

Writing a Quality SLO

TIME INTERVAL

High-quality SLOs start with a plan. The SLO plan should provide enough detail to support the peer or evaluator in their review and monitoring of the plan over the course of the interval. This walkthrough uses an example to depict common challenges in the development of the SLO, to provide reflection/coaching prompts, and to demonstrate suggested revision.



Original Example BEFORE:

This goal will be assessed during the measurement unit, fall of 2018-19.

REVIEW & ANALYZE the example using:

The <u>Quality Indicators</u>	Self-reflection or coach prompts
<p>Does the information provided demonstrate that:</p> <p><i>at the Planning Session</i></p> <ul style="list-style-type: none"><input type="checkbox"/> The interval is appropriate given the SLO.<input type="checkbox"/> The interval reflects the duration of time the target student population is with the educator(s). <p><i>at the Mid-Interval Review</i></p> <ul style="list-style-type: none"><input type="checkbox"/> Mid-point checks are planned, data is reviewed, and revisions to goal are made if necessary.<input type="checkbox"/> Mid-point revisions are based on strong rationale and evidence supporting the adjustment mid-course.	<ul style="list-style-type: none">• Do the skills from the measurement unit carry over into other units? What skills carry over?• Tell me about your assessment plans. Does the interval allow for enough time to collect evidence of learner growth?• Does the interval include time to administer and analyze the final assessment(s)?



Analysis of the BEFORE

- The SLO Interval should reflect the duration of time the teacher is leading learning.
- The SLO Learning Content section of the plan should reflect an enduring understanding, or critical standard which is relevant to other units of study. This will allow the teacher to monitor growth over a semester (in the case of semester long courses) or academic year.
- The interval is referenced in the SMART goal statement, and should include enough time to administer the end of interval assessment and analyze the results.



AFTER the review and analysis, the original example of Time Interval has been rewritten to define definitive time frame, timeline for assessment administration, and cross-curricular applications.

The Example AFTER:

The SLO goal will be monitored beginning September 2018 through May 2019. This interval includes the administration of the interim baseline, mid-interval assessment, and end-of-cycle assessment. The CCSS for math, Grade 2 Measurement and Data standard focuses on graphing as a means to represent data, this skill can be utilized across the year, and integrated with Science and Social studies curriculum.

