

2020 Educator Preparation Program Report

Covering Data from the 2018-19 School Year

December 2021

Wisconsin Department of Public Instruction

Developed by
Jennifer Kammerud, Director
Licensing Educator Advancement, and Development (LEAD) Team
Division of Academic Excellence

This report was produced with support from



REGION 10
Wisconsin
Minnesota



Wisconsin Department of Public Instruction
Jill K. Underly, PhD, State Superintendent
Madison, Wisconsin

This report is available from:

LEAD (Licensing Educator Advancement, and Development)

Jennifer Kammerud

Wisconsin Department of Public Instruction

125 South Webster Street

Madison, WI 53703

608-266-7073

<https://dpi.wi.gov/licensing/epp>

December 2021

Wisconsin Department of Public Instruction

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.

Preface

The 2020 report describes a changing landscape in the number of people entering the education profession. Wisconsin, like many states across the country, is experiencing a decline in the number of teacher education candidates. At the same time, employment shortages exist across the state in both rural and urban school districts and in almost every subject area.

While this report provides annual data on the supply of teachers, the demand, as seen in requests to the Department of Public Instruction (DPI) for Tier I licenses, continues to outpace the number of teachers available. Tier I licenses are those licenses granted to individuals who have not completed all requirements to be fully licensed at the Tier II, also known as provisional, level.

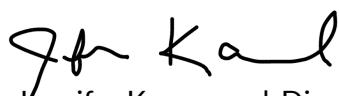
The DPI proposed changes to licensing requirements so school districts would have additional flexibility in filling positions. These changes were approved by the Legislature in 2018. Some of those changes include:

- Anyone with an associate's degree or higher is eligible for a short-term substitute teaching license.
- Anyone with a bachelor's degree or higher is eligible for a one-year license with stipulations. This license may be renewed if the applicant can demonstrate progress towards completing the preparation to be fully licensed at a Tier II level.
- A district-sponsored pathway to licensure for those already licensed at the Tier II level or above. This is a three-year license that allows an already licensed teacher to work with their school district to demonstrate the knowledge acquisition needed to become fully licensed in a new area.
- Adding a license via a content test.

Other flexibilities in current law include licenses based on experience, an online only preparation program leading to licensure, allowances for faculty members in institutions of higher education to teach in high school, recognition of licenses from other states under reciprocity provisions, and licensure based on clinical preparation for speech-language pathologists and school social workers.

At the same time, the DPI is working to increase the supply of teachers and accommodate career changers through educator preparation programs. In addition to traditional four-year education programs at institutions of higher education, there are currently approved non-traditional programs for post-baccalaureate candidates through an array of entities with the most recent listing of approved programs available at <https://tepd.dpi.wi.gov/TepdlUiEppLkp/>.

Attracting, recruiting, retaining, and developing high-quality teachers prepared to support and provide what every student needs to be successful remains at the forefront of the department's work and the focus of the Licensing, Educator Advancement and Development (LEAD) Team. Please contact the department if you have questions about this report.



Jennifer Kammerud, Director

Licensing, Educator Advancement and Development (LEAD) Team

Background to Report

Legislative Authorization

Wisconsin Statutes §115.28 (7g) requires the Wisconsin Department of Public Instruction (DPI) to produce an annual report on the Wisconsin's approved educator preparation programs (EPPs). This report must publicly report the measures of performance for each teacher preparatory and education program. Accordingly, this report includes detailed information on the number of program completers by licensure type at each EPP, along with first-time pass rates on required licensure assessments, the number of program completers receiving a license and finding work in Wisconsin public schools.

Definitions

The following terms are used throughout this report and are defined below.

EPP Program Completers are unduplicated counts of candidates who have completed an approved educator preparation program (traditional or non-traditional programs) and all requirements for licensure between September 1, 2018, and August 31, 2019, making them eligible for licensure in Wisconsin.

Licensed in Wisconsin refers to 2018-19 EPP Program Completers who received one or more Wisconsin teaching licenses between December 1, 2018, and August 31, 2019, after successfully completing an educator preparation program. It should be noted that some program completers do not seek Wisconsin licensure because they move to another state, seek employment in a private school, or work in a non-education field.

Employed in Wisconsin refers to EPP program completers from 2018-19 who were employed in Wisconsin public schools during the 2019-20 year. These data will not include EPP completers employed outside of Wisconsin or in Wisconsin private schools.

Non-traditional programs refers to approved programs that are not degree granting programs, but rather programs leading to licensure for those who already have a bachelor's degree or higher before enrolling. These programs were called alternative programs in prior reports.

Overview of Data

Executive Summary

Between September 1, 2018, and August 31, 2019, referred to hereafter as the 2018-19 program year, 4,841 individual (unduplicated) candidates completed their studies in one of Wisconsin’s approved educator preparation programs. This represents a 15.7 percent decrease in EPP completers from 2012-13 and a 3.5 percent decrease from 2017-18. This is below the six-year average of 5,099 completers. Over the same period of time (2013-14 to 2018-19) the total enrollment in Wisconsin’s EPPs decreased by 14.3 percent, or more than 1,290 unique individuals. Figure 1 and Table 1 illustrate this information.

Figure 1. Annual Counts of Wisconsin EPP Completers, License Recipients, and License Recipients Employed in Wisconsin Public Schools the Following Year

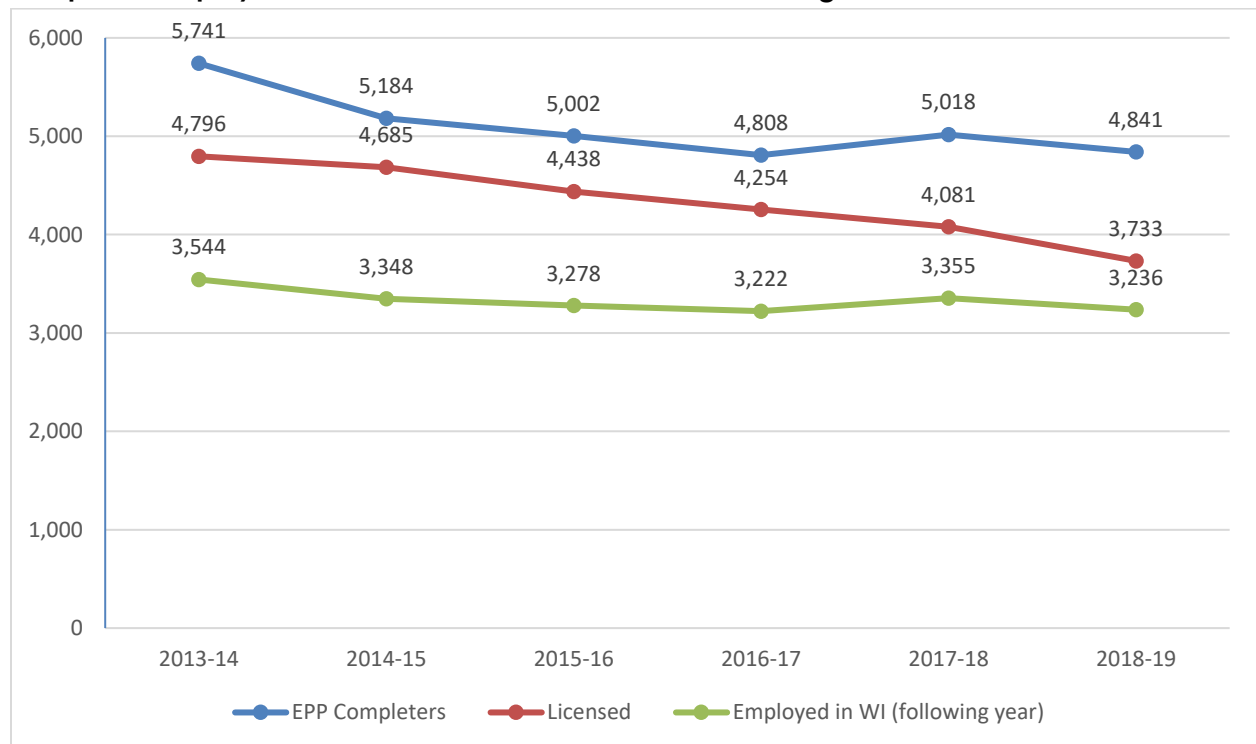


Table 1: Enrollment in Wisconsin EPPs and Counts of Completers, Completers Receiving Licensure and Completers Receiving Licensure who were Employed in Wisconsin Public Schools the Following Year

