USDA Child Nutrition Programs Administrative Review Summary Report

School Food Authority: Wisconsin Rapids School District Agency Code: 71-6685

School(s) Reviewed: Howe Elementary School, Wisconsin Rapids MS, River Cities High School

Review Date(s): 2/25-2/28/2019 Date of Exit Conference: 2/28/2019

State agencies (SA) are required to conduct administrative reviews to assess School Food Authority (SFA)'s administration of the National School Lunch Program (NSLP), School Breakfast Program (SBP), and other school nutrition programs. The objectives of the Administrative Reviews are to:

- Determine whether the SFA meets program regulations,
- Provide technical assistance.
- Secure needed corrective action,
- Assess fiscal action, and when applicable, recover improperly paid funds.

General Program Reminders/Updates:

- The Department of Public Instruction (DPI) School Nutrition Team (SNT) conducts School Nutrition Skills Development Courses (SNSDC) each summer in various locations around the state. Courses cover many areas of the school nutrition programs including administrative responsibilities, program basics, meal pattern requirements and menu planning, financial management, meal benefit determination process, professional standards, procurement, and many other topics. More information along with other upcoming trainings and webinars can be found on the Wisconsin DPI School Nutrition Training webpage (dpi.wi.gov/school-nutrition/training).
- SFA staff are encouraged to pursue GOALS Certification. GOALS stands for Goal Oriented Achievement Learning Skills. This is a certificate endorsed by the DPI and is obtained by completing training in nutrition, program administration and operations, or communications and marketing. For more information go to the Wisconsin DPI <u>School Nutrition Training</u> webpage (dpi.wi.gov/school-nutrition/training/goal-oriented-achievement-learning-skills).
- The US Department of Agriculture (USDA) has a toolkit of resources to assist schools in meeting
 the nutrition standards on their <u>Healthier School Day: The School Day Just Got Healthier</u> webpage.
 The topics covered include Smart Snacks, offering fruits and vegetables, reducing sodium, and
 serving whole grain-rich products (http://www.fns.USDA.gov/healthierschoolday).
- The Smarter Lunchrooms Movement encourages schools to implement low-cost and no-cost lunchroom solutions to help students select healthier meal options (http://smarterlunchrooms.org). Smarter Lunchroom techniques are easy to begin implementing and help encourage student consumption of fruits, vegetables, legumes, non-flavored milk, and other healthful choices. These strategies are effective and research-based. Consider trying the Smarter Lunchroom techniques for increasing consumption of white milk.

Appreciation/Commendations/Noteworthy Initiatives:

Thank you to the staff at the Wisconsin Rapids School District for the courtesies extended to us during the on-site review and for being available to answer questions and provide additional information. All were very receptive to recommendations and guidance. In addition, thank you for taking the time to respond to the off-site questions and requests, as well as pulling records for the on-site portion of the review.

The DPI review team appreciates the eagerness of the staff for their willingness to make changes to meet school nutrition program regulations. The staff is working hard to provide quality choices and options to the students. We were especially impressed with the administration of the Sharing Tables at both Howe and the MS. They are monitored by a staff member, who is inspecting goods for wholesomeness and encouraging students to take pre-package cereals and bars with them for later. Nice job.

The DPI review team is confident that the staff will continue to improve their knowledge and operation of child nutrition programs.

REVIEW AREAS

1. MEAL ACCESS AND REIMBURSEMENT

Certification and Benefit Issuance

Comments/Technical Assistance (TA)/Compliance Reminders

Five hundred twenty five (525) eligibility determinations were reviewed, zero (0) errors were identified. Very nice job. The review team would also like to commend the determining official on the process of verifying information on the application where it might not be clear (or is missing) and writing those notes directly on the application.

Free and Reduced Price Meal Applications

- Applications must be reviewed in a timely manner. An eligibility determination must be made, the
 family notified of its status, and the status implemented within 10 operating days of the receipt of the
 application.
- Children are eligible for free or reduced price meal benefits on the date their eligibility is determined by the Determining Official.
- All free/reduced applications and the direct certification runs were available for review. All
 applications have been approved and students are receiving the benefits they have been
 determined eligible for.
 - When an application only has one frequency of payment indicated for all of their reported incomes on the application, the income should not be converted to annual, but using the <u>Income Eligibility Guidelines</u> one would look at the amount of their income under the column indicating that stated frequency (i.e., weekly, twice monthly, every two weeks, monthly, annually) (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/income-eligibility-guidelines-1718.pdf).
- When a household has income in addition to a loss from a business, that income must be included on the free and reduced application in full and is not offset by the business loss. A business loss (negative dollar amount) would become \$0 for the income on the application.

Annual Income

• There has been a recent modification to the requirement pertaining to the reporting of annual income on an application. USDA released SP-19, 2017 on March 20, 2017 allowing households to report current income as an annual figure. Annual income is typically reported for households with jobs that are seasonal, self-employed, or agricultural work since that is a more accurate representation of current income. These applications may now be processed at face value. However, most households that receive regular pay checks, will report income based on what is currently earned and the frequency of that pay, i.e. weekly, biweekly, bimonthly or monthly.

Income Eligibility Guidelines

- The current Income Eligibility Guidelines (IEGs) are used to determine applications, whether manually or electronically. If done through software, please check that the income levels are updated each year after July 1 (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/income-eligibility-guidelines-1718.pdf).
- The complete IEG grid may not be sent to the households applying for meal benefits as they include the specific income amounts for free or reduced benefits. Therefore, the Public Release may not be sent to households, either. The information letter must include the reduced price guidelines and an explanation that households with incomes at or below the reduced price income limit may be eligible for free or reduced price meals. Typically, the information letter is the USDA template entitled Letter to Parents/Frequently Asked Questions (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/doc/fr-application-parent-guardian-letter-faq.docx).

Household Size Box

• The total household member size box (Step 3G) includes all children and adults in the household and must match the number of names on the application for that application to be considered complete.

Incomplete Applications

Any application that is missing required information, contains inconsistent information, or is
unclear is considered an incomplete application and may not be determined until clarified with the
household. The SFA may return the application to the household or contact the child's parent or
guardian either by phone or in writing/email. The determining official should document the details
of the conversation plus date and initial. Applications missing signatures must be returned to the
parent to obtain. Reasonable effort should be made to obtain the missing information prior to
denying the application.

Application Forms

- If an SFA wishes to change the look or format of the application for Free or Reduced-price school
 meals or other forms in the application packet, that document needs to be approved by the School
 Nutrition team at DPI.
- Thank you for using the DPI prototype letters with the current non-discrimination statement.

Other Source Categorical

• If a household submits an application that indicates Other Source Categorical Eligibility, such as homeless, migrant, or runaway, the SFA must confirm the children's status by an appropriate program official either through direct contact with the agency or by a list of names provided by the agency, before meal benefits can be provided. Once confirmed, this eligibility is only available to the designated child and is not extended to other members of the household.

 Applications that indicate a child is a foster child are categorically eligible for free meals. The child's status for free meals does not require confirmation of eligibility prior to receiving benefits. This benefit is not extended to other household members.

Public Release

- All SFAs are required to distribute a <u>Public Release</u> before the start of the school year (https://dpi.wi.gov/school-nutrition/national-school-lunch-program/free-reduced-applications#apps). The purpose is to inform the public that free and reduced price meals are available. SFAs must annually distribute the Public Release to:
- Local news media
- o Grassroots organizations (local organizations providing services to populations in need)
- o Major employers contemplating or experiencing large layoffs
- Local Unemployment Office (as applicable)
- SFAs are not required to pay to have the public release published but must maintain documentation of whom it was sent to along with the specific materials distributed.

<u>Limited English Proficiency (LEP)</u>

- Application materials and other communications with households concerning eligibility
 determinations must be provided in a language that parents or guardians can understand in order to
 diminish any language barriers to participation for individuals with limited English proficiency.
- SFAs must make reasonable efforts to provide household letters and application forms to families in the appropriate languages.
- To assist SFAs in reaching households with limited English proficiency, the SNT provides the Wisconsinized version of the USDA Free and Reduced Price Meal application materials in English, Spanish, and Hmong.
- The USDA Food and Nutrition Service (FNS) website offers many other <u>foreign language translations</u> of the Application for Free and Reduced Price School Meals (https://www.fns.usda.gov/school-meals/translated-applications).
- The nonprofit food service account may be used to pay for translation services if there is a need to translate materials in a language that is not currently available.

