

COVER FOR OFFICIAL FILE
SCHOOL DISTRICT BOUNDARY APPEAL BOARD

File No: 2019-23
From: Oregon School District
To: McFarland School District
Appellant(s): Andrew and Natalie Hoyos
Address: 5972 Oak Hollow Drive
McFarland, WI

SDBAB Hearing

Date: 5/23/2019
Time: 9:00 AM
Location: GEF 3 - Room P41
125 South Webster Street
Madison, WI

School District Boundary Appeal Panel (Board) Members:

1. JoAnn Wiederholt (small)
2. Steven Pate (medium)
3. Theresa Miles (large)

Chair: Janice Zmrazek

**MATERIALS
FROM
PETITIONER**

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

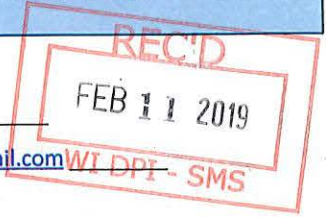
19-23

Small Territory Transfer - see section 117.12, Wisconsin Statutes

The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sms/reorganization/small-territory-owner> on the Internet for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION (please print or type)

Petitioner Name(s) Andrew and Natalie Hoyos _____
 Address (street, city, zip) 5972 Oak Hollow Drive, McFarland, WI 53558 _____
 Phone Number 608-320-2000 or 608-225-4760 _____ E-mail hoyosa@gmail.com or nataliehoyos@gmail.com



Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: _

LOT 2 CSM 8090 CS43/143&144 R31981/49&50-2/8/96 DESCR AS SEC 20-6-10 PRT W1/2NE1/4 (26.8 ACRES INCL R/W). Parcel number 061020185012. 26.8 acres in the Town of Dunn. Assessed land value of \$6,000.00.

(If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the _Oregon School District and to attach it TO the _McFarland School District.

SIGNATURE(S)	DATE	(For each signature check one)		
		Property Owner	Elector	Both Owner and Elector
1. <i>[Signature]</i>	1/25/19			<input checked="" type="checkbox"/>
2. <i>[Signature]</i>	01/25/19			<input checked="" type="checkbox"/>

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
School District where territory is located	Oregon	Value of Property Ag value
Municipality where territory is located	Town of Dunn	Year Value was Determined
County where territory is located	Dane County	Assessment Ratio
		6,000
		2018
		.85

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK	<i>[Signature]</i>	Date:	1/29/2019
Name of Clerk (please print)	Cathy Hasslinger		
Mailing Address	252 4156 County Road 15 McFarland WI 53558		
Phone Number	608-838-1081	E-mail Address	chasslinger@town.dunn.wi.us

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition	OREGON SCHOOL DISTRICT	Date received	1.29.2019
Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3 rd Friday in September or 2 nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include).	0		
Name of School District Clerk (please print)	KATIE HEITZ	Phone	608 835 4005
SIGNATURE OF SCHOOL DISTRICT CLERK	<i>[Signature]</i>		

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to:

Secretary, School District Boundary Appeal Board
 Department of Public Instruction
 PO Box 7841
 Madison, WI 53707-7841

[Handwritten initials]
2/1/19



(For more information contact Janice Zmrazek, 608/266-2803, Janice.zmrazek@dpi.wi.gov. Both districts must act on this petition by March 1.)

REQUEST FOR REVIEW OR APPEAL SCHOOL DISTRICT BOUNDARY APPEAL BOARD (SDBAB)

- Provide complete contact information for the person or persons initiating this request for review.
- Submit the request to the Secretary of the School District Boundary Appeal Board (see address below) **BEFORE THE DEADLINE SHOWN ON THE COVER LETTER.**
- **Include a check or money order for the amount specified to cover the costs of convening the Board or Appeal Panel.** (Section 117.05(9) of the Wisconsin state statutes authorizes the state superintendent to charge a fee to reimburse the department for the costs of any review or appeal.)
- If there are multiple individuals requesting this review, page 2 may be used for the additional names and signatures (make sure the entire page gets copied).
- For more information go http://sms.dpi.wi.gov/sms_rghearng on the Internet or contact Janice Zmrazek, 608/266-2803, Janice.zmrazek@dpi.wi.gov.

INFORMATION PROVIDED BY THE REQUESTER (please print or type)			
Name(s): Andrew and Natalie Hoyos			
Mailing Address (street, city, zip): 5972 Oak Hollow Dr, McFarland, WI 53558			
Phone Number	608-320-2000 / 608-225-4760	E-mail Address	hoyosa@gmail.com / nataliehoyos@gmail.com
In which School District is the property located?	Oregon School District		
What is the File # for the Petition?	19-23		

I/we, the undersigned, file this petition for review or notice of appeal for the file or order identified above.

(Use page 2 for additional signatures if there are multiple requesters)	(For each signature check one)			
SIGNATURE(S) of requester identified above	DATE	Property Owner	Elector	Both Owner and Elector
1. 	3/9/2019	<input type="checkbox"/>	<input type="checkbox"/>	X
2. 	3/9/2019	<input type="checkbox"/>	<input type="checkbox"/>	X

Pursuant to the provisions of Chapter 117, Wisconsin statutes, the signers of this request represent (check only one):

- A majority of the electors residing in the territory proposed for detachment
 The owners of 50 percent or more of the territory proposed for detachment

Mail the required filing fee, along with this request, to:	Secretary, School District Boundary Appeal Board Department of Public Instruction PO Box 7841 Madison, WI 53707-7841

**MATERIALS
FROM
DETACHING
DISTRICT**

OREGON SCHOOL BOARD

RESOLUTION NO. 2019-15

AUTHORIZING ISSUANCE OF AN ORDER



WHEREAS, a meeting of the school board of the Oregon School District was held on February 25, 2019, and

WHEREAS, a petition has been filed with the clerk of the school board, pursuant to s.117.11-13, Wis. Stats., proposing to detach the property located on Mahoney Road from the Oregon School District and attach to the McFarland School District described as:

- Parcel No. 061020185012; Town of Dunn, Lot 2 CSM 8090 CS43/143&144 R31981/49&50-2/8/9 6DESCR AS SEC 20-6-10 PRT W1/2NE1/4 (26.8 ACRES INCL R/W)

WHEREAS, a public hearing has been held on the proposed reorganization by the school board pursuant to s.117.11-13, Wis Stats.

