

**COVER FOR OFFICIAL FILE**  
**SCHOOL DISTRICT BOUNDARY APPEAL BOARD**

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**File No:** 2019-03  
**From:** Cedarburg School District  
**To:** Mequon-Thiensville School District  
**Appellant(s):** Steven and Jennifer Wirth  
**Address:** 12517 N. Emily Lane  
Mequon, WI

**SDBAB Hearing**

**Date:** 5/23/2019  
**Time:** 11:00 AM  
**Location:** GEF 3 - Room P41  
125 South Webster Street  
Madison, WI

**School District Boundary Appeal Panel (Board) Members:**

1. JoAnn Wiederholt (small)
2. Steven Pate (medium)
3. Theresa Miles (large)

**Chair: Janice Zmrazek**



# **MATERIALS FROM PETITIONER**

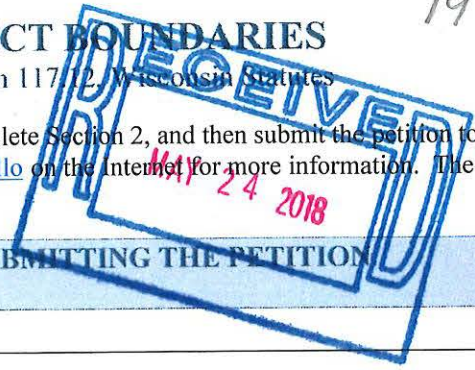


# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Detachment and Attachment of Small Territory - see section 117.12, Wisconsin Statutes

19-03

The petitioner should complete Section 1, take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See [http://sms.dpi.wi.gov/sms\\_rgsmallo](http://sms.dpi.wi.gov/sms_rgsmallo) on the internet for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1.**



## SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THE PETITION (please print or type)

Petitioner Name(s) Steven and Jennifer Wirth  
 Address (street, city, zip) 12517 N. Emily Lane, Mequon, WI 53092  
 Phone Number 414-640-7666 E-mail jwo2001@gmail.com

**Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS:** (all lots are privately owned and will not be subdivided)  
Lot 1: 14150 N. Granville Rd. 107W Legal Description: 1059537 PART SW NW 5.007 ACS BEING CSM #3791 LOT 1 DOC 0939620 SEC 5 T 9 R 21  
Lot 2: 14230 N. Granville Rd. 107W Legal Description: 0940532 PART SW NW 15.002 ACS BEING CSM #3791 LOT 2 DOC 0939620 SEC 5 T 9 R 21  
Lot 3: 14280 N. Granville Rd. 107W Legal Description: 0940580 PART SW NW 18.775 ACS BEING CSM #3791 LOT 3 DOC 0939620 SEC 5 T 9 R 21  
 (If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory **FROM** the Cedarburg School District and to attach it **TO** the Mequon-Thiensville School District.

(Use page 2 for additional signatures if there are multiple petitioners)		(For each signature check one)			
SIGNATURE(S)		DATE	Property Owner	Elector	Both Owner and Elector
1.	<i>Jennifer Wirth</i>	5/20/18	X		
2.	<i>Steven Wirth</i>	5/20/18	X		

## SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)		<input checked="" type="radio"/> YES	<input type="radio"/> NO
School District where territory is located	<u>Cedarburg School District</u>	Value of Property	<u>\$32,1777 *see attach</u>
Municipality where territory is located	<u>Mequon</u>	Year Value was Determined	<u>2017</u>
County where territory is located	<u>Ozaukee</u>	Assessment Ratio	<u>0.9911</u>

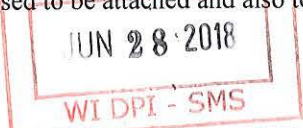
I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

**SIGNATURE OF MUNICIPAL CLERK** Caroline Fochs Date: 5-21-18  
 Name of Clerk (please print) Caroline Fochs  
 Mailing Address 11333 N. Cedarburg Rd, Mequon, WI 53092  
 Phone Number 262-236-2912 E-mail Address cfochs@ci.mequon.wi.us

## SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition	<u>Cedarburg</u>	Date received	<u>5-24-2018</u>
Number of pupils residing in the territory described in Section 1 who were enrolled in the district as of the most recent 3 <sup>rd</sup> Friday in September or 2 <sup>nd</sup> Friday in January (see s.121.05 (1) (a), Wisconsin statutes).			<u>0</u>
Name of School District Clerk (please print)	<u>Brandon Goldbeck</u>	Phone	<u>262-302-1121</u>
<b>SIGNATURE OF SCHOOL DISTRICT CLERK</b>		<u>Goldbeck</u>	

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to :



Secretary, School District Boundary Appeal Board  
 Department of Public Instruction  
 PO Box 7841  
 Madison, WI 53707-7841

COPY

COPY

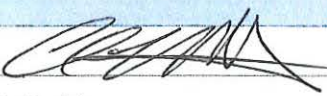
# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Detachment and Attachment of Small Territory - see section 117.12, Wisconsin Statutes

## Signatures of additional petitioners

**Instructions:** Each additional petitioner must sign the form, indicate a street address (not a PO box), and identify the municipality (the township, village, or city) where he/she resides. Indicate the date the form is signed. Each petitioner must also identify whether he/she is an owner of the territory proposed for detachment, an elector residing on the territory, or both an owner and resident elector.

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the territory described on the petition form, file this petition to detach the described territory **FROM** the  Cedarburg  School District and to attach it **TO** the  Mequon-Thiensville  School District.

		(For each signature check one)			
Signature:	Municipality:	DATE	Owner	Elector	Both
		5/20/18			
Address (street, city, zip):					
Signature: 		5/20/18			
Address (street, city, zip):					
Signature:		DATE	Owner	Elector	Both
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Signature:		DATE	Owner	Elector	Both
Address (street, city, zip):					







19-03

140050700100  
14150 N Granville Rd

Land Only, Total Assessment \$3,300  
Assessment Ratio = 0.9911

140050700200  
14230 N Granville Rd

Land Only, Total Assessment \$7,600  
Assessment Ratio = 0.9911

140050700300  
14280 N Granville Rd

Land Only, Total Assessment \$21,100  
Assessment Ratio = 0.9911

Total for all three parcels \$32,000

CF




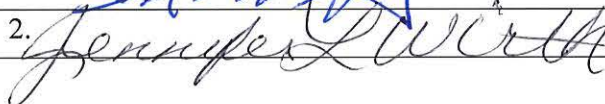


## REQUEST FOR REVIEW OR APPEAL SCHOOL DISTRICT BOUNDARY APPEAL BOARD (SDBAB)

- Provide complete contact information for the person or persons initiating this request for review.
- Submit the request to the Secretary of the School District Boundary Appeal Board (see address below) **BEFORE THE DEADLINE SHOWN ON THE COVER LETTER.**
- **Include a check or money order for the amount specified to cover the costs of convening the Board or Appeal Panel.** (Section 117.05(9) of the Wisconsin state statutes authorizes the state superintendent to charge a fee to reimburse the department for the costs of any review or appeal.)
- If there are multiple individuals requesting this review, page 2 may be used for the additional names and signatures (make sure the entire page gets copied).
- For more information go [http://sms.dpi.wi.gov/sms\\_rghearng](http://sms.dpi.wi.gov/sms_rghearng) on the Internet or contact Janice Zmrazek, 608/266-2803, [Janice.zmrazek@dpi.wi.gov](mailto:Janice.zmrazek@dpi.wi.gov).

INFORMATION PROVIDED BY THE REQUESTER (please print or type)			
Name(s): Steven and Jennifer Wirth			
Mailing Address (street, city, zip): 12517 N. Emily Lane, Mequon, WI 53092			
Phone Number	414-640-7666	E-mail Address	<a href="mailto:jwo2001@gmail.com">jwo2001@gmail.com</a>
In which School District is the property located?	Cedarburg School District		
What is the File # for the Petition?	19-03		

I/we, the undersigned, file this petition for review or notice of appeal for the file or order identified above.

(Use page 2 for additional signatures if there are multiple requesters)	(For each signature check one)			
SIGNATURE(S) of requester identified above	DATE	Property Owner	Elector	Both Owner and Elector
1. 	3-11-19	<input checked="" type="checkbox"/>		
2. 	3-11-19	<input checked="" type="checkbox"/>		

Pursuant to the provisions of Chapter 117, Wisconsin statutes, the signers of this request represent (check only one):

- A majority of the electors residing in the territory proposed for detachment  
 The owners of 50 percent or more of the territory proposed for detachment

Mail the required filing fee, along with this request, to:	Secretary, School District Boundary Appeal Board Department of Public Instruction PO Box 7841 Madison, WI 53707-7841




Example template provided by DPI

## REQUEST FOR REVIEW OR APPEAL SCHOOL DISTRICT BOUNDARY APPEAL BOARD (SDBAB) Form for signatures of additional requesters

**Instructions:** Each additional requester must sign the form, indicate a street address (not a PO box), and identify the municipality (the township, village, or city) where he/she resides. Indicate the date the form is signed. Each petitioner must also identify whether he/she is an owner of the territory proposed for detachment, an elector residing on the territory, or both an owner and resident elector.

I/we, the undersigned request a review of petition or order number 19-03.

		(For each signature check one)			
Signature:	Municipality:	DATE	Owner	Elector	Both
	CITY OF MEQUON	3/11/19	X		
Address (street, city, zip):	11825 N. PHEASANT CT.				
Signature:	City mequon	3/11/19	X		
Address (street, city, zip):	11825 N. pheasant ct.				
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
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Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					

Make as many copies of this page as are needed. Ensure the entire page gets copied if multiple pages are needed.  
Attach all completed copies to the request for review.



**MATERIALS  
FROM  
DETACHING  
DISTRICT**





May 6, 2019

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
P.O. Box 7841  
Madison WI 53707-7841



Re: School District Boundary Appeal Board Hearing, File #19-03

The Cedarburg School District is responding to the matter of the request for review of File #19-03, a petition to detach territory from the Cedarburg School District and attach it to Mequon-Thiensville School District, and the materials requested of Cedarburg School District.

The Cedarburg School District is submitted the following materials as requested:

1. A certified copy of any resolution related to any reorganization proceeding under Chapter 117, Wis. Stats.  
**No resolution was made by Cedarburg School District.**
2. Any reorganization order filed as required under sec. 117.17, Wis. Stats.  
**No reorganization order was filed by Cedarburg School District.**
3. A copy of the notice of any school board hearing on a petition or a resolution for reorganization; transcribed stenographic record, or transcribed electronic recording of hearing; and, a correct copy of all exhibits and data submitted at the hearing.
  - a. **Artifact 1:** School Board meeting notice/agenda, February 20, 2019.
  - b. **Artifact 2:** Transcribed minutes of School Board meeting, February 20, 2019.
  - c. **Artifact 3:** Transcribed electronic recording of School Board meeting, February 20, 2019, agenda item 5E.
  - d. **Artifact 4:** Exhibits and data submitted at the School Board meeting, February 20, 2019. (Agenda item 5E, Petition to Alter School District Boundaries SCAN, and Petition to alter school district boundaries memo & maps.)
4. Any written statement of facts and other relevant matters relating to a proposed reorganization.
  - a. **Artifact 5:** Statement of facts.
5. A class schedule showing the course offerings available in the school or schools that the children of the petitioners attend or would attend.
  - a. **Artifact 6:** Cedarburg High School, Webster Middle School, and Parkview Elementary course offerings.
6. School district map clearly indicating the location of the properties under appeal.
  - a. **Artifact 7:** Cedarburg School District maps showing properties under appeal.

Sincerely,

A handwritten signature in black ink that reads "Todd Bugnacki".

Todd Bugnacki, Superintendent

TB/br





**Wednesday, February 20, 2019**  
**\*REVISED\* Cedarburg School Board Meeting**

**7:00 p.m.**  
**CHS Upper IMC (Board Meeting - Open Session)**  
**Boardroom (Executive Session)**  
**W68 N611 Evergreen Boulevard**  
**Cedarburg WI 53012**  
**262-376-6100**

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**This meeting is a meeting of the School Board in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.**  
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**Upon request to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.**  
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**To view previous School Board meetings in their entirety, please visit the Cedarburg School District YouTube Channel.**

**1. Meeting Opening**

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- A. Call to Order
- B. Statement of Public Notice - This is a regular meeting of the Cedarburg Board of Education and is a public meeting. Prior notices have been placed in the District and additional copies were forwarded to the City and Town of Cedarburg, the News Graphic and Milwaukee Journal Sentinel.
- C. Pledge of Allegiance

**2. Recognitions**

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- A. Proclamations
- B. Cedarburg High School Recognitions

**3. Consent Agenda**

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- A. Approval of Minutes - January 16, 2019
- B. Budget and Finance
- C. Consent Vote

**4. Superintendent's Notes**

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- A. Cedarburg High School Update
- B. Building Project Update

**5. Recommendations**

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- A. The Board may take action regarding a Kitchen Consultant
- B. The Board may take action regarding Parkview's Roofing Contractor
- C. The Board may take action regarding revisions to the Gifted and Talented Plan



D. The Board may take action regarding donations

E. The Board may take action regarding a Petition to Alter School District Boundaries: 14150, 14230, and 14280 N Granville RD, Mequon.

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## **6. Public Comment**

A. Public Comment: No later than 8:15 PM, any member of the public may comment on an agenda item or any matter relevant to District operations.

