

**COVER FOR OFFICIAL FILE**  
**SCHOOL DISTRICT BOUNDARY APPEAL BOARD**

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**File No:** 2024-08

**From:** Palmyra-Eagle Area School District

**To:** Mukwonago Area School District

**Appellant(s):** Jacob and Caitlin Vosberg

**Address:** W351 S6665 Ulrickson Road  
Eagle, WI 53119

**SDBAB Hearing**

**Date:** Wednesday, May 22, 2024

**Time:** 1:30 PM

**Location:** Via Videoconferencing on Microsoft Teams  
+1 608-620-9781 , Conference ID: 519 916 894#

**School District Boundary Appeal Panel (Board) Members:**

1. Valorie Kulesa, CESA 10 (small)
2. Amy Riddle-Swanson, CESA 11 (medium)
3. Cory Sillars, CESA 9 (large)

**Chair: Kathy Fry**



## Public Notice of Open Meeting

STATE OF WISCONSIN  
DEPARTMENT OF PUBLIC INSTRUCTION  
SCHOOL DISTRICT BOUNDARY APPEAL BOARD  
PUBLIC MEETING

<b>TIME</b>	1:30 PM
<b>DATE</b>	May 22, 2024
<b>LOCATION</b>	Via video conference on Microsoft Teams <b>+1 608-620-9781</b> , Conference ID: <b>519 916 894#</b>
<b>PURPOSE</b>	School District Boundary Appeal No. 2024-08  Palmyra-Eagle School District Mukwonago Area School District  The School District Boundary Appeal Board will meet to hear testimony and take action on the proposed reorganization of territory, as provided under Wis. Stat. sec. 117.12(4).
<b>FURTHER INFORMATION</b>	Kathy Fry, Secretary School District Boundary Appeal Board (608) 224-5343

*This meeting site is accessible to persons with physical disabilities. Any person requiring other special accommodations because of a disability should contact Kathy Fry at (608) 224-5343 in advance of the hearing date.*

## SDBAB Hearing Agenda

1. Call Meeting to Order
2. Introduction of the Appeal Panel Members
3. Selection of Recording Secretary
4. Introduction of Others Present
  - a. Oaths Administered to the School District Boundary Appeal Board Members (unless previously completed)
5. Summary of Procedures to Be Followed
  - a. Adoption of the Standards - Decisions by this appeal panel are to be based on the criteria for school district reorganization set forth in Section 117.15, Wisconsin Statutes.
  - b. Statement of Chair Concerning Appeal Information Materials (*directed to Appeal Panel*)
  - c. Overview by Appeal Chair
  - d. General Comments by Chair
6. Proponents of the Appeal (Petitioner and Attaching School District)
7. Opponents of the Appeal (Detaching School District)
8. Opportunities for Additional Information– Questions from the Appeal Panel for Proponents or Opponents of the Appeal
9. Closing of Formal Presentations
10. Deliberations by the Appeal Panel
  - a. The Alternative Decisions
  - b. The Ballots (paper or voice vote)
  - c. Tabulation of the Ballots (paper); Announce Tally (voice vote)
  - d. Formalizing the Rationale for the Vote
11. Call for a Motion to Adjourn

the number of electors who voted for governor at the last general election in that area.

(b) If the area does not coincide with a municipality or part thereof for which election statistics are kept, the number of electors shall be determined as follows:

1. The area of the school district in square miles shall be divided by the area of the municipality in square miles in which it lies.

2. The vote for governor at the last general election in the municipality within which the school district lies shall be multiplied by the quotient determined under subd. 1. to determine the required number of electors.

(c) If a school district is in more than one municipality, the method of determination under par. (b) shall be used for each part of the school district which constitutes only a fractional part of any area for which election statistics are kept.

**History:** 1973 c. 90; 1975 c. 115, 189; 1977 c. 29, 206; 1979 c. 89, 301; 1983 a. 27, 189; 1985 a. 29, 225, 332; 1987 a. 46; 1993 a. 27; 2009 a. 42; 2013 a. 257.

## SUBCHAPTER II

### STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

**Cross-reference:** See also *PI*, Wis. adm. code.

**115.28 General duties.** The state superintendent shall:

(1) **GENERAL SUPERVISION.** Ascertain the condition of the public schools, stimulate interest in education and spread as widely as possible a knowledge of the means and methods which may be employed to improve the schools.

(2) **SECTARIANISM.** Exclude all sectarian books and instruction from the public schools.

(3) **SUPERVISION OF SCHOOLS.** Supervise and inspect the public schools and day schools for children with disabilities, advise the principals and local authorities thereof and give assistance in organizing such schools.

(3m) **SUPERVISION OF COOPERATIVE EDUCATIONAL SERVICE AGENCIES; RULES.** (a) Supervise and audit the receipts and expenditures of the cooperative educational service agencies, conduct program review of the agencies, supervise boundary reorganization where necessary, advise the administrators of the agencies and provide assistance in organizing the agencies throughout the state.

(b) Promulgate rules establishing procedures for the reorganization of cooperative educational service agencies and boundary appeals.

(4) **PUBLIC INFORMATION.** By reports, bulletins, circulars, correspondence and public addresses, give the public information upon the different methods of school organization and management and the subject of education generally.

(5) **APPEALS.** Examine and determine all appeals which by law are made to the state superintendent and prescribe rules of practice in respect thereto, not inconsistent with law.

**Cross-reference:** See also ch. *PI 1*, Wis. adm. code.

(6) **ANNUAL CONVENTIONS.** Annually, hold conventions of school district administrators, supervisors and agency coordinators.

(7) **LICENSING OF TEACHERS.** (a) License all teachers for the public schools of the state; make rules establishing standards of attainment and procedures for the examination and licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.191, 118.1915, 118.192, 118.193, 118.194, 118.195, and 118.197; prescribe by rule standards, requirements, and procedures for the approval of teacher preparatory programs leading to licensure, including a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of individuals who have completed the program and who have been recommended by the program for licensure under this subsection, together with each individual's date of program completion, from each term or

semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such license.

(b) Subject to the same rules and laws concerning qualifications of applicants and granting and revocation of licenses or certificates under par. (a), the state superintendent shall grant certificates and licenses to teachers in private schools and tribal schools, except that teaching experience requirements for such certificates and licenses may be fulfilled by teaching experience in public, private, or tribal schools. An applicant is not eligible for a license or certificate unless the state superintendent finds that the private school or tribal school in which the applicant taught offered an adequate educational program during the period of the applicant's teaching therein. Private schools are not obligated to employ only licensed or certified teachers.

(c) Subject to s. 118.19 (4m), license and make rules for the examination and licensing of persons, including teachers, employed to provide publicly funded special education and related services, as those terms are defined in s. 115.76 (14) and (15).

(d) Annually, establish fees for the certification or licensure of school and public library personnel sufficient to fund certification and licensing administrative costs.

(e) 1. In this paragraph, "alternative education program" means an instructional program, approved by the school board, that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs. "Alternative educational program" does not include a private school, a tribal school, or a home-based private educational program.

2. Promulgate rules establishing requirements for licensure as an alternative education program teacher and for the approval of teacher education programs leading to licensure as an alternative education program teacher. The rules shall encompass the teaching of multiple subjects or grade levels or both, as determined by the state superintendent. The rules may require teacher education programs to grant credit towards licensure as an alternative education program teacher for relevant experience or demonstrated proficiency in relevant skills and knowledge.

**Cross-reference:** See also ch. *PI 34*, Wis. adm. code.

(f) The department may not charge a fee for the issuance of a license, permit, or certificate to an individual who is eligible for the veterans fee waiver program under s. 45.44.

(g) Notwithstanding s. 118.19 (3), (4m), (6) to (9), (12), and (14), grant a charter school teaching license to any person who has a bachelor's degree and demonstrates, based upon criteria established by the department, that the person is proficient in the subject or subjects that he or she intends to teach. The license authorizes the person to teach that subject or those subjects in a charter school.

(gm) Notwithstanding s. 118.19 (8), (9), and (11), grant an initial charter school principal license to any person who is licensed, or otherwise credentialed, to be a school principal in another state if the person holds the license or other credential in good standing, has completed at least 3 years of full-time classroom teaching, and is eligible for licensure under s. 118.19 (4) and (10). The license authorizes the person to be a principal of a charter school.

(h) Promulgate a rule requiring an applicant for a license to provide his or her home address.

(7g) **EVALUATION OF TEACHER PREPARATORY PROGRAMS.** (a) The department shall, in consultation with the governor's office, the chairpersons of the committees in the assembly and senate whose subject matter is elementary and secondary education and ranking members of those committees, the Board of Regents of the University of Wisconsin System, and the Wisconsin Association of Independent Colleges and Universities, do all of the following:



**SUBCHAPTER II**  
**STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**

115.28 General duties. The state superintendent shall:

(1) **GENERAL SUPERVISION.** Ascertain the condition of the public schools, stimulate interest in education and spread as widely as possible a knowledge of the means and methods which may be employed to improve the schools.

(2) **SECTARIANISM.** Exclude all sectarian books and instruction from the public schools.

(3) **SUPERVISION OF SCHOOLS.** Supervise and inspect the public schools and day schools for children with disabilities, advise the principals and local authorities thereof and give assistance in organizing such schools.

(3m) **SUPERVISION OF COOPERATIVE EDUCATIONAL SERVICE AGENCIES; RULES.** (a) Supervise and audit the receipts and expenditures of the cooperative educational service agencies, conduct program review of the agencies, supervise boundary reorganization where necessary, advise the administrators of the agencies and provide assistance in organizing the agencies throughout the state.

(b) Promulgate rules establishing procedures for the reorganization of cooperative educational service agencies and boundary appeals.

(4) **PUBLIC INFORMATION.** By reports, bulletins, circulars, correspondence and public addresses, give the public information upon the different methods of school organization and management and the subject of education generally.

(5) **APPEALS.** Examine and determine all appeals which by law are made to the state superintendent and prescribe rules of practice in respect thereto, not inconsistent with law.

(6) **ANNUAL CONVENTIONS.** Annually, hold conventions of school district administrators, supervisors and agency coordinators.

assessed valuation divided by the assessment ratio of the taxation district, file a petition with the secretary of the board requesting board review of the proposed reorganization.

(b) If a petition requesting review is filed under par. (a) 1., the secretary of the board shall immediately notify the school board of the other affected school district and each of the owners of territory in the annexed territory. If a petition requesting review is filed under par. (a) 2., the secretary of the board shall immediately notify the school board of each affected school district. Before the following January 15, the board shall issue an order either affirming the denial of the proposed reorganization or detaching all or part of the annexed territory described in the resolution or petition under sub. (2) from the school district in which it is located and attaching it to the municipal school district. The board's order shall be in writing, shall include a statement of reasons for the order and shall be filed as provided under s. 117.17 (2). If the board orders territory detached from the school district in which it is located and attached to the municipal school district, the reorganization shall take effect on the following July 1.

**History:** 1989 a. 114; 1991 a. 269; 1999 a. 150; 2007 a. 43; 2017 a. 207 s. 5.

**117.14 Appeal to court.** (1) Any person aggrieved by the denial of a consolidation under s. 117.08 (2) or 117.09 (2), the granting of a detachment and attachment of territory under s. 117.11 (3) or any order of the board or an appeal panel under this chapter may, within 30 days after copies of the order are filed with the secretary of the board under s. 117.17 (2), appeal the order to a circuit court as follows:

(a) If the order is issued under ss. 117.08, 117.09 or 117.10, the appeal shall be filed with the circuit court of any county in which any territory of any affected school district is located.

(b) If the order is issued under ss. 117.105 to 117.132, the appeal shall be filed with the circuit court of any county in which any of the territory proposed to be detached from one school district and attached to, or included in, another school district is located or with the circuit court of any county in which any territory of the school district to which the territory is proposed to be attached, or the school district that is proposed to be created, is located.

(1m) Any person aggrieved by an order resolving a boundary dispute under s. 117.35 (3) may, within 30 days after copies of the order are filed with the secretary of the board under s. 117.17 (2), appeal the order to circuit court. The appeal shall be filed with the circuit court of any county in which any portion of the disputed territory is located.

(2) A person appealing under this section shall serve a written notice of appeal stating specifically the grounds upon which the appeal is based on the secretary of the board and file the notice with the clerk of the circuit court.

**History:** 1989 a. 114, 287; 1997 a. 286; 1999 a. 18.

**117.15 Criteria for school district reorganizations.** In making any decision under ss. 117.08 to 117.132, a school board, the board and an appeal panel shall consider the following factors as they affect the educational welfare of all of the children residing in all of the affected school districts, and may consider other appropriate factors:

(1) The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.

(2) The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

(2m) If territory is proposed to be detached from one school district and attached to an adjoining school district or proposed to be included in a new school district under s. 117.105, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is

proposed to be detached, including both curricular and extracurricular aspects of that program.

(3) The testimony of and written statements filed by the residents of the affected school districts.

(4) The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

(5) Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

(6) The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153 (1) (a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

(7) The results of any referendum held under s. 117.10.

**History:** 1989 a. 114, 287; 1997 a. 286.

On review of a decision under this section, the only issues to be considered are whether the reorganization authority acted within its jurisdiction and whether the determination was arbitrary and capricious. While an authority is bound to consider all the factors enumerated in this section, it may consider information from other sources, including matters within its knowledge and expertise. *School District of Waukesha v. School District Boundary Appeal Board*, 201 Wis. 2d 109, 548 N.W.2d 122 (Ct. App. 1996), 95–0905.

**117.17 Reorganization order.** (1) **CONTENTS; EFFECTIVE DATE.** (a) Every order of school district reorganization under s. 117.08, 117.09 or 117.105 that creates a new school district shall state the school districts which are dissolved or from which territory is detached to create the new school district, name the new school district, state the type of school district and the grades to be taught by the new school district pursuant to s. 115.01 (2), (3) and (5), designate the number of school board members under s. 120.01 or 120.41, designate the terms of initial members of the school board under s. 120.02 (3) (a), designate the method of election of school board members under s. 120.06 or 120.42, direct the election of school board members under s. 120.06 or 120.42, insofar as applicable, designate the date of the first election of school board members, as provided under s. 117.22 (2) (b), and fix the time and place for the first annual meeting of the new school district, if one is to be held. The secretary of the board shall give notice of the first annual meeting, if one is to be held, under s. 120.08 (1) (c), and shall designate a person to act as temporary chairperson of the annual meeting until a chairperson is elected.

(b) Every order of school district reorganization under s. 117.10 that dissolves a school district shall state the school district that is dissolved and describe the territory, assets and liabilities of the school district. Every order of school district reorganization issued under s. 117.10 (4) shall describe the territory, assets and liabilities allocated to each other school district under that subsection.

(bm) Every order of school district reorganization under s. 117.105 shall describe the territory of the school districts from which territory is detached to create the new school district, state the school district created by the order and describe the territory of the school district created by the order.

(c) Every order of school district reorganization under ss. 117.11 to 117.132 shall state the school districts from which any territory is detached and the school district to which any territory is attached and describe the territory.

(d) Every order of school district reorganization and every order under s. 117.35 (3) shall state the date on which it is to take effect. The date shall be as specified under ss. 117.08 to 117.132, 117.27 (1) and 117.35 (3). If an appeal is made to court under s. 117.14, the court may stay enforcement under s. 227.54 of the

**117.15 Criteria for school district reorganizations.** In making any decision under ss. 117.08 to 117.132, a school board, the board and an appeal panel shall consider the following factors as they affect the educational welfare of all of the children residing in all of the affected school districts, and may consider other appropriate factors:

(1) The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.

(2) The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

(2m) If territory is proposed to be detached from one school district and attached to an adjoining school district or proposed to be included in a new school district under s. 117.105, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program.

(3) The testimony of and written statements filed by the residents of the affected school districts.

(4) The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

(5) Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

(6) The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153(1)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

(7) The results of any referendum held under s. 117.10.

# Chronology of Events – Petition for School District Reorganization

## School District Boundary Appeal Board Panel, 2022-23

### Wisconsin Department of Public Instruction

File # 2024-08

Petitioner(s) Jacob and Caitlin Vosberg

Detaching District Palmyra-Eagle School District

Attaching District Mukwonago Area School District

11/20/2023	The detaching district received the petition.
2/6/2024	The school board of the detaching district denied the reorganization.
2/26/2024	The school board of the attaching district approved the reorganization.
2/20/2024	The petitioner was notified about the right to appeal.
3/13/2024	An appeal request was received from the petitioner.
5/22/2024	Date of Appeal Hearing
1:30 PM PM	Time of Hearing
Virtual via Teams	Location of Hearing
	Hosted in Madison, Wisconsin
2	Number of Students on the Property

Source of Information: Official documents filed with the Secretary of the School District Boundary Appeal Board by the school districts, minutes of school board hearings, if held; documents and reports submitted by the school districts.

Official File: Available from the Secretary of the School District Boundary Appeal Board in advance of, or at the time of, the School District Boundary Appeal Board hearing.

Financial information about the districts can be found in the DPI material section of the appeal packets.

**MATERIALS  
FROM  
PETITIONER**

# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sfs/support/reorganization/detachment/small-territory-owner> on the DPI website for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1.**

## SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION (please print or type)

Petitioner Name(s) Jacob D. Vosberg & Caitlin C. Vosberg

Address (street, city, zip) W351 S6665 Ulrickson Rd, Eagle WI, 53119

Phone Number 262-894-7956

E-mail

jake\_vosberg@hotmail.com

Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: W351S6665 Ulrickson Rd.

