Administrative Review Report

Kimberly Area School District

Commendations:

Thank you to all staff at Kimberly Area School District for the warm welcome and cooperation during this Administrative Review (AR). A special thanks to the Food Service Director for their great organizational skills which helped expedited this AR and for their creativity to bring fun events into the cafeteria like Dr Suess Day (green eggs and ham). All standardized recipes, production records, and crediting documentation were well-organized, easily accessible, and lead to easy-to-follow plans for nutrition staff.

In addition, thank you to the school nutrition professionals who brought infectious energy into the cafeteria. At both Janssen and Mapleview Intermediate the energy was high, and it was amazing to see how much the students responded to that energy and how much they love their school nutrition professionals. Lastly, thank you to the administrative staff for supporting such a great school nutrition program.

Recommendations:

The Department of Public Instruction (DPI) School Nutrition Team (SNT) offers several types of trainings to cover most areas of the school nutrition programs. In addition, the SNT will offer School Nutrition Summer Training online and in person in 2023. Find more information on these training opportunities on the <u>DPI School Nutrition Training Webpage</u>.

SFA staff are encouraged to pursue GOALS Certification. GOALS stands for Goal Oriented Achievement Learning Skills. This is a certificate endorsed by the DPI and is obtained by completing training in nutrition, program administration and operations, and communications and marketing. For more information go to the Wisconsin DPI School Nutrition GOALS Training Webpage.

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Findings and Corrective Action:

| Form Name | Maintenance of Non-Profit School Food Service Account (700 - 705) | | | | |
|---------------------------|---|--|--|--|--|
| Question # | 700 | | | | |
| Corrective Action History | Finding: On the Annual Financial Report, the revenues and expenses did not match the PI-1505 report for each category (7 CFR 210.19). Corrective Action: Review the Annual Financial Report webcast or manual on the DPI website then update the 2021-22 Annual Financial Report with revenues and expenses broken out by program and category to match the audited PI-1505. Upload the corrected report into SNACS or email to consultant. Once approved, the report will need to be updated by the DPI accountant being that it is after | | | | |
| Site Name | December 31. | | | | |
| Form Name | Civil Rights (800 - 807) | | | | |
| Ouestion # | 803 | | | | |
| Corrective Action History | Finding: The SFA does not have procedures for handling discrimination complaints specific for the school meal program (FNS Instruction 113-1). Corrective Action: Provide a timeline for when a school meal program civil rights complaint policy will be put in place or included in an existing district policy. Provide the name and title of the SFA representative that will ensure compliance. | | | | |
| Site Name | | | | | |
| Form Name | Civil Rights (800 - 807) | | | | |
| Question # | 806 | | | | |
| Corrective Action History | Finding: Civil Rights training did not occur for the Authorized Representative and must be provided to all staff who interact with program participants in the current school year (FNS Instruction 113-1). Corrective Action: Provide the civil rights training to Authorized Representative that can found on the DPI Civil Rights Webpage. Upload the sign in sheet or completion email provided with the name and date the training was provided and include the PowerPoint into SNACS. | | | | |
| Site Name | | | | | |
| Form Name | School Breakfast and Summer Food Service Program Outreach (1600 - 1601) | | | | |
| Question # | 1601 | | | | |
| Corrective Action History | Finding: The SFA did not adequately inform households about the availability and location of free meals for students via the Summer Food Service Program (SFSP). SFAs can inform families of summer meals by promoting the following methods: • Promotion of the <u>Summer Meals Locator</u> on the DPI Summer Meals webpage • Promotion of calling 211 to locate meals in the area • Promotion of the ability to text 'food' (in English or Spanish) to 304-304 • Promotion of visiting the <u>Summer Food Service Program</u> webpage Corrective Action: Provide a statement describing how households will be informed about the availability of SFSP for the upcoming summer and going forward. Please include the method of communication and time frame for distributing SFSP outreach materials. | | | | |
| Site Name | | | | | |
| orm Name | Certification and Benefit Issuance (124 - 142) | | | | |
| Question # | 126 | | | | |
| Corrective Action History | Finding: The SFA did not process all household applications in compliance with 7 CFR 245.6(a). See the SFA-1 form provided by the consultant for specific details on which applications need to be corrected. Corrective Action: Utilizing the SFA-1 form provided with the specific application and certification errors, correct the error(s) and indicate the date(s) the corrective was made on the SFA-1. Upload a copy of the SFA-1, including all corrective act dates listed next to each error into SNACS. | | | | |