NOW, THEREFORE, BE IT RESOLVED that an order be issued and filed ~~(granting)~~ or (denying) the petition upon which said hearing has been held.

Introduced by: Mr. Dan Krause

Seconded by: Ms. Barb Feeney

Vote: Yes 7 No 0

Krista Flanagan, Clerk

Oregon School Board

JZ ✓
3/12

Oregon School Board

The school board of the Oregon School District under authority of Ch. 117., Wis. Stats., and in compliance with a resolution adopted at a meeting of the school board held in the Innovation Center at the Oregon High School, 456 N Perry Parkway, Oregon, WI at 6:30 PM on the 25th day of February, 2019, hereby order that the action requested in the petition upon which the hearing was held be denied.



The petition requested that the following described territory to wit:

Lot 2 CSM (8090 CS43/143&144 R31981/49&50-2/8/96 DESCR AS SEC 20-6-10 PRT W1/2NE1/4 (26.8 ACRES INCL R/W). Parcel number 061020185012. 26.8 Acres in the Town of Dunn be detached from the Oregon School District and said described territory attached to the McFarland School District.

Signed: February 28, 2019

[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

Oregon School District

Order received by the School Boundary Appeal Board on _____, 2019.

_____, Secretary

MATERIALS
FROM
ATTACHING
DISTRICT

19-23

SCHOOL BOARD OF THE SCHOOL DISTRICT OF MCFARLAND
RESOLUTION AUTHORIZING ISSUANCE OF AN ORDER

REC'D
MAY 8 2019
WI DPI - SMS

WHEREAS, a meeting of the school board of the School District of McFarland was held on February 18, 2019 at 7:00 PM.

WHEREAS, a petition has been filed with the clerk of the school board, pursuant to Wis. Stat. § 117.11-13, proposing the detachment of parcel #06-1-020-185-012 from Oregon School District to the School District of McFarland;

WHEREAS, a public hearing has been held on the proposed reorganization by the school board pursuant to Wis. Stat. § 117.11-13.

NOW, THEREFORE, BE IT RESOLVED that an order be issued and filed granting the petition upon which said hearing has been held.

Introduced by: Craig Horvath

Seconded by: Tom Moneey

Vote: Yes 5 No 0

Dated this day of February 18, 2019

Ann Molitor
Ann Molitor, Clerk
School District of McFarland

CERTIFICATE OF TRUE COPY
School Board Order and Resolution


State of Wisconsin)
)
Dane County)

I, Ann Molitor, secretary of the meeting of the School District of McFarland, following a school board vote for the purpose of adopting a resolution, hereby certify that I have carefully compared the attached copies of the:

- Order of Denial/Order Altering School District Boundaries
- Resolution Authorizing an Order

made and filed by said school board on February 18, 2019, with the originals which are now on file in the district office of the School District of McFarland as required by law. I further certify that the same is a true and correct copy of said original.

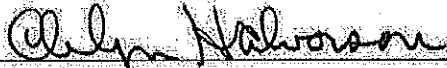
Signed this 18th day of February, 2019.


Ann Molitor, Clerk
School District of McFarland

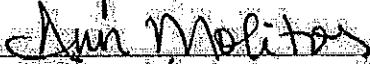
**SCHOOL BOARD OF
SCHOOL DISTRICT OF MCFARLAND**

ORDER ALTERING SCHOOL DISTRICT BOUNDARY LINES

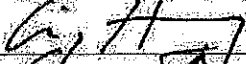
The School Board of the School District of McFarland, under the authority of Wis. Stat. Ch. 117, and in compliance with a resolution adopted at a meeting of the school board held in the District Office Board Room, at 7:00 PM on the 18th day of February 2019, hereby orders that the following described territory, parcel #06-1-020-185-012 is hereby ordered detached from the Oregon School District and said described territory attached to the School District of McFarland. This order shall take effect on July 1, 2019.



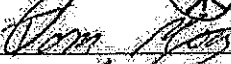
Arlyn Halvorson



Ann Molitor



Craig Howery



Tom Mooney


signatures of board members

Tom Allen

Date February 18, 2019

School District of McFarland

Order received by School District Boundary Appeal Board on _____, 20____

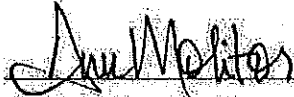
Secretary, School District Boundary Appeal Board.

NOTICE OF HEARING

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Pursuant to Ch. 117, Wis. Stats., the School Board of the School District of McFarland will meet on February 18, 2019, at 7:00pm in the District Office Board Room, which is located at 5101 Farwell St. McFarland, WI 53558, for the public hearing on the Petition of Andrew and Natalie Hoyos to detach property from the Oregon School District and to attach it to the School District of McFarland. Arlyn Halvorson will serve as chairperson of the hearing.

Copies of the *Petition to Alter School District Boundaries* and the *Procedures for a Public School District Reorganization – Detachment and Attachment of Small Territory Initiated by Owner* may be obtained in the District Office.



Ann Molitor, Clerk

School District of McFarland

Transcribed Minutes of Public Hearing on Petition to Alter School Boundaries Held February 18, 2019

Public Hearing on Petition to Alter School Boundaries - 7:00 p.m. in the District Office Board Room - McFarland High School
5101 Farwell Street McFarland, WI 53558

Administrators Present: Andrew Briddell, Jeff Mahoney, Melissa Pfohl, Lauren Arango, Jeff Finstad, Anne Nichols,
David Piovanetti, Aaron Tarnutzer, and Brooke Hauser.

"As Chair of this public hearing on reorganization, I hereby call this hearing to order."

"I am Arlyn Halvorson, School Board President. Let the record indicate that the board resolution which set forth the date and time of this hearing also contained my appointment as Chair. The original copy of that resolution is here, should you wish to view it."

"It has been suggested that Ann Molitor be the secretary for this hearing. I will entertain a motion to this effect. Motion by Howery, second by Allen to appoint Ann Molitor as secretary for the public hearing. Motion carried 5-0.

Ann Molitor read the notice of the meeting

School Board Members Present: Arlyn Halvorson, Craig Howery, Ann Molitor, Tom Mooney, and Tom Allen.

School Board Members Absent: None.