PT PARCEL 5 CERT SURV 1777 VOL 12/148 REC AS DOC# 841903 PT

EGLT 1736 998 018

(If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the Eagle/Palmyra School District and to attach it TO the Mukwonago School District.

SIGNATURE(S)	DATE	(For each signature check one)		
		Property Owner	Elector	Both Owner and Elector
1. <i>[Signature]</i>	11/01/23	X		
2. <i>[Signature]</i>	11/01/23	X		

## SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value.  YES  NO  
(If no, return the form to the petitioner.)

School District where territory is located	<u>Palmyra Eagle SO 4221</u>	Value of Property	<u>304,700</u>
Municipality where territory is located	<u>Town of Eagle</u>	Year Value was Determined	<u>2022</u>
County where territory is located	<u>Waukesha</u>	Assessment Ratio	<u>78.82%</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK Mercia Christian Date: 11/16/2023  
 Name of Clerk (please print) Mercia Christian  
 Mailing Address PO Box 327  
 Phone Number 262-594-5800 E-mail Address clerk@townofeaglewi.us

## SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition Palmyra-Eagle Area School District Date received 11-20-2023  
 Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3<sup>rd</sup> Friday in September or 2<sup>nd</sup> Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include) 2  
 Name of School District Clerk (please print) Michael Eddy Phone 414 841 6561  
 SIGNATURE OF SCHOOL DISTRICT CLERK *[Signature]*

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to :

Example form  
provided by DPI

# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

## Signatures of additional petitioners

**Instructions:** Each additional petitioner must sign the form, indicate a street address (not a PO box), and identify the municipality (the township, village, or city) where he/she resides. Indicate the date the form is signed. Each petitioner must also identify whether he/she is an owner of the territory proposed for detachment, an elector residing on the territory, or both an owner and resident elector.

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the territory described on the petition form, file this petition to detach the described territory FROM the \_\_\_\_\_ School District and to attach it TO the \_\_\_\_\_ School District.

			(For each signature check one)		
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
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Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					

Make as many copies of this page as are needed. Attach all completed copies to the petition.



## REQUEST FOR REVIEW OR APPEAL SCHOOL DISTRICT BOUNDARY APPEAL BOARD (SDBAB)

- Provide complete contact information for the person or persons initiating this request for review.
- Submit the request to the Secretary of the School District Boundary Appeal Board (see address below) **BEFORE THE DEADLINE SHOWN ON THE COVER LETTER.**
- **Include a check or money order for the amount specified to cover the costs of convening the Board or Appeal Panel.** (Section 117.05(9) of the Wisconsin state statutes authorizes the state superintendent to charge a fee to reimburse the department for the costs of any review or appeal.)
- If there are multiple individuals requesting this review, page 2 may be used for the additional names and signatures (make sure the entire page gets copied).
- For more information see the DPI website at <https://dpi.wi.gov/sfs/support/reorganization/detachment/small-territory-board> or contact Kathy Fry at (608) 224-5343 or via email, [Kathleen.Fry@dpi.wi.gov](mailto:Kathleen.Fry@dpi.wi.gov).

INFORMATION PROVIDED BY THE REQUESTER (please print or type)			
Name(s): <i>Jacob Vosberg, Caitlin Vosberg</i>			
Mailing Address (street, city, zip): <i>W351 S6665 Ulrickson Rd</i>			
Phone Number	<i>762-894-7956</i>	E-mail Address	<i>Jake_Vosberg@hotmail.com</i>
In which School District is the property located?	<i>Palmyra - Eagle School district</i>		
What is the File # for the Petition?	<i>2024-08</i>		

I/we, the undersigned, file this petition for review or notice of appeal for the file or order identified above.

(Use page 2 for additional signatures if there are multiple requesters)	(For each signature check one)			
SIGNATURE(S) of requester identified above	DATE	Property Owner	Elector	Both Owner and Elector
1. <i>Jacob Vosberg</i>	<i>3/11/24</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. <i>Caitlin C. Vosberg</i>	<i>03/11/24</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pursuant to the provisions of Chapter 117, Wisconsin statutes, the signers of this request represent (check only one):

- A majority of the electors residing in the territory proposed for detachment
- The owners of 50 percent or more of the territory proposed for detachment

**RECEIVED**

MAR 13 2024

<p>Mail the required filing fee, along with this request, to:</p> <p><b>BUSINESS OFFICE</b></p>	<p>Secretary, School District Boundary Appeal Board Department of Public Instruction PO Box 7841 Madison, WI 53707-7841</p>



Distinguished Wisconsin Department of Public Instruction Representative,

We have submitted a Request for Review/Appeal to the School District Boundary Appeal Board. Though we were initially declined by the Palmyra/Eagle School District board to detach our property from their school district, we were approved by the Mukwonago Area School District Board to attach our property to the Mukwonago Area School District. Below is some information regarding our request.

**Residency/Community:**

- We have resided at W351S6665 Ulrickson Rd. Eagle, WI 53119 for 8 years and our property lies directly on the boundary of Mukwonago Area and Palmyra/Eagle School District (Maps attached).
- Prairie View Elementary and all schools our children would attend in the Mukwonago Area School District are closer in proximity and distance to our home than Eagle Elementary and Palmyra/Eagle Middle School/High School (Maps attached).
- Our eldest child has attended Prairie View Elementary from 2021 to present. We have applied for open enrollment for our youngest child each year that has been declined because of the child's need for an IEP due to cognitive and physical delays.
- Palmyra-Eagle Area School District has approved our youngest child to seek open enrollment outside of the district each school year.
- All children have been actively involved in the Mukwonago area community including participating in youth sports, Mukwonago YMCA classes, and Mukwonago Area Scouts that include families from Prairie View Elementary and other Mukwonago Area School District schools.
- We have been active in Prairie View school volunteering and attending school sponsored events/fundraisers since 2021.

**Detach/Attach Process so far:**

- On February 6<sup>th</sup>, 2024 the Palmyra/Eagle School District board voted to decline our property detachment from the Palmyra/Eagle School District.
- On February 26<sup>th</sup> the Mukwonago Area School Board voted to approve attachment of our property to the Mukwonago Area School District.
- March 13<sup>th</sup>, 2024 the Request for Review or Appeal School District Boundary Appeal Board was submitted to the Wisconsin Department of Public Instruction.

We look forward to meeting with you and providing further information for your review. Thank you again for your time and consideration in this matter!





I want to...