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| Site Name | | | | | |
|---------------------------|--|--|--|--|--|
| Form Name | Civil Rights (809 - 810) | | | | |
| Question # | 810 | | | | |
| Corrective Action History | Finding: The correct non-discrimination statement was not included on the Special Dietary Needs and Unpaid Meal Charge Policy (8500 - Food Service) and was missing from the Local Wellness Policy. Corrective Action: Update program materials to include the correct non-discrimination statement. Upload into SNACS a copy of materials updated. | | | | |
| Site Name | Janssen Elementary | | | | |
| Form Name | Meal Counting and Claiming - Day of Review (317-321) | | | | |
| Question # | 317 | | | | |
| Corrective Action History | Finding: SFA is not in compliance with nondiscrimination requirements per 7 CFR 245.8. Prices for student meals are visible on the computer screen at the point of service that can be seen by students, which constitutes overt identification. Corrective Action: Work with your software provider to ensure overt identification | | | | |
| | is not occurring or install screen protectors on monitors. Submit a statement documenting how this was corrected. | | | | |
| Site Name | Mapleview Intermediate School | | | | |
| Form Name | Meal Counting and Claiming - Day of Review (317-321) | | | | |
| Question # | 317 | | | | |
| Corrective Action History | Finding: SFA is not in compliance with nondiscrimination requirements per 7 CFR 245.8. Prices for student meals are visible on the computer screen at the point of service that can be seen by students, which constitutes overt identification. Corrective Action: Work with your software provider to ensure overt identification is not occurring or install screen protectors on monitors. Submit a statement | | | | |
| | documenting how this was corrected. | | | | |
| Site Name | Janssen Elementary | | | | |
| Form Name | Food Safety, Storage and Buy American (1404-1411) | | | | |
| Corrective Action Status | CAP Accepted | | | | |
| Corrective Action History | Finding: The Buy American provision requires school food authorities (SFAs) to purchase, to the maximum extent practicable, domestic commodities or products. A "Domestic Commodity or Product" is an agricultural commodity or product that is produced or processed in the United States using substantial (more than 51 percent) agricultural commodities that are produced in the United States (including Guam, American Samoa, Virgin Islands, Puerto Rico, and the Northern Mariana Islands). The following product was identified in the SFA's storage area as non-domestic and not documented: Bush's Baked Beans Country Pure 100% Juice - USA, Chile, Argentina Corrective Action: Complete and submit a Noncompliant Product List Form for the non-domestic products; Bush's Baked Beans, Country Pure 100% Juice. | | | | |
| | Noncompliant Product List templates can be found on the Buy American webpage (https://dpi.wi.gov/school- nutrition/program-requirements/procurement/buy-american) A non-compliant list was started and completed while onsite. CAP Accepted | | | | |
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|---|---|---|---|---|--|
| Technical Assista | nce Entries | :: | | | |
| TA Date | TA Log # | Question # | TA Area | Site | SFA Contact |
| 02/23/2023 | 2979 | | Administrative Review | | FSD |
| | | | Commer | nts | |
| Breakfast Program. A | ll verbal or wri f USDA Food a | tten civil rights comp | plaints regarding the school r | nutrition programs that are | lational School Lunch Program and School e filed with the district must be forwarded to the ouraged to adopt the DPI SNT <u>Template Civil Rights</u> |
| 02/23/2023 | 2978 | | Administrative Review | | FSD |
| | | | Commen | nts | |
| If one child or adult in children in that house | | | e Program benefits, categorio | cal eligibility for free meal | benefits through the CNPs is extended to all |
| | ted or unrelate | ed individuals who ar | re not residents of an institut | | ition is based on an economic unit. An economic who are living as one economic unit, and whose |
| 02/23/2023 | 2972 | 109 | Administrative Review | ALL | FSD |
| | | | Commen | its | |
| this approval comes f | rom the State | agency only and any | y students approved for migr | ant status will be commur | re the benefit can be certified. For migrant status nicated through Wisedash. This approval is good for e district is good until the date of expiration within |
| Please ensure these s liaison is. The DPI dire officials in the district | ectory has not | been updated with t | the new homeless liaison, ple | ely manner. For homeless ease request an update to | students, the district determines who the homeless the directory to accurately reflect the correct |
| 02/23/2023 | 2971 | 141 | Administrative Review | ALL | FSD |
| | | | Commen | nts | |
| | | | | | |
| A child's receipt of be 245.6(b)(7)]. | nefits from Dir | ect Certification exte | ends eligibility for free benefi | ts to all children who are r | members of the same household. [7 CFR |
| | | | another household that inclu and Even Start benefits do r | | usehold, only direct certified students can extend. ts in a household. |
| 02/22/2023 | 2968 | 407 | Administrative Review | Mapleview Intermediate School | FSD |
| | | | Commen | its | |
| production record liste used to serve the chic popcorn chicken, cons good eating habits by | ed 12 each as cken. The spoo sider pre-portion demonstrating | the portion. Due to railed was changed to oning popcorn chicked and providing appropriations. | needing to serve popcorn chi a 4 oz to get a more consiste en into boats to ensure each | cken in a quick manner duent 12 chicken per scoop. I student receives the same | among trays (12-16 chicken pieces) when the ue to a short lunch period, a 6 oz spoodle was being Due to time limits during lunch for counting out e planned portion. Portion control teaches children ng consistency among student trays. Larger portion |
| 02/22/2023 | 2966 | 500 | Administrative Review | Mapleview Intermediate School | FSD |
| | | | | | |

