

COVER FOR OFFICIAL FILE
SCHOOL DISTRICT BOUNDARY APPEAL BOARD

File No: 2024-04

From: Stoughton Area School District

To: Oregon School District

Appellant(s): Travis and Brittany Leeser

Address: 4375 Old Stone Road
Oregon, WI 53575

SDBAB Hearing

Date: Friday, May 24, 2024

Time: 10:00 AM

Location: Via Videoconferencing on Microsoft Teams
+1 608-620-9781 , Conference ID: 2924 843 432#

School District Boundary Appeal Panel (Board) Members:

1. Wendi Stitzer, CESA 3 (small)
2. Barbara Wuensch, CESA 4 (medium)
3. Barbara Herzog, CESA 9 (large)

Chair: Kathy Fry



Public Notice of Open Meeting

STATE OF WISCONSIN
DEPARTMENT OF PUBLIC INSTRUCTION
SCHOOL DISTRICT BOUNDARY APPEAL BOARD
PUBLIC MEETING

TIME	1:30 PM
DATE	May 24, 2024
LOCATION	Via video conference on Microsoft Teams +1 608-620-9781 , Conference ID: 924 846 432#
PURPOSE	School District Boundary Appeal No. 2024-04 Stoughton Area School District Oregon School District The School District Boundary Appeal Board will meet to hear testimony and take action on the proposed reorganization of territory, as provided under Wis. Stat. sec. 117.12(4).
FURTHER INFORMATION	Kathy Fry, Secretary School District Boundary Appeal Board (608) 224-5343

This meeting site is accessible to persons with physical disabilities. Any person requiring other special accommodations because of a disability should contact Kathy Fry at (608) 224-5343 in advance of the hearing date.

SDBAB Hearing Agenda

1. Call Meeting to Order
2. Introduction of the Appeal Panel Members
3. Selection of Recording Secretary
4. Introduction of Others Present
 - a. Oaths Administered to the School District Boundary Appeal Board Members (unless previously completed)
5. Summary of Procedures to Be Followed
 - a. Adoption of the Standards - Decisions by this appeal panel are to be based on the criteria for school district reorganization set forth in Section 117.15, Wisconsin Statutes.
 - b. Statement of Chair Concerning Appeal Information Materials (*directed to Appeal Panel*)
 - c. Overview by Appeal Chair
 - d. General Comments by Chair
6. Proponents of the Appeal (Petitioner and Attaching School District)
7. Opponents of the Appeal (Detaching School District)
8. Opportunities for Additional Information– Questions from the Appeal Panel for Proponents or Opponents of the Appeal
9. Closing of Formal Presentations
10. Deliberations by the Appeal Panel
 - a. The Alternative Decisions
 - b. The Ballots (paper or voice vote)
 - c. Tabulation of the Ballots (paper); Announce Tally (voice vote)
 - d. Formalizing the Rationale for the Vote
11. Call for a Motion to Adjourn

the number of electors who voted for governor at the last general election in that area.

(b) If the area does not coincide with a municipality or part thereof for which election statistics are kept, the number of electors shall be determined as follows:

1. The area of the school district in square miles shall be divided by the area of the municipality in square miles in which it lies.

2. The vote for governor at the last general election in the municipality within which the school district lies shall be multiplied by the quotient determined under subd. 1. to determine the required number of electors.

(c) If a school district is in more than one municipality, the method of determination under par. (b) shall be used for each part of the school district which constitutes only a fractional part of any area for which election statistics are kept.

History: 1973 c. 90; 1975 c. 115, 189; 1977 c. 29, 206; 1979 c. 89, 301; 1983 a. 27, 189; 1985 a. 29, 225, 332; 1987 a. 46; 1993 a. 27; 2009 a. 42; 2013 a. 257.

SUBCHAPTER II

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Cross-reference: See also *PI*, Wis. adm. code.

115.28 General duties. The state superintendent shall:

(1) **GENERAL SUPERVISION.** Ascertain the condition of the public schools, stimulate interest in education and spread as widely as possible a knowledge of the means and methods which may be employed to improve the schools.

(2) **SECTARIANISM.** Exclude all sectarian books and instruction from the public schools.

(3) **SUPERVISION OF SCHOOLS.** Supervise and inspect the public schools and day schools for children with disabilities, advise the principals and local authorities thereof and give assistance in organizing such schools.

(3m) **SUPERVISION OF COOPERATIVE EDUCATIONAL SERVICE AGENCIES; RULES.** (a) Supervise and audit the receipts and expenditures of the cooperative educational service agencies, conduct program review of the agencies, supervise boundary reorganization where necessary, advise the administrators of the agencies and provide assistance in organizing the agencies throughout the state.

(b) Promulgate rules establishing procedures for the reorganization of cooperative educational service agencies and boundary appeals.

(4) **PUBLIC INFORMATION.** By reports, bulletins, circulars, correspondence and public addresses, give the public information upon the different methods of school organization and management and the subject of education generally.

(5) **APPEALS.** Examine and determine all appeals which by law are made to the state superintendent and prescribe rules of practice in respect thereto, not inconsistent with law.

Cross-reference: See also ch. *PI 1*, Wis. adm. code.

(6) **ANNUAL CONVENTIONS.** Annually, hold conventions of school district administrators, supervisors and agency coordinators.

(7) **LICENSING OF TEACHERS.** (a) License all teachers for the public schools of the state; make rules establishing standards of attainment and procedures for the examination and licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.191, 118.1915, 118.192, 118.193, 118.194, 118.195, and 118.197; prescribe by rule standards, requirements, and procedures for the approval of teacher preparatory programs leading to licensure, including a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of individuals who have completed the program and who have been recommended by the program for licensure under this subsection, together with each individual's date of program completion, from each term or

semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such license.

(b) Subject to the same rules and laws concerning qualifications of applicants and granting and revocation of licenses or certificates under par. (a), the state superintendent shall grant certificates and licenses to teachers in private schools and tribal schools, except that teaching experience requirements for such certificates and licenses may be fulfilled by teaching experience in public, private, or tribal schools. An applicant is not eligible for a license or certificate unless the state superintendent finds that the private school or tribal school in which the applicant taught offered an adequate educational program during the period of the applicant's teaching therein. Private schools are not obligated to employ only licensed or certified teachers.

(c) Subject to s. 118.19 (4m), license and make rules for the examination and licensing of persons, including teachers, employed to provide publicly funded special education and related services, as those terms are defined in s. 115.76 (14) and (15).

(d) Annually, establish fees for the certification or licensure of school and public library personnel sufficient to fund certification and licensing administrative costs.

(e) 1. In this paragraph, "alternative education program" means an instructional program, approved by the school board, that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs. "Alternative educational program" does not include a private school, a tribal school, or a home-based private educational program.

2. Promulgate rules establishing requirements for licensure as an alternative education program teacher and for the approval of teacher education programs leading to licensure as an alternative education program teacher. The rules shall encompass the teaching of multiple subjects or grade levels or both, as determined by the state superintendent. The rules may require teacher education programs to grant credit towards licensure as an alternative education program teacher for relevant experience or demonstrated proficiency in relevant skills and knowledge.

Cross-reference: See also ch. *PI 34*, Wis. adm. code.

(f) The department may not charge a fee for the issuance of a license, permit, or certificate to an individual who is eligible for the veterans fee waiver program under s. 45.44.

(g) Notwithstanding s. 118.19 (3), (4m), (6) to (9), (12), and (14), grant a charter school teaching license to any person who has a bachelor's degree and demonstrates, based upon criteria established by the department, that the person is proficient in the subject or subjects that he or she intends to teach. The license authorizes the person to teach that subject or those subjects in a charter school.

(gm) Notwithstanding s. 118.19 (8), (9), and (11), grant an initial charter school principal license to any person who is licensed, or otherwise credentialed, to be a school principal in another state if the person holds the license or other credential in good standing, has completed at least 3 years of full-time classroom teaching, and is eligible for licensure under s. 118.19 (4) and (10). The license authorizes the person to be a principal of a charter school.

(h) Promulgate a rule requiring an applicant for a license to provide his or her home address.

(7g) **EVALUATION OF TEACHER PREPARATORY PROGRAMS.** (a) The department shall, in consultation with the governor's office, the chairpersons of the committees in the assembly and senate whose subject matter is elementary and secondary education and ranking members of those committees, the Board of Regents of the University of Wisconsin System, and the Wisconsin Association of Independent Colleges and Universities, do all of the following:

SUBCHAPTER II
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

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(2) **SECTARIANISM.** Exclude all sectarian books and instruction from the public schools.

(3) **SUPERVISION OF SCHOOLS.** Supervise and inspect the public schools and day schools for children with disabilities, advise the principals and local authorities thereof and give assistance in organizing such schools.

(3m) **SUPERVISION OF COOPERATIVE EDUCATIONAL SERVICE AGENCIES; RULES.** (a) Supervise and audit the receipts and expenditures of the cooperative educational service agencies, conduct program review of the agencies, supervise boundary reorganization where necessary, advise the administrators of the agencies and provide assistance in organizing the agencies throughout the state.

(b) Promulgate rules establishing procedures for the reorganization of cooperative educational service agencies and boundary appeals.

(4) **PUBLIC INFORMATION.** By reports, bulletins, circulars, correspondence and public addresses, give the public information upon the different methods of school organization and management and the subject of education generally.

(5) **APPEALS.** Examine and determine all appeals which by law are made to the state superintendent and prescribe rules of practice in respect thereto, not inconsistent with law.

(6) **ANNUAL CONVENTIONS.** Annually, hold conventions of school district administrators, supervisors and agency coordinators.

assessed valuation divided by the assessment ratio of the taxation district, file a petition with the secretary of the board requesting board review of the proposed reorganization.

(b) If a petition requesting review is filed under par. (a) 1., the secretary of the board shall immediately notify the school board of the other affected school district and each of the owners of territory in the annexed territory. If a petition requesting review is filed under par. (a) 2., the secretary of the board shall immediately notify the school board of each affected school district. Before the following January 15, the board shall issue an order either affirming the denial of the proposed reorganization or detaching all or part of the annexed territory described in the resolution or petition under sub. (2) from the school district in which it is located and attaching it to the municipal school district. The board's order shall be in writing, shall include a statement of reasons for the order and shall be filed as provided under s. 117.17 (2). If the board orders territory detached from the school district in which it is located and attached to the municipal school district, the reorganization shall take effect on the following July 1.

History: 1989 a. 114; 1991 a. 269; 1999 a. 150; 2007 a. 43; 2017 a. 207 s. 5.

117.14 Appeal to court. (1) Any person aggrieved by the denial of a consolidation under s. 117.08 (2) or 117.09 (2), the granting of a detachment and attachment of territory under s. 117.11 (3) or any order of the board or an appeal panel under this chapter may, within 30 days after copies of the order are filed with the secretary of the board under s. 117.17 (2), appeal the order to a circuit court as follows:

(a) If the order is issued under ss. 117.08, 117.09 or 117.10, the appeal shall be filed with the circuit court of any county in which any territory of any affected school district is located.

(b) If the order is issued under ss. 117.105 to 117.132, the appeal shall be filed with the circuit court of any county in which any of the territory proposed to be detached from one school district and attached to, or included in, another school district is located or with the circuit court of any county in which any territory of the school district to which the territory is proposed to be attached, or the school district that is proposed to be created, is located.

(1m) Any person aggrieved by an order resolving a boundary dispute under s. 117.35 (3) may, within 30 days after copies of the order are filed with the secretary of the board under s. 117.17 (2), appeal the order to circuit court. The appeal shall be filed with the circuit court of any county in which any portion of the disputed territory is located.

(2) A person appealing under this section shall serve a written notice of appeal stating specifically the grounds upon which the appeal is based on the secretary of the board and file the notice with the clerk of the circuit court.

History: 1989 a. 114, 287; 1997 a. 286; 1999 a. 18.

117.15 Criteria for school district reorganizations. In making any decision under ss. 117.08 to 117.132, a school board, the board and an appeal panel shall consider the following factors as they affect the educational welfare of all of the children residing in all of the affected school districts, and may consider other appropriate factors:

(1) The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.

(2) The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

(2m) If territory is proposed to be detached from one school district and attached to an adjoining school district or proposed to be included in a new school district under s. 117.105, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is

proposed to be detached, including both curricular and extracurricular aspects of that program.

(3) The testimony of and written statements filed by the residents of the affected school districts.

(4) The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

(5) Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

(6) The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153 (1) (a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

(7) The results of any referendum held under s. 117.10.

History: 1989 a. 114, 287; 1997 a. 286.

On review of a decision under this section, the only issues to be considered are whether the reorganization authority acted within its jurisdiction and whether the determination was arbitrary and capricious. While an authority is bound to consider all the factors enumerated in this section, it may consider information from other sources, including matters within its knowledge and expertise. *School District of Waukesha v. School District Boundary Appeal Board*, 201 Wis. 2d 109, 548 N.W.2d 122 (Ct. App. 1996), 95-0905.

117.17 Reorganization order. (1) **CONTENTS; EFFECTIVE DATE.** (a) Every order of school district reorganization under s. 117.08, 117.09 or 117.105 that creates a new school district shall state the school districts which are dissolved or from which territory is detached to create the new school district, name the new school district, state the type of school district and the grades to be taught by the new school district pursuant to s. 115.01 (2), (3) and (5), designate the number of school board members under s. 120.01 or 120.41, designate the terms of initial members of the school board under s. 120.02 (3) (a), designate the method of election of school board members under s. 120.06 or 120.42, direct the election of school board members under s. 120.06 or 120.42, insofar as applicable, designate the date of the first election of school board members, as provided under s. 117.22 (2) (b), and fix the time and place for the first annual meeting of the new school district, if one is to be held. The secretary of the board shall give notice of the first annual meeting, if one is to be held, under s. 120.08 (1) (c), and shall designate a person to act as temporary chairperson of the annual meeting until a chairperson is elected.

(b) Every order of school district reorganization under s. 117.10 that dissolves a school district shall state the school district that is dissolved and describe the territory, assets and liabilities of the school district. Every order of school district reorganization issued under s. 117.10 (4) shall describe the territory, assets and liabilities allocated to each other school district under that subsection.

(bm) Every order of school district reorganization under s. 117.105 shall describe the territory of the school districts from which territory is detached to create the new school district, state the school district created by the order and describe the territory of the school district created by the order.

(c) Every order of school district reorganization under ss. 117.11 to 117.132 shall state the school districts from which any territory is detached and the school district to which any territory is attached and describe the territory.

(d) Every order of school district reorganization and every order under s. 117.35 (3) shall state the date on which it is to take effect. The date shall be as specified under ss. 117.08 to 117.132, 117.27 (1) and 117.35 (3). If an appeal is made to court under s. 117.14, the court may stay enforcement under s. 227.54 of the

117.15 Criteria for school district reorganizations. In making any decision under ss. 117.08 to 117.132, a school board, the board and an appeal panel shall consider the following factors as they affect the educational welfare of all of the children residing in all of the affected school districts, and may consider other appropriate factors:

(1) The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.

(2) The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

(2m) If territory is proposed to be detached from one school district and attached to an adjoining school district or proposed to be included in a new school district under s. 117.105, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program.

(3) The testimony of and written statements filed by the residents of the affected school districts.

(4) The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

(5) Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

(6) The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153(1)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

(7) The results of any referendum held under s. 117.10.

Chronology of Events – Petition for School District Reorganization

School District Boundary Appeal Board Panel, 2022-23

Wisconsin Department of Public Instruction

File #	2024-04
Petitioner(s)	Travis and Brittney Leeser
Detaching District	Stoughton Area School District
Attaching District	Oregon School District

10/9/2023	The detaching district received the petition.
2/19/2024	The school board of the detaching district denied the reorganization.
2/26/2024	The school board of the attaching district approved the reorganization.
2/20/2024	The petitioner was notified about the right to appeal.
3/13/2024	An appeal request was received from the petitioner.
5/24/2024	Date of Appeal Hearing
1:30 PM	Time of Hearing
Virtual via Teams	Location of Hearing
	Hosted in Madison, Wisconsin
0	Number of Students on the Property

Source of Information: Official documents filed with the Secretary of the School District Boundary Appeal Board by the school districts, minutes of school board hearings, if held; documents and reports submitted by the school districts.

Official File: Available from the Secretary of the School District Boundary Appeal Board in advance of, or at the time of, the School District Boundary Appeal Board hearing.

Financial information about the districts can be found in the DPI material section of the appeal packets.

**MATERIALS
FROM
PETITIONER**

Example form provided by DPI

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/s/s/support/reorganization/detachment/small-territory-owner> on the DPI website for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION (please print or type)

Petitioner Name(s) Travis Leeser
Address (street, city, zip) 4375 Old Stone Road Oregon WI 53575
Phone Number 608-329-0132 E-mail leesertr@gmail.com

Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: 022/0510-203-9975-0
Lot 2 CSM 147107 CS103/95 & 98 - 4/11/2018 F/K/A Lot 1 CSM
11311 CS168/219 & 220 - 1/20/2005 DESCR AS SEC 20-5-10
PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (204 acres)
(If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the Stoughton School District and to attach it TO the Oregon School District.

(Use page 2 for additional signatures if there are multiple petitioners)		(For each signature check one)			
SIGNATURE(S)		DATE	Property Owner	Elector	Both Owner and Elector
1.	<u>Travis Leeser</u>	<u>9/5/23</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<u>Brittney Leeser</u>	<u>9/5/23</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)		YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
School District where territory is located	<u>STOUGHTON</u>	Value of Property	<u>312100</u>
Municipality where territory is located	<u>Town of Rutland</u>	Year Value was Determined	<u>2023</u>
County where territory is located	<u>DANE</u>	Assessment Ratio	<u>1.0198</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK <u>Dawn George</u>		Date: <u>10/10/2023</u>
Name of Clerk (please print)	<u>DAWN GEORGE</u>	
Mailing Address	<u>4177 OLD STAGE RD BROOKLYN WI 53521</u>	
Phone Number	<u>608-455-3925</u>	E-mail Address <u>clerk@town.rutland.wi.us</u>

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition	<u>Stoughton Area School District</u>	Date received	<u>10/9/23</u>
Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3 rd Friday in September or 2 nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include).			<u>0</u>
Name of School District Clerk (please print)	<u>Lisa Pugh</u>	Phone	<u>608-877-5002</u>
SIGNATURE OF SCHOOL DISTRICT CLERK <u>Lisa Pugh</u>			

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
PO Box 7841
Madison, WI 53707-7841

(For more information contact Kathy Fry, (608) 224-5343, Kathleen.Fry@dpi.wi.gov. Both districts must act on this petition by March 1.)

REQUEST FOR REVIEW OR APPEAL SCHOOL DISTRICT BOUNDARY APPEAL BOARD (SDBAB)

- Provide complete contact information for the person or persons initiating this request for review.
- Submit the request to the Secretary of the School District Boundary Appeal Board (see address below) **BEFORE THE DEADLINE SHOWN ON THE COVER LETTER.**
- **Include a check or money order for the amount specified to cover the costs of convening the Board or Appeal Panel.** (Section 117.05(9) of the Wisconsin state statutes authorizes the state superintendent to charge a fee to reimburse the department for the costs of any review or appeal.)
- If there are multiple individuals requesting this review, page 2 may be used for the additional names and signatures (make sure the entire page gets copied).
- For more information see the DPI website at <https://dpi.wi.gov/sfs/support/reorganization/detachment/small-territory-board> or contact Kathy Fry at (608) 224-5343 or via email, Kathleen.Fry@dpi.wi.gov.

INFORMATION PROVIDED BY THE REQUESTER (please print or type)

Name(s): TRAVIS + BRITTNEY LEESER			
Mailing Address (street, city, zip): A325 OLD STONE Rd. OREGON, WI 53525			
Phone Number	608-329-8132	E-mail Address	LEESERTR@GMAIL.COM
In which School District is the property located?		STOUTENAU SCHOOL DIST.	
What is the File # for the Petition?		2024-04	

I/we, the undersigned, file this petition for review or notice of appeal for the file or order identified above.

(Use page 2 for additional signatures if there are multiple requesters)	DATE	(For each signature check one)		
SIGNATURE(S) of requester identified above		Property Owner	Elector	Both Owner and Elector
1.	03/01/24	<input checked="" type="checkbox"/>		
2.				

Pursuant to the provisions of Chapter 117, Wisconsin statutes, the signers of this request represent (check only one):



A majority of the electors residing in the territory proposed for detachment



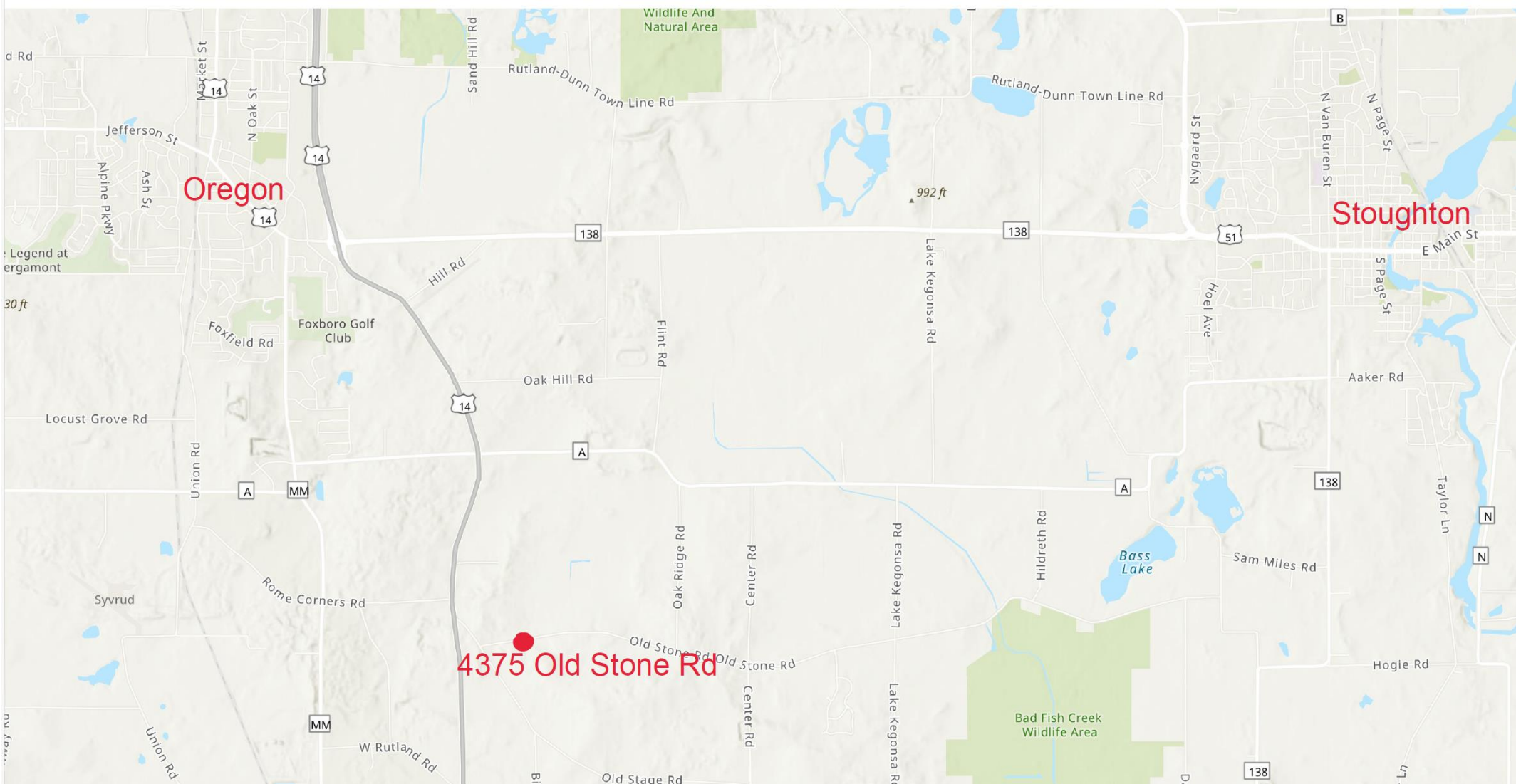
The owners of 50 percent or more of the territory proposed for detachment

Mail the required filing fee, along with this request, to:	Secretary, School District Boundary Appeal Board Department of Public Instruction PO Box 7841 Madison, WI 53707-7841
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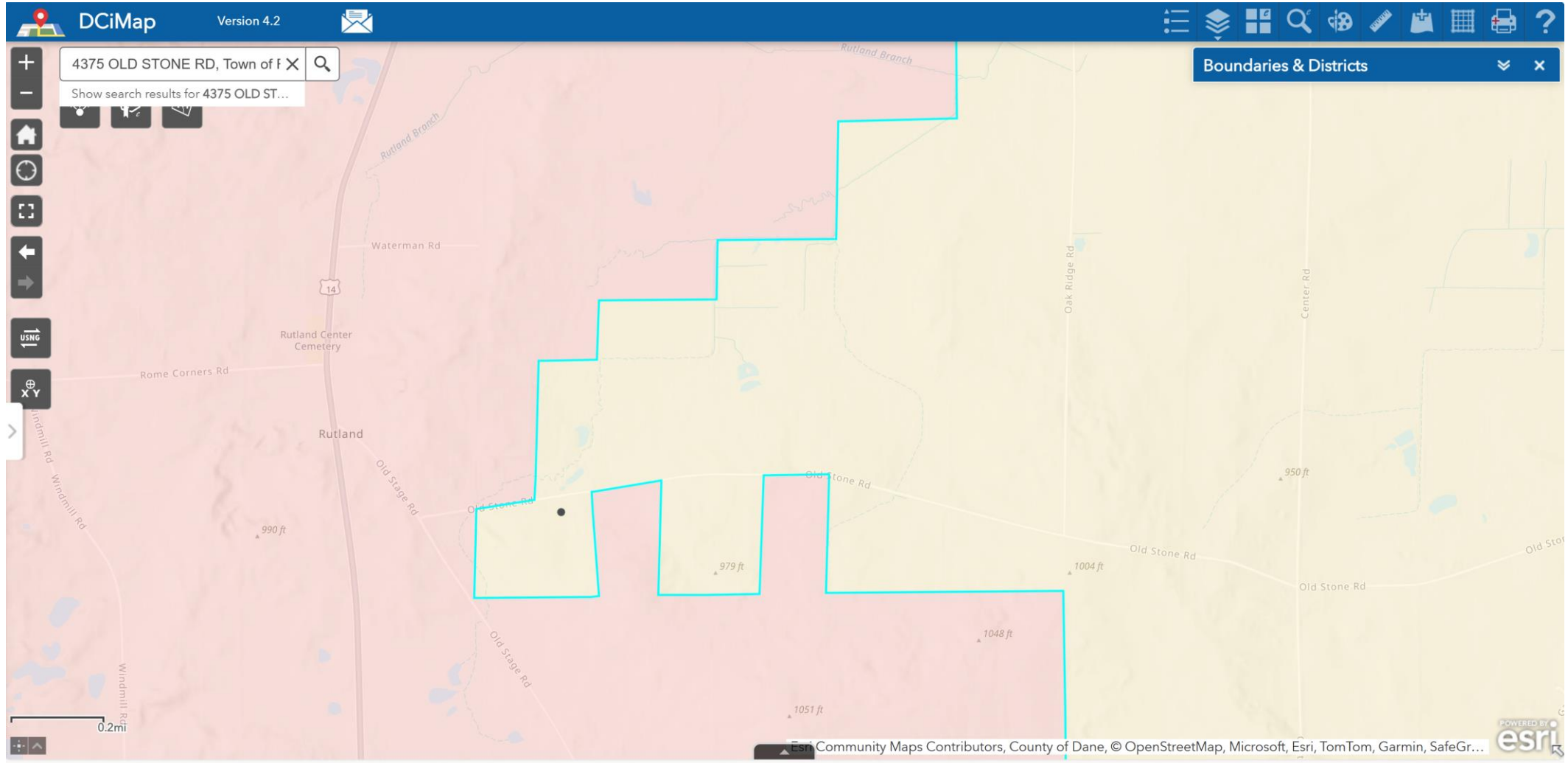
4375 Old Stone Rd
Oregon, WI

Owners: Travis and Brittney Leeser

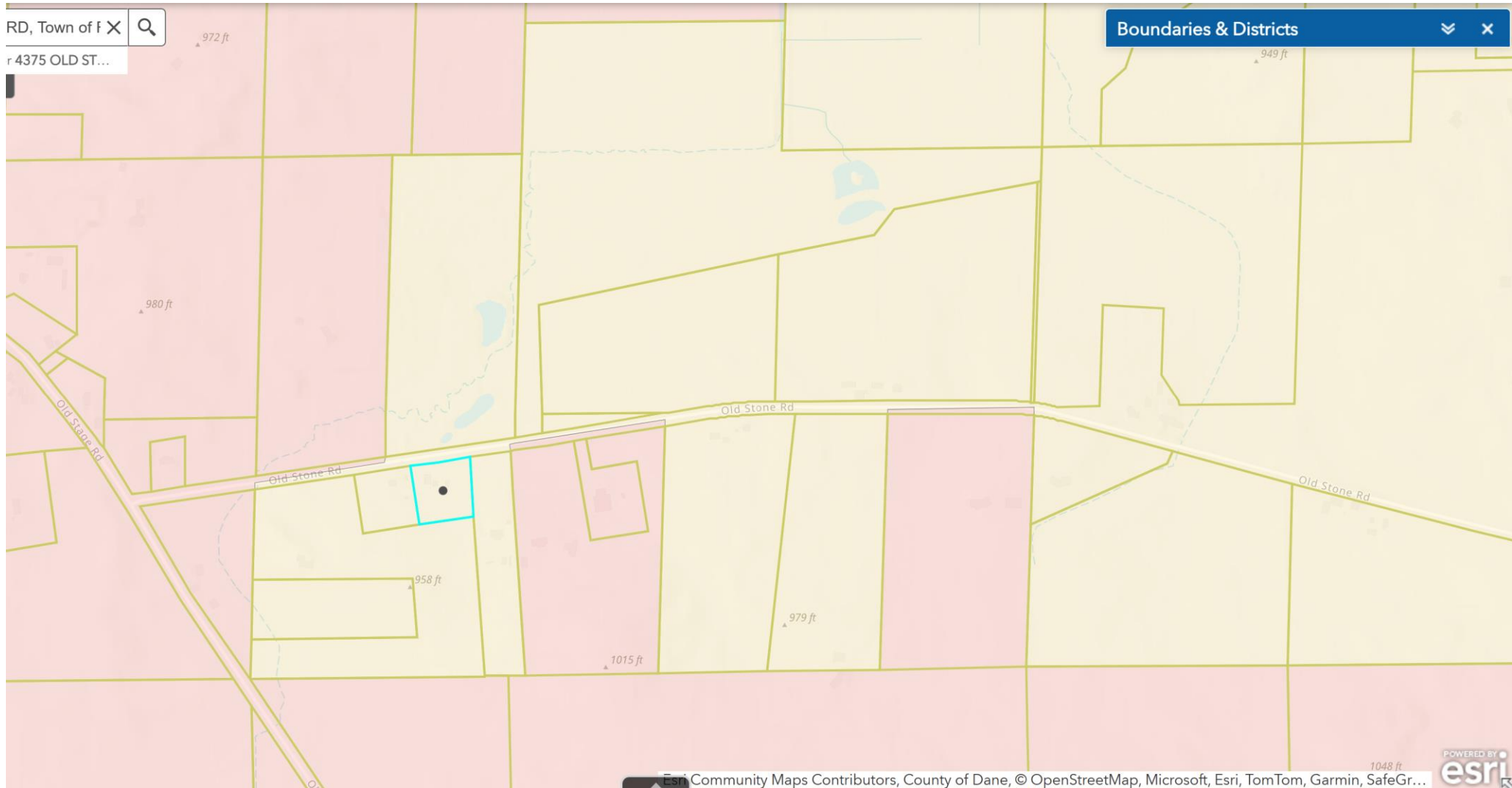
Map 1: Shows approximate location of property in accordance to cities



