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PEASD 2020 and Beyond Plan Introduction 12/5/2019  
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To the SDBAB:

Hello, and once again, thank you for giving your time to Wisconsin public school education.

I, like all of you, have listened to all of the prior presentations, comments and testimonies about the Palmyra-Eagle Area School District. I believe that the overwhelming evidence is that this district should not be dissolved, but preserved, and allowed to re-group, restructure, and reinvent to not only survive but to thrive in today's public school environment.

Jean Reith, Mitzi Rosczeski and I, Doris Parsons, are here tonight with a plan that we believe can do just that. We are each long-time residents of Eagle. We each chose to build or purchase our homes in Eagle because we wanted our children to be educated within the Palmyra-Eagle area schools. Between us, we have eight successful graduates and have never regretted our choice for their k-12 education.

Two of us are former P-E School Board members, and one of us is an alumnus of the P-E schools. We come to you with a knowledge of not only the positive opportunities available here in our schools but also a knowledge of the challenges that P-E and other similar districts face today. Because of those personal experiences, and sought out opinions and experiences of other P-E district stakeholders, we have come to you tonight with a plan.

A plan that we see as doable, viable and forward-thinking. We have broken the plan down into three basic parts:

1. Bringing our current budget and spending into line with our current student population so as to be financially responsible in our operations moving forward.
2. Bringing forth new outside the box income generation to be used in furthering district offerings.
3. Bringing the Palmyra-Eagle Area School District to a level that offers educational opportunities that will be groundbreaking in this regional area, not only for our students, but that will also attract and retain amazing, forward-thinking staff to continue to incorporate and facilitate such new opportunities.

You are being provided a detailed listing of our ideas for these three categories both verbally tonight and in hard copy. Please don't hesitate to contact us if you have further questions.

In conclusion, we truly believe that with future focused decision making, bold leadership, innovative ideas and strong active community involvement the P-EASD can indeed thrive!

Thank you for listening.

# PEASD 2020 and Beyond

**PEASD Moving Forward**  
**A Plan for Economic and Educational Growth**

Doris Parsons  
Mitzi Roscizewski  
Jean Reith

# PEASD 2020 and Beyond



# PEASD 2020 and Beyond

## **Consolidate Elementary Schools**

- Eliminates Elementary Principal
- Reduces The Following Costs:
  - Custodial Staff
  - Food Service
  - Secretary
  - Aides
  - Library
  - Service Contracts
  - Security
  - Utilities
  - Grounds
  - Teachers
  - Insurance
  - Intra-district Travel
  - IT Contracts

Consolidation Costs Minimized Through a Local Business Contribution and Volunteer Time and Equipment.

# PEASD 2020 and Beyond

## **Minimize District-Wide Expenses Through Consolidation, Reduction, Elimination**

- Superintendent
- Special Education Director
- Business Management
- Bookkeeper
- Secretary
- Curriculum
- Library
- Teachers
- Busing
- Move 6<sup>th</sup> Grade to Middle School

# PEASD 2020 and Beyond

## **Additional Savings for Consideration**

- Restructure Current Debt
- Cost Effective Food Service

# PEASD 2020 and Beyond

## Potential Income Sources

- 3K Program
- Wrap Around Daycare
- Summer Enrichment/Childcare
- Community Services: Park & Rec, Library
- Senior Day Care
- Adult Education Courses
- Facility Rentals
- Panther Pledge Program
- Grants
- *Corporate Sponsorship*
- *Alumni Sponsorships*
- Additional Tax Revenue Sources:
  - State Park Passes
  - Old World Wisconsin Admissions
  - YMCA Camp
  - Nature Conservancy
  - County Sales Tax
- Sell Elementary Facility

# PEASD 2020 and Beyond

## **A New Vision for Educational Growth**

- Charter School Within PEASD
- Virtual School
- Online Classes
- 4 Day School Week
- Innovative Programming
  - Farm to Table
  - Trade Education
  - Agricultural/Environmental Education
  - Palmyra Environmental Learning Center
  - Sensory Based Curriculum
- Educational Partnerships
  - WCTC/MATC
  - UW Extension
  - University of Wisconsin Whitewater
    - Environmental Education
    - Innovative Education Practices
  - Medical Facilities
  - Regional Businesses
  - DNR
  - Senior Living Centers
  - Old World Wisconsin



# PEASD 2020 and Beyond

## Cost Reductions

### Consolidate Elementary Schools

- Principal
- Custodial
- Food Service
- Secretarial
- Paraprofessional
- Library
- Service Contracts
- Security
- Utilities
- Grounds
- Insurance
- IT Contracts
- Travel

### Reduce District Expenses

- Superintendent
- Special Education Director
- Business Manager
- Bookkeeper
- Secretarial
- Curriculum
- Library
- Teachers
- Busing
- 6th to MS

### Additional Reductions

- Food Service
- Restructure Debt

## Potential Income

### New Programs

- 3K
- Wrap Around Daycare
- Summer Enrichment/Daycare
- Combined Community Services
- Senior Day Care
- Adult Education

### Additional Funding

- Corporate Sponsorship
- Facility Rental
- Grants
- Panther Pledge
- Alumni Sponsorship

### Additional Tax Revenue

- State Park Passes
- Old World Admissions
- YMCA Camp
- Nature Conservancy
- County Sales Tax

### Other Income Sources

- Sell Elementary Facility

## Educational Vision

### Charter within PEASD

- Online School
- Virtual School

### Educational Partnerships

- WCTC/MATC/Gateway
- UW-Whitewater
- Environmental Education
- Innovative Education

- Medical Facilities
- Regional Businesses
- DNR
- Old World Wisconsin
- Senior Living Centers

### Innovative Programming

- Farm toTable
- Trade Education
- Agricultural Education
- Environmental Education
- Sensory Based Curriculum

# PEASD 2020 and Beyond

## Conclusion

- With Bold Leadership and Strong, Active Community Involvement this district can be Economically Vibrant
- Students Deserve to remain in the School District of their Choice
- Local Control, Local Education, Vibrant Communities
- Dissolution is not the Solution

Innovation is the Answer

We Are the Solution