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	6-Year Avg.	% Change*
Total WI EPP Enrollment	9,065	8,415	8,043	7,644	10,460	7,771	8,566	-14.3%
EPP Completers	5,741	5,184	5,002	4,808	5,018	4,841	5,099	-15.7%
Licensed	4,796	4,685	4,438	4,254	4,081	3,733	4,331	-22.2%
Employed in WI**	3,544	3,348	3,278	3,222	3,355	3,236	3,331	-8.7%
Licensed as % of Completers	83.5%	90.4%	88.7%	88.5%	81.3%	77.1%	84.9%	-7.7%
Yield Rate (Employed as % of Completers)	61.7%	64.6%	65.5%	67.0%	66.9%	66.8%	65.3%	8.3%

*Percent change between 2013-14 and 2018-19

**Number of EPP completers receiving licensure who were employed in a Wisconsin public school during the year following completion/licensure.

A large majority of 2018-19 EPP completers or 77.1 percent applied for and received a Wisconsin educator license. This is below the six-year average rate of 84.9 percent and represents a 7.7 percent decrease from 2013-14. This percentage is also significant as it means that 1,108 potential educators, almost one-fourth of the pipeline, was immediately lost from the educator labor supply. It should be noted that some of these individuals could choose to apply for a license at a later point.

Two-thirds, or 66.8 percent of 2018-19 EPP completers were employed in a Wisconsin public school during the 2019-20 school year. This represents a loss of an additional 497 educators, beyond the 1,108 EPP completers who didn't seek licensure. This percentage is similar to the number of completers employed in the following school year in 2016-17 and 2017-18. In 2016-17 it was 67 percent and in 2017-18 66.9 percent. While this number is higher than the six-year average of 65.3 percent, it means that around one-third of the potential supply of new educators in Wisconsin has been lost almost immediately in recent years. Information on 2018-19 completers by educator preparation program type follows in Table 2.

Table 2: Selected Data for 2018-19 EPP Completers and License Recipients

Preparation Program Type	EPP Program Completers 2018-19	Licensed in Wisconsin 2018-19		Employed in Wisconsin 2019-20	
	Number	Number	Percent of Program Completers	Number	Percent of Program Completers
Public Universities and Tribal Colleges	2,872	2,309	80.4%	1,874	65.3%
Private Colleges and Universities	1,623	1,141	70.3%	1,071	66.0%
Non-traditional Route	346	283	81.8%	291	84.1%
Total	4,841	3,733	77.1%	3,236	66.8%

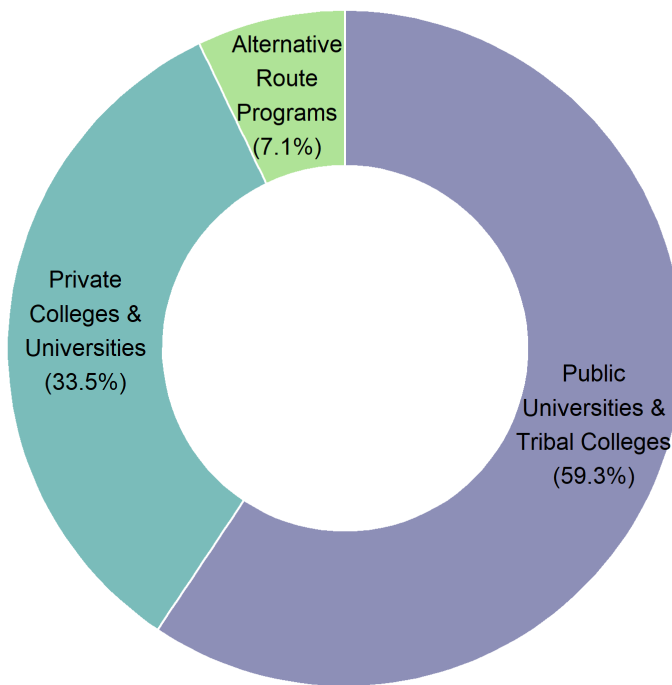
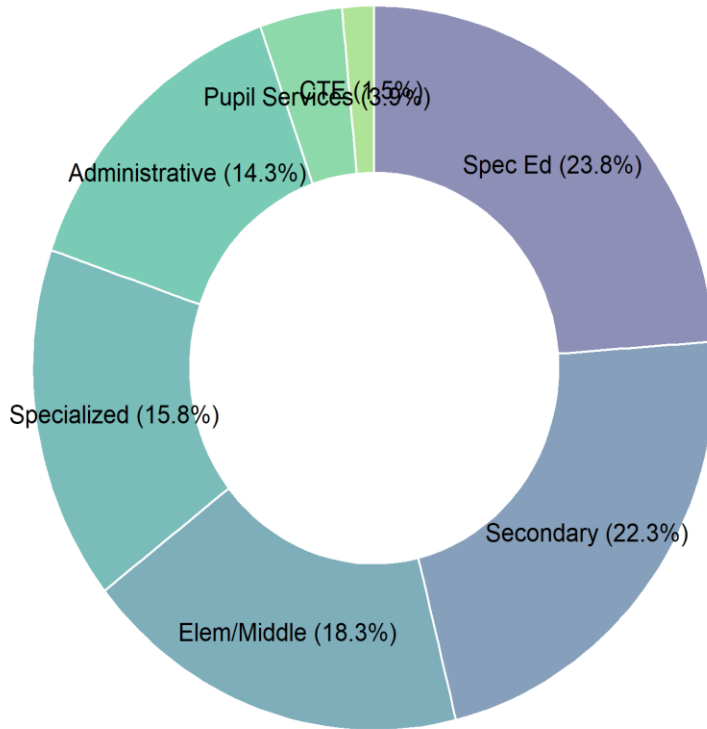


Figure 2. Percentage of 2018-19 Program Completers by EPP Type

In terms of the overall number of completers, Wisconsin’s public and tribal EPPs produce nearly 60 percent of all completers statewide (Figure 2), similar to previous years. Non-traditional route programs over the past six years have continued to educate 5 to 7 percent of the state’s total number of completers.

Figure 3. Share of Licensure Endorsements by License Type (2018-19)



Counts of licensure endorsements differ from counts of EPP completers as individual completers can hold multiple licensure endorsements.

The largest share of licensure endorsements by type in 2018-19 across all Wisconsin EPPs combined (Figure 3) is special education, followed by the secondary level.

Wisconsin's three main types of EPPs (public and tribal, private, and non-traditional) differ with respect to which licensure endorsement types represent the largest share of their endorsements (Table 3 below). Non-traditional EPPs produce

proportionately more endorsements for licensure in special education (53.8 percent), secondary (15.2 percent), and administrative (15.1 percent) categories. Public EPPs produce the largest share of the state total for each type of licensure endorsement except for Administrative licenses, of which the state's private EPPs produce 60 percent.