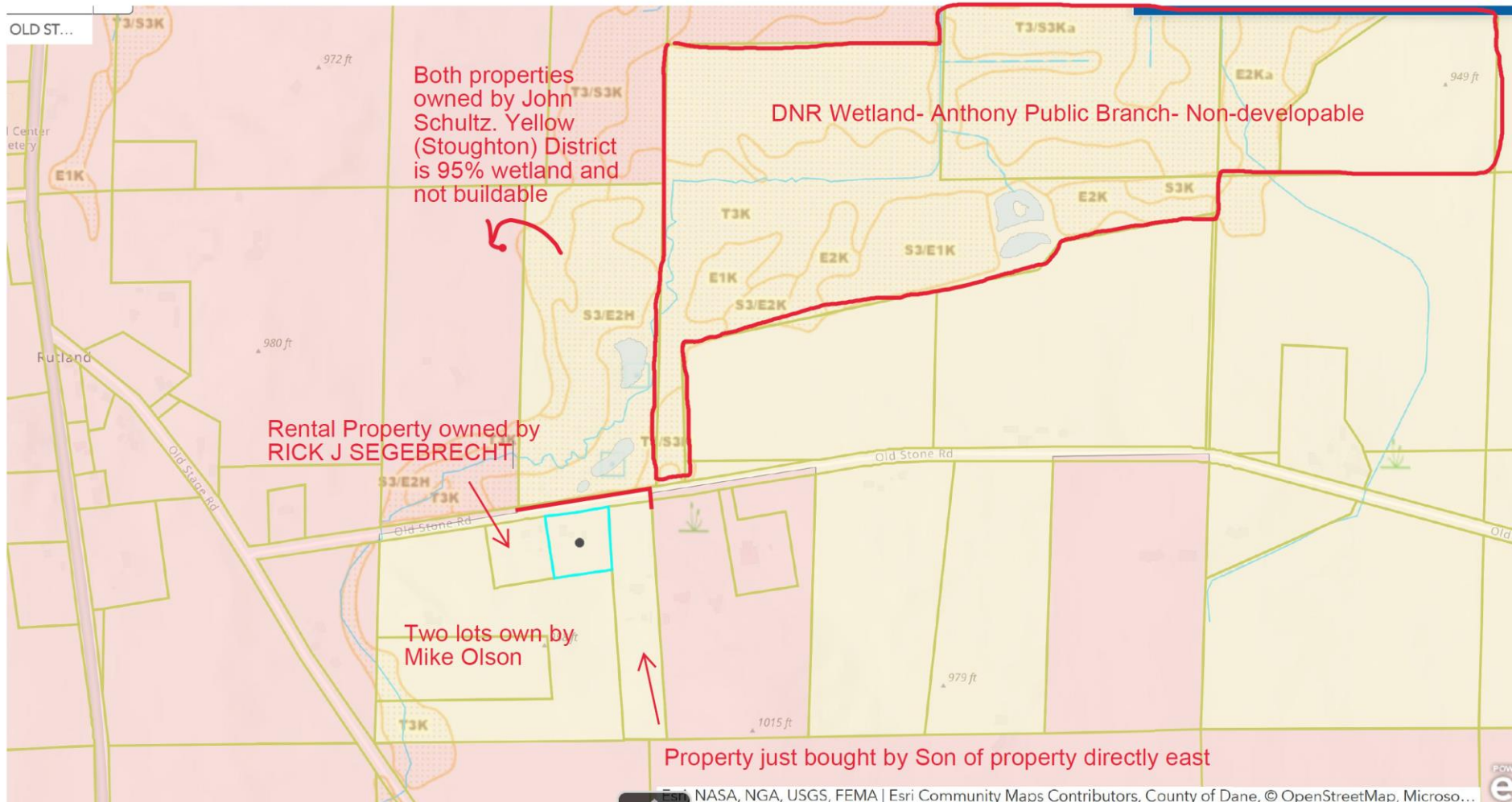
Map 2: Shows general location with district boundaries. Pink is Oregon, Yellow is Stoughton



Map 3: Shows zoomed boundaries with property lines. Pink is Oregon, Yellow is Stoughton



Map 4: Shows actual DNR property. Four properties are actually on an island as far as tax bases are concerned. The northern lots do not have the ability to be developed. We are the island.



School Bus Routes

- If we were to get granted the change, my daughter would ride a school bus to school with all the children around us, including friends, which she is already familiar with. Also, the Oregon bus already goes by our property.
- In the event it is denied, she would ride a bus with high schoolers to Stoughton. Stoughton would also have to extend their bus route $\frac{3}{4}$ mile.
- In the event we get denied but granted open enrollment, we would be required to transport her daily to school at our cost. Thus, we would prefer the boundary change for ease to our family.
- Her bus ride from home to Stoughton would be 40-45 min and it would be 10-15 to Oregon.

Proximity to Oregon Vs Stoughton

- Our residence is 5 miles or 7 min from Oregon School District
- Our residence is 10 miles or 15 min from Stoughton School District

- This is twice the distance.

Current Enrollment with Starlight academy pre 4k

- Our daughter is currently enrolled at Starlight Academy in their Pre-4k class. We have submitted for this current petition, and also open enrollment, because we want her to be in the Oregon District for continuity of care with her current teachers and friends where she has thrived.
- Another justification for this petition was for family planning, of which we now have another child on the way. This child will also be attending Starlight Academy in Oregon. We want to ensure they are able to go to the same school not leaving it to chance with open enrollment. We were informed by both Stoughton and Oregon that while second children are taken into account, there is no guarantee we will be approved.

Facts

- We have currently spent \$900 for this appeal and the mill rate on our property will increase almost .2 (15%) when switching from Stoughton to Oregon District.
- To us, the moral to the story this isn't about money, this is about the welfare of our child. We would have been better off open enrolling to Oregon and paying the lower mill rate of Stoughton. We are doing this because we feel it is best for our children's education, experience, and overall welfare and commutes.
- It was a frustrating experience going to the Stoughton School Board meeting and hearing that, to them, this request only concerns monetary factors. The only reason they wouldn't approve our request was because they didn't want to lose additional funding. The fact that money is more important than our child's welfare is overall unjust and morally wrong.

**MATERIALS
FROM
DETACHING
DISTRICT**

Example form provided by DPI

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/s/s/support/reorganization/detachment/small-territory-owner> on the DPI website for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION (please print or type)

Petitioner Name(s) Travis Leeser
Address (street, city, zip) 4375 Old Stone Road Oregon WI 53575
Phone Number 608-329-0132 E-mail leesertr@gmail.com

Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: 022/0510-203-9975-0
LOT 2 CSM 147107 CS103/95 & 98 - 4/11/2018 F/K/A LOT 1 CSM
11311 CS168/219 & 220 - 1/21/2005 DESCR AS SEC 20-5-10
PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (204 acres)
(If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the Stoughton School District and to attach it TO the Oregon School District.

(Use page 2 for additional signatures if there are multiple petitioners)		(For each signature check one)			
SIGNATURE(S)		DATE	Property Owner	Elector	Both Owner and Elector
1.	<u>Travis Leeser</u>	<u>9/5/23</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<u>Brittney Leeser</u>	<u>9/5/23</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)		YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
School District where territory is located	<u>STOUGHTON</u>	Value of Property	<u>312100</u>
Municipality where territory is located	<u>Town of Rutland</u>	Year Value was Determined	<u>2023</u>
County where territory is located	<u>DANE</u>	Assessment Ratio	<u>1.0198</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK <u>Dawn George</u>		Date: <u>10/10/2023</u>
Name of Clerk (please print)	<u>DAWN GEORGE</u>	
Mailing Address	<u>4177 OLD STAGE RD BROOKLYN WI 53521</u>	
Phone Number	<u>608-455-3925</u>	E-mail Address <u>clerk@town.rutland.wi.us</u>

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

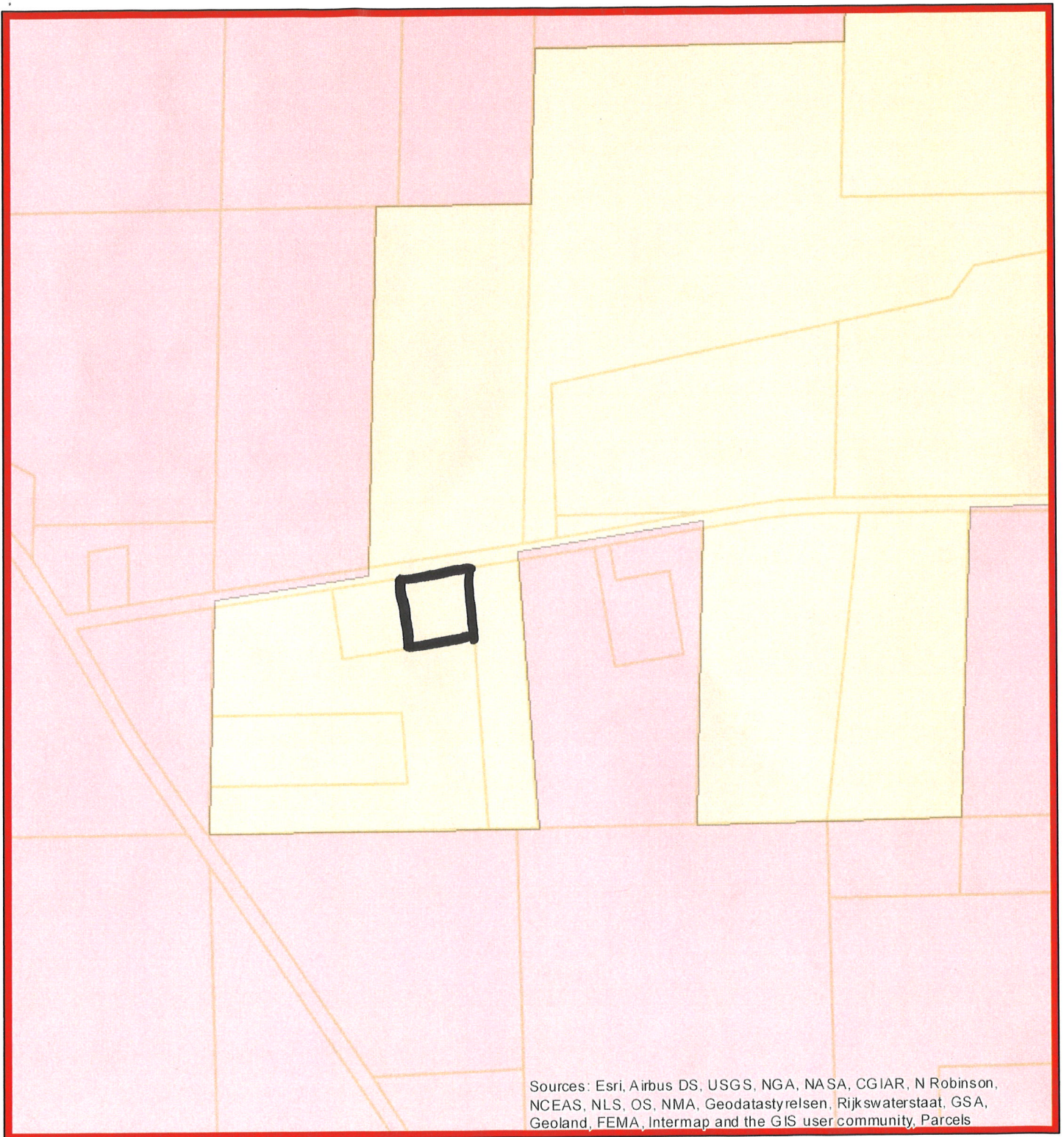
District receiving petition	<u>Stoughton Area School District</u>	Date received	<u>10/9/23</u>
Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3 rd Friday in September or 2 nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include).			<u>0</u>
Name of School District Clerk (please print)	<u>Lisa Pugh</u>	Phone	<u>608-877-5002</u>
SIGNATURE OF SCHOOL DISTRICT CLERK <u>Lisa Pugh</u>			

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
PO Box 7841
Madison, WI 53707-7841

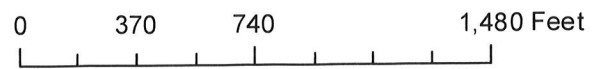
(For more information contact Kathy Fry, (608) 224-5343, Kathleen.Fry@dpi.wi.gov. Both districts must act on this petition by March 1.)

Dane County Map



Sources: Esri, Airbus DS, USGS, NGA, NASA, CGIAR, N Robinson, NCEAS, NLS, OS, NMA, Geodatastyrelsen, Rijkswaterstaat, GSA, Geoland, FEMA, Intermap and the GIS user community, Parcels

October 1, 2023

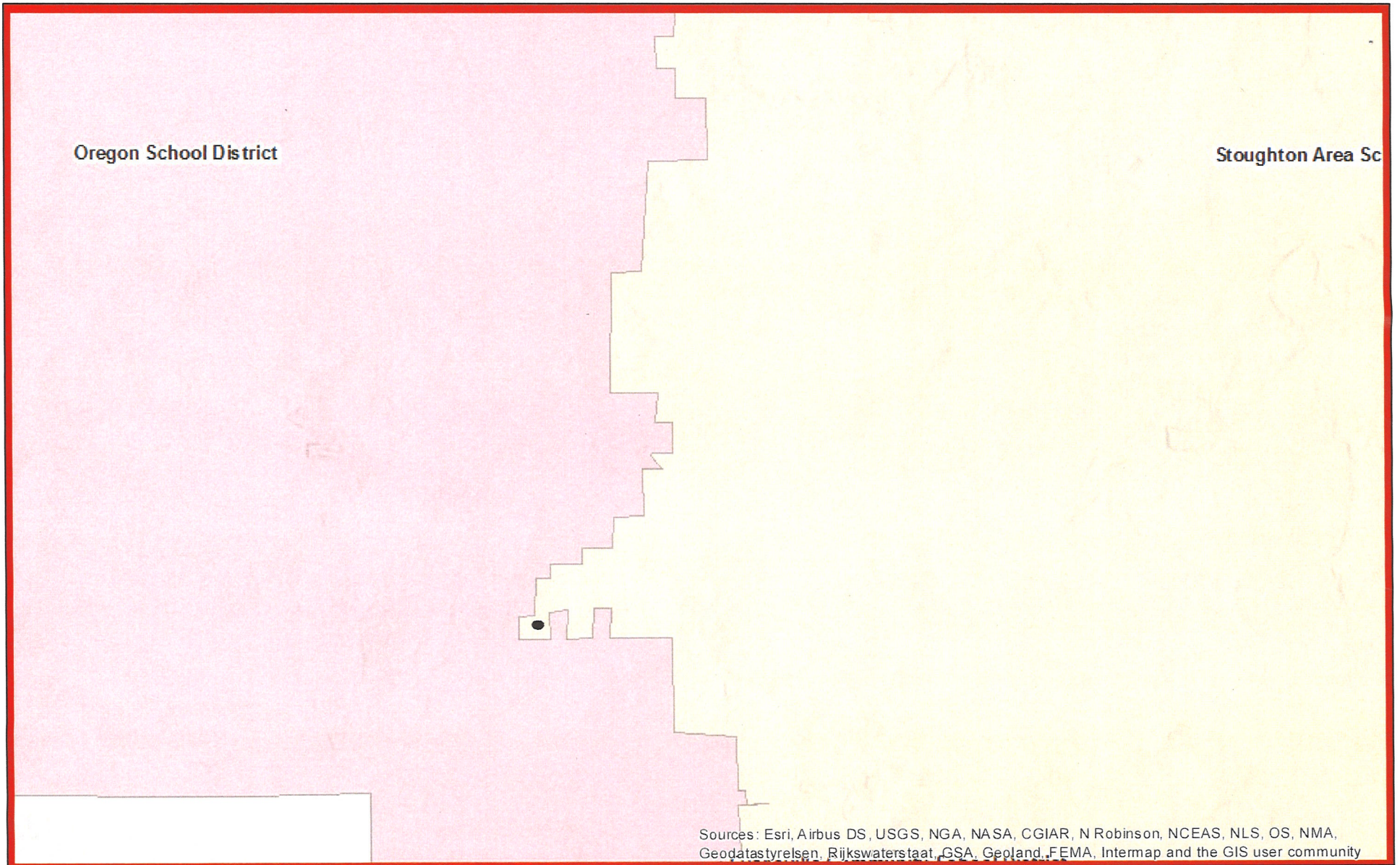


School Districts

-  Oregon School District
-  Stoughton Area School District
-  Parcels



Dane County Map



Oregon School District

Stoughton Area Sc

Sources: Esri, Airbus DS, USGS, NGA, NASA, CGIAR, N Robinson, NCEAS, NLS, OS, NMA, Geodätastyrelsen, Rijkswaterstaat, GSA, Geoland, FEMA, Intermap and the GIS user community

October 1, 2023

0 3,700 7,400 14,800 Feet

School Districts

- Evansville Community School District
- Oregon School District

Stoughton Area School District



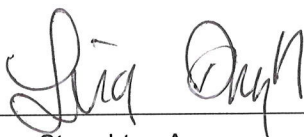
CERTIFICATE OF TRUE COPY - PETITIONS

State of Wisconsin)
)ss
Dane County)

I, Lisa Pugh, clerk of the Stoughton Area

School District, hereby certify that I have carefully compared the attached copy of the petition to alter school district boundaries made and filed by Travis & Brittney Leiser on October 9, 2023, with the original which is now on file in the district office of Stoughton Area School District as required by law. I further certify that the same is a true and correct copy of said original.

Signed this 16 day of October, 2023.


Clerk
Stoughton Area School District

NOTE: The original Petition to Alter School District Boundaries and the original of all other documents should be kept on file in the school district office.

This certificate should be attached to a copy of the petition and mailed to:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841

**NOTICE OF PUBLIC HEARING ON PETITION TO ALTER SCHOOL DISTRICT
BOUNDARIES**

To: Travis and Brittney Leeser
4375 Old Stone Rd.
Oregon, WI 53575

Ms. Ahna Bizjak, Clerk
Oregon School District
123 E. Grove Street
Oregon, WI 53575

From: Stoughton Area School District
320 North Street
Stoughton, WI 53589

PLEASE TAKE NOTICE that the School Board of the Stoughton Area School District will hold a hearing on February 5, 2024, at 6:30 p.m., in the Board Room, Administrative & Educational Service Center, 320 North Street, Stoughton, WI 53589, on a Petition to Alter School District Boundaries.

Specifically, the School Board will hear the petition of Travis and Brittney Leeser to detach the following-described property from the Stoughton Area School District and attach the property to the Oregon School District.

PLEASE TAKE FURTHER NOTICE that this hearing will be held prior to the School Board meeting to be held at the above location on February 5, 2024, immediately following the hearing. The Board will discuss, but will take no final action on, the petition at this meeting. The Board will take final action on the petition at its meeting to be held at the above location on February 19, 2024, at 7:00 p.m.

The property is described as:

LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A LOT 1 CSM 11311 CS68/219&220- 1/26/2005
DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES)

Tax Parcel ID No. 052/0510-203-9975-0

Property Address: 4375 Old Stone Rd.
Oregon, WI 53575

The agendas for the February 5 and February 19 Board meetings will be posted on the District website at <https://www.stoughton.k12.wi.us/our-district/school-board-information> no later than the Friday before each meeting.

Dated this 23rd day of January 2024.



Lisa Pugh, School District Clerk

BOARD - Public Hearing (Monday, February 5, 2024)**1. Meeting Opening**

A. Call Meeting to Order - The meeting was held virtually for the public and for board members unable to attend in person as allowed per Policy 110.50 Board Meetings Using Technology and Remote Participation. Those who could attend in-person met in the Boardroom located at the Administrative & Educational Service Center, 320 North Street, Stoughton, WI 53589. A public hearing held for the Stoughton Area School District Board of Education was called to order on Monday, February 5, 2024 at 6:32 pm by Board Vice President Francis Sullivan in the Boardroom.

B. Roll Call - Mia Croyle, Joe Freye, Lisa Pugh, Allison Sorg, Francis Sullivan, Holly Tellander. Student Rep(s) - Lily O., President Jill Patterson. Excused: Tim Bubon, Zach Masa-Myers

2. Public Hearing

A. Proof of public notice and proof of notice to property owner and Oregon School District - Vice President Sullivan noted that the notice of public hearing submitted to Travis and Brittaney Lesser and the Oregon School District was included in the Board packet.

B. Hold public hearing to hear a petition by Travis and Brittney Leeser to detach a parcel of property from the Stoughton Area School District and attach it to the Oregon School District - Sullivan outlined the order of the meeting. Brittney Leeser spoke on behalf of the Leeser petition. Sullivan then called for speakers in favor of the petition, speakers against the petition, the District Administrator and Director of Business Services to speak on behalf of the District, and questions from the Board. The Board discussed.

C. Proof of notice to property owner and Deerfield Community School District - Vice President Sullivan noted that the notice of public hearing submitted to Joseph and Chelsea Gallagher and the Deerfield Community School District was included in the Board packet.

D. Hold public hearing to hear a petition by Joseph and Chelsea Gallagher to detach a parcel of property from the Stoughton Area School District and attach it to the Deerfield Community School District - Joseph Gallagher spoke on behalf of the Gallagher petition. Sullivan then called for speakers in favor of the petition, speakers against the petition, the District Administrator and Director of Business Services to speak on behalf of the District, and questions from the Board. The Board discussed.

E. Close the public hearing - Vice President Sullivan closed the public hearing

3. Meeting Closing

A. Adjournment - A motion was made by Freye, seconded by Croyle and carried unanimously to adjourn at 7:08 pm.

Lisa Pugh, Clerk

BOARD - Regular Meeting (Monday, February 19, 2024)**1. Meeting Opening**

A. Call Meeting to Order - The meeting was held virtually for the public and for board members unable to attend in person as allowed per Policy 110.50 Board Meetings Using Technology and Remote Participation. Those who could attend in-person met in the Boardroom located at the Administrative & Educational Service Center, 320 North Street, Stoughton, WI 53589. A regular meeting of the Stoughton Area School District Board of Education was called to order on Monday, February 19, 2024 6:34 pm by Board President Jill Patterson in the Boardroom.

B. Roll Call - Tim Bubon, Mia Croyle, Joe Freye, Zach Masa-Myers, Lisa Pugh, Allison Sorg, Francis Sullivan, Holly Tellander. Student Rep - Lily O., President Jill Patterson.

2. Regular Board Meeting

A. Public Comment - None.

B. Legislative Report - Pugh updated the Board on the latest legislative events.

C. Committee Reports - Committee Chairs updated the Board on the work of the committees.

D. Student Board Representative Report - Lily reported on current activities, athletics, and academics.

3. District Administrator Report - Dr. Keyser's report included an update on critical staffing. The April 1st Regular Board meeting will be moved to April 8, 2024.

4. Consent Agenda - A motion was made by Pugh seconded by Sullivan to approve the consent agenda as presented. The motion was approved.

5. Discussion

A. Audit Presentation - Reilly, Penner, & Benton, LLP - Katie Hoffman of Reilly, Penner & Benton presented the district's 2022-2023 audit report. The Board discussed.

B. Staffing change - River Bluff nursing services - Dr. Keyser presented a proposed change to staffing at River Bluff Middle School. The change includes moving from a full-time nursing position, which was assigned to students with IEPs, to a half-time nurse to support the complex medical needs of students per IEP and add a full-time EA to support River Bluff's needs based on IEP. The Board discussed.

6. Discussion/Action

A. Resolution authorizing the issuance of an order relating to school district boundaries related to the Travis and Brittney Leaser property - A motion to adopt a resolution denying the petition for detachment of the land described in the petition filed by Travis and Brittney Leaser from the Stoughton Area School District and attaching it to the Oregon School District was made by Sullivan, seconded by Sorg. After no discussion, President Patterson called the question and the motion was approved by roll call vote (Yes: Bubon, Croyle, Freye, Masa-Myers, Pugh, Sorg, Sullivan, Tellander, Patterson (9), No: none (0), Abstain: none (0)).

B. Resolution authorizing the issuance of an order relating to school district boundaries related to the Joseph and Chelsea Gallagher property - A motion to adopt a resolution denying the petition for detachment of the land described in the petition filed by Joseph and Chelsea Gallagher from the Stoughton Area School District and attaching it to the Deerfield Community School District was made by Sullivan, seconded by Tellander. The Board discussed. President Patterson called the question and the motion was approved by roll call vote (Yes: Bubon, Croyle, Freye, Masa-Myers, Pugh, Sorg, Sullivan, Tellander, Patterson (9), No: none (0), Abstain: none (0)).

7. Meeting Closing

A. Adjournment - A motion was made by Freye, seconded by Sullivan and carried unanimously to adjourn at 7:19 pm.

Lisa Pugh, Clerk

RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER RELATING TO SCHOOL DISTRICT BOUNDARIES

WHEREAS, a meeting of the School Board of the Stoughton Area School District was held on February 19, 2024; and

WHEREAS, a petition has been filed with the Clerk of the School Board pursuant to Wis. Stat. sec. 117.12, proposing that the parcel of property more particularly described below be detached from the Stoughton Area School District and attached to the Oregon School District; and

WHEREAS, a public hearing has been held on the proposed reorganization by this School Board as required by law;

NOW, THEREFORE, BE IT RESOLVED BY THE SCHOOL BOARD OF THE STOUGHTON AREA SCHOOL DISTRICT AS FOLLOWS:

1. That an order be issued and filed denying the petition upon which said hearing has been held.
2. That a copy of this resolution be served together with a certified copy of the order provided for herein on any person or entity required by law to be served.
3. That the property which is the subject of this resolution is more particularly described as follows, said description being taken in its entirety from the petition filed in this matter:


LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A LOT 1 CSM 11311 CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES)

Tax Parcel ID No. 052/0510-203-9975-0

Adopted and approved this 19th day of February 2024.



Jill Patterson, School District President

ATTEST:


Lisa Pugh, School District Clerk

**SCHOOL BOARD OF THE STOUGHTON AREA SCHOOL DISTRICT
ORDER OF DENIAL**

The School Board of the Stoughton Area School District under the authority of Wis. Stat. sec. 117.12 and in compliance with a resolution adopted at a meeting of said School Board held at the Board Room, Administrative & Educational Service Center, 320 North Street, Stoughton, WI 53589 at 7:00 p.m. on the 19th day of February 2024, hereby orders that action requested in a petition upon which a hearing was held, specifically, that a parcel of property more particularly described as follows be detached from the Stoughton Area School District and attached to the Oregon School District, be and is hereby denied.

LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A LOT 1 CSM 11311
CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT
NE1/4NW1/4 (2.04 ACRES)

Tax Parcel ID No. 052/0510-203-9975-0


The resolution is incorporated into this Order by reference as if fully set forth herein.

This order shall take effect on July 1, 2024.

