

School Facilities Report

THE RESULTS
OF A STATEWIDE
SURVEY TO
DETERMINE
THE PHYSICAL
CONDITION &
CAPACITY OF
WISCONSIN'S
PUBLIC SCHOOLS

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

SCHOOL FACILITIES REPORT: THE RESULTS OF A STATEWIDE SURVEY TO DETERMINE THE PHYSICAL CONDITION AND CAPACITY OF WISCONSIN'S PUBLIC SCHOOLS

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**Wisconsin Department of Public Instruction
John T. Benson, State Superintendent
Madison, Wisconsin**

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***SCHOOL FACILITIES REPORT: THE RESULTS OF A STATEWIDE SURVEY
TO DETERMINE THE PHYSICAL CONDITION AND CAPACITY OF
WISCONSIN'S PUBLIC SCHOOLS***

TABLE OF CONTENTS

Section

- I. Letter of Transmittal
- II. Introduction
- III. Statewide Survey Results

Appendices

- A. School Facility Survey
- B. School Districts Participating in the Facilities Survey
- C. School Districts Not Participating in the Facilities Survey



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John T. Benson
State Superintendent

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DATE: January 24, 2000

TO: The Honorable Richard Grobschmidt, Chair, Senate Education Committee
The Honorable Luther Olsen, Chair, Assembly Education Committee
The Honorable Stephen Nass, Chair, Assembly Education Reform Committee

FROM: John T. Benson, State Superintendent

SUBJECT: School Facilities Report: The Results of a Statewide Survey to Determine the Physical Condition and Capacity of Wisconsin's Public Schools

Section 115.33(4), Wis. Stats., requires the State Superintendent to conduct a study of the physical condition and capacity of the public schools and their suitability for use as public schools and submit a report summarizing the results of the study to the Legislature. In response to this statutory requirement, the Department of Public Instruction (DPI) created a survey to be completed on a building-by-building basis for the 1998-99 school year. The questionnaire reflects input from DPI, the Wisconsin Education Association Council (WEAC), and the Wisconsin Association of School District Administrators (WASDA). The department requested that each individual school building within the school district be evaluated using the survey. Ultimately, 373 school districts (87.6% of the 426 districts) completed the survey on the conditions in 1,589 individual school buildings (85.1% of the estimated 1,868 individual school buildings, including partnership and charter schools).

The school facilities survey was divided into three sections. The first section inquired about the physical structure and mechanical features of the school building. Several questions under this section were adopted from school facilities surveys conducted by the United States General Accounting Office in 1995 and 1996. The second section dealt with school safety issues, and the third section addressed the educational appropriateness and suitability of the school building. Each school district administrator determined the most efficient means to ensure that the facilities survey was completed on a building-by-building basis.

The school facilities report is comprised of a statewide report, which summarizes the responses by survey question, and three appendices. The appendices include: (a) a copy of the school facility survey; (b) the 373 school districts that participated in the survey (districts that submitted at least one school building survey were listed as having participated); and (c) the 53 school districts that chose not to participate. In addition to this printed report, the DPI's web site (<http://www2.dpi.state.wi.us/facsrvy/>) provides access to related information, including a summary of survey results by cooperative educational service agency (CESA) and a database comprised of the individual school district survey results on a building-by-building basis.

The public's commitment to its children's future is exceptional, but this study indicates that some school facilities are inadequate. These survey results challenge us to ensure that quality educational opportunities exist across the state, so that no child is disadvantaged. I look forward to working with the Legislature, the Governor, and other interested parties to address our school facilities needs.

Introduction

Section 115.33(4), Wis. Stats., requires the State Superintendent to conduct a study of the physical condition and capacity of the public schools and their suitability for use as public schools and submit a report summarizing the results of the study to the Legislature. In response to this statutory requirement, the Department of Public Instruction (DPI) created a school facility survey to be completed on a building-by-building basis for the 1998-99 school year. The questionnaire reflects input from DPI staff, including Bob Soldner, School Management Services; Russ Allen, representing the Wisconsin Education Association Council (WEAC); and Jeff Gruber, representing the Wisconsin Association of School District Administrators (WASDA.)

In May, 1999, the Department of Public Instruction, the Wisconsin Association of School District Administrators and the Association of Wisconsin School Administrators (AWSA) contacted school district administrators to seek their assistance in the collection of information that would be used to complete the statutorily-required study of public school facilities. The school facility survey was divided into three sections. It was envisioned that the first section, Physical Structure and Mechanical Features, would be completed by each district's building and grounds supervisor, with the assistance of the school principal. Several questions under this section were adopted from school facilities surveys conducted by the United States General Accounting Office in 1995 and 1996. The second section, School Safety, and the third section, Educational Appropriateness and Suitability, could have been completed by the school principal or a group of people with specific knowledge of an individual school building. However, each school district administrator ultimately determined the most efficient means to ensure that the facility survey was completed on a building-by-building basis. As a result of the various district staff responding to the survey, the responses most likely vary with each individual's knowledge and experience.

Recognizing the workload of school district staff and the need to summarize the survey results, the structure of the school facility survey was designed using an interactive software program available through Perseus Survey Solution Software. Donna Knauf, of DPI's School Financial Services Team, created the interactive survey program that was used to collect the information from the districts. District personnel were asked to use the interactive software program to complete the survey. The software program allowed the results of the survey to be submitted electronically to the Department, either by mailing a diskette back to the DPI or as an attachment to an email. Steve Conlin, of DPI's Application Development Team, designed the process that allowed the individual survey responses to be compiled and analyzed.

The school facilities report is comprised of a statewide report, which summarizes the responses by survey question, and three appendices. The appendices include: (a) a copy of the school facility survey; (b) the 373 school districts that participated in the survey (districts that submitted at least one school building survey were listed as having participated); and (c) the 53 school districts that chose not to participate. In addition to this printed report, the DPI's web site (<http://www2.dpi.state.wi.us/facsrvy/>) provides access to the following information:

- The report to the Legislature (School Facilities Report: The Results of a Statewide Survey to Determine the Physical Condition and Capacity of Wisconsin's Public Schools);
- The statewide summary report for 1998-99;
- Summaries of the survey results by cooperative educational service agency (CESA);
- The school facilities survey summary for Milwaukee Public Schools;
- The interactive software program, the printed school facility survey (PI-Q99-8), and the school facilities survey answer key; and
- A database comprised of individual school district results on a building-by-building basis.

The summary reports, including the statewide report, the twelve reports by CESA and the summary report for the Milwaukee Public Schools were designed by Sandra Zimmerman of DPI's Application Development Team.

Questions related to this report should be directed to the following DPI staff:

Bob Soldner
School Administration Consultant
(608) 266-2803

Brian Pahnke
Director, School Management Services Team
(608) 266-7475



Number of schools responding to survey: 1,589

Which best describes the location of your school building?