Table 3. Number of License Endorsements Produced by EPP and License Type (2018-19)

Educator Preparation Program (EPP) Type	Total	Elem/Middle	Special Educ.	Second-ary	CTE	Special-ized	Pupil Services	Admin
Public Universities & Tribal Colleges	4934 (100.0%)	1032 (20.9%)	1242 (25.2%)	1081 (21.9%)	95 (1.9%)	896 (18.2%)	224 (4.5%)	364 (7.4%)
Private Colleges & Universities	2246 (100.0%)	373 (16.6%)	291 (13.0%)	564 (25.1%)	4 (0.2%)	275 (12.2%)	82 (3.7%)	657 (29.3%)
Non-traditional Route	591 (100.0%)	13 (2.2%)	318 (53.8%)	90 (15.2%)	21 (3.6%)	60 (10.2%)	0 (0.0%)	89 (15.1%)
Total	7771	1418	1851	1735	120	1872	306	1110

Note: Program Completers can be endorsed for multiple licenses. Consequently, Wisconsin produced 2,930 more endorsements for licensure (7,771) than program completers (4,841) in 2018-19.

Changes over time in the total number of licensure endorsements, as well as the number of endorsements by license type, are shown in Table 4 below. Wisconsin EPPs produced more total licensure endorsements in 2018-19 (7,771) compared to 2011-12 (4,836).

Looking at licensure data by license type, Table 4 (next page) shows Wisconsin EPPs produced fewer elementary/middle (a 16.8 percent decrease) and career and technical education (a 21.6 percent decrease) endorsements in 2018-19 compared to 2011-12, while all other license types increased, including increases of 1,253 for special education licensure (a 209.5 percent increase from 2011-12), 1,511 for secondary licensure (a 119.9 percent increase).

Affecting the data in Table 4 are additional pathways to licensure that impact the overall picture of the number of teachers endorsed for licensure. For instance:

- Under Wis. Stats. §118.19 the DPI may issue an experienced-based license for vocational or technical subjects to those who score 100 points as delineated in statute. 213 of these licenses were issued to 185 people in 2018-19.
- Under Wis. Stats. §118.197 the DPI may issue a license to those who complete a program as described in this section. The only program that currently meets this requirement is the American Board for the Certification of Teacher Excellence (ABCTE), an online only program. 181 licenses were issued to 128 people. ABCTE offers programs in biology, chemistry, elementary education, special education, English, history, math, physics, and science.
- Under Wis. Stats. §118.193 DPI issues licenses based on reciprocity. In 2018-19, 823 licenses were issued to 515 people.

Detailed Data on EPPs

Table 4: Number of Licensure Endorsements by Wisconsin EPPs by License Type

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2018-19 % of Total	6-Year Avg.	% Change*
Elementary/Middle	1,830	1,688	1,590	1,419	1,677	1,418	18.25%	1,604	-22.5%
Special Education	2,198	1,997	1,775	1,635	2,201	1,851	23.82%	1,943	-15.8%
Secondary	2,121	1,902	1,806	1,842	2,459	1,735	22.33%	1,978	-18.2%
CTE	112	113	99	93	203	120	1.54%	123	7.1%
Specialized	1,426	1,401	1,268	1,172	1,872	1,231	15.84%	1,395	-13.7%
Pupil Services	226	236	285	292	340	306	3.94%	281	35.4%
Administrative	1,152	1,078	1,220	1,191	1,708	1,110	14.28%	1,243	-3.6%
Total	9,065	8,415	8,043	7,644	10,460	7,771	100.00 %	8,566	-14.3%

*Change between 2013-14 and 2018-19

Table 5: Percentage of 2018-19 Licensure Endorsements by EPP and License Type

Educator Preparation Program (EPP) Type	Total	Elem/Middle	Special Educ.	Secondary	CTE	Specialized	Pupil Services	Admin
Public Universities & Tribal Colleges	63.5%	72.8%	67.1%	62.3%	79.2%	72.8%	73.2%	32.8%
Private Colleges & Universities	28.9%	26.3%	15.7%	32.5%	3.3%	22.3%	26.8%	59.2%
Non-traditional Route	7.6%	0.9%	17.2%	5.2%	17.5%	4.9%	0.0%	8.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 6: Number of Subject Area/Position License Endorsements by EPP Type (2018-19)

Wisconsin Endorsements for Initial Teaching Licenses 2018-19	State Total	Public	Private	Non-traditional
EA Early Adolescence	0	0	0	0
EC Early Childhood	190	161	27	2
ECMC Early Childhood-Middle Childhood Regular Education	338	219	116	3
MCEA Middle Childhood-Early Adolescence Regular Education	890	652	230	8
Total Elementary Licenses	1418	1032	373	13
Adaptive Education	63	51	12	0
Adaptive Physical Education	130	120	10	0
Assistive Technology	0	0	0	0
Cross Categorical Special Education	754	391	184	179
Deaf or Hard of Hearing	8	8	0	0
Early Childhood Special Education	168	115	24	29
Emotional Behavior Disabilities	138	92	5	41
Intellectual Disabilities	185	163	4	18
Specific Learning Disabilities	273	204	18	51
Speech and Language Pathology	131	97	34	0
Visual impairment	1	1	0	0
Total Special Ed Licenses	1851	1242	291	318
English	550	246	298	6
Mathematics	231	177	42	12
Science	375	253	65	57
Social Studies	579	405	159	15
Total Secondary Licenses	1735	1,081	564	90
Agriculture	38	35	0	3
Business Education	27	14	3	10
Family and Consumer Education	14	11	0	3
Marketing Education	11	9	0	2
Technology Education	30	26	1	3
Total CTE Licenses	120	95	4	21
Non-traditional Education	51	26	25	0
Art	93	69	13	11
English as a Second Language	317	196	96	25
Gifted and Talented	3	2	1	0
Health	136	122	13	1
Instructional Library Media Specialist	35	35	0	0
Music	251	172	74	5
Physical Education	218	199	19	0
Theater/Dance	7	5	2	0
World Languages	120	70	32	18

Total Specialized Licenses	1231	896	275	60
School Counselor	171	89	82	0
School Nurse	0	0	0	0
School Psychologist	53	53	0	0
School Social Worker	82	82	0	0
Total Pupil Services Licenses	306	224	82	0
Athletics Co-curricular Programs	0	0	0	0
Career and Technical Education Coordinator	13	13	0	0
Children at Risk Coordinator	0	0	0	0
Dean of Students	173	0	173	0
Director of Instruction	109	49	46	14
Director of Special Education and Pupil Services	61	45	0	16
Gifted and Talented Coordinator	17	16	1	0
Instructional Technology Coordinator	0	0	0	0
Principal	518	160	311	47
Reading Specialist	128	67	61	0
School Business Administrator	19	12	6	1
Superintendent	87	17	59	11
Total Administrative Licenses	1110	364	657	89
Grand Total Licenses	7771	4934	2246	591

Note: Program Completers can be endorsed for multiple licenses. Consequently, Wisconsin produced 2,930 more endorsements for licensure (7,771) than program completers (4,841) in 2018-19.

The next set of tables (7a-7c) provide detailed information on the number of 2018-19 licensure endorsements produced by individual EPPs in Wisconsin, starting with the state's 14 public and tribal institutions and followed by the 20 private EPPs and seven non-traditional route providers.