SCHOOL BOARD OF THE STOUGHTON AREA SCHOOL DISTRICT

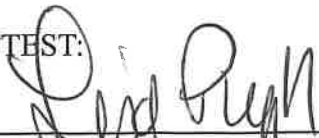
Jill Patterson, President
Francis Sullivan, Vice President
Lisa Pugh, Clerk
Allison Sorg, Treasurer
Holly Tellander, Deputy Clerk
Tim Bubon, Member
Mia Croyle, Member
Joe Freye, Member
Zach Masa-Myers, Member

Date: February 19, 2024



Jill Patterson, School District President

ATTEST:



Lisa Pugh, School District Clerk

A certified true copy shall be filed within five (5) days after it is adopted or issued with:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841

CERTIFICATE OF TRUE COPY

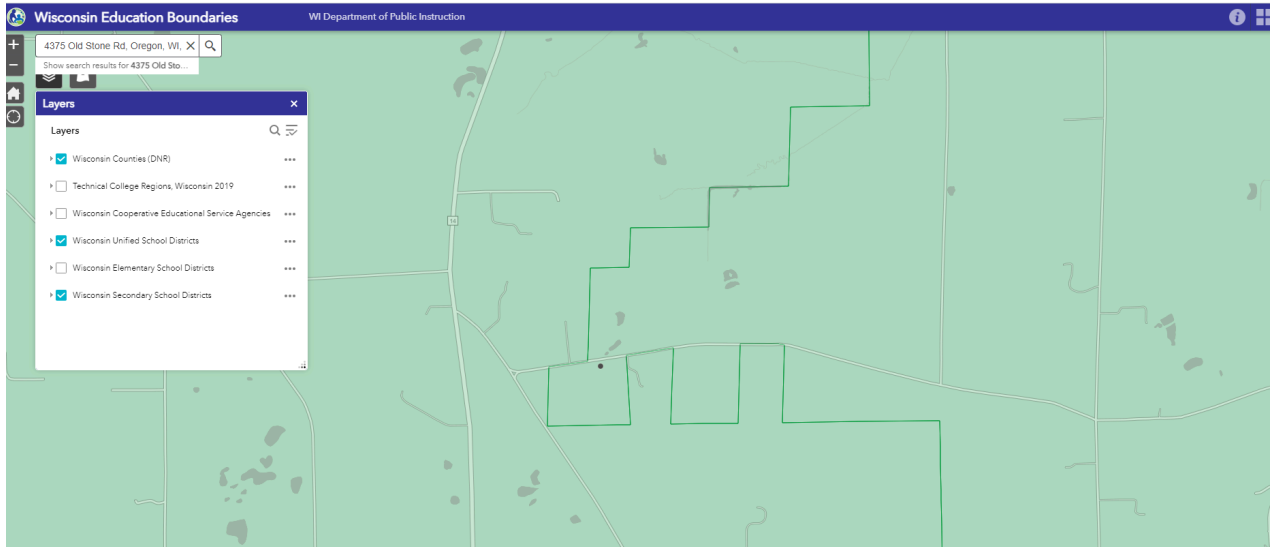
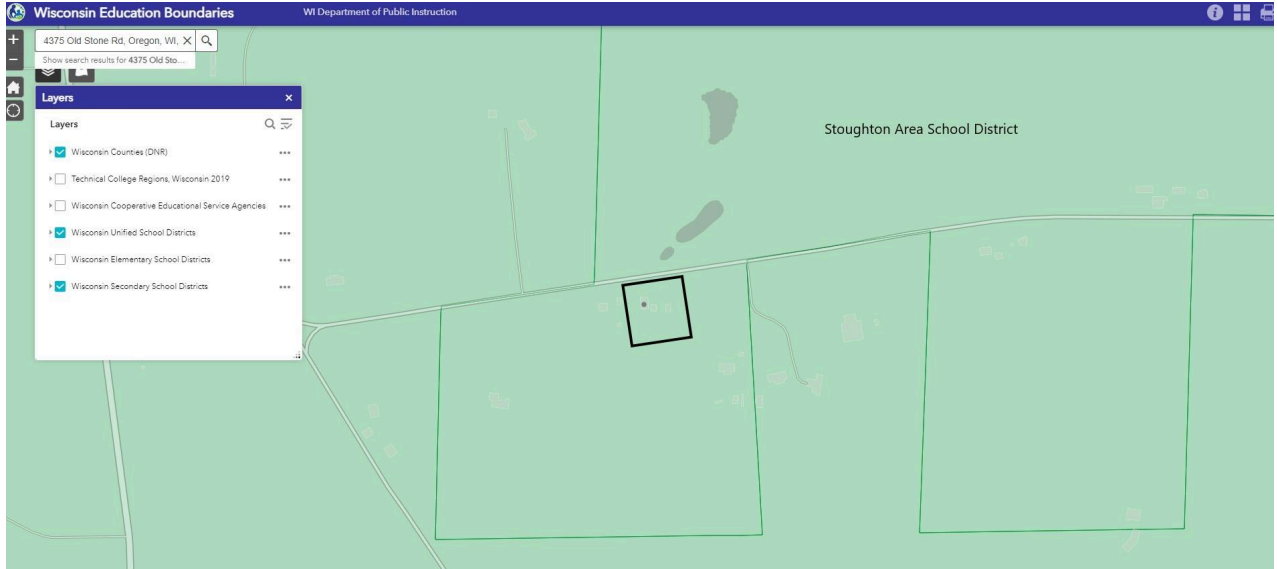
STATE OF WISCONSIN)
)
COUNTY OF DANE)

I, Lisa Pugh, Clerk of the Stoughton Area School District, hereby certify that I have carefully compared the attached copies of the resolution and order denying a petition to alter school district boundary lines made and filed by the School Board of the Stoughton Area School District on February 19, 2024, with the originals which are now on file in the district office of said School District as required by law. I further certify that the same are true and correct copies of the originals.

Signed this 19 day of February 2024.



Lisa Pugh
School District Clerk
Stoughton Area School District



Parcel Number - 052/0510-203-9975-0

Current

Summary Report

Parcel Parents

Parcel Summary More +

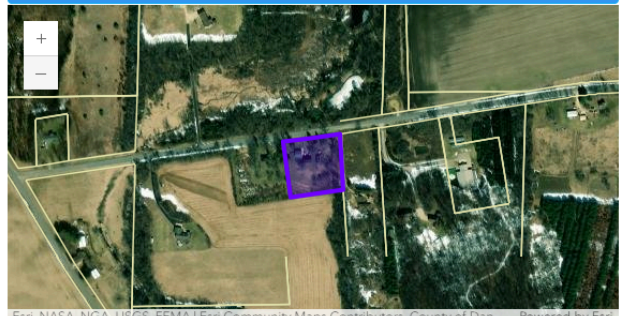
Municipality Name	TOWN OF RUTLAND
Parcel Description	LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/...
Owner Name	TRAVIS R LEESER
Primary Address	4375 OLD STONE RD
Billing Address	4375 OLD STONE RD OREGON WI 53575

Show Municipal Contact Information

Assessment Summary More +

Assessment Year	2023
Valuation Classification	G1
Assessment Acres	2.040

Parcel Maps



Esri, NASA, NGA, USGS, FEMA | Esri Community Maps Contributors, County of Dan... Powered by Esri

DCiMap

Google Map

Bing Map

An overview of the Stoughton Area School District's elementary curriculum can be found on the district website at:

[Elementary Curriculum \(KG-5\) - Stoughton Area School District](#)

Note: curriculum for the other levels is also available at the link, in the sidebar on the left side of the web page.

**Written Statement of Facts
Presented by the Stoughton Area School District
May 20, 2024**

In making any decision, the appeal panel is to consider the following factors, as they affect the educational welfare of all of the children residing in all of the affected school districts and may consider other appropriate factors. Please find below the Stoughton Area School District's initial comments with respect to these factors. Additional comments may be offered at the hearing.

1. Whether the proposed reorganization will make any part of the school district's territory noncontiguous.

The requested detachment of the Petitioners' parcel, in this case, will have the effect of creating a parcel that is noncontiguous with the Oregon School District's existing boundary. The requested detachment does not adjoin the Oregon School District, and there are numerous parcels surrounding the Petitioners' property in all directions. The impact of any detachment would have the effect of creating an "island parcel" within the school district's territory. The Petition should be denied in order to avoid such results.

The Petitioners and Oregon School Board acknowledged that the property would be noncontiguous. The appeal panel should absolutely avoid any redrawing of the District boundaries in such instances. Such a request would be problematic and contrary to the orderly administration of school district boundaries. The boundaries in this case existed when the Petitioners purchased their property. As a result, the appeal panel should deny any request for detachment that may result in the redrawing of boundaries, especially in this case where the Petitioners have already open-enrolled their students to the Oregon School District and are merely arguing that a detachment to the Oregon School District would be more convenient for them.

2. The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district, and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

The Stoughton Area School District believes that both the Stoughton Area School District and the Oregon School District offer a wide array of professional and enriching educational opportunities. Stoughton Area School District has an excellent educational program, its district educational activities are well supported, it has adequate facilities with space to handle the area in question, and there is no inadequacy in the

educational program, facilities, effort or support in the Stoughton Area School District to justify detachment in this case.

The Petitioners do not raise any issue with the educational program of the Stoughton Area School District. In fact, their request was based primarily on their property's proximity to Stoughton Area School District schools. The Petitioners further indicate that the student currently impacted by this Petition has an open enrollment application to Oregon. As a result, it will not have any impact on the educational needs of students in either district. Thus, there is no justification based on this factor to support a reversal of the District's denial of the petition.

- 3. If the territory is proposed to be detached from one school district and attached to an adjoining school district, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program.*

The Stoughton Area School District will be better able to support its curricular and extracurricular programs if it had the children who are anticipated to reside in the area in question remain within its school district boundaries in the future. As with any Wisconsin school district operating in today's budgetary environment, maintaining a school district's tax base and potential enrollment is critical to the ongoing financial health and well-being of a school district. Although Petitioners may argue that there would be no impact because the Petitioners already open-enroll their students to the Oregon School District, this detachment would impact the Stoughton Area School District for the long term, especially if the Petitioners would ever choose to sell their property. The Petition must be denied in order for this detachment not to have any adverse effect on the programs currently offered by the Stoughton Area School District.

- 4. The testimony of and written statements filed by the residents of the affected school districts.*

To date, except for the Petitioners, no residents have provided testimony or written statements regarding the proposed detachment.

- 5. The estimated fiscal effect of the proposed reorganization of the affected school districts, including the effect of the apportionment of assets and liabilities.*

As noted above, granting the proposed reorganization would result in the erosion of the needed tax base from the Stoughton Area School District and would be

detrimental to the Stoughton Area School District. The Petitioners acknowledged that there will likely be a fiscal effect on the Stoughton Area School District. There is no other property transfer being considered at this time, which would offset Stoughton's loss of this property and equalized value.

Petitioners may argue that the fiscal effect is small enough to be inconsequential to the District. However, the Stoughton Area School District believes that any detachment would be significant to it. This detachment may also lead other surrounding properties to also seek detachment. Such a result would have a substantial impact on the Stoughton Area School District. Because of the fiscal effect that this detachment may have on the Stoughton Area School District, the Petition should be denied.

6. *The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under 118.153(1)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.*

There is no justification based on this factor to support a reversal of the District's denial of the petition. If anything, this factor should weigh in favor of a denial of the Petition. Considering the Petitioners' parcel of property and the potential of surrounding parcels to seek detachment in the future, arguably the detachment will have the effect of taking more affluent students from the Stoughton Area School District and placing them within the Oregon School District. Thus, this detachment would impact the socioeconomic status of students in the Stoughton Area School District. Such an impact, however, must be avoided, and as a result, the panel should deny any Petition.

7. *The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.*

The Petitioners have asserted that their request for detachment is primarily on the convenience economically and logistically in sending their students to Stoughton Area School District. They indicate that, over the course of their children's educational careers, the increased travel time to and from Stoughton will be an increased cost to them.

There is some difference in travel times. However, the Petitioners currently have an open enrollment application for their child to Oregon, and therefore, any burden is really irrelevant. Further, if they were to send their students to Stoughton schools, the Petitioners could minimize their burden if their child were able to ride the bus, drive themselves, or carpool with another family near them.

In many instances in which detachments are sought, there may be a closer school in a neighboring district in light of the boundaries of the school. However, the boundaries of the school district should not be redrawn in every instance when it may create an inconvenience for the property owner. If that were the case, then property boundaries would be constantly redrawn.

Redrawing the school district boundaries should be a last resort, not a matter of mere inconvenience of a family. Schools are built in various locations within the District with an effort to be as convenient as possible for all members of the District. For these reasons, the Panel should deny this Petition.

8. Other appropriate factors.

The current open enrollment process in the State of Wisconsin provides a remedy for families who wish to send their children to a non-resident school district. The Petitioners noted that their child is currently seeking open enrollment out of Stoughton to Oregon and that their property is closer to Oregon than Stoughton. As a result, there is no reason to detach their property from the Stoughton Area School District in order to achieve a result, which is likely to take place – that is, their student will be attending the Oregon School District.

To adjust a boundary in this and similar instances will lead to unending destabilization of school district boundaries in areas where new plats are being developed near school district boundaries. It is destabilizing for school district finances and school planning to move property from one school district to another based upon the preferences or desires of parents, when there is no problem with the educational program or transportation arrangements with regard to the district from which the detachment is proposed. In order to maintain and encourage stabilization within the Districts, the panel must deny the Petition in this case.

Based on the above, we believe that there are no reasons whatsoever, using the statutory factors, to transfer the parcel in question from the Stoughton Area School District to the Oregon School District. In fact, every one of the statutory factors is either irrelevant, has equal merit between the two districts, or favors the Stoughton Area School District.

Accordingly, the Stoughton Area School District requests that the appeal be dismissed or denied.

**MATERIALS
FROM
ATTACHING
DISTRICT**

**NOTICE OF HEARING
PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES**

Date: February 7, 2024

To: Ms. Lisa Pugh, Clerk
Stoughton Area School District
320 North Street
Stoughton, WI 53589

Travis and Brittney Leaser
4375 Old Stone Rd
Oregon, WI 53575

From: Oregon School District
123 Grove Street
Oregon, WI 53575

Subject: School Board Public Hearing

Pursuant to Ch. 117, Wis. Stat.s, the School Board of the Oregon School District has set Monday, February 26, 2024 at 6:30 PM in the Innovation Center at Oregon High School for the public hearing on the petition of Travis and Brittany Leaser to detach property from the School District of Stoughton and to attach it to the Oregon School District. Krista Flanagan, School Board President, has been designated to serve as the chairperson of the hearing.



Ahna Bizjak, School District Clerk
Oregon School District

**NOTICE OF PUBLIC HEARING ON PETITION TO ALTER SCHOOL DISTRICT
BOUNDARIES**

To: Travis and Brittney Leeser
4375 Old Stone Rd.
Oregon, WI 53575

Ms. Ahna Bizjak, Clerk
Oregon School District
123 E. Grove Street
Oregon, WI 53575

From: Stoughton Area School District
320 North Street
Stoughton, WI 53589

PLEASE TAKE NOTICE that the School Board of the Stoughton Area School District will hold a hearing on February 5, 2024, at 6:30 p.m., in the Board Room, Administrative & Educational Service Center, 320 North Street, Stoughton, WI 53589, on a Petition to Alter School District Boundaries.

Specifically, the School Board will hear the petition of Travis and Brittney Leeser to detach the following-described property from the Stoughton Area School District and attach the property to the Oregon School District.

PLEASE TAKE FURTHER NOTICE that this hearing will be held prior to the School Board meeting to be held at the above location on February 5, 2024, immediately following the hearing. The Board will discuss, but will take no final action on, the petition at this meeting. The Board will take final action on the petition at its meeting to be held at the above location on February 19, 2024, at 7:00 p.m.

The property is described as:

LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A LOT 1 CSM 11311 CS68/219&220- 1/26/2005
DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES)

Tax Parcel ID No. 052/0510-203-9975-0

Property Address: 4375 Old Stone Rd.
Oregon, WI 53575

The agendas for the February 5 and February 19 Board meetings will be posted on the District website at <https://www.stoughton.k12.wi.us/our-district/school-board-information> no later than the Friday before each meeting.

Dated this 23rd day of January 2024.



Lisa Pugh, School District Clerk



**OREGON SCHOOL DISTRICT
BOARD OF EDUCATION**

“...helping students acquire the
skills, knowledge, and attitudes
to achieve their individual potential...”
From Oregon School District Mission Statement

OREGON SCHOOL DISTRICT

DATE: MONDAY, FEBRUARY 26, 2024
 TIME: 6:30 PM
 PLACE: OSD Innovation Center, OHS, 456 N Perry Parkway

- Order of Business
- Call to Order
- Roll Call
- Proof of Notice of Meeting and Approval of Agenda

AGENDA

A. CONSENT CALENDAR	
	NOTE: Items under the Consent Calendar are considered routine and will be enacted under one motion. There will be no separate discussion of these items prior to the time the Board votes unless a Board Member requests an item be removed from the calendar for separate action.
1.	Minutes of Previous Meeting
2.	Approval of Payments
3.	Treasurer’s Report, if any
4.	Staff Resignations/Retirements, if any
5.	Staff Assignments, if any
6.	Field Trip Requests, if any
7.	Acceptance of Donations, if any:
B. INFORMATION ITEMS	
1.	Public Comment*
2.	OEA Report
3.	Student Report
4.	Teaching & Learning Update - SkillsUSA Update
C. PUBLIC HEARING & ACTION ITEM	
1.	Public Hearing to Alter School District Boundary: - Detach property from Stoughton School District and attach to Oregon School District: Petitioner, Travis & Brittany Leeser, 4375 Old Stone Rd, Oregon, WI 53575
2.	Resolution Regarding Public Hearing No. 1 above
3.	Public Hearing to Alter School District Boundary: - Detach property from Oregon school District and attach to Evansville School District; Petitioner, Axel & Staci Andersen, 17701 W Dreamview Ct, Brooklyn, WI 53521
D. ACTION ITEMS	

	1.	
E. DISCUSSION ITEMS		
	1.	Committee Reports
		a. Policy b. Vision Steering
F. INFORMATION ITEMS		
	1.	2024-2025 Staffing Plan
	2.	Visioning and Strategic Planning
	3.	Teaching and Learning Update
	4.	Superintendent's Report
G. CLOSING		
	1.	Future Agenda
	2.	Check Out
H. ADJOURNMENT		

Go to: [www.OregonSD.org/board meetings/agendas](http://www.OregonSD.org/board%20meetings/agendas) for the most updated version agenda.

Public Comment

District Policy 180.05 provides an opportunity for the public to address the Board. We value the public comment period and feedback from our stakeholders. To comply with the Open Meetings Law and to ensure consistency, public comment will have the following parameters:

- Speakers will have three minutes in which to make their comments. Ms. Katie Heitz will signal the speaker when their time is up.
- The Board will not comment after each speaker and will reserve discussion to any items on the agenda. Speakers are welcome to stay for the meeting.
- Next steps following public comment may include: referral to the appropriate administrator for follow-up with the speaker or placement of the matter on a future Board agenda.

MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD OF THE OREGON SCHOOL DISTRICT HELD ON FEBRUARY 26,2024

The regular meeting of the School Board of the Oregon School District was called to order by Board President Krista Flanagan at 6:30 PM on February 26, 2024 in the OSD Innovation Center at the Oregon High School in the Village of Oregon, Dane County, Wisconsin. Upon roll call, the following Board members were present: Ms. Ahna Bizjak, Ms. Heather Garrison, Dr. Caleb Bush, Dr. Mary Lokuta, Ms. Leslie Wright, Mr. Troy Pankratz and Ms. Krista Flanagan. Board member(s) absent: none. Administrators present: Dr. Leslie Bergstrom, Dr. Shannon Anderson, Ms. Darci Jarstad Krueger, Ms. Jina Jonen, Ms. Erika Mundinger, Mr. Jon Tanner, Dr. Candace Weidensee and Ms. Katie Heitz.

Proof in the form of a certificate by the Oregon Observer of communications and public notice given to the public and the Oregon Observer, and a certificate of posting as required by Wis. Stat. sec. 19.84 as to the holding of this meeting was presented by Ms. Flaganan.

Dr. Lokuta moved and Ms. Wright seconded the motion to proceed with the meeting as posted. Motion passed 6-0 by unanimous voice vote.

A. CONSENT CALENDAR:

Ms. Bizjak moved and Mr. Pankratz seconded the motion to approve the following items on the Consent Calendar:

1. Approval of Minutes:
 - a. 02/12/2024 Board Meeting Minutes
2. Approve payments in the amount of \$526,346.70
3. Treasurer's Report: None
4. Staff Resignations/Retirements:
 - Katie Fable - 1.0 FTE Art Teacher at RCI - resignation effective June 10, 2024
 - Margaret Koenig - 1.0 FTE Advanced Learning Teacher at NKE - retirement effective June 10, 2024
5. Staffing Assignments: None
6. Field Trip Requests:
 - FBLA State Competition in Green Bay, 4/7/2024 - 4/9/2024
7. Acceptance of Donations:
 - Irene Draper in the amount of \$350 for the Draper Family Scholarship
 - Carla Draper in the amount of \$400 for the Draper Family Scholarship
 - Duane Draper in the amount of \$250 for the Draper Family Scholarship
8. New Scholarship(s):
 - a. Oregon Track club Scholarship

- b. Oregon Rotary Foundation Environmental Scholarship
- c. Brothers HVAC Blue Collar Dollars Scholarship
- d. OHS Boys Soccer Brothers HVAC Opportunity Scholarship
- e. Tyrone “Ty” Larson “For the Resources” Scholarship

9. Safety Drill Report(s): None

Ms. Flanagan thanked those that generously donated to the Oregon School District and congratulated Ms. Koenig on her upcoming retirement. In a roll call vote, the following members voted yes: Dr. Lokuta, Mr. Pankratz, Ms. Bizjak, Dr. Bush, Ms. Wright and Ms. Flanagan. Motion passed 6-0.

Ms. Garrison arrived at 6:32 PM.

B. INFORMATION ITEMS:

- 1. Public Comment: None
- 2. OEA Report: None
- 3. Student Representative Report: Wesley Tanner and Sean Panzer spoke about recent and upcoming events at OHS.

C. PUBLIC HEARING & ACTION ITEM:

1. Public hearing to Alter School District Boundary: At 6:35 PM Ms. Flanagan called the public hearing on a reorganization petition by Travis and Brittney Leaser on property described as 4375 Old Stone Rd, Oregon, WI; Parcel No 052/0510-203-9975-0 Lot 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A Lot 1 CSM 11311 CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES) to detach from the Stoughton Area School District and attach to the Oregon School District. Board Members present for the hearing were: Dr. Lokuta, Ms. Garrison, Mr. Pankratz, Ms. Bizjak, Dr. Bush, Ms. Wright and Ms. Flanagan. Mr. Pankratz moved and Dr. Lokuta seconded the motion to appoint Ms. Katie Heitz as Secretary for the public hearing. Motion passed in a unanimous voice vote 7-0.

There was no objection to the inclusion of the Notice of Hearing in the record of the public hearing on the petition. Ms. Flanagan reviewed the seven factors to consider for the public hearing. Dr. Bergstrom gave an overview of the petition.

Proponents of the Petition: The property owners, Travis and Brittney Leaser, were in attendance and Mr. Leaser spoke of their desire to have their property be part of the Oregon School District.

Opponents of the Petition: There were none in attendance.

At 6:42 PM, the public hearing was closed and the school board began deliberations.

Board members had an opportunity to ask questions and deliberated. Mr. Leaser provided an additional map to show where the DNR wetlands are located and will not be developed.

Motion: Ms. Garrison moved and Ms. Wright seconded the motion to approve the transfer of the territory described in the petition and that the reorganization requested in the petition filed on October 9, 2023 be granted an order detaching the territory described in said petition from the Stoughton Area School District and attaching said territory to the Oregon School District. In a roll call vote, the following members voted yes: Ms. Garrison, Ms. Wright, Ms. Bizjak, Dr. Bush, Dr. Lokuta, Mr. Pankratz and Ms. Flanagan. Motion passed 7-0.

Dr. Lokuta moved and Dr. Bush seconded the motion to adopt the Resolution authorizing the Issuance of an Order. A certified copy of the resolution will be sent to the Stoughton Area School Board and to DPI within five days. The hearing adjourned at 7:03 PM

2. Public hearing to Alter School District Boundary: At 7:03 PM Ms. Flanagan called the public hearing on a reorganization petition by Axel and Staci Andersen on property described as 17701 W Dreamview Ct, Brooklyn, WI 53521; Parcel ID No. 040 0700205 Description: PT NE1/4 SE1/4 & PT SE1/4 SE1/4 CERTIFIED SURVEY MAP #2158875 VOL 40 PG 302-305 LOT 1 to detach from the Oregon School District and attach to the Evansville Community School District. Board Members present for the hearing were: Dr. Lokuta, Ms. Garrison, Mr. Pankratz, Ms. Bizjak, Dr. Bush, Ms. Wright and Ms. Flanagan. Ms. Garrison moved and Dr. Lokuta seconded the motion to appoint Ms. Katie Heitz as Secretary for the public hearing. Motion passed in a unanimous voice vote 7-0.

There was no objection to the inclusion of the Notice of Hearing in the record of the public hearing on the petition. Ms. Flanagan reviewed the seven factors to consider for the public hearing. Dr. Bergstrom gave an overview of the petition.

Proponents of the Petition: Property owner, Axel Anderson, was in attendance and he spoke of their desire to have their property be part of the Evansville Community School District.

Opponents of the Petition: There were none in attendance.

At 7:09 PM, the public hearing was closed and the school board began deliberations.

Board members had an opportunity to ask questions and deliberated.

Motion: Mr. Pankratz moved and Dr. Lokuta seconded the motion to deny the transfer of the territory described in the petition and that the reorganization requested in the petition filed January 8, 2024, detaching territory in said petition from the Oregon School District and attaching said territory to the Evansville Community School District be denied. In a roll call vote, the following members voted yes: Mr. Pankratz, Dr. Lokuta, Ms. Bizjak, Ms. Garrison, Ms. Wright and Ms. Flanagan. The following members voted no: Dr. Bush. Motion passed 6-1.

Ms. Garrison moved and Ms. Wright seconded the motion to adopt the Resolution authorizing the Issuance of an Order. A certified copy of the resolution will be sent to the Evansville Community School Board and to DPI within five days. The hearing adjourned at 7:28 PM

Ms. Flanagan reconvened the regular school board meeting at 7:28 p.m.

D. ACTION ITEMS: NONE

E. DISCUSSION ITEMS:

1. Committee Reports

- a. Committee of the Whole - Ms. Flanagan shared that there was no Committee of the Whole meeting this evening, but we will be holding one on March 11th.

F. INFORMATION ITEMS:

1. 2024-2025 Staffing Plan: Dr. Bergstrom and Ms. Jonen presented the Administration's preliminary staffing plan. The Board asked questions and provided feedback. Further discussion and potential action will take place at the March 11th Board Meeting.
2. Visioning and Strategic Planning: No update.
3. Teaching and Learning Update: Dr. Bergstrom shared about a showing of the film *The Right to Read* that will take place in Sun Prairie on March 7 and March 21.
4. Superintendent's Report: Dr. Bergstrom shared that February 19 - 23 was Wisconsin School Crossing Guard Week and how grateful we are to our crossing guards for helping our students get safely to and from school each day. She shared photos of kindergarteners celebrating 100 days of school at Brooklyn, 4th graders at Prairie View participating in a music project, families attending Brooklyn's Dinner and A Book night, an Appreciation Circle Web in a 4th grade classroom at Netherwood Knoll, Brooklyn 2nd graders learning about maple syrup and Rome Corners students celebrity "Love Your Library Month." Dr. Bergstrom offered congratulations to 8th grade violinist Milo Burns who is a winner in the 2024 Bach Double Competition that was held earlier this month. She also shared photos of Middle School students spending a day at Upham Woods Outdoor Learning Center for a day of team building activities, High School students getting hands-on learning experiences taking care of one-month old goats in Ms. Beaty's class and High School students attending the 2024 Fritz Wenzel Science Conference in Marshfield. Dr. Bergstrom congratulated OHS swimmer Spencer Stluka, who placed in the top 3 in both the 50 and 100 Freestyle at the WIAA Division 1 state meet. She also offered congratulations to the OHS Hockey Team, the Wrestling Teams and the OHS Cheer Team for the recently completed successful winter season as well as wishing the boys and girls basketball teams luck as they begin their post-season tournament play. She also congratulated the students and staff that were involved with the OHS Musical production of *Big Fish* this past weekend.

G. CLOSING:

1. Future Agenda: Discussion was held.
2. Check Out: Board members had an opportunity to give updates.

Ms. Garrison moved and Dr. Lokuta seconded the motion to move into closed session, as posted and announced by Ms. Flanagan pursuant to Wis. Stats. §19.85(1)(c) and §19.85(1)(g). In a roll call vote, the following members voted

yes: Ms. Garrison, Dr. Lokuta, Ms. Bizjak, Dr. Bush, Mr. Pankratz, Ms. Wright and Ms. Flanagan. Motion passed 7-0. The board was in closed session at 8:30 PM.

H. CLOSED/EXECUTIVE SESSION:

1. Conferring with legal counsel with respect to potential litigation regarding a personnel matter pursuant to Wis. Stats. § 19.85(1)(c) and §19.85(1)(g): Discussion was held.

I. ADJOURNMENT:

Mr. Pankratz moved and Dr. Lokuta seconded the motion to adjourn the meeting. In a roll call vote, the following members voted yes: Mr. Pankratz, Dr. Lokuta, Ms. Bizjak, Ms. Garrison, Dr. Bush, Ms. Wright and Ms. Flanagan. Motion passed 7-0. Meeting adjourned at 9:22 PM.

Ahna Bizjak, Clerk
Oregon School District

OREGON SCHOOL DISTRICT

 X Action
 Discussion
 Information

TO: Board of Education
FROM: Dr. Leslie Bergstrom, Superintendent
DATE: February 26, 2024

AGENDA ITEM: C1 Public Hearing to Alter School District Boundary - Travis and Brittney Leeser, 4375 Old Stone Rd, Oregon, WI 53575

INITIATED BY: Leslie Bergstrom
SUBMITTED BY: Leslie Bergstrom
BOARD POLICY OR STATUTORY REFERENCE: Wis. Stat. Chapter 117

SUPPORTING DATA:

The Oregon School District has received a petition from Travis and Brittney Leeser for the property known as:

- 2.04 acres at 4375 Old Stone Rd, Oregon, WI 53575; Parcel ID No. 052/0510-203-9975-0
Description: LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A LOT 1 CSM 11311
CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT
NE1/4NW1/4 (2.04 ACRES)

The petition requests the detachment of this property from the Stoughton Area School District and attachment to the Oregon School District.

In accordance with Wisconsin State Statute, the Board must act on these petitions by March 1st. Failure to act on a petition during the month of February is considered a denial.

An outline of the chairperson’s (Krista Flanagan) agenda is attached. The process to follow includes:

- Receive an overview of the petition;
- Hear from proponents;
- Hear from opponents;
- Close the presentation, questions of administration and deliberate as a Board;
- Adopt a motion to grant the transfer or deny the transfer;
- Vote by roll call on the motion; and
- Adopt a resolution authorizing the issuance of the appropriate order.

Attachments:

- Petition

- Map of property location
- Resolution
- Department of Public Instruction Information:
 - School District Boundary Appeal Board
 - Public School District Reorganization - Detachment and Attachment of Small Territory initiated by Owner
 - School District Reorganization - Chapter 117

SUMMARY AND RECOMMENDATION:

We recommend the Board of Education hear the petition; adopt a resolution and issue the order consistent with Board action on the resolution.

The Administrative recommendation is to approve the detachment from the Stoughton Area School District and attachment to the Oregon School District. If approved, the Clerk shall send a certified copy of the resolution to the Stoughton Area School Board and to DPI within 5 days after adoption.

