



# 2011-12

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## **Professional Standards Council Annual Report**

July, 2020

**Wisconsin Department of Public Instruction  
Carolyn Stanford Taylor, State Superintendent**

# Professional Standards Council Annual Report

Developed by  
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Wisconsin Department of Public Instruction  
Carolyn Stanford Taylor, State Superintendent  
Madison, Wisconsin

This report is available from:

Teacher Education, Professional Development, and Licensing

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July 2020

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# Table of Contents

History and Purpose of the Professional Standards Council ..... 1

Professional Standards Council Memembers 2011-12..... 2

Synopsis of 2011-12 Professional Standards Council Activities ..... 3



# Professional Standards Council History and Purpose

## Professional Standards Council History

In 1997, Wisconsin Act 298 was passed by the state legislature and signed by the governor which created the statutory Professional Standards Council (PSC) to assist and advise the state superintendent in improving teacher preparation, licensure and regulation. Wis. Stat. 15.377(8). Specific information regarding the framework of the Professional Standards Council can be found at Wis. Admin Code PI 34.108.

## The Purpose of the Professional Standards Council

The council was established with the primary focus on classroom teaching. The purpose of the council, acting in an advisory capacity, is to ensure the quality of the profession of teaching by recommending to the state superintendent a set of standards regarding licensure and evaluation of teachers, evaluation and approval of teacher education programs, the status of teaching in Wisconsin, school board practices to develop effective teaching, and peer mentoring programs. The original legislative act that created the council provides a statutory mechanism to review, propose, or revise teacher preparation policies. Any policy recommendations or proposals made by the council are advisory only and subject to approval by the State Superintendent. Statutory responsibilities also require an annual report to the appropriate standing legislative committees on the activities and effectiveness of the council.

# Professional Standards Council Members 2011-12

**Arthur Anderson**  
School Psychologist  
Shorewood High and Intermediate  
Shorewood School District

**Katy Heyning**  
Dean  
College of Education  
University of Wisconsin-Whitewater

**Stephanie Armstrong**  
Elementary Teacher  
Westside Elementary School  
Sun Prairie School District

**James Juergensen**  
Associate Dean  
School of Education  
Concordia University

**Joshua Beggs**  
Wisconsin Council on Religious Schools

**Thomas Mulligan**  
High School Teacher  
Nathan Hale High School  
West Allis-West Milwaukee School  
District

**Lisa Benz**  
Middle School Teacher  
Ellsworth Middle School  
Ellsworth Community School District

**Terry Schoessow**  
Elementary Teacher  
Wilson Elementary School  
Mequon-Thiensville School District

**William Dallas**  
High School Teacher  
Medford Area Senior High school  
Medford School District

**Amy Stephenson**  
Parent Teacher Association  
Appleton Area School District

**Karen Exo**  
Principal  
Woodbridge Elementary  
Portage Community School District

**Katherine Swain**  
Elementary School Teacher  
Orfordville Elementary School  
Parkview School District

**John Gaier**  
District Administrator  
Neillsville School District

**Julie Underwood**  
Dean  
School of Education  
University of Wisconsin-Madison

**Katie Hajdu**  
Student Representative  
University of Wisconsin-Madison

**John Haslam**  
School Board Member  
South Milwaukee School District

**Paula Hase**  
Wausau East High School  
Wausau School



# Synopsis of Professional Standards Council Activities 2011-12

## October 2011 Meeting Highlights

- PSC members were presented with the allowable pathways to licensure under PI 34. Included in this presentation was a focus on license flexibility by passing a related area content examination due to the December 2010 revision of PI 34. The approved subject categories are: World Languages (excluding ESL), Social Studies, Science, English Language Arts, Mathematics/Computer Science.
- An overview of the critical shortage of licensed speech/language pathologists (SLPs) was shared. Currently SLPs are required to have a master's degree in communicative disorders, however due to the shortage the State Superintendent's Cabinet has approved a proposal to prepare SLPs at the bachelor's degree level. The department will be convening with Institutions of Higher Education (IHEs) that currently offer SLP master degree programs to determine what it would take to transition to bachelor's degree program preparation for SLPs.
- PSC members were provided an update on a new recommendation from the Continuous Review Process (CRP) work group. The CRP work group is recommending that the Teacher Performance Assessment (TPA), a performance based assessment tool, be adopted as a required element of the assessment system.

## January 2012 Meeting Highlights

- PSC members were provided an update regarding the recommendation from the CRP work group that TPA be adopted; the state superintendent has approved the recommendation.
- PSC members were also provided an update on the work of the Educator Effectiveness Design Team. The Design Team is recommending key design features of a performance evaluation framework for teachers and principals and the development of an equivalency review process for districts that choose to develop their own rubrics of educator practice, which meet or exceed the Wisconsin Model Educator Effectiveness System standards. A Coordinating Council has been established to guide process development and piloting over the next three years.

## **April 2012 Meeting Highlights**

- A content guidelines work group for speech/language pathologists (SLPs) convened on February 17, 2012. They would like additional study, analysis and fact-finding efforts to be made in order to fully understand the issues to develop a plan to address the SLP shortage.
- PSC members were provided information on the Elementary and Secondary Education Act (ESEA) Flexibility Waiver Request to the U.S. Department of Education which will result in: Full implementation of Common Core State Standards (CCSS) and Common Core Essential Elements (CCEE), new assessment systems, raised expectations, and a new English language proficiency assessment.
- Plans for the Continuous Review Process (CRP) were shared with the PSC. A work group consisting of TEPDL Program Liaisons and IHE representatives as developed the CRP process and it will be implemented beginning September 2012.