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## **7. Committee Reports**

A. Curriculum Committee - February 7, 2019 (Advanced Learner Plan, Elementary Report Card Descriptors, Seven Year Cycle - Current Status, Math Curriculum Review Update - Feb. 6th Resource Review Evening, Wilo/CEF Grant & CSD Engineering Plan, and Tech. Ed., Engineering, Art and Design Advisory)

B. Buildings & Grounds Committee - February 13, 2019 (Long Range Master Plan (LRMP) Review and Approval, Schematic Design Update, Kitchen Consultant)

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## **8. Adjournment into Executive Session**

A. Approval of Minutes - January 16, 2019

B. The Board may adjourn into Executive Session to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility pursuant to 19.85(1)(c) of the Wisconsin Statutes. (Superintendent Goals, Administration and Teacher Compensation.)

C. The Board may adjourn into Executive Session to consider strategy for crime prevention pursuant to 19.85(1)(d) of the Wisconsin Statutes. (Safety Personnel.)

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## **9. Adjournment into Open Session**

A. It is anticipated the Board may reconvene into Open Session and may take action on one or more of the Executive Session Items.

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## **10. Adjournment**

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The mission of the Cedarburg School District is to provide an exemplary education that challenges students in a nurturing environment to develop into lifelong learners, to become responsible adults, and to achieve their goals and dreams.





**\*REVISED\* Cedarburg School Board Meeting Minutes (Wednesday, February 20, 2019)**

Generated by Brenda Rowland on Wednesday, February 20, 2019

**Board Members Present:** Jeff Brey, Dave Krier, Brandon Goldbeck, Kevin Kennedy, Rick Leach and Sam Cox

**Board Members Absent:** Chris Reimer

**Others Present:**

Todd Bugnacki, Superintendent; Conrad Farner, Director of Human Resources; Ben Irwin, Director of Business Services; Ted Noll, Director of Student Services; Kirstin Rose, Director of Technology & Assessment; Alan Groth, Director of Curriculum; John Koster, Director of Building & Grounds; Adam Kurth, High School Principal; Trent Berg, High School Assistant Principal; Tony DeRosa, Webster Middle School Principal; Dan Reinert, Webster Middle School Assistant Principal; Dan Davis with CG Schmidt; Mike Groth with Groth Design Group and other interested staff and citizens.

1. Meeting Opening

Procedural: A. Call to Order

*Mr. Brey called the meeting to order at 7:00 PM.*

Procedural: B. Statement of Public Notice - This is a regular meeting of the Cedarburg Board of Education and is a public meeting. Prior notices have been placed in the District and additional copies were forwarded to the City and Town of Cedarburg, the News Graphic and Milwaukee Journal Sentinel.

Procedural: C. Pledge of Allegiance

2. Recognitions

Information: A. Proclamations

Information: B. Cedarburg High School Recognitions

*Adam Kurth announced the CHS student recognitions.*

3. Consent Agenda

Action (Consent), Minutes: A. Approval of Minutes - January 16, 2019

Recommended Action: The Board may take action to approve the Board of Education Minutes - January 16, 2019.





Action (Consent): B. Budget and Finance

Recommended Action: The Board may take action to approve District financial information including summary of accounts, the check register, check detail, and credit card transaction report.

Action (Consent): C. Consent Vote

Recommended Action: The Board may take action to approve the consent agenda.

*Mr. Leach moved to approve the consent agenda. Mr. Goldbeck seconded the motion. Motion passed; 6-0.*

#### 4. Superintendent's Notes

Information: A. Cedarburg High School Update

*Adam Kurth presented on the aspects of SLO (School Learning Objective) at Cedarburg High School including celebrations, last year's goals, and SLO current efforts.*

Information: B. Building Project Update

*Todd Bugnacki updated the Board on the Building Project. He covered the January and February activity, a look ahead, and an update on the Long Range Master Plan & Schematic Design.*

#### 5. Recommendations

Action: A. The Board may take action regarding a Kitchen Consultant

*Mr. Leach moved to approve E. H. Kanning as the Kitchen Consultant. Mr. Goldbeck seconded the motion. Motion passed; 6-0.*

Action: B. The Board may take action regarding Parkview's Roofing Contractor

*Mr. Leach moved to approve Cudahy Roofing as Parkview's Roofing Contractor. Mr. Goldbeck seconded the motion. Motion passed; 6-0.*

Action: C. The Board may take action regarding revisions to the Gifted and Talented Plan

*Mr. Leach moved to approve the revisions to the Gifted and Talented Plan. Mr. Goldbeck seconded the motion. Motion passed; 6-0.*

Action: D. The Board may take action regarding donations

*Mr. Leach moved to approve the donations. Mr. Goldbeck seconded the motion. Motion passed; 6-0.*

Action, Discussion: E. The Board may take action regarding a Petition to Alter School District Boundaries: 14150, 14230, and 14280 N Granville RD, Mequon.



*Jennifer Wirth addressed the Board stating her reasons for petitioning to detach the Granville RD properties from Cedarburg School District to Mequon School District.*

*Mr. Leach moved to deny the petition to alter school district boundaries: 14150, 14230, and 14280 N Granville RD, Mequon. Mr. Kennedy seconded the motion. Motion passed; 6-0.*

## 6. Public Comment

Procedural: A. Public Comment: No later than 8:15 PM, any member of the public may comment on an agenda item or any matter relevant to District operations.

*No public comment was made.*

## 7. Committee Reports

Information: A. Curriculum Committee - February 7, 2019 (Advanced Learner Plan, Elementary Report Card Descriptors, Seven Year Cycle - Current Status, Math Curriculum Review Update - Feb. 6th Resource Review Evening, Wilo/CEF Grant & CSD Engineering Plan, and Tech. Ed., Engineering, Art and Design Advisory)

*Mr. Leach and Alan Groth reviewed the items covered at the Curriculum Committee meeting.*

Information: B. Buildings & Grounds Committee - February 13, 2019 (Long Range Master Plan (LRMP) Review and Approval, Schematic Design Update, Kitchen Consultant)

*Mr. Kennedy reviewed the items covered at the B&G Committee meeting.*

## 8. Adjournment into Executive Session

*Mr. Leach moved to adjourn into Executive Session. Mr. Goldbeck seconded the motion. Motion passed; 6-0. The meeting adjourned into Executive Session at 8:21 PM.*

Action: A. Approval of Minutes - January 16, 2019

B. The Board may adjourn into Executive Session to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility pursuant to 19.85(1)(c) of the Wisconsin Statutes. (Superintendent Goals, Administration and Teacher Compensation.)

C. The Board may adjourn into Executive Session to consider strategy for crime prevention pursuant to 19.85(1)(d) of the Wisconsin Statutes. (Safety Personnel.)

## 9. Adjournment into Open Session

Action: A. It is anticipated the Board may reconvene into Open Session and may take action on one or more of the Executive Session items.



*Mr. Leach moved to reconvene into Open Session. Dr. Cox seconded the motion. Motion passed; 5-0. The Board reconvened into Open session at 9:48 PM.*

*Board members present: Dave Krier, Brandon Goldbeck, Kevin Kennedy, Rick Leach and Sam Cox  
Board members excused: Chris Reimer and Jeff Brey*

*Mr. Goldbeck moved to approve 2/3 funding of the cost of a second shift SSO for the 2018-19 and 2019-20 school years. Dr. Cox seconded the motion. Motion passed; 3-2. Mr. Leach and Mr. Krier voted nay.*

*Mr. Leach moved to approve the market adjustment for Ben Irwin of \$6,000. Mr. Kennedy seconded the motion. Motion passed; 5-0.*

#### 10. Adjournment

*Mr. Leach moved to adjourn. Mr. Krier seconded the motion. Motion passed; 5-0. The meeting adjourned at 9:54 PM.*



Transcribed electronic recording of School Board meeting, February 20, 2019, agenda item 5E

Cedarburg School Board Meeting  
February 20, 2019

Jennifer Wirth – *I'm Jennifer Wirth. I live at 12517 N. Emily Lane in Mequon. First, thank you for the opportunity to come speak to you. I really appreciate it. To give you a little bit of background on why I am here . . . obviously to petition for the boundaries to be moved. My husband and I jointly own this 40-acre property with my brother-in-law which is the northern border of the Mequon-Thiensville School District. Both families currently do live elsewhere in the district and have 6 kids enrolled there in total. No students at this point would be removed from Cedarburg School District and as you said there are 3 addresses that are stated on your agenda; those are going to be resurveyed down to 2 addresses and as again there are going to be two single family homes built on this property. Just to note that as well. We have owned this land since 2010 and had access to it prior to taking over ownership. This land would not be further subdivided other than those two properties or two addresses, just take note of that also. I understand these petitions are unlikely to be approved, but I feel it is time for both school districts to start to consider moving these boundaries into the Mequon properties with the Mequon-Thiensville School District. Some other things to consider is the travel time, educational needs of our students are obviously already being met in Mequon Thiensville which is obviously where we would like to stay. I'm not sure I understand the detachment affects in terms of the tax dollars and things like that, obviously that would be removing from the Cedarburg School District, but obviously from our prospective we would like to keep those tax dollars in Mequon-Thiensville. But we wouldn't be affecting your enrollment because we aren't currently enrolled here and would likely do Open Enrollment process through Mequon-Thiensville. So all of our students are bright students and as families we contribute we are already there, we contribute to Mequon-Thiensville School District, the Educational Foundation, activities, PTO, sports and things like that, so we would like to have our children stay where they have already started their education. Although I can tell that Cedarburg is a great place to be as I've seen through your all of your recognitions and celebrations tonight, we just want to stay where we're at. Again, I really appreciate the time and feedback and information and learning how this process works, but again we hope that school district starts to consider taking a look at the boundaries on the southern side of your school district.*

Kevin Kennedy – *I have a question, if I can ask. Two of them. When you purchased the land in 2010, were you aware it was in the Cedarburg School District?*

Jennifer Wirth – *Probably. I think we had the intentions if I can think back that far, and it was almost pre-children even. But you know like I said we had access to the land prior to that and it was really hunting land for my husband and my brother-in-law, and I feel like our thought process at the time was you know we would build on it eventually maybe in our retirement years or something like that. But now the time has come where we are out growing our home in Mequon and we're kind of ready to build on it a little bit sooner than maybe we originally thought, so life changes.*

Kevin Kennedy – *I have one more follow up question. In the past, I don't know when it was, a number of years ago, we had another neighboring district want to move into our district and one of the arguments they made, which I personally thought was compelling, was the distance to the school district they were in was much further to each of the elementary schools, middle schools and high school was a much further drive. In this case I think some research was done and each of our elementary, middle school and high schools are not quite half but about half the distance to the Mequon Schools which to me was a compelling argument from those other people were making which never went through, nothing happened. But I thought that was a compelling issue to look at when looking at schools like we do have on our other border with Grafton we've got a school Thorson school on the border and it serves people of Grafton because they can walk to school. You wouldn't be able to walk from your location, but that was a compelling discussion at*





*that point of time. You are aware, because your kids go to Mequon schools now, you are aware distances are further if you were in Mequon.*

*Jennifer Wirth – Yes, yes, although it's really not that far it's something obviously we wouldn't have the opportunity, I don't think, for transportation you know, but I think I clocked it one day and it's maybe 6 miles or something like that to the nearest elementary and middle school.*

*Brandon Goldbeck – Have you investigated the Open Enrollment likelihood if you were going to live there if you are currently in our district. Would they still take you?*

*Jennifer Wirth – I believe so, yeah. Maybe a formality, but it's worth a try.*

*Jeff Brey – Any more questions, comments? Thank you very much for standing up there and your patience for waiting for this.*

*Jennifer Wirth – Thank you very much.*

*Todd Bugnacki – So Board members, there is a motion in front of you to either accept or deny the request to change the school district boundaries.*

*Jeff Brey – I'll move to deny.*

*Kevin Kennedy – I'll second that.*

*Jeff Brey – Any discussion on this?*

*Kevin Kennedy – I would like to also make note to, this has been the boundaries for many many decades, I don't even know how long, but many many years. I think the options are still available to you if you choose to go to Mequon school district to where they go already. I think our schools are actually closer but like we talked before, but I think there are compelling reasons not to start to make a change.*

*Brandon Goldbeck – I'd really love to have you go to our schools. They're really good.*

*Jennifer Wirth – I can see that as well.*

*David Krier – The other thing is that it's not just about the current residents either. It's in the future and kind of a precedent. It may be challenging for the next owner to have to be in the Mequon district to Kevin's point if the distance to other schools is close.*

*Jeff Brey – I think Kevin's point is on that these boundaries have been there a long time and districts have respected each other's boundaries over the years. I'll take a motion . . . all those in favor say aye.*

*All Board Members – Aye.*

*Jeff Brey – Against. Motion passes. Thank you.*





### Agenda Item Details

Meeting	Feb 20, 2019 - *REVISED* Cedarburg School Board Meeting
Category	5. Recommendations
Subject	E. The Board may take action regarding a Petition to Alter School District Boundaries: 14150, 14230, and 14280 N Granville RD, Mequon.
Access	Public
Type	Action, Discussion

### Public Content

#### **Background:**

The District has received a Petition to Alter School District Boundaries. The petition is to detach territories from the Cedarburg School District and to attach them to the Mequon-Thiensville School District. The District has invited the petitioners to address the Board during the February Board meeting.