SUPERINTENDENT: _____

 ACTION BY BOARD: Motion _____ Second: _____ Vote: _____
 Revisions, if any _____

Agenda Item: __ C1 __

Chairperson's Agenda School District Reorganization Public Hearing

Attachment: [Wisconsin Statutes Chapter 117](#)

1. CALL MEETING TO ORDER

As chair of this public hearing on reorganization pursuant to Wisconsin Statutes section 117.12, I hereby call this meeting to order. I am Krista Flanagan - President of the Oregon School Board. Let the record indicate that the board agenda which set forth the date of this hearing also contained my role as Chair tonight. We have before the Board a petition to detach from the **Stoughton Area** School District and attach to the Oregon School District.

2. APPOINT A SECRETARY - Ms. Katie Heitz

I recommend that Ms. Heitz serves as the secretary for this hearing. I will entertain a motion to this effect. Is there a second?

3. INTRODUCTION OF BOARD OF EDUCATION MEMBERS PRESENT

Let the record indicate those members present.

4. Unless there is an objection from the floor, the Notice of Hearing will not be read by the Clerk. Seeing no objection, I will move to the statutory criteria.

5. STATUTORY BASIS FOR MAKING A DECISION

The School Board shall consider and weigh the following factors as they affect the educational welfare of all the children of the school district affected by the proposed detachment pursuant to Wisconsin Statute section 117.15, and may consider other appropriate factors;

- A. The geographical and topographical characteristics of the affected school district, including the estimated travel time to and from school for pupils in the school district;s
- B. The educational needs of all children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs;
- C. If the territory is proposed to be detached from one school district and attached to the adjoining school district, whether the proposed detachment will have any adverse effect on the programs currently offered by the school distinct from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program;
- D. The testimony of the written statements filed by the residents of the affected school

districts;

- E. The estimated fiscal effect of the proposed reorganization of the affected school districts, including the effect of the apportionment of assets and liabilities;
- F. Whether the proposed reorganization will make any part of the school district's territory noncontiguous;
- G. The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153 (1) (a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

6. OVERVIEW OF THE PETITION

"At this time we will ask the Superintendent to present an overview of the petition to provide a common background of developments and issues for the School Board and those present at this meeting."

7. GENERAL COMMENTS

"Before taking testimony, I would like to review the rules applicable to this hearing. This is an informal hearing but we will record all of the information presented. Each person offering information will come to the microphone. Please state your name, address, and school district and speak distinctly so that we can be sure that your information is recorded. The procedure is to hear from the proponents and the opponents of the petition. The proponents, those people asking the School Board to transfer the territory, will be heard first. Following the proponents, the opponents of the petition, those people who do not want the territory transferred, will be heard. Following the initial presentation by the proponents and the opponents, there will be a short time allotted for rebuttal and/or summation by both sides in the same order as before."

8. PROPONENTS OF THE PETITION

Would you give your name, address and school district please?

9. OPPONENTS OF THE PETITION

Would you give your name, address and school district please?

10. PROPONENTS OPPORTUNITY FOR ADDITIONAL INFORMATION

11. OPPONENTS OPPORTUNITY FOR ADDITIONAL INFORMATION

12. CLOSING FORMAL PRESENTATION

"At this time I will close the public presentation on this petition and open the School Board deliberations. The only information presented hereafter will be on the request of the School Board members concerning the information received by them or brought out in this meeting. Are there any questions or information that any board member would like answered or clarified? Each board member that would like to state their thoughts on this petition may do so now."

13. ALTERNATIVE DECISIONS

Dr. Bergstrom, would you review the two options tonight and explain them?

A. Grant the request for transfer of the territory described in the petition. This means that that the territory would be detached from the **Stoughton Area** School District and attached to the Oregon School District; OR

B. Deny the request for transfer of the territory described in the petition. This means that the territory would remain in the **Stoughton Area** School District.

14. SUGGESTED MOTIONS

MOTION #1 - To grant the transfer of the territory described in the petition. That the reorganization requested in the petition filed on October 9, 2023 be granted and an order entered detaching the territory described in said petition from the **Stoughton Area** School District and attaching said territory to the Oregon School District.

OR

MOTION #2 - To deny the transfer of territory described in the petition. That the reorganization requested in the petition filed October 9, 2023 detaching territory in said petition from the **Stoughton Area** School District and attaching said territory to the Oregon School District be denied and that said petition be dismissed.

15. THE MOTION

Board members, I will entertain a motion at this time. Is there a second?

16. THE VOTE - ROLL CALL OR BALLOT

Ms. Heitz, would you hand out the ballots? Ms. Jonen, would you review what a "YES" or "NO" vote means?

17. TABULATING THE BALLOTS

- A. Ms. Heitz, would you tabulate the results of the ballots with Ms. Jonen?
- B. The motion (carries/fails) in a _____ vote.

18. ADOPT A RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER OF:

- A. Reorganization
- B. Denial

All reorganizations are effective on July 1.

19. ADJOURN

DPI resources: <https://dpi.wi.gov/parental-education-options/reorganization>

SCHOOL BOARD RESOLUTION - ATTACHMENT SAMPLE

WHEREAS, a meeting of the school board of the Oregon School District was held on February 21, 2022; and

WHEREAS, a petition has been filed with the clerk of the school board, pursuant to s. 117.12, Wis Stats., proposing that said territory be detached from the **Stoughton** School District and attached to the Oregon School District , and

WHEREAS, a public hearing has been held on the proposed reorganization by the school board on **February 26, 2024**, pursuant to s. 117.12, Wis Stats.,

NOW, THEREFORE, BE IT RESOLVED that an order be issued and filed (granting or denying) the petition upon which said hearing has been held.

Introduced by: _____

Seconded by: _____

Vote: Yes _____ No _____

Dated this day of _____

Ahna Bizjack, Clerk
Oregon School District

Example form provided by DPI

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sfs/support/reorganization/detachment/small-territory-owner> on the DPI website for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION

(please print or type)

Petitioner Name(s) Travis Leiser
 Address (street, city, zip) 4375 Old Stone Road Oregon WI 53575
 Phone Number 608-879-0122 E-mail leisertr@gmail.com
 Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: 022/0510-203-9975-0
LOT 2 CSM 14717 CS103/95098-4/11/2018 F/R/A LOT 1 COM
11311 CS168/2190220-1/21/2005 DESCR AS SEC 28-5-10
PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (204 acres)
 (If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the Stoughton School District and to attach it TO the Oregon School District.

(Use page 2 for additional signatures if there are multiple petitioners)		(For each signature check one)			
SIGNATURE(S)	DATE	Property Owner	Elector	Both Owner and Elector	
<u>[Signature]</u> Travis Leiser	<u>8/5/23</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<u>[Signature]</u> Brittney Leiser	<u>8/10/23</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value: YES NO
 (If no, return the form to the petitioner.)

School District where territory is located	<u>STOUGHTON</u>	Value of Property	<u>312100</u>
Municipality where territory is located	<u>TOWN OF RUTLAND</u>	Year Value was Determined	<u>2023</u>
County where territory is located	<u>DANE</u>	Assessment Ratio	<u>1.0198</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK [Signature] Dawn Gerge Date: 10/10/2023
 Name of Clerk (please print) DAWN GERGE
 Mailing Address 4177 OLD STAGE RD BROOKLYN WI 53521
 Phone Number 608-455-3925 E-mail Address clerk@town.rutland.wi.us

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition Stoughton Area School District Date received 10/9/23
 Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3rd Friday in September or 2nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include). 0
 Name of School District Clerk (please print) Lisa Pugh Phone 608-877-5002
 SIGNATURE OF SCHOOL DISTRICT CLERK [Signature]

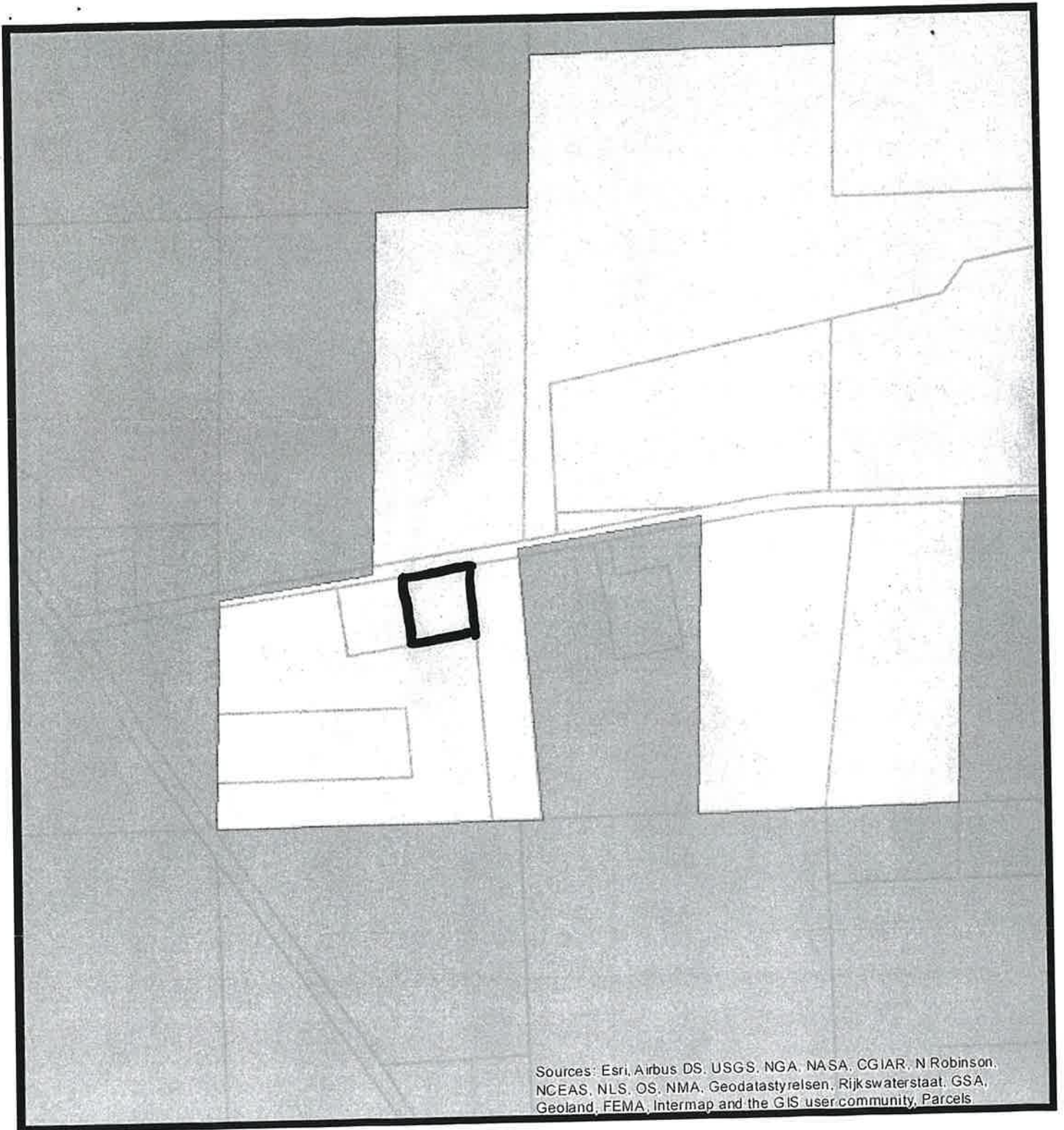
After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to:

Secretary, School District Boundary Appeal Board
 Department of Public Instruction
 PO Box 7841
 Madison, WI 53707-7841

(For more information contact Kathy Fry, (608) 224-5343, Kathleen.Fry@dpi.wi.gov. Both districts must act on this petition by March 1.)

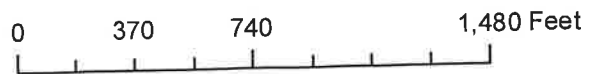
COPY

Dane County Map






Sources: Esri, Airbus DS, USGS, NGA, NASA, CGIAR, N Robinson, NCEAS, NLS, OS, NMA, Geodatastyrelsen, Rijkswaterstaat, GSA, Geoland, FEMA, Intermap and the GIS user community, Parcels

October 1, 2023



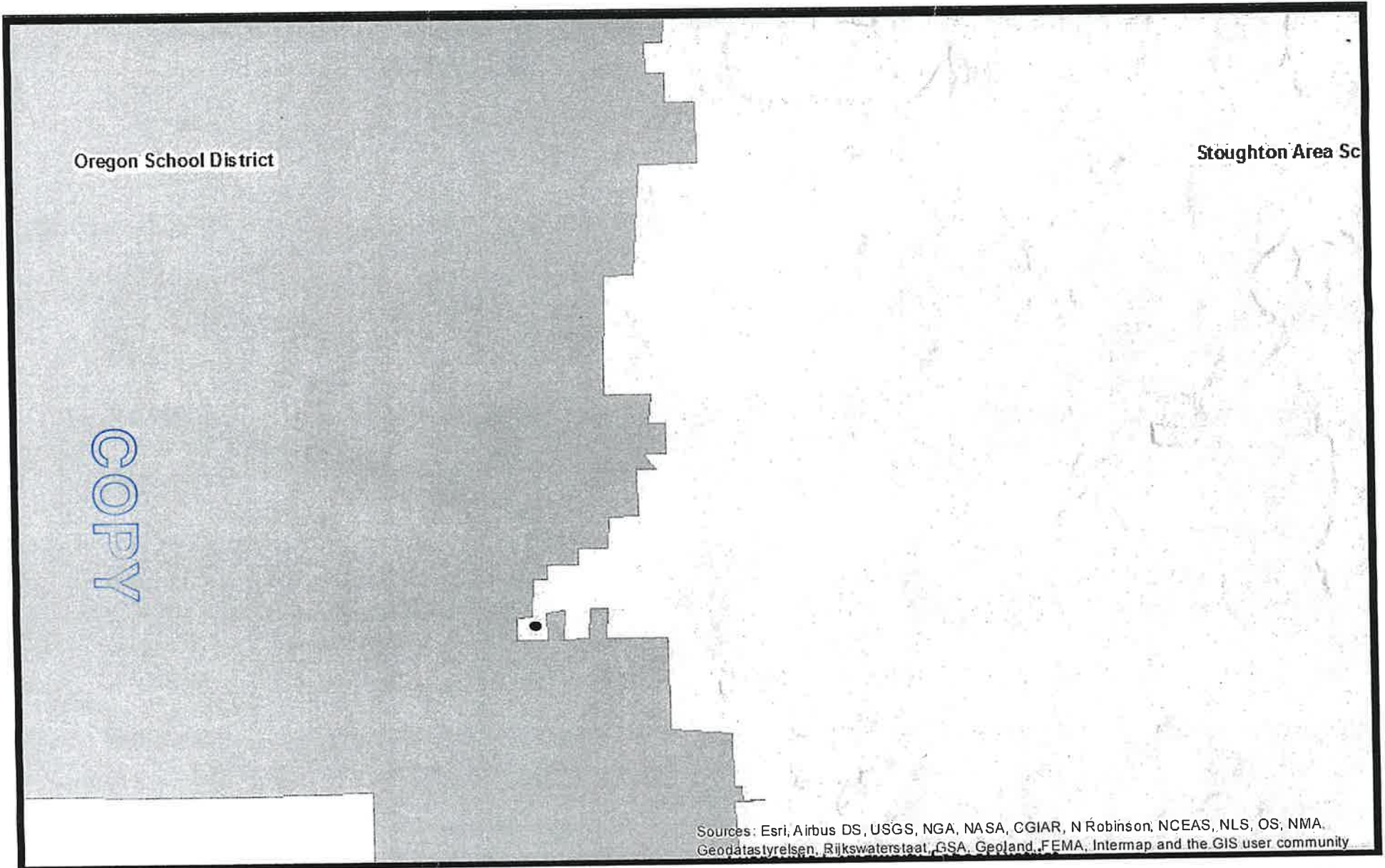
School Districts

-  Oregon School District
-  Stoughton Area School District
-  Parcels

COPY





Dane County Map

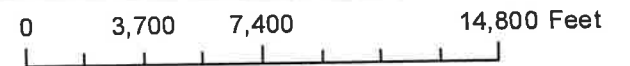


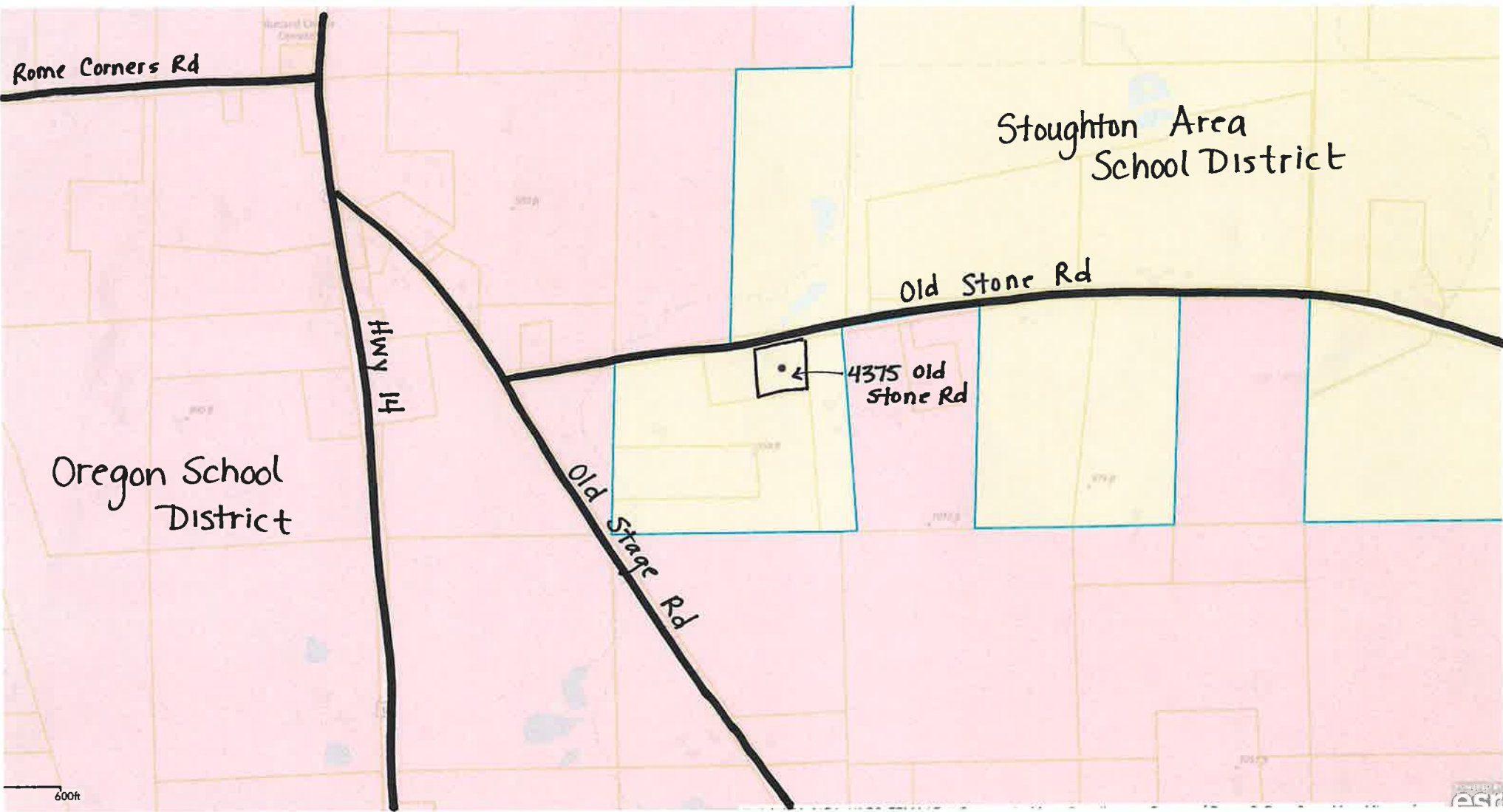
October 1, 2023

School Districts

-  Evansville Community School District
-  Oregon School District

 Stoughton Area School District





Rome Corners Rd

Stoughton Area School District

Oregon School District

Hwy 14

Old Stone Rd

Old Stage Rd

4375 Old Stone Rd

600ft

esd

Parcel Number - 052/0510-203-9975-0

Current

[← Parcel Parents](#)

[Summary Report](#)

Parcel Summary More +

Municipality Name	TOWN OF RUTLAND
Parcel Description	LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/...
Owner Name	TRAVIS R LEESER 
Primary Address	4375 OLD STONE RD
Billing Address	4375 OLD STONE RD OREGON WI 53575

[Show Municipal Contact Information](#) ▼

Assessment Summary More +

Assessment Year	2023
Valuation Classification	G1
Assessment Acres	2.040
Land Value	\$132,500.00
Improved Value	\$179,600.00
Total Value	\$312,100.00

[Show Valuation Breakout](#)

Zoning Information

For the most current and complete zoning information contact:
Dane County Zoning | ☎ 608-266-4266

Zoning

RR-2

[Zoning District Fact Sheets](#)

Proximity Notice

Some portion of this parcel either contains or is in close proximity to sensitive environmental features (i.e. shorelands, floodplains, or wetlands), and Dane County regulations may apply.

Please contact the Dane County Zoning Division at (608) 266-4266 for additional permitting information.

District Information

Type	State Code	Description
REGULAR SCHOOL	5621	STOUGHTON SCHOOL DIST
TECHNICAL COLLEGE	0400	MADISON TECH COLLEGE
OTHER DISTRICT	26BR	BROOKLYN FIRE
OTHER DISTRICT	26BR	EMS BROOKLYN

Parcel Maps



[DCiMap](#)

[Google Map](#)

[Bing Map](#)

Tax Information ⓘ

[E-Statement](#)[E-Bill](#)[E-Receipt](#)[Pay Taxes Online](#)[«](#)[< Newer](#)[Older >](#)[»](#)

Tax Year 2023

Assessed Land Value	Assessed Improvement Value	Total Assessed Value
\$132,500.00	\$179,600.00	\$312,100.00
Taxes:		\$3,530.19
Lottery Credit(-):		\$229.83
First Dollar Credit(-):		\$61.75
Specials(+):		\$9.54
Amount:		\$3,248.15
2023 Tax Info Details		Tax Payment History

Recorded Documents

Doc. Type	Date Recorded	Doc. Number	Volume	Page
WD	07/24/2018	5427793		

[Show More ▼](#)

DocLink

DocLink is a feature that connects this property to recorded documents listed above. If you'd like to use DocLink, all you need to do is select a link in this section. There is a fee that will require either a credit card or user account. [Click here for instructions.](#)

NOTE: Searching by the documents listed above will only result in that recorded document. For a more comprehensive search, please try searching by legal description and/or Parcel Number: 0510-203-9975-0. Tapestry searches by PIN or legal description are more comprehensive back through approximately 1995.

PLEASE TURN OFF YOUR POP UP BLOCKER TO VIEW DOCLINK DOCUMENTS. If you're unsure how to do this, please contact your IT support staff for assistance. You will be unable to view any documents purchased if your pop up blocker is on.



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Madison, WI 53703



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OREGON SCHOOL BOARD
RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER

WHEREAS, a meeting of the school board of the Oregon School District was held on Monday, February 26, 2024, and

WHEREAS, a petition has been filed with the clerk of the school board, pursuant to s. 117.11013, Wis Stats., proposing a petition to alter school district boundaries; 2.04 acres at 4375 Old Stone Rd, Oregon, WI 53575; Parcel ID No. 052/0510-203-9975-0 Description: LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A LOT 1 CSM 11311 CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES) be detached from the Stoughton Area School District and attached to the Oregon School District, and

WHEREAS, a public hearing has been held on the proposed reorganization by the school board on February 26, 2024, pursuant to s. 117.12, Wis Stats.,

NOW, THEREFORE, BE IT RESOLVED that an order be issued and filed (granting or denying) the petition upon which said hearing has been held.

Introduced by: _____

Seconded by: _____

Vote: Yes _____ No _____

Dated this _____ day of _____

Ahna Bizjak, Clerk
Oregon School Board

Public School District Reorganization-Detachment and Attachment of Small Territory Initiated by Owner

(Wis. Stats. 117.12)

APPLICATION

Wis. Stats. 117.12(1)

This section applies to the owner or elector-initiated petition to detach a small territory. A territory is defined as small if **both**:

- the assessed valuation of the territory proposed to be transferred, divided by its assessment ratio, is less than seven (7) percent of the equalized valuation of the school district from which it is proposed to be detached, **and**
- less than seven (7) percent of the enrollment of the school district from which the territory is proposed to be detached resides in the territory proposed to be transferred. (Use the most recent 3rd Friday in September or 2nd Friday in January count.)

PETITION

Wis. Stats. 117.12(2)

A small territory, owner-initiated petition may be filed by either:

- A majority of the electors residing in the territory proposed to be detached; **or**
- The owners of 50 percent or more of the territory proposed to be detached, as measured by the territory's assessed valuation divided by its assessment ratio.

Petitions for the detachment and attachment of any small territory must be filed **before February 1** with the clerk of the school district to which the territory is currently attached. The petition must include a description of the parcel or territory proposed for detachment. This description must be sufficiently accurate to determine its location in the school district in which it is located, as certified by the clerk of each town, village, or city within which all or part of the parcel or territory is located. The petition must also state the number of pupils residing in the territory who were enrolled in the district to which the territory is currently attached, as certified by the district clerk. (Use the most recent 3rd Friday in September or 2nd Friday in January count.) The petition should

be filed personally or mailed directly to the clerk of the school district to which the territory is currently attached. The school district clerk must receive the petition **before February 1** in order for it to be considered that year.

Click on the following link to view or print a [small territory transfer petition](#) .

SCHOOL BOARD ACTION


Wis. Stats. 117.12(3)

During the month of February, each affected school board must give the petitioners an opportunity to meet with the board to present reasons for the proposed reorganization **before** adopting a resolution either granting or denying the detachment. **Each** affected school board must vote on the proposed reorganization. If all school boards agree to the detachment and attachment of the territory, the process ends and the reorganization will become effective July 1 of that year. If any school board denies the proposed reorganization, an appeal may be made to the School District Boundary Appeal Board by the electors or owners described above. Failure of a school board to **adopt a resolution** before March 1 either ordering or denying the reorganization constitutes a denial of the reorganization by the school board.

APPEALS OF A SCHOOL BOARD'S ORDER OF DENIAL

Wis. Stats. 117.12(4) and (5)

A majority of the elector(s) residing in the territory or the owner(s) of 50 percent or more of the territory may appeal the school board's order denying detachment of a small territory. The appeal shall be filed with the Secretary of the School District Boundary Appeal Board before the March 15 following the denial. Appeals received after March 14 will be rejected as not timely.

Click on the following link to view or print a [model appeal application](#)  for a hearing before the School District Boundary Appeal Panel.

Appeal Panel

In most cases, appeals of the denial of the detachment and attachment of small territories are heard by a three-member Appeal Panel appointed by the State Superintendent. The panel members are also members of the School District Boundary Appeal Board (SDBAB). The panel must include one person from a district with small enrollment, one from a district with medium enrollment, and one from a district with large enrollment. The Appeal Panel, after hearing the details of the petition, may affirm, deny, or modify the school board's denial of the reorganization of the territory designated on the petition. The appeal order shall be issued before the June 15 following the filing of the appeal; any order of detachment is effective July 1.

School District Boundary Appeal Board

The law also provides that an appeal shall be heard by a seven-member School District Boundary Appeal Board, rather than an Appeal Panel, if any of the following apply:

- More than one appeal to detach small territory from a single district was filed by the March 15 date and either:
 - The total assessed valuation of the territory proposed to be detached under the appeals, divided by the assessment ratio, is seven (7) percent or more of the equalized valuation of the original school district; or
 - The number of pupils enrolled in the school district who reside in the territory proposed to be detached is seven (7) percent or more of that school district's enrollment;

OR

- The total territory detached over the previous two years, including the appeal under review, constitutes two (2) percent or more of either the equalized value or enrollment of the school district from which detachment is proposed.

For all appeals, the School District Boundary Appeal Panel or Board shall evaluate each appeal with the statutory criteria listed in Wis. Stats. 117.15 (<https://dpi.wi.gov/sms/reorganization/evaluation-criteria>), and issue an order either affirming, denying, or modifying the school board's denial of any or all of the proposed reorganizations. The School District Boundary Appeal Board's order shall be issued by the June 15 following the filing of the appeal; any reorganization that is granted is effective July 1.

RELATED ISSUES

S.117.25(2), Wis. Stats., states that when territory is detached from one school district and attached to another school district the following apply:

- Assets and liabilities are assigned to the school districts under s. 66.0235, Wis. Stats., on the effective date of the reorganization. The process may include assets and liabilities being assigned proportionally to the affected school districts based on the ratio of the equalized valuation of the reorganized territory to the equalized valuation of all taxable property in the detaching school district {s. 66.0235(2c)(a), Wis. Stats.}.
Wis. Stats. 66.0235(2c)(b) provides for an alternate procedure to be used wherein the affected school boards adopt identical resolutions stating the agreed-upon division of assets and liabilities. The resolution must pass in each affected school board by a three-fourths vote in favor of the resolution.
Districts holding state trust fund loans should refer to s. 66.0235(10), Wis. Stats., for the procedure to transfer this debt.
- Any employee of the school district from which territory is detached who is laid off as a result of the reorganization has priority over other persons, except employees of the school district to

which the territory is attached and former employees of that school district who were laid off from that school district, for three (3) years after the effective date of the reorganization for new positions and vacant positions for which he or she is qualified in the school district to which the territory is attached. {s. 117.25 (2)(b)(1), Wis. Stats.}

Any person who wishes to exercise this priority shall notify the school district to which the territory is attached, in writing, that he or she wishes to be considered for any new position or vacant position and shall include in the notice the address to be used by the school district to notify the person of such positions. {s. 117.25 (2)(b)(2), Wis. Stats.}

APPEAL TO CIRCUIT COURT

Wis. Stats. 117.14

Any person aggrieved by an order of the School District Boundary Appeal Board or Appeal Panel may appeal the order to a circuit court within thirty (30) days after copies of the order are filed with the secretary of the board under s. 117.17(2), Wis. Stats. To begin the appeal, the aggrieved person must serve written notice, specifically stating the grounds for the appeal, upon the Secretary of the School District Boundary Appeal Board and file the notice with the clerk of the circuit court of any county in which any of the territory proposed to be detached is located or with the clerk of the circuit court of any county in which any territory of the school district to which the territory is proposed to be attached is located.