159	10.01%	Large Central City (Population greater than 400,000 and density greater than 6,000.)
315	19.82%	Mid-Size Central City (Population less than 400,000 and density less than 6,000.)
208	13.09%	Urban Fringe of Large City (Defined as urban by the Census Bureau.)
169	10.64%	Urban Fringe of Mid-Size City (Defined as urban by the Census Bureau.)
26	1.64%	Large Town (Population greater than or equal to 25,000.)
274	17.24%	Small Town (Population less than 25,000 and greater than or equal to 2,500.)
438	27.56%	Rural (Population less than 2,500 and coded rural by the Census Bureau.)

A. PHYSICAL STRUCTURE AND MECHANICAL FEATURES

4. When was the school originally constructed?

Pre-1900	38	2.40%	1930-1939	106	6.69%	1970-1979	140	8.83%
1900-1909	35	2.21%	1940-1949	35	2.21%	1980-1989	45	2.84%
1910-1919	57	3.60%	1950-1959	402	25.36%	1990-1999	184	11.61%
1920-1929	124	7.82%	1960-1969	419	26.44%			

5. In your opinion, is this school building overcrowded?

Yes	426	26.88%	No	1,159	73.12%
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6. If the original building has been renovated or had additions, when was the most recent, MAJOR renovation or addition?

No Renovation	462	29.15%	1940-1949	4	0.25%	1970-1979	99	6.25%
Before 1930	20	1.26%	1950-1959	61	3.85%	1980-1989	142	8.96%
1930-1939	1	0.06%	1960-1969	135	8.52%	1990-1999	661	41.70%

7. How many total square feet does the original building have?

Minimum:	600	Maximum:	447,130	Median:	45,420	Average:	62,865
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8. If the building has been renovated or added on to, how many total square feet exist now?

Minimum:	3,104	Maximum:	870,003	Median:	63,000	Average:	87,415
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9. How many portable classrooms were in use during the 1998-99 school year?

Number of schools reporting the use of portable classrooms: **108**

Minimum:	1	Maximum:	40	Median:	2	Average:	4
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10. Does the school accommodate any of its students in instructional facilities located OFF-SITE?

Yes	110	6.94%	No	1,475	93.06%
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11. How many of this school's FTE students are located in OFF-SITE facilities?

Number of schools reporting OFF-SITE facilities: **110**

Minimum:	1	Maximum:	200	Median:	13	Average:	31
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SCHOOL FACILITIES SURVEY STATEWIDE SUMMARY REPORT FOR 1998-99

Definitions for questions #12 and #15:

- Excellent:** New or easily restorable to "like new" only minimal routine maintenance.
- Good:** Only routine maintenance or minor repair required.
- Adequate:** Some preventive maintenance and/or corrective repair required.
- Fair:** Fails to meet code and functional requirement in some cases; extensive repair.
- Poor:** Consistent substandard performance; major corrective repair or overhaul.
- Replace:** Non-operational or significantly substandard performance. Replacement
- NA:** Not Applicable

12. What is the overall condition of the original buildings and the permanent additions?

	Excellent	Good	Adequate	Fair	Poor	Replace	NA
<i>Original Buildings:</i>	248 15.65%	517 32.62%	565 35.65%	167 10.54%	46 2.90%	27 1.70%	15 0.95%
<i>Permanent Additions:</i>	330 20.82%	421 26.56%	315 19.87%	92 5.80%	22 1.39%	8 0.50%	397 25.05%

13. What would be the total cost of all repairs/renovations/modernizations required to put this school's ON-SITE buildings in good overall condition?

Statewide Total Costs = **\$1,558,104,085**
 Number of schools reporting cost for repairs/renovations/modernizations: **881**

Minimum: \$8,000 Maximum: \$27,676,000 Median: \$695,000 Average: \$1,768,563

14. On which of the sources listed below is this estimate based? Choose all that apply.

- 699 **26.75%** Does not apply--already in good (or better) overall condition.
- 458 **17.53%** Facilities inspection/assessment performed within the last three years by licensed professionals.
- 321 **12.28%** Repair/renovation/modernization work already being performed/contracted for.
- 499 **19.10%** Capital improvement/facilities master plan or schedule.
- 475 **18.18%** My best professional judgement.
- 161 **6.16%** Opinions of others.

15. Overall, what is the physical condition of each of the building features listed below for this school's ON-SITE buildings?

	Excellent	Good	Adequate	Fair	Poor	Replace
<i>Roofs:</i>	343 21.64%	663 41.83%	354 22.33%	132 8.33%	67 4.23%	26 1.64%
<i>Framing, floors, foundations:</i>	346 21.83%	792 49.97%	336 21.20%	78 4.92%	27 1.70%	6 0.38%
<i>Exterior walls, finishes, windows, doors:</i>	307 19.37%	602 37.98%	390 24.61%	211 13.31%	59 3.72%	16 1.01%
<i>Interior finishes, trims:</i>	270 17.03%	784 49.46%	400 25.24%	98 6.18%	27 1.70%	6 0.38%
<i>Plumbing:</i>	249 15.71%	603 38.04%	539 34.01%	119 7.51%	58 3.66%	17 1.07%
<i>Heating ventilation, air conditioning:</i>	243 15.33%	535 33.75%	465 29.34%	230 14.51%	85 5.36%	27 1.70%
<i>Electrical power:</i>	328 20.69%	582 36.72%	344 21.70%	199 12.56%	119 7.51%	13 0.82%
<i>Electrical lighting:</i>	348 21.96%	757 47.76%	319 20.13%	117 7.38%	37 2.33%	7 0.44%
<i>Life safety requirements (e.g., emergency lighting and warning systems, exit signs):</i>	405 25.55%	773 48.77%	290 18.30%	79 4.98%	24 1.51%	14 0.88%

SCHOOL FACILITIES SURVEY STATEWIDE SUMMARY REPORT FOR 1998-99

16. How adequate is your current maintenance budget for keeping your buildings in good overall condition?

Very Adequate:	112	7.07%	Somewhat Adequate:	716	45.17%
Adequate:	568	35.84%	Not adequate at all:	189	11.92%

17. How satisfactory or unsatisfactory is each of the following environmental factors in this school's ON-SITE buildings?