#### **Rationale:**

Three site addresses are named in the petition and are located on N Granville RD, south of Pioneer RD, on the east side of the road. Currently, there are no houses on the petitioned properties; however, there are a number of houses in the area that have or have had active CSD students.

#### **Fiscal Impact:**

Approving the detachment would have a negative impact on resident enrollment which could impact our revenue limit and state aid negatively. The detachment would have a negative impact on Cedarburg tax payers.

#### **Recommendation:**

The Administration recommends that the Board deny the Petition to Alter School District boundaries on 14150, 14230, and 14280 N Granville RD, Mequon.

#### **Submitted by:**

Todd Bugnacki, Superintendent

[N Granville RD Map B.pdf \(423 KB\)](#)

[Petition to Alter School District Boundaries SCAN.pdf \(3,723 KB\)](#)

### Administrative Content

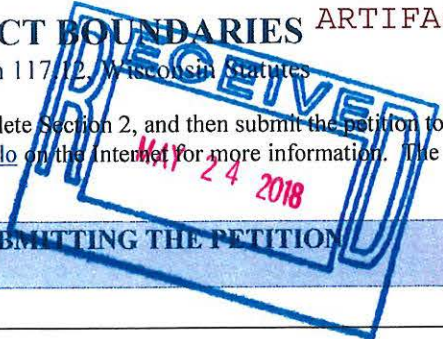
[Petition to alter school district boundaries memo&backup.pdf \(2,423 KB\)](#)

### Executive Content



# PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES ARTIFACT 4

Detachment and Attachment of Small Territory - see section 117.12, Wisconsin Statutes



The petitioner should complete Section 1, take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See [http://sms.dpi.wi.gov/sms\\_rgsmallo](http://sms.dpi.wi.gov/sms_rgsmallo) on the Internet for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

**SECTION 1 – TO BE COMPLETED BY THE PERSON SUBMITTING THE PETITION**  
(please print or type)

Petitioner Name(s) Steven and Jennifer Wirth  
 Address (street, city, zip) 12517 N. Emily Lane, Mequon, WI 53092  
 Phone Number 414-640-7666 E-mail jwo2001@gmail.com

**Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS:** (all lots are privately owned and will not be subdivided)

- Lot 1: 14150 N. Granville Rd. 107W **Legal Description:** 1059537 PART SW NW 5.007 ACS BEING CSM #3791 LOT 1 DOC 0939620 SEC 5 T 9 R 21
  - Lot 2: 14230 N. Granville Rd. 107W **Legal Description:** 0940532 PART SW NW 15.002 ACS BEING CSM #3791 LOT 2 DOC 0939620 SEC 5 T 9 R 21
  - Lot 3: 14280 N. Granville Rd. 107W **Legal Description:** 0940580 PART SW NW 18.775 ACS BEING CSM #3791 LOT 3 DOC 0939620 SEC 5 T 9 R 21
- (If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory **FROM** the Cedarburg School District and to attach it **TO** the Mequon-Thiensville School District.

(Use page 2 for additional signatures if there are multiple petitioners)	(For each signature check one)			
SIGNATURE(S)	DATE	Property Owner	Elector	Both Owner and Elector
1. <i>Jennifer Wirth</i>	5/20/18	X		
2. <i>Steven Wirth</i>	5/20/18	X		

**SECTION 2 – TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)**

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)		<input checked="" type="radio"/> YES	<input type="radio"/> NO
School District where territory is located	<u>Cedarburg School District</u>	Value of Property	<u>\$132,000 *see attached</u>
Municipality where territory is located	<u>Mequon</u>	Year Value was Determined	<u>2017</u>
County where territory is located	<u>Ozaukee</u>	Assessment Ratio	<u>0.9911</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

**SIGNATURE OF MUNICIPAL CLERK** Caroline Fochs Date: 5-21-18  
 Name of Clerk (please print) Caroline Fochs  
 Mailing Address 11333 N. Cedarburg Rd, Mequon, WI 53092  
 Phone Number 262-236-2912 E-mail Address Cfochs@ci.mequon.wi.us

**SECTION 3 – TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)**

District receiving petition	<u>Cedarburg</u>	Date received	<u>5-24-2018</u>
Number of pupils residing in the territory described in Section 1 who were enrolled in the district as of the most recent 3 <sup>rd</sup> Friday in September or 2 <sup>nd</sup> Friday in January (see s.121.05 (1) (a), Wisconsin statutes).			<u>0</u>
Name of School District Clerk (please print)	<u>Brandon Gaddbeck</u>	Phone	<u>262-302-1121</u>
<b>SIGNATURE OF SCHOOL DISTRICT CLERK</b> <u>B Gaddbeck</u>			

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to :

Secretary, School District Boundary Appeal Board  
 Department of Public Instruction  
 PO Box 7841  
 Madison, WI 53707-7841

(For more information contact Janice Zmrazek, 608/266-2803, [Janice.zmrazek@dpi.wi.gov](mailto:Janice.zmrazek@dpi.wi.gov). Both districts must act on this petition by March 1.)



**PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES**

Detachment and Attachment of Small Territory - see section 117.12. Wisconsin Statutes

**Signatures of additional petitioners**

**Instructions:** Each additional petitioner must sign the form, indicate a street address (not a PO box), and identify the municipality (the township, village, or city) where he/she resides. Indicate the date the form is signed. Each petitioner must also identify whether he/she is an owner of the territory proposed for detachment, an elector residing on the territory, or both an owner and resident elector.

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the territory described on the petition form, file this petition to detach the described territory **FROM** the  Cedarburg  School District and to attach it **TO** the  Mequon-Thiensville  School District.

		(For each signature check one)			
Signature:	Municipality:	DATE	Owner	Elector	Both
	City of Mequon	5/20/18	X		
Address (street, city, zip): 11825 N. Pheasant Court					
Signature: 	City of Mequon	5/20/18	X		
Address (street, city, zip): 11825 N. Pheasant Court					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					
Signature:	Municipality:	DATE	Owner	Elector	Both
Address (street, city, zip):					

Make as many copies of this page as are needed. Attach all completed copies to the petition.





140050700100  
14150 N Granville Rd

Land Only, Total Assessment \$3,300  
Assessment Ratio = 0.9911

140050700200  
14230 N Granville Rd

Land Only, Total Assessment \$7,600  
Assessment Ratio = 0.9911

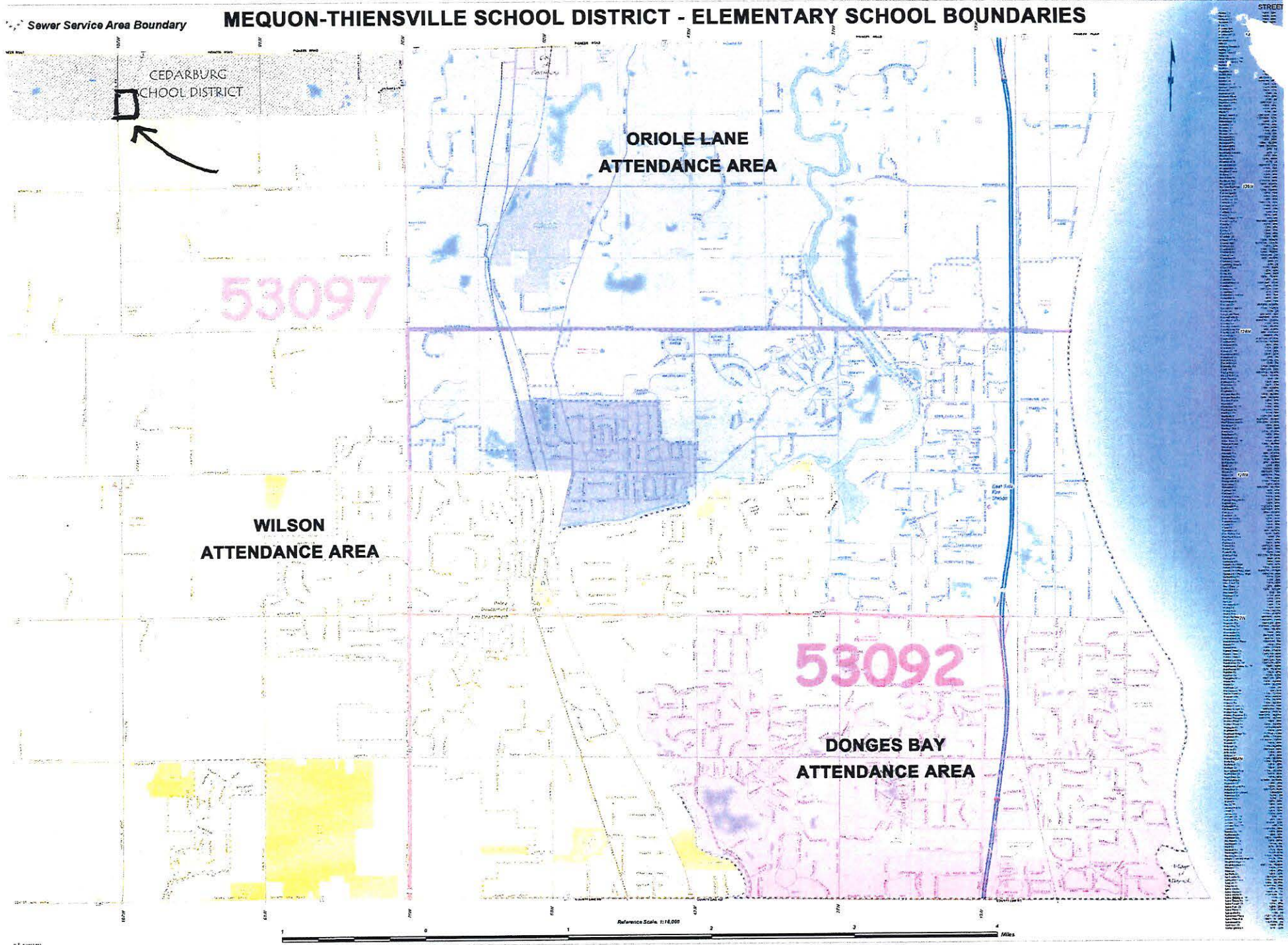
140050700300  
14280 N Granville Rd

Land Only, Total Assessment \$21,100  
Assessment Ratio = 0.9911

Total for all three parcels \$32,000

CF







## MEMO

DATE: February 11, 2019  
TO: Cedarburg School Board  
FROM: Todd Bugnacki  
RE: Petitions to alter school district boundaries from Cedarburg to Mequon; address North Granville RD

We have received a resident petition to alter our school district boundaries to join Mequon School District. The request includes three site addresses and are from an area on N Granville RD, south of Pioneer RD, on the east side of the road. Currently, there are no houses on the petitioned properties; however, there are a number of houses in the area that have or have had active CSD students. The map is attached for your reference.

Per state statute, the petitioners had to file the paperwork to our district by Feb. 1, 2019, and our School Board must take action by March 1, 2019. State Statute indicates that we must allow the petitioners to address the Board during the February Board meeting. The topic will be noted on the agenda as an action item so that discussion can ensue and the Board can take a formal vote. The Administration recommends that the Board deny the Petition to Alter School District boundaries on 14150, 14230, and 14280 N Granville RD, Mequon.

I have contacted the Superintendent of Mequon to notice him on the request to change boundaries. A copy of the petition was also shared. At this point, he has not indicated how his Board will respond to the petition. If we vote no and the Mequon Board votes no or yes, the petitioners have the option of appealing to the Department of Public Instruction, in which case a hearing will be set for all sides to present their case. Historically, when the resident district has voted NO to change a boundary, the DPI has never overturned the district's decision.

### Here are the details of the petitions:

#### Number of Territories proposed for detachment:

- 3 undeveloped lots.
- Vacant Lot – 14150\*, 14230\*, and 14280 N Granville RD, Mequon  
\*owned by the same individual

#### Number of Cedarburg School District students residing in the surrounding area of the petitioned territory:

- Currently one eighth grade student lives at 11023 W Pioneer which is not part of any petition.

#### Number of bus routes needed for 14150, 14230, and 14280 N Granville RD, Mequon:

- One route



**Estimated Travel Time and Distance from properties to Cedarburg/Mequon Schools**

**CEDARBURG**  
**Parkview Elementary**  
 4.6 miles  
 8 minute drive

**Webster Transitional**  
 3.8 miles  
 6 minute drive

**Cedarburg High School**  
 4.2 miles  
 7 minute drive

**MEQUON**  
**Wilson Elementary**  
 6.5 miles  
 10 minute drive

**Steffen Middle School**  
 6.3 miles  
 10 minute drive

**Homestead High School**  
 7.2 miles  
 12 minute drive

**Educational needs:**

- Programs and offerings of both districts are very similar.

**Fiscal Impact:**

- Single residency (of current CSD student) at 11023 W Pioneer Road. 2018 Property Valuation of \$468,300 with \$3,470.04 collected in property taxes for the Cedarburg School District.
- 2018- 19 Cedarburg mill rate \$9.01, 2018-19 Mequon mill rate \$7.72.
- Should the three vacant lots on N Granville RD. be developed with comparable homes (for a total of 3 homes) valued at \$468,300 for each home, the approximate amount of property value added for the Cedarburg School District would be \$1,404,900 and would decrease the average tax mill rate for the entire community.

