**School District Readiness Checklist for State-endorsed Regional Career Pathways**

**The purpose of Pathways Wisconsin is to:**

* Increase the number of students that enter and complete career pathway certifications, dual credit courses, and work-based learning experiences in high school,
* So that upon graduation, they are ready to enter and persist through a variety of postsecondary options.
* That lead to high skill, in-demand jobs.

The Pathways Wisconsin approach leverages resources at the state and regional level to convene employers and employer associations to identify entry level academic, technical, and employability skill sets, and desired credentials, for entrance into occupations on in-demand industry sector career ladders. Furthermore, in partnership with the regional higher education institutions, these **ready-made Academic and Career Planning (ACP) plans, i.e., the Regional Pathway Maps**, highlight the variety of options available after graduation. The options detailed in the Regional Pathway Maps provide students with information about how to move seamlessly into and out of the postsecondary education and training process in order to advance on the career ladder as desired.

This **School District Readiness Checklist** has been developed to help individual school districts review, evaluate, and revise their current programming that meet the criteria for a State-endorsed Regional Career Pathway. Districts can examine each element by noting the current status and identifying next steps in order to meet the criteria for a regional pathway.

In order to qualify as offering a State-endorsed Regional Career Pathway, a district must have one element from each box. When looking at the Regional Career Pathway Map, refer to the “High School” column on the left side.

Pathway: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Region: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **School District Readiness Checklist** |
| **Regional Career Pathway Element** | **Yes** | **No** | **Unsure** | **Next Steps**: *Note action steps to be taken at the district in order to offer or enhance this element.* |
| **1.Sequence of Courses**Does your district offer a sequence or three courses related to this pathway? **NOTE:** The Pathways Sequence of Courses are not required to all be CTE courses**.**Consider:* What are the courses we offer now?
* Identify course titles and descriptions
* Check skills sets identified by employers in the Education Building Blocks against course objectives and lessons
* What related courses could we offer, combine revise?
* What other general education course or CTE Student Organizations also connect to this pathway?
 |  |  |  |  |
| **2. Work-Based Learning (WBL):**At least one work-based learning experience related to this pathway is offered in our school. See Regional Pathway Map for acceptable WBL experiences.Consider:* What do we offer now?
* What could we offer?
* What employers do I already work with that could offer a WBL?
 |  |  |  |  |
| **Regional Career Pathway Element** | **Yes** | **No** | **Unsure** | **Next Steps**: *Note action steps to be taken at the district in order to offer or enhance this element.* |
| **3. Industry Recognized Credentials (IRC)**At least one IRC is offered in our school. See Regional Pathway Map for acceptable IRCs.**NOTE:** The IRC does not have to be offered directly in the district.Consider:* What do we offer now?
* What could we offer?
* Why don’t we offer that?
* What courses could offer the training and learning necessary to earn that IRC?
 |  |  |  |  |
| **4. College Credit Opportunities**At least one college credit opportunity is offered in our school. See Regional Pathway Map for the list of vetted college credit opportunities offered in the region.Consider:* What do we offer now?
* What could we offer?
* Do we offer only college credit through AP? How can we offer other types of college credit opportunities?
* How can we ensure that students can USE the college credit opportunities we offer?
 |  |  |  |  |
| **Regional Career Pathway Element** | **Yes** | **No** | **Unsure** | **Next Steps**: *Note action steps to be taken at the district in order to offer or enhance this element.* |
| **5. Equity and Access for ALL students**Consider:* Identify your special populations of students. A group of more than 10 should be addressed specifically. Consider Students with Disabilities, English Language Learners, Minorities, Students of Poverty, At Risk Students, etc.
* How do we ensure that students from different populations are also encouraged to participate and complete a pathway?
* Do we need to market the pathway differently or with different messaging sensitive to those populations?
* Can we provide additional services or supports to ensure special population students access, participate, and complete this pathway? Such as tutoring, career counseling, financial aid, transportation, interview prep, etc.
* Create a plan to address special population needs.
 |  |  |  |  |