Table 7a. Number of License Endorsements by Subject Area/Position for Public Educator Preparation Programs

Wisconsin Endorsements for Initial Teaching Licenses 2018-19	State Total-Public	College of Menominee	UW-Eau Claire	UW-Green Bay	UW-La Crosse	UW-Madison	UW-Milwaukee	UW-Oshkosh	UW-Parkside	UW-Platteville	UW-River Falls	UW-Stevens Point	UW-Stout	UW-Superior	UW-Whitewater
EA Early Adolescence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EC Early Childhood	161	0	11	0	0	16	39	0	0	0	4	25	27	0	39
ECMC Early Childhood-Middle Childhood Regular Education	219	1	0	19	57	0	0	65	0	31	26	0	3	17	0
MCEA Middle Childhood-Early Adolescence Regular Education	652	0	132	39	84	64	36	51	12	18	28	68	0	26	94
Total Elementary Licenses	1032	1	143	58	141	80	75	116	12	49	58	93	30	43	133
Adaptive Education	51	0	2	0	0	0	0	0	0	9	0	0	0	0	40
Adaptive Physical Education	120	0	8	0	28	6	0	26	0	9	6	15	0	2	20
Assistive Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cross Categorical Sp Ed	391	0	20	0	24	57	25	53	0	5	0	69	28	28	82
Deaf or Hard of Hearing	8	0	0	0	0	0	8	0	0	0	0	0	0	0	0
Early Childhood Special Education	115	0	12	0	0	0	6	29	0	0	0	20	15	0	33
Emotional Behavior Disabilities	92	0	38	0	0	0	0	11	0	5	0	18	0	0	20
Intellectual Disabilities	163	0	42	0	0	4	0	25	0	4	0	24	26	0	38
Specific Learning Disabilities	204	0	97	0	0	0	0	15	0	5	0	43	0	0	44
Speech and Language Pathology	97	0	21	0	0	17	23	0	0	0	1	23	0	0	12
Visual impairment	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Total Special Ed Licenses	1242	0	240	0	52	84	62	159	0	38	7	212	69	30	289
English	246	0	22	8	35	23	20	29	0	4	12	23	44	2	24
Mathematics	177	0	28	5	35	11	17	20	0	9	7	16	0	0	29
Science	253	0	23	12	11	33	37	34	0	7	8	44	10	2	32
Social Studies	405	0	39	26	34	62	25	59	2	23	17	98	0	0	20
Total Secondary Licenses	1,081	0	112	51	115	129	99	142	2	43	44	181	54	4	105
Agriculture	35	0	0	0	0	0	0	0	0	17	18	0	0	0	0
Business Education	14	0	0	0	0	0	0	0	0	0	0	0	9	0	5

Family and Consumer Education	11	0	0	0	0	0	0	0	0	0	0	6	5	0	0
Marketing Education	9	0	0	0	0	0	0	0	0	0	0	0	6	0	3
Technology Education	26	0	0	0	0	0	0	0	0	8	0	0	18	0	0
Total CTE Licenses	95	0	0	0	0	0	0	0	0	25	0	6	38	0	8
Non-traditional Education	26	0	0	0	0	0	23	0	0	0	1	0	0	0	2
Art	69	0	1	2	2	8	21	5	0	2	5	0	12	2	9
English as a Second Language	196	0	14	14	4	94	19	18	0	1	4	12	0	0	16
Gifted and Talented	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Health	122	0	7	0	7	3	0	25	0	9	10	35	2	4	20
Instructional Library Media Spec.	35		3	0	0	4	9	8	0	0	0	0	0	0	11
Music	172	0	41	6	5	22	15	7	2	20	10	23	0	0	21
Physical Education	199	0	16	0	19	5	0	49	0	18	11	33	0	7	41
Theater/Dance	5	0	2	0	0	0	2	0	0	0	0	0	0	0	1
World Languages	70	0	31	5	9	4	7	5	0	2	2	2	0	0	3
Total Specialized Licenses	896	0	115	27	46	140	96	117	2	52	43	105	14	13	126
School Counselor	89	0	0	0	0	0	14	11	0	0	22	0	22	3	17
School Nurse	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School Psychologist	53	0	6	0	11	3	3	0	0	0	13	0	15	0	2
School Social Worker	82	0	0	19	0	34	29	0	0	0	0	0	0	0	0
Total Pupil Services Licenses	224	0	6	19	11	37	46	11	0	0	35	0	37	3	19
Athletics Co-curricular Programs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career & Tech Educ Coordinator	13	0	0	0	0	0	0	0	0	0	0	0	13	0	0
Children at Risk Coordinator	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dean of Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Director of Instruction	49	0	0	0	1	14	11	15	0	0	5	0	0	3	0
Dir. Special Educ/Pupil Services	45	0	17	0	0	9	6	4	0	0	0	0	0	9	0

Gifted and Talented Coordinator		0		0					0			0			
Instructional Tech. Coordinator	16	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Principal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reading Specialist	160	0	0	0	12	45	18	40	0	0	5	0	0	40	0
School Business Administrator	67	0	2	0	2	1	9	32	0	1	4	0	16	0	0
Superintendent	12	0	0	0	0	0	2	0	0	0	0	0	0	1	9
Total Administrative Licenses	17	0	0	0	0	6	2	4	0	0	0	0	0	5	0
Total Candidates Endorsed Public	364	0	19	0	15	75	48	95	0	1	14	0	29	58	10
Total Candidates Endorsed Public	4934	1	635	155	380	545	426	640	16	208	201	597	271	151	690

Table 7b: Number of License Endorsements by Subject Area/Position for Private Educator Preparation Programs

Wisconsin Endorsements for Initial Teaching Licenses 2018-19	State Total-Private	Alverno College	Beloit College	Cardinal Stritch	Carroll Univ.	Carthage Univ.	Concordia Univ.	Edgewood Coll.	Holy Family Coll.	Lakeland Univ.	Lawrence Univ.	Maranatha Baptist	Marian Univ.	Marquette Univ	Milw.School of Engineering	Mount Mary	Northland Coll.	Ripon College	St. Norbert Coll.	Viterbo Univ.	WI Lutheran	
EA Early Adolescence	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EC Early Childhood	27	0	0	1	0	0	20	5	0	0	0	0	0	0	1	0	0	0	0	0	0	0
ECCM Early Childhood-Middle Childhood Regular Education	116	14	0	29	18	0	0	3	3	1	1	3	4	0	2	4	2	17	5	10		
MCEA Middle Childhood-Early Adolescence Regular Education	230	10	0	34	18	15	36	28	0	2	0	5	11	30	0	3	6	3	17	2	10	
Total Elementary Licenses	373	24	0	64	36	15	56	36	3	3	1	8	15	30	0	6	10	5	34	7	20	

Adaptive Education	12	2	0	0	0	0	2	0	4	0	0	0	0	0	0	0	0	0	0	0	4
Adaptive Physical Education	10	0	0	0	6	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistive Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cross Categorical Special Education	184	10	0	45	9	24	17	17	3	0	0	3	10	0	0	0	0	0	0	43	3
Deaf or Hard of Hearing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Early Childhood Special Education	24	0	0	0	14	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Emotional Behavior Disabilities	5	4	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Intellectual Disabilities	4	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Specific Learning Disabilities	18	3	0	1	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	4
Speech & Language Pathology	34	0	0	0	0	0	0	0	0	0	0	0	0	34	0	0	0	0	0	0	0
Visual Impairment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Special Ed Licenses	291	22	0	48	29	26	26	22	7	0	0	3	20	34	0	0	0	0	0	43	11
															0		0			13	
English	298	14	2	17	14	11	51	15	7	1	0	1	1	16		1		1	6	7	3
Mathematics	42	1	0	3	3	6	11	3	0	0	0	3	3	5	0	0	0	0	2	0	2
Science	65	3	2	1	6	5	8	6	0	0	3	4	0	20	0	0	0	2	1	4	0
Social Studies	159	13	1	10	11	7	10	23	0	1	4	0	0	33	0	0	0	5	9	8	24
Total Secondary Licenses	564	31	5	31	34	29	80	47	7	2	7	8	4	74	0	1	0	8	18	149	29
Agriculture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business Education	3	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	0
Family and Consumer Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marketing Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Technology Education	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Total CTE Licenses	4	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3	0
Non-traditional Education	25	0	0	0	0	0	11	0	0	0	0	0	14	0	0	0	0	0	0	0	0

