



2015-16

Professional Standards Council Annual Report

July, 2020

**Wisconsin Department of Public Instruction
Carolyn Stanford Taylor, State Superintendent**

Professional Standards Council Annual Report

Developed by

David DeGuire

Director of Teacher Education, Professional Development, and Licensing



Wisconsin Department of Public Instruction

Carolyn Stanford Taylor, State Superintendent

Madison, Wisconsin

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Teacher Education, Professional Development, and Licensing

David DeGuire

Wisconsin Department of Public Instruction

125 South Webster Street

Madison, WI 53703

608-266-0986

<https://dpi.wi.gov/licensing/programs/psc>

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Wisconsin Department of Public Instruction

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Table of Contents

History and Purpose of the Professional Standards Council 1

Professional Standards Council Memembers 2015-16..... 2

Synopsis of 2015-16 Professional Standards Council Activities 3

Professional Standards Council History and Purpose

Professional Standards Council History

In 1997, Wisconsin Act 298 was passed by the state legislature and signed by the governor which created the statutory Professional Standards Council (PSC) to assist and advise the state superintendent in improving teacher preparation, licensure and regulation. Wis. Stat. 15.377(8). Specific information regarding the framework of the Professional Standards Council can be found at Wis. Admin Code PI 34.108.

The Purpose of the Professional Standards Council

The council was established with the primary focus on classroom teaching. The purpose of the council, acting in an advisory capacity, is to ensure the quality of the profession of teaching by recommending to the state superintendent a set of standards regarding licensure and evaluation of teachers, evaluation and approval of teacher education programs, the status of teaching in Wisconsin, school board practices to develop effective teaching, and peer mentoring programs. The original legislative act that created the council provides a statutory mechanism to review, propose, or revise teacher preparation policies. Any policy recommendations or proposals made by the council are advisory only and subject to approval by the State Superintendent. Statutory responsibilities also require an annual report to the appropriate standing legislative committees on the activities and effectiveness of the council.

Professional Standards Council Members 2015-16

Brian McAlister
Director
School of Education
University of Wisconsin-Stout

Kimberly Marsolek
Special Education Teacher
Wausaukee Elementary
Wausaukee School District

Diana Callope
Whitewater Middle School
Whitewater School District

Wendy Ripp
Elementary Teacher
21st Century eSchool
Middleton-Cross Plains School District

Margaret Doering
Private School Director
Teacher/Director of Instruction
Marquette University High School

Gary Williams
School Board Member
Brown Deer School District

Lisa Benz
Middle School Teacher
Ellsworth Middle School
Ellsworth Community School District

Andrea Pasqualucci
School Social Worker
Ashwaubenon School District

Heather Strayer
School Social Worker
Minoka-Hill School
Green Bay Area School District

Kristin Mally
Assistant Professor
School of Education
University of Wisconsin-La Crosse

Brad Peck
Principal
Wausau East High School
Wausau School District

Peggy Hill Breuning
School Board Member
Waunakee School District

Gus Knitt
District Administrator
Pardeeville School District

Debra Dosemagen, Chair
School of Education
Mount Mary University

Margaret Hessel
Student Representative
University of Wisconsin-Madison

Joanna Rizzotto
High School Teacher
South Milwaukee High School
South Milwaukee School District

Amy Traynor
Middle School Teacher
DeLong Middle School
Eau Claire Area School District

