

CERTIFICATE OF TRUE COPY
School Board Resolution


State of Wisconsin)
)ss
Milwaukee County)

I, Gary Schultz, Board clerk of the meeting of School Board of the School District of West Allis-West Milwaukee, et. al, following a school board vote for the purpose of adopting a resolution, for which I was present and participated, hereby certify that I have carefully compared the attached copy of the:

- Resolution Altering School District Boundaries
- Resolution of Denial
(check one)

made and filed by said school board on February 22, 2021, with the original which is now on file in the district office of the School District of West Allis-West Milwaukee, et al. as required by law. I further certify that the same is a true and correct copy of said original.

Signed this 24 day of February, 2021.



 Gary Schultz, Clerk
 School District of West Allis-West Milwaukee, et.
 al

NOTE: The original Resolution Altering School District Boundaries or Resolution of Denial and the original of all other documents should be kept on file in the school district office.

This certificate should be attached to a copy of the Resolution Altering School District Boundaries or the Resolution of Denial and mailed to:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841

SCHOOL BOARD RESOLUTION ON PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

WHEREAS, Torin and Autumn Misko ("Petitioners") filed a Petition to Alter School District Boundaries (the "Petition"), pursuant to s. 117.12, Wis. Stats., requesting reorganization by seeking an order to detach approximately 0.25 acres of land at 12855 W. North Lane, New Berlin, from the School District of West Allis-West Milwaukee, et al. and attaching the property into the New Berlin School District;

WHEREAS, the Petition was received by the School District of West Allis-West Milwaukee on January 28, 2021;

WHEREAS, the Petitioners had an opportunity to meet with the School Board for the School District of West Allis-West Milwaukee to present their reasons for the proposed reorganization on February 15, 2021;

WHEREAS, the School Board for the School District of West Allis-West Milwaukee met at a duly noticed public meeting on February 22, 2021, and considered the Petition and criteria for school reorganizations as they affect the educational welfare of all the children residing in the affected school districts pursuant to s. 117.15, Wis. Stats.

NOW, THEREFORE, BE IT RESOLVED that an order be issued and filed DENYING the Petition to Alter School District Boundaries and proposed reorganization.

Introduced by: Emons

Seconded by: Leigh

Vote: Yes 6 No - Recused 1

Dated this day of February 22, 2021

Gary Schatz Clerk

Mat Johnson School District

West Allis-West Milwaukee School District Administration Office

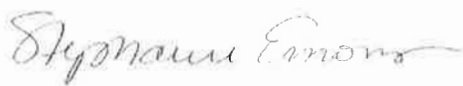
Attachment to Resolution
February 22, 2021

The Board of Education for the School District of West Allis-West Milwaukee, et al. has voted to adopt a Resolution denying the Petition from Torin and Autumn Misko (“Petitioners”) to alter school boundaries, by requesting to detach approximately 0.25 acres of land at 12855 W. North Lane, New Berlin, from the School District of West Allis-West Milwaukee, et al. and attaching the property into the New Berlin School District. After the discussion at the Board meeting on Monday, February 22, 2021, the Board adopted the Resolution denying the Petition based on the criteria for school reorganizations as they affect the educational welfare of all the children residing in the affected school districts pursuant to Wisconsin Statute section 117.15. Specifically, the Board has voted to deny the Petition based on the following reasons:

- Torin Misko acknowledged he was made aware of the school district in which the house was located when he had bought the home.
- The property at issue is located in the center of the block within our District boundaries and approval of this would set a concerning precedent. *See* Appendix A.
- It is important to maintain current District boundaries, as the District is a landlocked district.
- The property at issue is surrounded by property and homes that would remain in our District. This would create boundary confusion and uncertainty in that area and would result in the district boundary being non-contiguous and make District territory unclear.
- Denial of the request maintains current neighborhood school boundaries and does not require new boundaries to be drawn which would disrupt families and students.
- Districts reviewing petitions are required to consider the topography and effect on boundaries. Districts are permitted to take the effect on boundaries and topography into account, especially if an alteration results in the district being noncontiguous as in this case.
- The property at issue is closer to Hoover Elementary, a school in our District, than to the nearest elementary school in New Berlin.
- We currently have 257 students attending West Allis-West Milwaukee District Schools from our boundaries within the City of New Berlin.
- While the District name does not specifically reference New Berlin where the property is located, our District name comports with State Statute 115.01 and the “et al.” which means “and others” includes New Berlin and Greenfield. In addition, the school name for the area of the District where the property is located does not identify any specific community.
- The State Open Enrollment process allows for students to attend non-resident schools no matter where they live, which is an option available to the Petitioners.
- Petitioner Torin Misko indicated his children cannot take advantage of Open Enrollment into New Berlin due to a policy in our District not to allow other school districts to enter our District to provide transportation. However, according to the Department of Public Instruction, parents are responsible to provide transportation to and from school in the

nonresident school district, except that transportation required in a child's IEP must be provided by the nonresident school district. A nonresident or resident school district is permitted (but not required) to provide transportation to open enrolled pupils, however the nonresident school district is prohibited from picking up or dropping off a pupil within the boundaries of the pupil's resident school district unless the resident school district agrees. We have consistently denied requests for such transportation. Further, at this time, Petitioners have not made a formal request to our District for an exception to the policy or requesting our agreement to allow New Berlin School District to transport Petitioners' students.

- All children who live in New Berlin and attend Hoover Elementary are already being bused to school. A change in the District boundaries would increase bussing within that area, with some buses going to West Allis and others going to New Berlin. It would also result in increased costs of transportation for the School District of New Berlin, reducing funding in other areas.
- If this property and other properties in New Berlin were approved to detach, the racial and economic balance of the District will shift significantly. See Appendix B.
- The approval of the Petition would result in a loss of current and future revenue to our District's detriment, especially if more properties in that area petition and join another school district, including the possible closure of Hoover Elementary.
- The potential for additional detachment of New Berlin properties may result in West Allis-West Milwaukee District schools seeing a higher concentration of students with disabilities requiring higher costs to serve, resulting in reduced available funding for regular education students in the West Allis-West Milwaukee School District. Appendix C.
- Our District is able to offer our school children a School District-operated Recreation Department for extracurricular activities. Petitioners' family has the ability to use the District's recreation center, and it is our understanding that they have used it in the past.
- While Petitioner Torin Misko indicated New Berlin School District has higher "report card" scores, this is only true when comparing total scores. The West Allis-West Milwaukee School District is improving more quickly in terms of "report card" scores. See Appendix D.
- Petitioner Torin Misko expressed he wanted Waukesha County data and local health department guidance from Waukesha to be used in making decisions regarding in-person instruction for his children. Our District is following the guidance of the health department that covers the majority of our students and families. We offer hybrid and virtual instruction, and will move to in-person when it is appropriate to do so.
- Maintaining current boundaries provides the opportunity for more students to participate in the innovative learning experiences facilitated through Deeper Learning and Project Based Learning.
- Maintaining current boundaries provides for continuity of services for SPED, SEL, and Gifted and Talented Services without disruptions.



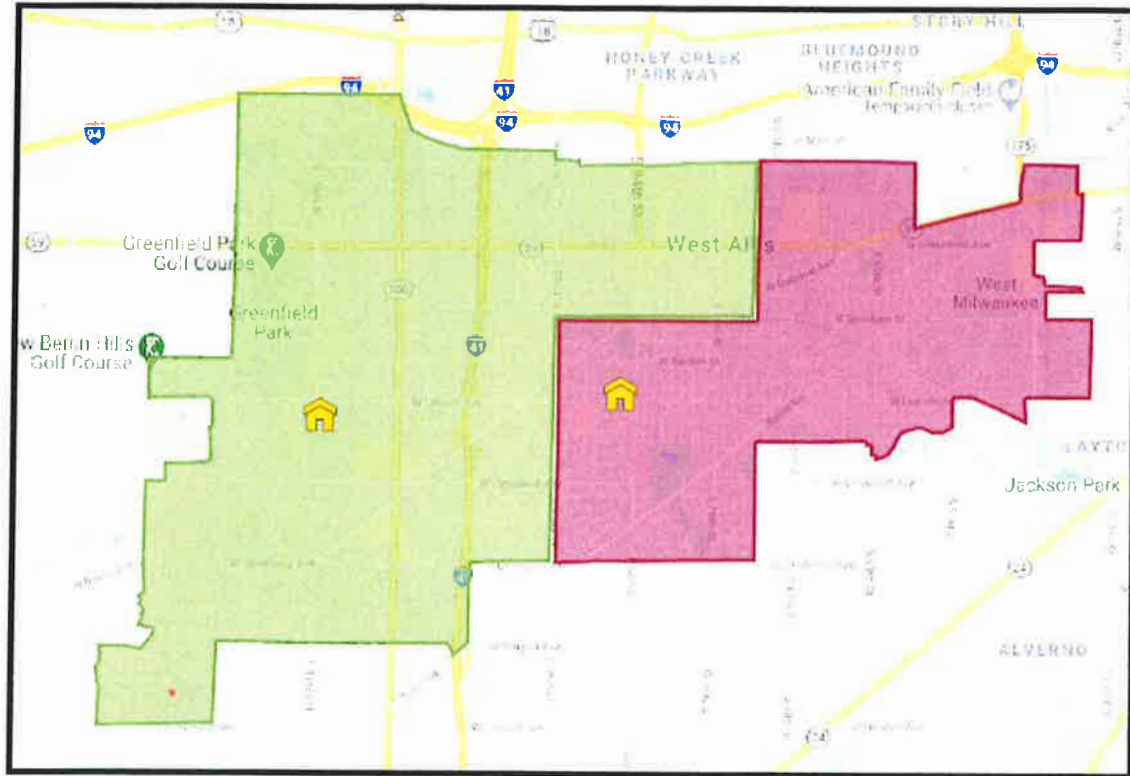
Stephanie Emons
Board President
School District of West Allis-West Milwaukee, et al.