Art	13	2	0	2	2	1	2	2	1	0	0	0	0	0	0	1	0	0	0	0	0
English as a Second Language	96	0	0	11	0	2	7	67	0	1	0	1	0	0	0	0	0	0	7	0	0
Gifted and Talented	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health	13	0	0	0	5	5	2	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Instructional Library Media Specialist	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Music	74	0	0	3	2	13	9	0	0	18	0	0	0	0	0	0	0	2	23	4	0
Physical Education	19	0	0	0	5	8	4	0	0	0	0	0	0	0	0	0	0	2	0	0	0
Theater/Dance	2	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
World Languages	32	0	5	4	1	3	6	0	0	0	0	0	1	3	0	0	0	0	6	1	2
Total Specialized Licenses	275	2	5	20	15	34	42	69	1	19	0	1	15	3	0	1	0	5	36	5	2
School Counselor	82	0	0	0	0	0	38	0	0	23	0	0	0	5	0	16	0	0	0	0	0
School Nurse	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School Psychologist	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School Social Worker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Pupil Services Licenses	82	0	0	0	0	0	38	0	0	23	0	0	0	5	0	16	0	0	0	0	0
Athletics Co-curricular Programs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career and Technical Education Coordinator	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Children at Risk Coordinator	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dean of Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Director of Instruction	173	20	0	42	14	0	30	11	13	0	0	0	7	5	0	0	0	0	0	29	2
Director of Special Education and Pupil Services	46	0	0	12	3	0	0	5	4	0	0	0	8	0	0	0	0	0	0	13	1
Gifted and Talented Coordinator	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Instructional Technology Coordinator	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Principal	311	19	0	41	14	3	55	25	23	0	0	0	15	6	37	0	0	0	0	68	5

Reading Specialist	61	11	0	13	7	0	19	0	0	0	0	0	0	0	0	0	0	0	0	0	11	0
School Business Administrator	6	0	0	0	0	0	0	3	0	0	0	0	3	0	0	0	0	0	0	0	0	0
Superintendent	59	0	0	18	0	0	10	13	0	0	0	0	10	0	0	0	0	0	0	0	8	0
Total Administrative Licenses	657	50	0	126	38	3	115	57	40	0	0	0	43	11	37	0	0	0	0	0	129	8
Total Candidates Endorsed																						
Private	2246	129	10	289	152	107	358	231	58	47	8	20	97	157	37	24	10	18	88	336	70	

Table 7c. Number of License Endorsements by Subject Area/Position for Non-traditional Educator Preparation Programs

Wisconsin Endorsements for Initial Teaching Licenses 2017-18	State Total-Non-traditional	ACT! Program	CESA 1 PBL Program	CESA 6 RITE Program	CESA 7 TDC Program	CESA 9 ETP Program	eduCATE-WI	MTEC
EA Early Adolescence	0	0	0	0	0	0	0	0
EC Early Childhood	2	0	0	0	0	0	0	2
ECMC Early Childhood-Middle Childhood Regular Education	3	0	1	0	0	0	0	2
MCEA Middle Childhood-Early Adolescence Regular Education	8	0	3	0	0	0	0	5
Total Elementary Licenses	13	0	4	0	0	0	0	9
Adaptive Education	0	0	0	0	0	0	0	0
Adaptive Physical Education	0	0	0	0	0	0	0	0
Assistive Technology	0	0	0	0	0	0	0	0
Cross Categorical Special Educ. Deaf or Hard of Hearing	179	0	16	40	1	0	110	12
	0	0	0	0	0	0	0	0

Early Childhood Special Education	0					0		
	29		2	0	0		22	5
Emotional Behavior Disabilities	41	0	0	0	0	0	41	0
Intellectual Disabilities	18	0	0	0	0	0	18	0
Specific Learning Disabilities	51	0	0	0	0	0	51	0
Speech and Language Pathology	0	0	0	0	0	0	0	0
Visual Impairment	0	0	0	0	0	0	0	0
Total Special Ed Licenses	318	0	18	40	1	0	242	17
English	6	0	0	0	0	1	5	0
Mathematics	12	5	0	1	0	0	3	3
Science	57	23	1	0	0	5	26	2
Social Studies	15	8	0	0	0	4	3	0
Total Secondary Licenses	90	36	1	1	0	10	37	5
Agriculture	3	0	0	0	0	0	3	0
Business Education	10	0	1	0	0	1	8	0
Family and Consumer Education	3	0	0	0	0	0	3	0
Marketing Education	2	0	0	0	0	0	2	0
Technology Education	3	0	1	0	0	0	2	0
Total CTE Licenses	21	0	2	0	0	1	18	0
Non-traditional Education	0	0	0	0	0	0	0	0
Art	11	0	0	5	0	0	6	0
English as a Second Language	25	0	6	2	0	0	9	8
Gifted and Talented	0	0	0	0	0	0	0	0
Health	1	0	0	0	0	0	1	0
Instructional Library Media Specialist	0	0	0	0	0	0	0	0
Music	5	0	1	1	0	0	3	0
Physical Education	0	0	0	0	0	0	0	0
Theater/Dance	0	0	0	0	0	0	0	0
World Languages	18	0	1	2	0	1	14	0

Total Specialized Licenses	60	0	8	10	0	1	33	8
School Counselor	0	0	0	0	0	0	0	0
School Nurse	0	0	0	0	0	0	0	0
School Psychologist	0	0	0	0	0	0	0	0
School Psychologist Non-Renewable	0	0	0	0	0	0	0	0
School Social Worker	0	0	0	0	0	0	0	0
Total Pupil Services Licenses	0	0	0	0	0	0	0	0
Career and Technical Education Coordinator	0	0	0	0	0	0	0	0
Director of Instruction	14	0	0	0	0	0	14	0
Director of Special Education and Pupil Services	16	0	0	0	0	0	16	0
Gifted and Talented Coordinator	0	0	0	0	0	0	0	0
Instructional Technology Coordinator	0	0	0	0	0	0	0	0
Principal	47	0	0	0	0	0	47	0
Reading Specialist	0	0	0	0	0	0	0	0
School Business Administrator	1	0	0	0	0	0	1	0
Superintendent	11	0	0	0	0	0	11	0
Total Administrative Licenses	89	0	0	0	0	0	89	0
Total Candidates Endorsed Non-traditional	591	36	33	51	1	12	419	39

Licensure Assessments

Testing data summarized below includes candidates who were enrolled in educator preparation programs and took tests between September 1, 2018, and August 31, 2019. Students are not considered program completers or endorsed for licensure until they have passed all required assessments for their licensure/subject area. Accordingly, there are more test-takers than program completers for most educator preparation programs.

Praxis II

The Praxis II, administered by the Education Testing Service (ETS), is one means by which educator preparation programs may assess candidates' content knowledge in all subjects (except for World Languages—see below). A complete listing of Praxis II subject area tests used in Wisconsin is available at <https://www.ets.org/praxis/wi/requirements/>.

Tables 8a-8e provide information on Praxis II pass rates for 2018-19 EPP completers, both overall (statewide) and for individual EPPs. Data are suppressed when the number of test-takers is small (fewer than 10) in order to protect confidentiality. The first three columns of data in the tables below refer to candidates who took the required test for the first time between September 1, 2018, and August 31, 2019. The final column includes candidates who first took the test prior to September 1, 2018, *and also took it* between September 2018 and August 2019. Therefore, the pass rate for “Any Attempt” may be higher or lower than the first-time pass rate.

