, and economic groups in the United States. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.022(4) Conflict Resolution | Conflict resolution, including all of the following:  (a) Resolving conflicts between pupils and between pupils and school staff.  (b) Assisting pupils in learning methods of resolving conflicts between pupils, including training in the use of peer mediation, and between pupils and school staff.  (c) Addressing crises, including violent, disruptive, potentially violent, or potentially disruptive situations that may arise in a school or during activities supervised by school staff. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.022(5) Teacher Responsibilities | For teacher licenses, the role and responsibility of a teacher through a student teaching experience that meets all of the requirements under s. PI 34.023. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| Wis. Stats 118.19(12)  Reading and Language Arts | For cross-categorical special education, early childhood regular and special education, elementary and middle school (K-9), reading teacher and reading specialist licenses, instruction prepared the applicant to teach reading and language arts using science-based early reading instruction, as defined in s.[118.015 (1c) (b)](https://docs.legis.wisconsin.gov/document/statutes/118.015(1c)(b)). Instruction must be systematic and explicit and consist of all elements listed below in items 1-9 as required under 118.015 (1c) (b). |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| 1. Phonological awareness, including word awareness, rhyme recognition, repetition and creation of alliteration, syllable counting or identification, onset, and rime manipulation. |
| 2. Phonemic awareness, including phoneme identification, isolation, blending, segmentation, addition, substitution, and deletion. |
| 3. Phonics. Meaning the study of the relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency. |
| 4. Building background knowledge. |
| 5. Oral language development. |
| 6. Vocabulary building to develop lexical and morphological knowledge. |
| 7. Instruction in writing. |
| 8. Instruction in comprehension. |
| 9. Reading fluency. |
| PI 34.022(7) Children with Disabilities | Procedures used for identifying, assessing, and providing education for children with disabilities, including the roles and responsibilities of regular and special education providers and curriculum modifications. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.022(8) Professional Responsibilities | Professional ethics and responsibilities, including mandatory reporting requirements under s. 48.981, Stats. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.045 Elementary and Middle School | (1) Eligibility. The state superintendent may issue a license in the elementary and middle school license area under this section if the applicant completed an approved program in elementary and middle school education with at least one course in the curriculum content of the Wisconsin standards in each of the following subjects:  (a) Language arts.  (b) Mathematics.  (c) Science.  (d) Social studies. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.050 Deaf and Hard of Hearing | (2)(a) The applicant demonstrates knowledge and understanding of all of the following:  [PI 34.050(2)(a)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.050(2)(a)1.) 1. Pupils who are deaf and hard of hearing.  [PI 34.050(2)(a)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.050(2)(a)2.) 2. Curriculum and methods for teaching pupils who are deaf or hard of hearing at the appropriate level.  [PI 34.050(2)(a)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.050(2)(a)3.) 3. Language acquisition and development for pupils who are deaf or hard of hearing.  4. Speech for pupils who are deaf or hard of hearing.  [PI 34.050(2)(a)5.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.050(2)(a)5.)5. Speech reading and auditory training for pupils who are deaf or hard of hearing.  [PI 34.050(2)(a)6.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.050(2)(a)6.) 6. Manual communication.  [PI 34.050(2)(b)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.050(2)(b))(b) The applicant completed student teaching with pupils who are deaf or hard of hearing. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.051 Blind and Visual Impairment | (2)PI 34.051(2)(a)(a) Philosophical, historical, and legal foundations of special education and the area of blind and visual impairment.  [PI 34.051(2)(b)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.051(2)(b))(b) Characteristics of pupils who are blind and visually impaired, including the structure and functions of the eye.  PI 34.051(2)(c)(c) Assessment, diagnosis, and evaluation of pupils who are blind and visually impaired. [PI 34.051(2)(d)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.051(2)(d))  (d) Instructional content for pupils who are blind and visually impaired.  (e) Instructional strategies to plan effective learning environments for pupils who are blind and visually impaired.[PI 34.051(2)(f)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.051(2)(f))  (f) Student teaching of pupils who are blind and visually impaired.  [PI 34.051(2)(g)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.051(2)(g))(g) Successful completion of the national literary Braille competency test.  [PI 34.051(2)(h)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.051(2)(h))(h) Coursework in methods of teaching Braille.  [PI 34.051(2)(i)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.051(2)(i))(i) Experience in teaching Braille to pupils which is based on documentary evidence approved by the state superintendent. The experience may include a practicum or student teaching. |  | Not applicable  Evidence provided  Additional evidence required: |  |