Direct Certification

- Direct Certification electronically matches your student file to a state database of students in families enrolled in FoodShare, W-2 Cash Benefits, FDPIR, Medicaid or Foster Care.
- A child or other household member's receipt of benefits from an Assistance Program
 automatically extends eligibility for free benefits to all children who are members of the
 household. [7 CFR 245.6(b)(7)] Foster child benefits do not extend to other students in a
 household.
- SFAs and schools operating a Special Provision must conduct a data match between State records and student enrollment records at least once annually [7 CFR 245.6(b)(1)(v)].
- As a reminder, you are required to complete a full enrollment direct certification run a minimum of three times a year: at or near the beginning of the school year, three months after the initial run and six months after the initial run.
- The effective eligibility date for a DC eligible student is the date of the original output file.

• Thank you for running the Direct Certification matches in the required time frames, when you receive a new student and other times to pick up any newly eligible students.

Transferring Students

- When a child transfers to a new school within the same Local Educational Agency (LEA), the new school must accept the eligibility determination from the child's former school, if the child has an individual eligibility determination.
- A child that transfers within the same LEA from a CEP to a non-CEP school must be given free reimbursable meals for up to 30 operating days or until a new eligibility determination is made, whichever comes first.
- Transferring the eligibility determination between LEAs ensures that qualifying students continue to
 receive school meal benefits as they transition to new schools, and avoids the possibility of unpaid
 meal charges. FNS strongly encourages LEAs to immediately accept the eligibility determinations
 made at a student's previous LEA (if they participated in NSLP) when a student transfers between
 LEAs during the school year, over the summer, or at the start of the next school year. Wisconsin DPI
 requires source documentation of the student's previous eligibility. The transfer of eligibility between
 LEAs for students attending CEP schools will be required by July 1, 2019.

<u>Independent Review of Applications</u>

- LEAs that have a 5% or higher error rate during the certification review of the Administrative Review will be required to conduct a second review of applications in the following school year.
- Wisconsin Rapids had a 0% certification error rate. More information on the Independent Review of Applications is found in the Eligibility Manual. An SNT memo will be mailed during the summer with more information for the SFA.

Disclosure

- The information provided by the family on the free and reduced price application is to be used only for determining eligibility for meal or milk benefits.
- The LEA must seek written consent from the parent or guardian to use the information provided on
 the application or through direct certification for non-program purposes, such as athletic or testing
 fee waivers, registration fee waiver, school fees, etc. Consent must be obtained each school year. Find
 the Sharing Information with Other Programs template on the Free and Reduced Meal Applications
 and Eligibility webpage (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/doc/sharing-infoother-programs.doc).
- For anyone receiving eligibility information to approve students for non-food service program
 benefits after parental consent is received, the *Disclosure Agreement* form should be signed and on file
 at the district. A template <u>Disclosure of Free and Reduced Price Information</u> form is located on the
 SNT website (http://dpi.wi.gov/sites/default/files/imce/school-nutrition/doc/disclosureagreement.docx).

Note: aggregate data (just F/R numbers or percentages without a connection to individual names does not require prior parental sign-off before sharing and often times satisfies the request).

Verification

Comments/Technical Assistance (TA)/Compliance Reminders

All applications chosen for verification were verified correctly.

- When applications are chosen for verification, the person designated as the Confirming Official must review the application(s) to ensure the initial determination is correct prior to contacting the family. There is a place for the Confirming Official to sign and date on the back of the application.
- The LEA has a regulatory obligation to verify "for cause" all approved applications that may be questionable. For more information, refer to the current Eligibility Manual.
- When a benefit eligibility status increases, the change must take place within three days. When a benefit eligibility decreases, the change cannot take place before ten calendar days and a notice of adverse action is sent in writing with appeal rights procedures (date the letter is sent is day one).

Meal Counting and Claiming

Comments/Technical Assistance (TA)/Compliance Reminders

- Meals may only be charged to a student upon receipt of a reimbursable meal to assure proper benefits issuance.
- When entering the claim it is necessary to use the edit check to calculate your reimbursable meals by site for claim submission.
- Meals must be offered to all students each day school is in session a full day, so DPI has created <u>Field</u>
 <u>Trip meal resources</u> to help schools offer student meals (https://dpi.wi.gov/school-nutrition/national-school-lunch-program/menu-planning).
- The meal counting and claim for the Review Month revealed some transposed school meal counts for breakfast at Woodside Elementary School and WRMS.
- Please note that SFAs may claim visiting students in the paid category or the individual's category with documentation, unless they are from a CEP school.
- REMINDER: Meal benefits apply only to the reimbursable meal. The reimbursable meal includes milk as one of the required components, and must be priced as a unit. If the student decides to take only milk, this is not a reimbursable meal and will be charged for the milk as an a la carte item.
- When entering the claim it is necessary to use the edit check to calculate your reimbursable meals by site for claim submission.
- Wood County Alternative School (WCAS)—a CESA school—resides inside of school #290, Wisconsin Rapids Middle School. The on-line contract currently lists this school as an alternative meal service site for site #290. Therefore, the claiming of these meals should continue to be be combined with the edit check for school #290 and, additionally, the two sites should be combined for SNB status. CESA schools are one exception to the DPI requirement indicating that all schools that are listed on the DPI Schools Directory need to match the schools listed in the on-line contract. If the district chooses to pull this site out of its alternative meal status at the middle school and put back as a site on the on-line contract, this would be allowed. It would then require its own edit check.

Findings and Corrective Action Needed: Meal Counting and Claiming

Finding #1: Special Education classroom at Howe Elementary School is not using an accurate point of
service. The count is taken when meals are retrieved from foodservice for delivery to the classroom
for students and not as an eligible student receives a reimbursable meal.
<u>Corrective Action Needed</u> : Correct this point of service issue and ensure a valid point of service.
Provide statement describing corrected POS and copy of roster (if used).
Finding #2: District reorganization in '18-'19 requires reassessment of Severe Need Breakfast
qualifications for Central Oaks Academy, Grant Elementary School, Wisconsin Rapids Middle School
and the alternative site within middle school. Wood County Alternative School

<u>Corrective Action Needed</u>: Submit September, October and November 2018 lunch meal counts for Central Oaks and Grant Elementary Schools, separately. Alternatively, submit September, October and November lunch meal counts for Wisconsin Rapids Middle School and Wood County Alternative School, combined.

☐ **Finding #3:** Transposed breakfast numbers on January breakfast claim for Woodside Elementary School and WRMS.

<u>Corrective Action Needed</u>: Verify claims for breakfast at Woodside and WRMS, for all September through December, 2018. Submit copies of corrected claims to reviewer.

2. MEAL PATTERN AND NUTRITIONAL QUALITY

The following meals were evaluated for compliance during the week of review and on-site review:

- Howe Elementary K-5
 - Breakfast (2/26/2019)
 - o Lunch (2/26/2019)
 - o FFVP (2/27/2019)
- WRAMS 6-8 Targeted review site
 - o Breakfast (2/27/2019)
 - o Lunch (2/27/2019)
- River Cities High School 9-12 (2/28/2019)
 - Lunch (prep at Lincoln High School)

Commendations

We applaud the WRPS FSD, admin, and school nutrition professionals for running an organized, compliant, and impressive program. We thank each of them for their preparation for this review, as well as the friendly welcome to the district. We enjoyed meeting each of you, tasting your balanced meals, and seeing your commitment to serving Wisconsin students. Keep up the great work, WRPS! It has been a pleasure visiting and reviewing your school district.

Howe Elementary: Meal service staff members were knowledgeable, friendly, and helpful. Meal service was smooth and nicely organized. All observed breakfast and lunch meals were reimbursable. Staff has been well trained on OVS. We applaud the school for their homemade items, such as bread! The cafeteria is a friendly environment; students were encouraged to take their packaged leftovers for later or leave them on the sharing table.

WRAMS: Meal service staff did an excellent job ensuring that students selected a reimbursable meal. Staff was friendly, helpful, and kept the line moving at a quick pace. The kitchen was clean and organized. Staff members were seen following recipes and using standardized measuring utensils. Students had plenty of options available to make a reimbursable meal. Options were tasty and appealing.

River Cities High School: Meal preparation staff at Lincoln High School is knowledgeable and follows standardized recipe. The system for preparing and transferring meals is very organized and smooth. River Cities HS kitchen and cafeteria area is clean and has all appropriate signage.

Comments/Technical Assistance/Compliance Reminders

Howe Elementary, Breakfast, Day of observation, Milk types: Several times during meal service only one type of milk was available in the milk barrel. Staff was quick to refill the barrel with varieties. Consider keeping more of each milk type in the barrel.