February 22, 2021

Dated

Appendix A

Location of Property - 12855 West North Lane, New Berlin, WI 53157



Appendix B

Current New Berlin Students in the West Allis-West Milwaukee School District			Percent Economically Disadvantaged
Asian	10	3.9%	50%
Black	42	16.3%	47.6%
Hispanic	7	2.7%	57.1%
Two or More Races	7	2.7%	57.1%
American Indian	2	.8%	100%
White	189	73%	21.7%
Total	257	100%	29.6%

	Demographic Comparison - 2018-2019 Department of Public Instruction District Report Cards	Demographic Comparison- 2020-21 School Year Wisedash
Subgroup	New Berlin School District	West Allis-West Milwaukee School District
Asian	8.5%	2.9%
Black	1.9%	11.2%
Hispanic	6.1%	28%
Two or More Races	2.9%	9.4%
White	80.3%	48.2%
Students with Disabilities	8.3%	16.3%
Economically Disadvantaged	12.2%	62.2%
English Language Learners	1.5%	3.9%

If most or all of our New Berlin students were to move to the School District of New Berlin, the following result:

- **Whiter and wealthier students move to a whiter and wealthier school district.**
- **Poorer students of color are more concentrated in a higher poverty school district.**
- **\$350,904,292 of equalized value will move from the West Allis-West Milwaukee School District increasing the mill rate on remaining properties from \$8.745 to \$9.421 using 2020-2021 data: increasing the property taxes on a \$300,000 home by \$202.52.**

Appendix C

	Demographic Comparison - 2018-2019 Department of Public Instruction District Report Cards	Demographic Comparison- 2020-21 School Year Wisedash
Subgroup	New Berlin School District	West Allis-West Milwaukee School District
Asian	8.5%	2.9%
Black	1.9%	11.2%
Hispanic	6.1%	28%
Two or More Races	2.9%	9.4%
White	80.3%	48.2%
Students with Disabilities	8.3%	16.3%
Economically Disadvantaged	12.2%	62.2%
English Language Learners	1.5%	3.9%

Appendix D

Year	WAWM	Econ Dis	NB	Econ Dis
15-16	65.3	59.3%	85.5	13.4%
16-17	68.1	56.2%	84.7	11.6%
17-18	72.2	53.1%	85.7	9.9%
18-19	71.3	56.6%	86.9	12.2%
Change	+6		+1.4	

	Demographic Comparison - 2018-2019 Department of Public Instruction District Report Cards	Demographic Comparison- 2020-21 School Year Wisedash
Subgroup	New Berlin School District	West Allis-West Milwaukee School District
Asian	8.5%	2.9%
Black	1.9%	11.2%
Hispanic	6.1%	28%
Two or More Races	2.9%	9.4%
White	80.3%	48.2%
Students with Disabilities	8.3%	16.3%
Economically Disadvantaged	12.2%	62.2%
English Language Learners	1.5%	3.9%

**SCHOOL BOARD
SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET. AL**

**ORDER DENYING THE PETITION TO PETITION TO ALTER SCHOOL DISTRICT
BOUNDARIES AND PROPOSED REORGANIZATION**

The School Board for the School District of West Allis-West Milwaukee, et. al under the authority of Ch. 117, Wis. Stats., and in compliance with a resolution adopted at a meeting of the school board held at Board Room (6th Floor Room 609), 1205 S. 70th Street West Allis, WI 53214, on February 22, 2021, at 6:00 p.m., hereby order that the action requested in the petition presented to the Board with reasons for the petition, on February 15, 2021, by petitioners Torin and Autumn Misko, be DENIED.

The petition requested reorganization by seeking an order to detach approximately 0.25 acres of land, legal description: 12855 W North Ln, Lot 71 Weather Creek Estates Add in No. 2 Being A Subdivision of Outlot 6 Weather Creek Estates Add in No. 1 Being PT SE.25 & SW.25 SE.25 SEC 13 T6N R20E. Doc # 3854279 09/08/2011, from the School District of West Allis-West Milwaukee, et al. and attaching the property into the New Berlin School District.

Dated: February 22, 2021



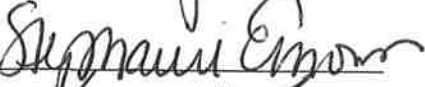
Mark R. Seigl



Brian R. Keller



Heather Justman



Suzanne Emmons



Mark L. B. [unclear]

SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET AL.
Board Room (6th Floor Room 609)
1205 S. 70th Street
West Allis, WI 53214

**NOTICE & AGENDA
FOR THE
SPECIAL BOARD OF EDUCATION MEETING & EXECUTIVE SESSION**

**February 15, 2021
6:00 PM**

Due to the COVID-19 virus, emergency and necessary precautions have been put in place to ensure safety for Board of Education members and the public. Board of Education members may choose to participate through virtual/remote conferencing. Members of the public can attend in person or view this meeting by accessing the zoom meeting link: [February 15, 2021](https://wawmsd-org.zoom.us/j/97219246807?pwd=NVkxcVJlL2prTHJWbWZU1OEZPVdhvZz09) or <https://wawmsd-org.zoom.us/j/97219246807?pwd=NVkxcVJlL2prTHJWbWZU1OEZPVdhvZz09>

1. Roll Call
2. Petition to Alter School District Boundaries:
 - 2.1 Presentation by Mr. Misko, New Berlin Resident
 - 2.2 Questions from Board Members
3. Workshop(s):
 - 3.1 2019-2020 Financial Audit Review - Windler & Baker Tilly
 - 3.2 Update on Athletics & Extra Curricular Activities – Roemer & Strasser
- 4. End of Meeting/5 Minute Break**
5. The Board will convene into executive session in accordance with Wisconsin Statute 19.85(1)(g) to confer with the District's legal counsel related to an ongoing fraud investigation, and to confer and receive advice concerning strategy from the District's legal counsel related to a petition to alter school district boundaries and appeals process.
6. Approval of Closed Session Minutes
7. Adjournment

From: **Suzette Zimmerman** <zimms@wawmsd.org>
Date: Mon, Feb 1, 2021 at 3:59 PM
Subject: Re: Petition
To: torin misko <tjmisko@hotmail.com>
Cc: Marty Lexmond <lexmondm@wawmsd.org>, Stephanie Emons <emonss@wawmsd.org>, Gary Schultz <schultzg@wawmsd.org>

Hello Mr. Misko,

Attached please find a copy of your "Petition to Alter School District Boundaries" signed by our School Board Clerk.

A photocopy along with a "Certificate of True" will be sent to the School District of New Berlin and the Department of Public Instruction.

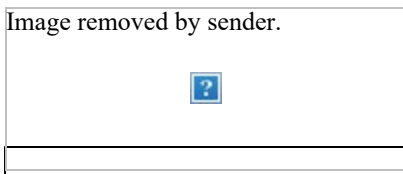
Here's a Link to the reorganization procedures from the Department of Public Instruction ~

[https://link.edgepilot.com/s/845c733f/rWjWhv9HE0CwDAoEw3zwuw?
u=https://dpi.wi.gov/parental-education-options/reorganization/small-territory-owner](https://link.edgepilot.com/s/845c733f/rWjWhv9HE0CwDAoEw3zwuw?u=https://dpi.wi.gov/parental-education-options/reorganization/small-territory-owner)

You will have an opportunity to present to our Board of Education on Monday, February 15, 2021 at 6:00 p.m. On Monday, February 22, 2021 our Board of Education will take action to either grant or deny your request. Board of Education members may choose to participate through virtual/remote conferencing (Zoom meeting Link) or in person at 1205 S. 70th Street, Room 609. The meeting notices will include the Zoom meeting Link and will be sent to you the Friday prior to each meeting. As February 15th approaches, please let me know how you plan to attend.
Sincerely,

Suzette Zimmerman

Executive Assistant to the Board and the Superintendent



1205 South 70th Street
West Allis, WI 53214
Office: 414-604-3005
Fax: 414-256-6305

On Fri, Jan 29, 2021 at 7:17 AM torin misko <tjmisko@hotmail.com> wrote:

Thank you Suzette.

Torin Misko

tjmisko@hotmail.com

From: Suzette Zimmerman <zimms@wawmsd.org>

Sent: Friday, January 29, 2021 7:09:31 AM

To: torin misko <tjmisko@hotmail.com>

Subject: Re: Petition

Yes,

I will take care of it and forward a copy to you.

Sent from my iPhone

On Jan 28, 2021, at 10:29 PM, torin misko <tjmisko@hotmail.com> wrote:

Hi Suzette,

Are you able to complete the attached form and file it with the school board?

Also, can you email me back a completed copy for my records?

Thank You,

Torin Misko

tjmisko@hotmail.com

CONFIDENTIAL NOTICE: This electronic mail message and any files transmitted with it are confidential and are intended for the sole use of the individual or entity to whom they are addressed. Dissemination, forwarding, printing, or copying of this electronic mail without the consent of the sender is strictly prohibited. If you are not the intended recipient, be advised that you have received this electronic mail in error; please immediately notify the sender by return mail. This email is a transmission from the West Allis-West Milwaukee School and may constitute a public record under Wisconsin Law and be subject to public disclosure.

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**Regular Board of Education Meeting Minutes
February 15, 2021 – 6:00 p.m.**

1. Roll Call

Roll was called with the following members attending remotely: Stephanie Emons, Heather Justham (Excused), Brian Keller (Joined at 6:03 p.m.), Kristen Keyser (Excused), Christine Klug, Noah Leigh, Gary Schultz (In Person), Jeff Sikich, and Bill Ustruck.

2. Petition to Alter School District Boundaries:

2.1 Presentation by Mr. Misko, New Berlin Resident

Mr. Misko resides at 12855 W. North Ave. in New Berlin. His daughters currently attend Hoover Elementary. He's submitted a petition for his residence to become part of the New Berlin School District. He gave the reasons why he'd like to detach from West Allis-West Milwaukee, including the option to attend school in person daily and the fact that New Berlin has a high rating based on the DPI School Report Card Score. Mr. Misko's family was recently approved for Open Enrollment with the New Berlin Public Schools but they couldn't make the transition because of transportation issues. Mr. Misko would like to be able to respond to comments being made at the February 22nd meeting. He's asking for permission to leave the West Allis-West Milwaukee District and join the New Berlin School District.

2.2 Question from Board Members

Board members asked Mr. Misko how long he's been living at his home and if he knew his home was in the West Allis-West Milwaukee District. Mr. Misko stated he's been at his resident since 2011 and that he was aware of the District. He also shared additional information about his transportation issue.

The District will be happy to share information and respond to follow up questions from Mr. Misko before the Board takes action on Monday, February 22, 2021.

3. Workshop(s)

3.1 2019-2020 Financial Audit Review – Windler & Baker Tilly

Michelle Walter, Senior Manager from Baker Tilly gave a short financial PowerPoint presentation. Our District's made significant progress over the past couple years receiving just two compliance findings in 2020 down from six in 2019. We received an unmodified audit opinion for the fiscal year ending June 30, 2020. We're in a good place with the balance in our general fund and we have lots of capacity to borrow funds if needed.

Many changes have been put in place due to previous audit findings. A huge shout out to Windler, the business office team, and the Financial Stability & Efficiency Board Committee for all their hard work. The Board will be asked to approve the audit for the 2019-2020 school year on February 22nd.

3.2 Update on Athletics & Extracurricular Activities – Roemer & Strasser

Roemer and Strasser would like to have an open discussion about how we can increase access to extracurricular and co-curricular activities and the role these play in schools and in the community. Board member Bill Ustruck shared some thoughts about why extracurricular activities and athletics are important to him. He shared research articles about the benefits of exercise and how this contributes to good mental health. Many families are economically disadvantaged. We need to find ways to increase youth participation which will lead to an increase in high school participation.

Positive experiences in both athletics and co-curricular activities were shared. The group would like to explore options on ways to dedicate funds, offer transportation, form community partnerships, modify facilities, etc. to increase student participation and provide equitable opportunities and access for all students.

Everyone would like to continue this conversation and find ways to expand access and participation in extracurricular and co-curricular activities. This may be something we want to add to our Strategic Plan and/or Profile of a Graduate.

Motion by Jeff Sikich, second by Brian Keller to adjourn the meeting at 8:05 p.m. Motion carried unanimously.

Respectfully Submitted

Brian Keller, Secretary

WEST ALLIS-WEST MILW MEETING, 04/30/2021

SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE

BOARD OF EDUCATION MEETING

Meeting Date: February 15, 2021

Board of Education for WEST ALLIS-WEST
MILW MEETING, before ALICE M. BARBELN, a Registered
Professional Reporter and Notary Public in and for
the State of Wisconsin, via YouTube recording of
Board of Education Meeting, transcribed on
April 30, 2021.