District Legal Counsel: Chad Wade

Arlyn Halvorson, Chair read:

"The school board(s) shall consider and weigh the following factors as they affect the educational welfare of all the children of all the school districts affected by the proposed reorganization:

The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts;

The educational needs of all children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs;

If territory is proposed to be detached from one school district and attached to an adjoining school district, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program;

The testimony of and written statements filed by the residents of the affected school districts;

The estimated fiscal effect of the proposed reorganization of the affected school districts, including the effect of the apportionment of assets and liabilities;

Whether the proposed reorganization will make any part of a school district's territory noncontiguous;

The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153(91)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and the proportion of the affected school districts' enrollments that will be children at risk.

In reaching its decision, the school board(s) may consider and weigh other appropriate factors as needed."

"At this time I will present an overview of the petition to provide a common background of developments and issues for the school board(s) and those present at this meeting."

"Before taking testimony, I would like to review the rules applicable to this hearing. This is an informal hearing, but we will record all of the information presented. Each person offering information will come to the table where you may either sit or stand. Please state your name, address, and school district. Speak distinctly so that we can be sure that your information is recorded. The procedure is to hear from the proponents and opponents of the petition. The proponents, those people asking the school board(s) to transfer the territory, will be heard first. Following the proponents, the opponents of the petition, those people who do not want the territory transferred, will be heard. Following the initial presentation by the proponents and opponents, there will be a short time allotted for rebuttal and/or summation by both sides in the same order as before."

"May I have the proponents of the petition please come forward"

Andrew Hoyos spoke as a proponent of the petition.

"My name is Andrew Hoyos, I live at 5972 Oak Hollow Dr. McFarland, WI 53558. We did submit a petition to change the boundaries of a parcel of land. The parcel is right on the McFarland School District line. We currently have two daughters that attend the McFarland School District and we want them to continue to stay in the McFarland School District. We plan to build a house on that property within the next two to three years."

Halvorson: "Where is that property located?"

Hoyos: "It's on Mahoney Road in the Town of Dunn."

Halvorson: "Whereabouts on Mahoney Road? I live on Mahoney Road."

Hoyos: "Oh, sure. It's a little bit north of B."

Halvorson: "On the west side of Mahoney Road?"

Hoyos: "On the east side of Mahoney Road."

Halvorson: "On the east side of Mahoney Road, but you're just north of B?"

Hoyos: "Yes, so there's the horse farm there on the corner and."

Halvorson: "Yeah, now I know where you're at. Thank you. That's just for my general knowledge. You're in my back door and I'd kind of like to know where you're at."

Halvorson: "Any questions or comments or is there anything more you'd like to add?"

Hoyos: "No. I'd just really like my family to remain in the McFarland School District. We've been very happy in the McFarland School District."

Halvorson: "Thank you."

Halvorson: "Are there any other proponents to the petition?" "There are none."

Halvorson: "So let's move on the opponents of the petition. Are there any opponents to the petition?" "There are none."

PROPOSERS' OPPORTUNITY FOR ADDITIONAL INFORMATION – None.

OPPOSERS' OPPORTUNITY FOR ADDITIONAL INFORMATION – None.

Halvorson: "At this time I will close the public presentations on this petition and open the school board(s) deliberations. The only information presented hereafter will be on request of the school board members concerning the information received by them or brought out in this meeting. Are there any questions or information that any board member would like answered or clarified? Each board member that would like to state their thoughts on this petition may do so now."

Molitor: "I have one question to clarify. Even if we would grant the transfer of territory, the Oregon School District would also have to grant the transfer."

Wade: "Correct. Both Boards hold meetings. Sometimes they are joint, and sometimes they are held separately. Both districts would have to approve of the petition for it to be effective."

Molitor: "Okay."

Halvorson: "Any other questions?"

Mooney: "You're living in the McFarland School District now and you're building a home in the Oregon School District? Does that create an island?"

Hoyos: "No, it does not."

Halvorson: "Any other question?"

Motion by Howery, second by Mooney to grant the transfer of the territory described in the petition. That the reorganization requested in the petition filed on January 29, 2019, be granted and an order entered detaching the territory described in said petition from the Oregon School District and attaching said territory to the School District of McFarland.

Mooney: "What kind of timeline are we looking at for Oregon to address this?"

Wade: "Their hearing would have to happen in February. They may have already held their hearing. If approved by both boards, the reorganization would be effective on July 1, 2019."

Vote by ballot. Ann Molitor tabulated the results of the ballots.

Allen-Yes; Mooney-Yes; Howery-Yes; Halvorson-Yes; Molitor-Yes.

Motion carried 5-0.

Motion by Mooney, second by Howery to adopt a resolution authorizing issuance of an order of reorganization.

Motion carried 5-0.

Public hearing adjourned at 7:13 p.m.

HS Master Schedule

		Term 1								Term 2							
		A Day				B Day				A Day				B Day			
Department	Teacher	01	02	03	04	01	02	03	04	01	02	03	04	01	02	03	04
Music	Petersen, Benjamin		Wind Ensemble			Symphonic Band					Wind Ensemble			Symphonic Band			
	Hartson, Joe						Concert Band/Strings								Concert Band		
	Hershey, Leanna	Philharmonic Orchestra					Chamber Strings			Philharmonic Orchestra					Chamber Strings		
	Mendl, Nate						Chorale/Band		A Cappella Choir			Music Theory			Chorale/Band		A Cappella Choir
Physical Education	Duerk, Christopher			Per Fitness 9	Fitness through Sport	Strength & Speed	Strength & Speed					Fitness through Sport	Fitness through Sport	Fitness through Sport	Per Fitness 9		
	Meinholdt, Jeffrey	Per Fitness 9	PE 10		Per Fitness 9	PE 10		Per Fitness 9	Per Fitness 9	Lifetime Fitness		Lifetime Fitness	PE 10	PE 10	PE 10	Per Fitness 9	
	Fortune, Patricia			PE 10	Health			Lifetime Fitness	Health	Fitness through Sport	PE 10				Health	Lifetime Fitness	Health
	Vitse, Elizabeth					Health				Health				Health			
Science	Knops, Raquel	Adv. Biology I	Biology	Adv. Biology I		Environmental Science		Environmental Science	Adv. Biology I	Adv. Biology II	Biology		Adv. Biology II	Adv. Biology II		AP BIOLOGY	AP BIOLOGY
	Plautz, Terri	AP BIOLOGY		Biology	AP BIOLOGY	Biology		Human Anatomy	Biology	Biology	Bio-Technology		Biology	Human Anatomy		Medical Terminology	Human Anatomy
	Campbell, Robert	Physics		Physics	Physics	AP Physics		Physics	Physics	AP Physics	Physics		Physics	Physics		Physical Science-Physics	Physics
	Jeffery, Kelly	Physical Science-Chemistry	Physical Science-Chemistry					Chemistry I	Biology	Chemistry II	Chemistry II					Biology	Chemistry II

