

## Writing a Quality SLO

### STUDENT POPULATION

High-quality SLOs start with a plan. The SLO plan should provide enough detail to support the peer or evaluator in their review and monitoring of the plan over the course of the interval. This walkthrough uses an example to depict common challenges in the development of the SLO, to provide reflection/coaching prompts, and to demonstrate suggested revision.



#### Original Example BEFORE:

All the students in grades 9-12 who take SRI, PLAN, EXPLORE, PSAT, WSAS and/or ACT.

#### REVIEW & ANALYZE the example using:

The <u>Quality Indicators</u>	Self-reflection or coach prompts
<p>Does the information provided support:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> The student population identified in the goal(s) reflects the results the data analysis.</li></ul>	<ul style="list-style-type: none"><li>• Which learners are excluded based on their participation in the assessment? Which data suggest they be excluded?</li><li>• What about learners who engage in alternative assessments?</li><li>• What challenges might occur with an assessment that is delivered once during the year?</li><li>• What else might you need to know about the learners in order to support them with the goal? How does your knowledge of the learners influence the selection of strategies you will use to promote growth?</li><li>• Is there a federal identification/notification for the school/district? If so, are what are the benefits and costs of focusing on the identified learner groups in the SLO goal?</li></ul>



#### Analysis of the BEFORE

- Students should be identified as the result of assessment data analysis, rather than participation in assessment.
- One exception to this is if a student population is specifically identified as part of federal identification/notification or assessment.



**AFTER** the review and analysis, the original example of Student Population has been rewritten to identify the students who are performing below grade level in the standard, rather than being identified based on participation in an assessment.

### **The Example AFTER #1:**

The SLO population includes all learners, grades 9-12 who are performing below grade level in the identified standard.

### **The Example AFTER #2:**

The SLO population includes all learners, grades 9-12 included in federal identification/notification subgroups.