WHAT THE STATUTES SAY WITH REGARD TO NOTIFICATION

- A certified copy of the petition must be sent to the school board of the school district to which the territory is proposed to be attached and to DPI. {Wis. Stats. 117.12(2)}
- The school district clerk of a district adopting a resolution must, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school board of the other affected district and to DPI. {Wis. Stats. 117.12(3)}

Click on the following link to locate samples (<https://dpi.wi.gov/sms/reorganization/forms>), of orders and resolutions related to school district reorganization. It is recommended that school boards fill out three originals, one to keep and one each for the other district and the DPI. If you send photocopies of the original, a Certificate of True Copy is needed.

For questions about this information, contact Janice Zmrazek (<https://dpi.wi.gov/user/220/contact>) (608) 266-2803

Public School District Reorganization-Procedures for School District Boundary Appeal Board Panel Hearings

The School District Boundary Appeal Board (SDBAB) panel consists of three (3) individuals who currently serve as school board members of their local school districts and who have been appointed by the state superintendent to hear appeals filed under Chapter 117, Wis. Stats. A non-voting chairperson, also appointed by the state superintendent, facilitates the hearing.

In the weeks prior to the hearing, the school districts are asked to submit the following information:

- A copy of the notice of any local school board hearing on a petition or a resolution for reorganization; transcribed minutes, transcribed stenographic record or electronic recording of hearing; and a copy of all exhibits and data submitted at the hearing.
- Class schedule, list of courses, or other information about the academic program of any school or schools attended, or that would be attended, by students residing on the territory that is the subject of the appeal.
- School district map indicating location of property under appeal.
- Any written statement of facts or other relevant matters relating to a proposed reorganization.

Petitioners will also be given the opportunity to submit information prior to the hearing. This information, along with any other relevant documents that are received by the Secretary of the School District Boundary Appeal Board, become part of the Official File for each hearing. A copy of the Official File is provided to each SDBAB panel member, school district representative and petitioner in advance of the hearing so he/she may study the documents and become familiar with the issues related to the appeal.

Additional documents that are not already included in the Official File may be presented as exhibits during the appeal hearing. If such documents are to be used, they should be submitted to the recording secretary 30 minutes before the scheduled start time of the appeal so they can be properly verified and marked. Eight (8) copies of each exhibit are needed for distribution.

The proponent(s) (those people asking that the school board's order of denial be reversed and that the territory be detached) present their case first. The time limit for the presentation is one hour. The opponent(s) (those people who want the territory to remain in the school district) are also given up to one hour for their presentation. After the presentations, a 10-minute summation or rebuttal time is given to both parties.

At the conclusion of the public presentations, the SDBAB panel is given an opportunity to ask questions of anyone who presented testimony or of other parties in attendance. However, no one is allowed to make statements during this time period unless asked to do so by panel members. When the panel has no more questions, deliberations begin.


The panel discusses the appeal and makes its decision in the presence of the proponent(s), opponent(s) and audience. In accordance with s. 117.15, Wis. Stats., the appeal panel considers and weighs specific criteria as they affect the educational welfare of all of the children residing in all of the school districts affected by the proposed reorganization. Click on the following link to view the [list of criteria.](https://dpi.wi.gov/sms/reorganization/evaluation-criteria) (<https://dpi.wi.gov/sms/reorganization/evaluation-criteria>).

For questions about this information, contact [Janice Zmrazek](https://dpi.wi.gov/user/220/contact) (<https://dpi.wi.gov/user/220/contact>) (608) 266-2803

School District Boundary Appeal Board

The School District Boundary Appeal Board (SDBAB) is created within the Department of Public Instruction by [s.15.375, Wis. Statutes](#) (<https://docs.legis.wisconsin.gov/statutes/statutes/15/II/375/2>) to address certain issues related to school district reorganization. The Board consists of 12 school board members appointed by the state superintendent of Public Instruction for staggered two-year terms. Four members represent small school districts; four represent medium school districts, and four represent large school districts. No more than one member may come from each of the 12 CESA areas. Three-member panels of SDBAB members (one each from a small, medium, and large district) hear appeals related to small territory detachment. Seven member boards, consisting of two representatives each from small, medium, and large districts, and the state superintendent or his or her designee, address issues related to district creation and dissolution, annexation, or boundary disputes. Operations of the board are described in [s.117.05\(1\) and \(2\), Wis. statutes](#) (<https://docs.legis.wisconsin.gov/statutes/statutes/117/05?view=section>).

SDBAB Fees

- [Section 117.05 \(9\), Wisconsin statutes](#), (<https://docs.legis.wisconsin.gov/statutes/statutes/117/05/9>) permits the state superintendent to charge fees sufficient to reimburse the department for the costs related to certain School District Boundary Appeal Board (SDBAB) activities.
- [Section PI 2.03 of the administrative rules](#)  requires the state superintendent to annually "establish a filing fee sufficient to cover the expenses of convening the school district boundary appeal board and the appeal panel".


[Filing Fee Schedule](#)  - Current filing fees for SDBAB hearings.

[SDBAB Panel Hearing Procedures \(https://dpi.wi.gov/sms/school-district-boundary-appeal-board/hearing\)](https://dpi.wi.gov/sms/school-district-boundary-appeal-board/hearing) - A description of the process for planning and holding a hearing of the three-member SDBAB panel.

2019 Hearing Packets

May 23 - [19-03 - Cedarburg/Mequon-Thiensville](#) 

May 23 - 19-23 - Oregon/McFarland 

May 29 - 19-10 - Hudson/River Falls 

May 29 - 19-25 - Somerset/Hudson 

*For questions about this information, contact Janice Zmrazek
(<https://dpi.wi.gov/user/220/contact>) (608) 266-2803*

CHAPTER 117

SCHOOL DISTRICT REORGANIZATION

117.01	Applicability.	117.14	Appeal to court.
117.03	Definitions.	117.15	Criteria for school district reorganizations.
117.05	General provisions.	117.17	Reorganization order.
117.08	Consolidation of school districts.	117.20	Referendum procedures.
117.09	Consolidation of union high and elementary school districts.	117.22	School boards in new school districts.
117.10	Dissolution of a school district.	117.25	Transfer of assets, liabilities and employees; agreements between consolidating school districts.
117.105	Creation of a school district.	117.27	Change of district type.
117.11	Detachment and attachment of large territory.	117.30	Attachment upon failure to operate school.
117.12	Detachment and attachment of small territory initiated by owner.	117.35	School district boundary disputes.
117.13	Detachment and attachment of small territory initiated by school boards.		
117.132	Territory annexed to certain municipalities.		

Cross-reference: See definitions in s. 115.001.

Cross-reference: See also ch. P12, Wis. adm. code.

117.01 Applicability. This chapter does not apply to any school district reorganization affecting a school district operating under ch. 119.

History: 1989 a. 114.

117.03 Definitions. In this chapter:

(1) “Affected school district” means the entire territory of any of the following school districts:

(a) A school district from which any territory is detached or proposed to be detached.

(b) A school district to which any territory is attached or proposed to be attached.

(c) A school district that is consolidated with one or more other school districts or proposed to be consolidated with one or more other school districts.

(d) A school district that is dissolved or proposed to be dissolved.

(2) “Appeal panel” means a panel appointed by the state superintendent under s. 117.05 (1).

(3) “Board” means the school district boundary appeal board.

(3g) “Boundary dispute” means a dispute between 2 or more school districts concerning whether certain territory is located within a particular school district.

(3m) “Enrollment” means the number of pupils enrolled, as provided under s. 121.05 (1) (a), on the most recent of the preceding 3rd Friday of September or 2nd Friday of January.

(4) “Equalized valuation” has the meaning given under s. 121.004 (2).

(4m) “Interested school district” means a school district involved in a boundary dispute.

(5) “Reorganization” means the consolidation of 2 or more school districts, the dissolution of a school district, the detachment of territory from one school district and its attachment to an adjoining school district or the creation of a school district.

History: 1989 a. 114; 1995 a. 27; 1997 a. 27; 1999 a. 18.

117.05 General provisions. (1) **APPEAL PANELS.** The state superintendent shall appoint 3 members of the board to hear appeals filed under ss. 117.12 (4) and 117.13 (3). No 2 members of the appeal panel may be board members from any of the following kinds of school districts: those with small enrollments, those with medium enrollments or those with large enrollments.

(1m) **BOARD AND APPEAL PANEL MEETINGS.** The state superintendent shall set the time and place for meetings of the board under ss. 117.10, 117.105 (2m) and (4m), 117.12 (5) and 117.132 and for meetings of appeal panels under ss. 117.12 (4) and 117.13.

(2) **SELECTION OF BOARD MEMBERS FOR EACH REVIEW; BOARD AND SCHOOL BOARD VOTING REQUIREMENTS.** (a) *Board.* The state superintendent shall appoint 7 members of the board to perform

any review under ss. 117.10, 117.105 (2m) and (4m), 117.12 (5), and 117.132. The 7 members shall include the state superintendent or his or her designee on the board, 2 board members from school districts with small enrollments, 2 board members from school districts with medium enrollments, and 2 board members from school districts with large enrollments. Any action of the board under this chapter requires the affirmative vote of at least 4 of the 7 members appointed under this paragraph.

(b) *School board.* Any action by a school board under this chapter requires the affirmative vote of a majority of its full authorized membership.

(3) **JOINT MEETINGS AND HEARINGS.** The school boards of the affected school districts may hold joint meetings or joint public hearings in any reorganization proceeding under this chapter.

(4) **LIMITATIONS ON PROCEEDINGS.** (a) *Pending proceedings.* A reorganization proceeding is pending from the date that a petition is filed under s. 117.105 (1) (a), 117.11 (2) or 117.12 (2) or a resolution is adopted under s. 117.08 (1), 117.09 (1), 117.10 (1), 117.105 (1) (b) or (4m), 117.13 (2) or 117.132 (2) until the date on which the latest of any of the following occurs:

1. An order granting the reorganization takes effect.

2. The reorganization is denied and, following the denial, any time period for requesting a referendum, requesting review by the board or making an appeal to an appeal panel, under ss. 117.08 to 117.132, has expired.

(b) *Limitation if proceeding is pending; state aid apportionment.* While a reorganization is pending, as provided under par. (a) or under s. 117.01 (1) (d), 1987 stats.:

1. Any other reorganization proceeding commenced or order made that includes any territory included in the pending reorganization proceeding is void.

2. State aid shall be apportioned to the affected school districts as if the reorganization had not been initiated.

(c) *One-year limitation on consideration of transfers.* 1. Except as provided under subd. 2., no petition for the detachment of territory from one school district and its attachment to an adjoining school district may be filed under s. 117.11 (2) or 117.12 (2) before the 2nd July 1 following the filing of a petition under s. 117.11 (2) or 117.12 (2) for any reorganization that includes any of the same territory.

2. The limitation under subd. 1. does not apply if the school board of each affected school district adopts a resolution waiving the limitation. If a school board denies a request for a waiver under this subdivision, the denial may not be appealed under this chapter.

(d) *Four-year limitation on consideration of creation of a school district.* 1. Except as provided in subd. 2., no petition may be filed or resolution adopted for the creation of a new school district under s. 117.105 (1) (a) or (b) before the 5th July 1 following the filing of a petition under s. 117.105 (1) (a) or the adoption of a resolution under s. 117.105 (1) (b) or the date of an order issued

under s. 117.105 (4m) (c) for any reorganization that includes any of the same territory.

2. The limitation under subd. 1. does not apply if the school board of each affected school district adopts a resolution waiving the limitation. If a school board denies a request for a waiver under this subdivision, the denial may not be appealed under this chapter.

(5) ALL TERRITORY IN SCHOOL DISTRICT; CONTIGUOUS UNION HIGH SCHOOL DISTRICT TERRITORY. (a) *Territory in district.* All territory within this state shall be included in a school district operating elementary school grades and a school district operating high school grades or in a school district operating both elementary and high school grades, except for territory located in a school district that is not operating certain grades as a result of entering into a whole grade sharing agreement under s. 118.50. No territory may be detached from a school district unless by the same order it is attached to another school district or included in a new school district created by the order. No territory may be detached from a school district that operates high school grades unless by the same order it is attached to or included in another school district that operates high school grades.

(b) *Contiguous union high school district territory.* No territory may be detached from a union high school district so as to make parts of the school district noncontiguous.

(7) VALIDATION OF SCHOOL DISTRICTS. No appeal or other action attacking the legality of the formation of a school district, either directly or indirectly, may be taken after the period provided under s. 893.74. This subsection shall be liberally construed to effect the legislative purpose to validate and make certain the legal existence of all school districts in this state, however created or reorganized, and to bar every right to question the existence of a school district in any manner and to bar every remedy relating to the formation of a school district notwithstanding any defects or irregularities, jurisdictional or otherwise, in any action or proceeding commenced after the expiration of the period provided under s. 893.74.

(8) INFORMATION ON REORGANIZATION PROCEDURES. The department shall prepare a written description of the procedures for school district reorganizations under ss. 117.08 to 117.132 and distribute copies to school district clerks. A school district clerk shall give a copy of the description to any person, upon request, and to any person filing a petition with the clerk under s. 117.08 (3) (a) 2., 117.09 (3) (a) 2., 117.105 (1) (a), 117.11 (2) or (4) (a) 2. or 117.12 (2), at the time the petition is filed.

(9) BOARD AND APPEAL PANEL FEES. (a) The state superintendent may charge the following persons a fee sufficient to reimburse the department for the costs of the board under ss. 117.10, 117.105, 117.132 and 117.35:

1. The school boards of the affected school districts under s. 117.105 if they fail to reach agreement under s. 117.105 (1m) (b).

1m. The village boards of villages and the affected school district under s. 117.105 (4m).

2. A person who files a petition requesting review by the board under s. 117.105 (2m).

3. A school board that adopts a resolution to dissolve the school district under s. 117.10 (2).

4. A school board that requests review by the board under s. 117.132 (4) (a) 1.

5. A person who files a petition requesting review by the board under s. 117.132 (4) (a) 2.

6. A school board requesting resolution of a boundary dispute under s. 117.35 (2).

(b) The clerk of the school district ordering the dissolution or requesting review shall pay the fee under par. (a) 3. or 4. to the state superintendent. The clerk of each affected school district shall pay the fee under par. (a) 1. to the state superintendent. The state superintendent shall allocate the fee under par. (a) 1. among the school districts from which territory is being detached to create a

new school district if there is more than one such school district. The secretary of the board shall forward the fees collected under par. (a) 1. and 5. to the state superintendent.

(c) The state superintendent may charge a person filing a notice of appeal under s. 117.12 (4) or 117.13 (3) a fee sufficient to reimburse the department for the costs of the appeal panel under s. 117.12 (4) or 117.13 (3). The secretary of the board shall collect the fee and forward it to the state superintendent. The state superintendent may not charge any person who files a notice of appeal under s. 117.12 (4) and is charged the fee under this paragraph any additional fee for review by the board under s. 117.12 (5).

(10) STATE SUPERINTENDENT TO ADVISE. The state superintendent shall advise and consult with school boards regarding school district organization and reorganization. If, in the state superintendent's opinion, one or more school districts should be created, altered, consolidated or dissolved, he or she may make recommendations to the school boards of the affected school districts.

History: 1989 a. 114, 287; 1993 a. 392; 1995 a. 27 ss. 3927 to 3930, 9145 (1); 1997 a. 27, 286; 1999 a. 18, 32; 2015 a. 55; 2017 a. 59; 2017 a. 365 s. 111.

117.08 Consolidation of school districts. (1) INITIATION OF PROCEDURES. The school boards of 2 or more school districts may adopt resolutions stating that they will consider consolidating their school districts. The school district clerk of each school board adopting a resolution under this subsection shall send a certified copy of the resolution to the school boards of each of the other affected school districts and to the secretary of the board.

(2) SCHOOL BOARD ACTION. In the first July beginning after the adoption of resolutions by 2 or more school boards under sub. (1), the school boards of the affected school districts may order the school districts consolidated by the adoption, by each of those school boards, of a resolution ordering the consolidation. Failure of a school board to adopt a resolution either ordering or denying the consolidation before August 1 constitutes a denial of the consolidation by that school board. The school district clerk of each school board adopting a resolution under this subsection, either ordering or denying a consolidation, shall, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school boards of each of the other affected school districts and file a certified copy of the resolution as provided under s. 117.17 (2). If the school board of each affected school district adopts a resolution ordering the consolidation, the consolidation shall take effect on the following July 1, unless a referendum under sub. (3) is required.

(3) REFERENDUM. (a) If the school board of each affected school district adopts a resolution ordering a consolidation under sub. (2), a referendum on the consolidation shall be held under par. (b) if one of the following occurs:

1. At the time of adopting the resolution under sub. (2), the school board of any affected school district directs the holding of a referendum.

2. Before the 2nd Tuesday of September following the adoption of the resolutions under sub. (2), a petition conforming to the requirements of s. 8.40 requesting a referendum, signed by at least 10 percent of the electors who reside in any affected school district, is filed with the clerk of the school district that has the highest equalized valuation of the affected school districts. The validity of the petition shall be governed by the rules promulgated under s. 8.40 (3).

(b) If a referendum is directed or a petition requesting a referendum is filed under par. (a), the school district clerk of the school board adopting the resolution or the school district clerk receiving the petition shall immediately notify the school boards of each of the other affected school districts, the secretary of the board and the clerk of each city, village or town, any part of which is contained within an affected school district. The referendum shall be held in the affected school districts as provided under s. 117.20. Votes shall be counted separately for each affected school district.

(4) REFERENDUM RESULTS. If a majority of the votes cast in each affected school district is in favor of consolidation, the

school districts shall be consolidated on the following July 1. At the time of canvassing the returns, the school boards of the affected school districts shall make and file an order of school district reorganization under s. 117.17 (2).

(5) ALTERNATIVE TIMELINES. (a) If each school board adopting a resolution under sub. (1) specifies in its resolution that the alternative timeline under this paragraph applies, the dates specified in subs. (2), (3) (a) 2., and (4) are changed as follows:

1. The resolutions ordering or denying a consolidation under sub. (2) shall be adopted in the first December beginning after the adoption of resolutions by 2 or more school boards under sub. (1). Failure of a school board to adopt a resolution either ordering or denying the consolidation before January 1 constitutes a denial of the consolidation by that school board.

2. The petition requesting a referendum under sub. (3) (a) 2. shall be filed before the 2nd Tuesday of February following the adoption of the resolutions under sub. (2).

3. If a majority of the votes cast in each affected school district is in favor of consolidation, the school districts shall be consolidated on the 2nd following July 1.

(b) If each school board adopting a resolution under sub. (1) specifies in its resolution that the alternative timeline under this paragraph applies, the dates specified in subs. (2) and (3) (a) 2. are changed as follows:

1. The resolutions ordering or denying a consolidation under sub. (2) shall be adopted in the first May beginning after the adoption of resolutions by 2 or more school boards under sub. (1). Failure of a school board to adopt a resolution either ordering or denying the consolidation before June 1 constitutes a denial of the consolidation by that school board.

2. The petition requesting a referendum under sub. (3) (a) 2. shall be filed before the 2nd Tuesday of July following the adoption of resolutions under sub. (2).

(6) STATE AID. From the appropriation under s. 20.255 (2) (br), the department shall pay to a school district created by a consolidation under this section that takes effect on or after July 1, 2019, the following amounts:

(a) In the school year in which the consolidation takes effect and in each of the subsequent 4 school years, \$150 multiplied by the number of pupils enrolled, as defined in s. 115.437 (1), in the school district in that school year.

(b) In the 5th school year following the school year in which the consolidation takes effect, 50 percent of the amount the school district received under par. (a) in the 4th year following the school year in which the consolidation takes effect.

(c) In the 6th school year following the school year in which the consolidation takes effect, 25 percent of the amount the school district received under par. (a) in the 4th year following the school year in which the consolidation takes effect.

History: 1989 a. 114, 192, 287; 1991 a. 32; 2009 a. 307; 2017 a. 59.

117.09 Consolidation of union high and elementary school districts. (1) INITIATION OF PROCEDURES. The school board of a union high school district and the school boards of any of the school districts operating only elementary grades whose territory is included in the union high school district may adopt resolutions stating that they will consider consolidating the union high school district and all of the elementary school districts whose territory is included in the union high school district to create a common or unified school district operating both elementary and high school grades. The school district clerk of each school board adopting a resolution under this subsection shall send a certified copy of the resolution to the school boards of each of the other affected school districts and to the secretary of the board.

(2) SCHOOL BOARD ACTION. (a) In the first July beginning after the adoption of resolutions under sub. (1), the school board of the union high school district and the school boards of one or more of the elementary school districts that adopted resolutions under sub. (1) and that have, in their combined territory, at least 55 percent

of the equalized valuation of the union high school district, may order the union high school district and all of the elementary school districts whose territory is included in the union high school district consolidated to create a common or unified school district operating both elementary and high school grades by the adoption of a resolution ordering the consolidation by each school board.

(b) Failure of a school board to adopt a resolution under par. (a) before August 1, either ordering or denying the consolidation, constitutes a denial of the consolidation by that school board. The school district clerk of each school board that adopts a resolution ordering or denying a consolidation under par. (a) shall, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school boards of the other affected school districts and file a certified copy of the resolution as provided under s. 117.17 (2). If a consolidation is ordered under par. (a), the consolidation shall take effect on the following July 1, unless a referendum is required under sub. (3).

(3) REFERENDUM. (a) If a consolidation is ordered under sub. (2) (a), a referendum on the consolidation shall be held under par. (b) if one of the following occurs:

1. Before the 2nd Tuesday of September following the adoption of the resolution ordering consolidation under sub. (2) (a), the school board of any affected school district directs the holding of a referendum.

2. Before the 2nd Tuesday of September following the adoption of the resolutions under sub. (2) (a), a petition conforming to the requirements of s. 8.40 requesting a referendum, signed by at least 10 percent of the electors who reside in any affected school district, is filed with the clerk of the union high school district. The validity of the petition shall be governed by the rules promulgated under s. 8.40 (3).

(b) If a referendum is directed or a petition requesting a referendum is filed under par. (a), the school district clerk of the school board adopting the resolution or the school district clerk receiving the petition shall immediately notify the school boards of each of the other affected school districts, the secretary of the board and the clerk of each city, village or town, any part of which is contained within an affected school district. The referendum shall be held in the union high school district as provided under s. 117.20. Votes shall be counted separately for the union high school district and each affected elementary school district.

(4) REFERENDUM RESULTS. If a majority of the votes cast in the union high school district and in a majority of the affected elementary school districts is in favor of consolidation, the union high school district and all of the affected elementary school districts shall be consolidated on the following July 1. At the time of canvassing the returns, the school boards of the affected school districts shall make and file an order of school district reorganization under s. 117.17 (2).

(5) ELEMENTARY SCHOOL DISTRICT IN MORE THAN ONE UNION HIGH SCHOOL DISTRICT. (a) If a school district that operates only elementary grades has territory in more than one union high school district, it may consolidate under this section only with the union high school district in which more than 50 percent of its territory, as measured by equalized valuation, is located. Only the territory of the elementary school district that is located in that union high school district shall be included in the newly created common or unified school district operating both elementary and high school grades.

(b) The remaining territory of the elementary school district shall be attached, by the reorganization order issued under sub. (2) or (4), to a school district that operates only elementary grades and has territory located in the union high school district attended by the high school pupils who reside in the territory being attached.

(c) Upon the request of the school board of any affected school district, or the school board of any other school district operating only elementary grades that has territory in the union high school district identified under par. (b), the board shall determine to

which elementary school district territory shall be attached under par. (b). The board shall issue an order that either affirms the attachment of the territory as specified in the order under sub. (2) or (4) or modifies the order under sub. (2) or (4) by attaching all or part of the territory to one or more other school districts identified under par. (b).

(d) Upon the request of the school board of any affected school district, the board shall review any proposed apportionment of assets and liabilities under s. 66.0235 (2c) (a) 1., between the school district created by the consolidation under par. (a) and any elementary school district to which territory is proposed to be attached under par. (b) or (c), and shall issue an order affirming or modifying that apportionment.

(6) STATE AID. From the appropriation under s. 20.255 (2) (br), the department shall pay to a school district created by a consolidation under this section that takes effect on or after July 1, 2019, the following amounts:

(a) In the school year in which the consolidation takes effect and in each of the subsequent 4 school years, \$150 multiplied by the number of pupils enrolled, as defined in s. 115.437 (1), in the school district in that school year.

(b) In the 5th school year following the school year in which the consolidation takes effect, 50 percent of the amount the school district received under par. (a) in the 4th year following the school year in which the consolidation takes effect.

(c) In the 6th school year following the school year in which the consolidation takes effect, 25 percent of the amount the school district received under par. (a) in the 4th year following the school year in which the consolidation takes effect.

History: 1989 a. 114, 192; 1999 a. 150 s. 672; 2017 a. 59.

117.10 Dissolution of a school district. (1) INITIATION OF PROCEDURES. A school board may adopt a resolution stating that it will consider dissolving the school district. The school district clerk of a school board adopting a resolution under this subsection shall send a certified copy of the resolution to the secretary of the board.

(2) SCHOOL BOARD ACTION. In the first July beginning after the adoption of a resolution under sub. (1), the school board may order the school district dissolved by adopting a resolution ordering the dissolution. Failure of a school board to adopt a resolution either ordering or denying the dissolution before August 1 constitutes a denial of the dissolution by the school board. The school district clerk of a school board adopting a resolution under this subsection, either ordering or denying a dissolution, shall file a certified copy of the resolution as provided under s. 117.17 (2). A school board order under this subsection is not effective unless affirmed by the board under sub. (4).

(3) ADVISORY REFERENDUM. (a) If the school board adopts a resolution under sub. (2) ordering a dissolution, an advisory referendum on the dissolution shall be held under this subsection if one of the following occurs:

1. At the time of adopting the resolution under sub. (2), the school board directs the holding of an advisory referendum on the dissolution.

2. Before the 2nd Tuesday of September following the adoption of the resolution under sub. (2), a petition conforming to the requirements of s. 8.40 requesting an advisory referendum, signed by at least 10 percent of the electors who reside in the affected school district, is filed with the school district clerk. The validity of the petition shall be governed by the rules promulgated under s. 8.40 (3).

(b) If an advisory referendum is directed or a petition requesting an advisory referendum is filed under par. (a), the school district clerk shall immediately notify the secretary of the board and the clerk of each city, village or town, any part of which is contained within the school district. The advisory referendum shall be held in the school district as provided under s. 117.20.

(4) BOARD REVIEW. After the 2nd Tuesday of September following the adoption of the resolution under sub. (2), if no advisory referendum is required, or after the advisory referendum, if one is held, the board shall review the dissolution and, before the following January 15, issue an order either affirming or denying the school board's dissolution order. The order shall be in writing, shall include a statement of the reasons for the order and shall be filed as provided under s. 117.17 (2). If the board affirms the school board's dissolution order, the board shall also issue an order assigning the school district's assets and liabilities under s. 66.0235 (2c) (a) 1., and the school district's territory, to one or more other school districts, and providing for the employees of the dissolved school district under s. 117.25 (3). If the board affirms the school board's dissolution order, the school district shall be dissolved on the following July 1.

(5) EFFECT OF NEW BUILDING CONSTRUCTION. A school district may not be dissolved under this section if it has constructed a new school building within the 3 years immediately preceding the adoption of a resolution under sub. (2) and, on the date the resolution is adopted, the school district has outstanding debt for the building. This subsection does not apply if the school district to which the building is assigned under sub. (4) agrees to accept both the school building and the outstanding debt for the school building or, prior to the effective date of the dissolution, the building is sold and the debt is paid.

History: 1989 a. 114, 192, 287; 1999 a. 150 s. 672.

117.105 Creation of a school district. (1) INITIATION OF PROCEDURES. Procedures to create a school district from the territory of one or more existing school districts may be initiated by any of the following methods:

(a) Before July 1 of any year, a written petition requesting the creation of a school district may be filed with the clerk of the school district that has the highest equalized valuation of the affected school districts. The petition shall be signed by at least 20 percent of the total number of electors residing in the affected school districts and by at least 5 percent of the number of electors residing in each affected school district. The school district clerk with whom the petition is filed shall immediately send a certified notice of the petition to the school board of each affected school district and to the secretary of the board. The petition shall include the approximate boundaries of the proposed school district.

(b) Before July 1 of any year, the school board of each school district from which territory will be detached to create the proposed school district may adopt a resolution stating that the school board will consider the creation of the school district. The resolution shall include the approximate boundaries of the proposed school district. The school district clerk of each school board adopting a resolution under this paragraph shall send a certified copy of the resolution to the school boards of each of the other affected school districts and to the secretary of the board.

(1m) HEARING; BOUNDARIES; ASSETS AND LIABILITIES. (a) Upon receipt of a petition or notice under sub. (1) (a), or upon the adoption of a resolution and the receipt of copies of resolutions adopted by the school board of each of the other affected school districts under sub. (1) (b), the school board shall hold a public hearing on the proposed reorganization.

(b) Before the October 15 following the receipt of a petition or notice under sub. (1) (a) or the adoption of resolutions under sub. (1) (b), the school boards of the affected school districts may, by the adoption of resolutions by the school boards of a majority of the affected school districts, agree on the precise boundaries of the proposed school district and the apportionment of the assets and liabilities between the affected school districts and the proposed school district according to the criteria under s. 66.0235 (2c). The school boards may establish an alternative method to govern the assignment of assets and liabilities as provided in s. 66.0235 (2c) (b). In determining the precise boundaries, the school boards may not detach territory from any additional school

districts. The clerk of the school district that has the highest equalized valuation of the affected school districts shall notify the board of their agreement or their failure to reach agreement.

(c) If the school boards of a majority of the affected school districts fail to agree on the precise boundaries or on the apportionment of assets and liabilities by October 15 under par. (b), the board shall issue an order doing so by the following February 15. In determining the precise boundaries of the proposed school district, the board may not detach territory from any additional school districts.

