

Cedar Grove-Belgium Middle School, in part, provides an educational program that is responsive to the needs of adolescents.

CGBSD  
Middle School  
Courses  
Offered

### **Belief Statements:**

- The purpose of the school is to prepare students for a challenging and relevant curriculum.
- Providing a student-centered environment for students, administrators, support staff, families, and the community.
- Parental involvement is vital to the educational success of students.
- We are committed to the belief that all students are capable, emotionally, physically and academically.
- We need to respect and promote health, safety, and respect among our students is positive and respectful.
- We strive to promote a safe, positive, encouraging and caring environment.

## **Our School**

The middle school (grades 5-8) is organized into academic teams at each grade level from the core areas—language arts, math, science, and social studies. Cooperative learning and thematic units emphasize the core areas of instruction.

Exploratory courses include the following at each grade level:

5th Grade: Art, General Music, Physical Education, Band, Choir, Library, Rocket Reading, and Guidance

6th Grade: Art, Physical Education, STEAM, Band, Choir, Library, and Guidance

7th Grade: Art, Physical Education, Health, Spanish, Band, Choir, and Guidance

8th Grade: Art, Physical Education, Innovation and Design, Spanish, Academic Career Planning, Band, and Choir

## **PBIS Statement**

Our purpose of implementing Positive Behavioral Interventions and Support at Cedar Grove—Belgium Middle School is to: Teach, Model, and Promote positive behaviors so that ALL students become, Respectful, Responsible, and Kind citizens.

## **Our Staff**

Currently, the middle school staff consists of approximately 25 certified staff members, and 6 support staff members, in addition to the Building Principal, School Counselor, and MS Athletic Coordinator in support of the current enrollment of approximately 300 students.

## **Special Education**