1 A P P E A R A N C E S

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The following members attending remotely:

- Stephanie Emons
- Heather Justham (Excused)
- Brian Keller (Joined at 6:03 p.m.)
- Kristen Keyser (Excused)
- Christine Klug
- Noah Leigh
- Gary Schultz (In Person)
- Jeff Sikich
- Bill Ustruck

Mr. Torin Misko

WEST ALLIS-WEST MILW MEETING, 04/30/2021

3

1 TRANSCRIPT OF PROCEEDINGS
 2 (Roll call taken.)
 3 SPEAKER 1: Item 2 on the agenda is
 4 to Alter School District Boundaries.
 5 First we have a presentation by
 6 Mr. Misko. We turn the podium over to
 7 Mr. Misko.
 8 MR. MISKO: Thank you. Again, my
 9 name is Torin Misko, and I reside at 12855 West
 10 North Lane in the city of New Berlin with my
 11 wife, Autumn. I also have a 6 year-old and an
 12 8 year-old daughter who are in 1st and 3rd
 13 grade at Hoover Elementary.
 14 I am petitioning the West Allis-West
 15 Milwaukee School Board to leave the West
 16 Allis-West Milwaukee School District to become
 17 part of the school district in the community
 18 that I reside, which would be the New Berlin
 19 School District. I understand how the West
 20 Allis-West Milwaukee School District took on
 21 portions of the city of New Berlin years ago.
 22 Both communities were not nearly as developed
 23 as they are today, but now that both
 24 communities are developed, this is the only way
 25 for me to join the school district who

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1 community recreation center clear across the
 2 city I do not even live in and will never use.
 3 This contributes to almost a full one dollar
 4 per one thousand increase in my school tax rate
 5 when compared to the New Berlin School
 6 District.
 7 I want my 1st and 3rd grade daughters
 8 back in school to properly gain education and
 9 social experience that is needed during these
 10 important developmental years. It is not
 11 effective to teach a 1st and 3rd grader in a
 12 virtual environment for as long as the West
 13 Allis-West Milwaukee School District has been
 14 doing so. I do not feel this way because of
 15 the lack of effort the teachers put in at
 16 Hoover Elementary. The teachers have done an
 17 excellent job adapting to the virtual
 18 environment, and they are doing truly amazing
 19 work each day. With that said, if you were
 20 able to see the excitement on my daughters --
 21 that my daughters had a couple of weeks after
 22 coming home from school for the first time in
 23 almost a year, it would be evidence enough to
 24 show the true impact of getting back to school.
 25 It was if they were coming home from a trip to

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1 represents the city I live in. I am in search
 2 for a sense of identity with the school
 3 district my children are in. This starts with
 4 the name of the school district that recognizes
 5 the West Allis and West Milwaukee communities
 6 while remaining silent about the portion in New
 7 Berlin they represent, even though an
 8 elementary school is located in New Berlin.
 9 Other school districts across municipal
 10 boundaries recognize the importance of this
 11 sense of identity. An example of this would be
 12 school districts of Whitnall, Nicolet,
 13 Arrowhead, Kettle Moraine, just to name a few.
 14 In addition, I have listened to several
 15 of the school board candidates talk about what
 16 West Allis and the West Milwaukee is doing as a
 17 community that could impact the school
 18 district, and there is never any mention about
 19 New Berlin. As a New Berlin resident, I pay
 20 taxes that go towards the New Berlin recreation
 21 department. As a West Allis-West Milwaukee
 22 school district resident, I also pay school
 23 taxes that go towards the West Allis-West
 24 Milwaukee recreation department, which included
 25 approximately \$8 million dollars for a

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1 Disney World, not a Thursday spent in school.
 2 I often hear statements like "We will
 3 follow the science," and "We will go back when
 4 it's safe to do so"; however, the CDC has a
 5 vast amount of information and evidence for
 6 schools to conduct in-person learning in a safe
 7 manner, and there have been many surrounding
 8 school districts that have been successful in
 9 doing so since the beginning of the school
 10 year. One such school district is New Berlin.
 11 Going back to my statements on a sense
 12 of identity with the community I live in, the
 13 West Allis-West Milwaukee School District is
 14 using COVID-19 data from Milwaukee County
 15 instead of Waukesha County, which is where I
 16 reside, as well as where Hoover Elementary
 17 School is located. I think it is -- sorry,
 18 since I live several houses away from the
 19 school boundary, I've been told by the school
 20 district that I would be creating an island if
 21 my petition were approved, and that is not
 22 allowed.
 23 I would start out by saying the West
 24 Allis-West Milwaukee School District already
 25 has islands within its borders as many school

WEST ALLIS-WEST MILW MEETING, 04/30/2021

7

1 districts and municipalities do. More
2 importantly, I would turn your attention to a
3 Wisconsin Supreme Court case reference
4 Stockbridge School District versus Department
5 of Public Instruction School District Boundary
6 Appeal Board. This court case allows
7 detachment of island parcels from school
8 districts that adjoin with obviously the New
9 Berlin and West Allis-West Milwaukee School
10 District do. The detached parcel or home need
11 not adjoin the school district to which it is
12 attached. The Stockridge School District lost
13 this court case in all three courts to include
14 the circuit court, the court of appeals, and
15 then finally the Wisconsin Supreme Court.

16 I was approved recently this past
17 school year for open enrollment through the New
18 Berlin School District, but I was unable to
19 make the transition due to an issue between the
20 school districts. I am a law enforcement
21 officer in Waukesha County and must work a
22 schedule that does not provide any sense of
23 consistency. My wife has a visual disability
24 that does not allow her to drive a vehicle;
25 therefore, we do rely on bussing to get our

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1 children to and from school. While the New
2 Berlin School District was willing to discuss
3 transportation options with us, since their
4 school bus already drives by our house, we were
5 unable to make it work due to a West Allis-West
6 Milwaukee school board having a policy that
7 does not allow our school districts -- or, I'm
8 sorry, does not allow other school districts to
9 provide transportation to anyone within the
10 West Allis-West Milwaukee School District. I
11 cannot think of why the West Allis-West
12 Milwaukee School Board has this policy in
13 place, but it is there nonetheless. As you can
14 imagine, this transportation issue also
15 precludes us from sending our children to a
16 private school. As a parent that wants nothing
17 but the best for my children, I would like to
18 reference the 2018/2019 DPI district report
19 cards. The New Berlin School District has a
20 rating overall of 86.9, which is classified as
21 significantly exceeds expectations, while the
22 West Allis-West Milwaukee School District has a
23 rating of 71.3, which is classified as meeting
24 expectations. I have a preference, I think as
25 any parent would, to have my children attend

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1 the school district that has a better rating
2 than meeting expectations.

3 In closing, I brought reasonable
4 information to this board that supports my
5 desire to leave the West Allis-West Milwaukee
6 School District and become part of the New
7 Berlin School District. The New Berlin School
8 District has supported bringing on New Berlin
9 residents. As you can see, my options to go to
10 an in-person school outside of West Allis-West
11 Milwaukee School District are limited due to my
12 unique transportation issue.

13 I understand that the school board will
14 have a formal vote on my petition at the
15 February 22nd school board meeting after
16 hearing from school district staff. I would
17 ask that I be allowed to briefly respond to any
18 comments made by staff since they will have the
19 ability to respond to my comments being made
20 here today.

21 I thank the school board for allowing
22 me the time to present my petition, and I ask
23 for your permission to leave the West
24 Allis-West Milwaukee School District and join
25 the New Berlin School District. Thank you.

10

1 SPEAKER 1: Thank you. Now we have
2 on the agenda time for questions from the board
3 of Mr. Misko if anybody has any questions to
4 ask today. No?

5 SPEAKER 2: Hello. I'm sorry if I
6 missed it. How long have you been living at
7 your residence, sir?

8 MR. MISKO: I've been there since
9 2011.

10 SPEAKER 2: Okay. When you purchased
11 your residence, were you aware what school
12 district that your home would reside in?

13 MR. MISKO: Yup. I am not making a
14 claim that I was not aware, but I also am
15 making a petition to say I would like to move
16 into the city I live in.

17 SPEAKER 2: Okay. Thank you.

18 MR. MISKO: And this is my only
19 outlet to do so. There is no other way to
20 change a school district boundary other than to
21 petition the school board.

22 SPEAKER 1: Mr. Misko, I do have a
23 follow-up question. Did you petition the
24 school district a few years ago as well?

25 MR. MISKO: I did, in 2017, and

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11

1 that's when -- that's why in some of my
2 presentation I made a statement regarding the
3 island parcels because that's what was brought
4 to school district staff as well as the
5 transportation issue and the bussing that would
6 not be allowed to drive through another school
7 district. I wasn't really allowed to respond
8 to those because of how the meetings were set
9 up where I get to go first and then comments
10 get to be made through my comments, but I'm not
11 able to comment on what school staff had said,
12 but I obviously looked at that and took -- did
13 some research. I found the case law regarding
14 Stockridge School District and DPI court of
15 appeals which clearly indicates that parcels
16 are allowed. It's a Supreme Court case law.
17 And then I also had an opportunity to talk with
18 the New Berlin School District just as recently
19 as the beginning of this school year in regards
20 to the bussing issue, and, like I said, my
21 road -- I'm -- I live off of 124th Street and
22 Sunnyslope, in between those two roads. I'm
23 about halfway in betweenish, and the end of my
24 road is the New Berlin School District, so the
25 west end of my road is the New Berlin School

12

1 District. So they do pick up from those houses
2 on that west end, and the only way for them to
3 get out of the subdivision; they can't turn
4 around the bus, they literally drive right past
5 my house every day to make that transport.
6 Unfortunately, because, like I said, the school
7 district does have a policy that says you guys
8 will not allow another district to enter your
9 district for transportation reasons, they were
10 willing to listen to me and made the claim to
11 say that I could get bussing through open
12 enrollment merely because of the fact the bus
13 drives by my house already. I don't think they
14 would have went out of their way if they had
15 to, but since that was the case, they were
16 willing to listen to it. But when your policy
17 stated that it was not allowed, which is a DPI
18 rule, I guess is what I'm being told, that the
19 school district should take up a policy on
20 whether or not they allow that transportation,
21 they weren't willing to do it because it would
22 be in violation of that rule and that policy.

23 SPEAKER 1: Thank you for the
24 clarification. I appreciate that. Does the
25 board have any other questions?

13

1 Can we confirm how we would if we have
2 questions after the evening, how we would go
3 through? I remember when it happened a couple
4 of years ago, and there was some questions
5 about -- this would become an action item on
6 the agenda on the 22nd, which would therefore
7 not have any official public comment during the
8 action item, so if there was additional back
9 and forth or follow-up that would need to be
10 happening between now and Monday, how would
11 that be facilitated?

12 SPEAKER 3: I think we probably want
13 to talk with Clair about that in closed session
14 to make sure we are following the proper
15 procedures, but I would imagine if there are
16 questions, we could gather those and share
17 those with the petitioner to get responses
18 before the board takes action next week.

19 SPEAKER 1: So there would be plenty
20 of time since we are having that conversation
21 this evening, we would have the full week in
22 order to go back and forth and ask any
23 follow-up questions that may occur after the
24 closed session, just to clarify.