| PI 34.061 School Psychologist | (b) The approved program under s. PI 34.058 (1) results in a doctor of philosophy, doctor of psychology, doctor of education, education specialist degree, or the equivalent, as determined by the institution and approved by the state superintendent. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.062 School Social Worker | (2)(b) The applicant has a master's degree in social work. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.067 Superintendent | (2)(b) The applicant has an education specialist degree, its equivalent, or a doctoral degree. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.070 Reading Specialist | (2)(c) The applicant has a master's degree with a major emphasis in reading and demonstrated expertise in all of the following:  [PI 34.070(2)(c)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.070(2)(c)1.)1. Guiding and directing a kindergarten through grade 12 program.  [PI 34.070(2)(c)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.070(2)(c)2.)2. Field experience in kindergarten through grade 12 reading programs.  [PI 34.070(2)(c)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.070(2)(c)3.)3. Research related to reading.  [PI 34.070(2)(c)4.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.070(2)(c)4.)4. Supervision of instruction.  5. Content area reading for the reading specialist. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.074 Adaptive Education | (2)(a) Had a concentration in adaptive education.  (b) Demonstrated knowledge and understanding in all of the following:  [PI 34.074(2)(b)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.074(2)(b)1.) 1. The psychology and nature of a child with a disability.  [PI 34.074(2)(b)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.074(2)(b)2.) 2. Modification of content, instructional strategies, and learning environments for children with disabilities and other children with special needs in the regular education setting.  [PI 34.074(2)(b)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.074(2)(b)3.) 3. A clinical program in adaptive education. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.075 Adaptive Physical Education | (a) Holds a physical education license under s. PI 34.047 (3) (n).  (b) Completed an approved education preparation program in adaptive physical education which included all of the following:  [PI 34.075(2)(b)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.075(2)(b)1.) 1. Had a concentration in adaptive physical education.  [PI 34.075(2)(b)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.075(2)(b)2.) 2. Demonstrated knowledge and understanding in all of the following:  [PI 34.075(2)(b)2.a.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.075(2)(b)2.a.) a. The psychology and nature of a child with a disability.  [PI 34.075(2)(b)2.b.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.075(2)(b)2.b.) b. Modification of content, instructional strategies, and learning environments for children with disabilities and other children with special needs in the regular education setting.  c. A clinical program in adaptive physical education. |  | Not applicable  Evidence provided  Additional evidence required: |  |
| PI 34.076 Assistive Technology | (2)(b) Completed an approved education preparation program which included all of the following:  [PI 34.076(2)(b)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.076(2)(b)1.) 1. Had a concentration in assistive technology.  [PI 34.076(2)(b)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.076(2)(b)2.) 2. Demonstrated knowledge and understanding in all of the following:  [PI 34.076(2)(b)2.a.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.076(2)(b)2.a.) a. The psychology and nature of a child with a disability.  [PI 34.076(2)(b)2.b.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.076(2)(b)2.b.) b. Curriculum modification and instructional strategies through the use of assistive technology. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| P 34.078 Bilingual-bicultural Education | 2(b) Is proficient in English and in the target language.  [PI 34.078(2)(c)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c))(c) Completed an approved program in bilingual-bicultural education at the grade level of the license being sought. The program shall include coursework in cultural and cross-cultural studies in all of the following:  [PI 34.078(2)(c)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c)1.)1. Contemporary social problems, with an emphasis on the bilingual-bicultural child.  2. Culture of the target group or groups.  [PI 34.078(2)(c)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c)3.)3. Analysis contrasting the target culture with other cultures.  [PI 34.078(2)(c)4.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c)4.)4. Bilingual-bicultural field experiences in the community of the target group.  [PI 34.078(2)(c)5.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c)5.)5. Demonstrated competency in foundations of bilingual-bicultural education, including the rationale, history, and survey of existing models.  [PI 34.078(2)(c)6.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c)6.)6. Demonstrated theory and methodology of teaching bilingual-bicultural pupils in both English and the target language.  [PI 34.078(2)(c)7.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c)7.)7. Language study which develops knowledge related to phonology, morphology, and syntax in the target language as these elements contrast with English.  [PI 34.078(2)(c)8.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.078(2)(c)8.)8. A clinical program in bilingual-bicultural education. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.080 Driver Education | (e)Has approved coursework in driver and safety education, including coursework in all of the following:  [Down](https://docs.legis.wisconsin.gov/scroll/down/1093/code/admin_code/pi/34)  [Up](https://docs.legis.wisconsin.gov/scroll/up/1094/code/admin_code/pi/34)  1. A basic driver education course.  [PI 34.080(2)(e)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.080(2)(e)2.)2. An advanced driver education course.  [PI 34.080(2)(e)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.080(2)(e)3.)3. A general safety course.  [PI 34.080(2)(e)4.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.080(2)(e)4.)4. Behavioral aspects of accident prevention.  [PI 34.080(2)(e)5.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.080(2)(e)5.)5. Alcohol and drugs and their relationship to traffic safety.  [PI 34.080(2)(e)6.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.080(2)(e)6.)6. At least 10 hours of supervised experience in teaching practice driving. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.081 Gifted and Talented | (2)(b) Completed an approved program, which included demonstrating understanding and competence in all of the following:  1. The educational psychology of gifted, talented, and creative pupils.  PI 34.081(2)(b)2.2. Developing differentiated curricula.  [PI 34.081(2)(b)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.081(2)(b)3.)3. Modifying content, process, and product expectations as a means of achieving differentiated learning outcomes.  PI 34.081(2)(b)4.4. Recognizing, recommending, and using alternative instructional strategies, including the use of technology, to facilitate development of differentiated pupil outcomes.  [PI 34.081(2)(b)5.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.081(2)(b)5.)5. Working with gifted, talented, and creative pupils, as demonstrated through a practicum, internship, or supervised activity with gifted, talented, and creative pupils.  PI 34.081(2)(b)6.6. Program models, methods, and general strategies for meeting the educational needs of gifted, talented, and creative pupils, including acceleration, enrichment, flexible grouping, resource rooms, mentorships, and independent study.  [PI 34.081(2)(b)7.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.081(2)(b)7.)7. Working collaboratively with colleagues, families, community groups, higher education faculty, and resource people to facilitate appropriate educational experiences for gifted, talented, and creative pupils.  [PI 34.081(2)(b)8.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.081(2)(b)8.)8. Operational knowledge of ss. 118.35and 121.02 1)(t), Stats.,s. PI 8.01(2)(t), and recommended models of gifted education.  PI 34.081(2)(c)(c) Completed a clinical program in gifted, talented, and creative education. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.082 Reading Teacher | (2)(d) Is proficient in teaching reading.  [PI 34.082(2)(e)](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.082(2)(e)) (e) Completed a clinical program in teaching reading which included experience with all of the following:  [PI 34.082(2)(e)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.082(2)(e)1.)1. Developmental reading for pupils in prekindergarten through grade 12.  [PI 34.082(2)(e)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.082(2)(e)2.) 2. Assessment and instructional techniques for readers with special needs.  [PI 34.082(2)(e)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.082(2)(e)3.) 3. Language development.  [PI 34.082(2)(e)4.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.082(2)(e)4.) 4. Specific learning disabilities.  [PI 34.082(2)(e)5.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.082(2)(e)5.) 5. Content area reading.  [PI 34.082(2)(e)6.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.082(2)(e)6.) 6. Literature for children or adolescents. |  | Not applicable  Evidence provided  Additional  evidence required: |  |
| PI 34.083 Urban Educator | (c) Has all of the following abilities, as verified by an approved program, an urban school district, or an independent agency recognized by the state superintendent:  [PI 34.083(2)(c)1.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)1.) 1. Create and teach rigorous academic, integrated, and multicultural curriculum, including thematic units that meets the needs of diverse pupils.  [PI 34.083(2)(c)2.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)2.) 2. Function as an effective leader in an urban school.  [PI 34.083(2)(c)3.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)3.) 3. Organize and manage a positive learning environment.  [PI 34.083(2)(c)4.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)4.) 4. Work as an effective member of a teaching team.  [PI 34.083(2)(c)5.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)5.) 5. Utilize community-based learning and hands-on projects.  [PI 34.083(2)(c)6.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)6.) 6. Communicate effectively and collaborate with stakeholders, including parents and caregivers, as equal partners in learning.  [PI 34.083(2)(c)7.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)7.) 7. Use technology to enhance learning.  [PI 34.083(2)(c)8.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)8.) 8. Adhere to a professional code of conduct.  [PI 34.083(2)(c)9.](https://docs.legis.wisconsin.gov/document/administrativecode/PI%2034.083(2)(c)9.) 9. Engage in a system of growth and inquiry derived from a continual evaluation of pupil progress. |  | Not applicable  Evidence provided  Additional  evidence required: |  |

Additional provision: Wisconsin Statutes s. 118.19 (12)(b).

For cross-categorical special education, early childhood regular and special education, elementary and middle school, reading teacher and reading specialist licenses the program excludes instruction in 3-cueing, as defined in s. [118.015 (1c) (c)](https://docs.legis.wisconsin.gov/document/statutes/118.015(1c)(c)), as a method to teach reading and language arts. Three-cueing means any model (including the model referred to as meaning, structure, and visual cues, or MSV) of teaching a pupil to read based on meaning, structure and syntax, and visual cues or memory.

The program confirms it does not include 3-cueing as defined above. Yes No