Department	Teacher	A Day				B Day				A Day				B Day			
		01	02	03	04	01	02	03	04	01	02	03	04	01	02	03	04
Science	Mueller, Theresa	Space Science		Space Science	Biology	Physical Science-Physics		Physical Science-Physics	Space Science	Physical Science-Physics		Weather, Climate & The Oceans	Weather, Climate & The Oceans	Biology		Weather, Climate & The Oceans	Biology
	Walsh, Dan	Chemistry I		AP Chemistry	Chemistry I	Chemistry I		AP Chemistry	Chemistry I	Physical Science-Chemistry		Physical Science-Chemistry	AP Chemistry	AP Chemistry		Chemistry II	Chemistry II
Social Science	Wagner, Juliet	Economics	Economics	World History		Economics	Economics	World History		Psychology	Psychology	World History		Psychology	World History	Psychology	
	Bazan, Angela		Global Diversity	World Geography	Global Diversity	Global Diversity	U.S. History 9	U.S. History 9		Sociology	U.S. History 9	Sociology		U.S. History 9		Sociology	U.S. History 9
	Damon-Wynne, Audrey	Poli Sci	Poli Sci	Poli Sci		AP Psychology	Poli Sci	AP Psychology		Poli Sci	Poli Sci	Poli Sci		AP United States Government	AP Psychology	AP Psychology	
	Levin, Matthew	World History	U.S. History 9		U.S. History 9	World History	World History	AP European Hist.		World History	U.S. History 9	World History		AP European Hist.	U.S. History 9	U.S. History 9	
	McGrath, Christopher	U.S. History 9	U.S. History 9	AP Economics		U.S. History 9	AP US History	AP US History		Economics	Economics	Economics		AP US History	AP Economics	AP US History	
	Touhey, Patrick		World History	World History	World History	World of Ideas: Philosophy/Rel	U.S. History 9	World of Ideas: Philosophy/Rel		World History	World History	U.S. History 9		World History		World History	U.S. History 9
Tech. Ed.	Ray, Travis	Intro/Engin. Desig (PLTW)	Intro/Engin. Desig (PLTW)		Prin. of Engin. (PLTW)	Basic Metals Process	Basic Metals Process	Cons Home/Auto	Construction Skills	Intro/Engin. Desig (PLTW)	Intro/Engin. Desig (PLTW)		Prin. of Engin. PLTW	Building Trades II	Cons Home/Auto		Advanced Metals Process
	Pellmann, Nick	Intro to Tech.	Intro to Tech.	Intro to Tech.		Air Cooled Engine	Air Cooled Engine		Auto Tech (AS)	Intro to Tech.	Intro to Tech.	Intro to Tech.		Basic Auto Tech	Basic Auto Tech		Automotive Service
	Pennekamp, Steve	COMP. Science and Software Eng	Video Engineering		Web Design	Basic Woodworking	Basic Woodworking	Basic Woodworking	A+ Computer Tech.	Comp. Science and Software Eng	Video Engineering		A+ Computer Tech.	Programming	Programming	Cabinetry	Cabinetry

HS Master Schedule

		Term 1								Term 2								
Department	Teacher	A Day				B Day				A Day				B Day				
		01	02	03	04	01	02	03	04	01	02	03	04	01	02	03	04	
Business Education	Hellenbrand, Brian	Accounting 1	Exploring Business	Exploring Business			Personal Finance	Accounting 1	Personal Finance	Computer Applications 1		Accounting 1	Accounting 1	Per & Bus Law	Personal Finance		Per & Bus Law	
	Hellenbrand, Brian	Accounting 1	Exploring Business	Exploring Business			Personal Finance	Accounting 1	Personal Finance	Computer Applications 1		Accounting 1	Accounting 1	Per & Bus Law	Personal Finance		Per & Bus Law	
English	Gradian, Deborah	Creative Writ.	Creative Writ.	English 10			English 10	Mystery & Suspense	Mystery & Suspense		Mystery & Suspense	English 10	Mystery & Suspense		English 10	Communication Arts	English 10	
	Lacey, Tod	English 10	English 10	Shakespeare			Adv. Grammar	Adv. Grammar	Adv. Grammar		Adv. Grammar	English 10	English 10		Film Theory	English 10	Film Theory	
	Moore, Toni	Science Fict.	Science Fict.	English 9			English 9	English 10	English 10	Science Fict.	English 10	Science Fict.			English 9	English 9	English 9	
	Jenkins, Joel	English 9		AP Composition	English 9		AP Composition	Impact of War	English 9	English 9	English 9	English 9		English 9		Cultural Perspectives	AP Composition	AP Composition
	Rogness, Mitchell		AP Literature	AP Literature	English 10		English 10	English 9	English 10	English 10		AP Literature	AP Literature		Composition	Composition	English 10	
	Smith, Alison		English 9	Composition	Composition		English 9	English 9	Creative Writ.	Composition	English 9	English 9			English 9	Creative Writ.	Creative Writ.	
	Thompson, Kelly		Reading Support		English 9			English Prep	English 10		Reading Support		English 9			English Prep	English 10	
Family Consumer Ed.	LaPlante, Jazmin	Foundations of Sewing	Introduction to Health Science		Introduction to Health Science	Food Choices	Food Choices	Parent & Child	Parent & Child	World of Foods	World of Foods	Culinary Arts		Child Care I	Food Choices		Food Choices	
Fine Arts	Wiesmann, Lindy	Art 2 Draw/Paint	Art 2 Draw/Paint		Art 3: Metals and Sculpture	Art IV: Adv Art Seminar		Graphic Design	Graphic Design	Photography	Photography		Photography	Photography		Advanced Photography	Advanced Photography	