Comments

Under Offer versus Serve (OVS) at breakfast, four food items must be offered (from the three required components of grain, fruit and milk) and students must select at least three food items, one of which is ½ cup fruit and/or vegetable to have a reimbursable meal. An item at breakfast includes 1 oz eq grain, 1/2 cup fruit, and 1 cup milk. It was observed at breakfast that students that chose the muffin (1 oz eq grain) were forced to take the string cheese (1 oz eq M/MA) even if they had two other items (1/2 cup fruit and 1 cup milk, or 1/2 cup of fruit and 1/2 cup juice). There was confusion about the planned menu (1 oz eq grain and 1 oz eq string cheese) which is planned to meet both daily and weekly requirements; however, when using OVS a student does not need to take both items as long as they have three items from the required components. Technical assistance was provided onsite.

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|------------|------|-----|-----------------------|------------------------|-----|
| 02/22/2023 | 2962 | 434 | Administrative Review | Mapleview Intermediate | FSD |
| | | | | School | |

Comments

Standardized Recipes: Creating and reviewing standardized recipes are an on-going process. Recipes need to be revised and updated as requirements and ingredients change. Recipes should be standardized in each production kitchen to reflect the products and practices that are used in that kitchen. During onsite at Mapleview Intermediate, it was observed that the mixed greens salad recipe called for 3 tablespoons of sliced cucumbers and 3 tablespoons of diced tomatoes. Due to it being difficult to measure 3 tablespoons of sliced cucumbers, 3 slices of cucumbers were placed on salads and because the school doesn't keep diced tomatoes onsite, they use 3 cherry tomatoes for the salads. In addition, the 1/2 cup croutons were added directly to the salad and not listed in the recipe for the salad. Updating the Mixed Greens Salad to reflect current practice and product used can ensure accurate crediting, consistent and high-quality yield, and customer satisfaction. Encourage school nutrition professionals to make notes on recipes to ensure that current practice is reflected in standardized recipes. Despite the changes in cucumbers and tomatoes, the crediting of the recipe remained consistent using USDA Food buying guide (FBG) to determine the weight of the sliced cucumbers and cherry tomatoes: ? Per the FBG, 1/4 cup of unpared, sliced cucumbers weighs 1.29 oz. 3 sliced cucumbers weighed 1.2 oz on the scale. The three slices of cucumbers would be credited as 1/8 cup. ? Per the FBG, 1/4 cup of cherry tomatoes weighs 1.32 oz. Three cherry tomatoes weighed 1.1 oz. The three cherry tomatoes would round down to credit as 1/8 cup. Standardized recipes are required for all menu items that have more than one ingredient (e.g., gluten free sunbutter and jelly sandwich). Currently, there are no gluten-free recipes on file. All standardized recipes must include detailed information about the specific ingredients, equipment, and procedures used to prepare the recipes.