**Conclusion:**

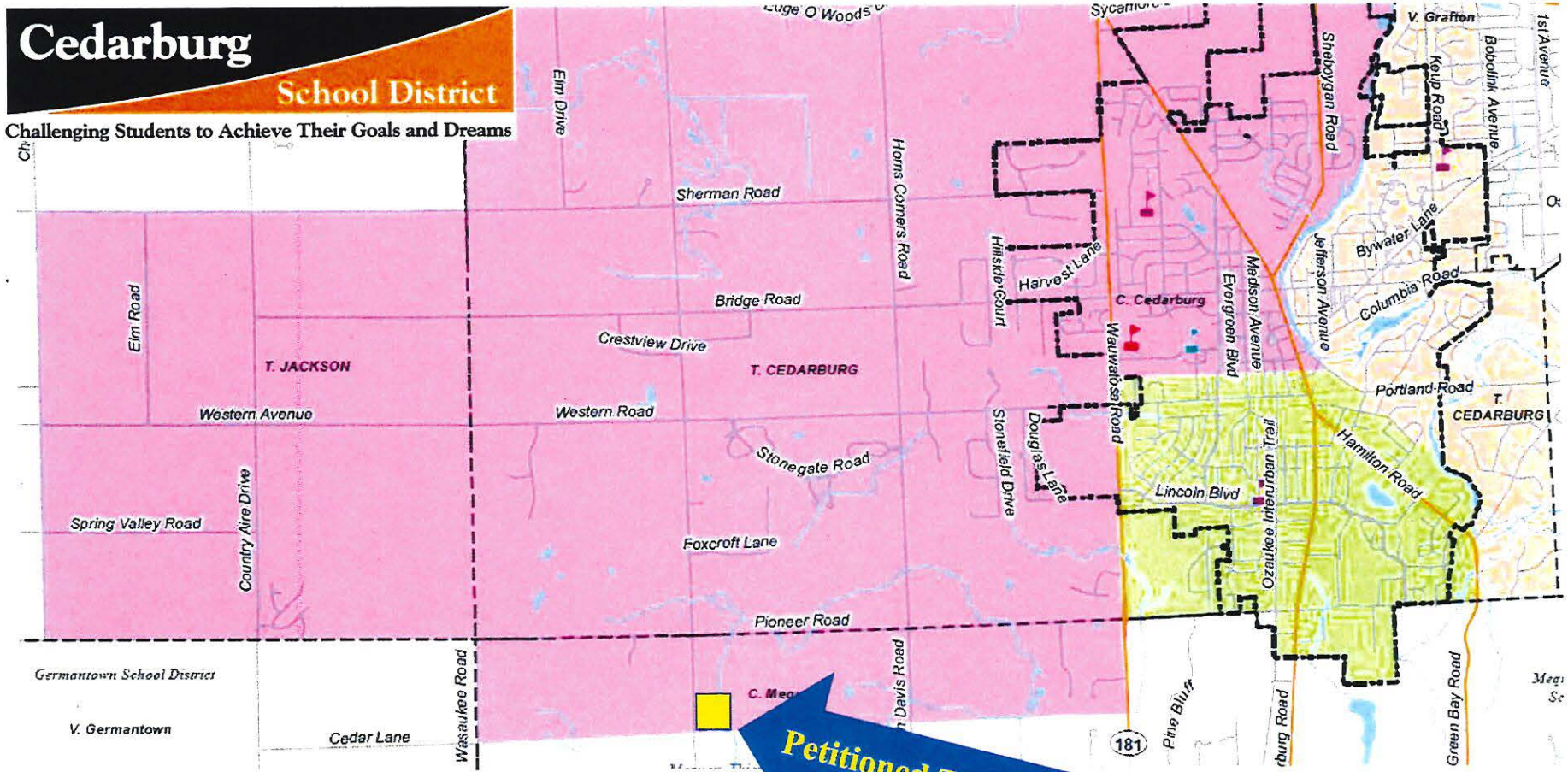
- Negative impact on resident enrollment, could impact our revenue limit and state aid negatively
- Negative impact on tax payers in Cedarburg
- Precedent setting for future requests

**Recommendation:**

The Administration recommends that the Board deny the Petition to Alter School District boundaries on 14150, 14230, and 14280 N Granville RD, Mequon.







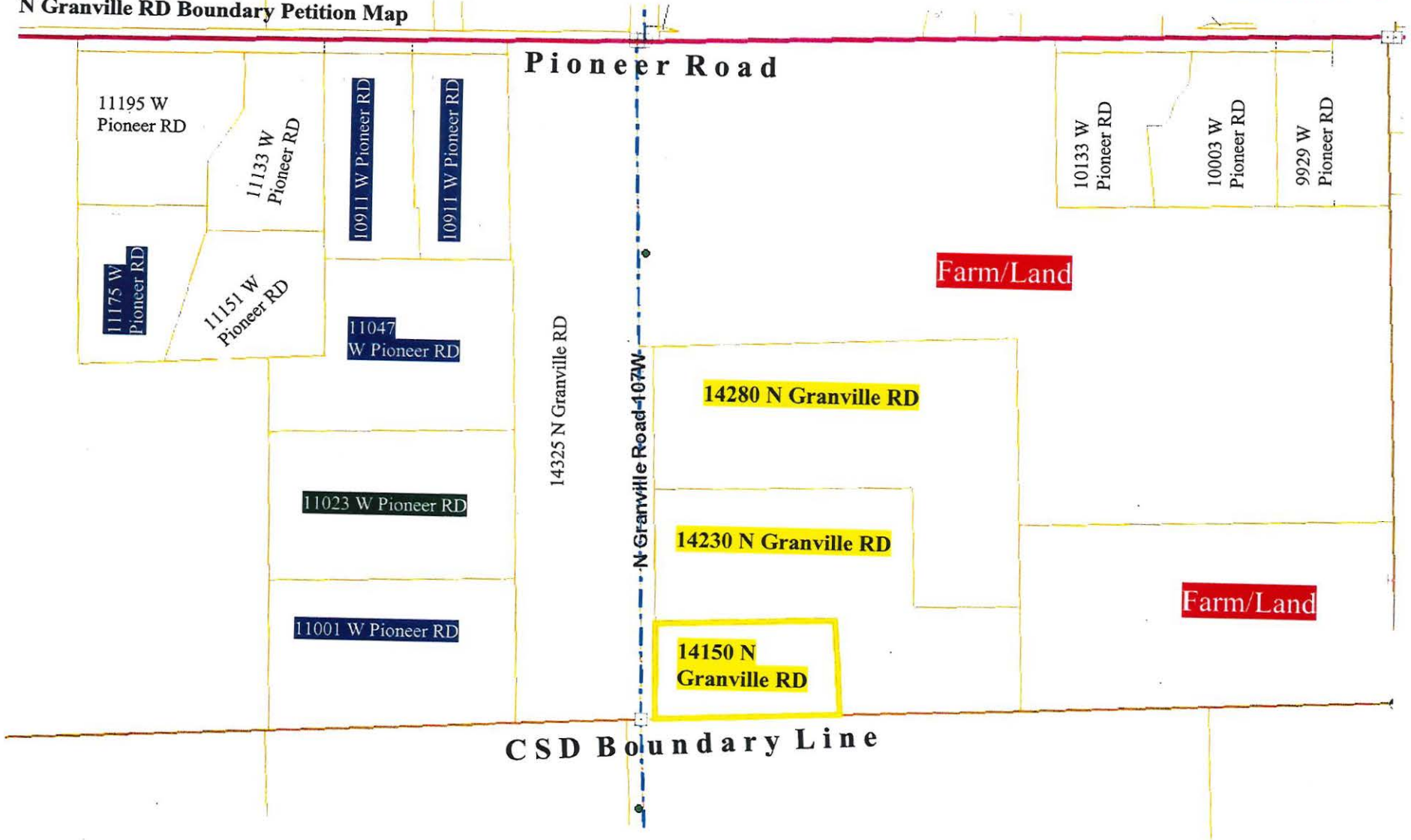
**Boundaries – North to West to South to East**  
 Northern Boundary – Cedar Sauk Road  
 Western Boundary – Wausaukee (from Cedar Sauk to Sherman Road)  
 Northern Boundary – Sherman Road (west from Wausaukee to Church Road in Jackson)  
 Western Boundary – Church Road (from Sherman Road south to Pioneer Road)  
 Southern Boundary – Pioneer Road (with several small areas south of Pioneer)  
 Eastern Boundary – Maple Road at northeast corner of the district; Bobolink Avenue further south

**Elementary School**

- Parkview Elementary School Attendance Area
- Thorson Elementary School Attendance Area
- Westlawn Elementary School Attendance Area



N Granville RD Boundary Petition Map



Petitioned Territories – Lots

Lot/Farm/Land

Houses w/ CSD Active Student(s)

Houses w/ CSD Inactive Student(s)







**School District Boundary Appeal Board Hearing, File #19-03**

**Statement of Facts**

**Cedarburg School District Open Enrollment 2018-19**

- Open Enrolled IN – 190 Total
- Open Enrolled OUT – 52 Total
- Open Enrolled IN from Mequon-Thiensville – 15
- Open Enrolled OUT to Mequon-Thiensville – 4 Mequon

**Number of Territories proposed for detachment:**

- 3 undeveloped lots.
- Vacant Lot – **14150\*, 14230\*, and 14280 N Granville RD, Mequon**  
\*owned by the same individual

**There are multiple families of past and current Cedarburg School District students who reside along the Mequon-Thiensville School District boundary.**

**Number of bus routes needed for 14150, 14230, and 14280 N Granville RD, Mequon:**

- One route

**Estimated Travel Time and Distance from properties to Cedarburg/Mequon Schools**

<u>CEDARBURG</u>	<u>MEQUON</u>
<b>Parkview Elementary</b> 4.6 miles 8 minute drive	<b>Wilson Elementary</b> 6.5 miles 10 minute drive
<b>Webster Transitional</b> 3.8 miles 6 minute drive	<b>Steffen Middle School</b> 6.3 miles 10 minute drive
<b>Cedarburg High School</b> 4.2 miles 7 minute drive	<b>Homestead High School</b> 7.2 miles 12 minute drive

**Educational needs:**

- Programs and offerings of both districts are very similar.

**Fiscal Impact:**

- Single residency (of current CSD student) at 11023 W Pioneer Road. 2018 Property Valuation of \$468,300 with \$3,470.04 collected in property taxes for the Cedarburg School District.
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- Should the three vacant lots on N Granville RD. be developed with comparable homes (for a total of 3 homes) valued at \$468,300 for each home, the approximate amount of property value added for the Cedarburg School District would be \$1,404,900 and would decrease the average tax mill rate for the entire community.

**Conclusion:**

- Negative impact on resident enrollment, could impact our revenue limit and state aid negatively
- Negative impact on tax payers in Cedarburg
- Precedent setting for future requests