		Term 1								Term 2							
		A Day				B Day				A Day				B Day			
Department	Teacher	01	02	03	04	01	02	03	04	01	02	03	04	01	02	03	04
Fine Arts	Booth, Susan		Art 1	Art 1	Art 1			Art 3: Advanced Ceramics	Art 2 Ceramics			Interior Design	Interior Design	Art 1		Art 1	Art 1
Foreign Language	Corder, Ryan		Spanish 4	Spanish 4	Spanish 5		Spanish 2	Spanish 2	Spanish 2		Spanish 2	Spanish 2	Spanish 2	Spanish 5	Spanish 4	Spanish 4	
	Callan, Rebecca		French 3	French 3	French 5	French 2	French 4		French 2		French 2	French 5	French 2		French 3	French 4	French 3
	Fischer, Scott		Spanish 1	Spanish 1	Spanish 1		Spanish 3	French 1	Spanish 3		Spanish 1	Spanish 1	Spanish 1		Spanish 3	French 1	Spanish 3
Marketing	Verhulst, Ginger	Marketing 1- Foundations in Mar	Marketing 1- Foundations in Mar		Marketing 1- Foundations in Mar		Entrepreneurship	Marketing 2	Entrepreneurship		Business Management and Finance	Marketing 1- Foundations of Mar	Retail Marketing		Marketing 2	Marketing 1- Foundations of Mar	Marketing 1- Foundations of Mar
Math	Steinke, Kirsten	Algebra 2		Algebra 2	Algebra 1	Stats & Prob	Stats & Prob		Algebra 2	Algebra 2		Stats & Prob.	Stats & Prob.	Algebra 2	Algebra 1	Algebra 2	
	TBA, Math	Pre-Calculus		Pre-Calculus	Algebra 2 Support	Pre-Calculus	Pre-Calculus	Pre-Calculus		Algebra 2 Support		Pre-Calculus	Pre-Calculus	Pre-Calculus		Pre-Calculus	Pre-Calculus
	Cherney, Kaitlin	Algebra 1		Algebra 1	AP Calculus AB		AP Calculus AB	Algebra 1	Algebra 1	Algebra 1		Algebra 1	AP Calculus AB	Algebra 1	AP Calculus AB		Algebra 1
	Garvey, Jessica	Algebra 2		Algebra 2	Algebra 2	Algebra 2	Algebra 1	Algebra 2		Algebra 2		Algebra 2	Algebra 2		Algebra 2	Algebra 1	Algebra 2
	Sarbacker, Tyler	Geometry		Computer Applications 1	Geometry Support / Study Hall	Geometry	Computer Applications 1	Computer Applications 1		Geometry		Geometry	Computer Applications 1	Computer Applications 1		Study Hall / Geometry Support	Computer Applications 1
	Schicker, Katie	Introduction to Algebra Topics		Geometry	Geometry	Algebra Support/ Study Hall		Geometry	Geometry	Introduction to Algebra Topics		Algebra Support / Study Hall	Geometry	Geometry	Geometry		Geometry

INDIAN MOUND MIDDLE SCHOOL DAILY SCHEDULE

6 th Grade	7 th Grade	8 th Grade
A.R.R.E. 8:10-8:33 (23) P.A. Announcements	A.R.R.E. 8:10-8:33 (23) All Announcements	A.R.R.E. 8:10-8:33 (23) All Announcements
1. 8:35-9:16 (41)	1. 8:35-9:16 (41)	1. 8:35-9:16 (41)
2. 9:18-9:59 (41)	2. 9:18-9:59 (41)	2. 9:18-9:59 (41)
3/4 10:02-10:10 Announcements/Snack	3. 10:02-10:43 (41)	3. 10:02-10:43 (41)
3/4 10:10 - 11:26 (76)	4. 10:45-11:26 (41)	4. 10:45-11:26 (41)
	5. 11:29-12:10 (41)	5. 11:26-11:56 (Lunch-30)
5/6. 11:29 - 12:45 (76)	6. 12:10-12:40 (Lunch-30)	6. 11:59-12:40 (41)
7. 12:45-1:15 (Lunch-30)	7. 12:43-1:24 (41)	7. 12:43-1:24 (41)
HR 1:18 - 1:27 (9)		
8. 1:30-2:00 (30)	8. 1:27-2:08 (41)	8. 1:26-2:07 (41)
9. 2:03-2:47 (44)	9. 2:10-2:51 (41)	9. 2:10-2:51 (41)
10. 2:50-3:34 (44)	10. 2:53-3:34 (41)	10. 2:53-3:34 (41)