Mukwonago School District

999

998 018  
1777

998 021  
11519

993 003  
9350  
Palmyra Eagle School District

993 004

ULRICKSON RD

999

998 014

994 001

54  
9





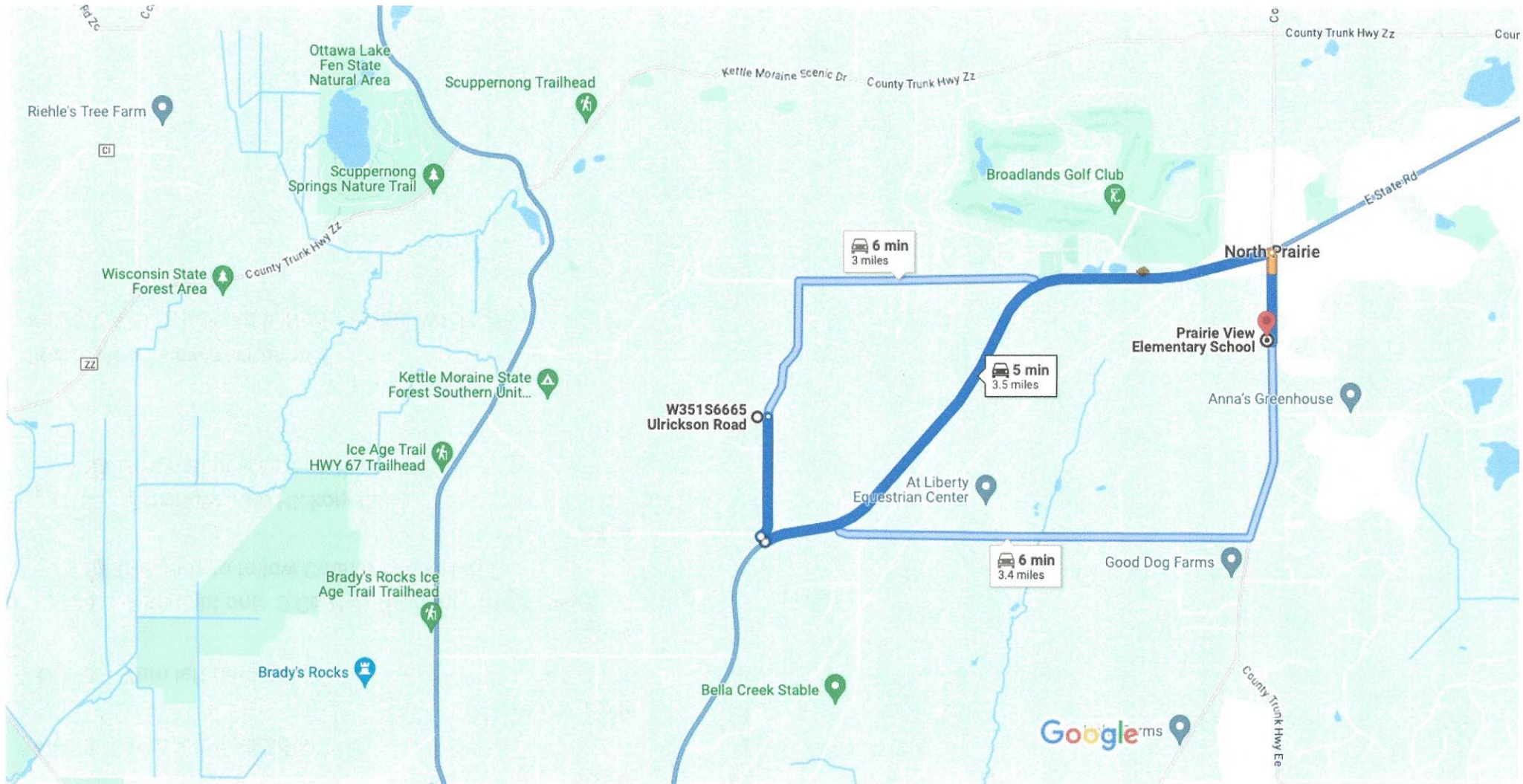
Mukwonago  
School  
District



Palmyra  
Eagle School  
District

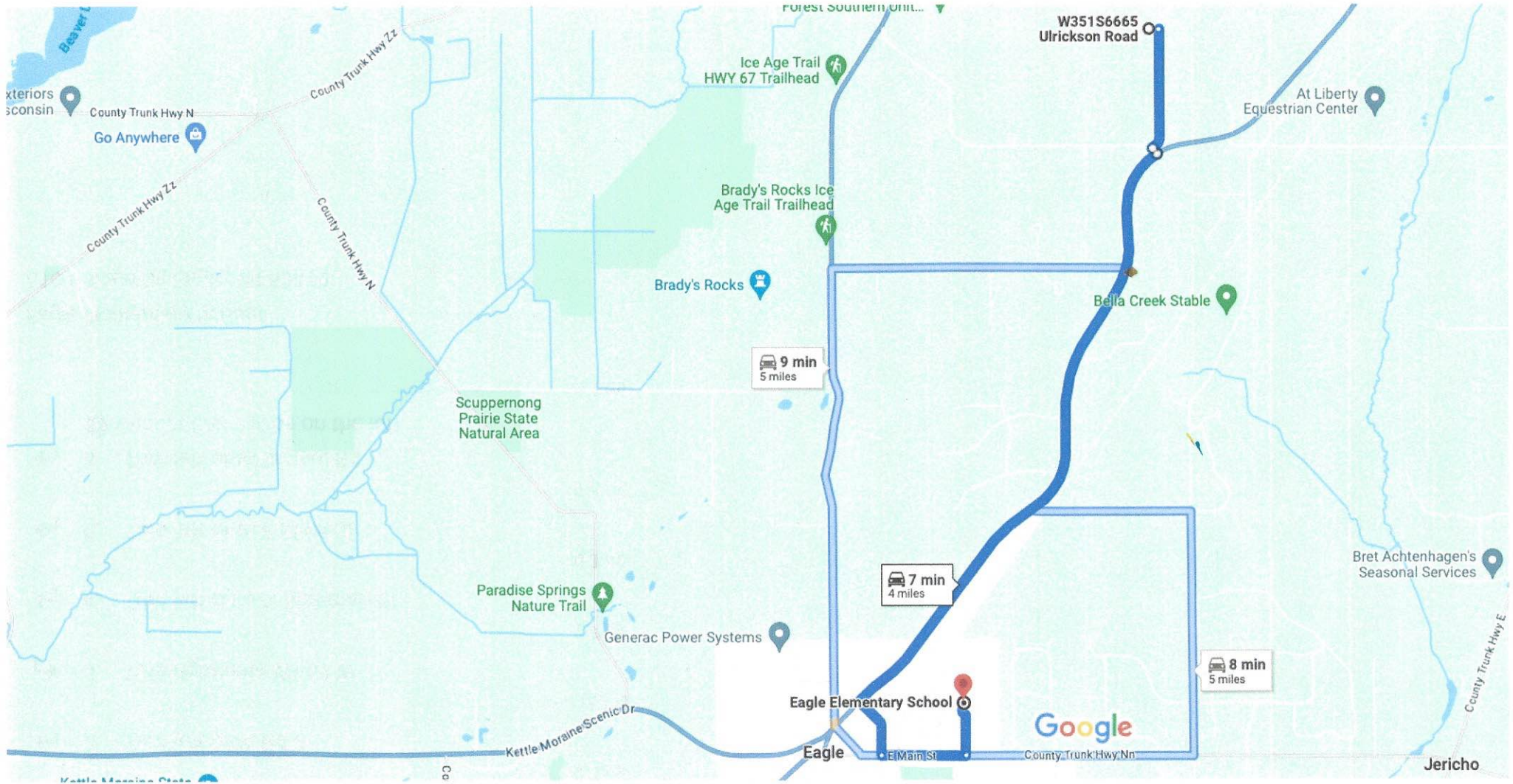


Home to Prairie View Elementary School: Mukwonago Area School District



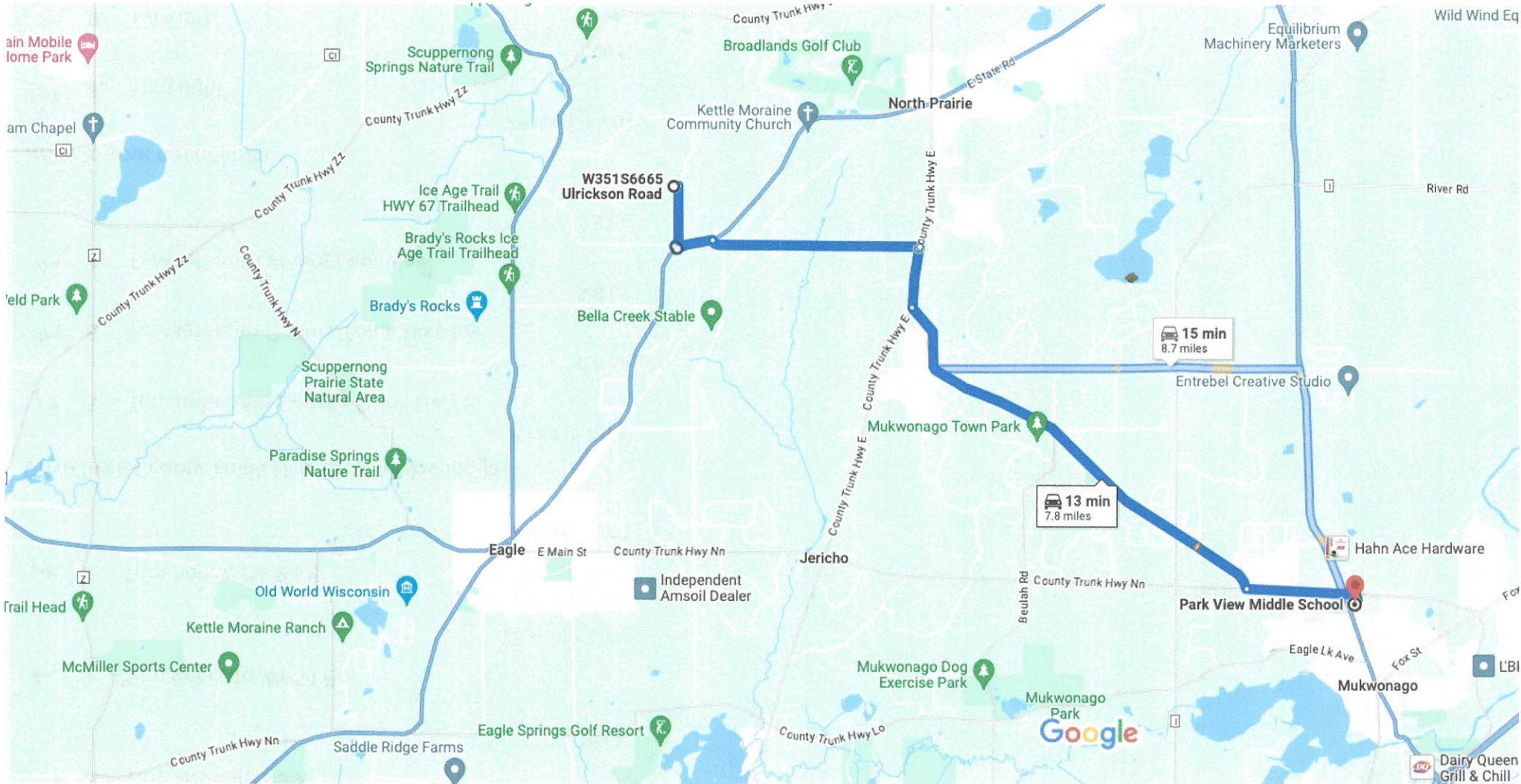


Home to Eagle Elementary: Palmyra-Eagle Area School District





Home to Park View Middle School: Mukwonago Area School District



Map data ©2024 Google 1 mi

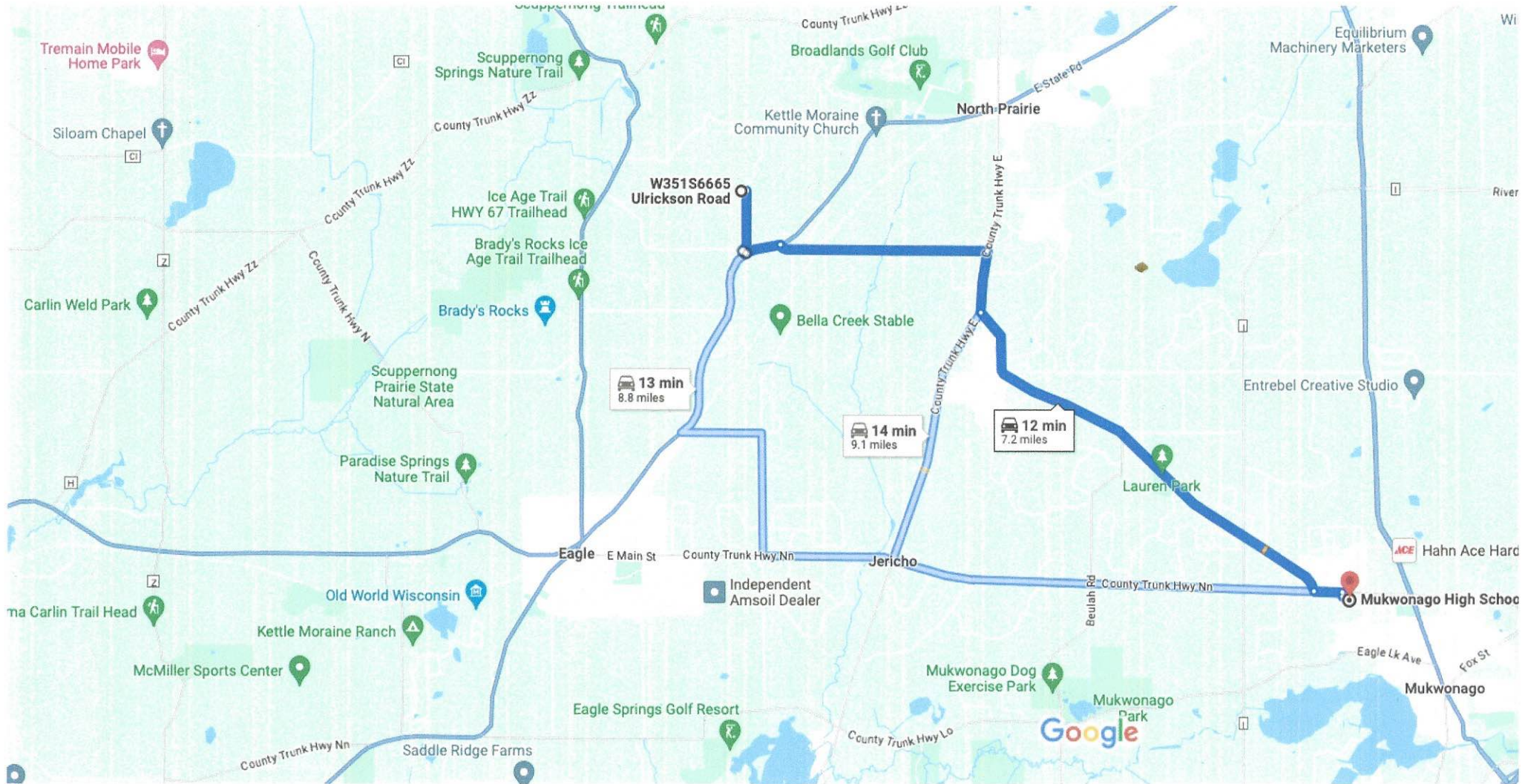
W351S6665 Ulrickson Rd  
Eagle, WI 53119







Home to Mukwonago High School: Mukwonago Area School District



W351S6665 Ulrickson Rd  
Eagle, WI 53119



**MATERIALS  
FROM  
DETACHING  
DISTRICT**



**Palmyra-Eagle Area**  
**SCHOOL DISTRICT**  
 P.O. Box 901 • Palmyra, WI 53156-0901

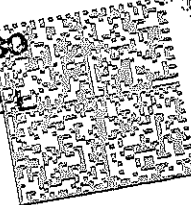
**CERTIFIED MAIL**



7020 1810 0000 8962 7081

MILWAUKEE WI 530

DEC 20 3 PM 2023



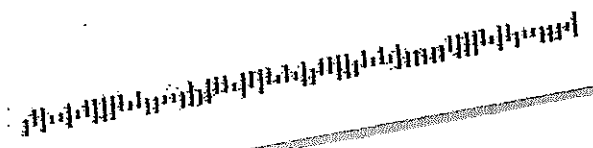
Quadrant  
 FIRST-CLASS MAIL  
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**\$008.77**  
 12/26/2023 ZIP 53156  
 043M31215418

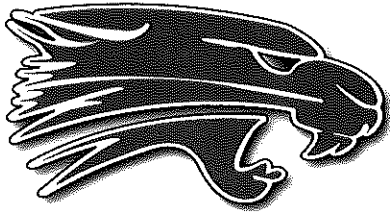
US POSTAGE

RECEIVED  
 DEC 29 2023  
 BUSINESS OFFICE

Secretary, School District Boundary Appeal Board  
 Department of Public Instruction  
 PO Box 7841  
 Madison, WI 53707-7841

53707-784141





# Palmyra-Eagle Area School District

123 Burr Oak St., P.O. Box 901

Palmyra, WI 53156

Phone: (262) 495-7101 Fax: (262) 458-9063

December 22, 2023

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
PO Box 7841  
Madison, WI 53707-7841

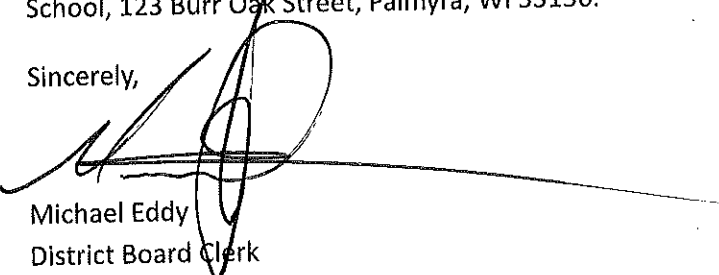
RE: Jacob & Caitlin Vosberg Detachment

To Whom it May Concern,

Enclosed is a certified copy of the "Petition to Alter school District Boundaries" from Jacob & Caitlin Vosberg, W351 S6665 Ulrickson Rd, Eagle, WI 53119. This request made is detach from the Palmyra-Eagle Area School District.

The matter will come before the Palmyra-Eagle Area School Board on Tuesday, February 6, 2024 at 6:30 pm. The meeting will take place in the Community Center at Palmyra-Eagle Area Middle/High School, 123 Burr Oak Street, Palmyra, WI 53156.

Sincerely,



Michael Eddy  
District Board Clerk

cc: Jacob & Caitlin Vosberg  
W351 S6665 Ulrickson Rd, Eagle, WI 53119

School Board  
Mukwonago Area School District  
385 E Veterans Way, Mukwonago, WI 53149

enclosure:

Certificate of True Copy - Petitions  
Petition to Alter School District Boundaries  
Hearing Notice

Eagle Elementary School  
(262) 594-2148

Palmyra-Eagle Middle/High School  
(262) 495-7101

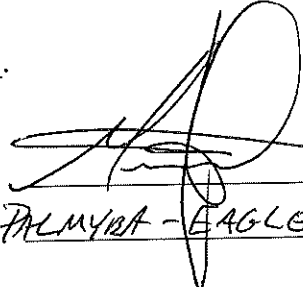
Palmyra-Eagle Montessori School  
(262) 594-4330

CERTIFICATE OF TRUE COPY - PETITIONS

State of Wisconsin )  
 )ss  
Jefferson County )

I, Michael Eddy, clerk of the Palmyra-Eagle Area School District, hereby certify that I have carefully compared the attached copy of the petition to alter school district boundaries made and filed by Jacob \$ Caitlin Vosberg on Nov. 20<sup>th</sup>, 20 23, with the original which is now on file in the district office of Palmyra-Eagle Area School District as required by law. I further certify that the same is a true and correct copy of said original.

Signed this 19 day of DECEMBER, 20 23.

  
\_\_\_\_\_, Clerk  
PALMYRA-EAGLE AREA School District

NOTE: The original Petition to Alter School District Boundaries and the original of all other documents should be kept on file in the school district office.

This certificate should be attached to a copy of the petition and mailed to:

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
P.O. Box 7841  
Madison, WI 53707-7841

# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sfs/support/reorganization/detachment/small-territory-owner> on the DPI website for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1.**

## SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION (please print or type)

Petitioner Name(s) Jacob D. Vosberg & Caitlin C. Vosberg

Address (street, city, zip) W351 S6665 Ulrickson Rd, Eagle WI, 53119

Phone Number 262-894-7956

E-mail

jake\_vosberg@hotmail.com

Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: W351S6665 Ulrickson Rd.

PT PARCEL 5 CERT SURV 1777 VOL 12/148 REC AS DOC# 841903 PT

EGLT 1736 998 018

(If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the Eagle/Palmyra School District and to attach it TO the Mukwonago School District.

SIGNATURE(S)	DATE	(For each signature check one)		
		Property Owner	Elector	Both Owner and Elector
1. <i>[Signature]</i>	11/01/23	X		
2. <i>[Signature]</i>	11/01/23	X		

## SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value.  YES  NO  
(If no, return the form to the petitioner.)

School District where territory is located	<u>Palmyra Eagle SO 4221</u>	Value of Property	<u>304,700</u>
Municipality where territory is located	<u>Town of Eagle</u>	Year Value was Determined	<u>2022</u>
County where territory is located	<u>Waukesha</u>	Assessment Ratio	<u>78.82%</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK Mercia Christian Date: 11/16/2023

Name of Clerk (please print) Mercia Christian  
 Mailing Address PO Box 327  
 Phone Number 262-594-5800 E-mail Address clerk@townofeaglewi.us

## SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition Palmyra-Eagle Area School District Date received 11-20-2023

Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3<sup>rd</sup> Friday in September or 2<sup>nd</sup> Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include) 2

Name of School District Clerk (please print) Michael Eddy Phone 414 841 6561

SIGNATURE OF SCHOOL DISTRICT CLERK *[Signature]*

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to :

# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

**Small Territory Transfer - see section 117.12, Wisconsin Statutes**

## Signatures of additional petitioners

**Instructions:** Each additional petitioner must sign the form, indicate a street address (not a PO box), and identify the municipality (the township, village, or city) where he/she resides. Indicate the date the form is signed. Each petitioner must also identify whether he/she is an owner of the territory proposed for detachment, an elector residing on the territory, or both an owner and resident elector.

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the territory described on the petition form, file this petition to detach the described territory FROM the \_\_\_\_\_ School District and to attach it TO the \_\_\_\_\_ School District.

		DATE	(For each signature check one)		
Signature:	Municipality:		Owner	Elector	Both
Address (street, city, zip):					
		DATE	Owner	Elector	Both
Address (street, city, zip):					
		DATE	Owner	Elector	Both
Address (street, city, zip):					
		DATE	Owner	Elector	Both
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		DATE	Owner	Elector	Both
Address (street, city, zip):					
		DATE	Owner	Elector	Both

Make as many copies of this page as are needed. Attach all completed copies to the petition.

**NOTICE OF HEARING**

**PETITION TO ALTER SCHOOL DISTRICT  
BOUNDARIES**

Date: December 22, 2023

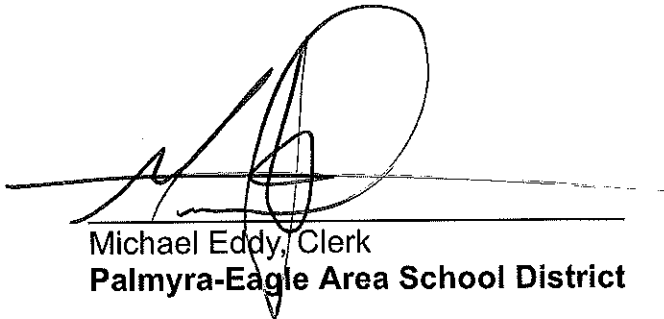
To: School District Boundary Appeal Board, DPI

From: **Palmyra-Eagle Area School District**

Subject: School Board Public Hearing

Pursuant to Chapter 117, Wis. Stats., the School Board of the **Palmyra-Eagle Area School District** has set February 6, 2024, at 6:30pm for the public hearing on the petition of Jacob & Caitlin Vosberg, to detach property from the **Palmyra-Eagle Area School District** and to attach it to the Mukwonago Area School District.

Board President, Doris Parsons has been designated to serve as chairperson of the hearing.



Michael Eddy, Clerk  
**Palmyra-Eagle Area School District**

tp



# Palmyra-Eagle Area School District

123 Burr Oak St., P.O. Box 901

Palmyra, WI 53156

Phone: (262) 495-7101 Fax: (262) 458-9063

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February 9, 2024

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
PO Box 7841  
Madison, WI 53707-7841

RE: Jacob & Caitlin Vosberg Detachment

To Whom it May Concern,

Enclosed is a certified copy of the "School Board Resolution Authorizing Issuance of an Order" denying the request from Jacob & Caitlin Vosberg located at W351 S6665 Ulrickson Rd, Eagle, WI 53119 to detach from the Palmyra-Eagle Area School district.

Sincerely,

A handwritten signature in black ink that reads "Traci Plotz". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Traci Plotz  
District Executive Assistant/Board Secretary

cc: School Board  
Mukwonago Area School District  
385 E Veterans Way, Mukwonago, WI 53149

enclosure:

School Board Resolution Authorizing Issuance of an Order



## SCHOOL BOARD RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER

**WHEREAS**, a meeting of the school board of the Palmyra-Eagle Area School District was held on Tuesday, February 6, 2024, and

**WHEREAS**, a petition has been filed with the clerk of the school board, pursuant to s. 117.11-13, Wis. Stats., proposing the detachment of the property owned by Jacob & Caitlin Vosberg, located at W351 S6665 Ulrickson Rd, Eagle, WI and

**WHEREAS**, a public hearing has been held on the proposed reorganization by the school board pursuant to s. 117.11-13, Wis. Stats.

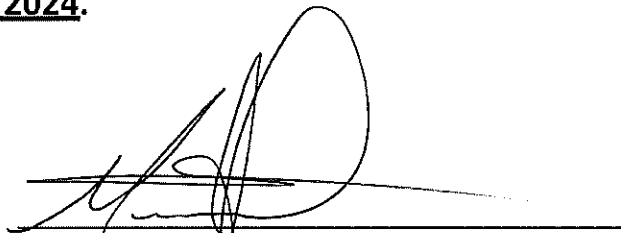
**NOW, THEREFORE, BE IT RESOLVED** that an order be issued and filed **DENYING** the petition upon which said hearing has been held.

Introduced by:   Zachary Rutkowski  

Seconded by:   Mitzi Roscizewski  

Vote: Yes   5   No   0  

Dated this 6<sup>th</sup> day of February, 2024.

  
\_\_\_\_\_  
Clerk/Deputy Clerk  
Palmyra-Eagle Area School District

# Affidavit of Printing State of Wisconsin

County of Jefferson

City/Village of Palmyra

**Southern Lakes Newspapers, LLC**, certifies that it is the publisher of the The Enterprise (Palmyra/Eagle); that such paper is a secular newspaper of general circulation in said county; that it is printed and published in the village/city, county and state aforesaid. It hereby further certifies that a notice, of which the attached notice is a true copy, has been legally published in said newspaper 1 time(s) for 1 consecutive weeks(s); That the first publication was on the 2<sup>nd</sup> day of February, 2024; The last publication was on the 2<sup>nd</sup> day of February, 2024.

Signed *Amy Naber*

By Amy Naber, for Southern Lakes Newspapers, LLC

Subscribed and sworn to before me this  
2 day of February 2024.

*Karen Whittington*

Notary Public, State of Wisconsin

My commission expires 4/20/26



## NOTICE OF HEARING PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Tuesday, February 6, 2024,  
at 6:30 pm  
@ Palmyra-Eagle High School/  
Middle School  
Irvin L Young  
Community Center  
123 Burr Oak Street,  
Palmyra, WI 53156  
262-495-7101

Pursuant to Chapter 117, Wis. Stats., the School Board of the **Palmyra-Eagle Area School District** has set February 6, 2024, at 6:30pm for the public hearing on the petition of Jacob & Caitlin Vosberg, to detach property from the **Palmyra-Eagle Area School District** and to attach it to the Mukwonago Area School District.

Board President, Doris Parsons has been designated to serve as chairperson of the hearing.

Michael Eddy, Clerk  
**Palmyra-Eagle Area School District**

\* For agenda information please visit [www.peasd.org](http://www.peasd.org) or call the District Office.

"Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting."