Howe Elementary, Lunch, Day of observation, Vegetable portions: Staff used gloved hands to portion French fries (planned ½ cup) and salad (planned ½ or 1 cup). Portion sizes were reasonable. Consider making an example portion of each item prior to daily service to serve as a visual.

WRAMS, Lunch, Day of observation, Crediting chili: The chili recipe contains 3.5 oz eq m/ma per $\frac{3}{4}$ cup, which is hefty. The SFA is only crediting it as 2 oz eq m/ma. Consider reducing the amount of beef added to the chili. The chili could also be credited as $\frac{1}{4}$ cup r/o vegetable.

WRAMS, Lunch, Day of observation, Crediting grains: Students could either select the chili or the chicken bites (1 oz eq grain). Students could select rotini (1 oz eq) and corn muffin (1.5 oz eq). Regardless of entrée choice, students in the hot lunch line had access to 2.5 oz eq grains, which meets the daily 1 oz eq grain minimum. At the end of service both hot lines sold out of rotini. Staff substituted with 1 oz eq whole grain tortilla chips. Even without chips, students still had access to 1.5 oz eq from the corn muffin, which meets the daily 1 oz eq grain minimum. Although the variety is nice, it was not necessary to offer corn chips.

River Cities HS, Lunch, Day of observation, Portioning fruit: Fruits and vegetables are credited by volume (cups). Slotted spoons are not a standardized form of measurement. Please utilize spoodles, which are available with slots. Peaches were initially set out for self-service with a slotted spoon. A 4 fl oz spoodle was located and utilized during service.

River Cities HS, Lunch, Day of observation, Portioning vegetables: The planned menu included $\frac{1}{2}$ cup squash and $\frac{1}{2}$ cup broccoli. Per the prep site, Lincoln High School, the broccoli was of poor quality. In place of broccoli they sent $\frac{1}{2}$ cup packaged carrots. Students could have taken multiple packages of carrots, and therefore, students had access to 1 cup of vegetables. A substitution should be a food that credits comparably to the original planned item, have a similar nutrition profile, and belong to the same vegetable subgroup (when applicable) to the extent practicable. Remember, any changes to the planned menu must be documented on the production record.

Findings and Corrective Action Needed: Meal Pattern and Nutritional Quality

**Please note that on future Administrative Reviews (AR), repeat violations of minimum quantity shortages may result in fiscal action.

Non-reimbursable meals subject to fiscal action

WRAMS, 2/27/2019, Lunch [SA does not find this to be a systemic problem, and therefore, will not request Corrective Action]

- 1. Chili (2 oz eq m/ma), milk (1c) [SFA does not credit the ½ cup of vegetable in the chili]
- 2. Corn muffin (1.5 oz eq grain), chicken bites (2 oz eq m/ma, 1 oz eq grain), milk (1c), and less than 1 cup (1/2 creditable cup) of salad

River Cities HS, 2/28/2019, Lunch [CA addressed under Finding #7]

1. Three students selected popcorn chicken (2 oz eq m/ma, 1 oz eq grain), ½ cup squash

☐ Finding #1: Reimbursable meals

The grab-n-go line has:

- Packages with 2 oz eg m/ma, 2 oz eg grain, and ½ cup fruit or vegetable
- ½ cup fruit
- 1 cup vegetable
- 1 cup milk

If a student were to select $\frac{1}{2}$ cup fruit (minimum), $\frac{1}{2}$ cup vegetable (minimum) and 1 cup milk from the grab-n-go line, they should be charged for a reimbursable meal. These students are incorrectly being charged a la carte for the fruit, the vegetable, and the milk.

Corrective Action Needed for Finding #1: Submit a written statement explaining what will be done to ensure all reimbursable meals are charged correctly. If training is conducted, please submit a sign-in roster and summary of the content presented.

☐ Finding #2: Fresh fruit recipe does not reflect actual usage

The recipe for assorted fruits (#245) does not

- list case counts for whole fruits
- reflect seasonal usage
- reflect weighted usage/selection
- define how grapes are portioned to provide ½ cup fruit

The recipe for fruit serving, variety, fresh, dry or juice (#990072)

- lists the serving size of applesauce to be 4 ounces (applesauce must be 4.5 ounces to credit as $\frac{1}{2}$ cup of fruit, which is what the school is serving)
- does not indicate the serving size of fruit juice
- does not reflect weighted usage/selection

Corrective Action Needed for Finding #2: Submit updated copies of fruit serving recipe(s).

☐ Finding #3: Crediting Documentation

The Father's Table Lil Bites Nacho PFS does not contain Attachment A to credit Alternate Protein Product as M/MA. The product cannot be credited as M/MA without Attachment A.

Corrective Action Needed for Finding #3: Please submit all documentation necessary to credit The Father's Table Lil Bites Nacho. If proper documentation cannot be obtained, you should discontinue using this for school meals.

☐ Finding #4: Grain based desserts

The grab-n-go Hummus bento box recipe shows that whole grain cookies are offered. The Hummus bento box is offered daily. No more than 2 oz eq grain-based desserts can be offered weekly. Currently, the daily Hummus bento box offers 5 oz eq grain-based desserts weekly.

Corrective Action Needed for Finding #4: Submit a written plan explaining how all meal service entrees/lines will limit grain based to desserts to 2 oz eq weekly.

☐ Finding #5: Transport Sheets

The River Cities HS transport sheets are missing the following required information:

- Temperatures for all hot food and cold TCS foods when they are loaded at Lincoln High School
- The time the meals are loaded at Lincoln High School

- The number of meals actually ordered/sent. Currently there is just a total count of what was served.
- The meal pattern grade grouping must be indicated. Currently, it reads "K-5."

Consider using the most updated <u>food transport sheet</u> from DPI (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/transport-sheet.pdf).

Corrective Action Needed for Finding #5: Submit one week of completed transport sheets for River Cities HS lunch, which include the missing information listed above.

☐ Finding #6: Production Records

District wide, the "planned quantity in purchase units" column is regularly blank. It is required to complete this column for all meals at all sites.

A list of <u>production record requirements</u> and production record templates can be found on our <u>Production Records</u> webpage (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/production-record-requirements.pdf; https://dpi.wi.gov/school-nutrition/national-school-lunch-program/menu-planning/production-records).

Corrective Action Needed for Finding #6: Submit breakfast and lunch production records for two consecutive days from Howe Elementary, WRAMS, and River Cities HS, which include the missing information listed above.

☐ Finding #7: Non-reimbursable meals

Three students at River Cities HS took only the pre-packed hot tray, which contained popcorn chicken (2 oz eq m/ma, 1 oz eq grain) and squash (1/2 c), which resulting in non-reimbursable meals.

The kitchen staff member at River Cities HS is not trained on OVS. To ensure that all students who select the hot tray, consider pre-packing \underline{two} oz eq grain, \underline{two} oz eq m/ma, and $\frac{1}{2}$ cup of fruit or vegetables.

Corrective Action Needed for Finding #7: Submit a written statement explaining what will be done to ensure that students select reimbursable meals. If you chose to educate the staff member on OVS, please view the <u>OVS webinar</u> and submit a sign-in roster(http://dpi.wi.gov/school-nutrition/training/webcasts#ovs).

Once the Public Health Nutritionist has all crediting documentation and updated standardized recipes for the week of review, it can be analyzed to determine if the meal patterns for the National School Lunch Program and School Breakfast Program are being met. Until that time, the review cannot be closed. Please be aware that the possibility to conduct a weighted nutrient analysis exists if substantial errors are found. Additional errors may require additional corrective action and may also be subject to fiscal action.

SMART SNACKS

Commendations

Thank you for tracking all food-based fundraisers. Thank you for only selling Smart Snack compliant items during the school day (midnight - 30 minutes after instruction ends). The district's wellness policy nicely outlines requirements for sales of non-program foods and beverages.

BUY AMERICAN

Commendations

Thank you for keeping documentation for many non-domestic items.

Findings and Corrective Action Needed: Buy American

☐ Finding #1: Insufficient documentation for non-compliant items

The following items were found in storage and either did not have documentation or the documentation on file was incomplete:

- Bananas (Howe)- needs country of origin documented
- Grapes- Peru (Howe)- needs country of origin documented
- Carrots- Mexico (Howe)- no documentation
- Tomatoes- Mexico (WRAMS)- needs county of origin documented
- Cucumbers- Mexico (Lincoln High School [prep site for RCHS])- needs county of origin documented

A suggested <u>Buy American - Non Compliant Product List template</u> can be found on the Buy American webpage (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/doc/buy-american-noncompliant-list.docx).