Michael Uden
School of Education
Concordia University

Synopsis of Professional Standards Council Activities 2015-16

October 2015 Meeting Highlights

- Jeff Pertl, Senior Policy Advisor at the DPI, provided a power point and overview of the changing Wisconsin educational landscape. The number of children coming from families of poverty is increasing. There are also changes in diversity in Wisconsin schools, 25 of the most diverse districts enroll one fourth of all Wisconsin students. There is evidence that most voters support raising taxes to support schools, however school spending in Wisconsin is relatively narrow. We continue to work towards making sure that every child who graduates is College and Career Ready.
- Tammy Huth, Director of the Teacher Education, Professional Development and Licensing (TEPDL) team introduced New Pathways to Licensure created in the 2015-2017 WI Biennial Budget. These Pathways include an Experience-Based Technology Education Pathway which allows school districts to hire candidates with experience in a trade or technical field, pedagogical training/experience to teach to teach Technology Education, as well as a License Based on Reciprocity Pathway for candidates that have a valid teacher or administrator license from another state, and at least one year of experience, and a Montessori Pathway for candidates who have completed a program accredited by the Montessori Accreditation Council for Teacher Education and passed all standardized examinations required by the state superintendent(Basic Skills, Content, edTPA).
- Assistant State Superintendent for the Division of Academic Excellence, Sheila Briggs provided an overview of the Wisconsin Equity Plan, which has the goal of addressing the inequitable distribution of inexperienced or unqualified teachers in Wisconsin, utilizing a strategy of improving 1) Resources for school districts and schools; 2) School Climate; 3) Ongoing Professional Learning (Skill Gaps); and, 4) Teacher Preparation.

The Talent Development Framework Project was introduced, to create a statewide strategy to attract, prepare, recruit, and retain highly qualified educators.

November 2015 Meeting Highlights

The Professional Standards Council began collaboration with the Midwest Comprehensive Center (MWCC) to develop data gathering methods for the initial stages of the Talent Development Framework Project.

January 2016 Meeting Highlights

- State Superintendent Tony Evers addressed the PSC and began by thanking members for their leadership in creating the Talent Development Framework. He also provided an update on the Every Student Succeeds Act (ESSA), highlighting the state's expanded authority to work with local school districts to help turn around low performing schools, rather than choosing between federally mandated models.
- Tammy Huth, Director of the Teacher Education, Professional Development, and Licensing (TEPDL) Team, provided an update of the Talent Development Framework. There are three components of the framework; attracting educators; preparing educators; and developing, supporting, and retaining educators. She also reported on the data gathering and needs assessment surveys for the Talent Development Framework.
- David DeGuire, Assistant Director of the Teacher Education, Professional Development, and Licensing (TEPDL) provided an update on the department's partnership with CESAs to create a blended learning model to train the reviewers needed for the PDP. He also gave an update on the Interstate Portability Project to simplify the licensing process for the approximately 50% of teachers coming to Wisconsin are coming from Minnesota or Illinois.

April 2016 Meeting Highlights

- Dr. Evers updated the group on the Talent Development Framework which is a continued area of focus for the PSC. He highlighted the national problem of teacher shortages and underlined the importance of the PSC's efforts to address this issue in Wisconsin. He expressed his continued concern that school staff earn below average wages. He noted this is particularly relevant as young people come out of college with high levels of debt. He shared that high school graduation rates and attendance data are up, expulsion rates are down, and the number of students taking college credits in high school is up. He asked PSC members to be ambassadors for the great things Wisconsin teachers and schools are continuing to accomplish.
- Tammy Huth, Director of Teacher Education, Professional Development and Licensing presented an overview of progress on the data gathering phase of the Wisconsin Talent Development Framework being developed in collaboration with the Midwest Comprehensive Center (MWCC).
- David DeGuire, Assistant Director of Teacher Education, Professional Development and

Licensing, presented to the group with aggregated data on the number of emergency licenses and emergency permits that the Department has issued in each of the past few school years. The PSC was given an opportunity to review the detailed data posted to the website at: <http://dpi.wi.gov/tepd/programs/research-data/shortage-data>. This data will be brought together with the school district survey results to assist the PSC in identifying shortage areas to address in the talent development framework project strategic plan.

June 2016 Meeting Highlights

- David DeGuire, Assistant Director of Teacher Education, Professional Development and Licensing provided an overview of the district survey data. The PSC reviewed aggregated data on attracting, recruiting, and retaining teachers and followed with an in depth discussion of the findings.