(2) SCHOOL BOARD ACTION. Before the January 15 following the determination of the precise boundaries of the proposed school district and the apportionment of assets and liabilities under sub. (1m) (b), or before the April 15 following an order issued by the board under sub. (1m) (c), the school board of each affected school district shall adopt a resolution ordering or denying the creation of the school district. The resolution shall state the school board's rationale for ordering or denying the reorganization and include an evaluation of each of the factors specified in s. 117.15. Failure of a school board to adopt a resolution either ordering or denying the creation of the school district before the applicable date required under this subsection constitutes a denial of the creation of the school district by that school board. The school district clerk of each school board adopting a resolution under this subsection, either ordering or denying the reorganization, shall, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school boards of each of the other affected school districts and file a certified copy of the resolution as provided in s. 117.17 (2).

(2m) BOARD REVIEW. (a) The board shall review a proposed reorganization under this section if any of the following occurs:

1. The school board of each affected school district issues an order under sub. (2) granting the proposed reorganization, and a petition for board review of the proposed reorganization, signed by at least 10 percent of the number of electors residing in the territory of the affected school districts that is not within the proposed school district, is filed with the secretary of the board. The petition shall be filed by February 15 following the school board action under sub. (2), or by May 15 following the school board action under sub. (2) if the board issued an order under sub. (1m) (c).

2. The school board of any of the affected school districts issues an order under sub. (2) denying the proposed reorganization, and a petition for board review of the proposed reorganization, signed by at least 10 percent of the number of electors residing in each affected school district, is filed with the secretary of the board. The petition shall be filed by February 15 following the school board action under sub. (2), or by May 15 following the school board action under sub. (2) if the board issued an order under sub. (1m) (c).

(b) Upon receipt of a petition for review under par. (a), the secretary of the board shall immediately notify the school board of each affected school district and the board shall hold a public hearing on the proposed reorganization. After the hearing and after consulting with the school boards of the affected school districts, but before May 15, the board may modify the boundaries of the proposed school district and the apportionment of assets and liabilities between the affected school districts and the proposed school district unless the board determined the boundaries and apportionment under sub. (1m) (c). The board may not modify the boundaries by detaching territory from any additional school districts.

(bm) If the board modifies the boundaries or the apportionment of assets and liabilities under par. (b), it shall immediately notify the school board of each affected school district, and before June 15, the school board of each affected school district may proceed under sub. (2) to issue an order either granting or denying the proposed reorganization, as modified by the board. The board shall then proceed under par. (c) without the filing of a new peti-

tion under par. (a) but may not issue an order under par. (c) before June 21.

(c) By August 1 following receipt of a petition for review under par. (a), the board shall issue an order either granting or denying the proposed reorganization. The order shall state the board's rationale and include an evaluation of each of the factors specified in s. 117.15. The board may overturn the decision of the school boards only if it finds that the school boards' conclusions regarding the factors specified in s. 117.15 are not supported by the facts or that the school boards did not properly apply these factors.

(3) REFERENDUM. (a) A referendum shall be held under par. (b) if any of the following occurs:

1. The school boards of all of the affected school districts grant the proposed reorganization and there is no petition filed for board review.

2. The school boards of all of the affected school districts grant the proposed reorganization, a petition for board review is filed and the board grants the proposed reorganization.

3. The school board of one or more of the affected school districts denies the proposed reorganization, a petition for board review is filed and the board grants the proposed reorganization.

(b) If a referendum is required under par. (a), the board shall immediately notify the school boards of each of the affected school districts and the clerk of each city, village or town, any part of which is contained within an affected school district. The referendum shall be held in the territory of the school district proposed to be created by the reorganization.

(c) In addition to the referendum under par. (a) 3., a referendum shall be held under par. (d) if par. (a) 3. applies and a petition conforming to the requirements of s. 8.40 requesting a referendum, signed by at least 20 percent of the number of electors residing in the territory of the affected school districts, is filed with the clerk of the affected school district with the largest equalized valuation before the 2nd Tuesday of September following issuance of the board's order under sub. (2m) (c).

(d) If a referendum is required under par. (c), the school district clerk receiving the petition shall immediately notify the school boards of each of the affected school districts and the clerk of each city, village or town, any part of which is contained within an affected school district. The referendum shall be held in the territory of the affected school districts as provided under s. 117.20.

(4) ORDER OF REORGANIZATION IF APPROVED AT REFERENDUM. If a majority of the votes cast in the referendum held under sub. (3) (b) in the territory of the school district proposed to be created by the reorganization is in favor of the creation of the proposed school district, and a majority of the votes cast in the referendum held under sub. (3) (d) in the territory of the affected school districts is in favor of the creation of the proposed school district, at the time of canvassing the returns the school boards of the affected school districts shall make and file an order of school district reorganization under s. 117.17 (2). The reorganization shall take effect on the following July 1 unless the school board of the newly created school district adopts and files a resolution, as provided in s. 117.17 (2), stating that the reorganization shall take effect on the 2nd July 1 following the order of reorganization.

(4m) PROCEDURES FOR CREATION OF A SCHOOL DISTRICT BASED ON AN OPPORTUNITY SCHOOLS AND PARTNERSHIP PROGRAM; CERTAIN VILLAGES. (a) In this subsection:

1. "Eligible unified school district" has the meaning given in s. 115.999 (2m) (a).

2. "Village board" means the village board of a village located in an eligible unified school district.

(b) If a village board adopts a resolution under s. 115.999 (2m) (c) affirming the village board's intent to create a new school district or a resolution to provide a referendum under s. 115.999 (2m) (d), the village board shall submit the resolution to the board.

(c) 1. Upon receipt of a resolution under par. (b), the board shall hold a public hearing on the proposed reorganization. After the hearing and after consulting with the school board of the eligible unified school district and the village boards of the villages located within the proposed school district, the board shall determine the apportionment of assets and liabilities between the eligible unified school district and the proposed school district according to the criteria under s. 66.0235 (2c).

2. By no later than 180 days after the village board receives notice under s. 115.28 (10o) (d), the board shall issue an order that includes the territory of the new school district, as described in the resolution adopted by the village board, and the apportionment of assets and liabilities as determined under subd. 1.

(d) A binding referendum on a proposed reorganization ordered by the board under par. (c) 2. shall be held in the territory of the school district proposed to be created by the reorganization.

(e) 1. If a majority of the votes cast in the referendum held under par. (d) is in favor of the creation of the proposed school district, no later than 60 days after the referendum is held, the village boards of the villages included in the proposed school district shall adopt a resolution to designate all of the following for the proposed school district:

a. The number of school board members under s. 120.01 or 120.41.

b. The terms of initial members of the school board under s. 120.02 (3) (a).

c. The method of election of school board members under s. 120.06 or 120.42.

2. A village that adopts a resolution under subd. 1. shall submit the resolution to the eligible unified school district.

3. If a majority of the votes cast in the referendum held under par. (d) is in favor of the creation of the proposed school district, after receiving a resolution under subd. 2., the school board of the eligible unified school district shall make and file an order of school district reorganization under s. 117.17 (2). In the order, the school board shall designate that the first election of school board members of the newly created school district shall occur at the regularly scheduled spring election immediately following the date on which the order is filed with the board. The reorganization shall take effect on the July 1 described in the resolution adopted by the village board under s. 115.999 (2m) (c).

(f) Subsections (1) to (4) and ss. 117.14 and 117.15 do not apply to a reorganization under this subsection.

(5) **APPLICABILITY.** This section does not apply to a reorganization that would result in the creation of a school district that has the same boundaries that an existing school district would have if territory were detached from one or more other school districts and attached to the existing school district under s. 117.12, 117.13 or 117.132 unless the existing school district operates only elementary grades.

(6) **LIMITATION ON FURTHER REORGANIZATION.** No school district created by a reorganization under this section may consolidate with another school district under s. 117.08 or 117.09, or have all of its territory attached to another school district under s. 117.10, 117.11 or 117.132, within 10 years after the effective date of the reorganization under this section. This subsection does not apply if the school district was created by detaching territory from a single school district, and the consolidation under s. 117.08 or 117.09 or the attachment under s. 117.10, 117.11 or 117.132 will consolidate the school district with, or reattach its territory to, the school district from which its territory was detached by the reorganization which created the school district.

History: 1997 a. 286; 2001 a. 30; 2017 a. 59.

117.11 Detachment and attachment of large territory.

(1) **APPLICATION.** This section applies to the detachment of territory from one school district and its attachment to an adjoining school district if one of the following applies:

(a) The assessed value of the territory proposed to be detached from one school district and attached to an adjoining school district, divided by the assessment ratio of the taxation district, is equal to or greater than 7 percent of the equalized valuation of the school district from which the territory is proposed to be detached.

(b) Seven percent or more of the enrollment of the school district from which the territory is proposed to be detached resides in the territory proposed to be detached from that school district.

(2) **INITIATION OF PROCEDURES.** A majority of the electors residing in territory proposed to be detached from one school district and attached to an adjoining school district, or owners of more than 50 percent of the territory proposed to be detached from one school district and attached to an adjoining school district, as measured by its assessed valuation divided by the assessment ratio of the taxation district, may file a written petition with the clerk of the school district in which the territory is located requesting the detachment of the territory from that school district and its attachment to an adjoining school district. The petition shall include a description of the territory sufficiently accurate to determine its location in the school district in which it is located, as certified by the clerk of each city, town or village within which all or part of the territory is located, and the number of pupils residing in that territory who, on the most recent of the preceding 3rd Friday of September or 2nd Friday of January, were enrolled in the school district from which the territory is proposed to be detached, as certified by the clerk of that school district. Upon receipt of the petition, the school district clerk shall send a certified notice of the petition to the school board of the school district to which the territory is proposed to be attached and to the secretary of the board.

(3) **SCHOOL BOARD ACTION.** In the first July beginning after receipt of a petition under sub. (2), the school boards of the affected school districts may order the territory detached from the school district in which it is located and attached to the adjoining school district by the adoption, by each of those school boards, of a resolution ordering the detachment and attachment. Failure of a school board to adopt a resolution either ordering or denying the detachment and attachment before August 1 constitutes a denial of the reorganization by that school board. The school district clerk of each school board that adopts a resolution ordering or denying the reorganization under this subsection shall, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school board of the other affected school district and file a certified copy of the resolution as provided under s. 117.17 (2). If the school board of each affected school district adopts a resolution ordering the detachment and attachment, the reorganization shall take effect on the July 1 following the adoption of the resolutions, unless a referendum is required under sub. (4).

(4) **REFERENDUM.** (a) A referendum on the proposed reorganization shall be held if one of the following occurs before the 2nd Tuesday of September following the adoption of a resolution under sub. (3):

1. The school board of either affected school district directs the holding of a referendum.

2. A petition conforming to the requirements of s. 8.40 requesting a referendum, signed by at least 10 percent of the electors who reside in either affected school district, is filed with the clerk of the school district from which the territory is proposed to be detached. The validity of the petition shall be governed by the rules promulgated under s. 8.40 (3).

(b) If a referendum is directed or a petition requesting a referendum is filed under par. (a), the school district clerk of the school board adopting the resolution or the school district clerk receiving the petition shall immediately notify the school board of the other affected school district, the secretary of the board and the clerk of each city, village or town, any part of which is contained within an affected school district. The referendum shall be held in the affected school districts as provided under s. 117.20. Votes shall be counted separately for each affected school district.

(5) REFERENDUM RESULTS. If a majority of the votes cast in each affected school district is in favor of the reorganization, the reorganization shall take effect on the following July 1. At the time of canvassing the returns, the school boards of the affected school districts shall make and file an order of school district reorganization under s. 117.17 (2).

History: 1989 a. 114, 192.

117.12 Detachment and attachment of small territory initiated by owner. (1) APPLICATION. This section applies to the detachment of territory from one school district and its attachment to an adjoining school district if all of the following apply:

(a) The assessed value of the territory proposed to be detached from one school district and attached to an adjoining school district, divided by the assessment ratio of the taxation district, is less than 7 percent of the equalized valuation of the school district from which it is proposed to be detached.

(b) Less than 7 percent of the enrollment of the school district from which the territory is proposed to be detached resides in the territory proposed to be detached from that school district.

(2) PETITION. A majority of the electors residing in the territory described under sub. (1) or owners of 50 percent or more of that territory may file a written petition with the clerk of the school district in which the territory is located requesting the detachment of the territory from that school district and its attachment to an adjoining school district. The petition shall include a description of the territory sufficiently accurate to determine its location in the school district in which it is located, as certified by the clerk of each city, town or village within which all or part of the territory is located, and the number of pupils residing in that territory who, on the most recent of the preceding 3rd Friday of September or 2nd Friday of January, were enrolled in the school district from which the territory is proposed to be detached, as certified by the clerk of that school district. Upon receipt of the petition, the school district clerk shall send a certified copy of the petition to the school board of the school district to which the territory is proposed to be attached and to the secretary of the board.

(3) SCHOOL BOARD ACTION. In the first February beginning after receipt of a petition under sub. (2), the school boards of the affected school districts may order the territory detached from the school district in which it is located and attached to the adjoining school district by the adoption, by each of those school boards, of a resolution ordering the reorganization. Before adopting a resolution under this subsection that grants or denies the reorganization, each school board shall give the electors and owners who signed the petition under sub. (2) an opportunity to meet with the school board to present their reasons for the proposed reorganization. Failure of a school board to adopt a resolution before March 1 either ordering or denying the reorganization constitutes a denial of the reorganization by the school board. The school district clerk of each school board adopting a resolution under this subsection that orders or denies a reorganization shall, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school board of the other affected school district and file a certified copy of the resolution as provided under s. 117.17 (2). If the school board of each affected school district adopts a resolution ordering the detachment and attachment, the reorganization shall take effect on the following July 1.

(4) APPEAL TO PANEL. If the detachment and attachment of territory is denied by either school board under sub. (3), a majority of the electors residing in the territory or the owners of 50 percent or more of the territory may appeal the denial to an appeal panel by filing notice of appeal with the secretary of the board before the March 15 following the denial. The secretary of the board shall send a copy of the notice of appeal to the school board of each affected school district. Except as provided under sub. (5), the appeal panel shall issue an order either affirming the school board's denial of the proposed reorganization or ordering all or any part of the territory described in the petition under sub. (2) detached from the school district in which it is located and

attached to the adjoining school district. The order shall be issued before the June 15 following the filing of the notice of appeal. The order shall be in writing, shall include a statement of reasons for the order and shall be filed as provided under s. 117.17 (2). If the appeal panel orders territory detached from one school district and attached to an adjoining school district, the reorganization shall take effect on the following July 1.

(5) BOARD REVIEW. (a) If more than one appeal to detach territory from a single school district is filed under sub. (4) before March 15 and any of the following applies, the board shall review all of those appeals:

1. The total assessed valuation of the territory proposed to be detached under the appeals, divided by the assessment ratio of the taxation district, is equal to or greater than 7 percent of the equalized valuation of the school district from which the territory is proposed to be detached.

2. The total number of pupils residing in the territory proposed to be detached under the appeals who, on the most recent of the preceding 3rd Friday of September or 2nd Friday of January, were enrolled in the school district from which the territory is proposed to be detached is equal to or greater than 7 percent of that school district's enrollment.

(am) In addition to reviewing appeals described under par. (a), the board shall review an appeal if any of the following applies:

1. The assessed valuation of the territory proposed to be detached under the appeal, divided by the assessment ratio of the taxation district, when added to the total assessed valuation of all territory detached from that school district in the 2 years preceding the date on which the petition was filed under sub. (2), divided by the appropriate assessment ratios, is equal to or greater than 2 percent of the school district's equalized valuation.

2. The number of pupils residing in the territory proposed to be detached under the appeal who are included in the enrollment of the school district from which the territory is proposed to be detached, when added to the number of pupils who resided in territory detached from that school district, and were included in previous enrollments of that school district, in the 2 years preceding the date on which the petition was filed under sub. (2), constitute 2 percent or more of the school district's enrollment.

(b) The secretary of the board shall notify the school board of each affected school district and each owner or elector who signed the notice of appeal under sub. (4) that the appeal or appeals will be reviewed by the board under this subsection rather than by an appeal panel under sub. (4). The board shall issue an order either affirming the school boards' denial of all or any of the proposed reorganizations under par. (a) or the proposed reorganization under par. (am) or ordering all or any part of the territory described in all or any of the petitions under sub. (2) or included in the appeal filed under par. (am) detached from the school district in which it is located and attached to an adjoining school district. In addition to the criteria under s. 117.15, in making its decision the board also shall consider the effect that the proposed detachments under par. (a), taken as a whole, will have on the school district from which the territory is proposed to be detached, or the cumulative effect on that school district of the proposed detachment under par. (am). The board's order shall be issued before the June 15 following the filing of the notice of appeal. The order shall be in writing, shall include a statement of reasons for the order and shall be filed as provided under s. 117.17 (2). If the board orders territory detached from one school district and attached to an adjoining school district, the reorganization shall take effect on the following July 1.

History: 1989 a. 114, 287.

Sub. (1) allows the detachment of "island" parcels from school districts that join. A detached parcel need not adjoin the school district to which it is attached. *Stokbridge School Dist. v. DPI*, 202 Wis. 2d 214, 550 N.W.2d 96 (1996), 94–1867.

117.13 Detachment and attachment of small territory initiated by school boards. (1) APPLICATION. This section applies to the detachment of territory from one school district and

its attachment to an adjoining school district if all of the following apply:

(a) The assessed value of the territory proposed to be detached from one school district and attached to an adjoining school district, divided by the assessment ratio of the taxation district, is less than 7 percent of the equalized valuation of the school district from which the territory is proposed to be detached.

(b) Less than 7 percent of the enrollment of the school district from which the territory is proposed to be detached resides in the territory proposed to be detached from that school district.

(2) SCHOOL BOARD ACTION. The school boards of 2 adjoining school districts may order territory detached from one of the school districts and attached to the other school district by the adoption, by each of the school boards, of a resolution ordering the detachment and attachment. The resolution shall include a description of the territory sufficiently accurate to determine its location in the school district in which it is located, as certified by the clerk of each city, village or town within which all or any part of the territory is located, and the number of pupils residing in that territory who, on the most recent of the preceding 3rd Friday of September or 2nd Friday of January, were enrolled in the school district from which the territory is proposed to be detached, as certified by the clerk of that school district. Prior to adopting a resolution under this subsection, the school board of each affected school district shall give the electors residing in and the owners of the territory notice of the proposed reorganization and an opportunity to meet with the school board to present reasons for or against the proposed reorganization. The school district clerk of each school board that adopts a resolution under this subsection shall, within 5 days after adopting the resolution, send a certified copy of the resolution to the school board of the other affected school district and file a certified copy of the resolution as provided under s. 117.17 (2). If the school board of each of the affected school districts adopts a resolution ordering the detachment and attachment, the reorganization shall take effect on the first July 1 after the March 1 following the adoption of the resolutions, unless an appeal is filed under sub. (3).

(3) APPEAL TO PANEL. A majority of the electors residing in or the owners of 50 percent or more of the territory detached from one school district and attached to an adjoining school district under sub. (2) may appeal the reorganization to an appeal panel by filing notice of appeal with the secretary of the board before the first March 15 following the adoption of the resolution under sub. (2). The secretary of the board shall send a copy of the notice of appeal to the school board of each affected school district. If an appeal is filed under this subsection, the appeal panel shall issue an order detaching all or any part of the territory described in the resolution adopted under sub. (2) from the school district in which it is located and attaching it to the adjoining school district, or denying the reorganization. The order shall be issued before the June 15 following the filing of the notice of appeal. The order shall be in writing, shall include a statement of reasons for the order and shall be filed as provided under s. 117.17 (2). If the appeal panel affirms the school boards' order, the reorganization shall take effect on the following July 1.

History: 1989 a. 114.

117.132 Territory annexed to certain municipalities.

(1) APPLICATION. This section applies to the proposed attachment to a school district of territory that is located wholly in a county with a population of more than 325,000 and less than 750,000.

(1m) DEFINITIONS. In this section:

(a) “Annexed” means annexed or attached under s. 66.0217, 66.0219, 66.0221, 66.0223, 66.0225, 66.0227, 66.0301 (6), or 66.0307.

(b) “Less than 50 percent of the land in the annexed territory is developed” means that on the date of annexation, less than 50 percent of the land in the annexed territory, as measured by geographic area, is occupied by permanent improvements, including

buildings, streets, sidewalks, parking lots, driveways, sewers or utilities, or is incidental to such improvements.

(c) “Municipality” means any city or village any portion of which is located in a county that has a population of more than 325,000 and less than 750,000.

(d) “Municipal school district” means a school district whose territory includes more than 50 percent of the territory of a municipality, as measured by geographic area.

(2) INITIATION OF PROCEDURES. (a) If territory is annexed to a municipality, the territory is not included in the municipal school district and less than 50 percent of the land in the annexed territory is developed, the school board of the municipal school district may adopt a resolution requesting the school board of the school district in which the annexed territory is located to meet with it to discuss the detachment of the annexed territory from the school district in which it is located and its attachment to the municipal school district. The resolution shall include a description of the territory sufficiently accurate to determine its location in the school district in which it is located, as certified by the clerk of the annexing municipality. The clerk of the municipal school district shall send a certified copy of the resolution to the school board of the school district in which the annexed territory is located, to all owners of territory located in the annexed territory and to the secretary of the board.

(b) If territory is annexed to a municipality and the territory is not included in the municipal school district, the owners of more than 50 percent of the annexed territory, as measured by its assessed valuation divided by the assessment ratio of the taxation district, may file a written petition with the clerk of the school district in which the territory is located requesting the detachment of the annexed territory from the school district in which it is located and its attachment to the municipal school district. The petition shall include a description of the territory sufficiently accurate to determine its location in the school district in which it is located, as certified by the clerk of the annexing municipality. Upon receipt of the petition, the school district clerk shall send a certified copy of the resolution to the school board of the municipal school district, to all owners of territory located in the annexed territory and to the secretary of the board.

(3) SCHOOL BOARD ACTION. In the first July beginning after the adoption of a resolution under sub. (2) (a) or the receipt of a petition under sub. (2) (b), the school boards of the affected school districts may order the territory detached from the school district in which it is located and attached to the municipal school district by the adoption, by each of the school boards, of a resolution ordering the detachment and attachment. Failure of a school board to adopt a resolution before August 1 either ordering or denying the detachment and attachment constitutes a denial of the reorganization by that school board. The school district clerk of each school board adopting a resolution under this subsection that orders or denies the reorganization shall, within 5 days after adopting the resolution, send a certified copy of the resolution to the school board of the other affected school district and to each of the owners of territory in the annexed territory and file a certified copy of the resolution as provided under s. 117.17 (2). If the school board of each affected school district adopts a resolution under this subsection ordering the detachment and attachment, the reorganization shall take effect on the following July 1.

(4) BOARD REVIEW. (a) The board shall review a reorganization proposed under this section if one of the following occurs:

1. Less than 50 percent of the land in the annexed territory is developed, one of the school boards under sub. (3) adopts a resolution ordering the reorganization, the other school board denies the reorganization and, before the following September 1, either of the school boards files a petition with the secretary of the board requesting board review of the proposed reorganization.

2. Before the September 1 following the granting or denying of the proposed reorganization under sub. (3), the owners of more than 50 percent of the annexed territory, as measured by its

assessed valuation divided by the assessment ratio of the taxation district, file a petition with the secretary of the board requesting board review of the proposed reorganization.

(b) If a petition requesting review is filed under par. (a) 1., the secretary of the board shall immediately notify the school board of the other affected school district and each of the owners of territory in the annexed territory. If a petition requesting review is filed under par. (a) 2., the secretary of the board shall immediately notify the school board of each affected school district. Before the following January 15, the board shall issue an order either affirming the denial of the proposed reorganization or detaching all or part of the annexed territory described in the resolution or petition under sub. (2) from the school district in which it is located and attaching it to the municipal school district. The board's order shall be in writing, shall include a statement of reasons for the order and shall be filed as provided under s. 117.17 (2). If the board orders territory detached from the school district in which it is located and attached to the municipal school district, the reorganization shall take effect on the following July 1.

History: 1989 a. 114; 1991 a. 269; 1999 a. 150; 2007 a. 43; 2017 a. 207 s. 5.

117.14 Appeal to court. (1) Any person aggrieved by the denial of a consolidation under s. 117.08 (2) or 117.09 (2), the granting of a detachment and attachment of territory under s. 117.11 (3) or any order of the board or an appeal panel under this chapter may, within 30 days after copies of the order are filed with the secretary of the board under s. 117.17 (2), appeal the order to a circuit court as follows:

(a) If the order is issued under ss. 117.08, 117.09 or 117.10, the appeal shall be filed with the circuit court of any county in which any territory of any affected school district is located.

(b) If the order is issued under ss. 117.105 to 117.132, the appeal shall be filed with the circuit court of any county in which any of the territory proposed to be detached from one school district and attached to, or included in, another school district is located or with the circuit court of any county in which any territory of the school district to which the territory is proposed to be attached, or the school district that is proposed to be created, is located.

(1m) Any person aggrieved by an order resolving a boundary dispute under s. 117.35 (3) may, within 30 days after copies of the order are filed with the secretary of the board under s. 117.17 (2), appeal the order to circuit court. The appeal shall be filed with the circuit court of any county in which any portion of the disputed territory is located.

(2) A person appealing under this section shall serve a written notice of appeal stating specifically the grounds upon which the appeal is based on the secretary of the board and file the notice with the clerk of the circuit court.

History: 1989 a. 114, 287; 1997 a. 286; 1999 a. 18.

117.15 Criteria for school district reorganizations. In making any decision under ss. 117.08 to 117.132, a school board, the board and an appeal panel shall consider the following factors as they affect the educational welfare of all of the children residing in all of the affected school districts, and may consider other appropriate factors:

(1) The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.

(2) The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

(2m) If territory is proposed to be detached from one school district and attached to an adjoining school district or proposed to be included in a new school district under s. 117.105, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is

proposed to be detached, including both curricular and extracurricular aspects of that program.

(3) The testimony of and written statements filed by the residents of the affected school districts.

(4) The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

(5) Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

(6) The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153 (1) (a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

(7) The results of any referendum held under s. 117.10.

History: 1989 a. 114, 287; 1997 a. 286.

On review of a decision under this section, the only issues to be considered are whether the reorganization authority acted within its jurisdiction and whether the determination was arbitrary and capricious. While an authority is bound to consider all the factors enumerated in this section, it may consider information from other sources, including matters within its knowledge and expertise. *School District of Waukesha v. School District Boundary Appeal Board*, 201 Wis. 2d 109, 548 N.W.2d 122 (Ct. App. 1996), 95-0905.

117.17 Reorganization order. (1) **CONTENTS; EFFECTIVE DATE.** (a) Every order of school district reorganization under s. 117.08, 117.09 or 117.105 that creates a new school district shall state the school districts which are dissolved or from which territory is detached to create the new school district, name the new school district, state the type of school district and the grades to be taught by the new school district pursuant to s. 115.01 (2), (3) and (5), designate the number of school board members under s. 120.01 or 120.41, designate the terms of initial members of the school board under s. 120.02 (3) (a), designate the method of election of school board members under s. 120.06 or 120.42, direct the election of school board members under s. 120.06 or 120.42, insofar as applicable, designate the date of the first election of school board members, as provided under s. 117.22 (2) (b), and fix the time and place for the first annual meeting of the new school district, if one is to be held. The secretary of the board shall give notice of the first annual meeting, if one is to be held, under s. 120.08 (1) (c), and shall designate a person to act as temporary chairperson of the annual meeting until a chairperson is elected.

(b) Every order of school district reorganization under s. 117.10 that dissolves a school district shall state the school district that is dissolved and describe the territory, assets and liabilities of the school district. Every order of school district reorganization issued under s. 117.10 (4) shall describe the territory, assets and liabilities allocated to each other school district under that subsection.

(bm) Every order of school district reorganization under s. 117.105 shall describe the territory of the school districts from which territory is detached to create the new school district, state the school district created by the order and describe the territory of the school district created by the order.

(c) Every order of school district reorganization under ss. 117.11 to 117.132 shall state the school districts from which any territory is detached and the school district to which any territory is attached and describe the territory.

(d) Every order of school district reorganization and every order under s. 117.35 (3) shall state the date on which it is to take effect. The date shall be as specified under ss. 117.08 to 117.132, 117.27 (1) and 117.35 (3). If an appeal is made to court under s. 117.14, the court may stay enforcement under s. 227.54 of the

order if a showing is made that there is substantial probability that the party seeking review will prevail on the merits and will suffer irreparable harm if a stay is not granted.

(2) **FILING.** A certified copy of any resolution or order granting, affirming or denying a reorganization or resolving a boundary dispute shall be filed, within 5 days after it is adopted or issued, with the secretary of the board. Upon receipt of the resolution or order, the secretary of the board shall immediately place on it the date upon which it was received. If the resolution or order affirms or grants a reorganization or resolves a boundary dispute, within 5 days after receipt of the resolution or order the secretary of the board shall send a certified copy of the resolution or order by certified mail to the following:

(a) Except as provided in par. (b), the clerk of each city, village, town, or county, any part of which is contained within an affected school district, or any part of which is contained within an interested school district if the resolution or order resolves a boundary dispute.

(b) If the order is issued under s. 117.12 or 117.13, the clerk of each city, village, or town in which any part of the territory is located, and the clerk of each county in which any part of an affected school district is located.

(3) **PRESUMPTION; VALIDITY OF ORDER.** (a) A reorganization order or order resolving a boundary dispute shall be presumptive evidence of the facts recited therein and of the proceedings preliminary to the issuance of the order.

(b) The failure of any officer to perform a duty imposed upon him or her by this chapter does not affect the validity of a reorganization order or order resolving a boundary dispute otherwise lawfully made, but the officer is subject to s. 946.12.

History: 1989 a. 114; 1993 a. 392; 1997 a. 286; 1999 a. 18; 2005 a. 120.