25 Any other board members have any other

14

1 questions; otherwise, we will let Mr. Misko go
2 so he can get home before it starts to snow.

3 Thank you very much for coming tonight
4 and for your comments. We appreciate it.

5 MR. MISKO: Thank you.

6 (Ending Transcription of Proceedings at
7 13:00 in the recording.)

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15

1 STATE OF WISCONSIN)

) SS:

2 COUNTY OF MILWAUKEE)

3

4

5 I, ALICE M. BARBELN, a Registered
6 Professional Reporter and Notary Public in and for
7 the State of Wisconsin, do hereby certify that the
8 above YouTube Board of Education meeting of WEST
9 ALLIS-WEST MILW MEETING was recorded by me on
10 April 30, 2021, and reduced to writing under my
11 personal direction.

12 I further certify that I am not a
13 relative or employee or attorney or counsel of any
14 of the parties, or a relative or employee of such
15 attorney or counsel, or financially interested
16 directly or indirectly in this action.

17 In witness whereof I have hereunder set
18 my hand and affixed my seal of office at Milwaukee,
19 Wisconsin, this 1st day of May, 2021.

20

21

22

Notary Public
In and for the State of Wisconsin

23

24

My Commission Expires: October 26, 2021.

25

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SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET AL.
Board Room (6th Floor Room 609)
1205 S. 70th Street
West Allis, WI 53214

**NOTICE & AGENDA
FOR THE
REGULAR BOARD OF EDUCATION MEETING**

**February 22, 2021
6:00 PM**

Due to the COVID-19 virus, emergency and necessary precautions have been put in place to ensure safety for Board of Education members and the public. Board of Education members may choose to participate through virtual/remote conferencing. Members of the public can attend in person or view this meeting and provide comments during the public comment period by accessing the zoom meeting link: [February 22, 2021](https://wawmsd-org.zoom.us/j/97960168156?pwd=RWdMTENHUitwQ0pBcWt3akRyUkdUUT09) or <https://wawmsd-org.zoom.us/j/97960168156?pwd=RWdMTENHUitwQ0pBcWt3akRyUkdUUT09>

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Declaration of Public Notice
5. Additions or Modifications to Agenda
6. Public Comment(s)
7. Superintendent's Report:
 - 7.1 Update on our Returning to School Plan
 - 7.2 Legislative Update
 - 7.3 District Recognitions
 - 7.4 Other Updates & Information Items
8. Board Reports:
 - 8.1 Review of Board Calendar - Emons
 - 8.2 Board Committee Reports:
 - 8.21 College & Career Readiness - Ustruck & Roemer
 - 8.22 Financial Stability & Efficiency - Leigh & Windler
9. Consent Agenda:
 - 9.1 Approval of Minutes
 - 9.2 Employment Summary
 - 9.3 Supplementary Contracts
 - 9.4 Financial Summary
10. Action Item(s):
 - 10.1 Request to Alter School District Boundaries - Lexmond
 - 10.2 Approval of the 2019-2020 Audit Report - Windler
11. **End of Recording & Adjournment**

SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET AL.
1205 S. 70th Street, West Allis, WI 53214

Regular Board of Education Meeting Minutes
February 22, 2021 – 6:00 p.m.

1. Call to Order

President Emons called the meeting to order at 6:00 p.m. on February 22, 2021, at the West Allis-West Milwaukee School District Administration Building.

2. Gary Schultz led the pledge of allegiance.

3. Roll Call

Roll was called with the following members present: Stephanie Emons, Heather Justham (Joined Remotely @ 6:10 p.m.), Brian Keller (Remotely), Kristen Keyser (Excused), Christine Klug (Excused), Noah Leigh (Remotely), Gary Schultz, Jeff Sikich (Remotely), and Bill Ustruck (Remotely).

4. Declaration of Public Notice

5. Additions or Modifications to Agenda

None

6. Public Comments(s)

Torin Misko, New Berlin Parent. Mr. Misko addressed the Board on February 15, 2021 regarding a petition to detach from the School District of West Allis-West Milwaukee, et al. Mr. Misko feels his requests are reasonable including his desire to have his children attend full-time in person school. He also has a unique transportation situation. He feels this is his only option for his children to attend New Berlin Public Schools. He doesn't agree or understand why he can't respond to comments being made by Administration at tonight's meeting.

Jennifer Paulus, West Allis Parent and teacher in another District. Ms. Paulus feels it's time to get kids back in school five days per week. She's concerned about their progress, state testing, etc.

Jeanine Bagley, West Allis Parent. Her children want to go back to school five days per week. Let's get kids back in school full-time now.

7. Superintendent's Report

7.1 Update on our Returning to School Plan

Superintendent Lexmond gave an update on our returning to school plan. We continue to follow our guiding principles around the safety and well-being of all. The external health metrics are improving and our internal health metrics haven't quite met the external metrics yet to move phases. Teacher attendance has been remarkable. Our current method of instruction is in line with the CDC Guidance. If our health metrics continue to improve, the Board will make a decision on March 8th regarding the next phase for student learning. Vaccinations are limited, we continue to work with our local Health Department. Employees are encouraged to take advantage of vaccines when they have the opportunity. We've experienced minimal quarantine to date. Eleventh grade students will take the ACT exam in person on March 2, 2021.

7.2 Legislative Update

State:

A Joint letter from Dr. Lexmond and Wauwatosa School Superintendent Mr. Ertl was sent in response to a letter received from State Senator Kooyenga and State Representative Sanfelippo about returning to "entirely in-person learning." This is a local decision between school district leadership and their school board. We'll continue to move forward with our plan.

The two year budget plan proposed by Governor Evers would increase funding for K-12 education. It's likely this will receive resistance from the legislature.

After the February 16, 2021 Primary Election, State Superintendent candidates on the April 6, 2021 spring ballot will be Deborah Kerr and Jill Underly.

Federal: None

7.3 District Recognitions

General Mitchell Elementary School: We would like to acknowledge and thank Head Custodian Diandra "Dee" Quick and Head Secretary Lori Gaudynski. Every day they are faced with unknown challenges and they always meet them head-on. They help keep things running smoothly and in top notch condition. We appreciate them so much.

Pershing Elementary School: Special thanks to Pershing's Deeper Learning Coach and Innovation Coach Nicole Ellmann. She is a solid leader both in and out of the classroom.

West Milwaukee Intermediate School: Congratulations to Student Services Counselors, Jenni Coshun and Kory Higgins and Deeper Learning Coach, Kelsey Noack for teaching our 6th and 7th graders to complete their 2021-2022 Skyward Course selections on Skyward. Students learned a new skill that they will use through high school.

Shared Journeys:

- Jenny Szalacinski and Lisa Colla received a certificate in Care and Concern for Children in Crisis Training.
- Thank you to Bonnie Ludwig who made blankets for a fundraiser and raised \$100 for Shared Journeys.
- A shout out to our former student, Alex Nickel, who just opened Point West Barbershop in West Allis!

Leadership and Learning: A big thank you to Adam Hengel for his work on our charter school grant application. Adam did an excellent job of tying the application to our Deeper Learning work and giving us the best opportunity to receive grant funds.

Facilities Department: Our winter weather has been brutal. We want to thank Kevin Grisius and Brian Boche for their great teamwork and dedication to snow removal. When the plow stopped working at Nathan Hale High School, Brian Boche traveled over to help. Kevin Grisius worked quickly to install a new battery and things were up running in record time. We are thankful to all of our maintenance and custodial staff. They have been working hard to keep our walks and parking lots safe.

7.4 Other Updates & Information Items

There were no public comments at our school board meeting on February 8, 2021. The FACT Team will meet again tomorrow. They will start thinking through scenarios about how to create schools kids deserve and remain fiscally responsible. All of this information is available on our website. Hopefully this leads to big improvements to our facilities.

8. Board Reports:

8.1 Review of Board Calendar, etc.

- President Emons reviewed the School Board Calendar.

8.2 Board Committee Reports:

8.2.1 College & Career Readiness – Ustruck & Roemer

Committee Chair Bill Ustruck reported that this committee's met the last two Tuesdays and they've completed the first reading of Neola policies in the 2000 and 5000 Series. They'll meet again in March to discuss starting a standards-based grading committee and in April regarding an update to our co-curricular plan.

8.2.2 Financial Stability & Efficiency – Leigh & Windler

Committee Chair Noah Leigh reported that their committee's in the process of reviewing Neola policies in the 6000, 7000, and 8000 Series. They completed a review of our current budget and this yielded some funds that we'll want to make some decisions on. Further discussion about these funds will take place with the full board in the near future.

9. Consent Agenda:

Motion by Jeff Sikich, second by Noah Leigh to approve the following consent agenda items:

9.1 Approval of Board Minutes

The minutes of the February 8, 2021 regular board meeting and the February 15, 2021 special board meeting.

9.2 Employment Summary:

Appointments:

(None at this time.)

Resignations/Retirements:

Full Name	Title	Location	Type	Effective Date
Bartlett, Thomas	Cleaner (part time)	Mitchell	Resignation	2/26/2021
Green, Brandon	Youth Advisor	Lane	Resignation	2/09/2021

9.3 Supplementary Contracts

Supplementary contracts as listed on the February 22, 2021 report.

9.4 Financial Summary

Approval of the Financial Report Summary for the Month of January 2021 including Receipts #3249 through #3321 in the amount of \$22,415,023.29 and Vouchers Payable #355071 through #355391, wire transfers, and payroll disbursements in the amount of \$9,884,627.75 and Statement of Revenue and Expenditures for the Seven Months Ended January 31, 2021.

Motion carried unanimously.

10. Action Item(s):

10.1 Request to Alter School District Boundaries - Lexmond

Superintendent Lexmond presented on a request to detach one property parcel in the City of New Berlin from our School District and attach it to the New Berlin School District. The petition is signed and accurate. It is possible for islands to get approved, however, this particular parcel disrupts the boundary. Lexmond responded to Highlights from the petitioner’s rationale and on the Administration’s rationale to deny the petition. Approving this petition would create some confusion for neighbors and this could have a significant financial impact on our District should a snowball effect occur.

Motion by Stephanie Emons, second by Noah Leigh to approve a resolution denying the petition to detach approximately 0.25 acres of land at 12855 W. North Lane, New Berlin, from the School District of West Allis-West Milwaukee, et al. and attaching the property into the New Berlin School District, for the reasons presented. Motion carried 6 to 0 (1 Recused).

Motion by Brian Keller, second by Noah Leigh to authorize the Board President to prepare and include with the Resolution a summary of the rationale for the Board’s denial of the Petition as discussed by the Board tonight. Motion carried 6 to 0 (1 Recused).

10.2 Approval of the 2019-2020 Audit Report – Windler

Caitlin Windler, Director of Finance and Operations along with representatives from Baker Tilly shared the results of our 2019-2020 audit with the Board on February 15, 2021. Windler thanked the business office team for their hard work to improve internal controls. She’s proud of the progress we’re making.

Motion by Brian Keller, second by Gary Schultz to approve the 2019-2020 audit report. Motion carried unanimously.

11. End of Recording and Adjournment

Motion by Noah Leigh, second by Brian Keller to adjourn the meeting at 7:12 p.m. Motion carried unanimously.