Table 8a. Praxis II Pass Rates Statewide (2018-19)

Test Name	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Agriculture	*	*	*	*
Art: Content Knowledge	*	*	*	*
Business Education: Content Knowledge	*	*	*	*
Elementary Education: Content Knowledge	57	42	73.7%	79%
English Language Arts: Content Knowledge	26	24	92.3%	92.3%
English to Speakers of Other Languages	21	20	95.2%	95.2%
Family and Consumer Sciences	*	*	*	*
General Science: Content Knowledge	23	17	73.9%	73.1%
Health Education	*	*	*	*
Marketing Education	*	*	*	*
Mathematics: Content Knowledge	29	11	37.9%	46.2%
Middle School: Content Knowledge	109	87	79.8%	79.5%
Music: Content Knowledge	*	*	*	*
Physical Education: Content Knowledge	12	11	91.7%	91.7%
Professional School Counselor	73	67	91.8%	90.8%
School Psychologist	58	58	100%	100%
Social Studies: Content Knowledge	23	16	69.6%	68%

Speech-Language Pathology	77	77	100%	100%
---------------------------	----	----	------	------

*Results suppressed for tests with fewer than 10 test-takers.

Table 8b. Praxis II Pass Rates - Statewide by Gender (2018-19)

Gender	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Female	409	334	81.7%	81.5%
Male	117	84	71.8%	71.0%

Table 8c. Praxis II Pass Rates - Statewide by Ethnicity (2018-19)

Ethnicity	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Asian	15	5	33.3%	33.3%
Black	16	6	37.5%	39.1%
Hispanic	21	5	23.8%	37.5%
Native	*	*	*	*
Other/Multi-Racial	13	0	0%	18.8%
White	458	387	84.5%	84.5%

Table 8d. Praxis II Pass Rates - Statewide by Ethnicity and Gender (2018-19)

Ethnicity	Gender	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Asian	Female	11	5	45.5%	42.9%
Asian	Male	*	*	*	*
Black	Female	12	0	0.0%	33.3%
Black	Male	*	*	*	*
Hispanic	Female	18	5	27.8%	35.0%
Hispanic	Male	*	*	*	*

Native	Female	*	*	*	*
Native	Male	*	*	*	*
Other/Multi-Racial	Female	10	0	0.0%	23.1%
Other/Multi-Racial	Male	*	*	*	*
White	Female	355	302	85.1%	84.8%
White	Male	103	75	72.8%	73.1%

*Results suppressed for tests with fewer than 10 test-takers.

Table 8e. Praxis II Pass Rates by EPP and Content Area (2018-19)

EPP	Test Name	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Act!	General Science: Content Knowledge	1	*	*	*
Act!	Mathematics: Content Knowledge	0	*	*	*
Alverno College	Business Education: Content Knowledge	1	*	*	*
Alverno College	Elementary Education: Content Knowledge	13	8	61.5%	64.3%
Alverno College	Mathematics: Content Knowledge	1	*	*	*
Alverno College	Middle School: Content Knowledge	5	*	*	*
Alverno College	Social Studies: Content Knowledge	2	*	*	*
Beloit College	Mathematics: Content Knowledge	1	*	*	*
CESA 1	Elementary Education: Content Knowledge	1	*	*	*
CESA 1	General Science: Content Knowledge	1	*	*	*
CESA 1	Middle School: Content Knowledge	7	*	*	*
CESA 1	Music: Content Knowledge	1	*	*	*
CESA 6	English to Speakers of Other Languages	1	*	*	*
CESA 6	General Science: Content Knowledge	1	*	*	*
CESA 6	Middle School: Content Knowledge	7	*	*	*
CESA 7	Middle School: Content Knowledge	1	*	*	*
Cardinal Stritch University	English Language Arts: Content Knowledge	2	*	*	*
Cardinal Stritch University	English to Speakers of Other Languages	1	*	*	*
Cardinal Stritch University	Mathematics: Content Knowledge	1	*	*	*
Carroll University	Mathematics: Content Knowledge	0	*	*	*
Carthage College	English to Speakers of Other Languages	1	*	*	*
Carthage College	Mathematics: Content Knowledge	0	*	*	*
Carthage College	Middle School: Content Knowledge	3	*	*	*
Carthage College	Music: Content Knowledge	1	*	*	*
Concordia University Mequon	Elementary Education: Content Knowledge	1	*	*	*
Concordia University Mequon	English to Speakers of Other Languages	1	*	*	*
Concordia University Mequon	Professional School Counselor	17	17	100.0%	90.0%
Edgewood College	English Language Arts: Content Knowledge	2	*	*	*
Edgewood College	Mathematics: Content Knowledge	1	*	*	*
Edgewood College	Social Studies: Content Knowledge	3	*	*	*

Lakeland University	English to Speakers of Other Languages	1	*	*	*
Lawrence University	Health Education	1	*	*	*
Lawrence University	Music: Content Knowledge	1	*	*	*
Lawrence University	Physical Education: Content Knowledge	1	*	*	*
Maranatha Baptist University	Mathematics: Content Knowledge	0	*	*	*
Maranatha Baptist University	Middle School: Content Knowledge	1	*	*	*
Marian University	Elementary Education: Content Knowledge	1	*	*	*
Marian University	English Language Arts: Content Knowledge	1	*	*	*
Marian University	Mathematics: Content Knowledge	1	*	*	*
Marian University	Middle School: Content Knowledge	4	*	*	*
Marian University	Physical Education: Content Knowledge	2	*	*	*
Marquette University	Elementary Education: Content Knowledge	1	*	*	*
Marquette University	English to Speakers of Other Languages	1	*	*	*
Marquette University	General Science: Content Knowledge	4	*	*	*
Marquette University	Middle School: Content Knowledge	2	*	*	*
Marquette University	Professional School Counselor	5	*	*	*
Marquette University	Social Studies: Content Knowledge	4	*	*	*
Marquette University	Speech-Language Pathology	10	10	100.0%	100.0%
Milwaukee Teacher Education Center (MTEC)	Elementary Education: Content Knowledge	1	*	*	*
Milwaukee Teacher Education Center (MTEC)	Mathematics: Content Knowledge	1	*	*	*
Milwaukee Teacher Education Center (MTEC)	Middle School: Content Knowledge	10	8	80.0%	61.5%
Mount Mary University	Elementary Education: Content Knowledge	1	*	*	*
Mount Mary University	Middle School: Content Knowledge	3	*	*	*
Mount Mary University	Professional School Counselor	8	*	*	*
Northland College	English Language Arts: Content Knowledge	1	*	*	*
Silver Lake College	Elementary Education: Content Knowledge	1	*	*	*
St. Norbert College	Elementary Education: Content Knowledge	1	*	*	*
St. Norbert College	English to Speakers of Other Languages	1	*	*	*
St. Norbert College	Middle School: Content Knowledge	2	*	*	*
Teach for America-Milwaukee	English Language Arts: Content Knowledge	1	*	*	*
Teach for America-Milwaukee	Middle School: Content Knowledge	1	*	*	*
UW Eau Claire	Elementary Education: Content Knowledge	1	*	*	*