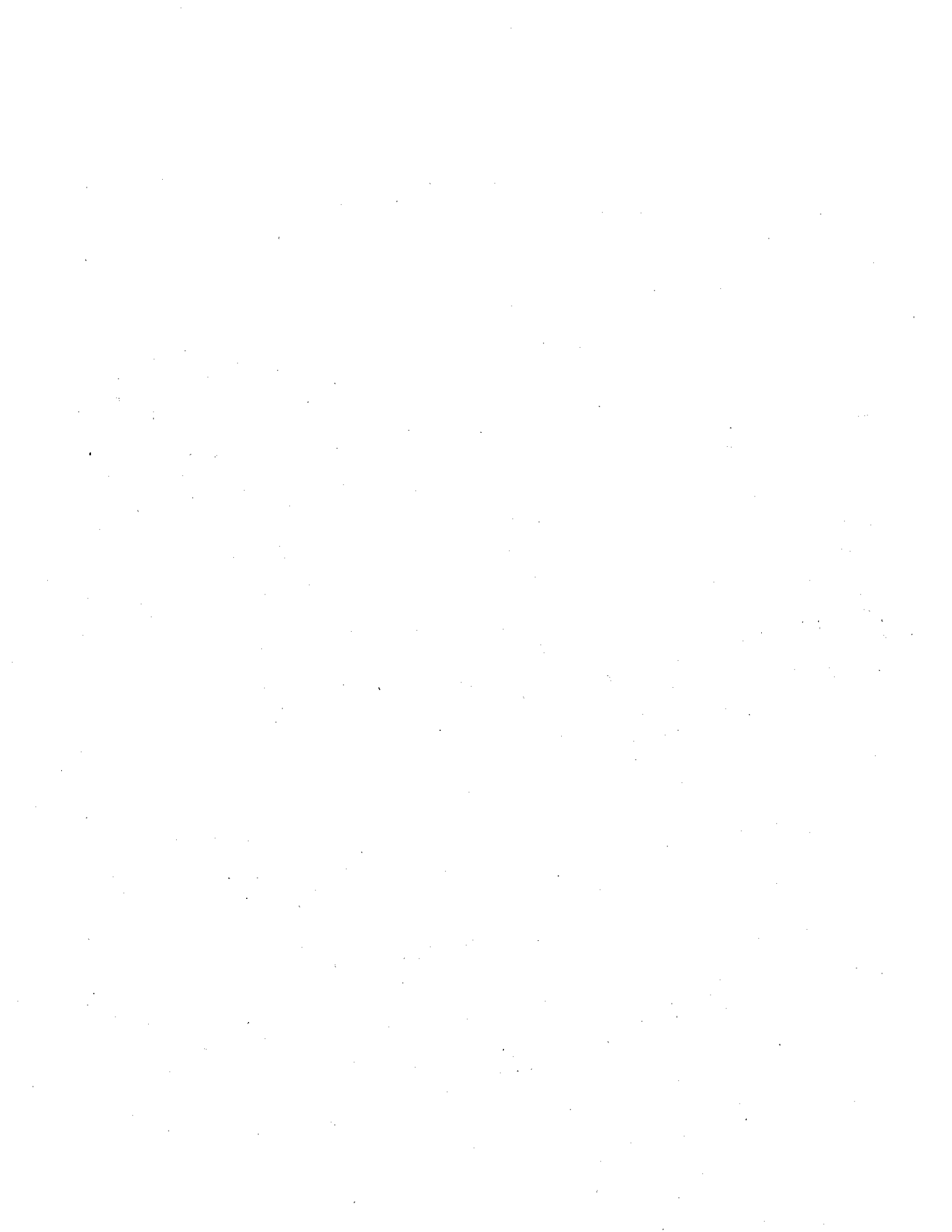
Master Schedule 2018-19

8th Grade								7th Grade							6th Grade									
J. Johnson	Halverson	Bisk	Bush	Coleman	Martina	Branch	Wallace	Redders	Meyer	Burke	Eschmann	K. Garvey	Sutherland	Ndlovu	M. Garvey	Merow	Galagher	Kittoe	Kvalheim	Heuer	Sand	Reigstad		
8th grade ARRE Time								7th grade ARRE Time							6th grade ARRE Time									
1	ELA	ELA	Inl (8)	CC3 7th/8th	Sci	SS	Alg	CC3	1	Sci	ELA	ELA	CC2	CC2	SS	ELA	Prep							
2					Sci	SS			2	Sci	ELA	ELA	CC2	CC2	SS	ELA	Prep							
3	ELA	ELA	CC3	CC3 6th/7th	Sci	SS	Alg	CC3	3	Sci	ELA	ELA	CC2	CC2	SS	ELA	CC1	CC1	CC1	CC2	ELA	ELA	ELA	ELA
4					Sci	SS			4	Sci	ELA	ELA	CC2	CC2	SS	ELA	CC1	CC1	CC1	CC2	ELA	ELA	ELA	ELA
Lunch								Prep							Prep									
5	ELA	ELA	CC3	Sci (8)	Sci	SS	Coach	CC3	5	LUNCH							Lunch							
6				Sci (8)	Prep	SS			6	Prep							Lunch							
7	SET	Prep	SET	Prep	SET	Prep	Prep	Prep	7	Sci	ELA	SS	CC2	CC2	SS (8)	Prep	Homeroom then SET/SET							
8	Prep	SET	Prep	SET	Sci	SET/Prep	SET	SET	8	Sci	ELA	SS	CC2	CC2	Prep	ELA	Sci	Sci	Sci	Sci	SS	SS	SS	SS
9	Prep				SET/Prep		Prep		9	SET							Prep							
10	Prep				SET/Prep		Prep		10	SET							Prep							

Special Education *								Related Arts														
Herbst	Miller	Hickey	Burse	Happe	E. Johnson	Johansen	Temby	J. Fisher	Younger	Collie	Kinnaman	Kubicek	Brown	Stokes	Shoen	Shields	Vander Hartson	Lemens	Hershey	Hartlaub		
1	AT-8	AT-7			Team Plan					AT-7	AT-6	AT-6	AT-8		AT-6	AT-6	AT-8		AT-7			
2	Lab (8)		1-1 DO						6	6	6	6		6	6	6		6				
3	Lab (7/8)	Reading Prep		CC3 w/ Bisk					Prep	Prep	Prep	Prep		Prep	Prep	Prep		Prep				
4									Prep	Prep	Prep	Prep		Prep	Prep	Prep		Prep				
5	Lunch	Lab (8)		On Call					7/Prep	7	7	7		Hlth	7	7/7		7				
6	ELA (8)			Lunch					L. Sup					Lunch								
7		Lunch		Prep					7/Prep	7	7	7		Hlth	7	7/7	5(lesson)	7	5(lesson)			
8		Reading		SET 8					8	8	8	8		Prep	8	8	8	8	8	8		
9	Lab (7)	Reading Prep		Prep					8	Prep	Prep	8	C-gen/C-gen	8	Prep/8	8	8	8	8	prep/8		
10	Prep	Prep		SET 7					8	8	8	7	C-gen	Hlth	8	8	7	7	7	PE 7		

Waubesa Intermediate School

1st	2nd	3rd	4th	Interventions
8:00 Literacy	8:00 Number Corner	8:00 Interventions	8:00 Prep (5 th Connections)	8:05 5 th Intervention
	8:25 Literacy	8:35 Related Arts	8:35 Fifth Grade	Push-in
		9:50 Number Corner	9:50 – Transition Students/Space	
10:15 Related Arts		10:10 Literacy	10:15 Third Grade	
	10:30 Interventions			10:30 4 th Interventions
	11:00 Lunch/Recess			11:00 Lunch and Prep
11:35 Lunch/Recess	11:55 Math	12:10 Lunch/Recess	11:35 Lunch and Prep (3 rd Connections)	12:30 3 rd Interventions
12:30 Interventions				Push-in
1:00 Number Corner	1:00 Related Arts	1:05 Math	1:00 Fourth Grade	Interventions 3 rd
1:20 Social Studies				Push-in
1:50 Math	2:20 Science/Social Studies	2:05 Science/Social Studies	2:15 Prep – (Connections)	Interventions 4 th and 5 th