**PALMYRA-EAGLE AREA SCHOOL DISTRICT**  
**Notice of Hearing of the School Board - Petition to Alter School District**  
**Tuesday, February 6, 2024 @ 6:30 PM**  
**P-EMS/HS - Community Center - 123 Burr Oak Street, Palmyra, WI**

**MINUTES**

A special meeting of the Palmyra-Eagle Area School District School Board was held on Tuesday, February 6, 2024, at 6:30 pm for the purpose of conducting a hearing on a petition to alter school district boundaries.

**1. OPENING ITEMS**

---

**A. Call to Order:** School Board President, Doris Parsons, opened the public hearing on reorganization at 6:30 pm.

**B. Identification of Chairperson:** Doris Parsons informed the Board and attendees that the Notice of Hearing that set forth the date and time of the hearing also contained her appointment as chair.

**C. Reading of Notice of Hearing:** The notice of hearing was read into record by Chair Parsons.

**D. Introduction of School Board Members Present:** The Board members in attendance (Tara LeRoy, Doris Parsons, Mitzi Roscizewski, Zachary Rutkowski, Kristiana Williams) were introduced by Chair Parsons. Also in attendance was Superintendent - Dr. Ryan Krohn, Business Manager - Brad Warner, and District Executive Assistant - Traci Plotz.

**2. PURPOSE OF MEETING**

---

**A. Public Hearing on the Petition of Jacob & Caitlin Vosberg:** Pursuant to Chapter 117 Wis. Stats., the School Board of the Palmyra-Eagle Area School District has set February 6, 2024, for the public hearing on the petition of Jacob & Caitlin Bosberg, to detach property from the Palmyra-Eagle Area School District and to attach it to the Mukwonago Area School District.

**B. Statutory Basis for Making a Decision:** Chair Parsons outlined the following factors to be considered and weighed by the school board as they affect the educational welfare of all the children of all the school districts affected by the proposed reorganization:

- The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts;
- The educational needs of all children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs;
- If territory is proposed to be detached from one school district and attached to an adjoining school district, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program;
- The testimony of and written statements filed by the residents of the affected school districts;
- The estimated fiscal effect of the proposed reorganization of the affected school districts, including the effect of the apportionment of assets and liabilities;
- Whether the proposed reorganization will make any part of a school district's territory noncontiguous;
- The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153(91)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and the proportion of the affected school districts' enrollments that will be children at risk.



**C. Overview of the Petition by Chair:** Chair Parsons presented an overview of the petition received by the district from Mr. & Mrs. Vosberg and gave common background for the School Board.

**D. General Comments by Chair:** Before taking testimony, Chair Parsons reviewed the rules applicable to the hearing. It was noted that the hearing is informal, but a record of all information presented will be kept. Each person offering information was instructed to come to the table and state their name, address, and school district. Individuals were directed to speak distinctly so all information could be recorded. The procedure is to hear from the proponents and opponents of the petition. The proponents, those people asking the school board to transfer the territory, will be heard first. Following the proponents, the opponents of the petition, those people who do not want the territory transferred, will be heard.

**E. Proponents of the Petition:** An opportunity for each proponent of the petition to alter school district boundaries to speak was provided.

- Mr. Vosberg, resident of the Palmyra-Eagle Area School District with an address of W351 S6665 Ulrickson Rd, Eagle, Wisconsin, spoke on behalf of his own request. Mr. Vosberg shared the following reasons for his detachment request:
  - live closer to Prairieview Elementary School in Mukwonago
  - cannot afford to send son to private school
  - asking that son gets the same opportunity, of school choice, as typical peers,
  - Like to be in same school as friends and cub scout pack

**F. Opponents of the Petition:** An opportunity for opponents of the petition to alter school district boundaries were provided an opportunity to speak and there were none.

**G. Proponents' Opportunity for Additional Information:** Chair Parsons provided the proponents an opportunity to receive and provide additional information and there were none.

**H. Opponents' Opportunity for Additional Information:** Chair Parsons the opponents and opportunity to receive and provide additional information and there were none.

### 3. CHAIR CLOSES THE PUBLIC PRESENTATION

**A. Close of Public Presentations:** Chair Parsons closed the public presentations at 6:39 pm on the petition and opened the school board's deliberations. Only information requested by school board members would be considered. Each board member was provided an opportunity to state their thoughts on the petition and ask questions.

### 4. THE ALTERNATIVE DECISIONS

**A. Review of Decision Alternatives and Explanation of Same:** Chair Parsons reviewed the decision alternatives and explained them: a) grant the request for transfer of the territory described in the petition or b) deny the request for transfer of the territory described in the petition.

Mitzi Roscizewski asked to seek additional information from the Petition. She asked how many years their son has been attending EES. The Vosberg's stated that he is in his 4th year at the school.

Mitzi Roscizewski asked if he receives one on one instruction for the majority of the time at school. The Vosberg's stated that the IEP changed this past year to allow for it. Roscizewski pointed out that granting the request would change our staffing levels, by reducing them.

The Vosberg's stated that their son's special education teacher switched midway through the year, due to a staffing resignations. To their knowledge there have not been any new hires, and the duties were taken on by another teacher that is on staff.

Kristiana Williams asked if this request, if granted, would create an island. Maps were reviewed and discussion took place. It was determined that although the property abuts state forest, the state forest is located in the Mukwonago Area School District, and would create a peninsula, not an island.

Chair Parsons clarified that this is a permanent change, if approved. That property would for the remainder of time be a part of the Mukwonago School District.

Tara Leroy shared information from the January 29, 2024 School board meeting of the Mukwonago Area School District, reporting that the district has not only limited special education spaces in the district, but also the spaces of the regular education students.

Mitzi Roscizewski asked how many acres the property in question was. It was reported that the property is 3 acres in size. She then went on to say that the fair market value on the 2023 tax bill was \$444,300, however, properties of that size are going for a much higher price at the moment. Meaning there would be a financial impact on our district if the request was granted.

**B. Suggested Motions:** Chair Parsons provided the following suggested motions:

**Motion No. 1:** To grant the transfer of the territory described in the petition. That the reorganization requested in the petition filed on November 20, 2023, be granted and an order entered detaching the territory described in said petition from the Palmyra-Eagle Area School District and attaching said territory to the Mukwonago Area School District.

**Motion No. 2:** To deny the transfer of the territory described in the petition. That the reorganization requested in the petition filed on November 20, 2023, to detach territory described in said petition from the Palmyra-Eagle Area School District and attaching said territory to the Mukwonago Area School District be dismissed.

**C. The Motion:** A motion was made by Mitzi Roscizewski and seconded by Tara LeRoy, to **deny** the transfer of the territory described in the petition and that the reorganization requested in the petition filed on November 20, 2023, to detach territory described in said petition from the Palmyra-Eagle Area School District and attaching said territory to the Mukwonago Area School District by dismissed.

**D. Distribution of Ballots:** The acting board secretary distributed the ballots to the members of the School Board.

**E. Tabulation of Ballots:** The board secretary tabulated the votes and informed those in attendance of the voting outcome to deny the reorganization requested in the petition: 5 Yes / 0 No. Petition to detach was denied.

**F. Adoption of a Resolution Authorizing Issuance of an Order:** A Motion was made by Zachary Rutkowski and seconded by Mitzi Roscizewski to adopt the Resolution Authorizing Issuance of an Order to deny the petition to detach from the Palmyra-Eagle Area School District. Chair Parsons requested a roll call vote: Tara LeRoy - Y, Mitzi Roscizewski - Y, Zachary Rutkowski - Y, Kristiana Williams - Y, Doris Parsons - Y Motion carried

PALMYRA-EAGLE AREA SCHOOL DISTRICT  
PALMYRA, WISCONSIN

#### **SCHOOL BOARD RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER**

**WHEREAS**, a meeting of the school board of the Palmyra-Eagle Area School District was held on Tuesday, February 6, 2024, and

**WHEREAS**, a petition has been filed with the clerk of the school board, pursuant to s. 117.11-13, Wis. Stats., proposing the detachment of the property owned by Jacob & Caitlin Vosberg, located at W351 S6665 Ulrickson Rd, Eagle, WI and

**WHEREAS**, a public hearing has been held on the proposed reorganization by the school board pursuant to s. 117.11-13, Wis. Stats.

**NOW, THEREFORE, BE IT RESOLVED** that an order be issued and filed **DENYING** the petition upon which said hearing has been held.

Introduced by:   Zachary Rutkowski  

Seconded by:   Mitzi Roscizewski  

Vote: Yes   5   No   0  

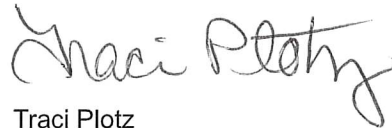
Dated this 6<sup>th</sup> day of February, 2024.

  Michael Eddy    
Clerk/Deputy Clerk  
Palmyra-Eagle Area School District

5. ADJOURN

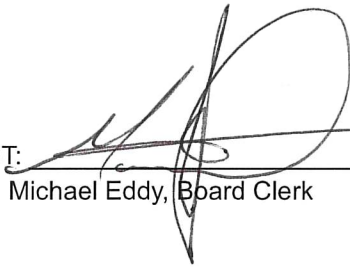
A motion was made by Zachary Rutkowski and seconded by Mitzi Roscizewski to adjourn at 6:59 pm. Motion Carries.

Respectfully submitted,



Traci Plotz  
District Executive Assistant

ATTEST:



Michael Eddy, Board Clerk

Date

2-13-2024





PALMYRA-EAGLE AREA  
SCHOOL DISTRICT

**Tuesday, February 6, 2024**  
**Notice of Hearing of the School Board - Petition to Alter School District**

**6:30 PM**

**PEMS/HS - Community Center - 123 Burr Oak Street, Palmyra, WI**

**1. OPENING ITEMS**

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- A. Call to Order
- B. Identification of Chairperson
- C. Reading of Notice of Hearing
- D. Introduction of School Board Members Present

**2. PURPOSE OF MEETING**

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- A. Public Hearing on the Petition of Jacob & Caitlin Vosberg
- B. Statutory Basis for Making a Decision
- C. Overview of the Petition by Chair
- D. General Comments by Chair
- E. Proponents of the Petition
- F. Opponents of the Petition
- G. Proponents' Opportunity for Additional Information
- H. Opponents' Opportunity for Additional Information

**3. CHAIR CLOSSES THE PUBLIC PRESENTATION**

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- A. Close of Public Presentations

**4. THE ALTERNATIVE DECISIONS**

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- A. Review of Decision Alternatives and Explanation of Same
- B. Suggested Motions
- C. The Motion
- D. Distribution of Ballots
- E. Tabulation of Ballots
- F. Adoption of a Resolution Authorizing Issuance of an Order

**5. ADJOURN**

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- A. Adjourn the Meeting

**6. PUBLIC NOTICES**

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A. Open Meetings Law: This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours



# Palmyra-Eagle Area School District

123 Burr Oak St., P.O. Box 901

Palmyra, WI 53156

Phone: (262) 495-7101 Fax: (262) 458-9063

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December 22, 2023

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
PO Box 7841  
Madison, WI 53707-7841

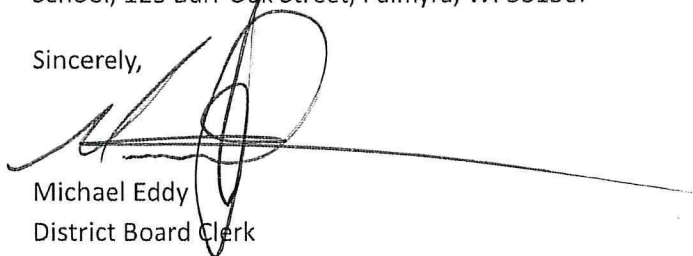
RE: Jacob & Caitlin Vosberg Detachment

To Whom it May Concern,

Enclosed is a certified copy of the "Petition to Alter school District Boundaries" from Jacob & Caitlin Vosberg, W351 S6665 Ulrickson Rd, Eagle, WI 53119. This request made is detach from the Palmyra-Eagle Area School District.

The matter will come before the Palmyra-Eagle Area School Board on Tuesday, February 6, 2024 at 6:30 pm. The meeting will take place in the Community Center at Palmyra-Eagle Area Middle/High School, 123 Burr Oak Street, Palmyra, WI 53156.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Eddy". The signature is fluid and stylized, with a long horizontal line extending to the right.

Michael Eddy  
District Board Clerk

cc: Jacob & Caitlin Vosberg  
W351 S6665 Ulrickson Rd, Eagle, WI 53119

School Board  
Mukwonago Area School District  
385 E Veterans Way, Mukwonago, WI 53149

enclosure:

Certificate of True Copy - Petitions  
Petition to Alter School District Boundaries  
Hearing Notice

Eagle Elementary School  
(262) 594-2148

Palmyra-Eagle Middle/High School  
(262) 495-7101

Palmyra-Eagle Montessori School  
(262) 594-4330

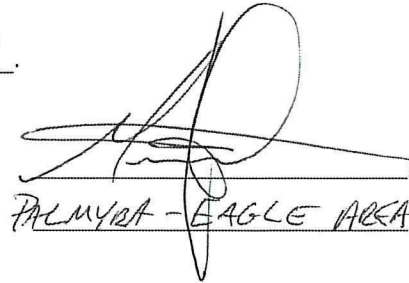


CERTIFICATE OF TRUE COPY - PETITIONS

State of Wisconsin )  
 )ss  
Jefferson County )

I, Michael Eddy, clerk of the Palmyra-Eagle Area School District, hereby certify that I have carefully compared the attached copy of the petition to alter school district boundaries made and filed by <sup>Jacob \$</sup> Caitlin Vosberg on Nov. 20<sup>th</sup>, 20 23, with the original which is now on file in the district office of Palmyra-Eagle Area School District as required by law. I further certify that the same is a true and correct copy of said original.

Signed this 19 day of DECEMBER, 20 23.

  
\_\_\_\_\_, Clerk  
PALMYRA - EAGLE AREA School District

NOTE: The original Petition to Alter School District Boundaries and the original of all other documents should be kept on file in the school district office.

This certificate should be attached to a copy of the petition and mailed to:

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
P.O. Box 7841  
Madison, WI 53707-7841

Example form provided by DPI

# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sfs/support/reorganization/detachment/small-territory-owner> on the DPI website for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

## SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION (please print or type)

Petitioner Name(s) Jacob D. Vosberg & Caitlin C. Vosberg

Address (street, city, zip) W351 S6665 Ulrickson Rd, Eagle WI, 53119

Phone Number 262-894-7956

E-mail

jake\_vosberg@hotmail.com

Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: W351S6665 Ulrickson Rd.

PT PARCEL 5 CERT SURV 1777 VOL 12/148 REC AS DOC# 841903 PT

EGLT 1736 998 018

(If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the Eagle/Palmyra School District and to attach it TO the Mukwonago School District.

SIGNATURE(S)	DATE	(For each signature check one)		
		Property Owner	Elector	Both Owner and Elector
1. <i>[Signature]</i>	11/01/23	X		
2. <i>[Signature]</i>	11/01/23	X		

## SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)		<input checked="" type="radio"/> YES	<input type="radio"/> NO
School District where territory is located	<u>Palmyra Eagle SO 4221</u>	Value of Property	<u>304,700</u>
Municipality where territory is located	<u>Town of Eagle</u>	Year Value was Determined	<u>2022</u>
County where territory is located	<u>Waukesha</u>	Assessment Ratio	<u>78.82%</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK <i>[Signature]</i>		Date: <u>11/16/2023</u>
Name of Clerk (please print)	<u>Mercia Christian</u>	
Mailing Address	<u>PO Box 327</u>	
Phone Number	<u>262-594-5800</u>	E-mail Address <u>clerk@townofeagle.wi.us</u>

## SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition	<u>Palmyra-Eagle Area School District</u>	Date received	<u>11-20-2023</u>
Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3 <sup>rd</sup> Friday in September or 2 <sup>nd</sup> Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include).			<u>2</u>
Name of School District Clerk (please print)	<u>Michael Eddy</u>	Phone	<u>448416561</u>
SIGNATURE OF SCHOOL DISTRICT CLERK <i>[Signature]</i>			

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to :





<b>TOWN OF EAGLE</b> WAUKESHA COUNTY STATE OF WISCONSIN <b>TAX KEY: EGLT 1736 998 018</b>	<b>2023 REAL PROPERTY TAX BILL</b> JACOB D VOSBERG CAITLIN C VOSBERG W351S6665 ULRICKSON RD EAGLE WI 53119-1250	W351S6665 ULRICKSON RD PT PARCEL 5 CERT SURV 1777 VOL 12/148 REC AS DOC# 841903 PT THIS IS A PARTIAL LEGAL DESCRIPTION. SEE TAX ROLL FOR COMPLETE DESCRIPTION.
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Assessed Value Land 99,800	Assessed Value Improvements 204,900	Total Assessed Value 304,700	Ave Assmt Ratio .6857	Net Assessed Value Rate (Does NOT reflect Lottery Credit) 10.6360/M
Est Fair Mkt Land 145,500	Est Fair Mkt Improvements 298,800	Est Fair Mkt 444,300	A star in this box means unpaid prior year taxes.	School taxes reduced by school levy tax credit: 562.43

