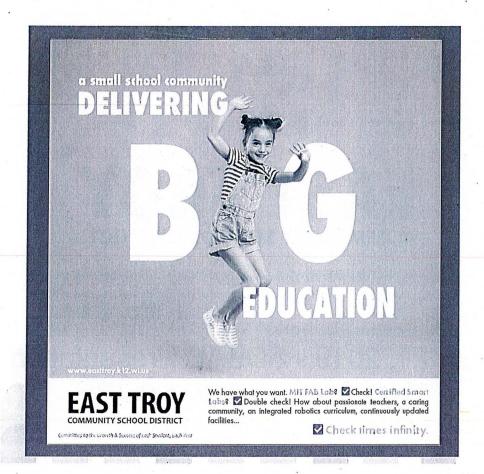


Committed to the Growth & Success of Each Student, Each Year

Nov 21, 2019 - SDBAB Presentation Palmyra-Eagle Dissolution



Factors for Consideration

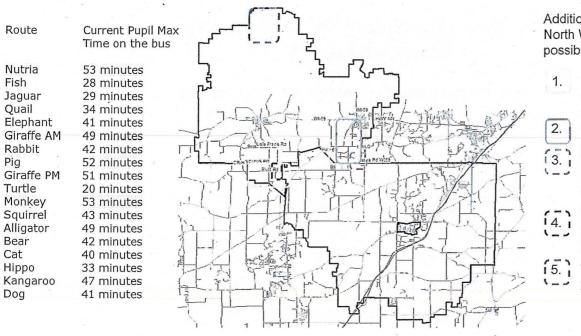
- Topography, Geography and Transportation
- Enrollment
- Facilities and Available Space
- Current Programming, Learning, Staff and Extra-Curricular Activities
- Financial Information

Topography, Geography and Travel Times

Should the decision be to apportion a section of the PEASD to East Troy:

- We are committed to providing transportation to the students currently of PEASD that become East Troy residents and anticipate the ability to do so using a combination of extending existing routes and adding additional routes (preliminary options follow).
- We would anticipate partnering with the current bus contractors to provide additional bus routes as needed. This would alleviate the need for ET to incur up front costs with purchasing new buses and also the opportunity to employ drivers currently employed by PEASD contractors as needed to fill those routes in the tight driver labor market.
- We currently operate our own fleet of buses and manage transportation in-house. This
 provides us with the flexibility to manage route changes and to work with the residents
 in any PEASD territory to develop the best transportation arrangement. (Minimizing the
 travel time.)

Topography, Geography and Travel Times



Additional students in the North West boundary possible scenarios:

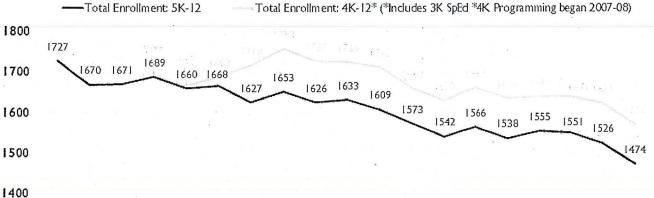
- 1. *Additions to two existing routes; 10-20 minutes each
- *Additional direct route to Eagle area
- Oirect mileage via map quest to edge of District near Eagle: 9 min; 5.7 miles
- 4. Direct mileage to Bluff
- Rd boundary: 15 min; 11.8 mi
- 5. To Sullivan: 37 min; 26.2 mi

Enrollment

- Currently 32 students attend ETCSD through open enrollment from PEASD, all but one from the Eagle area.
- Like many school districts, we are facing declining enrollment.

Impact of 4K Enrollment & Gradual Declining Enrollment

East Troy Enrollment and Resident Count Based Upon September Count

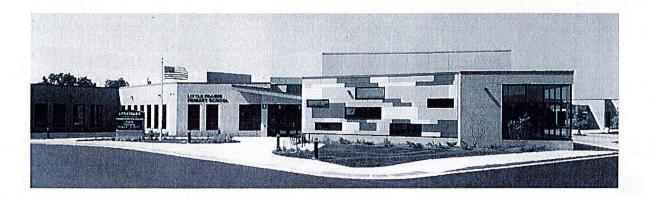


2001-02 2002-03 2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20

Facilities and Available Space

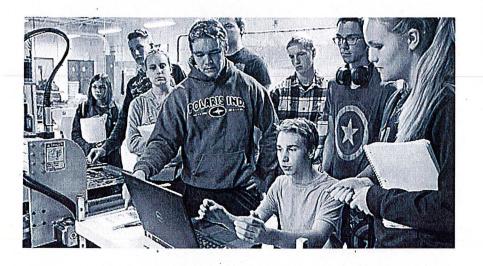
- We have space for more students at the East Troy campus.
- Potentially each of our buildings can grow one classroom / section per grade without a great deal of change.
- Roughly, 25 students per grade, K4 12: 350 students could be accommodated.
- In 2015 a referendum passed to build a brand new PK-2 building, renovate/add to areas of the High School, as well as updates District-wide.





Facilities and Available Space

We provide a robust educational program, including hands-on technology based curriculum necessary to prepare students for career and/or post-secondary education. In addition, to be competitive with other districts (open enrollment).







