



Appendix available at: tepd.dpi.wi.gov/licensing/application-for-wmeap

APPENDIX	
Master Educator Application Requirements	Evidence Examples—Not Exhaustive (within 5 years)
<p>EDUCATION CONTRIBUTIONS</p> <p>Evidence of recent (within 5 years of application) contributions (2 to 5) to the profession. Evidence means dated photocopies, hard copy, highlighted entries, letterhead stationary, etc.</p>	<p>Presentations at conferences (copy of program with name)</p> <p>Publications (cover page with name, date)</p> <p>Mentoring initial educators</p> <p>Acting as a cooperating teacher (letter from IHE)</p> <p>Supervising practicum students (letter from IHE)</p> <p>Serving on statewide and regional education committees (name on organization list)</p> <p>Leadership in staff development planning and delivery (name on school letterhead with assignments)</p> <p>Curriculum development (name on school letterhead with assignments)</p> <p>IHE ad hoc faculty (copy of contract)</p> <p>Adult education faculty (copy of contract)</p> <p>Writing and obtaining grants (name on grant)</p> <p>Conducting education research (copy of cover page with name)</p> <p>Voluntary leadership in the school/department (name on agendas)</p> <p>Formal partnerships w/ community agencies (name on agendas/committees)</p> <p>Collaboration w/ external partners (name on memos)</p> <p>Leadership in professional organizations (name on organization lists)</p> <p>Piloting new programs and projects (name on project descriptions)</p> <p>Extra-curricular leadership (name on district forms/yearbook)</p> <p>Program development and coordination (name on assignments/activity)</p> <p>Developing and obtaining resources (name on memos)</p> <p>Participation in Service Organizations (related to education-name on organization memos)</p> <p>Certificates of Achievement</p>
<p>IMPACT ON PUPIL LEARNING</p> <p>Specific example(s) of how you contributed to improved pupil learning and outcomes—must explain how you were involved. Highlight scores/outcomes, pre and post interventions/program.</p>	<p>Examples of Measurement Devices (pre & post results)</p> <p>Formal Assessments</p> <p>Curriculum based assessments</p> <p>Teacher developed assessments</p> <p>District-wide assessments</p> <p>IEPs (excerpts, no student names)</p> <p>Surveys</p> <p>Observations</p> <p>Inventories</p> <p>Action study/research</p> <p>Anecdotal records</p> <p>Interviews</p> <p>Portfolios</p> <p>Rubrics</p> <p>Sociograms</p> <p>Behavioral Analyses</p>

APPENDIX (cont'd)

	<p>Possible Sources For Data Collection</p> <p><i>Pupils:</i></p> <ul style="list-style-type: none"> Grades Standardized tests/Curriculum based tests (results-pre/post, highlight) Behavior referrals Types of incidents data Suspensions Expulsions Number of days lost to suspensions Attendance/Attendance patterns Pupil demographics Graduation data Retention data Extracurricular participation data Free/reduced status data Test participation Special Education data Bilingual data Parent communication Community agency involvement/communication Truancy data Dropout data
<p>IMPACT ON PUPIL LEARNING (cont'd)</p> <p>Specific example(s) of how you contributed to improved pupil learning and outcomes—must explain how you were involved. Highlight scores/outcomes, pre and post interventions/program.</p>	<p>Possible Sources For Data Collection</p> <p><i>Schools</i></p> <ul style="list-style-type: none"> Climate surveys Curriculum information Programs offered and participation Activities offered and participation Number of advanced courses offered/taken Technology Field trips Report cards Learning teams Staffing Partnerships Facilities information Financial data <ul style="list-style-type: none"> Free/reduced status Grants Federal/state monies Purchases Special Education data <ul style="list-style-type: none"> Types of programs offered Number of pupils Referral rates Test data Graduation rate from programs Minority data <ul style="list-style-type: none"> Types of programs offered Number of pupils Referral rates Test data Graduation rate from programs