Cedarburg High School

Orange Day

Black Day

Teacher	Period 01	Period 02	Period 03	Lunch	Period 04	Period 01	Period 02	Period 03	Lunch	Period 04	Teacher
Albert	Global Studies- 31	Global Studies-31	AP Human Geog - 31	A	Prep	AP US History - 31	Prep	AP US History - 31	A	AP US History - 31	Albert
Beaudet	AP Psychology - 29	AP Psychology-29	Prep		AP Psychology-29	AP Psychology - 29	Prep	Psychology - 29	B	AP Psychology - 29	Beaudet
Behrs	*	2-D Draw/Design - 11	Prep		Calligraphy-11	2D Drawing & Design-12	Prep	2D Drawing & Design-12	A	Prep	Behrs
Benkley	Prep	Spanish 1 - 1	Spanish 1 - 1	A	Spanish 1 - 1	Spanish 3 - 1	Spanish 3 - 1	Prep		Spanish 3 - 1	Benkley
Benson Hora	ACappella Choir- 80	Prep	Vocal Fundamentals of Music - 80		Bella Voce - 80	Treble Choir - 80	Prep	Vocal Fundamentals of Music - 80		Concert Choir - 80	Benson
Blondeg	Brit Lit - 41	Brit Lit - 41	Prep		Eng 11 - 41	AP Lit - 41	Prep	Eng 11 - 41	B	AP Lit - 41	Blondeg
Budzien	Algebra Accl. - 204	Algebra Accl. - 204	Algebra Accl. - 204	B	Prep	AP Calc AB - 204	Algebra Support - 204	Prep		AP Calc AB - 204	Budzien
Bystol	Prep	Advanced Foods - 7	Advanced Foods - 7	A	Beginning Foods - 7	Beginning Foods - 7	International Foods - 7	Prep		International Foods - 7	Bystol
Captaine	Physics - 53	Prob & Stats - 53	Prep		Physics- 53	Prep	Intro/Calc - 53	Physics-Honors - 53	C	Intro/Calc - 53	Captaine
Casey	Spanish 2 - 2	Prep	AP Spanish - 2	A	Spanish 2 - 2	Spanish 2 - 2	Prep	Spanish 2 - 2	A	Spanish 2 - 2	Casey
Coert	Chemistry - 213	Prep	Chemistry -213	C	Chemistry -213	Princ. Chem - 213	Chemistry - 213	Chemistry - 213	C	Prep	Coert
Condon	AP WorldHistory-42	Prep	US History - 42	A	AP WorldHistory - 42	Global Studies - 42	Prep	AP WorldHistory - 42	A	AP WorldHistory - 42	Condon
Coultas	Bulldog Block - 22	Enviro Science - 51 (w/Silverthorn)	Prep		Princ. Physics - 213 (w/Johnson)	Biology - 213 (Tiffany)	Prep	American Govt. - 64 (w/D'Mahar)	B	Bulldog Block - 22	Coultas
Cullen	Prep		College Algebra - 50	B	AP Comp Science A - 203	Prep	Linear Algebra - 50	Cybersecurity - 203	B	AP/PLTW Comp Prin - 50	Cullen
Czaplewski	AP Calculus BC -61	Algebra 2 Accl - 61	AP Calculus BC -61	B	Prep	Algebra 2 Accl - 61	Algebra 2 Accl - 61	Prep		Algebra 2 Accl - 61	Czaplewski
Diener	Eng 12 - 40 (w/Gozdowiak)	Bulldog Block - 22	ID Eng - 22	A	Prep	Bulldog Block - 22	Prep	Eng 9 - 65 (w/Kuse)	C	AP/PLTW Comp Prin - 50 (w/Cullen)	Diener
Ellmaker	AP Comp. Govt - 209	AP Human Geog - 209	AP Human Geog - 209	A	Prep	AP Human Geog - 209	Conflicts - 209	Prep		AP Human Geog - 209	Ellmaker
Geiser	College & Career Center	College & Career Center	College & Career Center		College & Career Center	College & Career Center	College & Career Center	College & Career Center		College & Career Center	Geiser
Gilbert	*	*	*		*	Prep	French 2 - 3	French 2 - 1	A	French 2 - 5	Gilbert
Gozdowiak	Eng 12 - 40	AP Lit - 40	Prep		AP Lit - 40	Comp Am Lit - 40	Prep	Comp Am Lit - 40	B	Comp Am Lit - 40	Gozdowiak
Grisar	Cultural Art - 12	Drawing - 12	Sculpture - 32/12	A	Prep	Digital Photo - BD	3D - 12	Prep		Intro/ADV Ceramics - 12	Grisar
Hardt	Jazz Ensemble - 92	Concert Band - 92	Instrumental Fundamentals of Music - 92		Prep	Music Theory - 92	Prep	Instrumental Fundamentals of Music - 92		Symphonic Band - 92	Hardt
Hasley	Honors Algebra 2 w/Trig - 202	Algebra 1 - 202	Honors Algebra 2 w/Trig - 202	B	Prep	Geometry Accl - 202	Geometry Accl - 202	Prep		Geometry Accl - 202	Hasley
Hoffman	Economics - 210	Prep	Honors Economics - 210	A	Economics - 210	AP Economics - 210	Prep	AP Economics - 210	A	AP Economics - 210	Hoffman
Irwin	Prep	AP Govt/Politic - 207	US History - 207	A	AP Govt/Politic - 207	US History - 207	US History - 207	US History - 207	A	Prep	Irwin



Cedarburg High School

Orange Day

Black Day

Teacher	Period 01	Period 02	Period 03	Lunch	Period 04	Period 01	Period 02	Period 03	Lunch	Period 04	Teacher
Jagler	Phy Ed 9 - FH	Prep	Health - 20	C	Phy Ed 9 - FH	Phy Ed 9 - FH	Prep	Health - 20	C	Adap PE - FH	Jagler
Johnson	Prep	Anatomy/Phys 1 - 214	Chemistry - 214	C	Princ Physics - 214	Prep	Anatomy/Phys 2 - 213	Anatomy/Phys 2 - 213	C	Anatomy/Phys 2 - 213	Johnson
Kalenowicz	AP Research - 60	Pre AP 9 - 60	Prep		Pre AP 9 - 60	World Lit 10 - 60	World Lit 10 - 60	Prep		World Lit 10 - 60	Kalenowicz
Kaul	Physics-Honors - 52	AP Physics - 52	Prep		Physics-Honors - 52	Physics - 52	Physics - 52	Sci: Copernicus to Hubble - 52	A	Prep	Kaul
Kerwin	Metals 1 - 34	Metals 1 - 34	Adv Metal/Adv Lab PLTW: EDD - 33/34	A	Prep	Prep	PLTW: IED - 33	Adv. Auto Desk Inv. - 33	A	PLTW: IED - 33	Kerwin
Krueger	Community Life Skills	Community Life Skills	Prep		Vocational Ed-121	Community Life Skills	Community Life Skills	Life Skills - 121		Prep	Krueger
Kuse	Comp Am Lit - 65	Prep	Comp Am Lit - 65	C	Comp Am Lit - 65	Prep	Comp Lit 9 - 65	Eng 9 - 65	C	Comp Lit 9 - 65	Kuse
Kutz	Hon Econ/Financ - 73	Prep	College Per. Fin - 73	C	Hon Econ/Financ - 73	Bus Ent 1 - 71	Bus Ent 2 - 73	Bus Ent 2 - 73	C	Prep	Kutz
Labinski	Counseling	Counseling	Counseling		Counseling	Counseling	Counseling	Counseling		Counseling	Labinski
Leair	Phy Ed 10 - FH	Outdoor Ed - Vin	Outdoor Ed - Vin	C	Prep	Stren/Cond - Vin	Phy Ed - 10 - FH	Prep		Phy Ed - 10 - FH	Leair
Lenger	Health - 20	Prep	Lifeguard - Vin	C	Health - 20	Prep	Health - 20	Phy Ed - 9 - FH	C	Health - 20	Lenger
Lesmeister	Computer Conc 1 - 203	Hon Alg II/Trig - 50	Prep		Hon Alg II/Trig - 50	AP/PLTW Comp Prin - 50	Computer Conc 2 - 203	Prep		Computer Conc 2 - 203	Lesmeister
Leu-Timmerm	German 3 - 4	German 3 - 4	Prep		German 1 - 4	German 4/AP - 4	Prep	German 2 - 4	A	German 2 - 4	Leu-Timmerm
MacCallum	Global Studies - 201	Prep	Global Studies - 201	A	Ancient Civ - 201	Prep	US History - 201	US History - 201	A	US History - 201	MacCallum
Mallmann	Intro to Calc - 63	Prep	Intro to Calc - 63	B	Intro to Calc - 63	Algebra 2 - 63	Intro to Calc - 63	Prep		Algebra 2 - 63	Mallmann
Masslich	Geometry - 206	Honors Geometry - 206	Honors Geometry - 206	B	Prep	Honors Geometry - 206	Prep	Honors Geometry - 206	B	Honors Geometry - 206	Masslich
Matthews	Beginning Foods - 7	Child Devel. 1 - 6	Prep		Health Careers - 6	Child Devel. 2 - 6	Fashion/Adv. Sewing - 6	Beginning Foods - 7	A	Prep	Matthews
Matthias	Counseling	Counseling	Counseling		Counseling	Counseling	Counseling	Counseling		Counseling	Matthias
Maves	American Govt. - 207	Current Issues - 64	Global Studies - 40	A	Prep	*	*	*		*	Maves
Meyer	Prep	Leadership - 71	Sports Mgmt. - 71	C	Career Intern - 202	Accounting - 73	Intro. College Bus - 71	Prep		Accounting - 73	Meyer
Mickie	Comp Lit 9 - 43	Comp Lit 9 - 43	Intro to Theater - 43	C	Prep	Acting - 43	Comp Lit 9 - 43	Comp Lit 9 - 43	C	Prep	Mickie
Montguire	Biology-Honors - 215	Biology-Honors - 215	Biology-Honors - 215	C	Prep	Geology - 215	Astronomy - 215	Prep		Astronomy - 215	Montguire
Mortl	Comm Art - Bulldog	Prep	Advanced Photo - 11	A	Jewelry - 12	AP Studio/IS Art - 11	Watercolor - 11	Painting - 11	A	Prep	Mortl
Mueller	Prep	Phy Ed 10 - FH	Phy Ed 10 - FH	C	Outdoor Ed - Vin	Net Games - FH	Net Games - FH	Net Games - FH	C	Prep	Mueller
Munkwitz	Prep	Adv. Autos - 36	Autos - 36	A	PLTW: POE - 33	Consum. Home Repair - 32	Adv. Autos - 36	Prep		Consumer Auto - 36	Munkwitz
O'Mahar	Sociology - 64	Prep	AP Psychology - 64	A	AP Psychology - 64	American Govt. - 64	American Govt. - 64	American Govt. - 64	B	Prep	O'Mahar



Cedarburg High School

Orange Day

Black Day

Teacher	Period 01	Period 02	Period 03	Lunch	Period 04	Period 01	Period 02	Period 03	Lunch	Period 04	Teacher
Olson	Global Studies - 31 (w/Albert)	Prep	Bulldog Block - 21	C	Eng 11 - 41 (w/Blondey)	Prep	Bulldog Block - 21	US History - 201 (w/Irwin)	A	English 10 - 44 (w/Schley)	Olson
Packard	AP Statistics - 205	AP Statistics - 205	AP Statistics - 205	B	Prep	Trig/Pre-Calc - 205	Prep	Trig and Pre-Calc - 205	B	Trig/Pre-Calc - 205	Packard
Peters	ID Science - 37	Community Volunteering	Prep		Bulldog Block - 22	Math - 37	Bulldog Block - 37	Prep		Adap PE - FH (w/Jagler)	Peters
Pollock, D	AP Chemistry - 212	AP Chemistry - 212	Prep		AP Chemistry - 212	Prep	Organic Chem - 212	Organic Chem - 212	C	Organic Chem - 212	Pollock, D
Pollock, K	Chemistry Honors - 211	Prep	Chemistry-Honors- 211	C	Chemistry-Honors- 211	Prep	Materials Sci - 211	Materials Sci - 211	C	Chemistry -Honors - 211	Pollock, K
Schlehein	Geometry - 206 (w/Masslich)	Algebra 1 - 202 (w/Hasley)	Prep		Bulldog Block - 21	Algebra 2 - 63 (w/Mallmann)	Algebra Support - 204 (w/Budzien)	Bulldog Block - 21	C	Prep	Schlehein
Schley	*	Brit Lit - 44	*		Brit Lit - 44	Brit Lit - 44	Brit Lit - 44	World Lit 10 - 44	A	English 10 - 44	Schley
Schoenwetter	French 3 - 5	Prep	French 3 - 5	A	French 1 - 5	AP French - 5	French 4 - 5	French 4 - 5	A	Prep	Schoenwetter
Silverthorn	Prep	Enviro Science - 51	Biology - 51	C	Biology - 51	Prep	Biology - 51	AP Env. Sci - 51	C	Biology - 51	Silverthorn
Smith	Reading - IMC	Reading - IMC	AP Seminar - 44	C	Reading - IMC	Reading - IMC	Reading - IMC	Pre AP 10 - 60	C	Reading - IMC	Smith
Sondergard	E2020 - STAR	E2020 - STAR	E2020 - STAR		E2020 - STAR	E2020 - STAR	E2020 - STAR	E2020 - STAR		E2020 - STAR	Sondergard
Sorensen	World Lit 10 - 62	Prep	Pre AP 9 - 62	C	World Lit 10 - 62	AP Lang - 62	Pre AP 9 - 62	Prep		AP Lang - 62	Sorensen
Spurlock	Speech & Language/Transition	Speech & Language/Transition	Speech & Language/Transition		Speech & Language/Transition	Speech & Language/Transition	Speech & Language/Transition	Speech & Language/Transition		Speech & Language/Transition	Spurlock
Studelska	*	*	*		*	*	Woods 2 - 32	Woods 2 - 32	C	*	Studelska
Tiffany	Biology - 216	Biology - 216	AP Biology - 216	C	Prep	Biology - 216	Biology - 216	Prep		Biology - 216	Tiffany
Vande Sande	Pre AP 10 - 23	Prep	Pre AP 10 - 23	A	Pre AP 10 - 23	Prep	AP Lang - 23	Speech - 23	C	AP Lang - 23	Vande Sande
Walberg	Counseling	Counseling	Counseling		Counseling	Counseling	Counseling	Counseling		Counseling	Walberg
Wiza	Prep	Brit Lit - 44	AP Seminar - 44	C	Brit Lit - 44	Brit Lit - 44	Brit Lit - 44	Pre AP 10 - 60	C	Prep	Wiza
Wynn	Algebra Honors - 208	Prep	Algebra Honors - 208	B	Algebra Honors - 208	Hon Algebra 2 w/Trig - 208	Algebra Accl - 208	Prep		Hon Algebra 2 w/Trig - 208	Wynn
Young	Prep	Spanish 4 - 3	Spanish 4 - 3	A	Spanish 4 - 3	Spanish 3 - 3	Prep	Spanish 3 - 3	A	Spanish 2 - 3	Young
Zieman	Bus Ent I - 71	Personal Finance - 73	Prep		Bus Ent I - 71	College MS Office - 203	Prep	Multimedia - 71	C	Bus Ent I - 71	Zieman