Corrective Action Needed for Finding #1: Please submit a copy of completed non-domestic documentation for products identified above, as well as any other products found in inventory and not yet documented.

3. RESOURCE MANAGEMENT

Nonprofit School Food Service Account

Comments/Technical Assistance (TA)/Compliance Reminders

- The consultant address financial topics with the budget manager and FSD, including the agency's Child Nutrition Program report, which provides you with a compilation of meals claimed, your reported revenues and expenditures, amount of federal reimbursement received and per meal costs for lunch and breakfast.
- The Aids Register shows the amount deducted from reimbursement to pay for shipping, handling and processing costs of USDA Foods and to track all program deposits made to the agency's account. Both resources are accessible from our Online Services webpage (dpi.wi.gov/nutrition/online-services).
- SFAs must limit the net cash resources in order to not exceed three months average expenditures.

Annual Financial Report (AFR)

All revenues (reimbursements and student payments) and expenses (including food, labor, equipment, purchased services, and the other category) need to be separated into each program; this will aid the school in calculating its "yearly" reference period for nonprogram food compliance which is highly recommended. The new 16-17 Annual Financial Report instructions are located on the DPI website (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/annual-financial-report-instructions.pdf).

- When a student deposits funds in their lunch account which will be used for meal purchases, the amount received is not treated as revenue until the meal has actually been served to the student. The amount of funds on hand in student accounts is treated as a deposit or liability account in either the foodservice fund (Fund 50) or the general fund (Fund 10) until the meal is served, at which point the deposit account is converted to revenue. This amount should not be recorded as revenue or part of the fund balance on your Annual Financial Report.
- The ending balance on June 30 from the previous year needs to be the beginning balance on July 1 for the current year.
- The ending balance, on June 30, can never be a negative balance. A transfer must be made from the non-federal funds to bring the ending balance to \$0.00.
- The school food service fund may not have an ending fund balance in excess of 3 month operating expenses, as this is considered "Excess Cash Balance". While we commend your staff for the fiscal viability of the child nutrition programs, federal regulations limit net cash resources to an amount not to exceed a three month average of operating expenses to remain in compliance with a non-profit status.
- These categories of the AFR that should be addressed when tracking revenues and expenditures include:
 - Expenses for paper supplies, chemicals, thermometers, etc., should be reported under "Other".
 Only expenses for edible food items and beverages should be reported under "Food".
 - "Equipment" should reflect major purchases of equipment. Utensils, pans, smaller equipment such as a cart, etc., should be reported under "Other".
 - Under "Purchases Services" report any time you pay someone for services provides such as equipment repair and health inspections.
 - Under "nonprogram foods", report the expenses for any food items served to students that are not claimed as part of the reimbursable meal. Revenues and expenses from adult meals, a la carte, and caterings would also be included here.
 - When revenues are recorded from the federal reimbursement payments, make sure that you are recording the full reimbursement based on the printed claim form and not what is actually deposited into your account. As you will note on the claim, there may be money deducted from shipping, handling and processing fees for USDA Foods. The amount deducted from your revenue should be reported as an NSLP food expenditure for private schools and a purchased service for public schools.

FSMC

- Because of the Nonprogram Revenue Rule, expenses must be broken out by actual Labor, Food, Purchased Services, Equipment, or Other, and not all placed into Purchased Services as was previously done for SFAs with FSMC contracts.
- SFAs must annually be provided information on food costs and revenues from Food Service Management Companies (FSMC). The information must include food cost for reimbursable meals, food cost for non-program food, revenue from nonprogram food, and total revenue to determine SFA compliance with nonprogram food revenue requirements.

Allowable Costs

- The nonprofit school food service account is to be used for the operation of the school meal program including food, supplies, equipment and personnel.
- The nonprofit school food service account may not be used to purchase land and/or buildings unless approved by FNS.

- Allowable costs are defined in 2 CFR 200 Subpart E and should be necessary, reasonable and allocable. More information on allowable costs can be found within the Indirect Costs guidance (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/financial).
- Bad debt is an unallowable expense to the food service program. A transfer must be made from non-federal funds to cover student account write-offs. <u>SP23-2017 Unpaid Meal Charges guidance Q & A</u> may be found our Financial Management webpage (https://dpi.wi.gov/school-nutrition/national-school-lunch-program/financial).

Unpaid Meal Charge Policy

- USDA Policy Memorandum SP 46-2016 requires all SFAs operating federal school meal programs to have a written and clearly communicated policy that addresses unpaid meal charges. For a snapshot on what the policy must include, see the Unpaid Meal Charges Guidance (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/sp-23-2017.pdf).
 - Best Practices
 - Local meal charge policy checklist
 - Sample outstanding balance letter
 - Sample robo-call script
- Funds in student meal accounts are considered a liability until a meal is purchased. When the funds are left "unclaimed", they cannot be used to offset another student's negative account, unless paid households have chosen to donate those funds to the school food service account. All funds left in any student meal account which cannot be contacted must be turned over to the Wisconsin Department of Revenue (DOR) as unclaimed property. The DOR has rules concerning unclaimed property that must be followed (https://www.revenue.wi.gov/DOR%20Publications/pb82.pdf).

Findings and Corrective Action Needed: Nonprofit School Food Service Account

☐ Finding #1: Unpaid meal charge policy indicates balances in family accounts are not refunded unless requested. This is not allowed.

Corrective Action Needed: Please provide a timeline to bring this policy into compliance.

Paid Lunch Equity (PLE)

Comments/Technical Assistance (TA)/Compliance Reminders

- Thank you for completing the Paid Lunch Equity tool each year and adhering to the pricing requirements.
- The SFA's current weighted average price for 2018-'19 SY tool is \$2.23. The '17-'18 USDA target price is \$2.92 (difference between the free and paid reimbursements.)
- The Paid Lunch Equity tool must be completed annually and prices raised accordingly with a maximum annual increase of \$0.10 (of the weighted average price) as required by regulation.
- Refer to the <u>PLE 'In a Nutshell'</u> for more information on the PLE tool (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/ple-in-a-nutshell.pdf).
- Refer to the most recent <u>memo</u> from DPI (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/snt-mail-032917.pdf).
- Refer to the most recent <u>guidance memo</u> from USDA (https://fns-prod.azureedge.net/sites/default/files/cn/SP17-2017os.pdf).
- Step by step instructions to completing the PLE tool can be found on our <u>financial website</u> under Paid Lunch Equity (https://dpi.wi.gov/school-nutrition/national-school-lunch-program/financial).

Revenue from Nonprogram Foods

Comments/Technical Assistance (TA)/Compliance Reminders

- Nonprogram foods include: Adult Meals, A la Carte, Extra Entrees, Extra Milk (for cold lunch or milk break), Vended Meals (meals sold to other agencies), Catered Meals, and Food Service operated Vending Machines.
- All costs associated with nonprogram foods, including food, labor, equipment, and purchased services
 must be covered by revenues received from the sale of those foods. Nonprogram foods may not be
 supported by reimbursable meals or have a nonprogram foods loss absorbed by the food service
 account. Thus nonprogram foods may never run in the negative unless non-federal funds are
 transferred into the food service fund to cover the deficit.
- Nonprogram Food costs and revenues must be separated from Program food costs and revenues.
- Since nonprogram foods include Adult Meals and extra milk, these expenses and revenues must be separated from Program foods.
- The USDA Nonprogram Revenue Tool must be completed yearly, at a minimum. The <u>DPI</u>
 <u>Nonprogram Food Revenue Tool/Calculator</u> located on our website feeds into the USDA tool and
 aids in calculating prices of nonprogram foods and meeting the USDA nonprogram food regulation
 (http://dpi.wi.gov/sites/default/files/imce/school-nutrition/xls/non-program-food-price calculator.xlsx).

Nonprogram food revenue	Total nonprogram food costs
Total program and nonprogram revenue	Total program and nonprogram food costs

 SFAs that sell <u>only</u> nonprogram milk and adult meals as nonprogram foods are <u>exempt</u> from completing the USDA Nonprogram Food Revenue tool (http://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/exceptions-nonprogram-revenue.pdf).

Adult Meals

- Adult meals are considered non-program foods. Food service programs must price adult meals above
 the overall cost of the meals. Since adult meal costs can be difficult to calculate, SFAs must, at a
 minimum, follow the minimum pricing guidelines in Food Nutrition Services Instruction 782-5.
- A <u>Wisconsin Adult Meal Pricing Worksheet</u> has been developed to assist the SFA in pricing adult meals (http://dpi.wi.gov/sites/default/files/imce/school-nutrition/doc/wisconsin-adult-meal-pricing-guide.doc).
- Districts need to assess adult meal prices annually prior to contract submission to ensure student reimbursements are not being used to subsidize adult meals. The current reimbursement rates (2017-18 SY) should be used to determine adult prices.