117.20 Referendum procedures. (1) (a) Except as provided in par. (b), if a referendum is required under ss. 117.08 to 117.11, it shall be held on the Tuesday after the first Monday in November following receipt of the petition or adoption of the resolution under s. 117.08 (3) (a), 117.09 (3) (a), 117.10 (3) (a) or 117.11 (4) (a). If a referendum is required under s. 117.105 (3), it shall be held on the Tuesday after the first Monday in the 2nd November following receipt of the petition or adoption of the resolution under s. 117.105 (1). If a referendum is required under s. 117.105 (4m), it shall be held on the Tuesday after the first Monday in November following the date an order is issued by the board under s. 117.105 (4m) (c).

(b) 1. If the alternative timeline under s. 117.08 (5) (a) is used and a referendum is required, it shall be held on the first Tuesday in April following receipt of the petition or adoption of the resolution under s. 117.08 (3) (a).

2. If the alternative timeline under s. 117.08 (5) (b) is used and a referendum is required, it shall be held on the 2nd Tuesday in September following receipt of the petition or adoption of the resolution under s. 117.08 (3) (a).

(2) The clerk of each affected school district shall publish notice, as required under s. 8.55, in the territory of that school district. The procedures for school board elections under s. 120.06 (9), (11), (13), and (14) apply to a referendum held under this section. The school board and school district clerk of each affected school district shall each perform, for that school district, the functions assigned to the school board and the school district clerk, respectively, under those subsections. The form of the ballot shall correspond to the form prescribed by the elections commission under ss. 5.64 (2) and 7.08 (1) (a). The clerk of each affected school district shall file with the secretary of the commission a certified statement prepared by the school district board of canvassers of the results of the referendum in that school district.

History: 1989 a. 114; 1997 a. 286; 2003 a. 265; 2007 a. 1; 2009 a. 307; 2015 a. 118; 2017 a. 59.

117.22 School boards in new school districts.

(1) **JOINT INTERIM SCHOOL BOARDS.** (a) If school districts are con-

solidated under s. 117.08 or 117.09, the school boards of the consolidating school districts shall constitute the joint interim school board of the new school district.

(b) The joint interim school board under par. (a) constitutes the school board of the new school district beginning on the following date:

1. If no referendum is required, on the 2nd Tuesday of September following the adoption of the resolution under s. 117.08 (2) or 117.09 (2); except that if the alternative timeline under s. 117.08 (5) (a) is used, on the 2nd Tuesday of February following the adoption of the resolution under s. 117.08 (2); and if the alternative timeline under s. 117.08 (5) (b) is used, on the 2nd Tuesday of July following the adoption of the resolution under s. 117.08 (2).

2m. If a referendum is required under s. 117.08 (3) or 117.09 (3), on the 31st day following the date the order of reorganization is filed under s. 117.08 (4) or 117.09 (4).

(c) The joint interim school board shall constitute the school board of the new school district until a school board is elected and qualified under sub. (2). The joint interim school board shall have all the powers and duties of a school board elected for the school district. Any action by the joint interim school board requires an affirmative vote of a majority of a quorum of the joint interim board.

(2) **SCHOOL BOARD ELECTIONS.** (a) In this subsection, “school district clerk” means:

1. The clerk of the affected school district that has the highest equalized valuation, if an order of reorganization is issued under s. 117.08 or 117.105.

2. The clerk of the affected union high school district, if an order of reorganization is issued under s. 117.09.

(b) An order of school district reorganization issued under s. 117.08 or 117.09 shall designate the date of the first election of school board members, which shall be not later than 4 months after the effective date of the order, except as provided under par. (cm).

(bm) If an order of reorganization is issued under s. 117.105, the first election of school board members shall be held at the first spring election following the referendum under s. 117.105 (3) or (4m).

(cm) No election under par. (b) may be held after February 1 and before the date of the spring election, nor after September 1 and before the date of a general election held in the same year.

(d) At least 12 weeks prior to the date of the election, the school district clerk shall publish a type A notice of the school board election, under s. 10.01 (2) (a). No later than 5 p.m. on the date 10 weeks prior to the election, any qualified elector of the school district created by the reorganization may file with the school district clerk a sworn declaration of candidacy for the school board and, if required, nomination papers, as provided under s. 120.06 (6) (b). For purposes of this paragraph, a candidate who resides in the territory of the school district created pursuant to a reorganization under s. 117.105 and is otherwise a qualified elector shall be considered a qualified elector for a school board election under par. (bm). A candidate shall file an amended declaration with the school district clerk as provided in s. 120.06 (6) (b) 5. Within 8 days after the first election in the newly created school district, the school district clerk shall notify the successful candidates of their election. On the 2nd Tuesday following the election, the clerk shall administer or receive the official oath and the newly elected members shall take office.

(e) If a primary election for the school board positions is required under s. 120.06 (7) (b), it shall be held on the day which is 4 weeks before the election, except that if the school board election is held on the day of the general election, the primary shall be held on the day of the partisan primary, and if the school board election is held on the day of the spring election, the primary shall be held on the day of the spring primary. The school district clerk shall notify the clerk of each city, village or town, any part of which is contained within an affected school district, of the pri-

mary election. The school district clerk shall give the notices under s. 120.06 (8) (c) on the Monday before the primary election, if one is held, and on the Monday before the school board election.

(f) Costs chargeable to the school district under ss. 5.68 and 7.03 shall become a charge upon the new school district and the school board of the new school district shall pay all such costs.

(3) INELIGIBILITY. Any person elected to a school board in an election under sub. (2) (bm) who is also a member of the school board of an affected school district is not eligible to serve as a member of the school board for the school district created by the reorganization unless the person resigns as a member of the school board of the affected school district prior to receiving the official oath of office under sub. (2) (d).

History: 1989 a. 114, 287; 1993 a. 392; 1997 a. 286; 1999 a. 83; 2009 a. 307; 2011 a. 75; 2017 a. 59.

117.25 Transfer of assets, liabilities and employees; agreements between consolidating school districts.

(1) CONSOLIDATIONS. On the effective date of a consolidation of school districts under s. 117.08 or 117.09, all of the following apply:

(a) The school districts that were consolidated cease to exist.
 (b) Title to all property and the assets of the school districts under par. (a) become vested in the new consolidated school district.
 (c) Claims, obligations and contracts of the school districts under par. (a) become claims, obligations and contracts of the new consolidated school district.

(d) 1. Employees of the school districts under par. (a) become employees of the new consolidated school district.

2. The new consolidated school district assumes the rights and obligations of the school districts under par. (a), under the provisions of any collective bargaining agreement that applies to these employees.

3. The collective bargaining agreement remains in effect until the expiration date of the agreement or until a new collective bargaining agreement between the school district and representatives of these employees is effective, whichever occurs first.

(1m) CONSOLIDATIONS; AGREEMENTS TO CONTINUE PROGRAMS OR FACILITIES. (a) A written agreement between the school boards of 2 or more school districts that are considering consolidating under s. 117.08 or 117.09 to continue operating a program or facility at a specific location for a specified period after consolidation, not to exceed 5 years, shall be binding upon the joint interim school board of the new school district under s. 117.22 and any subsequently elected school board of the new school district. The school district clerk of the school district with the largest equalized valuation shall file a copy of the agreement with the state superintendent.

(b) Ten or more electors of the new school district may jointly petition the circuit court of the county in which any portion of the new school district is located to enforce an agreement under par. (a).

(2) DETACHMENT AND ATTACHMENT OF TERRITORY. When territory is detached from one school district and attached to an adjoining school district under ss. 117.11 to 117.132, all of the following apply:

(a) Assets and liabilities are assigned to the school districts under s. 66.0235 on the effective date of the reorganization.

(b) 1. Any employee of the school district from which territory is detached who is laid off as a result of the reorganization has priority over other persons, except employees of the school district to which the territory is attached and former employees of that school district who were laid off from that school district, for 3 years after the effective date of the reorganization for new positions and vacant positions for which he or she is qualified in the school district to which the territory is attached.

2. Any person who wishes to exercise his or her priority under subd. 1. shall notify the school district to which the territory is

attached, in writing, that he or she wishes to be considered for any new position or vacant position and shall include in the notice the address to be used by the school district to notify the person of such positions.

(3) DISSOLUTIONS. If the board affirms the school board's dissolution order under s. 117.10 (4), the board's order shall specify that either sub. (1) (d) 1. or (2) (b) applies to employees of the dissolved school district and shall identify the other school district or school districts that shall be treated as the new consolidated school district or school district to which territory is attached for the purposes of sub. (1) (d) 1. or (2) (b). If the board's order identifies more than one such school district, it shall also identify which of the employees of the dissolved school district become employees of which of the identified school districts under sub. (1) (d) 1., or have priority for employment in which of the identified school districts under sub. (2) (b).

(4) CREATIONS. When a school district is created under s. 117.105, all of the following apply:

(a) Any employee of a school district from which territory is detached by the reorganization who is laid off as a result of the reorganization has priority over other persons for 3 years after the effective date of the reorganization for new positions and vacant positions for which he or she is qualified in the school district that is created by the reorganization.

(b) Any person who wishes to exercise his or her priority under par. (a) shall notify the school district that is created by the reorganization, in writing, that he or she wishes to be considered for any new position or vacant position and shall include in the notice the address to be used by the school district to notify the person of such positions.

History: 1989 a. 114, 287; 1995 a. 27 s. 9145 (1); 1997 a. 27, 286; 1999 a. 150 s. 672.

The relief afforded in sub. (2) (b) applies to teachers laid off after May 8, 1990 as the result of reorganization, regardless of the authority under which the reorganization was initiated. Laid off teachers may maintain a private action for damages for a violation of sub. (2) (b), as that provision creates a right to hiring priority, but not a remedy. *Anderson v. School District of Ashland*, 181 Wis. 2d 502, 510 N.W.2d 822 (Ct. App. 1993).

117.27 Change of district type. **(1)** A common or union high school district may be changed into a unified school district, a unified school district operating only high school grades may be changed into a union high school district, and a unified school district operating only elementary grades or both elementary and high school grades may be changed into a common school district, if at least 30 days prior to the spring election a petition conforming to the requirements of s. 8.40 requesting the change is filed with the school district clerk signed by at least 10 percent of the electors residing in the school district. The validity of the petition shall be governed by the rules promulgated under s. 8.40 (3).

(2) (a) The petition shall state that the school board of the predecessor school district shall become the first school board of the successor school district. Upon receipt of the petition, the school district clerk shall publish a class 1 notice, under ch. 985, of the filing of the petition. The notice shall include the date, time and place at which the school board shall hold a public hearing on the proposed change. The public hearing shall be held at least 7 days prior to the date of the spring election.

(b) The school district clerk shall include in the notice of the spring election a statement that the election ballot will include a question on the change requested by the petition. The form of the ballot shall correspond to the form prescribed by the elections commission under ss. 5.64 (2) and 7.08 (1) (a) and the question on the ballot shall be:

“Shall the (name of school district) be a (type of school district structure set forth in the petition)?

Yes No”

(3) If a majority of the electors voting at the spring election vote in favor of the change, the school board shall issue an order of school district reorganization effective on the July 1 following

the spring election. A certified copy of the order shall be filed as provided under s. 117.17 (2).

(4) When the type of school district is changed, all property, assets, claims, contracts, liabilities and obligations of the predecessor school district become the property, assets, claims, contracts, liabilities and obligations of the successor school district.

History: 1983 a. 27; 1985 a. 218; 1985 a. 225 ss. 57, 82; 1985 a. 332; 1989 a. 114 s. 11; Stats. 1989 s. 117.27; 1989 a. 192; 2007 a. 1; 2015 a. 118.

A nonbinding resolution declaring an intent to purchase real estate in the future does not create an "obligation" under sub. (4). *Perritt Limited Partnership v. Kenosha Unified School District #1*, 153 F.3d 489 (1998).

117.30 Attachment upon failure to operate school.

(1) (a) Except as provided under pars. (b) to (d), if a school district for 2 or more successive years has failed to operate sufficient classes at each grade level to provide all pupils who reside in the school district an opportunity to attend class at the appropriate grade level, the board shall attach the territory of the school district to one or more school districts that do so. Within 60 days of the date on which a school district becomes subject to this section, the state superintendent shall so notify the school district clerk and the clerk of each municipality in which part of the school district lies. Prior to August 30 of the year in which the school district becomes subject to this section, the board shall issue an order of school district reorganization attaching the school district to one or more operating school districts. Orders issued under this section take effect upon being filed as provided in s. 117.17 (2). The school board of each district to which any territory is attached under this section shall levy and collect a special tax against the property in the territory so attached for such amount as is payable for tuition and transportation, at the time of the attachment, by the school district in which the attached territory was located prior thereto, in the proportion that the equalized valuation of the attached territory bears to the total equalized valuation of the school district in which such territory was located prior to such attachment.

(b) Before the end of the first school year beginning after the effective date of a reorganization under s. 117.105, the school board of the school district created by the reorganization may request the department to extend the 2-year time period under par. (a) by one year. The department may grant the extension, and may renew the extension for additional one-year periods, if the department determines that the school board has adequate plans and is making adequate progress toward operating sufficient classes at each grade level to provide all pupils who reside in the school district an opportunity to attend class at the appropriate grade level.

(c) If a school district created under s. 117.105 fails to operate sufficient classes at each grade level to provide all pupils who reside in the school district an opportunity to attend class at the appropriate grade level before the end of the first school year beginning after the effective date of the reorganization under s. 117.105, plus the period of any extension granted under par. (b), the board's order under par. (a) shall reattach the territory of the school district to each of the school districts from which the territory was detached by the reorganization under s. 117.105, unless the school district from which the territory was detached is no longer an operating school district.

(d) Paragraph (a) does not apply if the school district fails to operate one or more grades but provides for their operation by another school district pursuant to a whole grade sharing agreement under s. 118.50.

(3) If an order issued under this section is voided, the nonoperating school district shall arrange for the attendance of its pupils at the schools of one or more other school districts on a nonresident tuition basis, and shall provide transportation to and from such schools by the methods provided in s. 121.55 for all of its pupils who reside 2 miles or more from the school they attend. Until a valid order has been issued, the nonoperating school district may use such funds on hand as have been raised or appropriated for operation and maintenance or levy taxes to pay for such tuition and transportation. If an order is voided, the board shall

issue new orders of school district reorganization within the succeeding year.

History: 1979 c. 303; 1983 a. 27; 1989 a. 114 s. 13; Stats. 1989 s. 117.30; 1995 a. 27 s. 9145 (1); 1997 a. 27, 286; 1999 a. 32; 2015 a. 55.

117.35 School district boundary disputes. (1) SCHOOL BOARD ACTION.

(a) If there is a boundary dispute, the school boards of the interested school districts may resolve the dispute by the adoption, by each of the school boards, of a resolution resolving the dispute. Before adopting such a resolution, the school boards jointly shall notify the electors residing in and owners of real property located in the disputed territory by certified mail. The notice shall include a description of the territory, as certified by the clerk of each city, town or village within which all or any part of the territory is located, shall indicate that the school boards are considering resolving the boundary dispute and shall specify the time and place of the school board meeting at which the boundary dispute will be discussed.

(b) Each of the resolutions adopted under par. (a) shall include a legal description of the territory in dispute and a legal description of that portion of the disputed territory that is to be included in each interested school district. The school district clerk of each school board that adopts a resolution under this subsection shall, within 5 days after adopting the resolution, send a certified copy of the resolution to the school board of each of the other interested school districts, file a certified copy of the resolution as provided in s. 117.17 (2) and notify the electors residing in and owners of real property located in the disputed territory. If the school board of each of the interested school districts adopts a resolution under this subsection, the resolution of the dispute shall take effect on the first July 1 after the March 1 following the adoption of the resolutions.

(2) REQUEST FOR RESOLUTION. (a) If there is a boundary dispute, the school board of any interested school district may submit a written request to the board for the resolution of the boundary dispute. The request shall state the particulars of the boundary dispute, including a legal description of the territory involved and the names of all interested school districts. The school board making the request shall send a copy of the request by 1st class mail to each interested school district at the time that the request is submitted to the board.

(b) Upon receipt of a request under par. (a), the board shall determine or request the school boards of the interested school districts to provide all of the following:

1. A description of the territory in dispute, as certified by the clerk of each city, town or village within which all or any part of the territory is located.

2. The number of pupils residing in the disputed territory who, on the most recent of the preceding 3rd Friday of September or 2nd Friday of January, were enrolled in each interested school district.

(3) ORDER. (a) Unless the school boards of the interested school districts have resolved the boundary dispute under sub. (1), within 60 days after receipt of a request under sub. (2) (a) the board shall issue an order resolving the boundary dispute. The board shall send a certified copy of the order to the school board of each interested school district and shall file a certified copy of the resolution as provided in s. 117.17 (2). The order shall take effect on the following July 1 unless the board stays the effective date of the order until the 2nd following July 1.

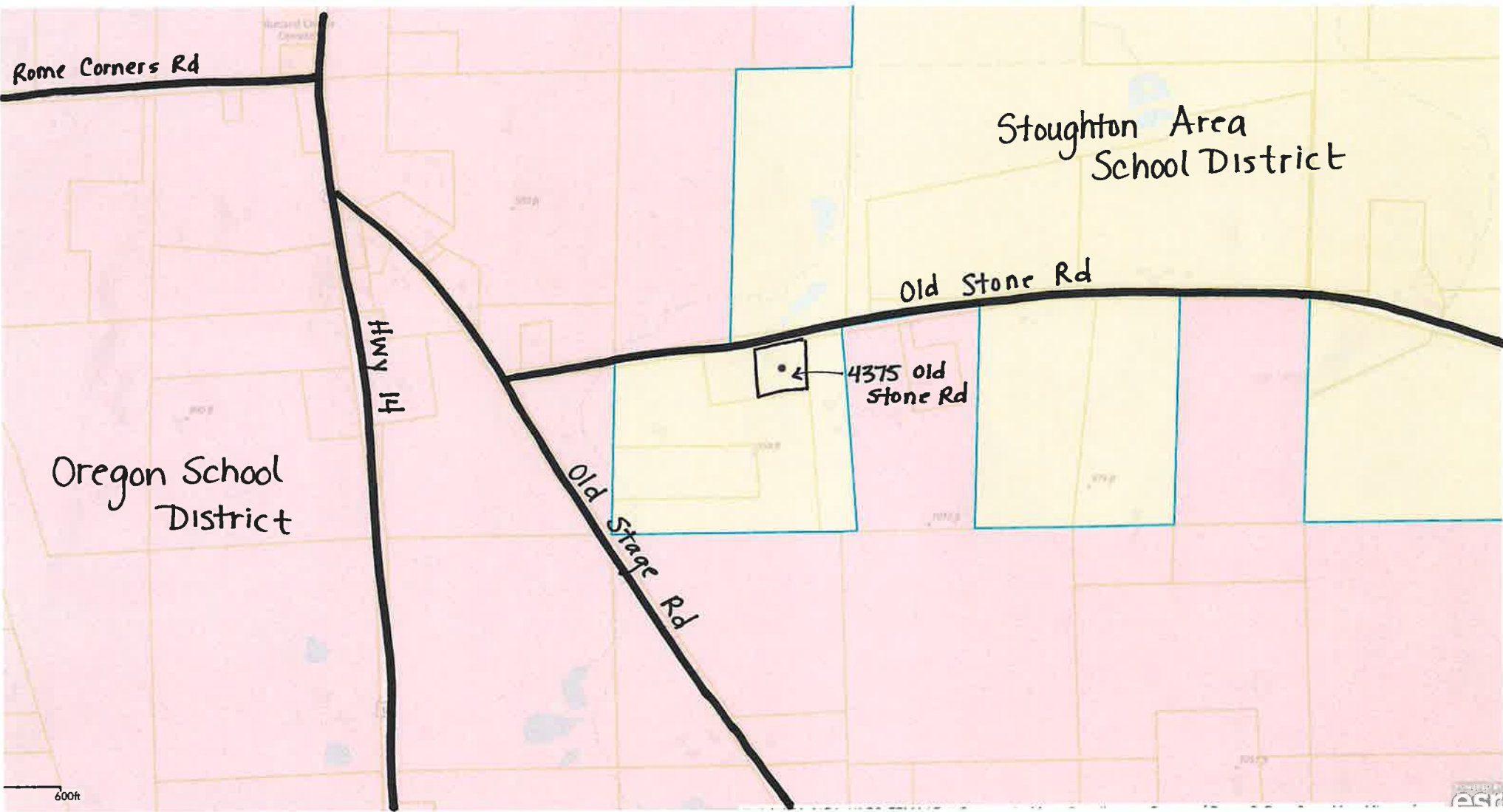
(b) In making a decision under par. (a), the board shall consider and give the greatest weight to decisions made previously by the board or any predecessor body. The board shall also consider the criteria specified in s. 117.15 and other evidence, including applicable property tax records.

(c) If the order under par. (a) takes effect on the following July 1, the board may specify in the order that pupils residing in the disputed territory may continue to attend school in the school district that they are attending before the order takes effect until the July 1 following the effective date of the order. The board shall

base its decision on the estimated fiscal and other effects of the decision on the interested school districts.

(4) **LIMITATION ON COURT ACTION.** If there is a boundary dispute, the school board of any interested school district may not commence court action regarding that dispute until an order issued under sub. (3) is filed with the secretary of the board under s. 117.17 (2).

History: 1999 a. 18.



Rome Corners Rd

Stoughton Area School District

Old Stone Rd

• ← 4375 Old Stone Rd

Oregon School District

Hwy 14

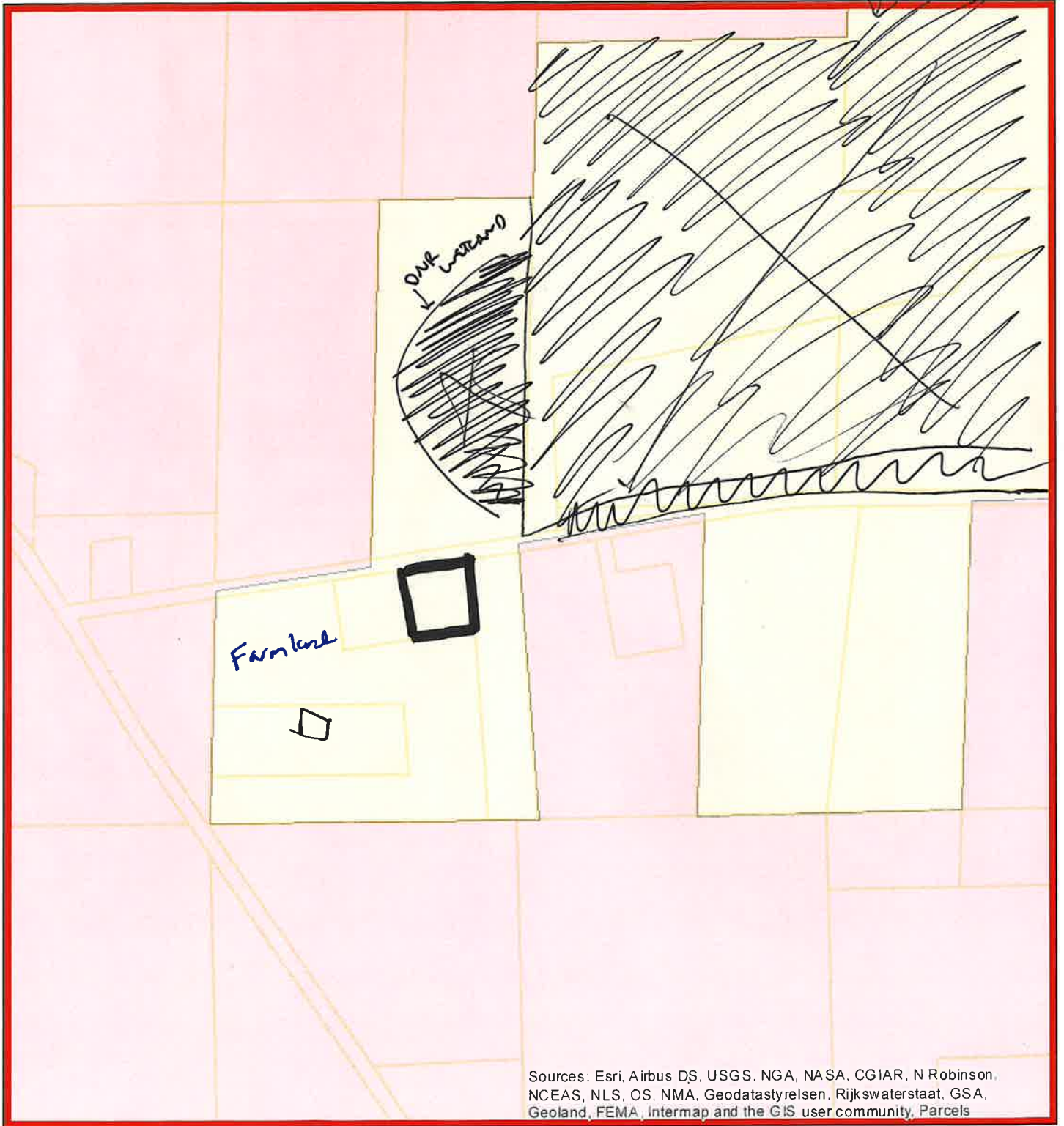
Old Stage Rd

600ft

esd

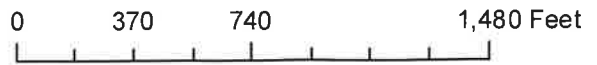
Dane County Map

DNR WETC AND



Sources: Esri, Airbus DS, USGS, NGA, NASA, CGIAR, N Robinson, NCEAS, NLS, OS, NMA, Geodatastyrelsen, Rijkswaterstaat, GSA, Geoland, FEMA, Intermap and the GIS user community, Parcels

October 1, 2023



School Districts

-  Oregon School District
-  Stoughton Area School District
-  Parcels





MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD OF THE OREGON SCHOOL DISTRICT HELD ON FEBRUARY 26,2024

The regular meeting of the School Board of the Oregon School District was called to order by Board President Krista Flanagan at 6:30 PM on February 26, 2024 in the OSD Innovation Center at the Oregon High School in the Village of Oregon, Dane County, Wisconsin. Upon roll call, the following Board members were present: Ms. Ahna Bizjak, Ms. Heather Garrison, Dr. Caleb Bush, Dr. Mary Lokuta, Ms. Leslie Wright, Mr. Troy Pankratz and Ms. Krista Flanagan. Board member(s) absent: none. Administrators present: Dr. Leslie Bergstrom, Dr. Shannon Anderson, Ms. Darci Jarstad Krueger, Ms. Jina Jonen, Ms. Erika Mundinger, Mr. Jon Tanner, Dr. Candace Weidensee and Ms. Katie Heitz.

Proof in the form of a certificate by the Oregon Observer of communications and public notice given to the public and the Oregon Observer, and a certificate of posting as required by Wis. Stat. sec. 19.84 as to the holding of this meeting was presented by Ms. Flaganan.

Dr. Lokuta moved and Ms. Wright seconded the motion to proceed with the meeting as posted. Motion passed 6-0 by unanimous voice vote.

A. CONSENT CALENDAR:

Ms. Bizjak moved and Mr. Pankratz seconded the motion to approve the following items on the Consent Calendar:

1. Approval of Minutes:
 - a. 02/12/2024 Board Meeting Minutes
2. Approve payments in the amount of \$526,346.70
3. Treasurer's Report: None
4. Staff Resignations/Retirements:
 - Katie Fable - 1.0 FTE Art Teacher at RCI - resignation effective June 10, 2024
 - Margaret Koenig - 1.0 FTE Advanced Learning Teacher at NKE - retirement effective June 10, 2024
5. Staffing Assignments: None
6. Field Trip Requests:
 - FBLA State Competition in Green Bay, 4/7/2024 - 4/9/2024
7. Acceptance of Donations:
 - Irene Draper in the amount of \$350 for the Draper Family Scholarship
 - Carla Draper in the amount of \$400 for the Draper Family Scholarship
 - Duane Draper in the amount of \$250 for the Draper Family Scholarship
8. New Scholarship(s):
 - a. Oregon Track club Scholarship

- b. Oregon Rotary Foundation Environmental Scholarship
- c. Brothers HVAC Blue Collar Dollars Scholarship
- d. OHS Boys Soccer Brothers HVAC Opportunity Scholarship
- e. Tyrone “Ty” Larson “For the Resources” Scholarship

9. Safety Drill Report(s): None

Ms. Flanagan thanked those that generously donated to the Oregon School District and congratulated Ms. Koenig on her upcoming retirement. In a roll call vote, the following members voted yes: Dr. Lokuta, Mr. Pankratz, Ms. Bizjak, Dr. Bush, Ms. Wright and Ms. Flanagan. Motion passed 6-0.

Ms. Garrison arrived at 6:32 PM.

B. INFORMATION ITEMS:

- 1. Public Comment: None
- 2. OEA Report: None
- 3. Student Representative Report: Wesley Tanner and Sean Panzer spoke about recent and upcoming events at OHS.

C. PUBLIC HEARING & ACTION ITEM:

1. Public hearing to Alter School District Boundary: At 6:35 PM Ms. Flanagan called the public hearing on a reorganization petition by Travis and Brittney Leaser on property described as 4375 Old Stone Rd, Oregon, WI; Parcel No 052/0510-203-9975-0 Lot 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A Lot 1 CSM 11311 CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES) to detach from the Stoughton Area School District and attach to the Oregon School District. Board Members present for the hearing were: Dr. Lokuta, Ms. Garrison, Mr. Pankratz, Ms. Bizjak, Dr. Bush, Ms. Wright and Ms. Flanagan. Mr. Pankratz moved and Dr. Lokuta seconded the motion to appoint Ms. Katie Heitz as Secretary for the public hearing. Motion passed in a unanimous voice vote 7-0.

There was no objection to the inclusion of the Notice of Hearing in the record of the public hearing on the petition. Ms. Flanagan reviewed the seven factors to consider for the public hearing. Dr. Bergstrom gave an overview of the petition.

Proponents of the Petition: The property owners, Travis and Brittney Leaser, were in attendance and Mr. Leaser spoke of their desire to have their property be part of the Oregon School District.

Opponents of the Petition: There were none in attendance.

At 6:42 PM, the public hearing was closed and the school board began deliberations.

Board members had an opportunity to ask questions and deliberated. Mr. Leaser provided an additional map to show where the DNR wetlands are located and will not be developed.