## 2018-2019 Webster Teacher Grid

Last name	First name	Grade	1st hour 7:30-8:13	2nd hour 8:16-8:59	PAW/30 9:02-9:32	3rd hour 9:35-10:18	4th hour 10:21- 11:04	5th hour	6th hour	7th hour 1:13-1:56	8th hour 1:59-2:45
Andre	Erin	6th gr	Math	Math	Homeroom	Math	Math	Prep	Prep	Math	Math
Aswegan	David	AA	Elementary	Elementary	Homeroom	Band		Band		Band	Band
Aswegan	David	AA	Elementary	Elementary	Homeroom		Band	Band	Band	Band	
Bauernfeind	Bunny	Literacy	Literacy	Literacy	Homeroom	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
Blank	Wendy	6th gr	Math	Math	Homeroom	Math	Math	Prep	Prep	Math	Math
Boehm	Casey	7th gr	Math	Math	Homeroom	Math	Math	Math	Math	Prep	Prep
Burczyk	Jenna	8th gr	Math	Math	Homeroom	Prep	Prep	Math	Math	Math	Math
Buss	Alyssa	AA	Elementary	Elementary	Homeroom	Band		Band		Band	Band
Buss	Alyssa	AA	Elementary	Elementary	Homeroom		Band	Band	Band	Band	
Champion	Samantha	Special Ed	Room 221	Room 221	Homeroom	Room 224	Room 224	Room 221	Room 221	Prep	DI 401
Eisnehauer	Jennifer	CD	Room 401	Room 115	Homeroom	Room 115	Room 115	Prep	Prep	Room 422	Room 217
Fleig	Robin	7th gr	Comm Arts	Comm Arts	Homeroom	Comm Arts	Comm Arts	Comm Arts	Comm Arts	Prep	Prep
Francek	Melissa	7th gr	Comm Arts	Comm Arts	Homeroom	Comm Arts	Comm Arts	Comm Arts	Comm Arts	Prep	Prep
Frei	Beth	Guidance	Guidance	Guidance	Homeroom	Guidance	Guidance	Guidance	Guidance	Guidance	Guidance
Frei	Beth	Guidance	Guidance	Guidance	Homeroom	Guidance	Guidance	Guidance	Guidance	Guidance	Guidance
Fujinaka	Matthew	AA	Prep	Prep	Homeroom	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed
Fujinaka	Matthew	AA	Prep	Prep	Homeroom	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed
Garcia	Michelle	ELL			Homeroom						
Garcia	Michelle	ELL			Homeroom						
Geiser	Pam	Guidance	Guidance	Guidance	Homeroom	Guidance	Guidance	Guidance	Guidance	Guidance	Guidance
Geiser	Pam	Guidance	Guidance	Guidance	Homeroom	Guidance	Guidance	Guidance	Guidance	Guidance	Guidance
Giersch	Gregg	8th gr	Comm Arts	Comm Arts	Homeroom	Prep	Prep	Comm Arts	Comm Arts	Comm Arts	Comm Arts
Hermesen	John	6th gr	Science	Science	Homeroom	Science	Science	Prep	Prep	Science	Science
Johnson	Michael	8th gr	Social St	Social St	Homeroom	Prep	Prep	Social St	Social St	Social St	Social St
Junge	Elizabeth	AA	Prep	Prep	Homeroom	French	French	French	French	French	Guided Study
Junge	Elizabeth	AA	Prep	Prep	Homeroom	French	French	French	French	French	French
Juzwik	Ben	6th gr	Comm Arts	Comm Arts	Homeroom	Comm Arts	Comm Arts	Prep	Prep	Comm Arts	Comm Arts
Klotz	Yvonne	6th gr	Social St	Social St	Homeroom	Social St	Social St	Prep	Prep	Social St	Social St
Kniess	Daniel	AA	Prep	Prep	Homeroom	PLTW	PLTW	PLTW	PLTW	PLTW	PLTW
Kniess	Daniel	AA	Prep	Prep	Homeroom	PLTW	PLTW	PLTW	PLTW	PLTW	PLTW
Knudson	Patty	8th gr	Comm Arts	Comm Arts	Homeroom	Prep	Prep	Comm Arts	Comm Arts	Comm Arts	Comm Arts
Kroemer	Molly	8th gr	Comm Arts	Comm Arts	Homeroom	Prep	Prep	Comm Arts	Comm Arts	Comm Arts	Comm Arts
Long	Brenda	IMC	IMC	IMC	Homeroom	IMC	IMC	IMC	IMC	IMC	IMC
Mann	Kelly	AA	Prep	Prep	Homeroom	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed
Mann	Kelly	AA	Prep	Prep	Homeroom	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed	Phy Ed
Marcks	Brian	8th gr	Science	Science	Homeroom	Prep	Prep	Science	Science	Science	Science
Marx	Amanda	Special Ed	Room 206	Room 206	Homeroom	Prep	Prep	Room 217	Room 208/2	Room 207/211	Room 206
Meleski	Amie	AA	Prep	Prep	Homeroom	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Meleski	Amie	AA	Prep	Prep	Homeroom	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Merchant	Mary	Special Ed	Room 202	Room 202	Homeroom	Prep	Room 217/Room	Room 202/2	Room 202/2	Room 206/204	Room 211





## 2018-2019 Webster Teacher Grid

Last name	First name	Grade	1st hour 7:30-8:13	2nd hour 8:16-8:59	PAW/30 9:02-9:32	3rd hour 9:35-10:18	4th hour 10:21- 11:04	5th hour	6th hour	7th hour 1:13-1:56	8th hour 1:59-2:45
Olp	Lynea	AA	Prep	Prep	Homeroom	Art	Art	Art	Art	Art	Art
Olp	Lynea	AA	Prep	Prep	Homeroom	Art	Art	Art	Art	Art	Art
Otto	DeDe	Special Ed	Room 216/425	Room 216/425	Homeroom	LLI 402/426	LLI 402/426	Room 114/2	Room 402/1	Room 216	Room 216
Peterson	Kyle	7th gr	Social St	Social St	Homeroom	Social St	Social St	Social St	Social St	Prep	Prep
Raaflaub	Scott	7th gr	Comm Arts	Comm Arts	Homeroom	Comm Arts	Comm Arts	Comm Arts	Comm Arts	Prep	Prep
Retzke	Mary	7th gr	Math	Math	Homeroom	Math	Math	Math	Math	Prep	Prep
Rogahn	Jodi	7th gr	Science	Science	Homeroom	Science	Science	Science	Science	Prep	Prep
Rogahn	Jodi	8th gr	Science	Science	Homeroom	Prep	Prep	Science	Science	Science	Science
Rosado	Alyssa	6th gr	Comm Arts	Comm Arts	Homeroom	Comm Arts	Comm Arts	Prep	Prep	Comm Arts	Comm Arts
Rosin	Andrea	8th gr.	Math	Math	Homeroom	Prep	Prep	Math	Math	Math	Mah
Ruff	Brandon	8th gr.	Social St	Social St	Homeroom	Social St	Social St	Social St	Social St	Prep	Prep
Ruff	Brandon	7th gr.	Social St	Social St	Homeroom	Prep	Prep	Social St	Social St	Social St	Social St
Sass	Kendal	7th gr	Science	Science	Homeroom	Science	Science	Science	Science	Prep	Prep
Schiel	Maggie	AA	Prep	Prep	Homeroom	German	German	German	German	German	Guided Study
Schiel	Maggie	AA	Prep	Prep	Homeroom	German	German	German	German	German	German
Schwieter	Bethany	7th gr	Comm Arts	Comm Arts	Homeroom	Comm Arts	Comm Arts	Comm Arts	Comm Arts	Prep	Prep
Skipper	Sean	6th gr	Science	Science	Homeroom	Science	Science	Prep	Prep	Science	Science
Skipper	Sean	6th gr	Social St	Social St	Homeroom	Social St	Social St	Prep	Prep	Social St	Social St
Timm	Joesph	6th gr	Math	Math	Homeroom	Math	Math	Prep	Prep	Math	Math
Trowbridge	Diane	Special Ed	Room 421	Room 421	Homeroom	PE(B) Art(W)	Room 216	Prep	Room 221	Room 221	Room 407
Vanden Berg	Betsy	6th gr	Comm Arts	Comm Arts	Homeroom	Comm Arts	Comm Arts	Prep	Prep	Comm Arts	Comm Arts
Vey	Mary	AA	Prep	Prep	Homeroom	Chorus	Chorus	Chorus	Chorus	Chorus	Chorus
Vey	Mary	AA	Prep	Prep	Homeroom	Drama	Drama	Gen Music	Gen Music	Music Exp	Music Exp
Wienkes	Kendall	Speech	Speech	Speech	Homeroom	Speech	Speech	Speech	Speech	Speech	Speech
Ziarek	Dawn	8th gr	Math	Math	Homeroom	Prep	Prep	Math	Math	Math	Math





## **Parkview Elementary School Course Offerings**

### **KG – 5<sup>th</sup> Grade**

- Art
- Communication Arts
- Guidance
- IMC
- Math
- Music
- Phy Ed
- Science
- Social Studies

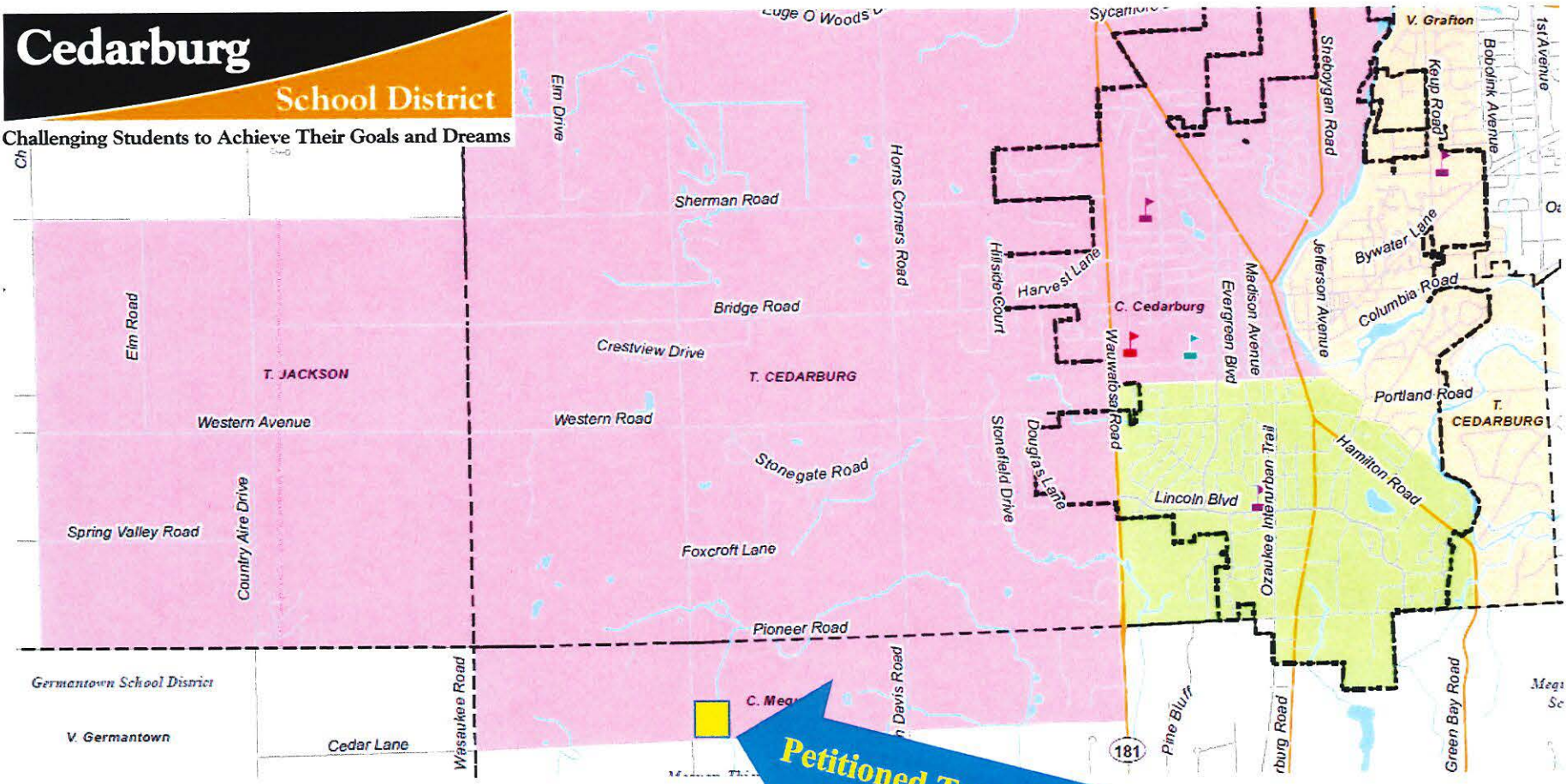
### **5<sup>th</sup> Grade**

- Band



# Cedarburg School District

Challenging Students to Achieve Their Goals and Dreams



- Boundaries – North to West to South to East**
- Northern Boundary – Cedar Sauk Road
  - Western Boundary – Wausauke (from Cedar Sauk to Sherman Road)
  - Northern Boundary – Sherman Road (west from Wausauke to Church Road in Jackson)
  - Western Boundary – Church Road (from Sherman Road south to Pioneer Road)
  - Southern Boundary – Pioneer Road (with several small areas south of Pioneer)
  - Eastern Boundary – Maple Road at northeast corner of the district; Bobolink Avenue further south

**Petitioned Territory**

- Elementary School**
- Parkview Elementary School Attendance Area
  - Thorson Elementary School Attendance Area
  - Westlawn Elementary School Attendance Area



