

# Help Shape Wisconsin's Vision for Future Graduates



## JOIN OUR PORTRAIT OF A GRADUATE LISTENING SESSIONS

### Your Voice Matters!

The Wisconsin Department of Public Instruction is developing a "Portrait of a Graduate," a shared vision of what students should know, value, and do by graduation. It reflects community priorities and includes both academic rigor and the durable

skills needed for success in life, career, and civic engagement. This work clarifies key outcomes and helps ensure schools are preparing students for a changing world. Your input matters! Please join an in-person listening session or a virtual session.

CESA	Date	Time	Location
CESA 1	May 18	6 - 7:30 PM	CESA 1 Office N25 W23131 Paul Road, Suite 100, Pewaukee, WI, 53072
CESA 2	April 28	11 AM - 12:30 PM	CESA 2 Office 1221 Innovation Drive, Suite 205, Whitewater, WI, 53190
CESA 3	May 6	11 AM - 12:30 PM	CESA 3 Office 1300 Industrial Drive, Room C/D, Fennimore, WI, 53809
CESA 4	April 30	6 - 7:30 PM	CESA 4 Office 923 East Garland St., West Salem, WI, 54669
CESA 5	April 28	4:30 - 6PM	CESA 5 Office 626 E Slifer St, Portage, WI 53901
CESA 6	May 11	4:30 - 6PM	CESA 6 Office 2300 WI-44, Oshkosh, WI, 54904
CESA 7	May 5	4:30-6 PM	CESA 7 Office 595 Baeten Road, Green Bay, WI, 54304
CESA 8	April 30	6-7:30 PM	CESA 8 Office 223 W Park St., Gillett, WI, 54124
CESA 9	May 12	5:30-7:00 PM	CESA 9 Office 304 Kaphaem Road, Tomahawk, WI, 54487
CESA 10	May 6	6:00-7:30 PM	CESA 10 Office 725 West Park Ave., Chippewa Falls, WI, 54729
CESA 11	May 13	4:30-6:00 PM	CESA 11 Office 225 Ostermann Drive, Turtle Lake, WI, 54889
CESA 12	May 14	6:00-7:30 PM	Northwood Technical College 2100 Beaser Ave., Ashland, WI, 54806

### Virtual Sessions

Date	Time	Registration Link
April 27	4:30 - 5:30 PM	<a href="#">Microsoft Teams Registration Link</a>
May 13	4:30 - 5:30 PM	<a href="#">Microsoft Teams Registration Link</a>
May 27	Noon - 1:00 PM	<a href="#">Microsoft Teams Registration Link</a>

**For more information check out our [Portrait of a Graduate Webpage.](#)**