	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory
Lighting:	383 24.16%	1,080 68.14%	118 7.44%	4 0.25%
Heating:	313 19.75%	1,098 69.27%	161 10.16%	4 0.82%
Ventilation:	263 16.59%	1,039 65.55%	257 16.21%	26 1.64%
Indoor air quality:	279 17.60%	1,090 68.77%	198 12.49%	18 1.14%
Acoustics for noise control:	250 15.77%	1,139 71.86%	183 11.55%	13 0.82%
Flexibility of instructional space:	217 13.69%	826 52.11%	462 29.15%	80 5.05%
Energy efficiency/conservation:	262 16.53%	921 58.11%	367 23.15%	35 2.21%
Physical security of buildings:	237 14.95%	1,090 68.77%	227 14.32%	31 1.96%
Exterior noise:	399 25.17%	1,105 69.72%	69 4.35%	12 0.76%

18. How many instructional classrooms were in use as of the third Friday in September, 1998?

Total number of instructional classrooms reported in use as of the third Friday in September, 1998: **47,521**

Minimum:	1	Maximum:	142	Median:	25	Average:	30
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19. Does the school building have CENTRAL air conditioning (cools all interior space)?

Yes	365	23.03%	No	1,220	76.97%
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20. Does this school have air conditioning in instructional classrooms, computer labs, and/or the library?

394	31.07%	Yes, in instructional classrooms.	Choose all that apply.
483	38.09%	Yes, in computer labs.	
391	30.84%	Yes, in the library.	

21. How many instructional classrooms have air conditioning?

Minimum:	1	Maximum:	119	Median:	5	Average:	11
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22. Does this school have a separate room for a library/resource/media center?

Yes	1,529	96.47%	No	56	3.53%
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23. How does the size of your school's library/resource/media center compare with the size of a typical classroom in your building?

Smaller:	30	1.95%	About the same size:	177	11.52%	Larger:	1,329	86.52%
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24. How many classrooms would fit in the space used for your library/resource/media center?

Minimum:	.12	Maximum:	3	Median:	3	Average:	3
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25. If you have a library/resource/media center, is it staffed by a licensed, professional librarian?

Yes	1,334	86.85%	No	202	13.15%
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26. What percent time is your library/resource/media center staffed by a licensed, professional librarian?

Number of schools reporting library/resource/media center staffed by licensed, professional librarian: **1,334**

Minimum:	3%	Maximum:	100%	Median:	100%	Average:	81.45%
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27. Does this school have a separate room for a parent/family center?

Yes 304 **19.18%** No 1,281 **80.82%**

28. How does the size of your school's parent/family center compare with the size of a typical classroom in your building?

Smaller: 134 **44.08%** About the same size: 132 **43.42%** Larger: 38 **12.50%**

29. How many classrooms would fit in the space used for the parent/family center?

Minimum: .17 Maximum: 16 Median: 1 Average: 1

B. SCHOOL SAFETY

30. Does your school have a "Locked Door" policy (doors can only be opened from the inside)?

Yes 914 **57.63%** No 672 **42.37%**

31. Does your school have a "Check-In" policy for school visitors?

Yes 1,531 **96.53%** No 55 **3.47%**

32. Does your school have an established emergency response plan for dealing with school safety issues?

Yes 1,527 **96.28%** No 59 **3.72%**

33. Does your school have on-site security provided by police officers or private security guards?

Yes 196 **12.36%** No 1,390 **87.64%**

34. Does your school have parent or other community volunteers to assist in monitoring the school?

Yes 226 **14.25%** No 1,360 **85.75%**

35. Does your school have metal detectors?

Yes 28 **1.77%** No 1,558 **98.23%**

36. Does your school have surveillance cameras located within the school building or on school grounds?

Yes 118 **7.44%** No 1,468 **92.56%**

C. EDUCATIONAL APPROPRIATENESS AND SUITABILITY

ELEMENTARY SCHOOLS ONLY

Number of Elementary Schools Reported: 994

Educational Appropriateness:

38. Size of instructional classrooms are large enough to allow for alternative room arrangements to facilitate curricular objectives.

Strongly agree with statement: 244 **21.55%** Disagree with statement: 182 **16.08%**
 Agree with statement: 685 **60.51%** Strongly disagree with statement: 21 **1.86%**

39. Pre-kindergarten and Kindergarten space accommodates developmental range and needs of young children by providing a minimum of 35 square feet per occupant.

Strongly agree with statement: 306 **27.13%** Disagree with statement: 146 **12.94%**
 Agree with statement: 632 **56.03%** Strongly disagree with statement: 44 **3.90%**

SCHOOL FACILITIES SURVEY STATEWIDE SUMMARY REPORT FOR 1998-99

40. Adequate space is available for small work group instruction (less than 15 students).

Strongly agree with statement:	236	20.94%	Disagree with statement:	362	32.12%
Agree with statement:	479	42.50%	Strongly disagree with statement:	50	4.44%

41. Adequate space is available to allow instructional classrooms to maintain a class size of less than 30 students.

Strongly agree with statement:	359	31.85%	Disagree with statement:	206	18.28%
Agree with statement:	542	48.09%	Strongly disagree with statement:	20	1.77%

42. Adequate space is available for large work group instruction (more than 30 students).

Strongly agree with statement:	158	14.02%	Disagree with statement:	501	44.45%
Agree with statement:	362	32.12%	Strongly disagree with statement:	106	9.41%

43. Equipment and furniture (such as shelving units, tables, and chairs) are the appropriate size for the building's student population.

Strongly agree with statement:	373	33.10%	Disagree with statement:	42	3.73%
Agree with statement:	708	62.82%	Strongly disagree with statement:	4	0.35%

Building Suitability for Education:

44. Buildings materials, color schemes, and decor provide impetus to learning.

Strongly agree with statement:	290	25.73%	Disagree with statement:	174	15.44%
Agree with statement:	647	57.41%	Strongly disagree with statement:	16	1.42%

45. Drinking fountain and restroom facilities are an appropriate height and size for the school building population and conveniently located.

Strongly agree with statement:	320	28.39%	Disagree with statement:	136	12.07%
Agree with statement:	656	58.21%	Strongly disagree with statement:	15	1.33%

46. Student services areas (e.g., counselor and medical) ensure privacy and are of sufficient size.

Strongly agree with statement:	219	19.45%	Disagree with statement:	375	33.30%
Agree with statement:	451	40.05%	Strongly disagree with statement:	81	7.19%

47. Building is accessible to students with disabilities.

Strongly agree with statement:	366	32.50%	Disagree with statement:	155	13.77%
Agree with statement:	488	43.34%	Strongly disagree with statement:	117	10.39%

48. Space is available and appropriate for extended day learning opportunities, including before and after school day care.