2018-2019 Conrad Elvehjem Primary School Master Schedule

	KINDERGARTEN 1	KINDERGARTEN 2	FIRST GRADE 1	FIRST GRADE 2	SECOND GRADE 1	SECOND GRADE 2
7:45	Classroom Community 7:45-8:00 (15 minutes)	Classroom Community 7:45-8:00 (15 minutes)			Classroom Community 7:45-7:55 (10 minutes)	Classroom Community 7:45-7:55 (10 minutes)
7:50						
7:55						
8:00			Classroom Community/Number Corner 7:45-8:15 (30 minutes)	Classroom Community/Number Corner 7:45-8:15 (30 minutes)	Classroom Community/Number Corner 7:45-8:15 (30 minutes)	Number Corner 7:55-8:15 (20 minutes)
8:05						
8:10						
8:15						
8:20						
8:25						
8:30						
8:35	English/Language Arts Block 8:35-9:05 (30 minutes)	English/Language Arts Block 8:35-9:05 (30 minutes)			Related Arts/Sp. Studies (30 minutes)	English/Language Arts Block 8:35-9:05 (30 minutes)
8:40						
8:45						
8:50						
8:55			English/Language Arts Block 8:35-9:05 (30 minutes)	English/Language Arts Block 8:35-9:05 (30 minutes)		
9:00						
9:05						
9:10					Number Corner 9:05-9:25 (20 minutes)	
9:15						
9:20	Recess 9:20-9:35 (15 minutes)	Recess 9:20-9:35 (15 minutes)				
9:25						
9:30						
9:35						
9:40			Recess 9:35-9:50 (15 minutes)	Recess 9:35-9:50 (15 minutes)		
9:45						
9:50						
9:55						
10:00				Spartan Time 9:50-10:20 (30 minutes)	English/Language Arts Block 9:25-10:05 (80 minutes)	
10:05						
10:10	English/Language Arts Block 9:35-10:05 (70 minutes)	English/Language Arts Block 9:35-10:05 (70 minutes)	Sp. Studies/Social Studies (30 minutes)			
10:15						
10:20						
10:25						
10:30						
10:35						
10:40						
10:45						
10:50						
10:55						
11:00	Choice 10:50-11:20 (30 minutes)	Choice 10:50-11:20 (30 minutes)			English/Language Arts Block 10:35-11:05 (70 minutes)	English/Language Arts Block 10:35-11:05 (70 minutes)
11:05						
11:10						
11:15						
11:20	Recess 11:20-11:35 (15 minutes)	Recess 11:20-11:35 (15 minutes)				
11:25						
11:30						
11:35						
11:40	Number Corner 11:35-11:55 (20 minutes)	Spartan Time/Rest 11:35-11:55 (20 minutes)				
11:45						
11:50						
11:55						
12:00	Spartan Time/Rest 11:55-12:15 (20 minutes)	Number Corner 11:55-12:15 (20 minutes)				
12:05						
12:10						
12:15						
12:20	Choice/Social Studies 12:15-12:35 (20 minutes)	Choice/Social Studies 12:15-12:35 (20 minutes)			Recess 12:05-12:35 (30 minutes)	Recess 12:05-12:35 (30 minutes)
12:25						
12:30			Lunch 12:20-12:50 (30 minutes)	Lunch 12:20-12:50 (30 minutes)		
12:35						
12:40						
12:45						
12:50						
12:55		Math 12:35-1:15 (40 minutes)	Recess 12:50-1:05 (15 minutes)	Recess 12:50-1:05 (15 minutes)		
1:00					Math 12:35-1:35 (60 minutes)	Math 12:35-1:35 (60 minutes)
1:05						
1:10						
1:15						
1:20			Spartan Time 1:05-1:35 (30 minutes)			
1:25		Choice 1:15-1:35 (20 minutes)		Choice/Social Studies 1:15-1:35 (20 minutes)		
1:30						
1:35						
1:40						
1:45						
1:50	Math 1:35-2:15 (40 minutes)				Spartan Time 1:35-2:05 (30 minutes)	Sp. Studies/Social Studies 1:35-2:05 (30 minutes)
1:55						
2:00		Choice/Social Studies 1:45-2:05 (20 minutes)				
2:05			Math 1:35-2:15 (60 minutes)	Math 1:35-2:15 (60 minutes)		
2:10						
2:15						
2:20	Choice 2:15-2:35 (20 minutes)					Spartan Time 2:05-2:35 (30 minutes)
2:25						
2:30					Choice/Social Studies 2:15-2:35 (20 minutes)	
2:35						
2:40	Pack up/Departure 2:35-2:42 (7 minutes)	Pack up/Departure 2:35-2:42 (7 minutes)	Pack up/Departure 2:35-2:42 (7 minutes)	Pack up/Departure 2:35-2:42 (7 minutes)	Pack up/Departure 2:35-2:42 (7 minutes)	Pack up/Departure 2:35-2:42 (7 minutes)
2:42						

2018-2019 Conrad Elvehjem Primary School Master Schedule

KINDERGARTEN 1	
7:45 - 8:00	Classroom Community
8:00 - 9:20	English/Language Arts Block 1
9:20 - 9:35	Recess
9:35 - 10:50	English/Language Arts Block 2
10:50 - 11:20	Lunch
11:20 - 11:35	Recess
11:35 - 11:55	Number Corner
11:55 - 12:15	Spartan Time/Rest
12:15 - 12:35	Science/Social Studies
12:35 - 1:35	Related Arts
1:35 - 2:15	Math
2:15 - 2:35	Choice
2:35 - 2:42	Pack-up/Departure

2018-2019 Conrad Elvehjem Primary School Master Schedule

KINDERGARTEN 2	
7:45 - 8:00	Classroom Community
8:00 - 9:20	English/Language Arts Block 1
9:20 - 9:35	Recess
9:35 - 10:50	English/Language Arts Block 2
10:50 - 11:20	Lunch
11:20 - 11:35	Recess
11:35 - 11:55	Spartan Time/Rest
11:55 - 12:15	Number Corner
12:15 - 12:35	Science/Social Studies
12:35 - 1:15	Math
1:15 - 1:35	Choice
1:35 - 2:35	Relation Arts
2:35 - 2:42	Packup/Departure

2018-2019 Conrad Elvehjem Primary School Master Schedule

FIRST GRADE 1	
7:45 - 8:15	Classroom Community/Number Corner
8:15 - 9:35	English/Language Arts Block 1
9:35 - 9:50	Recess
9:50 - 10:00	Read/Write/Strategic Thinking
10:00 - 10:20	Science/Social Studies
10:20 - 11:20	Related Arts
11:20 - 12:20	English/Language Arts Block 2
12:20 - 12:50	Lunch
12:50 - 1:05	Recess
1:05 - 1:35	Spartan Time
1:35 - 2:35	Math
2:35 - 2:42	Pack-up/Departure