UW Eau Claire	English to Speakers of Other Languages	1	*	*	*
UW Eau Claire	General Science: Content Knowledge	3	*	*	*
UW Eau Claire	Middle School: Content Knowledge	14	10	71.4%	81.3%
UW Eau Claire	School Psychologist	1	*	*	*
UW Eau Claire	Social Studies: Content Knowledge	1	*	*	*
UW Eau Claire	Speech-Language Pathology	28	28	100.0%	100.0%
UW Green Bay	Elementary Education: Content Knowledge	1	*	*	*
UW Green Bay	English Language Arts: Content Knowledge	2	*	*	*
UW Green Bay	English to Speakers of Other Languages	2	*	*	*
UW Green Bay	Mathematics: Content Knowledge	1	*	*	*
UW La Crosse	Elementary Education: Content Knowledge	10	7	70.0%	90.9%
UW La Crosse	English Language Arts: Content Knowledge	2	*	*	*
UW La Crosse	General Science: Content Knowledge	3	*	*	*
UW La Crosse	Mathematics: Content Knowledge	2	*	*	*
UW La Crosse	Middle School: Content Knowledge	13	12	92.3%	100.0%
UW La Crosse	Physical Education: Content Knowledge	1	*	*	*
UW La Crosse	School Psychologist	12	12	100.0%	100.0%
UW La Crosse	Social Studies: Content Knowledge	3	*	*	*
UW Madison	Elementary Education: Content Knowledge	3	*	*	*
UW Madison	English Language Arts: Content Knowledge	4	*	*	*
UW Madison	English to Speakers of Other Languages	3	*	*	*
UW Madison	General Science: Content Knowledge	1	*	*	*
UW Madison	Mathematics: Content Knowledge	2	*	*	*
UW Madison	Middle School: Content Knowledge	1	*	*	*
UW Madison	Professional School Counselor	1	*	*	*
UW Madison	School Psychologist	2	*	*	*
UW Madison	Social Studies: Content Knowledge	1	*	*	*
UW Madison	Speech-Language Pathology	2	*	*	*
UW Milwaukee	Art: Content Knowledge	1	*	*	*
UW Milwaukee	Elementary Education: Content Knowledge	1	*	*	*
UW Milwaukee	English Language Arts: Content Knowledge	1	*	*	*
UW Milwaukee	English to Speakers of Other Languages	4	*	*	*
UW Milwaukee	Mathematics: Content Knowledge	1	*	*	*
UW Milwaukee	Physical Education: Content Knowledge	1	*	*	*
UW Milwaukee	Professional School Counselor	9	*	*	*

UW Milwaukee	School Psychologist	15	15	100.0%	100.0%
UW Milwaukee	Social Studies: Content Knowledge	0	*	*	*
UW Milwaukee	Speech-Language Pathology	10	10	100.0%	100.0%
UW Oshkosh	English Language Arts: Content Knowledge	1	*	*	*
UW Oshkosh	English to Speakers of Other Languages	2	*	*	*
UW Oshkosh	General Science: Content Knowledge	1	*	*	*
UW Oshkosh	Health Education	2	*	*	*
UW Oshkosh	Mathematics: Content Knowledge	3	*	*	*
UW Oshkosh	Middle School: Content Knowledge	2	*	*	*
UW Oshkosh	Physical Education: Content Knowledge	5	*	*	*
UW Oshkosh	Social Studies: Content Knowledge	3	*	*	*
UW Parkside	Elementary Education: Content Knowledge	1	*	*	*
UW Parkside	English Language Arts: Content Knowledge	3	*	*	*
UW Parkside	General Science: Content Knowledge	1	*	*	*
UW Parkside	Mathematics: Content Knowledge	3	*	*	*
UW Parkside	Middle School: Content Knowledge	11	7	63.6%	66.7%
UW Parkside	Social Studies: Content Knowledge	1	*	*	*
UW Platteville	English Language Arts: Content Knowledge	2	*	*	*
UW Platteville	General Science: Content Knowledge	2	*	*	*
UW Platteville	Mathematics: Content Knowledge	1	*	*	*
UW Platteville	Middle School: Content Knowledge	1	*	*	*
UW River Falls Education	Agriculture	1	*	*	*
UW River Falls Education	Art: Content Knowledge	0	*	*	*
UW River Falls Education	Elementary Education: Content Knowledge	10	8	80.0%	100.0%
UW River Falls Education	Mathematics: Content Knowledge	3	*	*	*
UW River Falls Education	Middle School: Content Knowledge	1	*	*	*
UW River Falls Education	Professional School Counselor	2	*	*	*
UW River Falls Education	School Psychologist	11	11	100.0%	100.0%
UW Stevens Pt	English Language Arts: Content Knowledge	1	*	*	*
UW Stevens Pt	General Science: Content Knowledge	1	*	*	*
UW Stevens Pt	Health Education	1	*	*	*
UW Stevens Pt	Mathematics: Content Knowledge	4	*	*	*
UW Stevens Pt	Middle School: Content Knowledge	1	*	*	*
UW Stevens Pt	Social Studies: Content Knowledge	1	*	*	*
UW Stevens Pt	Speech-Language Pathology	27	27	100.0%	100.0%

UW Stout	Business Education: Content Knowledge	1	*	*	*
UW Stout	Elementary Education: Content Knowledge	1	*	*	*
UW Stout	English Language Arts: Content Knowledge	1	*	*	*
UW Stout	Family and Consumer Sciences	2	*	*	*
UW Stout	Marketing Education	1	*	*	*
UW Stout	Middle School: Content Knowledge	3	*	*	*
UW Stout	Professional School Counselor	14	13	92.9%	92.9%
UW Stout	School Psychologist	7	*	*	*
UW Superior	Middle School: Content Knowledge	7	*	*	*
UW Superior	Professional School Counselor	4	*	*	*
UW Whitewater	Elementary Education: Content Knowledge	5	*	*	*
UW Whitewater	English Language Arts: Content Knowledge	2	*	*	*
UW Whitewater	English to Speakers of Other Languages	2	*	*	*
UW Whitewater	General Science: Content Knowledge	3	*	*	*
UW Whitewater	Marketing Education	1	*	*	*
UW Whitewater	Mathematics: Content Knowledge	2	*	*	*
UW Whitewater	Middle School: Content Knowledge	3	*	*	*
UW Whitewater	Music: Content Knowledge	1	*	*	*
UW Whitewater	Physical Education: Content Knowledge	2	*	*	*
UW Whitewater	Professional School Counselor	13	13	100.0%	100.0%
UW Whitewater	School Psychologist	10	10	100.0%	100.0%
UW Whitewater	Social Studies: Content Knowledge	4	*	*	*
Viterbo University	Middle School: Content Knowledge	1	*	*	*
Wisconsin Lutheran College	Art: Content Knowledge	1	*	*	*
Wisconsin Lutheran College	Elementary Education: Content Knowledge	1	*	*	*
Wisconsin Lutheran College	General Science: Content Knowledge	0	*	*	*
Wisconsin Lutheran College	Mathematics: Content Knowledge	1	*	*	*
Wisconsin Lutheran College	Middle School: Content Knowledge	2	*	*	*
eduCATE-WI	Art: Content Knowledge	1	*	*	*
eduCATE-WI	Elementary Education: Content Knowledge	2	*	*	*
eduCATE-WI	General Science: Content Knowledge	1	*	*	*
eduCATE-WI	Middle School: Content Knowledge	3	*	*	*

*Results suppressed for tests with fewer than 10 test-takers.

ACTFL Language Assessments

ACTFL language assessments are one means by which an educator preparation program may assess candidates' content knowledge in world language programs. Shown below are ACTFL results for 2018-19 EPP completers statewide (Table 9a) and by EPP (Table 9b), with most of the results for individual EPPs suppressed due to small numbers of test-takers.

Table 9a. ACTFL Pass Rates - Statewide (2018-19)

Language	Total Test Takers	Number of Candidates Passing	Percent of Candidates Passing
French	5	5	100%
German	7	5	71%
Spanish	68	62	93%
All Other Languages	3	3	100%

Table 9b. ACTFL Pass Rates by EPP (2018-19)

Language	EPP	Total Test Takers	Number of Candidates Passing	Percent of Candidates Passing
French	UW-Green Bay	2	*	*
	UW-Milwaukee	1	*	*
	UW-Stevens Point	1	*	*
	UW-Whitewater	1	*	*
German	UW- Oshkosh	1	*	*
	UW-La Crosse	1	*	*
	UW- Stevens Point	3	*	*
	UW-Whitewater	1	*	*
Spanish	WI Teacher Candidates	1	*	*
	CESA 1	2	*	*
	CESA 7	1	*	*
	Carroll Univ.	1	*	*
	Carthage College	1	*	*
	Concordia Univ.	1	*	*
	Marquette Univ.	8	*	*
	Milw.Public Schls.	1	*	*
	Mount Mary Univ.	1	*	*
	UW-Green Bay	5	*	*
	UW-La Crosse	6	*	*
UW-Madison	1	*	*	
UW-Milwaukee	8	*	*	

	UW-Oshkosh	1		
	UW-Platteville	5	*	*
	UW-Stevens Point	4	*	*
	UW-Whitewater	13	11	85%
	Wisconsin Teacher Candidates	9	*	*
All Other Languages	CESA7	1	*	*
	UW-Milwaukee Wisconsin Teacher Candidates	1	*	*

* Results suppressed in cases of fewer than 10 test-takers to protect confidentiality.