Strongly agree with statement:	197	17.84%	Disagree with statement:	263	23.82%
Agree with statement:	610	55.25%	Strongly disagree with statement:	34	3.08%

School Site Suitability:

49. Site is large enough to meet educational needs and is accessible.

Strongly agree with statement:	343	30.76%	Disagree with statement:	159	14.26%
Agree with statement:	581	52.11%	Strongly disagree with statement:	32	2.87%

SCHOOL FACILITIES SURVEY STATEWIDE SUMMARY REPORT FOR 1998-99

50. Site has a safe outdoor space where children can engage in a variety of games, sports, and motor activities.

<i>Strongly agree with statement:</i>	413	36.68%	<i>Disagree with statement:</i>	73	6.48%
<i>Agree with statement:</i>	616	54.71%	<i>Strongly disagree with statement:</i>	24	2.13%

51. Student loading areas are segregated from other vehicular traffic and pedestrian walkways.

<i>Strongly agree with statement:</i>	158	14.03%	<i>Disagree with statement:</i>	433	38.45%
<i>Agree with statement:</i>	406	36.06%	<i>Strongly disagree with statement:</i>	129	11.46%

Playground Site and Equipment Suitability:

52. Playground size is appropriate for number of students.

<i>Strongly agree with statement:</i>	359	31.88%	<i>Disagree with statement:</i>	145	12.88%
<i>Agree with statement:</i>	573	50.89%	<i>Strongly disagree with statement:</i>	49	4.35%

53. Playgrounds are separated from streets and parking areas with fencing or other permanent material.

<i>Strongly agree with statement:</i>	288	25.58%	<i>Disagree with statement:</i>	258	22.91%
<i>Agree with statement:</i>	525	46.63%	<i>Strongly disagree with statement:</i>	55	4.88%

54. Playgrounds are well equipped and appropriate for age levels.

<i>Strongly agree with statement:</i>	248	22.02%	<i>Disagree with statement:</i>	204	18.12%
<i>Agree with statement:</i>	633	56.22%	<i>Strongly disagree with statement:</i>	41	3.64%

55. Playground equipment is accessible to students with disabilities.

<i>Strongly agree with statement:</i>	160	14.21%	<i>Disagree with statement:</i>	412	36.59%
<i>Agree with statement:</i>	482	42.81%	<i>Strongly disagree with statement:</i>	72	6.39%

56. Playground equipment is free of sharp edges, of sound construction, and in good condition.

<i>Strongly agree with statement:</i>	294	26.11%	<i>Disagree with statement:</i>	96	8.53%
<i>Agree with statement:</i>	711	63.14%	<i>Strongly disagree with statement:</i>	25	2.22%

MIDDLE, JUNIOR HIGH, AND HIGH SCHOOLS ONLY

Educational Appropriateness:

Number of Secondary Schools Reported: 595

57. Size of instructional classrooms are large enough to allow for alternative room arrangements to facilitate curricular objectives.

<i>Strongly agree with statement:</i>	145	22.83%	<i>Disagree with statement:</i>	108	17.01%
<i>Agree with statement:</i>	372	58.58%	<i>Strongly disagree with statement:</i>	10	1.57%

58. Size and design of special learning areas (science labs, art, technology education, music and special education) is compatible with instructional need.

<i>Strongly agree with statement:</i>	170	26.81%	<i>Disagree with statement:</i>	140	22.08%
<i>Agree with statement:</i>	290	45.74%	<i>Strongly disagree with statement:</i>	34	5.36%

59. Adequate space is available for small work group instruction (less than 15 students).

<i>Strongly agree with statement:</i>	153	24.13%	<i>Disagree with statement:</i>	148	23.34%
<i>Agree with statement:</i>	315	49.68%	<i>Strongly disagree with statement:</i>	18	2.84%

60. Adequate space is available to allow instructional classrooms to maintain a class size of less than 30 students.

Strongly agree with statement:	226	35.65%	Disagree with statement:	88	13.88%
Agree with statement:	310	48.90%	Strongly disagree with statement:	10	1.58%

61. Adequate space is available for large work group instruction (more than 30 students).

Strongly agree with statement:	106	16.72%	Disagree with statement:	262	41.32%
Agree with statement:	221	34.86%	Strongly disagree with statement:	45	7.10%

Building Suitability for Education:

62. Buildings materials, color schemes, and decor provide impetus to learning.

Strongly agree with statement:	180	28.39%	Disagree with statement:	84	13.25%
Agree with statement:	352	55.52%	Strongly disagree with statement:	18	2.84%

63. Drinking fountain and restroom facilities are an appropriate height and size for the school building population and conveniently located.

Strongly agree with statement:	217	34.23%	Disagree with statement:	54	8.52%
Agree with statement:	352	55.52%	Strongly disagree with statement:	11	1.74%

64. Student services areas (e.g., counselor and medical) ensure privacy and are of sufficient size.

Strongly agree with statement:	153	24.13%	Disagree with statement:	130	20.50%
Agree with statement:	317	50.00%	Strongly disagree with statement:	34	5.36%

65. Building is accessible to students with disabilities.

Strongly agree with statement:	237	37.38%	Disagree with statement:	62	9.78%
Agree with statement:	309	48.74%	Strongly disagree with statement:	26	4.10%

66. Space is available and appropriate for extended day learning opportunities, including before and after school day care.

Strongly agree with statement:	111	17.51%	Disagree with statement:	151	23.82%
Agree with statement:	338	53.31%	Strongly disagree with statement:	34	5.36%

School Site Suitability:

67. Site is large enough to meet educational needs and is accessible.

Strongly agree with statement:	186	29.34%	Disagree with statement:	90	14.20%
Agree with statement:	326	51.42%	Strongly disagree with statement:	32	5.05%

68. Site has a safe outdoor space where students can engage in a variety of games, sports, and motor activities

Strongly agree with statement:	201	31.70%	Disagree with statement:	57	8.99%
Agree with statement:	349	55.05%	Strongly disagree with statement:	27	4.26%

69. Student loading areas are segregated from other vehicular traffic and pedestrian walkways.

Strongly agree with statement:	88	13.88%	Disagree with statement:	253	39.91%
Agree with statement:	219	34.54%	Strongly disagree with statement:	74	11.67%

Appendix A



**Wisconsin
Department of Public
Instruction**

INSTRUCTIONS: Complete survey as indicated.

Return survey via email by June 18, 1999 to:
DPISMS@MAIL.STATE.WI.US

Or return via mail by June 18, 1999 to:

**SCHOOL
FACILITY SURVEY**

**BOB SOLDNER
DEPARTMENT OF PUBLIC INSTRUCTION
P.O. BOX 7841
MADISON, WI 53707-7841
608-266-2803 FAX: 608-266-2840**

PI-Q99-8

This facility survey is to be completed on a school-by-school basis. That is, each individual school within the school district will be evaluated using the survey. This survey is the result of Section 115.33(4), Wis. Stats., enacted into law in 1998 that requires the State Superintendent to conduct a study of the physical condition and capacity of the public schools and their suitability for use as public schools.