Resources

- Nonprogram Foods Revenue Rule SP-20-2016 (http://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/sp-20-2016.pdf)
- Nonprogram Foods In a "Nutshell" (http://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/nonprogram-foods-in-a-nutshell.pdf)

Indirect Costs

Comments/Technical Assistance (TA)/Compliance Reminders

DPI does not allow the annual assigned indirect cost rate to be applied to Fund 50 (Foodservice

account within WUFAR). For both public and private schools in Wisconsin, any costs assessed to foodservice must be based on documented and justifiable costs for each school building as they pertain to your school situation rather than an indirect cost rate. This may include utilities, rent, printing and mailing services, administrative oversight, etc.

- Allowable Expenditures assessed to the food service fund must be supported with documentation for items such as gas, electricity, waste removal, fuel, water, etc. for the school district. Examples of supporting documentation for costs assessed to food service fund could include:
 - Rent consultation with knowledgeable resource person on appropriate charges per facility (i.e., local reality broker who has knowledge of current rates for rent of similar facilities).
 - o Utility charges separately metered or current usage study by the local utility company.
 - Labor expenditures based on actual amount of time worked specifically for the purpose of school food service times the employee's wages and benefits.
 - Printing/publishing documentation of actual costs or documentation to support how these costs were prorated from the district's total costs, based on volume.
 - Waste disposal services, extermination services, and laundry services documentation of actual costs or documentation to support how these costs were prorated from the district's total.

4. GENERAL PROGRAM COMPLIANCE

Civil Rights

Comments/Technical Assistance (TA)/Compliance Reminders

Nice job on sending the public release to multiple outlets: Central WI News, Boys & Girls Club of WI Rapids, Dept. of Workforce Development, the library and Wood County Human Services. This definitely helps get the work out about the availability of the National School Lunch Program and School Breakfast Program.

Nondiscrimination Statement

• When including the <u>non-discrimination statement</u> on letters, menus, website, and other documents used to convey program information, it is necessary to use the current statement which was updated in 2015 (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/civil-rights). However, when space is very limited, such as on the printed menus or low balance notices, the abbreviated statement may be used, "This institution is an equal opportunity provider." Either of these statements must be in the same size font as the other text in the document.

And Justice for All Poster

"And Justice for All" posters need to be posted in public view where the program is offered.

Civil Rights Training

- Civil rights training must be conducted on a yearly basis for all staff and volunteers who administer any portion of a school nutrition program.
- Civil rights training had been attended by all staff in the schools and documentation was available for review.

Civil Rights Self-Compliance Form

• The <u>Civil Rights Self-Evaluation Compliance</u> form is required to be completed by October 31 annually (https://dpi.wi.gov/sites/default/files/imce/forms/doc/f1441.doc).

Special Dietary Needs

- All food substitutions made outside of the meal pattern requirements must be supported by a signed medical statement from a licensed medical professional. SFAs may use the <u>prototype Medical Statement</u> for Special Dietary Needs posted on the DPI website, which is also available in Spanish and Hmong (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/special-dietary-needs). Meals served to students with special dietary needs with the signed medical statement do not need to meet meal pattern requirements. Additional information on <u>special dietary needs</u> can be found on the DPI School Nutrition Team website (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/special-dietary-needs). This <u>flow chart</u> gives guidance on special dietary needs, as well (https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/sdn-flowchart.pdf)
- School food service staff may make food substitutions, at their discretion, to accommodate children
 without a signed medical statement from a licensed medical practitioner. It is highly recommended
 that the SFA have a completed medical statement on file from a medical authority (which could be the
 school nurse) to support the request. These accommodations made for students must meet the USDA
 meal pattern requirements in order for the meals to be reimbursable. It is recommended that the SFA
 develop a policy for handling these types of accommodations to ensure that requests are equitable for
 everyone.
- Juice may not be substituted for fluid milk unless juice is specified as a substitution on a medical statement signed by a licensed medical practitioner. Water is available to all students, but an SFA may choose to offer lactose free milk or provide a fluid milk substitute that meets the nutritional requirements set forth by USDA. Nutrition information for a fluid milk substitute the SFA wishes to provide for students, must be approved by the SNT office. For more information on <u>fluid milk substitutes</u>, please see our Special Dietary Needs webpage (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/special-dietary-needs).
- As a reminder, a variety of milk (fat-free or 1%, flavored or unflavored) milk must be offered to all students at each meal. Using OVS, students may decline milk and still make a reimbursable meal. Drinking water must be made available, free of charge, to all students at breakfast and lunch. Water is not and cannot be a substitute for milk unless there is a signed medical statement on file.
- Fluid milk substitution rules apply to all federal school nutrition programs, including the National School Lunch Program, School Breakfast, and After School Snack Program, but do not apply to the Wisconsin School Day Milk Program. WSDMP allows juice as a milk substitution and is reimbursable. SFAs may offer lactose-free milk to children who have lactose intolerance without requiring DPI preapproval for use.

Overt Identification

• The meal counting system must prevent overt identification of students receiving free and reduced price benefits.

Processes for complaints

- Schools must have a process for receiving and processing complaints alleging discrimination within the school meals program.
- All verbal or written civil rights complaints regarding the school nutrition programs that are filed with the district must be forwarded to the Civil Rights Division of USDA Food and Nutrition Service

- within five days. You will want to make sure that this is included in the district procedures to ensure compliance.
- All SFAs should have procedures (written procedures preferred) in place for handling civil rights complaints in regards to discrimination in the National School Lunch Program and School Breakfast Program. A SFA may always attempt to resolve a situation that is occurring in real time. However, if an individual states that they wish to file a civil rights complaint, the SFA must provide them with the information necessary to do so and not impede an individual's right to file. Please refer to the USDA Program Discrimination Complaint Form for assistance in filing these complaints (https://www.ocio.usda.gov/sites/default/files/docs/2012/Complain_combined_6_8_12.pdf).
- Complaints should be forwarded to the state agency within 5 days of receipt.

Findings and Corrective Action Needed: Civil Rights

☐ Finding #1: Complaint policy does not include language regarding discrimination in USDA Child Nutrition Programs and the requirement to send any complaints to the state agency within 5 days. Corrective Action Needed: Please provide a timeline for bringing policy into compliance.

On-site Monitoring

Comments/Technical Assistance (TA)/Compliance Reminders

- Every school year, each SFA with more than one school must perform no less than one on-site review of the meal counting and claiming system and the readily observable general areas of review identified under 7 CFR 210.18(h) in each school operating the NSLP and 50% of schools operating the SBP administered by the SFA; this is due by February 1.
- The onsite monitoring forms have been updated to include the general areas of review and a new SBP program onsite review form found on our <u>Administrative Review</u> webpage under the SFA onsite monitoring section (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/administrative-review).
- A CEP specific on-site monitoring NSLP and SBP form is available to compare total daily lunch meal
 counts against the attendance-adjusted enrollment. The forms are located on our <u>Community</u>
 <u>Eligibility Provision (CEP)</u> webpage, under the resources for currently participating sites section
 (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/community-eligibility).

Food Service Management Company (FSMC)

The following duties may not be delegated to the FSMC:

- Onsite monitoring the annual requirement for the district to evaluate each "site" of the School Food Authority (SFA) for meal compliance, proper Point of Service (POS) and meal claiming, plus other categories. This must be completed for Lunch and Breakfast (at half of the sites) each year. It is due February 1 annually and the documents are kept onsite.
- Signature Authority –a representative of the SFA must sign off on the contracts for the SFA
- Edit Checks- an SFA person must sign off on the monthly edit checks of meals served before the information is submitted for a claim, even if the edit check is done by the POS software.

Local Wellness Policy

Comments/Technical Assistance (TA)/Compliance Reminders

We would like to commend the district for its efforts at encouraging students to eat the provided food or save it for later. At Howe Elementary School, a monitored sharing table is in use with the monitor there to

encourage students to take with them the shelf stable, pre-packaged items not eaten during breakfast instead of leaving on the sharing table. We would also like to commend the district on holding Wellness Committee meetings 4 times per year. Congratulations on being awarded the USDA MyPlate-Culinary Demonstration sub-grant.