Respectfully submitted


Brian Keller, Secretary

WEST ALLIS-WEST MILW MEETING, 05/01/2021

SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE

BOARD OF EDUCATION MEETING

Meeting Date: February 22, 2021

Examination of WEST ALLIS-WEST MILW
MEETING, before ALICE M. BARBELN, a Registered
Professional Reporter and Notary Public in and for
the State of Wisconsin, via YouTube recording of
Board of Education Meeting, transcribed on
May 1, 2021.

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A P P E A R A N C E S

The following members attending remotely:

- Stephanie Emons
- Heather Justham (Joined remotely at 6:10 p.m.)
- Brian Keller (Remotely)
- Kristen Keyser (Excused)
- Christine Klug (Excused)
- Noah Leigh (Remotely)
- Gary Schultz
- Jeff Sikich (Remotely)
- Bill Ustruck (Remotely)

- Mr. Torin Misco
- Ms. Jennifer Paulus (Remotely)
- Ms. Jeanine Bagley (Remotely)
- Dr. Marty Lexmond (Remotely)

* * * * *

WEST ALLIS-WEST MILW MEETING, 05/01/2021

3

1 TRANSCRIPT OF PROCEEDINGS
2 (Roll call taken.)
3 SPEAKER 1: Proper notice of this
4 meeting has been posted in accordance with the
5 open meeting laws of the state of Wisconsin.
6 Do we have any changes or modifications to
7 tonight's agenda?
8 SPEAKER 2: I have no changes.
9 SPEAKER: All right. We will move on
10 to Item 6 of our agenda this evening, our
11 public comment. If you are online, would you
12 please put your name in the chat? And as a
13 reminder to all people for public comment, you
14 have three of minutes to address the board.
15 The board will not be able to respond during
16 public comments but will respond at the next
17 board meeting. We do have public comments here
18 in the room. You can go first. Just name and
19 address for the record.
20 MR. MISKO: Good morning. My name is
21 Torin Misko. I was in front of the board last
22 week. My address is 12855 West North Lane in
23 the city of New Berlin. I did address the
24 board in regards to a petition to alter the
25 school district boundaries. In my

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1 Berlin School District, in this case would be
2 through the petition of school district
3 boundary.
4 I did request in my testimony last
5 week, since the school district has an
6 opportunity to respond to my testimony and
7 information, I do not -- I'm not afforded that
8 same opportunity to respond to what the school
9 district has to tell the school board, and I've
10 been told I am not allowed to do that. That's
11 why I'm here in front of you for public
12 comment. I think that's unfortunate. I don't
13 know of any other boards where someone's on the
14 agenda and isn't able to respond back from what
15 the other side has; the school district has
16 that opportunity available to them, and to not
17 allow that for the resident making the petition
18 I think is unfair, and I don't really
19 thoroughly understand why I'm not able to
20 respond to that. That's why I'm taking this
21 time today in my three minutes to just let the
22 board know I requested it last week. I would
23 request it today because last time, as I
24 mentioned in my testimony, the school district
25 said some things that weren't necessarily

4

1 presentation, I think I presented some
2 reasonable requests for my petition, starting
3 with the sense of identity with myself living
4 in the city of New Berlin and trying to get
5 within the school district of the city I reside
6 in, also my desire for in-person learning, I
7 would like us to move in that direction. I
8 know we just started here in West Allis
9 recently, but I've seen a lot of school
10 districts doing it successfully five days a
11 week for the majority if not all of this last
12 school year and also in following CDC
13 recommendations.
14 And then, finally, due to my
15 transportation situation where my wife is
16 unable to transport my children to school and
17 then the nature of my work, my inability to
18 reliably transport them to and from school. I
19 am left with no other options other than to
20 petition the school district for the school
21 boundary change because, even if I try open
22 enrollment or private school, I'm not going to
23 be able to take advantage of the transportation
24 needs that I have, and the only way for me to
25 do that to the district I want to join, the New

6

1 accurate. I brought that case law in front of
2 the school board, and I would like the
3 opportunity to respond to that if that's still
4 the case, and that is all I wanted to mention
5 to the school board. Thank you.
6 SPEAKER 1: Thank you very much. All
7 right. We have Jennifer Paulus.
8

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<p>1</p> <p>7</p>	<p>8</p> <p>1</p> <p>3</p> <p>7 (Break in the meeting up to the time 44:30 8 where the transcript resumes.) 9 SPEAKER 1: On to our action item for 10 this evening, Item 10.1, Request to Alter 11 School District Boundaries. Dr. Lexmond. 12 DR. LEXMOND: Yes. Thank you. I'll 13 share my screen again. So this is the school 14 board presentation on the petition to detach 15 property, and we heard from the petitioner, and 16 so this is our response and what we would like 17 the board to consider as you make a decision 18 about how to respond to the petition. And like 19 I typically do, a little bit of the agenda 20 here, so I'll talk just about the petition 21 itself, look at the map, the property location, 22 and we will go through the petitioner's 23 rationale for detachment and our response. 24 Then I'm going to present rationale to deny the 25 petition for detachment. I'll talk a little</p>
<p>9</p> <p>1 bit on the impact and the education and welfare 2 of students, which is part of what gets 3 considered if the board denies it and the 4 petitioner decides to appeal, and then our 5 recommendation to deny petition to attach. 6 So the petition itself, it's one parcel 7 in the city of New Berlin. It's 12855 West 8 North Lane, zip code 53157, and, again, it's to 9 detach from the West Allis-West Milwaukee 10 School District and attach to New Berlin. In 11 the petition itself, the document that the 12 petitioner filled in, it's all appropriate and 13 completely signed, and so all of it is moving 14 forward as it should be through the process. 15 So the location of the property -- this 16 happens to be our high school boundaries map, 17 and so you see Nathan Hale here on the green 18 side and Central on the maroon side, and down 19 here's a little part of New Berlin. That's 20 part of our school district, and right in the 21 middle, almost right in the middle of that 22 little area is where the property is located, 23 and that's really important because it is 24 possible for islands, you know, of property to 25 get approved, but on appeal they will consider</p>	<p>10</p> <p>1 whether or not the boundaries are contiguous, 2 right, so this disrupts the boundaries for 3 sure, and so that's -- it's important to 4 recognize that this particular parcel sits in 5 the middle of a section of the school district. 6 So the petitioner's rationale, as we 7 captured them, they live in New Berlin, reside 8 in Waukesha County. And the West Allis-West 9 Milwaukee School District name does not include 10 New Berlin, and that's true. It also does not 11 include Greenfield. It would be a really long 12 school district name. It doesn't mean it can't 13 be changed; it can be. The board has the right 14 to do that, but what was adopted many years ago 15 was West Allis-West Milwaukee, the two larger 16 groups of students and the largest areas of 17 property, and then the et al., which means "and 18 others" is how it gets included with New Berlin 19 and Greenfield, and we are not the only school 20 district in the state that has those kinds of 21 dynamics where the majority communities are 22 represented in the name and the et al captures 23 the other parcels that may be in other 24 municipalities or villages. And the school 25 name for the particular area of -- in New</p>

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11

1 Berlin doesn't identify any specific
2 communities, so it's Hoover Elementary School;
3 it's not -- it doesn't say West Allis
4 Elementary School, so it's Hoover.

5 So another part of the petitioner's
6 rationale was the petitioner pays taxes toward
7 the New Berlin Recreation Department, and
8 that's true, and the New Berlin's recreation
9 department is municipal, and also pays for the
10 West Allis-West Milwaukee School District
11 recreation and community service center because
12 ours is part of the school district. But the
13 reality is, the family has the opportunity to
14 use both, and, you know, he shared that he
15 doesn't use our recreation and community
16 services, but he has in the past, right, so
17 they have engaged with us in the past, and
18 hopefully that was a good experience with us,
19 but given this situation and the other
20 residents in that part of New Berlin have the
21 opportunity to participate in both.

22 Another rationale was he wants his
23 children back in school like New Berlin, so
24 meaning going back to school five days a week
25 and that he believed his children should be

12

1 subject to Waukesha County guidance and data,
2 not Milwaukee. When we made the choice early
3 on, and following the guidance of the health
4 department that covers the majority of our
5 students and families to do some differently,
6 meaning we would have some metrics that cover
7 one part of the school district, and different
8 metrics covering another part of the school
9 district would create such confusion that it
10 would not be manageable. And so we opted early
11 on to follow the guidance of our health
12 department that covers West Allis and West
13 Milwaukee and then Milwaukee County where the
14 majority of our families and students live, and
15 Milwaukee County, because it incorporates the
16 city of Milwaukee where we have about 1,000
17 students that come to us from the city of
18 Milwaukee, so I think those decisions under
19 these circumstances were entirely logical and
20 manageable for us. And right now we offer
21 hybrid and virtual instruction, and we will
22 move to in-person when it's appropriate to do
23 so, just like we talked about in the reopening
24 schools update.

25 Another rationale, case law allows for

13

1 island parcels of land to be added to other
2 school districts, and that is true, so the case
3 law does allow for island parcels, but when
4 reviewing petitions, districts are required to
5 consider the topography and affect on
6 boundaries, so districts are committed to take
7 the affect of boundaries and topography into
8 account especially if a alteration results in
9 the district being noncontiguous, which this
10 would, and it would create some confusion for
11 neighbors about which school district they
12 belong to if there is one parcel detaches and
13 attaches to the New Berlin School District.

14 Another part of the rationale, the
15 petitioner, you know, worked through open
16 enrollment with New Berlin School District, but
17 he could not get bussing due to a West
18 Allis-West Milwaukee School District policy not
19 to allow other districts to enter the district
20 to provide transportation; that's true. And
21 this is language right from the department of
22 public instruction. Parents are responsible to
23 provide transportation to and from school in
24 the nonresident school districts, meaning for
25 open enrollment, except that transportation

14

1 required -- is required in the child's IEP must
2 be provided by the nonresident school district,
3 right, so that if it's required in an IEP, and
4 we do that. We do that now for a number of
5 students that have transportation required in
6 their IEP that are open enrolled with us, but
7 we are not required to allow other districts to
8 enter the district to provide transportation,
9 and that's pretty consistent from district to
10 district. That is a very common practice. And
11 so, again, from DPI, a nonresident or resident
12 school district is permitted but not required
13 to provide transportation to open enrolled
14 students; however, the district is prohibited
15 from picking up or dropping off people within
16 the boundaries of the people's resident school
17 district unless resident school district
18 agrees, and we don't. And that is we do not
19 encourage or promote more open enrollment out.
20 That is why districts have that particular
21 policy and practice in place. We have
22 consistently denied requests for such
23 transportation, and so it is not a, you know,
24 one family over another, unless it's related to
25 an IEP, but we have been very consistent in

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15

1 this, and I did look into all of that. And I
2 also verified this last bullet with
3 (unintelligible), so at this time, the parent
4 has not made a formal request to our district
5 for an exception of the policy or requesting
6 our agreement to change that would allow New
7 Berlin School District to transport the
8 student, and so -- and that would be the
9 process, so there hasn't been an actual request
10 for us to do this; it's just been responded to
11 that our practice has been consistently denied.