1. Please enter your school district's local education agency (LEA) number. *The LEA number is the four-digit code assigned to your district by the Department of Public Instruction (DPI).*

School District LEA Number:

2. Please enter your school number. *The school number is the four-digit code assigned to your school by DPI.*

School Number:

3. The survey is divided into three sections: (a) Physical Structure and Mechanical Features; (b) School Safety; and (c) Educational Appropriateness and Suitability. To go directly to a specific section of the survey select one of the following options.

- Physical Structure and Mechanical Features [Go to question 4]
- School Safety [Go to question 30]
- Educational Appropriateness and Suitability [Go to question 37]

A. PHYSICAL STRUCTURE AND MECHANICAL FEATURES

4. When was the school originally constructed? (Choose one).

- Pre-1900
- 1900-1909
- 1910-1919
- 1920-1929
- 1930-1939
- 1940-1949
- 1950-1959
- 1960-1969
- 1970-1979
- 1980-1989
- 1990-1999

5. In your opinion, is this school building overcrowded?

- Yes
- No

6. If the original building has been renovated or had additions, when was the most recent, MAJOR renovation or addition? (Choose one).

- No Renovation
- Before 1930
- 1930-1939
- 1940-1949
- 1950-1959
- 1960-1969
- 1970-1979
- 1980-1989
- 1990-1999

7. How many total square feet does the original building have? *If exact measurements are not readily available, give your best estimate.*

8. If the building has been renovated or added on to, how many total square feet exist now? *If exact measurements are not readily available, give your best estimate. If the original building has not been renovated, enter zero.*

9. How many portable classrooms are in use during 1998-99 school year?

10. Does the school accommodate any of its students in instructional facilities located OFF-SITE, such as rented space in another school, community center, church etc.? *Do not include portable classrooms.*

- Yes [Go to question 11]
- No [Go to question 12]

11. How many of this school's FTE students are housed in OFF-SITE facilities?

12. What is the overall condition of the original buildings and the permanent additions to the original buildings? *Refer to the rating scale shown below, and select one for EACH category of building. If this school does not have any permanent additions, mark NA.* Overall condition includes both physical condition and the capability of the buildings to meet the functional requirements of instructional programs.

Excellent: New or easily restorable to "like new" only minimal routine maintenance.

Good: Only routine maintenance or minor repair required.

Adequate: Some preventive maintenance and/or corrective repair required.

Fair: Fails to meet code and functional requirements in some cases; extensive repair.

Poor: Consistent substandard performance; Major corrective repair or overhaul.

Replace: Non-operational or significantly substandard performance. Replacement.

NA: Not Applicable.

	Excellent	Good	Adequate	Fair	Poor	Replace	NA
Original Buildings	○	○	○	○	○	○	○
Permanent additions to the original buildings	○	○	○	○	○	○	○

13. What would be the total cost of all repairs/renovations/modernizations required to put this school's ON-SITE buildings in good overall condition? *Give your best estimate. "Good" is defined as in need of only routine maintenance or minor repair. If the school's ON-SITE buildings are already in good (or better) condition, enter zero.*

14. On which of the sources listed below is this estimate based. *Choose all that apply. Click to Select. Click a second time to De-select.*

- Does not apply - already in good (or better) overall condition.
- Facilities inspection/assessment performed within the last three years by licensed professional.
- Repair/renovation/modernization work already being performed/contracted for.
- Capital improvement/facilities master plan or schedule.
- My best professional judgement.
- Opinions of others.

15. Overall what is the physical condition of each of the building features listed below for this school's ON-SITE buildings? Refer to the rating scale shown below, and select one for EACH feature listed.

Excellent: New or easily restorable to "like new" only minimal routine maintenance.

Good: Only routine maintenance or minor repair required.

Adequate: Some preventive maintenance and/or corrective repair required.

Fair: Fails to meet code and functional requirements in some cases; extensive repair.

Poor: Consistent substandard performance; Major corrective repair or overhaul.

Replace: Non-operational or significantly substandard performance. Replacement.

	Excellent	Good	Adequate	Fair	Poor	Replace
Roofs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Framing, floors, foundations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exterior walls, finishes, windows, doors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interior finishes, trims	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plumbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heating, ventilation, air conditioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electrical power	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electrical lighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life safety requirements (e.g., emergency lighting and warning systems, exit signs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. How adequate is your current maintenance budget for keeping your buildings in good overall condition? "Good" is defined as in need of only routine maintenance or minor repair.

- Very Adequate
- Adequate
- Somewhat adequate
- Not adequate at all

17. How satisfactory or unsatisfactory is each of the following environmental factors in this school's ON-SITE buildings? *Select one for EACH environmental factor listed.*

	Very Satisfactory	Satisfactory	Unsatisfactory	Very Unsatisfactory
Lighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ventilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indoor air quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acoustics for noise control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of instructional space (e.g., expandability, convertibility, adaptability)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy efficiency/conservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical security of buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exterior noise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. How many instructional classrooms were in use as of the third Friday in September 1998?

19. Does the school building have **central** air conditioning (cools all interior space)?

- Yes [Go to question 22]
- No [Go to question 20]

20. Does this school have air conditioning in instructional classrooms, computer labs, and/or the library? (Check all that apply).

- Yes, in instructional classrooms
- Yes, in computer labs
- Yes, the library

21. How many instructional classrooms have air conditioning? *Insert a number.*

of classrooms:

22. Does this school have a separate room for a library/resource/media center?

- Yes [Go to question 23]
- No [Go to question 27]

23. How does the size of your school's library/resource/media center compare with the size of a typical classroom in your building?

- Smaller [Go to question 24]
- About the same size [Go to question 25]
- Larger [Go to question 24]

24. How many classrooms would fit in the space used for your library/resource/media center?

of classrooms:

25. If you have a library/resource/media center, is it staffed by a licensed, professional librarian?

- Yes [Go to question 26]
- No [Go to question 27]

26. Indicate the percent time that your library/resource/media center is staffed by a licensed, professional librarian? *For example, if the library is staffed 50% of the time by a licensed librarian, insert 50.*

Percent:

27. Does this school have a separate room for a parent/family center?

A parent/family center is a room provided for parents, family and community members to obtain resources, meet with school staff, do volunteer activities and conduct meetings.

- Yes [Go to question 28]
- No [Go to question 30]

28. How does the size of your school's parent/family center compare with the size of a typical classroom in your building?