The local wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004 and further strengthened by the Healthy, Hunger-Free Kids Act (HHFKA) of 2010. The final rule requires School Food Authorities (SFAs) to begin developing a revised local school wellness policy during School Year 2016-17 with full compliance of the final rule by June 30, 2017.

At a minimum, SFAs must permit participation by the general public and the school community including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators in the wellness policy process. In addition, SFAs must designate one or more school officials to ensure the SFA complies with the policy.

Content of the Wellness Policy

The final Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010 rule requires the SFA to retain basic records demonstrating compliance with the local school wellness (LWP) requirements. If no LWP has been developed, the SFA must establish a written policy. For assistance in the creation of a LWP, SFAs are encouraged to utilize the Wisconsin Wellness: Putting Policy into Practice - School Wellness Policy Toolkit (http://dpi.wi.gov/school-nutrition/wellness-policy/toolkit). At a minimum the wellness policy must include:

- Nutrition education (Recommended goals related to nutrition education include integrating into other core subjects or offering as a stand-alone course for all grade levels.)
- Nutrition promotion (At a minimum SFAs must review smarter lunchroom tools and strategies.
 Additional promotional activities include contests, surveys, food demonstrations, taste testing, and farm to school programming.)
- Physical activity (Recommended that SFAs offer time for students to meet the 60 minute goal, this could include recess, classroom physical activity breaks, and opportunities for physical activity before and after school.)
- Guidelines for all foods and beverages sold on the school campus during the school day (The LWP must contain guidelines for Federal school meal requirements and competitive food standards [Smart Snacks]).
- Guidelines for all foods and beverages provided on the school campus during the school day (SFAs must develop standards for foods provided to students, this includes classroom parties, schools celebrations, food offered as rewards/incentives.)
- Guidelines for food and beverage marketing (At a minimum, SFAs must restrict marketing to food and beverages that meet competitive food standards on the school campus during the school day.)
- Public involvement and committee leadership (SFAs must invite and allow for a diverse group of stakeholders to participate in the development, implantation, review, and updating of the LWP.
 SFAs must also identify the official responsible for oversight of the LWP to ensure school compliance.)
- Implementation, assessment and update of policy (At a minimum, SFAs must notify the public about the content, implementation of, and updates to the LWP. SFAs must complete a triennial assessment to evaluate compliance with the LWP, how the LWP compares to model wellness policies, and progress made in attaining the goals of the LWP).

Resources:

- Please refer to the USDA <u>summary of the requirements</u> for local school wellness policies (http://www.fns.usda.gov/sites/default/files/tn/LWPsummary_finalrule.pdf).
- USDA Food and Nutrition Service has information on the <u>local school wellness policy</u> process and wellness policy elements (https://healthymeals.nal.usda.gov/school-wellness-resources).
- Wisconsin Team Nutrition has several <u>wellness policy resources</u> available, including a toolkit, a wellness policy builder, and wellness policy report card (http://dpi.wi.gov/schoolnutrition/wellness-policy).

Findings and Corrective Action Needed: Local Wellness Policy

□ Finding: SFA LWP meets some but not all requirements as stipulated above. Missing sections on: Policy Leadership and Triennial Assessments.
Corrective Action Needed: Please provide a timeline for updating your policy to become compliant with the final rule.

Professional Standards

Comments/Technical Assistance (TA)/Compliance Reminders

- The Professional Standards regulations in 7 CFR 210.30 established hiring standards for new school nutrition program directors, hired on or after July 1, 2015, that manage and operate the National School Lunch and School Breakfast Programs. In addition, the regulations established annual training standards for all school nutrition program directors, managers, and staff which must be tracked.
- Each SFA must designate at least one staff member as a program "director". A program "director" is the person designated to perform or oversee the majority of the program duties such as sanitation, food safety, nutrition and menu planning, food production, procurement, financial management, record keeping, customer service, nutrition education, and general day-to-day program management.
- The <u>hiring standards for SFA directors</u> are based on the size of the SFA and includes education, school nutrition experience and food safety training requirements
 (http://dpi.wi.gov/sites/default/files/imce/school-: nutrition/pdf/professional-standards-hiring-chart-by-district-size.pdf).
- Per SP 38-2016, any School Food Service Director hired after July 1, 2015 that does not meet the minimum education requirements cannot use the nonprofit school food service account to pay their salary; this would be an unallowable cost and the SFA's general fund may be used to pay the salary of a new director who is actively pursuing the minimum education requirements.

<u>Professional Standards: New Food Service Director Hiring Requirements</u> (https://dpi.wi.gov/school-nutrition/professional-standards). Please see the DPI Professional Standards webpage for more information.

New Food Service Director Minimum Hiring Standards: <u>SFA Enrollment under 500</u>: High school diploma (or GED) AND at least 1 year relevant experience in school nutrition.

<u>SFA Enrollment under 2,499</u>: High school diploma (or GED) AND at least 3 years relevant experience in school nutrition.

<u>SFA Enrollment 2,500-9,999</u>: Associate degree (or equivalent) with a related academic major AND at least 2 years relevant experience in school nutrition.

<u>SFA Enrollment > 10,000</u>: Bachelor's degree (or equivalent) in any academic major AND at least 5 years relevant experience in school nutrition.

Professional Standards: Training Requirements

- Annual training must be job-specific and intended to help employees perform their duties well. The
 required annual training hours vary according to the employee's role in the management and
 operation of the school nutrition program.
- Trainings can be provided in a variety of formats (online, in person, webinars) and through various providers (DPI, USDA, in-house, etc.).
- SFAs should clearly document all required training information and maintain that file including the name of staff person, date hired, title/position, brief list of core duties/responsibilities, status (full, part-time, substitute, volunteer, etc.), professional standards position (director, manager or staff). Learning codes are not required, but encouraged. A template tracking tool is posted to our Professional Standards webpage (http://dpi.wi.gov/school-nutrition/training/professional-standards).

Annual Training Requirements for All Staff

- Directors: 12 hours
- Managers: 10 hours
- Other Staff (20 hours or more per week): 6 hours
- Part Time Staff (under 20 hours per week): 4 hours
- If hired January 1 or later, only half of the training hours are required during the first school year of employment.

Findings and Corrective Action: Professional Standards

☐ Finding: Professional Standards training is being monitored on an alternative tracking tool, which does not contain required fields of Key Areas and Topics.

Corrective Action Needed: Please add these fields to tracker and submit tracker as corrective action.

Water

Comments/Technical Assistance (TA)/Compliance Reminders

Water is required to be available at no charge to students during the lunch and breakfast meal services. Schools can provide free water in a variety of ways, such as water pitchers and cups on lunch tables, a water fountain, or a faucet that allows students to fill their own bottles or cups.

For more information and resources on the water requirement, see our <u>Water Availability webpage</u> (https://dpi.wi.gov/school-nutrition/national-school-lunch-program/water-availability).

Food Safety and Storage

Comments/Technical Assistance (TA)/Compliance Reminders

DPI would like to commend the district on its use of sharing tables. Standard operating procedures are in place and the tables are monitored by an adult and the items are logged at the end of meal service. We observed many students depositing wholesome, sealed, allowable items on the table and multiple

students retrieving items from the table. Monitors encouraged students to keep pre-packaged, grain-based items for later in the day instead of putting on sharing table. Many students were observed keeping grain-based, packaged foods for later. Per the SOP, tables are to be labeled as "Sharing Table" with signage.

<u>A Flash of Food Safety</u> is a video series designed to help school nutrition professionals understand and apply safe food practices (www.fns.usda.gov/ofs/food-safety-flashes). The <u>Office of Food Safety</u> website (www.fns.usda.gov/ofs/food-safety) includes food safety resources.

Food Safety Inspections

- Every school operating USDA School Child Nutrition Programs must have two food safety inspections during each school year: including food safety inspection and a review of the site's Food Safety Plan.
- Food safety inspection reports must be posted in public view. Posting the food safety inspection report in the same location as the "And Justice For All" poster can be a convenient way to have both items publicly visible.

Temperatures

 All cooling equipment must have internal temperatures taken and recorded daily on temperature logs. Posting them directly on the equipment makes recording convenient and a regular part of daily routines.