12 Then the West Allis-West Milwaukee
13 School District has a lower report card. This
14 is true when only total scores are compared,
15 right, so on its face, the answer is, it's
16 true; however, our school district is improving
17 more quickly, and we serve a far higher number
18 of students that are economically
19 disadvantaged. That may indicate that we are
20 the actually the higher performing school
21 district. And when you look at the numbers,
22 you can see that starting in '15/'16 -- the
23 last year we had report cards available was
24 '18/'19, and in that time we went up six points
25 and New Berlin, I have covered, I believe it

17

1 District. The state open enrollment process
2 allows for students to attend nonresident
3 schools no matter where they live, and so going
4 through open enrollment is an option. The
5 property at issue is located in the center of
6 the block within our district boundaries, and
7 approval of this would set a concerning
8 precedent so that one of the concerns we have
9 is a snowball effect that makes that particular
10 neighborhood more and more confusing of which
11 properties belong to which school district.

12 Continuing, the property is also
13 surrounded by properties and homes that remain
14 in our district, so that, like I said, creates
15 boundary confusion and uncertainty in that
16 area, and it would result in the district
17 boundary being noncontiguous and make our
18 district territory unclear. And, again, that
19 fact that it would make the boundary
20 noncontiguous is something that the board can
21 consider when it is considering what our
22 recommendation is to deny the petition.

23 The property at issue, so this
24 particular parcel, is actually closer to Hoover
25 Elementary than to the nearest elementary

16

1 was 1.4 points and so just that comparison when
2 the petitioner brought up the school report
3 cards, on it's face, yeah, New Berlin
4 outperforms us, and we are working hard to
5 catch up, but we are improving faster, and if
6 you look at our economically disadvantaged
7 percentages, and we are all very familiar with
8 the fact that one of the predictors of school
9 outcomes is family income, and we are -- in our
10 equity we are very much trying to disconnect
11 the predictability of families in poverty to
12 poor student outcomes, right, that's part of
13 our work and our equity commitment, but our
14 report card score says we are improving.

15 And then I'm going to shift now to
16 our rationale, so the administration's
17 rationale to deny the petition for detachment,
18 and we responded to under the main points from
19 the petitioner, so this shifts us to deny --
20 our rationale to deny the petition.

21 The homeowner, in his presentation to
22 the board, acknowledged he was aware of what
23 school district the house was in when they
24 purchased the house, so fully aware that that
25 home is in the West Allis-West Milwaukee School

18

1 school in New Berlin, and the petitioner has
2 brought up the concerns around transportation,
3 and Hoover Elementary is closer. If approved
4 and other properties detach, the racial and
5 economic balance of our school district has the
6 potential to shift significantly, and this also
7 is something in the statutes that boards and on
8 appeal gets considered, and so there is a
9 couple slides here with some of the data that I
10 think are important for the board to consider.

11 So, like I said, currently, we have 257
12 students that live in the city of New Berlin
13 that attend the West Allis-West Milwaukee
14 School District, and you can see the
15 demographic breakdown here of those students,
16 right, so they live in New Berlin, but they are
17 in school with us. And you see that the
18 majority of the students, nearly three-quarters
19 of them, are white students. It is a diverse
20 group, and we love that, but the vast majority
21 are white students, and those white students,
22 when they are compared with the rest of the
23 demographic groups, have a much lower rate of
24 being economically disadvantaged, right, so
25 just under 22 percent. And when you compare

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19

1 that to our overall district, and then I'm
 2 going to talk about, you know, worst-case
 3 scenario that the majority of these students
 4 would then, through this snowball effect,
 5 petition, get a parcel approved, move to New
 6 Berlin, what happens is concerning.
 7 And so the next slide here just
 8 compares New Berlin School District to us. Now
 9 this is not quite an apples-to-apples
 10 comparison. I want to be absolutely clear
 11 here. The New Berlin is the '18/'19
 12 demographics, and it's pulled from the DPI
 13 report card -- well, there hasn't been a report
 14 card since then, so we don't have access to
 15 their current data, but we have used our
 16 current data. And it hasn't shifted that much
 17 over these years except for our economically
 18 disadvantaged number has increased much more
 19 quickly than New Berlin's, and you can see the
 20 makeup of our school district where we are
 21 under half white and New Berlin -- our New
 22 Berlin students that are -- or students that
 23 live in New Berlin, again, are three-quarters
 24 white. And our students right now are at 62.2
 25 percent economically disadvantaged, and in

21

1 that's in our school district detached, and
 2 when you have that amount of shift and loss of
 3 equalized value, the mill rate goes up on
 4 everybody else that's left in the school
 5 district, and Kaitlyn did these numbers for us,
 6 so if it happened this year, all of a sudden
 7 all of New Berlin that is in our school
 8 district moved to the New Berlin -- the School
 9 District of New Berlin, the mill rate would not
 10 have been \$8.75, it would have been 9.42, so
 11 the idea of the snowball effect on the racial
 12 and economic balance and on the property
 13 taxpayers that remain in the school district
 14 can be pretty profound, and I think it was
 15 important that the board considers that.
 16 Then, again, going on or continuing
 17 our rationale to deny the petition. We
 18 currently have 257 students in our boundaries,
 19 so it's not a small number of kids. It's not
 20 as if it's five parcels or five homes. This is
 21 a significant number of students. All children
 22 who live in New Berlin and attend Hoover
 23 Elementary School, they are already being
 24 bussed to school because it's an area without
 25 sidewalks, so we are required to provide that

20

1 '18/'19 New Berlin was at 12.2, so you see kind
 2 of the dynamic of what would happen if a
 3 snowball effect starts to take place, and I
 4 want to be clear as I go through these bullets,
 5 I don't believe this is the petitioner's intent
 6 at all. I'm not -- there is no kind of
 7 attribution here at all to what the thinking
 8 is. I understand that the petitioner is really
 9 interested in what's best for their children,
 10 and that's what we want every parent to do, but
 11 our job is to think about the overall school
 12 district, and if there is a snowball effect,
 13 there is some pretty dire consequences for us
 14 and your students.
 15 So what would happen, because of the
 16 way the demographics play out with our students
 17 and our district, white or wealthier students
 18 move to a white or wealthier school district,
 19 and, again, it's not a judgment, that can
 20 happen. Poorer students of color are
 21 concentrated in a higher poverty school
 22 district, right, so that could be a result. We
 23 have the potential to lose 350, almost \$351
 24 million of equalized value if all of the
 25 property that's in the city of New Berlin

22

1 bussing. Creating changes would add more
 2 bussing within this area, meaning we probably
 3 would still have some students attending Hoover
 4 or if Hoover -- if the enrollment declined
 5 significantly enough, we close Hoover, we start
 6 adding more transportation costs, and New
 7 Berlin adds transportation costs because now
 8 they are bussing into that area as well. And
 9 so this would also then result in a loss of
 10 current and future revenue, especially if more
 11 properties in that area petition and join
 12 another school district. I've said that a
 13 couple of times.
 14 Then, finally, we are a landlocked
 15 district, which makes it important to maintain
 16 current boundaries. There is not room for us
 17 to grow anywhere unlike some of our neighbors
 18 that are further out; they have area and space
 19 around them to continue to grow. We are
 20 landlocked, and our district is able to offer
 21 school children a school-district operated
 22 recreation department for extra-curricular
 23 activities, right, so it's all in one with us.
 24 Then going on, in '18/'19, the school
 25 year, the School District of New Berlin had 8.3

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23

1 percent enrollment of students with
2 disabilities. And currently we are at 16.3
3 percent of enrollment of students with
4 disabilities, so, again, this is the financial
5 impact, so should New Berlin properties detach
6 and we get a snowball effect, we are going to
7 see a higher concentration of students with
8 disabilities, and we are going to be required
9 to serve them with fewer resources, negatively
10 impacting all of our other students, right,
11 because once IEP is built, we are required to
12 provide the services in the IEP and to figure
13 out to fund those services, right, that's our
14 responsibility, and we do that, but an
15 increased concentration of students with
16 disabilities and that requirement to serve them
17 with fewer resources means there is fewer
18 resources for everybody else. So, again, the
19 financial impact can be significant.

20 And then, lastly, what can be
21 considered is the impact on the educational
22 welfare of students, so there is one here on
23 detaching will have a negative impact and not
24 detaching has a positive impact. So, again,
25 reduced funding for regular education students;

25

1 probably either -- we end up closing Hoover, or
2 we have to redraw boundaries around elementary
3 schools on that side of town, so this isn't
4 about impacting Hoover, it can impact a lot of
5 families with new neighborhood school
6 boundaries.

7 And then not detaching also provides
8 continuity of services for our students with
9 special needs, our work with students with
10 mental health, our gifted and talented
11 students, so those things aren't disrupted by
12 what potentially could happen.

13 So then, last slide, so our
14 recommendation; it's also in the executive
15 summary that was included in the board packet,
16 so to approve a resolution denying, and that's
17 important language there, right, so if the
18 board supports this, it would be a move to
19 approve the resolution to deny, and voting yes
20 denies it, right, because that's the language,
21 and you can't have a negative motion, so you
22 have to vote to approve something that denies
23 it. So approval of the resolution denying the
24 petition to detach approximately 2.5 acres of
25 land at 12855 West North Lane in New Berlin

24

1 I already talked about that, disruption of the
2 racial balance and concentrating poorer
3 students in our school district. It may lead
4 to the closing of Hoover Elementary School, and
5 it would likely lead to increased costs of
6 transportations for the school district of New
7 Berlin and possibly for us, depending on what
8 we would do with Hoover.

9 And then denying detachment has a
10 positive impact. It provides the opportunity
11 for more students to participate in our
12 innovative learning experiences facilitated
13 through deeper learning and project-based
14 learning within West Allis-West Milwaukee, and
15 we think we are really on the forefront of a
16 lot of work going on in the country, but not a
17 lot of work in our area with deeper learning
18 and project-based learning, and so more kids
19 having access to our innovative approaches is a
20 benefit.

21 Denying detachment maintains current
22 neighborhood school boundaries and does not
23 require new boundaries to be drawn which would
24 disrupt families, so, again, if this were
25 approved and we get a snowball effect, we

26

1 from the School District of West Allis-West
2 Milwaukee, et al., and attaching the property
3 to the New Berlin School District for the
4 reasons presented.

5 And then there be a second motion if
6 the board approves the first motion that would
7 then authorize the board president to prepare
8 and include with the resolution a summary of
9 the rationale for the board's denial of the
10 petition as discussed by the Board of Education
11 tonight, all right, so there is really two
12 actions here. The first, we are recommending
13 to approve the denial of the petition and then
14 authorize Stephanie to take the next steps in
15 communicating that, and that sets us up with
16 all of the necessary steps should the
17 petitioner -- should the board approve this and
18 should the petitioner decide to appeal, right,
19 because there are additional steps, and that's
20 part of the process, and we respect that that
21 the petitioner can pursue in an appeal,
22 depending on the board's actions this evening.
23 So with that, I'm happy to answer any
24 questions.