- Smaller [Go to question 29]
- About the same size [Go to question 30]
- Larger [Go to question 29]

29. About how many classrooms would fit in the space used for the parent/family center?

of classrooms:

B. SCHOOL SAFETY

30. Does your school have a "Locked-Door" policy (doors can only be opened from the inside)?

- Yes
- No

31. Does your school have a "Check-In" policy for school visitors?

- Yes
- No

32. Does your school have an established emergency response plan for dealing with school safety issues?

- Yes
- No

33. Does your school have on-site security provided by police officers or private security guards?

- Yes
- No

34. Does your school have parent or other community volunteers to assist in monitoring the school?

- Yes
- No

35. Does your school have metal detectors?

- Yes
- No

36. Does your school have surveillance cameras located within the school building or on school grounds?

- Yes
- No

C. EDUCATIONAL APPROPRIATENESS AND SUITABILITY

37. The remaining statements are divided into two sections. The first section, #38 through #56, should be filled out by elementary level schools ONLY. The second section #57 through #69, should be filled out by middle, junior high or high schools ONLY. These statements should be answered in the context of how each one applies to the individual school. Which type of school?

- Elementary School [Go to question 38]
- Middle, Junior High or High School [Go to question 57]

ELEMENTARY SCHOOLS ONLY

EDUCATIONAL APPROPRIATENESS:

38. Size of instructional classrooms are large enough to allow for alternative room arrangements to facilitate curricular objectives.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

39. Pre-kindergarten and kindergarten space accommodates developmental range and needs of young children by providing a minimum of 35 square feet per occupant.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

40. Adequate space is available for small work group instruction (less than 15 students).

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

41. Adequate space is available to allow instructional classrooms to maintain a class size of less than 30 students.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

42. Adequate space is available for large work group instruction (more than 30 students).

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

43. Equipment and furniture (such as shelving units, tables and chairs) are the appropriate size for the buildings student population.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

BUILDING SUITABILITY FOR EDUCATION:

44. Building materials, color schemes, and décor provide impetus to learning.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

45. Drinking fountain and restroom facilities are an appropriate height and size for the school building population and conveniently located.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

46. Student services areas (e.g., counselor and medical) ensure privacy and are of sufficient size.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

47. Building is accessible to students with disabilities.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

48. Space is available and appropriate for extended day learning opportunities, including before and after school day care.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

SCHOOL SITE SUITABILITY:

49. Site is large enough to meet educational needs and is accessible.

- Strongly agree with statement
- Agree with statement
- Disagree with statement.
- Strongly disagree with statement

50. Site has a safe outdoor space where children can engage in a variety of games, sports and motor activities.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

51. Student loading areas are segregated from other vehicular traffic and pedestrian walkways.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

PLAYGROUND SITE AND EQUIPMENT SUITABILITY:

52. Playground size is appropriate for number of students.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

53. Playgrounds are separated from streets and parking areas with fencing or other permanent material.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

54. Playgrounds are will equipped and appropriate for age levels.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

55. Playground equipment is accessible to students with disabilities.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

56. Playground equipment is free of sharp edges, of sound construction, and in good condition.

- Strongly agree with statement [Go to question 70]
- Agree with statement [Go to question 70]
- Disagree with statement [Go to question 70]
- Strongly disagree with statement [Go to question 70]

MIDDLE, JUNIOR HIGH AND HIGH SCHOOL ONLY

EDUCATIONAL APPROPRIATENESS:

57. Size of instructional classrooms are large enough to allow for alternative room arrangements to facilitate curricular objectives.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

58. Size and design of special learning areas (science labs, art, technology education, music and special education) is compatible with instructional need

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

59. Adequate space is available for small work group instruction (less than 15 students).

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

60. Adequate space is available to allow instructional classrooms to maintain a class size of less than 30 students.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

61. Adequate space is available for large work group instruction (more than 30 students).

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

BUILDING SUITABILITY FOR EDUCATION:

62. Building materials, color schemes, and décor provide impetus to learning.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

63. Drinking fountain and restroom facilities are an appropriate height and size for the school building population and conveniently located.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

64. Student services areas (e.g., counselor and medical) ensure privacy and are of sufficient size.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

65. Building is accessible to students with disabilities.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

66. Space is available and appropriate for extended day learning opportunities, including before and after school day care.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

SCHOOL SITE SUITABILITY:

67. Site is large enough to meet educational needs and is accessible.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

68. Site has a safe outdoor space where students can engage in a variety of games, sports and motor activities.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

69. Student loading areas are segregated from other vehicular traffic and pedestrian walkways.

- Strongly agree with statement
- Agree with statement
- Disagree with statement
- Strongly disagree with statement

70. Thank you for taking the time to complete this survey. Select the submit survey now to send your responses to us.

Submit Survey

This questionnaire was created by Perseus SurveySolutions for the Web.

Appendix B

School Districts Participating in the Facilities Survey

<u>School District</u>	<u>CESA</u>	<u>County</u>	<u>School District</u>	<u>CESA</u>	<u>County</u>
Abbotsford	10	Clark	Cadott Community	10	Chippewa
Adams-Friendship Area	05	Adams	Cambria-Friesland	05	Columbia
Albany	02	Green	Cambridge	02	Dane
Algoma	07	Kewaunee	Cameron	11	Barron
Alma	04	Buffalo	Campbellsport	06	Fond du Lac
Almond-Bancroft	05	Portage	Cashton	04	Monroe
Altoona	10	Eau Claire	Cassville	03	Grant
Amery	11	Polk	Cedar Grove-Belgium Area	07	Sheboygan
Antigo	09	Langlade	Cedarburg	01	Ozaukee
Appleton Area	06	Outagamie	Central/Westosha UHS	02	Kenosha
Arcadia	04	Trempealeau	Chetek	11	Barron
Argyle	03	Lafayette	Chilton	07	Calumet
Arrowhead UHS	01	Waukesha	Chippewa Falls Area	10	Chippewa
Ashland	12	Ashland	Clayton	11	Polk
Ashwaubenon	07	Brown	Clear Lake	11	Polk
Athens	09	Marathon	Clinton Community	02	Rock
Augusta	10	Eau Claire	Clintonville	08	Waupaca
Baldwin-Woodville Area	11	Saint Croix	Cochrane-Fountain City	04	Buffalo
Bangor	04	La Crosse	Colby	10	Clark
Baraboo	05	Sauk	Coleman	08	Marinette
Barron Area	11	Barron	Colfax	11	Dunn
Bayfield	12	Bayfield	Columbus	05	Columbia
Beaver Dam	06	Dodge	Cornell	10	Chippewa
Belleville	02	Dane	Crandon	08	Forest
Belmont Community	03	Lafayette	Cuba City	03	Grant
Beloit	02	Rock	Cumberland	11	Barron
Beloit Turner	02	Rock	D C Everest Area	09	Marathon
Benton	03	Lafayette	De Forest Area	02	Dane
Berlin Area	06	Green Lake	De Pere	07	Brown
Big Foot UHS	02	Walworth	De Soto Area	04	Vernon
Birchwood	11	Washburn	Delavan-Darien	02	Walworth
Black Hawk	03	Lafayette	Denmark	07	Brown
Black River Falls	04	Jackson	Dodgeville	03	Iowa
Blair-Taylor	04	Trempealeau	Dover #1	02	Racine
Bloomer	10	Chippewa	Drummond Area	12	Bayfield
Bonduel	08	Shawano	Durand	11	Pepin
Boscobel Area	03	Grant	East Troy Community	02	Walworth
Boulder Junction J1	09	Vilas	Eau Claire Area	10	Eau Claire
Bowler	08	Shawano	Edgar	09	Marathon
Brillion	07	Calumet	Edgerton	02	Rock
Bristol #1	02	Kenosha	Elcho	09	Langlade
Brodhead	02	Green	Eleva-Strum	10	Trempealeau
Brown Deer	01	Milwaukee	Elk Mound Area	11	Dunn
Bruce	10	Rusk	Elkhart Lake-Glenbeulah	07	Sheboygan
Burlington Area	02	Racine	Elkhorn Area	02	Walworth