Wisconsin Foundations of Reading Test

The Wisconsin Foundations of Reading Test (FORT) assesses proficiency and depth of understanding of reading and writing development among prospective teachers. Applicants for initial licensure as an elementary teacher, special education teacher, reading teacher, or reading specialist must receive a passing score on the FORT.

Figure 4 shows FORT passing rates for the past four cohorts of EPP completers statewide, including both first attempt and any attempt. Some candidates may take the test multiple times. Pass rates have remained relatively stable, at approximately two-thirds of first-time test takers and 70 to 75 percent of all attempts. Tables 10a to 10e show FORT passing rates across all Wisconsin EPPs statewide for 2018-19 completers broken out by gender and race/ethnicity as well as by EPP (with data suppressed for fewer than 10 test-takers).

Figure 4: FORT Passing Rates for all EPPs Statewide

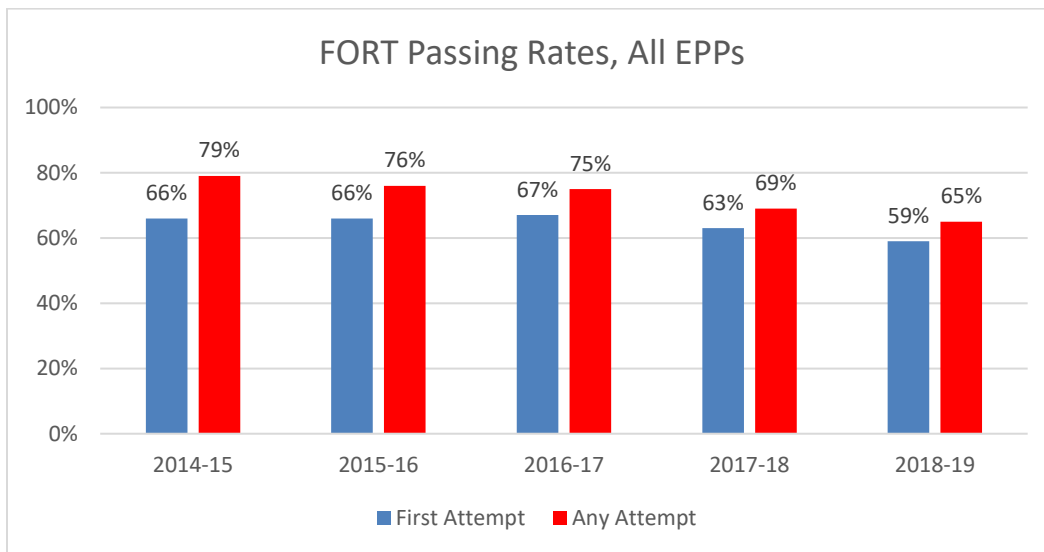


Table 10a. FORT Pass Rates - Statewide (2018-19)

EPP	Number of First-Time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
All EPPs	2354	1397	59%	65%

Table 10b. FORT Pass Rates - Statewide by Gender (2018-19)

Gender	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Female	2074	1253	60%	66%
Male	268	134	50%	58%
Undeclared	12	10	83%	85%

Table 10c. FORT Pass Rates - Statewide by Ethnicity (2018-19)

Ethnicity	Number of First-Time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Asian	56	30	54%	58%
Black	65	11	17%	26%
Hispanic	98	29	30%	37%
Multiracial	38	25	66%	67%
Native American	8	*	*	*
Other	9	*	*	*
Undeclared	23	16	70%	76%
White	2057	1280	62%	69%

*Results suppressed for tests with fewer than 10 test-takers.

Table 10d. FORT Pass Rates - Statewide by Ethnicity and Gender (2018-19)

Ethnicity	Gender	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Asian	Female	52	27	52%	58%
	Male	4	*	*	*
Black	Female	53	10	19%	27%
	Male	12	1	8%	24%
Hispanic	Female	83	24	29%	37%
	Male	14	5	36%	38%
	Undeclared	1	*	*	*
Multiracial	Female	31	21	68%	68%
	Male	7	*	*	*
Native American	Female	8	*	*	*
	Male	0	*	*	*
Other	Female	6	*	*	*
	Male	3	*	*	*
Undeclared	Female	14	12	86%	79%
	Male	6	*	*	*
	Undeclared	3	*	*	*
White	Female	1827	1153	63%	69%
	Male	222	120	54%	62%
	Undeclared	8	*	*	*

*Results suppressed for tests with fewer than 10 test-takers.

Table 10e. FORT Pass Rates - by EPP (2018-19)

EPP	Number of First-time Test Takers	Number of Candidates Passing on First Attempt	Percent of Candidates Passing on First Attempt	Percent of Candidates Passing on Any Attempt
Alverno College	57	30	53%	65%
Beloit College	1	*	*	*
CESA 1 N2W (New to Wisconsin)	2	*	*	*
CESA 1 (Proficiency-Based Licensure)	24	12	50%	56%
CESA 6 RITE (Residency in Teacher Education)	37	25	68%	71%
CESA 7 TDC (Teacher Development Center)	4	*	*	*
Cardinal Stritch Univ.	86	48	56%	59%
Carroll University	33	18	55%	69%
Carthage College	32	17	53%	56%
College of Menominee Nation	2	*	*	*
Concordia Univ.	96	50	52%	56%
Edgewood College	67	42	63%	71%
Lakeland University	6	*	*	*
Lawrence University	1	*	*	*
MTEC (Milw. Teacher Education Center)	25	7	28%	41%
Maranatha Baptist	9	*	*	*
Marian University	30	12	40%	59%
Marquette University	30	22	73%	86%
Mount Mary Univ.	6	*	*	*
NORDA, Inc. Project Teaching	2	*	*	*
Northland College	1	*	*	*
Ripon College	6	*	*	*
Silver Lake College	8	*	*	*
St. Norbert College	32	14	44%	54%
UW - Eau Claire	172	122	71%	83%
UW - Green Bay	60	30	50%	53%
UW - La Crosse	143	97	68%	80%
UW - Madison	121	108	89%	91%
UW - Milwaukee	114	60	53%	56%
UW - Oshkosh	164	97	59%	63%
UW - Parkside	8	*	*	*

UW – Platteville	59	29	49%	64%
UW - River Falls	63	43	68%	80%
UW - Stevens Point	68	28	41%	53%
UW – Stout	79	46	58%	65%
UW – Superior	89	51	57%	60%
UW – Whitewater	183	88	48%	62%
Viterbo University	29	24	83%	89%
Wisconsin DPI LBE (License Based on Equivalency)	8	*	*	*
Wisconsin Lutheran eduCATE-WI	19	14	74%	77%
	70	38	54%	66%

*Results suppressed for tests with fewer than 10 test-takers.

Teacher Performance Assessment (edTPA)

The edTPA (<https://dpi.wi.gov/licensing/epp/edtpa>) is a preservice teacher performance assessment implemented in Wisconsin beginning with the 2016-17 school year. Candidates for licensure submit a portfolio of materials (including lesson plans and samples of student work) prior to or during student teaching for review and scoring by a panel of certified reviewers.

Completion of edTPA was discontinued as a state requirement as of July 1, 2020. Licensure candidates only need to submit materials if their EPP still requires it or if they are applying for licensure under the Licensure Based on Equivalency pathway (<https://dpi.wi.gov/licensing/pathways-licensure/lbe-pathway>).