25 SPEAKER 1: Members with questions on

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27

1 the presentation? Okay. So going to the notes
 2 that we just had available. I'll put my screen
 3 up here. So, Dr. Lexmond, will be reading this
 4 verbatim into the record? Are you making the
 5 motion?
 6 DR. LEXMOND: Anybody can make the
 7 motion, but I think it makes sense to read it
 8 entirely into the record.
 9 SPEAKER 1: Okay. So the motion
 10 would be to approve the resolution denying the
 11 petition to detach approximately 2.5 acres of
 12 land at 12855 West North Lane, New Berlin from
 13 the School District of West Allis-West
 14 Milwaukee, et al., and attaching the property
 15 into the New Berlin School District for the
 16 reasons presented.
 17 SPEAKER 2: Second.
 18 SPEAKER 1: Moved and seconded.
 19 Additional comments or questions on the motion?
 20 MR. SCHULTZ: Stephanie, per our
 21 discussion on Friday, I am just going to recuse
 22 myself.
 23 SPEAKER 1: Yes. Thank you, Gary.
 24 If there are no additional comments or
 25 questions, so all those in favor say aye. (All

28

1 said aye.) Opposed? (No opposed.)
 2 There is a second resolution or second
 3 motion to authorize our president to prepare
 4 and include with the resolution a summary of
 5 the rationale for the board's denial of the
 6 petition as set forth today.
 7 SPEAKER 2: Second.
 8 SPEAKER 1: Moved and seconded. Any
 9 additional comments or questions? All in favor
 10 say aye (All said aye.) Opposed? (No opposed.)
 11 All right. Thank you everybody.
 12 (Ending transcription of Proceedings at
 13 1:08.18 in the recording.)
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1 STATE OF WISCONSIN)
) SS:
 2 COUNTY OF MILWAUKEE)
 3
 4
 5 I, ALICE M. BARBELN, a Registered
 6 Professional Reporter and Notary Public in and for
 7 the State of Wisconsin, do hereby certify that the
 8 above board meeting of WEST ALLIS-WEST MILW MEETING
 9 was recorded by me on May 1, 2021, and reduced to
 10 writing under my personal direction.
 11 I further certify that I am not a
 12 relative or employee or attorney or counsel of any
 13 of the parties, or a relative or employee of such
 14 attorney or counsel, or financially interested
 15 directly or indirectly in this action.
 16 In witness whereof I have hereunder set
 17 my hand and affixed my seal of office at Milwaukee,
 18 Wisconsin, this 1st day of May, 2021.
 19
 20
 21
 22 _____
 Notary Public
 In and for the State of Wisconsin
 23
 24
 25 My Commission Expires: October 26, 2021.

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**EXECUTIVE SUMMARY
FOR THE WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT
BOARD AGENDA**

Topic: Request to Alter School District Boundaries

Prepared by: Marty Lexmond, Superintendent

Date: February 22, 2021 **Agenda Reference #** 10.1

Recommended Action:

X	Discussion/Action
	Presentation/Discussion
	Information Only
	Presentation/Action Next Meeting

Background:

The State of Wisconsin provides an opportunity for property owners in one school district to detach their property from that school district and have it attached to another school district. In order for this to take place, the Board of each school district must take action to approve the detachment and to approve the attachment.

Torin and Autumn Misko (“Petitioners”) filed a Petition to Alter School District Boundaries (the “Petition”), pursuant to s. 117.12, Wis. Stats., requesting reorganization by seeking an order to detach approximately 0.25 acres of land at 12855 W. North Lane, New Berlin, from the School District of West Allis-West Milwaukee, et al. and attaching the property into the New Berlin School District.

The Petition was received by the School District of West Allis-West Milwaukee on January 28, 2021.

The Petitioners had an opportunity to meet with the School Board for the School District of West Allis-West Milwaukee to present their reasons for the proposed reorganization on February 15, 2021, as required under s. 117.12, Wis. Stats.

The School Board for the School District of West Allis-West Milwaukee met at a duly noticed public meeting on February 22, 2021, and considered the Petition and criteria for school reorganizations as they affect the educational welfare of all the children residing in the affected school districts pursuant to s. 117.15, Wis. Stats.

Recommendation(s):

Approve a resolution denying the petition to detach approximately 0.25 acres of land at 12855 W. North Lane, New Berlin, from the School District of West Allis-West Milwaukee, et al. and attaching the property into the New Berlin School District, for the reasons presented.

Authorize the Board President to prepare and include with the Resolution a summary of the rationale for the Board’s denial of the Petition as discussed by the Board tonight.

Attachments:

- Petition to detach property [HERE](#)
- Resolution to deny a petition to detach property (Below)

Example form provided by DPI

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sms/reorganization/small-territory-owner> on the internet for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION

(please print or type)

Petitioner Name(s) Torin and Autumn Misko
 Address (street, city, zip) 12855 W. North Lane New Berlin, WI 53151
 Phone Number 262-424-6756 E-mail tjmisko@hotmail.com
 Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: 12855 W North Ln
Lot 71 Weather Creek Estates Add'n No. 2 Being A Subdivision of Outlot 6
Weather Creek Estates Add'n No. 1 Being PT SE.25 & SW.25 SE.25 SEC 13
T&N R20E. Dec #3854279 09/08/2011

(If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the West Allis/West Milwaukee School District and to attach it TO the New Berlin School District.

(Use page 2 for additional signatures if there are multiple petitioners)

SIGNATURE(S)	DATE	(For each signature check one)		
		Property Owner	Elector	Both Owner and Elector
1.	01/24/21			<input checked="" type="checkbox"/>
2.	01/24/21			<input checked="" type="checkbox"/>

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. YES NO
 (If no, return the form to the petitioner.)

School District where territory is located	<u>West Allis/West Milwaukee</u>	Value of Property	<u>\$330,400.00</u>
Municipality where territory is located	<u>New Berlin - City</u>	Year Value was Determined	<u>2020</u>
County where territory is located	<u>Waukesha County</u>	Assessment Ratio	<u>.92211040700</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK

Name of Clerk (please print) Georgia Stanford Date: 1-27-21
 Mailing Address 3805 S. Casper Dr. New Berlin WI 53151
 Phone Number 262-797-2446 E-mail Address gstanford@newberlin.org

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition West Allis - West Milwaukee Date received 1-28-21
 Number of pupils 2 residing in the territory described in Section 1 who were reported as of the most recent 3rd Friday in September or 2nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include).
 Name of School District Clerk (please print) Gary Schultz Phone 414-604-3005
 SIGNATURE OF SCHOOL DISTRICT CLERK

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to:

Secretary, School District Boundary Appeal Board
 Department of Public Instruction
 PO Box 7841
 Madison, WI 53707-7841

If for more information contact Janice Zmrazek, 608/266-2803, janice.zmrazek@dpi.wi.gov. Both districts must act on this petition by March 1.

West Allis-West Milwaukee School District
Learning that Works

Petition to Detach Property

School Board Presentation - February 22, 2021

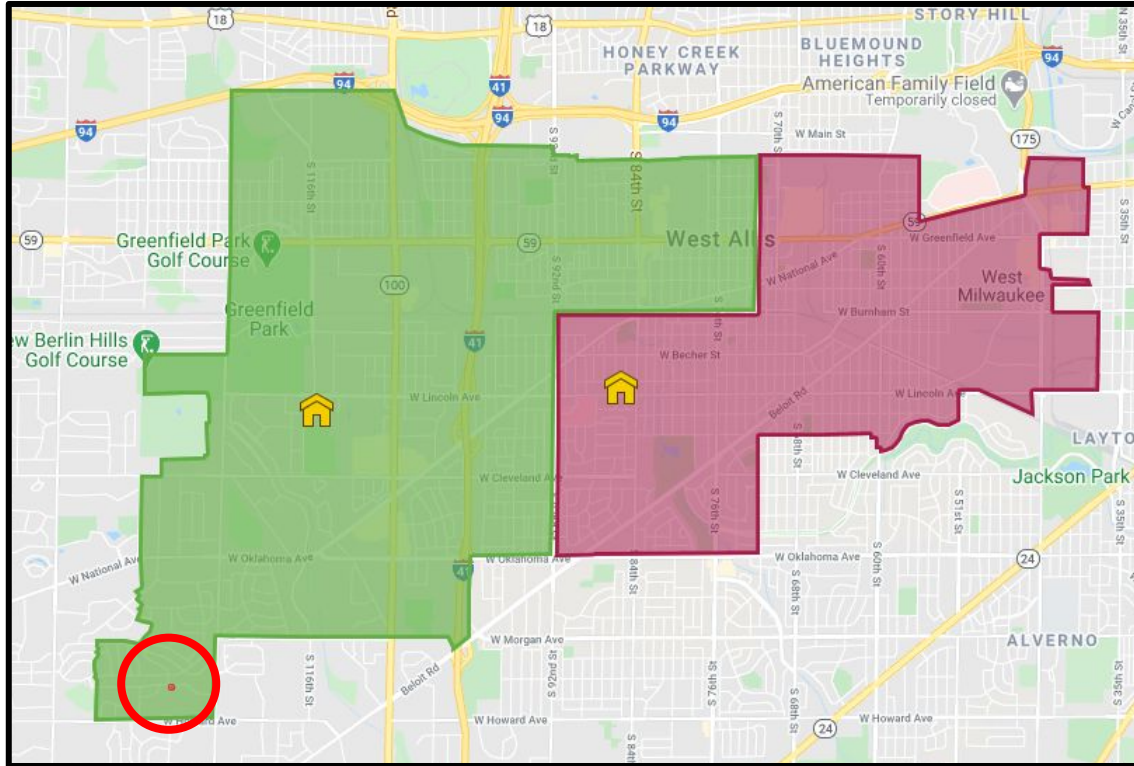
Agenda

1. The Petition
2. Property Location
3. The Petitioner's Rationale for Detachment and Our Response
4. Rationale to Deny Petition for Detachment
5. Impact on the Educational Welfare of Students
6. Recommendation to Deny Petition to Detach

Petition [\(HERE\)](#)

- One parcel in the City of New Berlin.
- 12855 West North Lane, New Berlin, WI 53157.
- Detach from the West Allis-West Milwaukee School District.
- Attach to the School District of New Berlin.

Location of Property to Detach



Petitioner's Rationale and Our Response

Petitioner lives in New Berlin and resides in Waukesha County, and the West Allis-West Milwaukee School District name does not include New Berlin.

- We have 257 students from New Berlin attending our schools, and a school located in New Berlin. Our District name comports with State Statute 115.01 and the “et al.” which means “and others” includes New Berlin and Greenfield.
- The school name for the area does not identify any specific community.

Petitioner's Rationale and Our Response

Petitioner pays taxes toward the New Berlin recreation department and also pays for the West Allis-West Milwaukee School District Recreation and Community Services Center he does not use.

- He has the ability to use the recreation center offered through our district and has in the past.

Petitioner's Rationale and Our Response

Petitioner wants his children back in school, like in New Berlin School District and believes his children should be subject to Waukesha County guidance and data -- not Milwaukee's.

- We are following the guidance of the health department that covers the majority of our students and families.
- We offer hybrid and virtual instruction and will move to in-person when it is appropriate to do so.

Petitioner's Rationale and Our Response

Case law allows for “island” parcels of land to be added to other school districts.

- While case law allows for “island” parcels, districts reviewing petitions are required to consider the topography and effect on boundaries. Districts are permitted to take the effect on boundaries and topography into account, especially if an alteration results in the district being noncontiguous as in this case.