School Districts Participating in the Facilities Survey

<u>School District</u>	<u>CESA</u>	<u>County</u>	<u>School District</u>	<u>CESA</u>	<u>County</u>
Ellsworth Community	11	Pierce	Hustisford	06	Dodge
Elmbrook	01	Waukesha	Independence	04	Trempealeau
Elroy-Kendall-Wilton	04	Juneau	Iola-Scandinavia	05	Waupaca
Erin	06	Washington	Iowa-Grant	03	Iowa
Fall Creek	10	Eau Claire	Ithaca	03	Richland
Fall River	05	Columbia	Janesville	02	Rock
Fennimore Community	03	Grant	Jefferson	02	Jefferson
Flambeau	10	Rusk	Johnson Creek	02	Jefferson
Florence	08	Florence	Kaukauna Area	06	Outagamie
Fond du Lac	06	Fond du Lac	Kenosha	01	Kenosha
Fontana J8	02	Walworth	Kettle Moraine	01	Waukesha
Fort Atkinson	02	Jefferson	Kewaskum	06	Washington
Fox Point J2	01	Milwaukee	Kewaunee	07	Kewaunee
Frederic	11	Polk	Kickapoo Area	03	Vernon
Freedom Area	06	Outagamie	Kimberly Area	06	Outagamie
Friess Lake	06	Washington	La Crosse	04	La Crosse
Galesville-Ettrick-Trempealeau	04	Trempealeau	La Farge	04	Vernon
Geneva J4	02	Walworth	Lac du Flambeau #1	09	Vilas
Genoa City J2	02	Walworth	Lake Country	01	Waukesha
Germantown	01	Washington	Lake Geneva J1	02	Walworth
Gillett	08	Oconto	Lake Geneva-Genoa City UHS	02	Walworth
Gilman	10	Taylor	Lake Holcombe	10	Chippewa
Gilmanton	10	Buffalo	Lake Mills Area	02	Jefferson
Glendale-River Hills	01	Milwaukee	Lakeland UHS	09	Oneida
Glenwood City	11	Saint Croix	Lancaster Community	03	Grant
Glidden	12	Ashland	Laona	08	Forest
Goodman-Armstrong	08	Marinette	Lena	08	Oconto
Granton Area	10	Clark	Linn J4	02	Walworth
Grantsburg	11	Burnett	Linn J6	02	Walworth
Green Bay Area	07	Brown	Little Chute Area	06	Outagamie
Green Lake	06	Green Lake	Lodi	05	Columbia
Greendale	01	Milwaukee	Lomira	06	Dodge
Greenfield	01	Milwaukee	Loyal	10	Clark
Greenwood	10	Clark	Luck	11	Polk
Hamilton	01	Waukesha	Luxemburg-Casco	07	Kewaunee
Hartford J1	06	Washington	Madison Metropolitan	02	Dane
Hartford UHS	06	Washington	Manawa	06	Waupaca
Hartland-Lakeside J3	01	Waukesha	Manitowoc	07	Manitowoc
Hayward Community	12	Sawyer	Maple	12	Douglas
Herman #22	06	Dodge	Maple Dale-Indian Hill	01	Milwaukee
Hilbert	07	Calumet	Marathon City	09	Marathon
Hillsboro	04	Vernon	Marion	08	Waupaca
Holmen	04	La Crosse	Marshall	02	Dane
Horicon	06	Dodge	Marshfield	05	Wood
Howards Grove	07	Sheboygan	Mauston	05	Juneau
Howard-Suamico	07	Brown	Mayville	06	Dodge
Hudson	11	Saint Croix	McFarland	02	Dane
Hurley	12	Iron	Medford Area	10	Taylor

School Districts Participating in the Facilities Survey

<u>School District</u>	<u>CESA</u>	<u>County</u>	<u>School District</u>	<u>CESA</u>	<u>County</u>
Mellen	12	Ashland	Oostburg	07	Sheboygan
Menasha	06	Winnebago	Oregon	02	Dane
Menominee Indian	08	Menominee	Oshkosh Area	06	Winnebago
Mequon-Thiensville	01	Ozaukee	Owen-Withee	10	Clark
Mercer	12	Iron	Pardeeville Area	05	Columbia
Merrill Area	09	Lincoln	Paris J1	02	Kenosha
Merton Community	01	Waukesha	Park Falls	12	Price
Middleton-Cross Plains	02	Dane	Parkview	02	Rock
Milton	02	Rock	Pecatonica Area	03	Lafayette
Milwaukee	01	Milwaukee	Peshtigo	08	Marinette
Minocqua J1	09	Oneida	Pewaukee	01	Waukesha
Mishicot	07	Manitowoc	Phelps	09	Vilas
Mondovi	10	Buffalo	Phillips	12	Price
Monona Grove	02	Dane	Pittsville	05	Wood
Monroe	02	Green	Platteville	03	Grant
Montello	05	Marquette	Plum City	11	Pierce
Monticello	02	Green	Port Edwards	05	Wood
Mosinee	09	Marathon	Portage Community	05	Columbia
Mount Horeb Area	02	Dane	Potosi	03	Grant
Mukwonago	01	Waukesha	Poynette	05	Columbia
Muskego-Norway	01	Waukesha	Prairie du Chien Area	03	Crawford
Necedah Area	05	Juneau	Prairie Farm	11	Barron
Neenah	06	Winnebago	Prentice	09	Price
Neillsville	10	Clark	Prescott	11	Pierce
Nekoosa	05	Wood	Princeton	05	Green Lake
New Auburn	10	Chippewa	Racine	01	Racine
New Berlin	01	Waukesha	Randall J1	02	Kenosha
New Glarus	02	Green	Randolph	05	Columbia
New Holstein	07	Calumet	Raymond #14	02	Racine
New London	06	Waupaca	Reedsburg	05	Sauk
New Richmond	11	Saint Croix	Reedsville	07	Manitowoc
Niagara	08	Marinette	Rhineland	09	Oneida
Nicolet UHS	01	Milwaukee	Rib Lake	09	Taylor
Norris	01	Waukesha	Rice Lake Area	11	Barron
North Cape	02	Racine	Richland	03	Richland
North Crawford	03	Crawford	Richmond	01	Waukesha
North Fond du Lac	06	Fond du Lac	Rio Community	05	Columbia
North Lake	01	Waukesha	River Falls	11	Pierce
Northland Pines	09	Vilas	River Ridge	03	Grant
Northwood	12	Washburn	River Valley	03	Sauk
Norwalk-Ontario	04	Monroe	Riverdale	03	Grant
Oak Creek-Franklin	01	Milwaukee	Rosendale-Brandon	06	Fond du Lac
Oakfield	06	Fond du Lac	Rosholt	05	Portage
Oconomowoc Area	01	Waukesha	Rubicon J6	06	Dodge
Oconto	08	Oconto	Saint Croix Central	11	Saint Croix
Oconto Falls	08	Oconto	Saint Croix Falls	11	Polk
Omro	06	Winnebago	Saint Francis	01	Milwaukee
Onalaska	04	La Crosse	Salem #7	02	Kenosha