Motion: Ms. Garrison moved and Ms. Wright seconded the motion to approve the transfer of the territory described in the petition and that the reorganization requested in the petition filed on October 9, 2023 be granted an order detaching the territory described in said petition from the Stoughton Area School District and attaching said territory to the Oregon School District. In a roll call vote, the following members voted yes: Ms. Garrison, Ms. Wright, Ms. Bizjak, Dr. Bush, Dr. Lokuta, Mr. Pankratz and Ms. Flanagan. Motion passed 7-0.

Dr. Lokuta moved and Dr. Bush seconded the motion to adopt the Resolution authorizing the Issuance of an Order. A certified copy of the resolution will be sent to the Stoughton Area School Board and to DPI within five days. The hearing adjourned at 7:03 PM

2. Public hearing to Alter School District Boundary: At 7:03 PM Ms. Flanagan called the public hearing on a reorganization petition by Axel and Staci Andersen on property described as 17701 W Dreamview Ct, Brooklyn, WI 53521; Parcel ID No. 040 0700205 Description: PT NE1/4 SE1/4 & PT SE1/4 SE1/4 CERTIFIED SURVEY MAP #2158875 VOL 40 PG 302-305 LOT 1 to detach from the Oregon School District and attach to the Evansville Community School District. Board Members present for the hearing were: Dr. Lokuta, Ms. Garrison, Mr. Pankratz, Ms. Bizjak, Dr. Bush, Ms. Wright and Ms. Flanagan. Ms. Garrison moved and Dr. Lokuta seconded the motion to appoint Ms. Katie Heitz as Secretary for the public hearing. Motion passed in a unanimous voice vote 7-0.

There was no objection to the inclusion of the Notice of Hearing in the record of the public hearing on the petition. Ms. Flanagan reviewed the seven factors to consider for the public hearing. Dr. Bergstrom gave an overview of the petition.

Proponents of the Petition: Property owner, Axel Anderson, was in attendance and he spoke of their desire to have their property be part of the Evansville Community School District.

Opponents of the Petition: There were none in attendance.

At 7:09 PM, the public hearing was closed and the school board began deliberations.

Board members had an opportunity to ask questions and deliberated.

Motion: Mr. Pankratz moved and Dr. Lokuta seconded the motion to deny the transfer of the territory described in the petition and that the reorganization requested in the petition filed January 8, 2024, detaching territory in said petition from the Oregon School District and attaching said territory to the Evansville Community School District be denied. In a roll call vote, the following members voted yes: Mr. Pankratz, Dr. Lokuta, Ms. Bizjak, Ms. Garrison, Ms. Wright and Ms. Flanagan. The following members voted no: Dr. Bush. Motion passed 6-1.

Ms. Garrison moved and Ms. Wright seconded the motion to adopt the Resolution authorizing the Issuance of an Order. A certified copy of the resolution will be sent to the Evansville Community School Board and to DPI within five days. The hearing adjourned at 7:28 PM

Ms. Flanagan reconvened the regular school board meeting at 7:28 p.m.

D. ACTION ITEMS: NONE

E. DISCUSSION ITEMS:

1. Committee Reports

- a. Committee of the Whole - Ms. Flanagan shared that there was no Committee of the Whole meeting this evening, but we will be holding one on March 11th.

F. INFORMATION ITEMS:

1. 2024-2025 Staffing Plan: Dr. Bergstrom and Ms. Jonen presented the Administration's preliminary staffing plan. The Board asked questions and provided feedback. Further discussion and potential action will take place at the March 11th Board Meeting.
2. Visioning and Strategic Planning: No update.
3. Teaching and Learning Update: Dr. Bergstrom shared about a showing of the film *The Right to Read* that will take place in Sun Prairie on March 7 and March 21.
4. Superintendent's Report: Dr. Bergstrom shared that February 19 - 23 was Wisconsin School Crossing Guard Week and how grateful we are to our crossing guards for helping our students get safely to and from school each day. She shared photos of kindergarteners celebrating 100 days of school at Brooklyn, 4th graders at Prairie View participating in a music project, families attending Brooklyn's Dinner and A Book night, an Appreciation Circle Web in a 4th grade classroom at Netherwood Knoll, Brooklyn 2nd graders learning about maple syrup and Rome Corners students celebrity "Love Your Library Month." Dr. Bergstrom offered congratulations to 8th grade violinist Milo Burns who is a winner in the 2024 Bach Double Competition that was held earlier this month. She also shared photos of Middle School students spending a day at Upham Woods Outdoor Learning Center for a day of team building activities, High School students getting hands-on learning experiences taking care of one-month old goats in Ms. Beaty's class and High School students attending the 2024 Fritz Wenzel Science Conference in Marshfield. Dr. Bergstrom congratulated OHS swimmer Spencer Stluka, who placed in the top 3 in both the 50 and 100 Freestyle at the WIAA Division 1 state meet. She also offered congratulations to the OHS Hockey Team, the Wrestling Teams and the OHS Cheer Team for the recently completed successful winter season as well as wishing the boys and girls basketball teams luck as they begin their post-season tournament play. She also congratulated the students and staff that were involved with the OHS Musical production of *Big Fish* this past weekend.

G. CLOSING:

1. Future Agenda: Discussion was held.
2. Check Out: Board members had an opportunity to give updates.

Ms. Garrison moved and Dr. Lokuta seconded the motion to move into closed session, as posted and announced by Ms. Flanagan pursuant to Wis. Stats. §19.85(1)(c) and §19.85(1)(g). In a roll call vote, the following members voted

yes: Ms. Garrison, Dr. Lokuta, Ms. Bizjak, Dr. Bush, Mr. Pankratz, Ms. Wright and Ms. Flanagan. Motion passed 7-0. The board was in closed session at 8:30 PM.

H. CLOSED/EXECUTIVE SESSION:

1. Conferring with legal counsel with respect to potential litigation regarding a personnel matter pursuant to Wis. Stats. § 19.85(1)(c) and §19.85(1)(g): Discussion was held.

I. ADJOURNMENT:

Mr. Pankratz moved and Dr. Lokuta seconded the motion to adjourn the meeting. In a roll call vote, the following members voted yes: Mr. Pankratz, Dr. Lokuta, Ms. Bizjak, Ms. Garrison, Dr. Bush, Ms. Wright and Ms. Flanagan. Motion passed 7-0. Meeting adjourned at 9:22 PM.

Ahna Bizjak, Clerk
Oregon School District

OREGON SCHOOL BOARD
RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER

WHEREAS, a meeting of the school board of the Oregon School District was held on Monday, February 26, 2024, and

WHEREAS, a petition has been filed with the clerk of the school board, pursuant to s. 117.11013, Wis Stats., proposing a petition to alter school district boundaries; 2.04 acres at 4375 Old Stone Rd, Oregon, WI 53575; Parcel ID No. 052/0510-203-9975-0 Description: LOT 2 CSM 14767 CS103/95&98-4/11/2018 F/K/A LOT 1 CSM 11311 CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10 PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES) be detached from the Stoughton Area School District and attached to the Oregon School District, and

WHEREAS, a public hearing has been held on the proposed reorganization by the school board on February 26, 2024, pursuant to s. 117.12, Wis Stats.,


NOW, THEREFORE, BE IT RESOLVED that an order be issued and filed granting the petition upon which said hearing has been held.

Introduced by: Dr. Mary Lokuta

Seconded by: Dr. Caleb Bush

Vote: Yes 7 No 0

Dated this 26 day of February, 2024.



Ahna Bizjak, Clerk
Oregon School Board

SCHOOL BOARD OF THE
OREGON SCHOOL DISTRICT
ORDER ALTERING SCHOOL DISTRICT BOUNDARY LINES

The School Board of the Oregon School District, under the authority of Ch. 117, Wis. Stats., and in compliance with a resolution adopted at a meeting of the school board held at the Innovation Center at Oregon High School, 456 N Perry Parkway, Oregon, WI 53575 at 6:30 PM on the 26th day of February, 2024, hereby order that the following described territory, to wit:

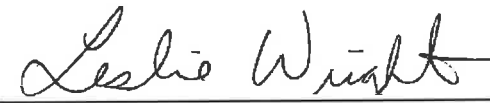
2.04 acres at 4375 Old Stone Rd, Oregon, WI 53575; Parcel ID No.
052/0510-203-9975-0 Description: LOT 2 CSM 14767 CS103/95&98-4/11/2018
F/K/A LOT 1 CSM 11311 CS68/219&220-1/26/2005 DESCR AS SEC 20-5-10
PRT SE1/4SW1/4 & SEC 28-5-10 PRT NE1/4NW1/4 (2.04 ACRES)

Is hereby ordered detached from the Stoughton Area School District and described territory attached to the Oregon School District. This order shall take effect on July 1, 2024.















Dated: February 26, 2024

Oregon School District

Order received by the School District Boundary Appeal Board on _____, 2020.
_____, Secretary, School District Boundary Appeal Board

Note: Within five (5) days after this order is made, a certified true copy of the order must be filed with:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841

CERTIFICATE OF TRUE COPY
School Board Resolution

State of Wisconsin)
)ss
Dane County)

I, Katie Heitz, secretary of the meeting of the Oregon School District, following a school board vote for the purpose of adopting a resolution, hereby certify that I have carefully compared the attached copies of the:

- Resolution Altering School District Boundaries
- Resolution of Denial
(check one)

made and filed by said school board on February 26, 2024, with the original which is now on file in the district office of Oregon School District as required by law. I further certify that the same is a true and correct copy of said original.

Signed this 26 day of February, 2024

Katie Heitz, Secretary to the Public Hearing
Oregon School District

OREGON SCHOOL DISTRICT

☐ Menu



Curriculum

The mission of Oregon School District's curriculum is to provide our learners a rigorous, guaranteed, viable and engaging 4K-12 curriculum driven by the standards adopted by the Oregon School Board. Our curriculum is a tool we utilize to provide a diverse range of personalized learning experiences leading to empowered learners along their journey towards the [OSD Portrait of a Graduate](#).

We continually refine our curriculum to cultivate the learner's ability to think critically and creatively, problem-solve, reason, develop global competencies and to nurture an intrinsic motivation to learn. All of this is built on a solid foundation of caring for the whole child and the creation of an equitable educational environment.

Academic Standards

The Oregon School District's Academic Standards are listed below. You may access them by clicking on the appropriate content area link.

Agriculture: [Wisconsin Standards for Agriculture, Food, and Natural Resources](#)

Art and Design: [Wisconsin Art and Design Standards](#)

Career and Technical Education: [Wisconsin Career and Technical Education Standards](#)

Computer Science: [Wisconsin Standards for Computer Science](#)

English Language Arts: [Wisconsin Standards for English Language Arts \(PDF\)](#)

English Language Learners: [WIDA English Language Development \(ELD\) Standards](#)

Family and Consumer Sciences (FACE): [Wisconsin Standards for Family and Consumer Sciences](#)

Financial Literacy: [Wisconsin Standards for Personal Financial Literacy](#)

Health: [Wisconsin Standards for Health](#)

- Human Growth and Development Statutes: [Summary of State Statutes regarding HGD](#)
- Human Growth and Development (HGD) is taught in grade 4, grade 5, grade 6, grade 8, and grade 10.

Libraries: [Wisconsin Information and Technology Literacy Standards](#)

Math: [WI Standards for Mathematics 2021\(PDF\)](#)

Music: [Wisconsin Music Standards](#)

Physical Education: [Society of Health and Physical Educators \(SHAPE\) National Physical Education Standards](#)

Science: [Next Generation Science Standards](#)

Social Emotional Learning: [Wisconsin Social Emotional Learning Competencies \(Español\)](#)

Social Justice: [Learning for Justice Social Justice Standards \(Español\)](#)

Social Studies (including History and Geography): Wisconsin Social Studies Standards

Technology: International Society for Technology in Education (ISTE) Standards for Students

World Languages: Wisconsin Standards for World Languages, ACTFL Standards for World Languages

Learning and Student Achievement Contacts

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**MATERIALS
FROM
DPI FILE**



Date: February 20, 2024

To: Travis and Brittany Leeser

From: Kathy Fry, School Administration Consultant
School Financial Services, DPI

Subject: Small Territory Detachment; Right to Appeal **File 2024-04**

The petition, **file 2024-04**, to detach property from the Stoughton Area School District and attach it to the Oregon School District, has been denied. Petitioners whose property detachment requests have been denied have a right to appeal under the provisions of section 117.12(4), Wisconsin statutes.

The law provides that a majority of the electors residing in the territory, or the owners of 50% or more of the territory, may appeal the denial to an appeal panel by filing notice of appeal with the secretary of the School District Boundary Appeal Board **before** the March 15 following the denial. See s.115.01 (13), Wisconsin statutes, for a definition of electors.

The law further provides that the State Superintendent may charge a filing fee for such appeals. The appeal filing fee is \$750.00 – see <https://dpi.wi.gov/sms/school-district-boundary-appeal-board> for the fee schedule.

Enclosed is a form that may be used to file a notice of appeal. The request should be sent to the address noted and must be accompanied by the required filing fee. **The request and required filing fee must be received at the DPI, 125 S. Webster Street in Madison, by 4:30 p.m. on Thursday, March 14.** You may wish to consider Priority Mail or in-person delivery to ensure timely arrival. Materials received after March 14 will be returned as not timely.

If you have any questions, feel free to contact me at (608) 224-5343. Thank you.

Enclosure
KF



Date: March 28, 2024
To: Travis and Brittany Leeser
From: Kathy Fry, Secretary
School District Boundary Appeal Board (SDBAB)
Subject: Request for SDBAB Review – File #2024-04

This memo acknowledges receipt of your request for review by a panel of the School District Boundary Appeal Board (SDBAB) of File 2024-04, a petition to detach property from the Stoughton Area School District. We have also received your check in the amount of \$750.00.

SDBAB hearings are generally held during May so that final orders may be issued by June 15, as required by state statute. For us to try to accommodate your schedule, please inform us by **Friday, April 12** which of the following dates you would be available: May 7, 8, 9, 13, 14, 15, 22, 23, or 24.
NOTE: In most cases, hearings will be held virtually.

Hearings are typically held between 8:30 a.m. and 4:00 p.m. Hearings generally take between two and four hours and two or three may be scheduled on the same day. We will do our best to schedule the hearing for a day you are available but cannot guarantee that will occur. **When the hearing schedule is finalized, you will be notified in writing of the date, time and location of your hearing before the SDBAB panel.**

Petitioners have the right to submit materials that will be provided to the SDBAB members and district representatives before the hearing. If you plan to submit such material, please email it to me no later than three days before the hearing. Additional information regarding materials and procedures will be provided when notice of the hearing date is sent.

If you have any questions about the hearing or the procedures, please contact me by phone at (608) 224-5343, or email at kathleen.fry@dpi.wi.gov. Materials may be sent to my attention at DPI, P.O. Box 7841, Madison, WI 53707-7841.

Thank you.

Kathy Fry

School Administration Consultant
School Financial Service Team



Date: April 17, 2024

To: Petitioner(s): Travis and Brittney Leeser
District Administrators: Dan Keyser, Stoughton Area School District
Leslie Bergstrom, Oregon School District

From: Kathy Fry, Secretary
School District Boundary Appeal Board (SDBAB)

Subject: School District Boundary Appeal Board Hearing – File 2024-04

We have scheduled the School District Boundary Appeal Board (SDBAB) panel to meet to hear the appeal of File # 2024-04 at the time and place noted below.

Date: Friday, 5/24/2024
Time: 10:00:00 AM
Location: Virtual via Microsoft Teams – Invitation to Follow

In scheduling this appeal we have made every attempt to accommodate the preferences of all parties. If you are not able to participate on the scheduled date, you may send a representative or provide testimony in writing.

Information sent in March included an opportunity or request to all parties to submit certain materials to this office prior to the hearing. This information will be included in a packet to be provided to the SDBAB members, petitioners, and district representatives approximately one week prior to the hearing.

FOR IN-PERSON HEARINGS – you will also be provided a hard copy of the materials. If you wish to provide additional written material for consideration by the panel, you must bring eight (8) collated copies and give them to the hearing facilitator at least 30 minutes prior to the scheduled hearing time. Presentations using digital materials may also be possible if you provide them ahead of the hearing or bring your own computer.

The SDBAB panel will deliberate and render its decision immediately upon conclusion of the testimony and rebuttal presented at the hearing.

If your hearing is in person, be aware that, due to increased building security, you will need to enter the GEF 3 building on the Webster Street side and check in at the security desk.

If you have any questions about the hearing or the procedures, please contact me by phone at (608) 224-5343, or via email at Kathleen.fry@dpi.wi.gov.

Thank you.

2022-23 DATA

1. GENERAL INFORMATION		
	<u>Stoughton</u>	<u>Oregon</u>
Type of District	Common	Common
Grades Taught	K4-12	K4-12
Area in Square Miles	112.69	88.67
CESA	2	2

2. 2022-23 RESIDENT ENROLLMENT				
	September 2022 Pupil Count		Summer 2022 Pupil Count	
	<u>Stoughton</u>	<u>Oregon</u>	<u>Stoughton</u>	<u>Oregon</u>
Summer School F.T.E.			29	101
Pre-K / Kind	389	477		
Grades 1-12	2,475	3,388		
District Total	2,864	3,865		

3. 2022-23 ATTENDANCE CENTERS		
	Total Number of Centers	
	<u>Stoughton</u>	<u>Oregon</u>
Elementary	4	6
Intermediate		
M.S./Jr. High	1	1
Academy		
Charter		
Middle/ High School		
High Schools	1	1
District Total	6	8

4. 2022-23 STAFF INFORMATION						
	<u>District F.T.E.</u>		<u>District Pupil/Staff Ratio</u>			
	<u>Stoughton</u>	<u>Oregon</u>	<u>Stoughton</u>	<u>Oregon</u>	<u>STATE</u>	
Licensed Instruction	249.13	375.61	11.07	10.95	69509.45	11.84
Administrative	13.20	19.60	208.86	209.90	4472.89	183.95
Aides/Support/Other	117.67	204.00	23.43	20.17	39208.50	20.99
District Total	380.00	599.21	7.26	6.87	113190.84	7.27

5. MEMBERSHIP		
(Membership is resident enrollment adjusted for full-time equivalency.)		
	<u>Stoughton</u>	<u>Oregon</u>
2022-23 Membership (Used for 2022-23 October Aid Certification)	2,820	3,908

6. DISTRICT VALUATION INFORMATION		
	<u>Stoughton</u>	<u>Oregon</u>
Fall 2022 Tax Apportionment Value (TIF-OUT Valuation)	\$ 3,092,305,943	\$ 3,531,932,064
Fall 2022 Value Per FTE Member (Using 2022-2023 Membership)	\$ 1,096,562	\$ 903,770

7. 2022-23 ANNUAL TOTAL EXPENDITURES		
	<u>Stoughton</u>	<u>Oregon</u>
FUND 10 - General	\$ 40,655,114	\$ 59,755,932
FUND 38- Debt Service	\$ -	\$ 372,612
FUND 39- Debt Service	\$ 1,892,126	\$ 6,308,644
FUND 80 - Community Service	\$ 267,421	\$ 897,312

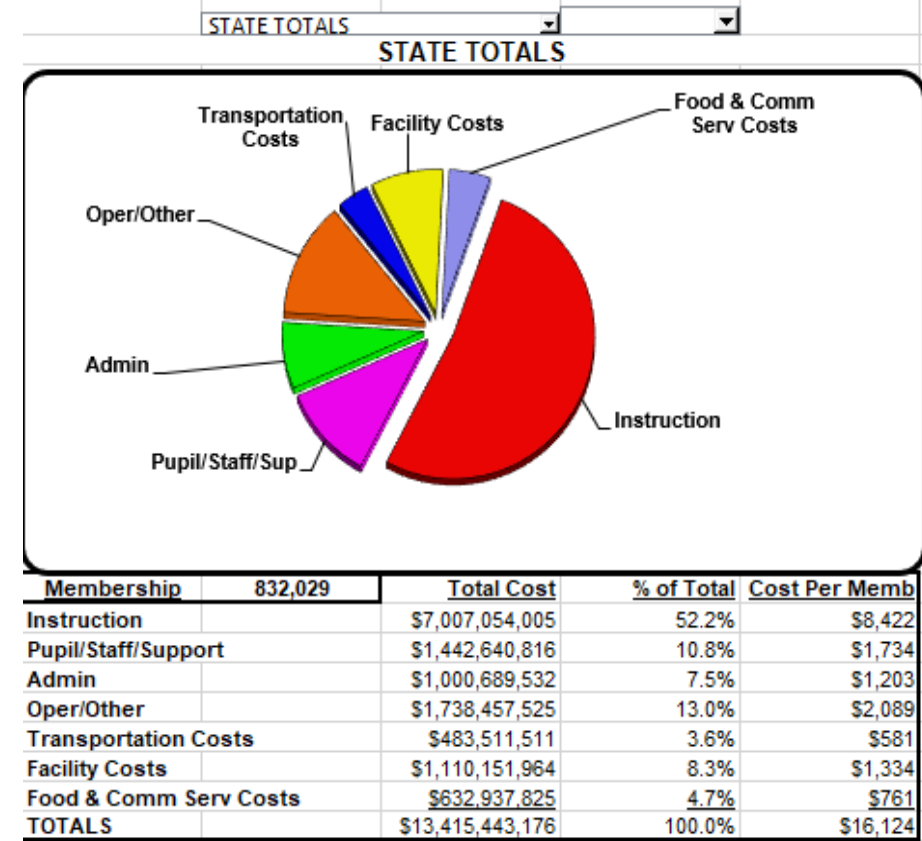
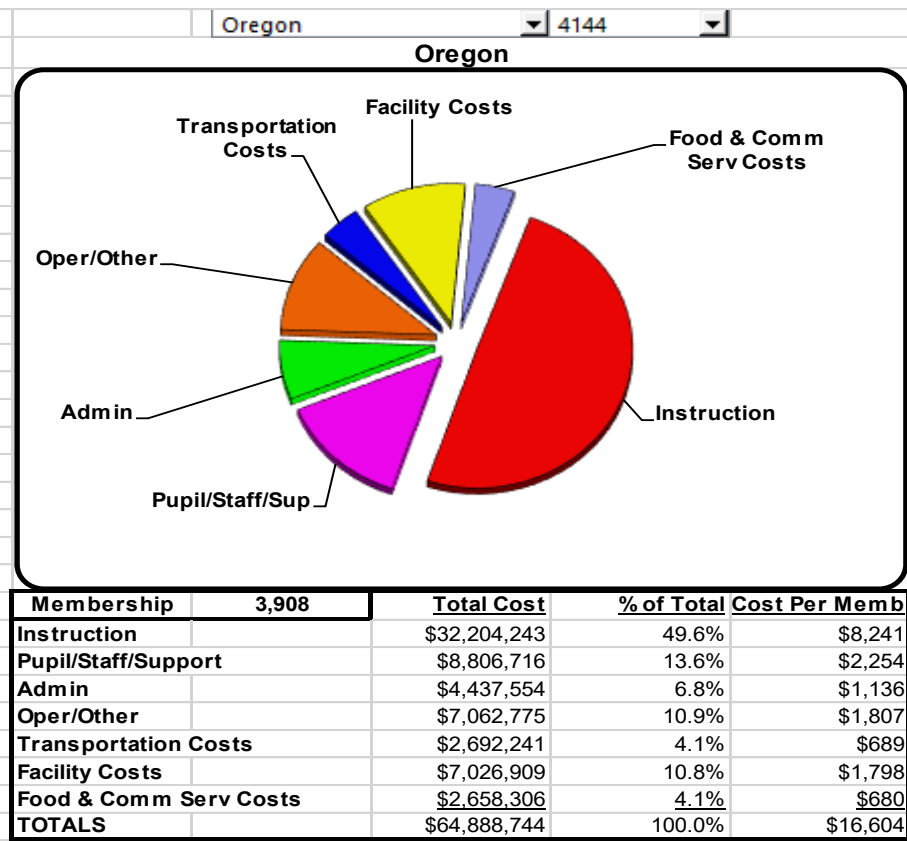
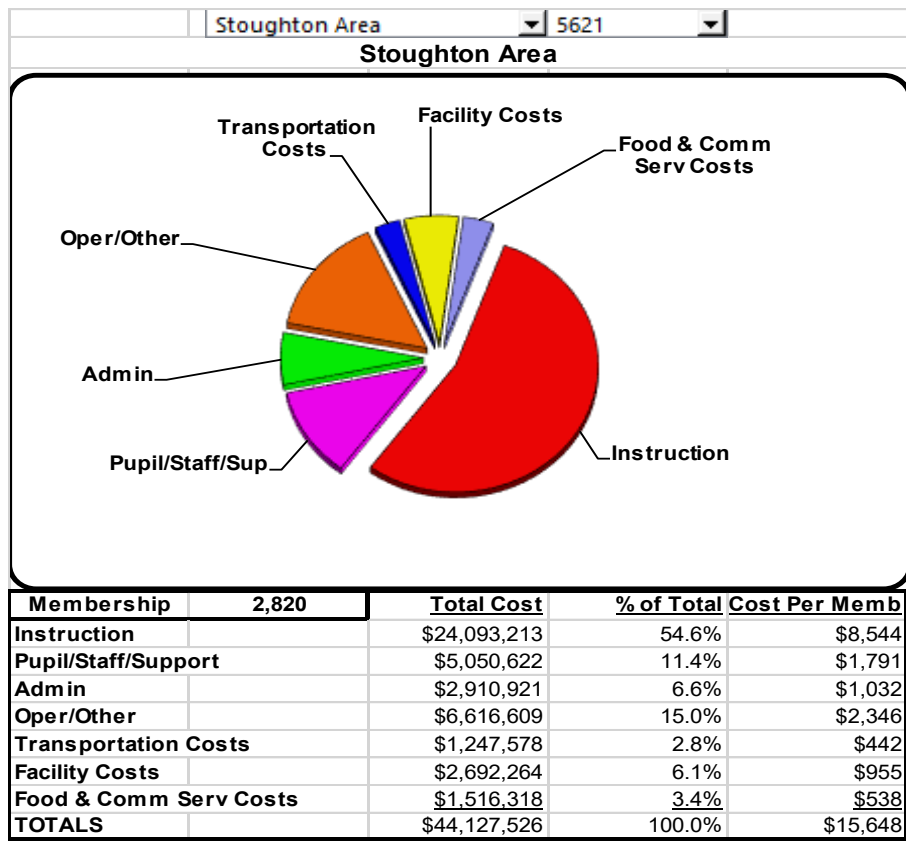
8. 2022-23 EQUALIZATION AID		(2022-2023 October Certification)	
(Based on 2021-2022 Expenditures & Membership)			
	<u>Stoughton</u>		<u>Oregon</u>
Equalization Aid	\$ 12,583,211		\$ 22,648,653
Equalization Aid/Member	\$ 4,462		\$ 5,795

9. LONG-TERM INDEBTEDNESS & BORROWING POWER			
(As of October 2022)			
	<u>Stoughton</u>		<u>Oregon</u>
Total Potential Borrowing Power	\$ 316,064,644		\$ 374,260,826
Long-Term Indebtedness	\$ 48,000,000		\$ 76,910,000
Remaining Borrowing Power	\$ 268,064,644		\$ 297,350,826
Percent of Borrowing Power Remaining (%)	84.81%		79.45%
(Using 2022 TID-IN Valuation)	\$ 3,160,646,443		\$ 3,742,608,264

10. FALL 2022 SCHOOL TAX LEVY			
	<u>Stoughton</u>		<u>Oregon</u>
FUND 10 - General	\$ 21,332,422.00		\$ 28,279,727.00
FUND 38 Non-Referendum Debt	\$ -		\$ 339,372.00
FUND 39 - Debt Service	\$ 1,353,831.00		\$ 6,252,519.00
FUND 41 - Capital Expansion	\$ 577,158.00		\$ -
FUND 80 - Community Service	\$ 220,000.00		\$ 642,206.00
Prior Year Tax Chargebacks	\$ 1,683.00		\$ -
Total Tax Levied (ALL FUNDS)	\$ 23,485,094.00		\$ 35,513,824.00
Total Tax Levy Rate (Mill Rate)	7.59		10.06

11. 2022-2023 ACADEMIC COURSE OFFERINGS	
Master teaching schedule for the high school has been provided by each school district. Schedules can be found under each district's tab.	

Multi-District Comparative Cost Comparison Using Audited 2021-22 Annual Data*



* Beginning with 2012-13, data for the Norris School District, a K-12 reform school, is excluded.



February 2, 2023

School District Boundary Appeal Board
125 South Webster Street
Madison WI 53703

Pursuant to PI 2.05(4), Wis. Admin. Code, I hereby appoint Kathy Fry secretary of the School District Boundary Appeal Board. In this capacity, Kathy Fry will serve as non-voting chair of the School District Boundary Appeal Board Panel.

Sincerely,

A handwritten signature in blue ink that reads "Jill Underly".

Jill K. Underly, PhD
State Superintendent



WISCONSIN DEPARTMENT OF
Public Instruction

Jill K. Underly, PhD, State Superintendent

April 3, 2024

RE: Appointment

Pursuant to Wis. Admin. Code § PI 2.05(4), I appoint Kathleen Fry as the non-voting chair and secretary to assist each of the following Appeal Panels that have been convened to hear appeals filed with the School District Boundary Appeal Board.

- 2024-01: Jefferson – Oconomowoc
- 2024-04: Stoughton – Oregon
- 2024-07: Reedsville – Denmark
- 2024-08: Palmyra-Eagle – Mukwonago
- 2024-10: Reedsville – Wrightstown
- 2024-11: Durand – Eau Claire
- 2024-13: Cambria-Friesland – Markesan
- 2024-16: Fall Creek – Altoona
- 2024-18: Iowa-Grant – Mineral Point
- 2024-19: West Allis-West Milwaukee – New Berlin
- 2024-27: Eau Claire – Fall Creek
- 2024-30: Poynette – Lodi

I further delegate to Kathleen Fry any additional duties under Wis. Admin. Code ch. PI 2 for which I am responsible in connection with the Appeal Panels identified above, including, but not limited to: appointing Board members to sit on each Appeal Panel; setting a time and place for each Appeal Panel to meet; and any notification to school districts and other interested parties regarding each Appeal Panel.

DocuSigned by:

Carey Bradley

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Carey Bradley

Chair, School District Boundary Appeal Board