Architect 7

T. TRENTON

Northern Ozaukee School District

East Saul

Cedar Sauk Road

Whitetail Trail

South Church Road

Pleasant Valley Drive

Hickory Road

Wausauke Road

Highview Drive

West Bend School District

North Country Aire Drive

60

Church Road

Elm Road

T. JACKSON

Western Avenue

Spring Valley Road

Country Aire Drive

Germantown School District

V. Germantown

Cedar Lane

Wausauke Road

Spring-Hill-Drive

NN

Elm Drive

Flagstone Drive

Brandt Drive

Horns Corners Road

Lofly Lane

Pleasant Valley Road

Covered Bridge Road

Covered Bridge Road Gler

Cedar Creek Road

Washington Avenue

North Granville Road

Pheasant Lane

Lawndale Drive

Edge O Woods Drive

Sy

Elm Drive

Sherman Road

Horns Corners Road

Bridge Road

Crestview Drive

T. CEDARBURG

Western Road

Hillside Court

Harvest Lane

Stonegate Road

Stonefield Drive

Douglas Lane

Foxcroft Lane

Pioneer Road

C. Mequon

X Petitioned Terr

Mequon-Thiensville School District

North Davis Road





**MATERIALS**

**FROM**

**ATTACHING**

**DISTRICT**





**RESOLUTION GRANTING PETITION FOR DETACHMENT**

**WHEREAS**, a meeting of the school board of the Mequon-Thiensville School District was held on Monday, February 25, 2019; and

**WHEREAS**, a petition was filed with the Clerk of the Board of Education, pursuant to s. 117.11-13, Wis. Stats., proposing to **detach** property owned by Petitioners Steven and Jennifer Wirth as described in the attached Petition to Alter School District Boundaries (the "Petition"): Lot 1: 14150 N. Granville Rd. 107W, Lot 2: 14230 N. Granville Rd. 107W, and Lot 3: 14280 N. Granville Rd. 107W **from** the Cedarburg School District and **attach said property to** the Mequon-Thiensville School District; and

**WHEREAS**, the description of the property has been certified as accurate by Caroline Fochs, Municipal clerk of the city of Mequon; and

**WHEREAS**, the above-identified property owners were afforded the opportunity to present the reason(s) for the Petition before the Board of Education; and

**WHEREAS**, the above-referenced Petition was a properly noticed agenda item at the February 25, 2019 meeting of the Board of Education; and

**WHEREAS**, the Board of Education has considered the reason(s) for the Petition as well as the criteria set forth in Section 117.15, Wis. Stats., relating to school district reorganization.

**NOW, THEREFORE, BE IT RESOLVED** that an order be issued and filed approving the Petition.

Introduced by: Paula Taebel

Seconded by: Wendy Francour

Vote: Yes 7 No 0

Dated this 25<sup>th</sup> day of February, 2019

A handwritten signature in cursive script, appearing to read 'Christine Schultz', written over a horizontal line.

Christine Schultz  
Board of Education Clerk  
Mequon-Thiensville School District

JZ ✓  
3/18/19



# **MATERIALS FROM DPI FILE**



**2017-18 DATA**

<b>1. GENERAL INFORMATION</b>		
	<u>Oregon</u>	<u>McFarland</u>
Type of District	Common	Common
Grades Taught	K-12	K-12
Area in Square Miles	86.68	24.19
CESA	2	2

<b>2. 2016-17 RESIDENT ENROLLMENT</b>						
	September 2017 Pupil Count		January 2018 Pupil Count		Summer 2017 Pupil Count	
	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>
Summer School F.T.E.					143	77
Pre-K / Kind	494	302	504	310		
Grades 1-12	3,319	1,881	3,329	1,893		
<b>District Total</b>	<b>3,813</b>	<b>2,183</b>	<b>3,833</b>	<b>2,203</b>	<b>143</b>	<b>77</b>

<b>3. 2018-19 ATTENDANCE CENTERS</b>					
	Total Number of Centers		Total Number of Pupils		
	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>	
Elementary	4	4	1,727	2,081	
M.S./Jr. High	2	1	1,219	568	
High Schools	1	4	1,145	1,798	
<b>District Total</b>	<b>7</b>	<b>9</b>	<b>4,091</b>	<b>4,447</b>	

Note: McFarland's #'s include virtual students which is causing a large discrepancy.

<b>4. 2016-17 STAFF INFORMATION</b> (2016-17 Performance Report Data)					
	District F.T.E.		District Pupil/Staff Ratio		
	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>	<u>STATE</u>
Licensed Instruction	328.20	268.20	12.10	16.40	12.80
Administrative	16.50	16.10	241.50	272.80	208.00
Aides/Support/Other	176.20	142.30	22.60	30.90	23.20
<b>District Total</b>	<b>520.90</b>	<b>426.60</b>	<b>7.60</b>	<b>10.30</b>	<b>7.90</b>

<b>5. MEMBERSHIP</b>		
(Membership is resident enrollment adjusted for full-time equivalency.)	<u>Oregon</u>	<u>McFarland</u>
2017-18 Membership (Used for 2017-18 October Aid Certification)	3,879	2,213
	3,879	2,213

<b>6. DISTRICT VALUATION INFORMATION</b>		
	<u>Oregon</u>	<u>McFarland</u>
Spring 2018 Tax Apportionment Value ( TIF-OUT Valuation)	2,264,623,132	1,335,293,237
2018 Value Per FTE Member (Using 2017-18 Membership)	583,816	603,386
-----		
Fall 2018 Tax Apportionment Value ( TIF-OUT Valuation)	2,442,671,211	1,396,100,138
2018 Value Per FTE Member (Using 2017-18 Membership)	629,717	630,863

7. 2017-18 ANNUAL TOTAL EXPENDITURES		
	<u>Oregon</u>	<u>McFarland</u>
FUND 10 - General	\$46,285,079	\$41,603,123
FUND 30 - Debt Service	\$4,897,995	\$3,365,946
FUND 80 - Community Service	\$206,528	\$127,099
<b>Total Expenditures Per Member (Fund 10 + Fund 30)</b> (Using 2017-18 Membership)	<b>\$13,195</b>	<b>\$20,320</b>

8. 2016-17 EQUALIZATION AID (2017-2018 October Certification)		
(Based on 2016-17 Expenditures & Membership)		
	<u>Oregon</u>	<u>McFarland</u>
Equalization Aid*	\$19,941,552	\$11,109,079
Equalization Aid Per/Member	\$5,140.90	\$5,019.92
State Share**	45.10%	44.76%

\* Aid total does not reflect revenue limit penalty, if applicable.  
\*\* State share is aid eligibility divided by shared cost.

9. LONG-TERM INDEBTEDNESS & BORROWING POWER		
(As of June 30, 2017)		
	<u>Oregon</u>	<u>McFarland</u>
Total Potential Borrowing Power	\$231,200,374	\$137,349,323
Long-Term Indebtedness	\$55,170,000	\$7,815,000
Remaining Borrowing Power	\$176,030,374	\$129,534,323
Percent of Borrowing Power Remaining (%)	76.14%	94.31%

(Using 2016 TIF-IN Valuation)

10. FALL 2018 SCHOOL TAX LEVY		
	<u>Oregon</u>	<u>McFarland</u>
FUND 10 - General	\$20,818,722	\$11,817,918
Non-Referendum Debt	\$525,285	\$0
FUND 30 - Debt Service	\$4,338,793	\$3,235,085
FUND 40 - Capital Projects Fund	\$0	\$249,000
FUND 80 - Community Service	\$483,931	\$394,365
Prior Year Tax Chargebacks	\$521	\$0
<b>Total Tax Levied (ALL FUNDS)</b>	<b>\$26,167,252</b>	<b>\$15,696,368</b>
<b>Total Tax Levy Rate (Mills)</b>	<b>10.71</b>	<b>11.24</b>

11. 2017-18 ACADEMIC COURSE OFFERINGS	
Master teaching schedule for the high school has been provided by each school district. Schedules can be found under each district's tab.	

12. 2016-17 EXTRA-/CO-CURRICULAR (High School)		(2015-16 Performance Report Data)	
	<u>Oregon</u>	<u>McFarland</u>	
3rd Friday Enrollment (High School)	1155	1689	
Number of Extra-/Co-Curricular Offerings	59	44	
Participation Rate %			
Academic	43.50 %	21.91 %	
Athletic	50.50 %	24.50 %	
Music	10.00 %	3.08 %	



7. 2017-18 ANNUAL TOTAL EXPENDITURES		
	<u>Cedarburg</u>	<u>M-Thiensville</u>
FUND 10 - General	\$32,993,515	\$43,339,480
FUND 30 - Debt Service	\$3,827,576	\$3,048,849
FUND 80 - Community Service	\$89,229	\$54,870
<b>Total Expenditures Per Member (Fund 10 + Fund 30)</b>	<b>\$12,571</b>	<b>\$13,141</b>
(Using 2017-18 Membership)		

8. 2016-17 EQUALIZATION AID (2017-2018 October Certification)		
(Based on 2016-17 Expenditures & Membership)		
	<u>Cedarburg</u>	<u>M-Thiensville</u>
Equalization Aid*	\$9,754,216	\$1,095,349
Equalization Aid Per/Member	\$3,330.22	\$310.30
State Share**	32.25%	2.67%
* Aid total does not reflect revenue limit penalty, if applicable.		
** State share is aid eligibility divided by shared cost.		

9. LONG-TERM INDEBTEDNESS & BORROWING POWER		
(As of June 30, 2017)		
	<u>Cedarburg</u>	<u>M-Thiensville</u>
Total Potential Borrowing Power	\$237,866,098	\$493,048,328
Long-Term Indebtedness	\$8,235,000	\$22,120,000
Remaining Borrowing Power	\$229,631,098	\$470,928,328
Percent of Borrowing Power Remaining (%)	96.54%	95.51%
(Using 2016 TIF-IN Valuation)		

10. FALL 2018 SCHOOL TAX LEVY		
	<u>Cedarburg</u>	<u>M-Thiensville</u>
FUND 10 - General	\$18,375,681	\$35,621,624
Non-Referendum Debt	\$288,739	\$0
FUND 30 - Debt Service	\$2,989,449	\$3,025,749
FUND 40 - Capital Projects Fund	\$0	\$0
FUND 80 - Community Service	\$80,000	\$227,580
Prior Year Tax Chargebacks	\$0	\$0
<b>Total Tax Levied (ALL FUNDS)</b>	<b>\$21,733,869</b>	<b>\$38,874,953</b>
<b>Total Tax Levy Rate (Mills)</b>	<b>8.81</b>	<b>7.69</b>

**11. 2017-18 ACADEMIC COURSE OFFERINGS**

Master teaching schedule for the high school has been provided by each school district. Schedules can be found under each district's tab.

12. 2016-17 EXTRA-/CO-CURRICULAR (High School)		
(2015-16 Performance Report Data)		
	<u>Cedarburg</u>	<u>M-Thiensville</u>
3rd Friday Enrollment (High School)	1132	1310
Number of Extra-/Co-Curricular Offerings	90	73
Participation Rate %		
Academic	40.10 %	33.40 %
Athletic	57.40 %	59.20 %
Music	9.70 %	6.60 %

**2017-18 DATA**

<b>1. GENERAL INFORMATION</b>	<u>Cedarburg</u>	<u>Mequon-Thiensville</u>
Type of District	Common	Common
Grades Taught	K-12	K-12
Area in Square Miles	35.54	46.36
CESA	1	1

<b>2. 2016-17 RESIDENT ENROLLMENT</b>	September 2017 Pupil Count		January 2018 Pupil Count		Summer 2017 Pupil Count	
	<u>Cedarburg</u>	<u>M-Thiensville</u>	<u>Cedarburg</u>	<u>M-Thiensville</u>	<u>Cedarburg</u>	<u>M-Thiensville</u>
Summer School F.T.E.					16	0
Pre-K / Kind	331	374	341	386		
Grades 1-12	2,606	3,208	2,613	3,211		
<b>District Total</b>	<b>2,937</b>	<b>3,582</b>	<b>2,954</b>	<b>3,597</b>	<b>16</b>	<b>0</b>

<b>3. 2018-19 ATTENDANCE CENTERS</b>	Total Number of Centers		Total Number of Pupils	
	<u>Cedarburg</u>	<u>M-Thiensville</u>	<u>Cedarburg</u>	<u>M-Thiensville</u>
Elementary	4	4	1,355	1,615
M.S./Jr. High	1	2	698	857
High Schools	1	1	1,106	1,341
<b>District Total</b>	<b>6</b>	<b>7</b>	<b>3,159</b>	<b>3,813</b>

<b>4. 2016-17 STAFF INFORMATION</b>	(2016-17 Performance Report Data)				
	District F.T.E.		District Pupil/Staff Ratio		
	<u>Cedarburg</u>	<u>M-Thiensville</u>	<u>Cedarburg</u>	<u>M-Thiensville</u>	<u>STATE</u>
Licensed Instruction	204.50	269.40	15.10	13.80	12.80
Administrative	19.80	15.00	156.00	247.60	208.00
Aides/Support/Other	117.10	90.10	26.40	41.20	23.20
<b>District Total</b>	<b>341.40</b>	<b>374.50</b>	<b>9.00</b>	<b>9.90</b>	<b>7.90</b>

<b>5. MEMBERSHIP</b>	<u>Cedarburg</u>	<u>M-Thiensville</u>
(Membership is resident enrollment adjusted for full-time equivalency.)		
2017-18 Membership (Used for 2017-18 October Aid Certification)	2,929	3,530
	2,929	3,530

<b>6. DISTRICT VALUATION INFORMATION</b>	<u>Cedarburg</u>	<u>M-Thiensville</u>
Spring 2018 Tax Apportionment Value (TIF-OUT Valuation)	2,378,646,026	4,819,164,528
2018 Value Per FTE Member (Using 2017-18 Membership)	812,102	1,365,202
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Fall 2018 Tax Apportionment Value (TIF-OUT Valuation)	2,466,560,493	5,053,764,387
2018 Value Per FTE Member (Using 2017-18 Membership)	842,117	1,431,661

Date: March 5, 2019

To: Steven and Jennifer Wirth

From: Janice Zmrazek, School Administration Consultant  
School Management Services, DPI

Subject: Small Territory Detachment; Right to Appeal **File 19-03**

The petition, **file 19-03**, to detach property from the Cedarburg School District and attach it to the Mequon-Thiensville School District, has been denied. Petitioners whose property detachment requests have been denied have a right to appeal under the provisions of section 117.12(4), Wisconsin statutes.