School Districts Participating in the Facilities Survey

<u>School District</u>	<u>CESA</u>	<u>County</u>	<u>School District</u>	<u>CESA</u>	<u>County</u>
Salem J2	02	Kenosha	Verona Area	02	Dane
Sauk Prairie	05	Sauk	Viroqua Area	04	Vernon
Seneca	03	Crawford	Wabeno Area	08	Forest
Sevastopol	07	Door	Walworth J1	02	Walworth
Seymour Community	07	Outagamie	Washburn	12	Bayfield
Shawano-Gresham	08	Shawano	Washington	07	Door
Sheboygan Area	07	Sheboygan	Washington-Caldwell	02	Racine
Sheboygan Falls	07	Sheboygan	Waterford J1	02	Racine
Shell Lake	11	Washburn	Waterford UHS	02	Racine
Shullsburg	03	Lafayette	Waterloo	02	Jefferson
Silver Lake J1	02	Kenosha	Watertown	02	Jefferson
Siren	11	Burnett	Waukesha	01	Waukesha
Slinger	06	Washington	Wausau	09	Marathon
Solon Springs	12	Douglas	Wausaukee	08	Marinette
Somerset	11	Saint Croix	Wautoma Area	05	Waushara
South Milwaukee	01	Milwaukee	Wauwatosa	01	Milwaukee
South Shore	12	Bayfield	Wauzeka-Steuben	03	Crawford
Southern Door	07	Door	Webster	11	Burnett
Southwestern Wisconsin	03	Grant	West Allis	01	Milwaukee
Sparta Area	04	Monroe	West Bend	06	Washington
Spencer	10	Marathon	West Salem	04	La Crosse
Spooner	11	Washburn	Westby Area	04	Vernon
Spring Valley	11	Pierce	Westfield	05	Marquette
Stanley-Boyd Area	10	Chippewa	Weston	03	Sauk
Stevens Point Area	05	Portage	Weyauwega-Fremont	06	Waupaca
Stockbridge	07	Calumet	Weyerhaeuser Area	10	Rusk
Stone Bank	01	Waukesha	Wheatland J1	02	Kenosha
Stoughton Area	02	Dane	White Lake	08	Langlade
Stratford	09	Marathon	Whitefish Bay	01	Milwaukee
Sturgeon Bay	07	Door	Whitehall	04	Trempealeau
Sun Prairie Area	02	Dane	Whitewater	02	Walworth
Superior	12	Douglas	Whitnall	01	Milwaukee
Suring	08	Oconto	Wild Rose	05	Waushara
Thorp	10	Clark	Williams Bay	02	Walworth
Three Lakes	09	Oneida	Wilmot Grade	02	Kenosha
Tigerton	08	Shawano	Wilmot UHS	02	Kenosha
Tomah Area	04	Monroe	Winneconne Community	06	Winnebago
Tomahawk	09	Lincoln	Wisconsin Dells	05	Sauk
Tomorrow River	05	Portage	Wisconsin Heights	02	Dane
Tri-County Area	05	Waushara	Wisconsin Rapids	05	Wood
Twin Lakes #4	02	Kenosha	Wittenberg-Birnamwood	08	Shawano
Two Rivers	07	Manitowoc	Wonewoc-Union Center	04	Juneau
Union Grove J1	02	Racine	Woodruff J1	09	Oneida
Union Grove UHS	02	Racine	Wrightstown Community	07	Brown
Unity	11	Polk	Yorkville J2	02	Racine
Valders Area	07	Manitowoc			

Appendix C

School Districts Not Participating in the Facilities Survey

<u>School District</u>	<u>CESA</u>	<u>County</u>	<u>School District</u>	<u>CESA</u>	<u>County</u>
Alma Center	04	Jackson	Menomonie Area	11	Dunn
Auburndale	05	Wood	Mineral Point	03	Iowa
Barneveld	03	Iowa	Neosho J3	06	Dodge
Beecher-Dunbar-Pembine	08	Marinette	New Lisbon	05	Juneau
Boyceville Community	11	Dunn	Northern Ozaukee	01	Ozaukee
Brighton #1	02	Kenosha	Norway J7	02	Racine
Butternut	12	Ashland	Osceola	11	Polk
Crivitz	08	Marinette	Osseo-Fairchild	10	Trempealeau
Cudahy	01	Milwaukee	Palmyra-Eagle Area	02	Jefferson
Darlington Community	03	Lafayette	Pepin Area	11	Pepin
Deerfield Community	02	Dane	Plymouth	07	Sheboygan
Dodgeland	06	Dodge	Port Washington-Saukville	01	Ozaukee
Elmwood	11	Pierce	Pulaski Community	07	Brown
Evansville Community	02	Rock	Random Lake	07	Sheboygan
Franklin Public	01	Milwaukee	Richfield J1	06	Washington
Gibraltar Area	07	Door	Ripon	06	Fond du Lac
Grafton	01	Ozaukee	Sharon J11	02	Walworth
Highland	03	Iowa	Shiocton	06	Outagamie
Hortonville	06	Outagamie	Shorewood	01	Milwaukee
Juda	02	Green	Swallow	01	Waukesha
Kiel Area	07	Manitowoc	Turtle Lake	11	Barron
Kohler	07	Sheboygan	Waunakee Community	02	Dane
Ladysmith-Hawkins	10	Rusk	Waupaca	05	Waupaca
Marinette	08	Marinette	Waupun	06	Fond du Lac
Markesan	06	Green Lake	West De Pere	07	Brown
Melrose-Mindoro	04	Jackson	Winter	12	Sawyer
Menomonee Falls	01	Waukesha			