Taxing Jurisdiction	2022 Est. State Aids Allocated Tax District	2023 Est. State Aids Allocated Tax District	2022 Net Tax	2023 Net Tax	% Tax Change
COUNTY OF WAUKESHA	60,055	95,026	591.00	617.82	4.5
WAUKESHA TECH COLLEGE	496,051	508,770	103.48	111.29	7.5
TOWN OF EAGLE	151,940	240,933	577.06	431.43	25.2-
PALMYRA EAGLE SD 4221	1,318,118	1,346,644	1,839.93	2,080.24	13.1
<b>Total</b>	<b>2,026,164</b>	<b>2,191,373</b>	<b>3,111.47</b>	<b>3,240.78</b>	<b>4.2</b>
WARNING: Installment option is lost if not paid by due dates. Total tax will be delinquent and subject to interest & penalty charges. See reverse side for other important information.			First Dollar Credit	50.49	6.0
			Lottery and Gaming Credit	165.72	20.2
			Net Property Tax	2,895.26	3.2

Make Check Payable to: TOWN OF EAGLE TREASURER PO BOX 327 EAGLE WI 53119	<b>Full Payment Due on or Before          January 31, 2024          \$3,217.50</b>	GARBAGE / RECYCLING 229.46
	<b>First Installment Due on or Before          January 31, 2024          \$1,624.50</b>	O
	<b>Second Installment Due on or Before          July 31, 2024          \$1,593.00</b>	T
When paying after January 31, 2024 Make Check Payable to: WAUKESHA COUNTY TREASURER 515 W MORELAND BLVD AC 148 WAUKESHA WI 53188		H
		E
		R

FOR INFORMATIONAL PURPOSES ONLY – Voter Approved Temporary Tax Increases:	Taxing Jurisdiction	Total Additional Taxes	Total Additional Taxes Applied to Property	Year Increase Ends
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Tear at Perforation: Return Bottom Portion with Payment

TOWN OF EAGLE  
 TREASURER  
 PO BOX 327  
 EAGLE WI 53119

STATE OF WISCONSIN  
**2023 REAL PROPERTY TAX BILL**  
 TOWN OF EAGLE  
 WAUKESHA COUNTY

JACOB D VOSBERG  
 W351S6665 ULRICKSON RD  
**TAX KEY: EGLT 1736 998 018**

<b>Full Payment of:</b>	<b>\$3,217.50</b>
<b>Or First Installment of:</b>	<b>\$1,624.50</b>
Due on or Before:	January 31, 2024
Make Check Payable to:	TOWN OF EAGLE

Please Write in the  
Amount Enclosed \$

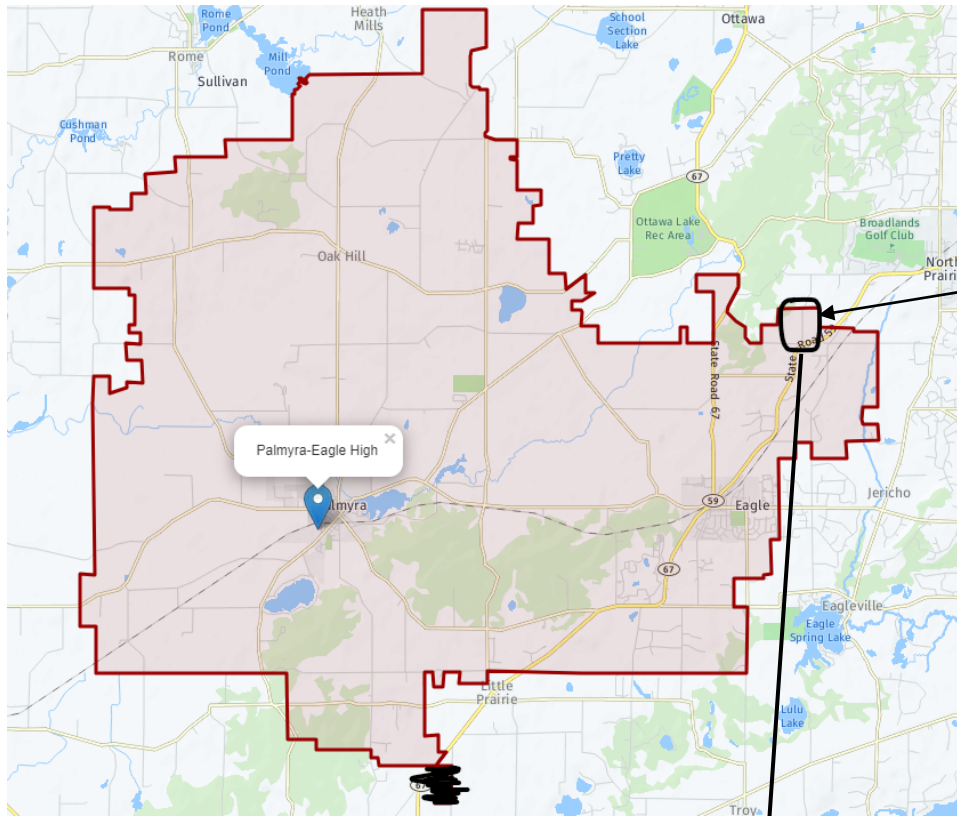
JACOB D VOSBERG  
 CAITLIN C VOSBERG  
 W351S6665 ULRICKSON RD  
 EAGLE WI 53119-1250

Check for Address Change



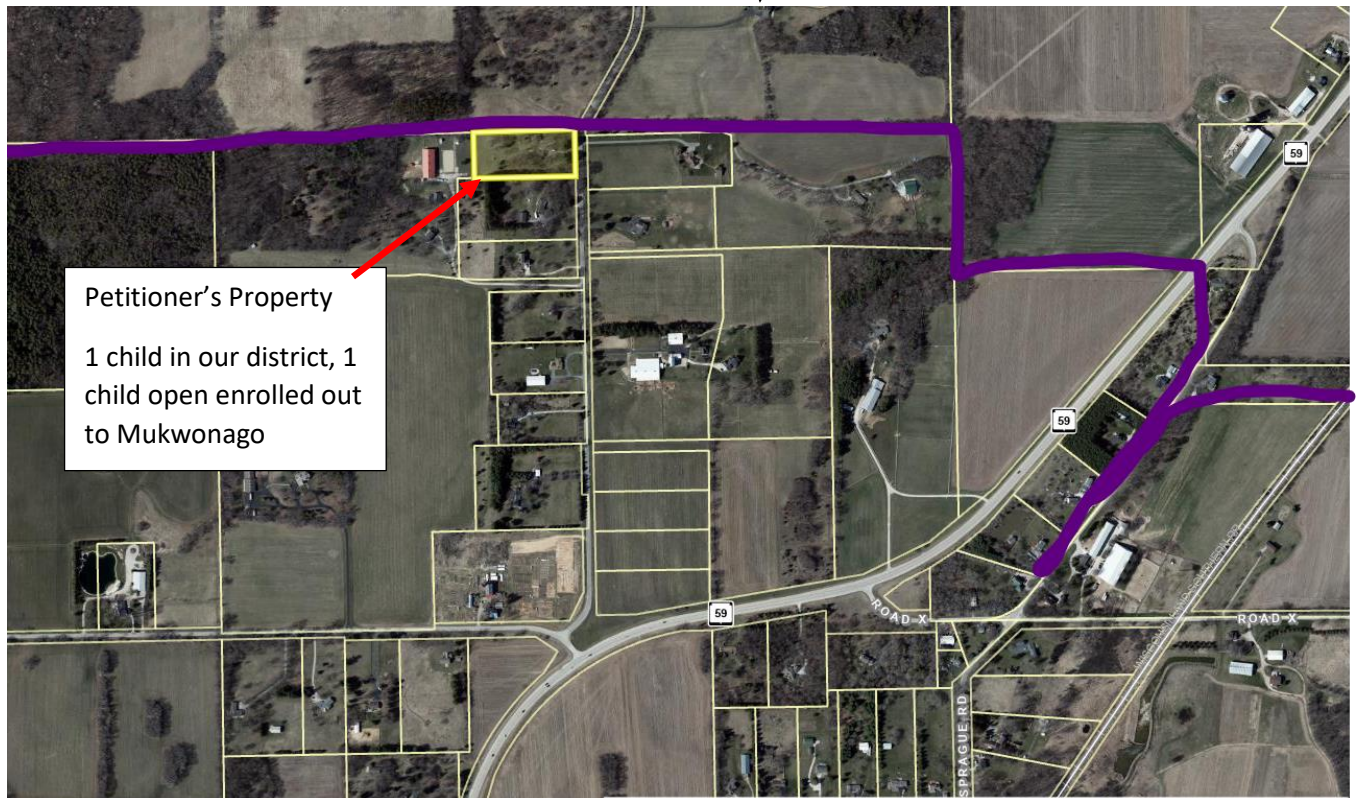


# District Map



Location of petitioner's property in school district.

Mukwonago Area School District = area above the purple line



Petitioner's Property  
1 child in our district, 1 child open enrolled out to Mukwonago

Subject: Attachment: Documents for PEASD Elementary School Overview

Dear School District Boundary Appeal Board,

The attachments are meant to provide you with an overview of some key documents related to Eagle Elementary School. Please find attached the following documents:

1. PEASD Elementary School Overview: This document provides a comprehensive overview of Eagle Elementary School, including its mission, vision, and core values. It also outlines the school's academic programs, extracurricular activities, and support services available to students.
2. Eagle Elementary Course Schedule: This document outlines the daily and weekly schedule for students at Eagle Elementary School. It includes details about class periods, subjects taught, and any special programs or activities scheduled throughout the week.
3. Eagle Elementary School Special Education Programming: This document highlights the special education programs and services available at Eagle Elementary School. It provides information about the types of support available to students with special needs, as well as the resources and accommodations provided to ensure their success.

Thank you.

Welcome to Eagle Elementary School!

At Eagle Elementary School, we pride ourselves on providing a safe, nurturing environment where children can thrive academically, socially, and emotionally. Our dedicated staff is committed to guiding students through their educational journey while fostering good character and respect. We believe in educating the whole child, focusing on their social and emotional development as well as academic success.

EES Highlights:

- Wrap-around care at both Eagle and Palmyra Campuses
- On-site All-day 4-year-old Kindergarten, with option for half-day as well
- Full-day 5-year-old Kindergarten
- Small class sizes, offering personalized attention for every student
- Rigorous curriculum with early intervention and enrichment opportunities
- 1:1 technology devices within every classroom, utilizing Google Apps for Education
- MakerSpace is equipped with a 3D printer, robotics, electronic kits, and other STEAM resources
- Access to the award-winning Eagle Nature Trail and outdoor classroom
- After-school and summer enrichment programs in sports, music, drama, art, and other core academic areas
- Active and supportive Parent-Teacher Organization (PTO)

Eagle Elementary School: Experience our welcoming atmosphere and innovative learning environment.

Student Daily/Weekly Schedule:

- Math, Reading, Writing, Science, Social Studies
- Specials such as Gym, Art, Music, Band, Guidance, Library, Technology, MakerSpace
- Social Learning at Lunch, Recess, and All-School Activities and Assemblies
- Robust Extracurricular Clubs (Art Club, Dance Team, Remote Control Car Club, Drama Club, Diamond Art, etc.)
- Extended Day: Community Park and Rec Programming
  - (Example Attached)



New EES Master Schedule - 2023-2024

<b>4K Bores</b>	<b>7:50-8:10</b>	<b>8:10-8:30</b>	<b>8:30-9:00</b>	<b>9:00-9:40</b>	<b>10:10-10:50</b>	<b>10:40-11:10</b>	<b>11:10-11:40</b>	<b>11:40-12:20</b>	<b>12:20-1:10</b>	<b>1:10-1:50</b>	<b>1:50-2:10</b>	<b>2:10-2:40</b>	
<b>Red</b>	Arrival/MM	Morning Meeting	Math	Guidance	CT/Phonics	Lunch	Recess	Letter Learning	Relax Time	Literacy	Recess	S/C/Dismissal	
<b>Orange</b>	Arrival/MM	Morning Meeting	Math	Music	CT/Phonics	Lunch	Recess	Letter Learning	Relax Time	Gym	Recess	S/C/Dismissal	
<b>Yellow</b>	Arrival/MM	Morning Meeting	Math	Art	CT/Phonics	Lunch	Recess	Letter Learning	Relax Time	Literacy	Recess	S/C/Dismissal	
<b>Green</b>	Arrival/MM	Morning Meeting	Math	Choice Time	Art	Lunch	Recess	Letter Learning	Relax Time	Literacy	Recess	S/C/Dismissal	
<b>Blue</b>	Arrival/MM	Morning Meeting	Math	Gym	CT/Phonics	Lunch	Recess	Letter Learning	Relax Time	Library 1-1:30	Recess	S/C/Dismissal	
<b>Purple</b>	Arrival/MM	Morning Meeting	Math	Music	CT/Phonics	Lunch	Recess	Letter Learning	Relax Time	Literacy	Recess	S/C/Dismissal	
<b>4K Robillard</b>	<b>7:50-8:30</b>	<b>8:30-9:00</b>	<b>9:00-9:40</b>	<b>9:50-10:15</b>	<b>10:15-10:40</b>	<b>10:40-11:10</b>	<b>11:10-11:40</b>	<b>11:40-12:15</b>	<b>12:15-12:45</b>	<b>12:45-1:10</b>	<b>1:10-1:50</b>	<b>1:50-2:55</b>	
<b>Red</b>	Arrival/MM	Academics	Art	Free Choice	Academics	Lunch	Recess	ry, Student Sha	Relax Time	Fine Motor	Community Circle	Recess/Sn/Dismiss	
<b>Orange</b>	Arrival/MM	Academics	Guidance	Free Choice	Academics	Lunch	Recess	ry, Student Sha	Relax Time	Fine Motor	Sunshine Circle	Recess/Sn/Dismiss	
<b>Yellow</b>	Arrival/MM	Academics	Gym	Free Choice	Academics	Lunch	Recess	ry, Student Sha	Relax Time	Fine Motor	Community Circle	Recess/Sn/Dismiss	
<b>Green</b>	Arrival/MM	Academics	Music	Free Choice	Academics	Lunch	Recess	ry, Student Sha	Relax Time	Library 1-1:30	Library until 1:30	Recess/Sn/Dismiss	
<b>Blue</b>	Arrival/MM	Academics	Art	Free Choice	Academics	Lunch	Recess	ry, Student Sha	Relax Time	Fine Motor	Gym	Recess/Sn/Dismiss	
<b>Purple</b>	Arrival/MM	Academics	Free Choice	Music (until 10:30)	Music (until 10:30)	Lunch	Recess	ry, Student Sha	Relax Time	Fine Motor	Sunshine Circle	Recess/Sn/Dismiss	
<b>5K Pawlak</b>	<b>7:50-8:30</b>	<b>8:30-9:20</b>	<b>9:20-9:50</b>	<b>9:50-10:30</b>	<b>10:30-11:15</b>	<b>11:15-11:35</b>	<b>11:35-12:05</b>	<b>12:05-12:30</b>	<b>12:30-1:00</b>	<b>1:00-1:40</b>	<b>1:40-2:10</b>	<b>2:00-2:40</b>	
<b>Red</b>	Arrival/MM	Literacy Block	Snack / Recess	Gym	Literacy Block	Lunch	Recess	Math Block	Math Block	Rest / Groups	SS / Sci Inquiry	Centers	
<b>Orange</b>	Arrival/MM	Literacy Block	Snack / Recess	Art	Library	Lunch	Recess	Math Block	Math Block	Rest / Groups	SS / Sci Inquiry	Centers	
<b>Yellow</b>	Arrival/MM	Literacy Block	Snack / Recess	Music	Literacy Block	Lunch	Recess	Math Block	Math Block	Rest / Groups	SS / Sci Inquiry	Centers	
<b>Green</b>	Arrival/MM	Literacy Block	Snack / Recess	Gym	Literacy Block	Lunch	Recess	Math Block	Math Block	Rest / Groups	SS / Sci Inquiry	Centers	
<b>Blue</b>	Arrival/MM	Literacy Block	Snack / Recess	Music	Literacy Block	Lunch	Recess	Math Block	Math Block	Rest / Groups	SS / Sci Inquiry	Centers	
<b>Purple</b>	Arrival/MM	Literacy Block	Snack / Recess	Art	Literacy Block	Lunch	Recess	Math Block	Math Block	Guidance	SS / Sci Inquiry	Centers	
<b>5K Muth</b>	<b>7:50-8:00</b>	<b>8:30-9:20</b>	<b>9:20-9:50</b>	<b>9:50-10:30</b>	<b>10:30-11:15</b>	<b>11:15-11:35</b>	<b>11:35-12:05</b>	<b>12:05-12:25</b>	<b>12:25-1:00</b>	<b>1:00-1:30</b>	<b>1:30-2:00</b>	<b>2:00-2:40</b>	
<b>Red</b>	Arrival/MM	Literacy Block	Snack / Recess	Art	Math Block	Lunch	Recess	Story	Rest / Groups	Writing	SS / Sci Inquiry	Centers	
<b>Orange</b>	Arrival/MM	Literacy Block	Snack / Recess	Music	Math Block	Lunch	Recess	Story	Rest / Groups	Writing	SS / Sci Inquiry	Centers	
<b>Yellow</b>	Arrival/MM	Literacy Block	Snack / Recess	Gym	Math Block	Lunch	Recess	Story	Rest / Groups	Library	SS / Sci Inquiry	Centers	
<b>Green</b>	Arrival/MM	Literacy Block	Snack / Recess	Music	Math Block	Lunch	Recess	Story	Rest / Groups	Writing	Guidance	Centers	
<b>Blue</b>	Arrival/MM	Literacy Block	Snack / Recess	Art	Math Block	Lunch	Recess	Story	Rest / Groups	Writing	SS / Sci Inquiry	Centers	
<b>Purple</b>	Arrival/MM	Literacy Block	Snack / Recess	Gym	Math Block	Lunch	Recess	Story	Rest / Groups	Writing	SS / Sci Inquiry	Centers	
<b>1st-Hummel</b>	<b>7:50-8:00</b>	<b>8:00-9:00</b>	<b>9:00-9:40</b>	<b>9:40-10:40</b>	<b>10:30-11:15</b>	<b>11:15-11:35</b>	<b>11:35-12:05</b>	<b>12:05-12:20</b>	<b>12:20-1:00</b>	<b>1:00-2:00</b>	<b>2:00-2:10</b>	<b>2:00-2:40</b>	
<b>Red</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Computers	Art	Math Block	Snack/read-aloud	Sci/SS M/W/F	
<b>Orange</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Computers	Gym	Math Block	Snack/read-aloud	Handwriting Tu/Th	
<b>Yellow</b>	Arrival	Phonics	Library 9-9:30	Literacy Block	Writing	Lunch	Recess	Computers	Art	Math Block	Snack/read-aloud	Sci/SS M/W/F	
<b>Green</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Computers	Music	Math Block	Snack/read-aloud	Handwriting Tu/Th	
<b>Blue</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Computers	Gym	Math Block	Snack/read-aloud	Sci/SS M/W/F	
<b>Purple</b>	Arrival	Phonics	Guidance	Literacy Block	Writing	Lunch	Recess	Computers	Music	Math Block	Snack/read-aloud	Handwriting Tu/Th	
<b>1st-Sherman</b>	<b>7:50-8:30</b>	<b>8:30-9:00</b>	<b>9:00-9:40</b>	<b>9:40-10:40</b>	<b>10:30-11:10</b>	<b>11:15-11:35</b>	<b>11:35-12:05</b>	<b>12:05-12:20</b>	<b>12:20-1:00</b>	<b>1:00-2:00</b>	<b>2:00-2:10</b>	<b>2:00-2:40</b>	
<b>Red</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Calming	Gym	Math Block	Snack/read-aloud	Sci/SS M/W/F	
<b>Orange</b>	Arrival	Phonics	Library 9-9:30	Literacy Block	Writing	Lunch	Recess	Calming	Music	Math Block	Snack/read-aloud	Handwriting Tu/Th	
<b>Yellow</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Calming	Gym	Math Block	Snack/read-aloud	Sci/SS M/W/F	
<b>Green</b>	Arrival	Phonics	Guidance	Literacy Block	Writing	Lunch	Recess	Calming	Art	Math Block	Snack/read-aloud	Handwriting Tu/Th	
<b>Blue</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Calming	Music	Math Block	Snack/read-aloud	Sci/SS M/W/F	
<b>Purple</b>	Arrival	Phonics	Writing	Literacy Block	Student Choice	Lunch	Recess	Calming	Art	Math Block	Snack/read-aloud	Handwriting Tu/Th	
<b>2nd -Persinger</b>	<b>7:50-8:20</b>	<b>8:20-9:30</b>	<b>9:30-9:40</b>	<b>9:40-10:40</b>	<b>10:40-11:20</b>	<b>11:20-11:40</b>	<b>11:40-12:00</b>	<b>12:00-12:30</b>	<b>12:30-1:40</b>	<b>1:40-2:00</b>	<b>2:00-2:40</b>		