Current Programming and Learning

- SMART Lab
- Robotics
- Fab Lab
- 3 PLTW Courses
- 14 AP Classes
- 26 Transcripted Courses
- CNA Program
- Opportunities for online learning
- Early College Credit
- Start College Now







Current Programming and Learning

- Peer Tutoring
- Technology Integration Squad
- Work Experience Program
- Youth Apprenticeship
- Communication Technology and Broadcasting
- AVID
- Wisconsin Global Education Achievement Certification
- 1:1 device initiative in all grades using Chromebooks
- After-school Spanish programming beginning in kindergarten
- Spanish and French offered as part of course offering beginning in 7th grade
- Birth to Four programming including weekly Stay and Play sessions facilitated by District

Staff



High Quality Staff

- 10% of our teaching staff are Nationally Board Certified; the national average is 3%
- 46.2% of our teaching staff have a Masters Degree
- School psychologists, social workers, counselors and a school nurse available in all buildings
- Special education programming for ages 3-21 including early childhood, transition programming and life skills opportunities
- On site alternative education options for grades 6-12







Extra-Curricular Activities

• We do not anticipate or envision any adverse effects on any of our programs or activities with the addition of PEASD territory and students.

Currently, we offer a range of activities which are available to students:

Chess club

Introduction to Robotics

Introduction to Spanish

Ski Club

Youth Choir

Be the Change Junior Squad

Yearbook Club

Campus Life

Equestrian Club

Coding Club

Homework Club

Lego Club

Stage Stars

Art Club

FFA

Activist Club

Drama Club

Future Business Leaders of America

Extra-Curricular Activities

Currently, we offer a range of activities which are available to students:

Gaming Club

Journalism

Math League

National Business Honor Society

Operation Click

Science Club

Student Cabinet

Trojan Committed Club

HUNCH

Key Club

National Art Honor Society

National Honor Society

Outdoor Education

Strings Club

Table Tennis

Wrap Around Y-Care

Extra-Curricular Activities

Sport	East Troy (division) 592	Palmyra-Eagle (division) 255
Baseball	2	3
Basketball - Boys	3	. 4
Cross Country - Boys	2	3
Football	4	. 6
Golf - Boys	2	3
Soccer - Boys Co-op together	2 (would be 3 if stand alone)	2 (would be 4 if stand alone)
Swim and Dive - Boys	1	Not offered
Tennis - Boys	2	Not offered
Track and Field - Boys	2	3
Wrestling - Boys	2	. 3
Başketball - Girls	3	4
Cross Country - Girls	2	3
Golf - Girls	2	Not offered
Soccer - Girls	3	4
Softball	2	4
Swimming - Girls	1 .	Not offered
Tenniş - Girls	2	Not offered
Track and field - Girls	2	3
Volleyball - Girls	2	3

- East Troy's current athletic conference provides shorter transportation distances and durations, while still maintaining the opportunity for broader participation as compared to much larger districts.
- We already partner with PEASD for a boys soccer co-op program.
- Discussions have occurred in the past for wrestling.
- Students will have more opportunities for clubs and sports participation in a smaller school.

Financial Information

We acknowledge that it is impossible to know for sure what the impact will be until an order is issued that specifies what territory goes to which district (i.e. part of the analysis of whether to dissolve and how to split territory requires information that can only be known after the territory is divided). In addition, how certain financial factors will be applied (i.e. ½ of a student phased in over 3 years, transfer of territory exemptions are two of the most important considerations). This is an inherent complication with the process.

In the meantime:

Current East Troy 19-20 Mill Rates: ETCSD - \$9.18; Fund 39 debt = \$1.05 Current P-E 19-20 Mill Rates: P-E: \$9.89; Fund 39 debt = \$1.32; Fund 38 debt = \$.04

Financial Information

Asset and Liability Distribution:

• East Troy recommends that it receive a portion of the P-E territory (as represented in the transportation map - consideration of only yellow and or orange areas designated, and in so doing, we understand that we would participate in the distribution of the assets and assume the liabilities in a proportionate share as represented by the equalized valuation certified in the transfer or any other methodology we understand possibly an apportionment board may undertake. We expect that this involves recognizing the use value of the buildings while equitably distributing associated debt.

Financial Information

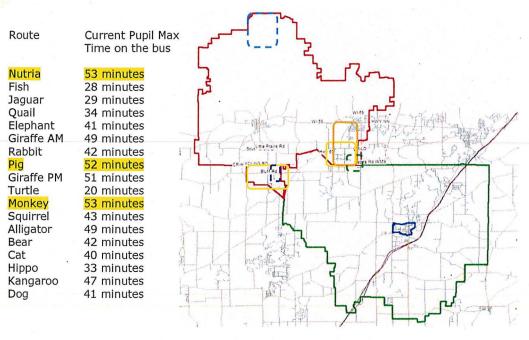
Enrollment and Revenue Limits:

• Long term student growth will benefit the financial position of East Troy Schools. Due to the complicated nature of school finance, year 1 is projected to not see a benefit because of losses in declining enrollment exemptions as well as a potential loss of open enrollment revenues. Also a substantial factor is the number of new ET residents that would open enroll out per the reorganization of the boundary line. However, long term, the more residents in a district, the better a district is able to collect per pupil aid and have revenue limit growth.

Recap

- Currently 32 students attend East Troy Schools through open enrollment from PEASD, all but one from the Eagle side.
- East Troy Schools, <u>can</u> and will accept additional students in our current school buildings. We have not set regular education open enrollment space limitations or rejected applicants from PEASD (or elsewhere)
- We have recently passed a capital improvements referendum to address our facilities' needs, which secures those facilities for many years to come.
- A portion of the PEASD school district borders East Troy and sits in relative proximity to East Troy schools, so incorporating additional land (as shown per our transportation map - yellow and or orange areas) and students would be feasible.

Topography, Geography and Travel Times



Additional students in the North West boundary possible scenarios:

- 1. Additions to two existing routes; 10-20 minutes each
- 2. Additional direct route to Eagle area
- (3.) Direct mileage via map quest to edge of District near Eagle: 9
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