The law provides that a majority of the electors residing in the territory, or the owners of 50% or more of the territory, may appeal the denial to an appeal panel by filing notice of appeal with the secretary of the School District Boundary Appeal Board **before** the March 15 following the denial. See s.115.01 (13), Wisconsin statutes, for a definition of electors.

The law further provides that the State Superintendent may charge a filing fee for such appeals. The appeal filing fee is \$750.00 – see <https://dpi.wi.gov/sms/school-district-boundary-appeal-board> for the fee schedule.

Enclosed is a form that may be used to file a notice of appeal. The request should be sent to the address noted and must be accompanied by the required filing fee. **The request and required filing fee must be received at the DPI, 125 S. Webster Street in Madison, by 4:30 p.m. on Thursday, March 14.** You may wish to consider Priority Mail or in-person delivery to ensure timely arrival. Materials received after March 14 will be returned as not timely.

If you have any questions, feel free to contact me at (608) 266-2803.

Enclosure  
JZ:dms



*Date:* March 27, 2019

*To:* Steven and Jennifer Wirth

*From:* Janice Zmrazek, Secretary  
School District Boundary Appeal Board (SDBAB)

*Subject:* Request for SDBAB Review – File 19-03

This memo acknowledges receipt of your request for review by a panel of the School District Boundary Appeal Board (SDBAB) of File 19-03, a petition to detach property from the Cedarburg School District. We have also received your check in the amount of \$750.00.

SDBAB hearings are generally held during May so that final orders may be issued by June 15. In order for us to try to accommodate your schedule, please inform us by Friday, **April 5** which of the following dates you would be available to come to Madison where your appeal will be heard: May 7, 8, 23, 29, or 30.

Hearings are typically held between 8:30 a.m. and 4:00 p.m. Hearings generally take between two and four hours and two or three may be scheduled on the same day. We will do our best to schedule the hearing for a day you are available, but cannot guarantee that will occur. **When the hearing schedule is finalized, you will be notified in writing of the date, time and location of your hearing before the SDBAB panel.** You may send a representative or written information if you will be unable to appear in person.

Enclosed is a summary of the hearing procedures. This document indicates that petitioners have the right to submit materials that will be included in a packet that is provided to the SDBAB members and district representatives approximately one week before the hearing. If you plan to submit such material, you may wish to assemble it as soon as is convenient and **mail eight (8) copies to my attention.** You may also bring material (8 copies) on the day of the hearing. Presentations using digital files may also be possible if you bring your own computer. Additional information regarding materials and presentations will be provided when notice of the hearing date is sent.

A copy of the document describing the hearing procedures can also be found at <http://dpi.wi.gov/sms/school-district-boundary-appeal-board/hearing>. If you have any questions about the hearing or the procedures, please contact me at (608) 266-2803, [janice.zmrazek@dpi.wi.gov](mailto:janice.zmrazek@dpi.wi.gov) or Diane Sullivan at (608) 267-9248, [diane.sullivan@dpi.wi.gov](mailto:diane.sullivan@dpi.wi.gov). Materials may be sent to my attention at DPI, P.O. Box 7841, Madison, WI 53707-7841.

JZ:dms  
Enclosure



*Date:* March 27, 2019

*To:* Brandon Goldbeck, Clerk, Cedarburg School District  
Christine Schultz, Clerk, Mequon-Thiensville School District

*From:* Janice Zmrazek, Secretary  
School District Boundary Appeal Board

*Subject:* School District Boundary Appeal Board Hearing, **File #19-03**

A request for review of File #19-03, a petition to detach territory from the Cedarburg School District and attach it to the Mequon-Thiensville School District, has been filed with the Secretary of the School District Boundary Appeal Board (SDBAB) and is enclosed for your information. The petitioner has paid the required \$750 filing fee.

SDBAB hearings are generally held in May so that final orders may be issued by June 15. In order for us to try to establish hearing dates most convenient to the schedules of all participants, please inform us by **April 5** which of the following dates a representative from your district would be available to come to Madison where the appeal will be heard: May 7, 8, 23, 29, or 30.

Hearings are typically scheduled between 8:30 am and 4:00 pm. Hearings generally take between two and four hours and two or three may be scheduled on the same day. We will do our best to schedule the hearing for a day a district representative is available, but cannot guarantee that will occur. **When the hearing schedule is finalized the district will be notified, in writing, of the date, time and location.** If no district representative is available to attend on that day, written information may be submitted.

PI 2.04, Wisconsin Administrative Code, directs that the **clerk of the school board of an affected school district** shall submit the following materials to the Secretary of the School District Boundary Appeal Board at the Department of Public Instruction (DPI):

1. A certified copy of any resolution related to any reorganization proceeding under Chapter 117, Wis. Stats. **(If a resolution has already been sent to the DPI, it is not necessary to send another copy.)**
2. Any reorganization order filed as required under sec. 117.17, Wis. Stats. **(If there is no reorganization order or a reorganization order has already been sent to the DPI, it is not necessary to provide a copy.)**
3. A copy of the notice of any school board hearing on a petition or a resolution for reorganization; transcribed minutes, transcribed stenographic record, or transcribed electronic recording of hearing; and, a correct copy of all exhibits and data submitted at the hearing. If the hearing was a joint hearing, the clerk of the school board from which said territory is proposed to be detached shall submit the information.
4. Any written statement of facts and other relevant matters relating to a proposed reorganization.

*Both districts* are also asked to provide the following two items:

5. A class schedule showing the course offerings available in the school or schools that the children of the petitioners attend or would attend. Generally this is a two to three page summary - see the enclosed example.
6. School district map clearly indicating the location of properties under appeal.

These materials and summary information prepared by the department from district data already on file will be sent in advance of the hearing to the SDBAB panel members, the petitioners, and other district representatives.

The required materials are needed no later than two weeks before the scheduled hearing. Though we have not yet finalized hearing dates, your district may wish to assemble the materials described above and submit them as soon as is convenient. Please **submit eight (8) copies** of the requested information **collated, but not stapled**, in the following order:

- A copy of the resolution . . . (#1 above)
- A copy of the reorganization order . . . (#2 above)
- A copy of the notice . . . (#3 above)
- Any written statement of facts . . . (#4 above)
- Class or teacher schedule for the relevant school(s) . . . (#5 above)
- School district map indicating location of properties under appeal . . . (#6 above)

Please send the materials to:

Secretary, School District Boundary Appeal Board  
Department of Public Instruction  
P.O. Box 7841  
Madison, WI 53707-7841

Your prompt response will ensure that the panel members will have sufficient time before the hearing to read and review the material. The panel will deliberate and make its decision immediately after the conclusion of the testimony and any rebuttal that is presented on the day the hearing is held.

You may also bring materials on the day of the hearing. If you choose to do so, you must also provide eight (8) collated copies 30 minutes prior to the start of the hearing. Presentations using digital materials may also be possible if you bring your own computer.

Additional information about the SDBAB panel hearing process can be found at <http://dpi.wi.gov/sms/school-district-boundary-appeal-board/hearing>. If you have any questions about the hearing or the procedures, please contact me at (608) 266-2803, [janice.zmrazek@dpi.wi.gov](mailto:janice.zmrazek@dpi.wi.gov) or Diane Sullivan at (608) 267-9248, [diane.sullivan@dpi.wi.gov](mailto:diane.sullivan@dpi.wi.gov).

Enclosures

cc: Todd Bugnacki, District Administrator, Cedarburg School District  
Matthew Joynt, District Administrator, Mequon-Thiensville School District



# Chronology of Events - Petition for School District Reorganization School District Boundary Appeal Board Panel- 2018-19 Wisconsin Department of Public Instruction

**FILE #** 19-03  
**PETITIONER** Steven and Jennifer Wirth  
**DETACHING DISTRICT** Cedarburg  
**ATTACHING DISTRICT** Mequon-Thiensville

5/24/2018 The detaching district received the petition.  
2/20/2019 The board did not act, which is considered a denial.  
2/25/2019 The school board of the attaching district approved the reorganization.  
3/7/2019 A notice of denial was mailed to the petitioner.  
3/12/2019 A request for appeal was received at the DPI.  
5/23/2019 This hearing is taking place at the Department of Public Instruction in the GEF 3 office building in Madison, Wisconsin.

**TIME** 11:00 AM  
**LOCATION** GEF 3 - Room P41

**Number of students residing  
in area under appeal:** 0

Source of Information: Official documents filed with the Secretary of the School District Boundary Appeal Board by the school districts, minutes of school board hearings, if held; documents and reports submitted by the school districts.

Official File: Available from the Secretary of the School District Boundary Appeal Board in advance of, or at the time of, the School District Boundary Appeal Board hearing.

Financial information about the districts can be found in the DPI material section of the appeal packets.



## Public Notice of Open Meeting

STATE OF WISCONSIN  
DEPARTMENT OF PUBLIC INSTRUCTION  
SCHOOL DISTRICT BOUNDARY APPEAL BOARD HEARING

**TIME** 11:00 AM

**DATE** 5/23/2019

**LOCATION** GEF 3 - Room P41  
125 South Webster Street  
Madison

**PURPOSE** School District Boundary Appeal No. 2019-03

Cedarburg School District  
Mequon-Thiensville School District

The School District Boundary Appeal Panel will meet to hear testimony and take action on the proposed reorganization of territory, as provided under Wis. Stat. sec. 117.12(4).

**FURTHER  
INFORMATION** Janice Zmrazek, Secretary  
School District Boundary Appeal Board  
(608) 266-2803

*This meeting site is accessible to persons with physical disabilities. Any person requiring other special accommodations because of a disability should contact Diane Sullivan at (608) 267-9248 in advance of the hearing date.*

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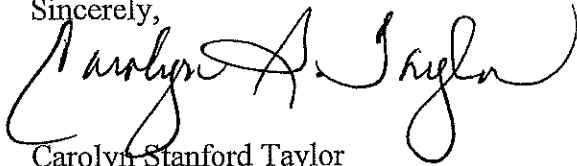
March 8, 2019

School District Boundary Appeal Board  
125 South Webster Street  
Madison, WI 53703

Pursuant to PI 2.05(4), Wis. Admin. Code, I hereby appoint Janice Zmrazek secretary of the School District Boundary Appeal Board. In this capacity, Ms. Zmrazek will serve as chair of the School District Boundary Appeal Board Panel.

Tricia Collins and Mike Bormett are also authorized to chair School District Boundary Appeal Board hearings.

Sincerely,



Carolyn Stanford Taylor  
State Superintendent

ds



**SUBCHAPTER II**  
**STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**

115.28 General duties. The state superintendent shall:

(1) **GENERAL SUPERVISION.** Ascertain the condition of the public schools, stimulate interest in education and spread as widely as possible a knowledge of the means and methods which may be employed to improve the schools.

(2) **SECTARIANISM.** Exclude all sectarian books and instruction from the public schools.

(3) **SUPERVISION OF SCHOOLS.** Supervise and inspect the public schools and day schools for children with disabilities, advise the principals and local authorities thereof and give assistance in organizing such schools.

(3m) **SUPERVISION OF COOPERATIVE EDUCATIONAL SERVICE AGENCIES; RULES.** (a) Supervise and audit the receipts and expenditures of the cooperative educational service agencies, conduct program review of the agencies, supervise boundary reorganization where necessary, advise the administrators of the agencies and provide assistance in organizing the agencies throughout the state.

(b) Promulgate rules establishing procedures for the reorganization of cooperative educational service agencies and boundary appeals.

(4) **PUBLIC INFORMATION.** By reports, bulletins, circulars, correspondence and public addresses, give the public information upon the different methods of school organization and management and the subject of education generally.

(5) **APPEALS.** Examine and determine all appeals which by law are made to the state superintendent and prescribe rules of practice in respect thereto, not inconsistent with law.

(6) **ANNUAL CONVENTIONS.** Annually, hold conventions of school district administrators, supervisors and agency coordinators.





**117.15 Criteria for school district reorganizations.** In making any decision under ss. 117.08 to 117.132, a school board, the board and an appeal panel shall consider the following factors as they affect the educational welfare of all of the children residing in all of the affected school districts, and may consider other appropriate factors:

(1) The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.

(2) The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

(2m) If territory is proposed to be detached from one school district and attached to an adjoining school district or proposed to be included in a new school district under s. 117.105, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program.

(3) The testimony of and written statements filed by the residents of the affected school districts.

(4) The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

(5) Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

(6) The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153(1)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

(7) The results of any referendum held under s. 117.10.