New EES Master Schedule - 2023-2024

<b>Red</b>	Arrival	Phonics/Writing	Snack	Math Block	Art	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>Orange</b>	Arrival	Phonics/Writing	Snack	Math Block	Music	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Guidance		
<b>Yellow</b>	Arrival	Phonics/Writing	Snack	Math Block	Gym	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>Green</b>	Arrival	Phonics/Writing	Snack	Math Block	Art	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>Blue</b>	Arrival	Phonics/Writing	Snack	Math Block	Music	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>Purple</b>	Arrival	Phonics/Writing	Snack	Math Block	Gym	Keyboarding	Lunch	Recess	Literacy Block	Library 1:45-2:15	Student Choice		
<b>2nd -Tischer</b>	<b>7:50-8:20</b>	<b>8:20-9:30</b>	<b>9:30-9:40</b>	<b>9:40-10:40</b>	<b>10:40-11:20</b>	<b>11:20-11:40</b>	<b>11:40-12:00</b>	<b>12:00-12:30</b>	<b>12:30-1:40</b>	<b>1:40-2:00</b>	<b>2:00-2:40</b>		
<b>Red</b>	Arrival	Phonics/Writing	Snack	Math Block	Gym	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Guidance		
<b>Orange</b>	Arrival	Phonics/Writing	Snack	Math Block	Art	Keyboarding	Lunch	Recess	Literacy Block	Library 1:45-2:15	Student Choice		
<b>Yellow</b>	Arrival	Phonics/Writing	Snack	Math Block	Music	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>Green</b>	Arrival	Phonics/Writing	Snack	Math Block	Gym	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>Blue</b>	Arrival	Phonics/Writing	Snack	Math Block	Art	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>Purple</b>	Arrival	Phonics/Writing	Snack	Math Block	Music	Keyboarding	Lunch	Recess	Literacy Block	Science/SS	Student Choice		
<b>3rd-Andryczyk</b>	<b>7:50-8:00</b>	<b>8:00-8:30</b>	<b>8:30-9:30</b>	<b>9:30-10:30</b>	<b>10:30-11:30</b>	<b>11:40-12:00</b>	<b>12:00-12:30</b>	<b>12:30-1:10</b>	<b>1:10-1:50</b>	<b>2:00-2:40</b>	<b>2:40-2:55</b>		
<b>Red</b>	Arrival	AM Routine	Math Block	GR/Recess/Read Alo	Literacy Block	Lunch	Recess	Writing	Guidance	Music	Pack up/Dismiss		
<b>Orange</b>	Arrival	AM Routine	Math Block	GR/Recess/Read Alo	Literacy Block	Lunch	Recess	Writing	SS/Science	Art	Pack up/Dismiss		
<b>Yellow</b>	Arrival	AM Routine	Math Block	GR/Recess/Read Alo	Literacy Block	Lunch	Recess	Writing	SS/Science	Music	Pack up/Dismiss		
<b>Green</b>	Arrival	AM Routine	Math Block	Library 915-9:45	Literacy Block	Lunch	Recess	Writing	SS/Science	Gym	Pack up/Dismiss		
<b>Blue</b>	Arrival	AM Routine	Math Block	GR/Recess/Read Alo	Literacy Block	Lunch	Recess	Writing	SS/Science	Art	Pack up/Dismiss		
<b>Purple</b>	Arrival	AM Routine	Math Block	GR/Recess/Read Alo	Literacy Block	Lunch	Recess	Writing	SS/Science	Gym	Pack up/Dismiss		
<b>3rd-Mueller</b>	<b>7:50-8:00</b>	<b>8:00-8:30</b>	<b>8:30-9:30</b>	<b>9:30-10:30</b>	<b>10:30-11:30</b>	<b>11:40-12:00</b>	<b>12:00-12:30</b>	<b>12:30-1:10</b>	<b>1:10-1:50</b>	<b>2:00-2:40</b>	<b>2:40-2:55</b>		
<b>Red</b>	Arrival	AM Routine	Math Block	RGR/Read Aloud	Literacy Block	Lunch	Recess	Writing	SS/Science	Art	Pack up/Dismiss		
<b>Orange</b>	Arrival	AM Routine	Math Block	RGR/Read Aloud	Literacy Block	Lunch	Recess	Writing	Guidance	Gym	Pack up/Dismiss		
<b>Yellow</b>	Arrival	AM Routine	Math Block	RGR/Read Aloud	Literacy Block	Lunch	Recess	Writing	SS/Science	Art	Pack up/Dismiss		
<b>Green</b>	Arrival	AM Routine	Math Block	RGR/Read Aloud	Literacy Block	Lunch	Recess	Writing	SS/Science	Music	Pack up/Dismiss		
<b>Blue</b>	Arrival	AM Routine	Math Block	Library 915-9:45	Literacy Block	Lunch	Recess	Writing	SS/Science	Gym	Pack up/Dismiss		
<b>Purple</b>	Arrival	AM Routine	Math Block	RGR/Read Aloud	Literacy Block	Lunch	Recess	Writing	SS/Science	Music	Pack up/Dismiss		
<b>4th -Sferra</b>	<b>7:50-8:30</b>	<b>8:30-9:00</b>	<b>9:00-9:40</b>	<b>9:40-10:00</b>	<b>10:00-11:00</b>	<b>11:00-12:05</b>	<b>12:05-12:25</b>	<b>12:25-12:55</b>	<b>12:55-1:30</b>	<b>1:30-2:30</b>	<b>2:30-2:50</b>		
<b>Red</b>	Arrival/MM	Computers	Gym	Music 9:50-10:30	Writing/snack	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Orange</b>	Arrival/MM	Computers	Art	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Yellow</b>	Arrival/MM	Computers	Music	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Green</b>	Arrival/MM	Computers	Gym	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Blue</b>	Arrival/MM	Computers	Guidance	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Purple</b>	Arrival/MM	Computers	Art	Snack	Writing	Math Block	Lunch	Recess	Library 1-1:30	Literacy Block	Free Time		
<b>4th-Kobussen</b>	<b>7:50-8:30</b>	<b>8:30-9:00</b>	<b>9:00-9:40</b>	<b>9:40-10:00</b>	<b>10:00-11:00</b>	<b>11:00-12:05</b>	<b>12:05-12:25</b>	<b>12:25-12:55</b>	<b>12:55-1:30</b>	<b>1:30-2:30</b>	<b>2:30-2:50</b>		
<b>Red</b>	Arrival/MM	Computers	Music	Snack	Writing	Math Block	Lunch	Recess	Library 1-1:30	Literacy Block	Free Time		
<b>Orange</b>	Arrival/MM	Computers	Gym	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Yellow</b>	Arrival/MM	Computers	Guidance	Art 9:50-10:30	Writing/snack	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Green</b>	Arrival/MM	Computers	Art	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Blue</b>	Arrival/MM	Computers	Music	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>Purple</b>	Arrival/MM	Computers	Gym	Snack	Writing	Math Block	Lunch	Recess	SS/Sci/Health	Literacy Block	Free Time		
<b>5th -McNulty</b>	<b>7:50-8:40</b>	<b>8:40-9:40</b>	<b>9:40-10:30</b>	<b>10:30-11:30</b>	<b>11:30-12:05</b>	<b>12:05-12:25</b>	<b>12:25-12:55</b>	<b>12:55-1:10</b>	<b>1:10-1:50</b>	<b>1:50-2:30</b>	<b>2:30-2:50</b>		
<b>Red</b>	Arrival/MM	Literacy Block	Science / Soc. St.	Math Block	Grammar/Spelling	Lunch	Recess	Reset Time	Music	Writing	Free Time		
<b>Orange</b>	Arrival/MM	Literacy Block	Science / Soc. St.	Math Block	Grammar/Spelling	Lunch	Recess	Reset Time	Art	Writing	Free Time		
<b>Yellow</b>	Arrival/MM	Literacy Block	Science / Soc. St.	Math Block	Grammar/Spelling	Lunch	Recess	Reset Time	Gym	Writing	Free Time		





## PEASD - Special Education

The Palmyra-Eagle Area School District has a highly effective district-wide special education program that incorporates these key elements to ensure the success and well-being of students with special needs.

1. Individualized Education Plans (IEPs): Each student with special needs has a personalized IEP that outlines their specific goals, accommodations, and services tailored to their unique learning needs.
2. Highly Qualified Staff: The program is staffed with highly qualified special education teachers, paraprofessionals, therapists, and other professionals who have the training and expertise to support students with diverse needs.
3. Inclusive Practices: The program promotes inclusive practices that integrate students with disabilities into general education settings to the maximum extent appropriate, fostering a sense of belonging and promoting social interactions among all students.
4. Differentiated Instruction: Teachers utilize differentiated instruction strategies to meet the diverse learning needs of students with disabilities, providing multiple pathways to access content and demonstrate learning.
5. Early Intervention: Early identification and intervention services are provided to students with special needs to address developmental delays or learning difficulties as early as possible, maximizing their potential for success.
6. Collaboration and Communication: Collaboration among educators, parents, and related service providers are an essential part of our processes to ensure the coordination of services and supports across settings and fostering a team approach to meeting students' needs.
7. Positive Behavior Support: The program incorporates evidence-based strategies for managing challenging behaviors and promoting positive behavior support, creating a safe and supportive learning environment for all students.
8. Access to Assistive Technology and Resources: Students with disabilities have access to assistive technology, specialized equipment, and other resources that support their learning and facilitate their participation in the educational program.
9. Transition Planning: Transition planning begins early and be an integral part of the special education program, helping students with disabilities successfully transition from school to post-school activities, such as further education, employment, and independent living.
10. Ongoing Assessment and Progress Monitoring: Regular assessment and progress monitoring is conducted to evaluate students' progress towards their goals, identify areas of need, and adjust instructional strategies and supports as necessary to ensure continued growth and development.



The Palmyra-Eagle Area School District (PEASD) is dedicated to fostering an inclusive and supportive learning environment for all students, including those with special needs. Our commitment to providing high-quality education begins with recognizing the unique needs of each student and tailoring our services accordingly.

At PEASD, we embrace a comprehensive approach to special education services, ensuring that every student receives the individualized support they require to thrive academically, socially, and emotionally. We understand that every student is unique and deserves personalized attention to reach their full potential.

In our small school setting at Eagle Elementary School, we prioritize creating a close-knit community where every student feels like part of a family. This family-first environment fosters a sense of belonging and support, allowing students to flourish both inside and outside the classroom. Our dedicated staff members go above and beyond to provide individualized attention and personalized learning experiences, ensuring that each student's unique needs are met.

To ensure the safety and well-being of all students, our staff undergo regular training sessions. These sessions include Nonviolent Crisis Intervention training provided by CESA 2 every other year, internal reviews of crisis response procedures annually, and annual training sessions conducted by the district nurse to reinforce medical response procedures. These initiatives demonstrate our unwavering commitment to maintaining a safe and supportive learning environment.

In addition to academic support, Eagle Elementary School offers a variety of clubs and extracurricular activities to enrich students' learning experiences. These opportunities allow students to pursue their interests, develop new skills, and engage in activities beyond the regular curriculum.

For students with disability-related needs that go beyond the general curriculum, we provide additional resources and support. Our educators utilize the Reader's and Writer's Workshop model, supplemented by the Unique curriculum, specifically designed to meet the needs of students with disabilities. Daily schedules are tailored to meet individual needs, with support provided by both Special Education Teachers (SET) and Special Education Paraprofessionals (SEA).

PEASD offers a range of additional support and services, including speech therapy, occupational therapy, physical therapy, counseling, and social skills training, to ensure that all students have access to comprehensive support. We collaborate with external professionals and agencies to provide these services, ensuring that students receive the resources and assistance they need to succeed.

## Special Education Services at PEASD: Services, Trained Staff, Partnerships

The Palmyra-Eagle Area School District (PEASD) has a wide range of exceptional special education services offered to students. Our commitment to providing high-quality education to all students, including those with special needs, is evident through the comprehensive range of services, dedicated staff, and strong partnerships we have established.

### Services Offered:

- Counseling
- Speech Therapy
- Occupational Therapy (OT)
- Physical Therapy (PT)
- Social Skills Training
- Individualized Instruction

### Dedicated Staff:

- Special Education Teachers (SETs)
- Special Education Paraprofessionals (SEAs)
- Therapists
- Counselors
- Support Staff

### Partners and Organizations:

- Local Healthcare Providers
- Community Organizations
- Educational Agencies
- Nonprofit Organizations

At PEASD, a team of dedicated professionals works tirelessly to ensure that each student receives the personalized support they need to succeed academically, socially, and emotionally. Through our strong partnerships with external organizations and agencies, we can offer a comprehensive array of support services and resources to meet the diverse needs of our students.



**Property Details**

Tax Key: **EGLT1736998018**  
Tax Year: **2024**

**5/17/2024 9:45:35 AM**  
**WAUKESHA COUNTY**  
**TOWN OF EAGLE**

**OWNER NAME AND MAILING ADDRESS**

JACOB D VOSBERG  
CAITLIN C VOSBERG  
W351S6665 ULRICKSON RD  
EAGLE, WI 53119-1250

**PROPERTY ADDRESS**

W351S6665 ULRICKSON RD  
EAGLE, WI 53119-1250

[Click Here to Provide Updated Mailing Address](#)

**LEGAL DESCRIPTION**

PT PARCEL 5 CERT SURV 1777 VOL 12/148 REC AS DOC# 841903 PT SE1/4 SEC 2 T5N R17E; COM NW COR CERT SURV 1777; N89°12'E 90.50 FT THE BGN; S00°10'E 241.36 FT; N89°49'E 545.43 FT; N00°10'W 247.23 FT; S89°12'W 545.47 FT TO BGN :: DOC# 4157524

**ASSESSMENT STATUS**

**OWNERSHIP/LEGAL DESCRIPTION EXCEPTION DOCUMENTS**

Assessment Year:	2024	DEED	DOC	4157524
Assessment Status:	ACTIVE			
Assessment Attributes:	NONE			
Deeded Acres:				

**ASSESSMENT INFORMATION**

Assessed By: MAGNAN ASSESSMENT SERVICE  
262-542-3332  
**MAGNANASSESSMENT@TDS.NET**

Board of Review Date: 7/22/2024

**Links to WI Dept of Revenue Resources:**  
**Guide for Property Owners**  
**Board of Review Calendar**

**PROPERTY VALUES**

Property Class	Acres	Land	Improvement	Total
----------------	-------	------	-------------	-------

The current property valuation is in process. You will find the contact information for the Municipal Assessor shown above. The Links to WI Dept of Revenue will provide more information about the property assessment process. You can see assessment values for a previous year by changing the tax year at the top of this screen.