Food Safety Plans

- The Food Safety Plan was available for review. The food service staff is knowledgeable about food safety practices and safe food handling. All temperature logs, calibration logs, and sanitizing solution logs were up-to-date.
- All schools must have a comprehensive, site-specific food safety plan on-site which includes all process 1, 2, and 3 items, all applicable standard operating procedures (SOP), all equipment, and a listing of food service staff at that site. The food safety plan must be reviewed annually. A prototype food safety plan template as well as template SOPs may be found on the SNT Food Safety webpage. (https://dpi.wi.gov/school-nutrition/food-safety). It was suggested to include review of SOPs as part of regularly scheduled staff meetings.
- The site-specific food safety plan should include SOPs for all programs and procedures utilized at the site.
- The procedures detailed in the SOPs included in the site-specific food safety plan should be followed by all food service staff, student workers, volunteers, and any other people involved in the implementation of Child Nutrition Programs at all times.
- SFAs are required to update food safety programs based on Hazard Analysis Critical Control Point
 (HACCP) principles to cover any facility where food is stored, prepared, or served for the purposes of
 the NSLP, SBP, or other FNS programs. This means the food safety program should contain standard
 operating procedures (SOP) for safe food handling on school buses, in hallways, school courtyards,
 kiosks, classrooms, or other locations outside the cafeteria.
- Thank you for maintaining a food safety plan which includes all process 1, 2, and 3 items, all applicable standard operating procedures (SOP), all equipment, and food service staff.

Food Employee Reporting Agreements

 All food service employees must have a signed <u>Food Employee Reporting Agreement</u> on file (https://datcp.wi.gov/Documents/foodemployeereportingagreementsupplement.pdf). • Employees must sign a new Food Employee Reporting Agreement form if changes are made to the document. While there are no requirements as to how frequently food service employees must sign a Food Employee Reporting Agreement form, it is the best practice for each food service employee to annually review and sign an agreement to reinforce the information contained in the document.

Storage

- SFAs are required to ensure that facilities for the handling, storage, and distribution of purchased and donated foods are properly safeguarded against theft, spoilage, and other loss (7 CFR 210.13(d)).
- The on-site and/or off-site storage areas were reviewed, including freezers, refrigerators, dry good storage rooms and other areas. Items in storage are dated. It was suggested to designate and label an area, shelf, bin or container in the cooler for employee food to keep separate from program food.
- It also was suggested to label foods that are sealed but out of the original case or package, as
 delivery dates are no longer available once the original package is removed.

Time/Temperature Control for Safety (TCS) Food

Milk and dairy products

Shell eggs

Meat (beef, pork, and lamb)

Poultry Fish

Shellfish and crustaceans

Baked potatoes

Heat-treated plant food, such as cooked rice,

beans, and vegetables

Tofu or other soy protein Sprouts and seed sprouts

Sliced melons Cut tomatoes Cut leafy greens

Untreated garlic-and-oil mixtures

Synthetic ingredients, such as textured soy protein in meat alternatives

Time as Public Health Control

- When using "Time as a Public Health Control":
 - The internal temperature must be at or below 41 degrees Fahrenheit (°F) at the beginning of the holding period for cold time/temperature control for safety (TCS) food.
 - TCS food can be held up to 6 hours at an internal temperature between 41°F and 70°F under monitored conditions. Provisions must be made to discard product if the 6 hour time limit is exceeded, the temperature of the cold TCS food rises above 70°F, or the food is removed from service.
 - Hot TCS foods can be held up to 4 hours at an internal temperature greater than 70°F. Provisions must be made to discard product if the 4 hour time limit is exceeded, the temperature of the hot TCS food falls to 70°F, or the food is removed from service.
 - There can be no leftovers and no reuse of the items covered under this plan. Thus, if any TCS food is held without mechanical refrigeration during service, including TCS foods on garden bars, all leftover TCS food must be discarded.

Sharing and No Thank You Tables

Both Sharing Tables and No Thank You Tables are permitted in Wisconsin. Definitions, considerations, and guidance for safe and responsible implementation for each type of table is outlined below.

Sharing Table

A sharing table is a designated table for items students do not intend to consume. Other students may pick up items from the sharing table during the meal period. Items must be pre-packaged and unopened. A designated food service worker or trained individual must monitor the sharing table

throughout meal service, inspecting items for wholesomeness. <u>The table should not be located immediately after the point of service/sale.</u>

No Thank You Table

A no thank you table is a designated table placed after the point of service for items students do not intend to consume. Students may not pick up items from this table during the meal period. At the end of meal service, a designated worker or trained individual must inspect the items for wholesomeness.

Sharing or no thank you tables are appropriate for students in first grade and up. Preschool, prekindergarten, and kindergarten students are considered a susceptible population at greater risk for foodborne illness.

Considerations

- 1. School food authorities (SFA) are making a conscientious effort to be good stewards of federal and state funding and USDA Foods received for the school meal and afterschool snack programs.
- 2. Offer versus Serve is effectively implemented. This includes training and supervising food service employees, informing students they may turn down up to two components at lunch and one food item at breakfast, and providing age appropriate signage.
- 3. The legal entity (e.g. school board, administrator) stated, in writing, sharing or no thank you tables are allowed at specific serving locations and accepts liability in the event of foodborne illness or injury.
- 4. Parents will be informed in writing.
- 5. The food safety plan for the specific serving locations where sharing or no thank you tables are allowed includes a standard operating procedure (SOP). Please work with the sanitarian and/or local regulatory authority before, during, and after the development of the SOP. Any changes required by the sanitarian will be made.
- 6. Items on the sharing or no thank you table are limited to school meal or snack components. Food items brought from home are excluded.
- 7. Fruits and vegetables with edible peels must be washed and wrapped or packaged for meal service.
- 8. Food on sharing or no thank you tables is not for adults (e.g. food service staff, aides, teachers, custodians).

Wholesome Leftovers from Sharing and No Thank You Tables

Wholesome leftovers may be re-served; given away to students during the same meal period (sharing tables) or later part of or subsequent school day (no thank you tables); given to the school nurse for students with medications or complaints of hunger; donated; or composted. "Wholesome" must be defined by the SFA as part of the SOP.

Only non-time/temperature control for safety (TCS) food items may be re-served and sold in child nutrition programs by the school food authority. TCS foods include milk, cheese, and yogurt, among many other food items.

Food safety decisions surrounding sharing and no thank you tables are at the discretion of the sanitarian and/or local regulatory authority. Implementation may vary across the state.

Monitoring Log

Consider using a monitoring log for items left the sharing table or no thank you table. List prepackaged items and fruits with a non-edible peel or wrapper. At the end of meal service, count the items placed on the table. The employee who initials this log must check all leftover items for wholesomeness. No open items may be re-served. Use data to inform future menu planning and purchasing decisions. A template is available on the <u>Food Safety</u> webpage (https://dpi.wi.gov/school-nutrition/food-safety).

Findings and Corrective Action: Food Safety

Finding #1 : Per Sharing Table SOP, table is to be labeled with "Sharing Table" signage. This signage was not present at Howe Elementary School.
Corrective Action Needed: Label Sharing Table at Howe Elementary School and send picture of labeled table as corrective action.
Finding #2 : Re-servicing of time/temperature control for safety food (TCS) as part of Child Nutrition Programs (CNP).
<u>Corrective Action Needed</u> : Immediately discontinue re-servicing TCS foods as part of CNP. "Reservicing" refers to the transfer of food that is unused and returned by a customer after being served and in the possession of the customer to another person. Submit updated SOP describing how TCS foods placed on sharing or no thank you tables will be handled following meal service as an attachment to assigned DPI Nutrition Program Consultant via email.
Finding #3: Food safety plan at River Cities High School is not reviewed and updated annually.

Reporting and Recordkeeping

reviewer.

Comments/Technical Assistance (TA)/Compliance Reminders

• Thank you for completing the required USDA and DPI reports and maintaining the paperwork in an organized manner.

Corrective Action Needed: Update and review plan and submit facility summary and checklist to

- There are additional record retention rules for CEP. "LEAs/schools must retain records used in the development of the ISP (e.g., records for the initial approval year and all records from the year any updates are made to the ISP) during the entire period CEP is in effect. In addition documentation must be retained for five years after the submission of the final claim for reimbursement for the last fiscal year of CEP." Documents would also need to be maintained longer if there were an open audit issue needing to be resolved.
- All free and reduced price applications, including applications from households denied benefits must be kept on file for a minimum of three years after the final claim is submitted for the fiscal year to which they pertain.

<u>School Breakfast Program (SBP) and Summer Food Service Program (SFSP) Outreach</u> Comments/Technical Assistance (TA)/Compliance Reminders

 At the beginning of the school year, the SFA must notify families of the availability of breakfast and schools should send reminders regarding the availability of the SBP multiple times throughout the school year.

