## Offer Versus Serve at Breakfast

At breakfast the menu planner must offer at least four food items from the following three components every day.

| Component | Required daily amount | Definition of an item |
| :--- | :--- | :--- |
| Fluid Milk | 1 cup milk | 1 cup $=1$ food item |
| Fruit or Vegetable | 1 cup | $1 / 2$ cup $=1$ food item |
| Grains and/or M/MA | 1 oz eq | 1 oz eq $=1$ food item |

Large grain and/or M/MA ( $\geq 2$ oz eq) or fruit/vegetable ( $\geq 1$ cup) items may be planned as 1 food item or 2 food items at the discretion of the menu planner.

What is considered a reimbursable meal?
A student must select at least three food items, one of which is at least $1 / 2$ cup fruit and/or vegetable.

## Practice

Below are some examples of sample breakfast menus with commentary to help identify the different ways a student can create a reimbursable meal.

| Menu of the day | How to create a <br> reimbursable meal |
| :--- | :--- | :--- |


| Menu of the day | How to create a reimbursable meal |
| :---: | :---: |
|  | Student can decline the milk OR bagel but MUST take the pear because it credits as two food Items and is the only fruit offered. |
|  | Student can decline the milk but MUST take the bagel because it credits as two food items and the pear because it is the only fruit offered. |
|  | Student can decline the milk AND a fruit or vegetable OR the bagel. |
|  | Student can decline the milk, one fruit OR the toast. |
|  | Student can decline the milk AND one fruit OR the breakfast sandwich. |
|  | Student can decline two of the following items: milk, one fruit, toast, or yogurt. |


| Menu of the day | How to create a reimbursable meal |
| :---: | :---: |
|  | Student can decline the milk OR breakfast sandwich but MUST take the carrots because they credit as two food items and are the only vegetable offered. |
|  | Student can decline one of the following items: milk or yogurt but MUST take the pear because it credits as two food items and is the only fruit offered. |

