Wisconsin Framework for Principal Leadership

Principal Evaluation Training Module #5
Managing Challenging Conversations

PARTICIPANT PACKET

Module 5: Managing Challenging Conversations — Participant Packet

Simulation: Cyberbullying (school not nexus)

How did the principal's actions or decision-making within the simulation relate to the Wisconsin Framework for Principal Leadership (WFPL)? For each component listed below, record your evidence statements and indicate whether the evidence was observed, found in an artifact, or both.

Component 2.1.1 *Professionalism*
Evidence statements:

Evidence source: ☐Artifact ☐Observation ☐Artifact

Component 2.2.1 *School Climate*
Evidence statements:

Evidence source: ☐Artifact ☐Observation   ☐Artifact

Component 2.2.2 *Communication*
Evidence statements:

Evidence source: ☐Artifact ☐Observation   ☐Artifact

Component 2.3.3 *Policy Management Commitment*
Evidence statements:

Evidence source: ☐Artifact ☐Observation   ☐Artifact

You Do

Think of events in your context that have both a high likelihood of occurrence, *and* high potential for turning into a situation that will involve a difficult conversation. Use the space below to identify at least two potential challenging conversations could occur in each category: student, staff, parent, and community. List artifacts that could potentially be generated through the process, behaviors or actions that would be observable during the process, and who would observe them.

Challenging Conversation	Possible Artifacts Generated	What would be observable and by whom?
1a. Student-centered		
1b. Student-centered		
2a. Staff-centered		
2b. Staff-centered		
3a. Parent-centered		
3b. Parent-centered		
4a. Community member-centered		

Challenging Conversation	Possible Artifacts Generated	What would be observable and by whom?
4b. Community member-centered		

What are the expectations locally for documenting these challenging situations? What characteristics will be evident when a principal or AP handles a challenging conversation or issue well?

Reflect on the work you do every day within your local context. Which tasks could provide strong artifacts and large amounts of evidence? How could you tie the artifacts and evidence to the WFPL (example: Daily phone logs)?