**DISTRICTS**

District Type	District Name	DOR Code
TOWN	TOWN OF EAGLE	006
SCHOOL	PALMYRA EAGLE SD 4221	4221
TCDB	WAUKESHA TECH COLLEGE	08
UTIL	GARBAGE / RECYCLING	

**NOTES**

Date	Note
1/1/2011	EGLT 1736 998 001, EGLT 1736 998 003 & EGLT 1736 998 013 RETIRED BY DOC# 3738414, 3738415 & 3738416. TAX KEY NUMBERS FOR NEW PARCELS ARE: EGLT 1736 998 016, EGLT 1736 998 017 & EGLT 1736 998 018.

This program accesses data from databases maintained by several County Departments and Local Municipalities. There may be inconsistencies in data depending on the date the information was gathered or the purpose for which it is maintained. Due to variances in sources and update cycles, there is no guarantee as to the accuracy of the data. For questions regarding Outstanding Taxes and Tax Payment records, contact the County Treasurer's office at (262)548-7029.

**For Tax Listing and GIS Viewer related issues, please see our FAQs click here. If you still have tax listing questions, contact: [taxlisting@waukeshacounty.gov](mailto:taxlisting@waukeshacounty.gov).**

The following browsers are supported:    This page run 5/17/2024 9:45:35 AM.

**MATERIALS  
FROM  
ATTACHING  
DISTRICT**



## Monday, February 26, 2024 School Board Meeting

District Office  
6 p.m.

Upon request to the Superintendent's office (363-6300), submitted twenty-four (24) hours in advance, the district shall make reasonable accommodations, including the provision of informational material in an alternative format, for any person with disabilities to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the school district's business and is not to be considered a public community meeting.

### **A. Call to Order, Roll Call, Open Meeting Notice, Pledge of Allegiance, Moment of Silence**

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#### **B. Recognition**

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<b>Subject</b>	<b>1. None</b>
Meeting	Feb 26, 2024 - School Board Meeting
Category	B. Recognition
Access	Public
Type	

### **C. Citizens' Comments**

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#### **D. Presentations**

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<b>Subject</b>	<b>1. None</b>
Meeting	Feb 26, 2024 - School Board Meeting
Category	D. Presentations
Access	Public
Type	

### **E. Student Representative Report**

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<b>Subject</b>	<b>1. Student Report</b>
Meeting	Feb 26, 2024 - School Board Meeting
Category	E. Student Representative Report
Access	Public



Type

File Attachments  
[February\\_2024.pdf \(99,270 KB\)](#)

## F. Consent Agenda

---

**Subject**                    **1. Approval of Committee of the Whole Meeting Minutes of February 12, 2024**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    F. Consent Agenda

Access                    Public

Type                    Action (Consent), Minutes

Minutes                    [View Minutes](#) for Feb 12, 2024 - Committee of the Whole Meeting/Board Meeting

**Subject**                    **2. Approval of Vouchers and Receipts**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    F. Consent Agenda

Access                    Public

Type                    Action (Consent)

Recommended            Approval of voucher #00144399 to #00144845 in the amount of \$1,531,326.74 and  
Action                    receipts for January totaling \$17,899,116.99.

File Attachments  
[Summary Check Register.pdf \(830 KB\)](#)

## G. Policy

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**Subject**                    **1. None**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    G. Policy

Access                    Public

Type

## H. Personnel Topics

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**Subject**                    **1. Director's Report**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    H. Personnel Topics

Access                    Public

Type Information

File Attachments

[February Director's Report.pdf \(131 KB\)](#)

**Subject** 2. Co-curricular Handbook

Meeting Feb 26, 2024 - School Board Meeting

Category H. Personnel Topics

Access Public

Type Information

File Attachments

[Co-curricular Handbook - Whole Board Meeting\\_\(2\).pdf \(105 KB\)](#)

## **I. Student Learning Topics**

**Subject** 1. Director's Report

Meeting Feb 26, 2024 - School Board Meeting

Category I. Student Learning Topics

Access Public

Type Information

File Attachments

[2-12-2024 Director's Report for Board Meeting.pdf \(74 KB\)](#)

**Subject** 2. Weighted Grade Update

Meeting Feb 26, 2024 - School Board Meeting

Category I. Student Learning Topics

Access Public

Type Information

File Attachments

[2-26-2024 - Weighted Grades Update.pdf \(98 KB\)](#)

## **J. Student Services Topics**

**Subject** 1. Director's Report

Meeting Feb 26, 2024 - School Board Meeting

Category J. Student Services Topics  
Access Public  
Type Information

File Attachments  
[Directors Report 2-26-24 Student Services.pdf \(107 KB\)](#)

## K. Finance and Facilities Topics

---

**Subject** 1. Director's Report  
Meeting Feb 26, 2024 - School Board Meeting  
Category K. Finance and Facilities Topics  
Access Public  
Type Information

File Attachments  
[2024.02.22 - Director's Report.pdf \(114 KB\)](#)

## L. Action Items

---

**Subject** 1. Hires, Retirements, and Resignations  
Meeting Feb 26, 2024 - School Board Meeting  
Category L. Action Items  
Access Public  
Type Action

File Attachments  
[2024 February 26 Board Memo \(1\).pdf \(96 KB\)](#)

**Subject** 2. Territory Detachment  
Meeting Feb 26, 2024 - School Board Meeting  
Category L. Action Items  
Access Public  
Type Action

File Attachments  
[2020.02.26 - Small Territory Detachment - Vosberg Family - PEASD.pdf \(1,256 KB\)](#)



**Subject**                    **3. Policy 2260.01 Section 504/ADA Prohibition Against Discrimination based on Disability**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    L. Action Items

Access                    Public

Type                    Action

**File Attachments**

[po2260.01 SECTION 504-ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY.pdf \(317 KB\)](#)

**Subject**                    **4. Increasing Wages for Student Workers**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    L. Action Items

Access                    Public

Type                    Action

**File Attachments**

[Student Workers Feb. 26th Board Memo.pdf \(60 KB\)](#)

**Subject**                    **5. Extended Field Trip - MHS Europe**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    L. Action Items

Access                    Public

Type                    Action

**File Attachments**

[2-26-2024 - Extended Trip Proposal - Europe - Board Approval.pdf \(56 KB\)](#)

[App for Extended Trip to Europe.pdf \(1,785 KB\)](#)

**Subject**                    **6. Extended Field Trip - MHS Save**

Meeting                    Feb 26, 2024 - School Board Meeting

Category                    L. Action Items

Access                    Public

Type                    Action

**File Attachments**

[2-26-2024 - Extended Trip Proposal - Board Approval.pdf \(55 KB\)](#)

## M. Unfinished Business

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**Subject** 1. Superintendent's Report - Donor Recognitions

Meeting Feb 26, 2024 - School Board Meeting

Category M. Unfinished Business

Access Public

Type Information

### File Attachments

[Donation Recognition - Fork in the Road.pdf \(91 KB\)](#)  
[Donation Recognition - Shorewest Realty.pdf \(93 KB\)](#)

**Subject** 2. President Report

Meeting Feb 26, 2024 - School Board Meeting

Category M. Unfinished Business

Access Public

Type

## N. Executive Session:

---

**Subject** 1. None

Meeting Feb 26, 2024 - School Board Meeting

Category N. Executive Session:

Access Public

Type

## O. Adjournment

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## Mukwonago Area School District

*Building Better Schools Together*

February 22, 2024

TO: School Board

FR: Tom Karthausser, Director of Business Services

RE: Small Territory Detachment Petition

TYPE: **Action**/Discussion/Information

We have received a petition to alter school district boundaries from the Vosberg family currently residing in the Palmyra Eagle Area School District (PEASD). They would like to attach their property to the MASD.

State Statutes 117.12 dictate the process that is required under a Small Territory Transfer proposal. The steps PEASD and MASD will take are as follows:

- PEASD invited the Vosberg family to a meeting to present their reasons for the proposed reorganization.
  - *This occurred on Tuesday February 6. The PEASD denied their petition.*
- MASD invited the Vosberg family to a meeting on February 12 to present their reasons for the proposed reorganization.
  - *This occurred on Monday February 12.*
- PEASD and MASD will formally adopt a resolution that grants or denies the reorganization.
  - MASD will adopt a formal resolution indicating acceptance or denial at the Board meeting on February 26.
- Within five days of adopting our final resolution, we will send a copy of the original signed resolutions to the PEASD board and to the School District Boundary Appeals Board at the DPI.

The School Board needs to adopt one of the two attached resolutions. One is to grant the petition, and the other is to deny the petition.





**Mukwonago Area School District**  
*Building Better Schools Together*

RESOLUTION NO. 2024-02  
Resolution Authorizing Issuance of an Order

**Whereas**, a meeting of the school board of the Mukwonago Area School District was held on February 26, 2024 and,

**Whereas**, a petition has been filed with the clerk of the school board, pursuant to s. 117.11-13, Wis. Stats., proposing that the property owned by Jake and Caitlin Vosberg (as identified in the attached petition) detach from the Palmyra Eagle Area School District and attach to the Mukwonago Area School District, and

**Whereas**, a public hearing has been held on the proposed reorganization by the school board pursuant to S. 117.11-13, Wis. Stats.,

**Now, therefore, be it resolved** that an order be issued and filed **granting** the petition upon which said hearing has been held.

Introduced by: Vito Schwartz

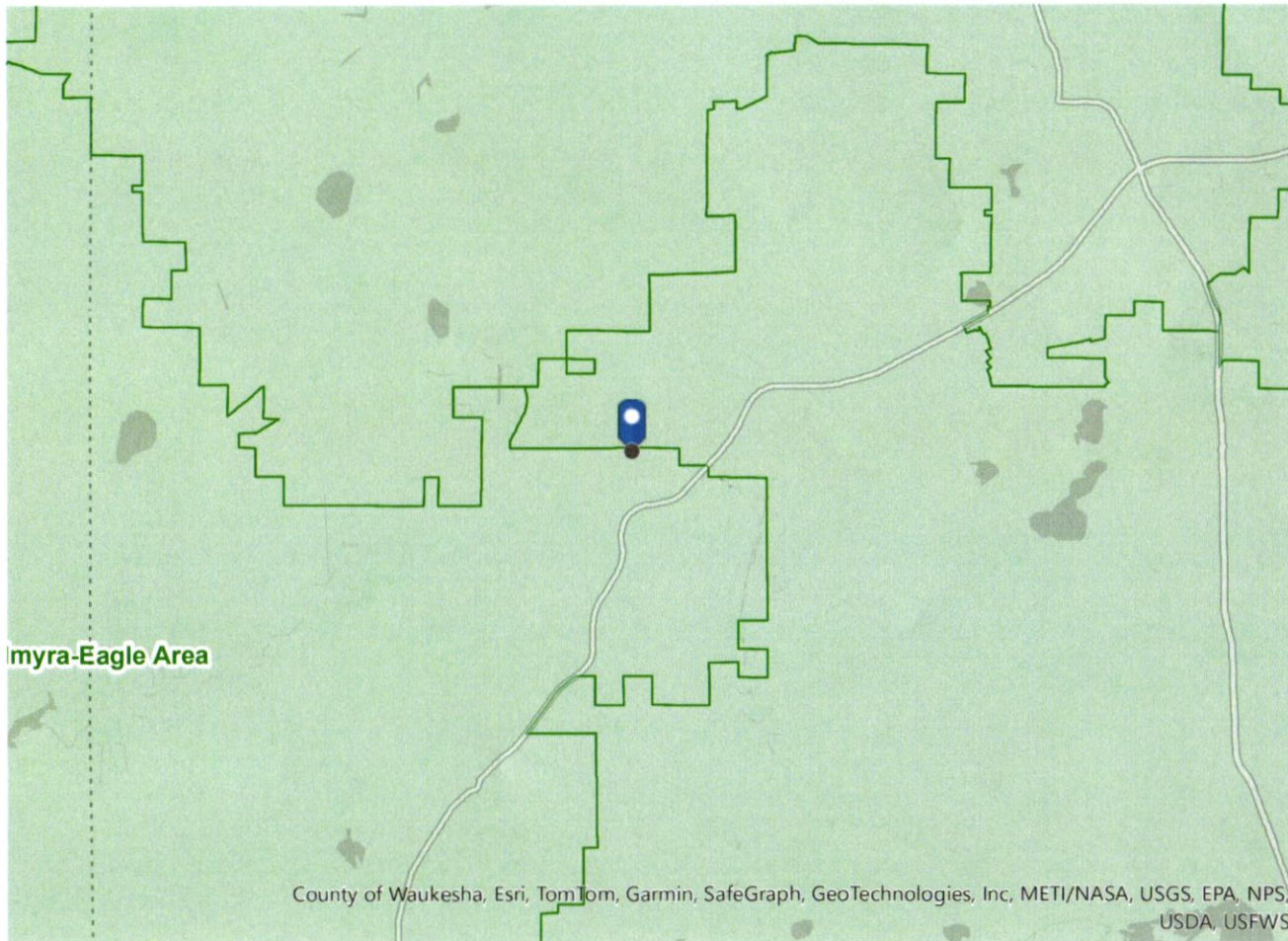
Seconded by: Erika Conner

Vote: Yes 5 No 4

Dated this 26<sup>th</sup> day of February, 2024.

Cheri Winchowky, Clerk

Dale Porter, President



Myra-Eagle Area

County of Waukesha, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, USDA, USFWS





Legend

- High School Districts**
  - Arrowhead Union School Dis
  - East Troy School District
  - Elmbrook School District
  - Elmwood School District
  - Hamilton School District
  - Kettle Moraine School District
  - Menomonee Falls School Di
  - Mukwonago School District
  - Muskego Norway School Dis
  - New Berlin School District
  - Norris School District
  - Oconomowoc School District
  - Palmyra Eagle School District
  - Pewaukee School District
  - Waterford Union School Dist
  - Waukesha School District
  - West Allis - West Milwaukee
- Municipal Boundary\_2K
- Parcel\_Dimension\_2K
- Note\_Text\_2K
- Lots\_2K**
  - Lot
  - Unit
  - General Common Element
  - Outlot
- SimultaneousConveyance**
  - Assessor Plat
  - CSM
  - Condominium
  - Subdivision
- Cartoline\_2K**
  - EA-Easement\_Line
  - PL-DA
  - PL-Extended\_Tie\_line
  - PL-Meander\_Line
  - PL-Note
  - PL-Tie
  - PL-Tie\_Line
  - <all other values>
- Railroad\_2K**

0 718.49 Feet

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Notes:

Printed: 1/12/2024





*Typical*  
~~Crawford~~ Schedule ~~23-24~~

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-8:45	Morning Work/ Meeting	Morning Work/ Meeting	Morning Work/ Meeting	Morning Work/ Meeting	Morning Work/ Meeting
8:45-9:45	Writing Spelling/ Grammar	Writing Spelling/ Grammar	Writing Spelling/ Grammar	Writing Spelling/ Grammar	Writing Spelling/ Grammar
9:45-10:00	Recess	Recess	Recess	Recess	Recess
10:00-10:30	WIN	WIN	WIN	WIN	WIN
10:30-10:40	Snack and Read Aloud	Snack and Read Aloud	Snack and Read Aloud	Snack and Read Aloud	Snack and Read Aloud
10:40-11:40	Reading	Reading	Reading	Reading	Reading
11:40-12:35	Lunch 11:40-12:05 Recess 12:05-12:35	Lunch 11:40-12:05 Recess 12:05-12:35	Lunch 11:40-12:05 Recess 12:05-12:35	Lunch 11:40-12:05 Recess 12:05-12:35	Lunch 11:40-12:05 Recess 12:05-12:35
12:35-1:15	Social Studies / Science	Social Studies / Science	Social Studies / Science	Social Studies / Science	Social Studies / Science
1:15-2:15	Math	Math	Math	Math	Math
2:15-2:30	Recess	Recess	Pack up and Dismissal	Recess	Recess
2:30-3:30	Library	2:30-3 Phy Ed 3-3:30- Music		Art	2:30-3 Phy Ed 3-3:30- Music
3:30-3:35	Pack up and Dismissal	Pack up and Dismissal		Pack up and Dismissal	Pack up and Dismissal

**MATERIALS  
FROM  
DPI FILE**



Date: February 20, 2024  
To: Jacob and Caitlin Vosberg  
From: Kathy Fry, School Administration Consultant  
School Financial Services, DPI  
Subject: Small Territory Detachment; Right to Appeal **File 2024-08**

The petition, **file 2024-08**, to detach property from the Palmyra-Eagle Area School District and attach it to the Mukwonago Area School District, has been denied. Petitioners whose property detachment requests have been denied have a right to appeal under the provisions of section 117.12(4), Wisconsin statutes.

The law provides that a majority of the electors residing in the territory, or the owners of 50% or more of the territory, may appeal the denial to an appeal panel by filing notice of appeal with the secretary of the School District Boundary Appeal Board **before** the March 15 following the denial. See s.115.01 (13), Wisconsin statutes, for a definition of electors.

The law further provides that the State Superintendent may charge a filing fee for such appeals. The appeal filing fee is \$750.00 – see <https://dpi.wi.gov/sms/school-district-boundary-appeal-board> for the fee schedule.

Enclosed is a form that may be used to file a notice of appeal. The request should be sent to the address noted and must be accompanied by the required filing fee. **The request and required filing fee must be received at the DPI, 125 S. Webster Street in Madison, by 4:30 p.m. on Thursday, March 14.** You may wish to consider Priority Mail or in-person delivery to ensure timely arrival. Materials received after March 14 will be returned as not timely.