Petitioner's Rationale and Our Response

While Petitioner open-enrolled to the New Berlin School District, he could not get bussing due to a West Allis-West Milwaukee School District policy not to allow other school district's to enter the district to provide transportation.

- According to the Department of Public Instruction, parents are responsible to provide transportation to and from school in the nonresident school district, except that transportation required in a child's IEP must be provided by the nonresident school district.

Petitioner's Rationale and Our Response

- A nonresident or resident school district is permitted (but not required) to provide transportation to open enrolled pupils, however the nonresident school district is prohibited from picking up or dropping off a pupil within the boundaries of the pupil's resident school district unless the resident school district agrees.
- We have consistently denied requests for such transportation.
- At this time, the parent has not made a formal request to our district for an exception to the policy or requesting our agreement to allow New Berlin School District to transport this student.

Petitioner's Rationale and Our Response

The West Allis-West Milwaukee School District has a lower “report card”.

- This is true when only total scores are compared.
- The West Allis-West Milwaukee School District is improving more quickly with a far higher number of students that are economically disadvantaged which may indicate that we are actually the higher performing school district.

Petitioner's Rationale and Our Response

- During the timeframe below, the West Allis-West Milwaukee School District moved from three failing schools and one high performing to no failing schools and eight high performing schools.

Year	WAWM	Econ Dis	NB	Econ Dis
15-16	65.3	59.3%	85.5	13.4%
16-17	68.1	56.2%	84.7	11.6%
17-18	72.2	53.1%	85.7	9.9%
18-19	71.3	56.6%	86.9	12.2%
Change	+6		+1.4	

Rationale to Deny Petition for Detachment

- Homeowner/petitioner admitted he was made aware of the school district in which the house was located at the time he bought the home.
- The State Open Enrollment process allows for students to attend non-resident schools no matter where they live.
- The property at issue is located in the center of the block within our District boundaries and approval of this would set a concerning precedent.

Rationale to Deny Petition for Detachment

- The property is also surrounded by property/homes that would remain in our district. This would create boundary confusion and uncertainty in that area. It would result in the district boundary being non contiguous and make our district territory unclear.
- The property at issue is closer to Hoover Elementary than to the nearest elementary school in New Berlin.
- If approved and other properties detach, the racial and economic balance of our school district will shift significantly.

Demographics of Our Students in New Berlin

Current New Berlin Students in the West Allis-West Milwaukee School District			Percent Economically Disadvantaged
Asian	10	3.9%	50%
Black	42	16.3%	47.6%
Hispanic	7	2.7%	57.1%
Two or More Races	7	2.7%	57.1%
American Indian	2	.8%	100%
White	189	73%	21.7%
Total	257	100%	29.6%

Demographics Compared

	Demographic Comparison - 2018-2019 Department of Public Instruction District Report Cards	Demographic Comparison- 2020-21 School Year Wisedash
Subgroup	New Berlin School District	West Allis-West Milwaukee School District
Asian	8.5%	2.9%
Black	1.9%	11.2%
Hispanic	6.1%	28%
Two or More Races	2.9%	9.4%
White	80.3%	48.2%
Students with Disabilities	8.3%	16.3%
Economically Disadvantaged	12.2%	62.2%
English Language Learners	1.5%	3.9%

Change in Racial and Economic Balance

In a worst case scenario, if most or all of our New Berlin students were to move to the School District of New Berlin, the following result:

- Whiter and wealthier students move to a whiter and wealthier school district.
- Poorer students of color are more concentrated in a higher poverty school district.
- \$350,904,292 of equalized value will move from the West Allis-West Milwaukee School District increasing the mill rate on remaining properties from \$8.75 to \$9.42 using 2020-2021 data: increasing the property taxes on a \$300,000 home by \$202.52.

Rationale to Deny Petition for Detachment

- We currently have 257 students attending West Allis-West Milwaukee Schools from our boundaries within the City of New Berlin.
- All children who live in New Berlin and attend Hoover Elementary School are already being bused to school. Creating changes would add more bussing within that area, with some busses going to our District and others going to New Berlin.
- This will result in a loss of current and future revenue, especially if more properties in that area petition and join another school district.

Rationale to Deny Petition for Detachment

- We are a landlocked district, which makes it important to maintain current boundaries.
- Our District is able to offer our school children a School District-operated Recreation Department for extracurricular activities.

Rationale to Deny Petition for Detachment

- In the 2018-2019 school year the School District of New Berlin had 8.3% of its enrollment as student with disabilities. Currently the West Allis-West Milwaukee School District has 16.3% of its enrollment as students with disabilities.
- Should New Berlin properties detaching snowball, West Allis-West Milwaukee schools will see a higher concentration of students with disabilities and be required to serve them with fewer resources negatively impacting all other students.

Impact on the Educational Welfare of Students

Detaching will have the following negative impact on students:

- Reduced funding for regular education students as costs to fund required services for special education students will go up due to concentration of these students in the West Allis-West Milwaukee School District.
- Disruption of the racial balance and concentrating poorer students in the West Allis-West Milwaukee School District.
- May lead to the closing of Hoover Elementary School in New Berlin.
- Increased costs of transportation for the School District of New Berlin, reducing funding in other areas.

Impact on the Educational Welfare of Students

Denying detachment will have the following positive impact on students:

- Provides the opportunity for more students to participate in the innovative learning experiences facilitated through Deeper Learning and Project-Based Learning in West Allis - West Milwaukee.
- Maintains current neighborhood school boundaries and does not require new boundaries to be drawn which would disrupt families.
- Provides for continuity of services for SPED, SEL, and Gifted and Talented Services without disruptions.

Recommendation to Deny Petition to Detach

- Approve a resolution denying the petition to detach approximately 0.25 acres of land at 12855 W. North Lane, New Berlin, from the School District of West Allis-West Milwaukee, et al. and attaching the property into the New Berlin School District, for the reasons presented.
- Authorize the Board President to prepare and include with the Resolution a summary of the rationale for the Board's denial of the Petition as discussed by the Board of Education tonight.

Team Dream Schedule

4K/5K Virtual Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Open Zoom	Open Zoom	Open Zoom	Open Zoom	Open Zoom
8:45-9:00	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:00-9:15	Math Whole Group	Math Whole Group	Math Whole Group	Math Whole Group	Math Whole Group
9:15-10:00	Math Small Groups and Independent Work Time	Math Small Groups and Independent Work Time	Math Small Groups and Independent Work Time	Math Small Groups and Independent Work Time	Math Small Groups and Independent Work Time
10:10-10:15	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
10:15-10:45	Writers Workshop Small Groups	Writers Workshop Small Groups	Writers Workshop Small Groups	Writers Workshop Small Groups	Writers Workshop Small Groups
10:45-10:50	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
10:50-11:20	SEL	Zones of Regulation with Ms. Pipia	Music	Music	Zones of Regulation with Ms. Pipia
11:20-11:50	Art	Tech	Art	Gym	Gym
11:50-12:45	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:45-12:55	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting

12:55-1:40 Phonics	4K Rest (Quiet Time) ----- 5K Phonics Small Groups	4K Rest (Quiet Time) ----- 5K Phonics Small Groups	4K Rest (Quiet Time) ----- 5K Phonics Small Groups	4K Rest (Quiet Time) ----- 5K Phonics Small Groups	4K Rest (Quiet Time) ----- 5K Phonics Small Groups
1:40-1:55	Reading Whole Group	Reading Whole Group	Reading Whole Group	Reading Whole Group	Reading Whole Group
1:55-2:25	Reading Small Groups	Reading Small Groups	Reading Small Groups	Reading Small Groups	Reading Small Groups
2:25-3:15	Play Workshop	Play Workshop	Play Workshop	Play Workshop	Play Workshop
3:15-3:30	Closing Circle	Closing Circle	Closing Circle	Closing Circle	Closing Circle
Encouraged but not required	Whole Group Class Zoom Meetings -If the child is unable to join, they can watch recorded lessons via schoology	Small Group and/or 1-1 Zoom Meetings (If the child isn't in a meeting, they are expected to use that time for: bathroom break, snack, movement, seesaw activities, hands on learning, play)	Lunch/Recess (All students are off zoom)		

M-W-Th: 35 mins T-F: 65 mins/1 hr 5 mins	Time:120 minutes/2hr	M-T-W-Th Times: 3X Math Small Groups (15 mins), Writer's Workshop 2-3X groups (10 mins) Phonics 2X groups (15 mins), 3X reading groups (10 mins) F Times: 1-1 Support, Catch Up with Groups	Time: 55 minutes		
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TEAM ADVENTURE WEEKLY SCHEDULE

MRS. FALKNER 2ND/3RD GRADE

2020-2021

TIME:	MONDAY:	TUESDAY:	WEDNESDAY:	THURSDAY:	FRIDAY:
8:30-8:45	MORNING MEETING	MORNING MEETING	MORNING MEETING	MORNING MEETING	MORNING MEETING
8:45-9:45	MATH	MATH	MATH	MATH	MATH
9:45-11	WORD WORK	READING	READING	READING	READING
11:05-12:10	LUNCH/RECESS	LUNCH	LUNCH	LUNCH	LUNCH
12:10-12:25	MINDFULNESS/QUIET TIME	MINDFULNESS/QUIET TIME	MINDFULNESS/QUIET TIME	MINDFULNESS/QUIET TIME	MINDFULNESS/QUIET TIME
12:25-12:55	WORD WORK	ART	GYM	READING	TECH
12:55-1:25	MUSIC	WRITING	MUSIC	INDIVIDUAL CONFERENCES/PROJECT WORK TIME	GYM
1:25-1:55	INDIVIDUAL CONFERENCES/PROJECT WORK TIME	INDIVIDUAL CONFERENCES/PROJECT WORK TIME	INDIVIDUAL CONFERENCES/PROJECT WORK TIME	ART	WRITING
1:55-2:25	PBL		PBL	TECH	INDIVIDUAL CONFERENCES/PROJECT WORK TIME
2:25-2:55	-----	SEL (IN CLASS)	INDIVIDUAL CONFERENCES/PROJECT WORK TIME	SEL (IN CLASS)	
2:55-3:30	STORY/CLOSING CIRCLE	STORY/CLOSING CIRCLE	STORY/CLOSING CIRCLE	STORY/CLOSING CIRCLE	STORY/CLOSING CIRCLE

Fehring Schedule

WELCOME



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Morning Routine	Morning Routine	Morning Routine	Morning Routine	Morning Routine
8:45-9:00	Crew	Crew	Crew	Crew	Crew
9:00-9:45	Writing	Writing	Writing	Writing	Writing
9:45-10:15	Gym	Art	Gym	Tech	SEL
10:15-10:45	Music	Art	Music	Tech	Catch-Up
10:45-11:00	Snack/Break	Snack/Break	Snack/Break	Snack/Break	Snack/Break
11:00-12:00	Reading	Reading	Reading	Reading	Reading
12:00-12:35	Lunch	Lunch	Lunch	Lunch	Lunch
12:35-1:00	Recess	Recess	Recess	Recess	Recess
1:00-2:30	Math	Math	Math	Math	Math
2:30-3:00	Science/SS	Science/SS	Science/SS	Science/SS	Science/SS

3:00-3:30	Crew	Crew	Crew	Crew	Crew
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School District Map of Property located at 12855 W. North Lane, New Berlin, Wisconsin (red dot)