Breakfast Promotion

The breakfast participation in the Wisconsin Rapids School District is low compared to participation at lunch. Therefore, it is suggested that ideas for increasing participation be considered. One idea would

be to look at offering breakfast in the classroom or a mid-morning breakfast model (either out of the kitchen or in the classroom). More information about potential breakfast service models as well as financial models can be found in the Serving up a Successful School Breakfast Program guide (http://dpi.wi.gov/school-nutrition/school-breakfast-program).

A <u>Breakfast in the Classroom Toolkit</u> is also available if that option is considered (https://dpi.wi.gov/school-nutrition/school-breakfast-program/resources).

Parents play an important role in School Breakfast Program participation. A video was developed to help show parents the benefits that the School Breakfast Program provides for them and their children. This video along with a brochure can be found on our Resources for the School Breakfast Program webpage, in the Marketing Breakfast section (https://dpi.wi.gov/school-nutrition/school-breakfast-program/resources).

For more ideas on breakfast menus, visit our On, Wisconsin! Cycle Menu or look up menus for other schools in Wisconsin.

- <u>Cycle Menu Resources</u> (http://dpi.wi.gov/school-nutrition/national-school-lunch-program/menuplanning/cycle-menu)
- <u>School Breakfast Menus on the Web</u> (http://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/school-breakfast-menus-on-the-web.pdf)

National School Breakfast Week is in the spring each year. This is a great time to promote your breakfast program, try new recipes, incorporate activities, etc. to increase participation.

- School Breakfast is promoted in the Back-to-School newsletter, monthly menus and throughout the year in the newsletter.
- Continue to promote participation in the School Breakfast Program with fun menus or promotions.

Summer Meals

A goal of USDA Child Nutrition Programs is to ensure all students have access to healthy and nutritious meals year-round. Therefore, USDA requires all SFAs to inform families of where their students can receive a free meal in the summer months. The Wisconsin Rapids Public Schools offers breakfasts in the summer through the USDA Summer Food Service Program. The district should be sure to inform families where they might find other meals offered through the SFSP in surrounding areas. SFAs can inform families of summer meals via the following methods:

- Promotion of the <u>summer meals locator</u> on the DPI Summer Meals webpage (https://dpi.wi.gov/community-nutrition/sfsp/find-summer-meals-site)
- Promotion of calling 211 to locate meals in the area
- Promotion of the ability to text 'food' to 877-877 to locate meals in the area
- Promotion of the USDA <u>Summer Food</u> website (http://www.fns.usda.gov/summerfoodrocks)

Resources:

- To access an inclusive map of all potential participating sites in your area, see the <u>interactive map</u> on the SFSP website (http://www.fns.usda.gov/capacitybuilder).
- For more information on Summer Feeding option contact:
 Amy J. Kolano, RD, CD, Summer Food Service Program Coordinator
 Phone: 608.266.7124; e-mail: amy.kolano@dpi.wi.gov

5. OTHER FEDERAL PROGRAMS REVIEWS

Afterschool Snacks

Comments/Technical Assistance/Compliance Reminders

- Each site participating in the Afterschool Snack Program needs to have an onsite monitoring review completed within the first four weeks of operation, and a second review within the school year. The review form to complete may be found on our <u>Afterschool Snack Program</u> webpage (http://dpi.wi.gov/school-nutrition/after-school).
- Area Eligible Afterschool Snacks are all claimed at the free rate.
- Each afterschool snack location is required to maintain documentation supporting that reimbursable
 meals were provided to students, including production records with snack items and serving size.
 Menus are not required, but encouraged. Production record examples are found on the afterschool
 snack program webpage linked above.
- Afterschool sites must provide educational or enrichment activities in an organized, structured, and supervised environment.
- <u>Snack Count Sheets</u> and <u>production record templates</u> are located on the Afterschool Snack webpage (http://dpi.wi.gov/school-nutrition/after-school).

Fresh Fruit and Vegetable Program (FFVP)

Comments/Technical Assistance (TA)/Compliance Reminders

Commendations

Thank you for participating in the Fresh Fruit and Vegetable Program! A nice variety of fruits and vegetables are offered several times per week, and staff and students at Howe Elementary were enthusiastic about the program.

- As a reminder, nutrition education is essential to the success of the program but additional funding is
 not available through the grant to purchase nutrition education materials. Free materials can be
 ordered from the USDA's <u>Team Nutrition order form</u> (https://pueblo.gpo.gov/TN/TNPubs.php). Other
 materials can be accessed through the <u>Wisconsin Team Nutrition</u> webpage (https://dpi.wi.gov/teamnutrition/nutrition-education).
- Classroom teachers are allowed to participate with the students in the FFVP snack but that they are the only adults that are allowed to. Teachers can be powerful role models for students. While eating the FFVP snack with students, teachers have the opportunity to model healthy eating behaviors. This can be an effective way to reinforce nutrition education lessons and encourage reluctant students to try the snack. However, teachers are not required to participate and no additional funding is provided in the grant for teachers. If a classroom has both a teacher and a teacher's aide, the teacher's aide can be permitted to participate in the FFVP snack in place of the teacher if they have direct involvement with the students. See page 10 of the USDA's FFVP Handbook for more information (http://www.fns.usda.gov/sites/default/files/handbook.pdf).
- Offering a cooked vegetable can be allowable if certain criteria are met. This is mentioned on page 15 of the USDA's FFVP Handbook. The vegetable must be purchased fresh and cooked in house.
 Additional ingredients should not be added during the cooking process as the goal is still to connect students with the flavor of the actual vegetable. The vegetable that is cooked should be one that is not normally eaten raw and it must be offered as part of a nutrition education lesson. Cooked vegetables are limited to one time per week.
- Low-Fat Dips

Dip may be offered with vegetables as a method of encouraging students to try unfamiliar snacks. A serving of ≤ 2 tablespoons of low-fat (≤ 3 grams of fat per serving) or non-fat dip may be offered occasionally with vegetables.

Findings and Corrective Action Required

☐ Finding #1: Operating labor hours are being claimed and total hours are being tracked, but the hours spent on FFVP each day and the FFVP tasks performed during this time are not tracked. To determine whether grant funds are being allocated and claimed appropriately, it is necessary to know what tasks are actually performed. An Employee Time Sheet is posted on our FFVP webpage that may be used for tracking administrative labor (https://dpi.wi.gov/school-nutrition/ffvp).

Corrective Action Required: After submitting March's FFVP claim, please submit a completed time sheet that supports the labor claimed that month.

Special Milk Program

Comments/Technical Assistance (TA)/Compliance Reminders

- Schools in the National School Lunch or School Breakfast Programs may participate in the Special Milk Program to provide milk to children in half-day pre-kindergarten and kindergarten programs where children do not have access to the school meal programs.
- Point of Service Counts (POS) must be recorded by who "did" take milk not by marking who "did not" take one.

6. COMMUNITY ELIGIBILITY PROVISION (CEP)

Comments/Technical Assistance (TA)/Compliance Reminders

- It is necessary to maintain all certification documents supporting participation in CEP. REMINDER: the current identified student percentage (ISP) and claiming percentages are approved through the 2021-2022 SY, for a four year cycle. CEP participating schools will need to inform the SNT annually of the intent to continue participating in CEP, or of any changes to participation (i.e. withdrawal, change of participating schools, groups or requested increases to percentages).
- <u>USDA Community Eligibility Provision guidance</u> has been expanded in memo SP 54-2016 (www.fns.usda.gov/community-eligibility-provision-guidance-and-updated-qas-1) to allow for the use of one form for both meal eligibility and as an alternative household form to be used in CEP schools. This may alleviate confusion among households and administrative staff at a mixed district. This memo clearly outlines the requirement to cost-allocate expenses back to the district for processing and distributing forms in CEP schools. CEP applications and labor hours involved with processing them cannot be paid for from the nonprofit school food service account.
- There must also be a method to accurately distinguish between forms from students in CEP versus non-CEP households. CEP applications are not subject to verification, independent review of applications, and the certification and benefit issuance portion of the AR review, nor do these students carry individual meal eligibilities that can extend benefit to other students.

"The Wisconsin Department of Public Instruction has a vision that every student will graduate prepared for college and career. Goals are for students to have the knowledge, skills, and habits that will allow them to succeed in life after high school. Access to quality nutrition plays a major role in developing those lifelong habits.

The School Nutrition Team believes that what school nutrition programs do every day plays a very important part in the success of every child being able to graduate. We all know that well-nourished children are ready to learn. Thank you for all you do to ensure your students' success.

For more information on this initiative, please visit the Wisconsin DPI <u>Every Child a Graduate</u> webpage (https://dpi.wi.gov/statesupt/every-child-graduate)."



With School Nutrition Programs!