If you have any questions, feel free to contact me at (608) 224-5343. Thank you.

Enclosure  
KF





Date: March 28, 2024  
To: Jacob and Caitlin Vosberg  
From: Kathy Fry, Secretary  
School District Boundary Appeal Board (SDBAB)  
Subject: Request for SDBAB Review – File #2024-08

This memo acknowledges receipt of your request for review by a panel of the School District Boundary Appeal Board (SDBAB) of File 2024-08, a petition to detach property from the Palmyra-Eagle Area School District. We have also received your check in the amount of \$750.00.

SDBAB hearings are generally held during May so that final orders may be issued by June 15, as required by state statute. For us to try to accommodate your schedule, please inform us by **Friday, April 12** which of the following dates you would be available: May 7, 8, 9, 13, 14, 15, 22, 23, or 24.  
**NOTE: In most cases, hearings will be held virtually.**

Hearings are typically held between 8:30 a.m. and 4:00 p.m. Hearings generally take between two and four hours and two or three may be scheduled on the same day. We will do our best to schedule the hearing for a day you are available but cannot guarantee that will occur. **When the hearing schedule is finalized, you will be notified in writing of the date, time and location of your hearing before the SDBAB panel.**

Petitioners have the right to submit materials that will be provided to the SDBAB members and district representatives before the hearing. If you plan to submit such material, please email it to me no later than three days before the hearing. Additional information regarding materials and procedures will be provided when notice of the hearing date is sent.

If you have any questions about the hearing or the procedures, please contact me by phone at (608) 224-5343, or email at [kathleen.fry@dpi.wi.gov](mailto:kathleen.fry@dpi.wi.gov). Materials may be sent to my attention at DPI, P.O. Box 7841, Madison, WI 53707-7841.

Thank you.

*Kathy Fry*

School Administration Consultant  
School Financial Service Team



**Date:** April 17, 2024

**To:** Petitioner(s): Jacob and Caitlin Vosberg  
District Administrators: Ryan Krohn, Palmyra-Eagle Area School District  
Dr. Joe Koch, Mukwonago Area School District

**From:** Kathy Fry, Secretary  
School District Boundary Appeal Board (SDBAB)

**Subject:** School District Boundary Appeal Board Hearing – File 2024-08

We have scheduled the School District Boundary Appeal Board (SDBAB) panel to meet to hear the appeal of File # 2024-08 at the time and place noted below.

Date: Wednesday, 5/22/2024  
Time: 1:30:00 PM  
Location: Virtual via Microsoft Teams – Invitation to Follow

In scheduling this appeal we have made every attempt to accommodate the preferences of all parties. If you are not able to participate on the scheduled date, you may send a representative or provide testimony in writing.

Information sent in March included an opportunity or request to all parties to submit certain materials to this office prior to the hearing. This information will be included in a packet to be provided to the SDBAB members, petitioners, and district representatives approximately one week prior to the hearing.

FOR IN-PERSON HEARINGS – you will also be provided a hard copy of the materials. If you wish to provide additional written material for consideration by the panel, you must bring eight (8) collated copies and give them to the hearing facilitator at least 30 minutes prior to the scheduled hearing time. Presentations using digital materials may also be possible if you provide them ahead of the hearing or bring your own computer.

The SDBAB panel will deliberate and render its decision immediately upon conclusion of the testimony and rebuttal presented at the hearing.

If your hearing is in person, be aware that, due to increased building security, you will need to enter the GEF 3 building on the Webster Street side and check in at the security desk.

If you have any questions about the hearing or the procedures, please contact me by phone at (608) 224-5343, or via email at [Kathleen.fry@dpi.wi.gov](mailto:Kathleen.fry@dpi.wi.gov).

Thank you.

## 2022-23 DATA

<b>1. GENERAL INFORMATION</b>	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>
Type of District	Common	Common
Grades Taught	K4-12	K4-12
Area in Square Miles	80.5	86.91
CESA	2	1

<b>2. 2022-23 RESIDENT ENROLLMENT</b>	September 2022 Pupil Count		Summer 2022 Pupil Count	
	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>
Summer School F.T.E.			8	107
Pre-K / Kind	110	515		
Grades 1-12	832	4,196		
<b>District Total</b>	<b>942</b>	<b>4,711</b>		

<b>3. 2022-23 ATTENDANCE CENTERS</b>	Total Number of Centers	
	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>
Elementary	2	7
Intermediate		
M.S./Jr. High	1	1
Academy		
Charter		
Middle/ High School		
High Schools	1	1
<b>District Total</b>	<b>4</b>	<b>9</b>



<b>4. 2022-23 STAFF INFORMATION</b>						
	<u>District F.T.E.</u>		<u>District Pupil/Staff Ratio</u>			
	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>	<u>STATE</u>	
Licensed Instruction	61.85	373.95	9.28	13.38	69509.45	11.84
Administrative	4.40	20.00	130.45	250.25	4472.89	183.95
Aides/Support/Other	30.93	237.11	18.56	21.11	39208.50	20.99
<b>District Total</b>	<b>97.18</b>	<b>631.06</b>	<b>5.91</b>	<b>7.93</b>	<b>113190.84</b>	<b>7.27</b>

<b>5. MEMBERSHIP</b>		
(Membership is resident enrollment adjusted for full-time equivalency.)		
	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>
2022-23 Membership (Used for 2022-23 October Aid Certification)	978	4,855

<b>6. DISTRICT VALUATION INFORMATION</b>		
	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>
Fall 2022 Tax Apportionment Value (TIF-OUT Valuation)	\$ 1,167,192,126	\$ 4,754,393,575
Fall 2022 Value Per FTE Member (Using 2022-2023 Membership)	\$ 1,193,448	\$ 979,278

<b>7. 2022-23 ANNUAL TOTAL EXPENDITURES</b>		
	<u>Palmyra-Eagle</u>	<u>Mukwonago</u>
FUND 10 - General	\$ 13,515,550	\$ 10,691,345
FUND 38- Debt Service	\$ 384,816	\$ -
FUND 39- Debt Service	\$ 516,250	\$ 4,737,359
FUND 80 - Community Service	\$ 21,575	\$ 155,016

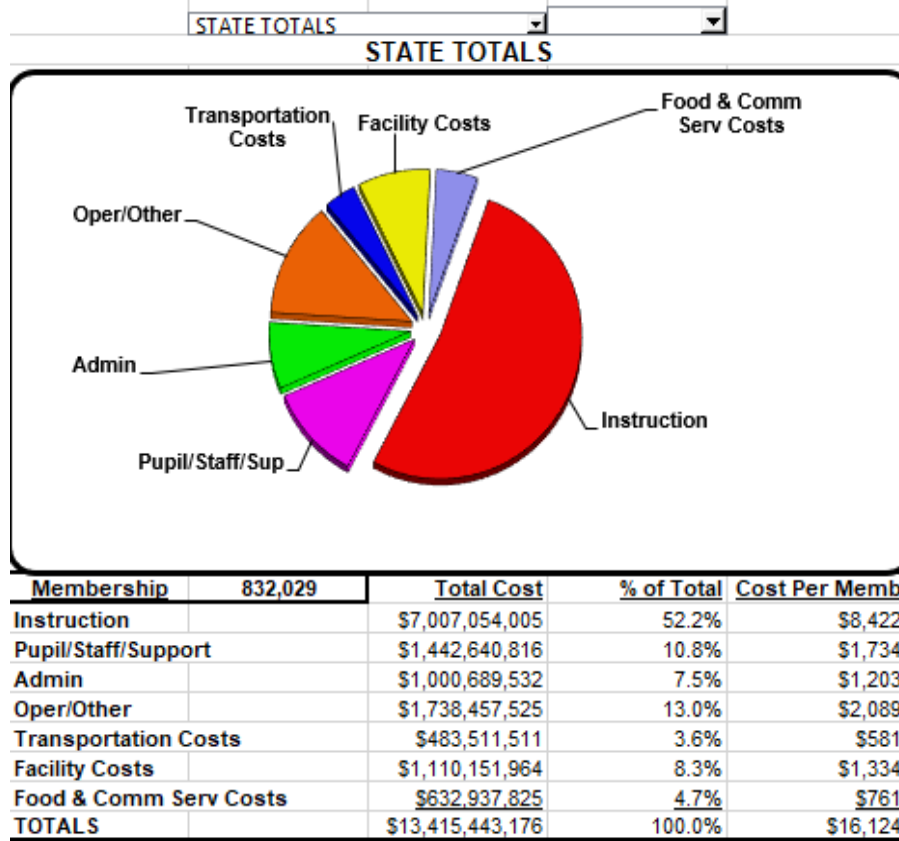
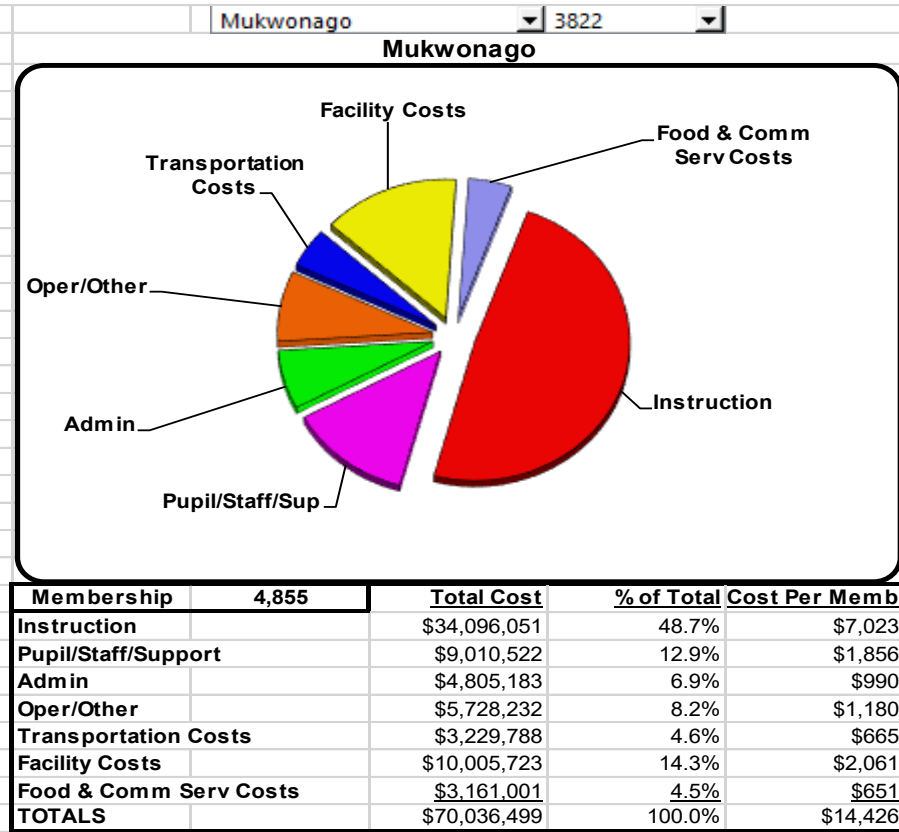
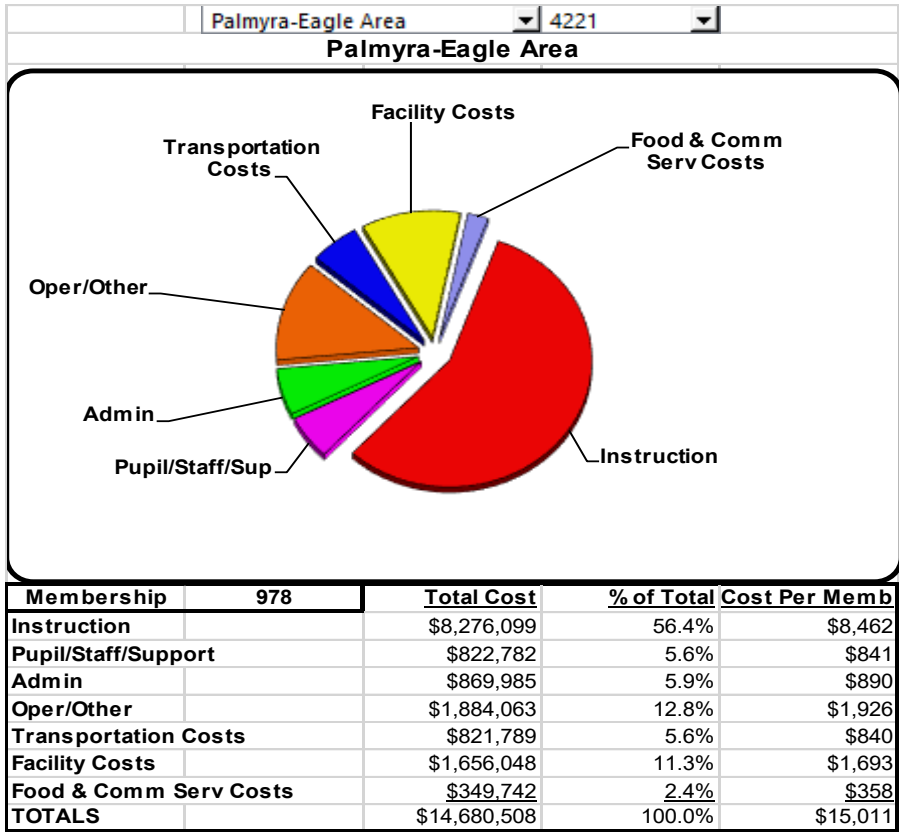
<b>8. 2022-23 EQUALIZATION AID</b>		<b>(2022-2023 October Certification)</b>	
(Based on 2021-2022 Expenditures & Membership)			
	<u>Palmyra-Eagle</u>		<u>Mukwonago</u>
<b>Equalization Aid</b>	\$ 3,890,243		\$ 26,906,012
<b>Equalization Aid/Member</b>	\$ 3,978		\$ 5,542

<b>9. LONG-TERM INDEBTEDNESS &amp; BORROWING POWER</b>			
(As of October 2022)			
	<u>Palmyra-Eagle</u>		<u>Mukwonago</u>
Total Potential Borrowing Power	\$ 117,542,103		\$ 489,536,308
Long-Term Indebtedness	\$ 8,240,000		\$ 28,225,000
Remaining Borrowing Power	\$ 109,302,103		\$ 461,311,308
Percent of Borrowing Power Remaining (%)	92.99%		94.23%
(Using 2022 TID-IN Valuation)	\$ 1,175,421,026		\$ 4,895,363,075

<b>10. FALL 2022 SCHOOL TAX LEVY</b>			
	<u>Palmyra-Eagle</u>		<u>Mukwonago</u>
FUND 10 - General	\$ 5,992,496.00		\$ 20,494,912.00
FUND 38 Non-Referendum Debt	\$ 382,306.00		\$ -
FUND 39 - Debt Service	\$ 508,125.00		\$ 9,591,110.00
FUND 41 - Capital Expansion	\$ -		\$ 800,000.00
FUND 80 - Community Service	\$ 50,000.00		\$ 150,000.00
Prior Year Tax Chargebacks	\$ -		\$ -
<b>Total Tax Levied (ALL FUNDS)</b>	<b>\$ 6,932,927.00</b>		<b>\$ 31,036,022.00</b>
<b>Total Tax Levy Rate (Mill Rate)</b>	<b>5.94</b>		<b>6.53</b>

<b>11. 2022-2023 ACADEMIC COURSE OFFERINGS</b>	
Master teaching schedule for the high school has been provided by each school district. Schedules can be found under each district's tab.	

# Multi-District Comparative Cost Comparison Using Audited 2021-22 Annual Data\*



\* Beginning with 2012-13, data for the Norris School District, a K-12 reform school, is excluded.





February 2, 2023

School District Boundary Appeal Board  
125 South Webster Street  
Madison WI 53703

Pursuant to PI 2.05(4), Wis. Admin. Code, I hereby appoint Kathy Fry secretary of the School District Boundary Appeal Board. In this capacity, Kathy Fry will serve as non-voting chair of the School District Boundary Appeal Board Panel.

Sincerely,

A handwritten signature in blue ink that reads "Jill Underly".

Jill K. Underly, PhD  
State Superintendent



WISCONSIN DEPARTMENT OF  
**Public Instruction**

Jill K. Underly, PhD, State Superintendent

April 3, 2024

RE: Appointment

Pursuant to Wis. Admin. Code § PI 2.05(4), I appoint Kathleen Fry as the non-voting chair and secretary to assist each of the following Appeal Panels that have been convened to hear appeals filed with the School District Boundary Appeal Board.

- 2024-01: Jefferson – Oconomowoc
- 2024-04: Stoughton – Oregon
- 2024-07: Reedsville – Denmark
- 2024-08: Palmyra-Eagle – Mukwonago
- 2024-10: Reedsville – Wrightstown
- 2024-11: Durand – Eau Claire
- 2024-13: Cambria-Friesland – Markesan
- 2024-16: Fall Creek – Altoona
- 2024-18: Iowa-Grant – Mineral Point
- 2024-19: West Allis-West Milwaukee – New Berlin
- 2024-27: Eau Claire – Fall Creek
- 2024-30: Poynette – Lodi

I further delegate to Kathleen Fry any additional duties under Wis. Admin. Code ch. PI 2 for which I am responsible in connection with the Appeal Panels identified above, including, but not limited to: appointing Board members to sit on each Appeal Panel; setting a time and place for each Appeal Panel to meet; and any notification to school districts and other interested parties regarding each Appeal Panel.

DocuSigned by:

*Carey Bradley*

568774090E26487

Carey Bradley

Chair, School District Boundary Appeal Board