

**CRITERIA FOR REQUESTS FOR RESOLUTION – WIS. STAT. § 117.35**

SDBAB Member \_\_\_\_\_ File No. \_\_\_\_\_

<b>THE BOARD <u>SHALL</u> CONSIDER AND GIVE THE GREATEST WEIGHT TO:</b>	
Decisions made previously by the Board or any predecessor body.	

<b>THE BOARD <u>SHALL</u> CONSIDER THE FOLLOWING CRITERIA, “AS THEY AFFECT THE EDUCATIONAL WELFARE OF ALL OF THE CHILDREN RESIDING IN ALL OF THE AFFECTED SCHOOL DISTRICTS”:</b>	
The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.	
The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.	
If territory is proposed to be detached from one school district and attached to an adjoining school district..., whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program.	

**THE BOARD SHALL CONSIDER THE FOLLOWING CRITERIA, "AS THEY AFFECT THE EDUCATIONAL WELFARE OF ALL OF THE CHILDREN RESIDING IN ALL OF THE AFFECTED SCHOOL DISTRICTS":**

The testimony of and written statements filed by the residents of the affected school districts.

The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district...; the proportion of the pupils who reside in such territory who are children at risk, as defined under Wis. Stat. § 118.153(1)(a) [see below]; and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

**THE BOARD SHALL CONSIDER:**

Other evidence, including applicable property tax records.

**THE BOARD MAY CONSIDER:**

Other appropriate factors.

**Wis. Stat. § 118.153 Children at risk of not graduating from high school.**

**(1)** In this section:

**(a)** "Children at risk" means pupils in grades 5 to 12 who are at risk of not graduating from high school because they are dropouts or are 2 or more of the following:

- 1m.** One or more years behind their age group in the number of high school credits attained.
- 2.** Two or more years behind their age group in basic skill levels.
- 2m.** Habitual truants, as defined in s. 118.16 (1) (a).
- 3.** Parents.
- 4.** Adjudicated delinquents.
- 5.** Eighth grade pupils whose score in each subject area on the examination administered under s. 118.30 (1m) (am) 1. or 118.301 (3) was below the basic level, 8th grade pupils who failed the examination administered under s. 118.30 (1m) (am) 2. or 118.301 (3), and 8th grade pupils who failed to be promoted to the 9th grade.

**(b)** "Dropout" means a child who ceased to attend school, does not attend a public, private, or tribal school, technical college, or home-based private educational program on a full-time basis, has not graduated from high school, and does not have an acceptable excuse under s. 118.15 (1) (b) to (d) or (3).