2018-2019 Conrad Elvehjem Primary School Master Schedule

FIRST GRADE 2	
7:45 - 8:15	Classroom Community/Number Corner
8:15 - 9:35	English/Language Arts Block 1
9:35 - 9:50	Recess
9:50 - 10: 20	Spartan Time
10:20 - 11: 20	English/Language Arts Block 2
11:20 - 12: 20	Related Arts
12:20 - 12: 50	Lunch
12:50 - 1: 05	Recess
1:05 - 1:15	Reading/Spelling
1:15 - 1:35	Science/Social Studies
1:35 - 2:35	Math
2:35 - 2:42	Packup/Departure

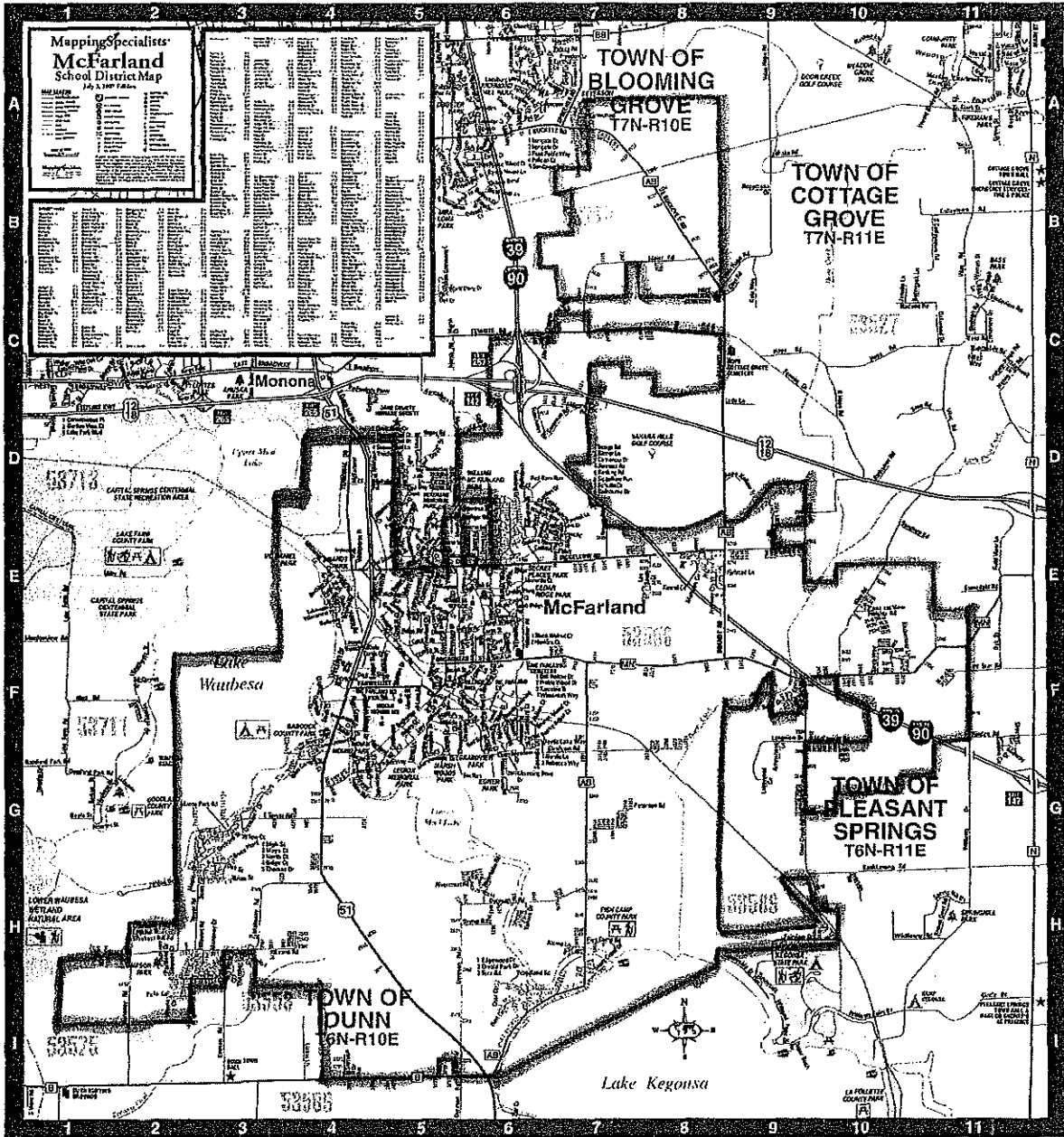
2018-2019 Conrad Elvehjem Primary School Master Schedule

SECOND GRADE 1	
7:45 - 7:55	Classroom Community
7:55 - 8:05	Read Aloud/Shared Reading
8:05 - 9:05	Related Arts
9:05 - 9:25	Number Corner
9:25 - 10:15	English/Language Arts Block 1
10:15 - 11:35	English/Language Arts Block 2
11:35 - 12:05	Lunch
12:05 - 12:35	Recess
12:35 - 1:35	Math
1:35 - 2:05	Spartan Time
2:05 - 2:15	Read Aloud/Shared Reading
2:15 - 2:35	Science/Social Studies
2:35 - 2:42	Pack-up/Departure

2018-2019 Conrad Elvehjem Primary School Master Schedule

SECOND GRADE 2	
7:45 - 7:55	Classroom Community
7:55 - 8:15	Number Corner
8:15 - 9:05	English/Language Arts Block 1
9:05 - 10:05	Related Arts
10:05 - 10:15	Read Aloud/Shared Reading
10:15 - 11:35	English/Language Arts Block 2
11:35 - 12:05	Lunch
12:05 - 12:35	Recess
12:35 - 1:35	Math
1:35 - 1:45	Read Aloud/Shared Reading
1:45 - 2:05	Science/Social Studies
2:05 - 2:35	Spartan Time
2:35 - 2:42	Pack-up/Departure

McFarland School District Boundaries



MATERIALS FROM DPI FILE

2017-18 DATA

1. GENERAL INFORMATION	<u>Oregon</u>	<u>McFarland</u>
Type of District	Common	Common
Grades Taught	K-12	K-12
Area in Square Miles	86.68	24.19
CESA	2	2

2. 2016-17 RESIDENT ENROLLMENT	September 2017 Pupil Count		January 2018 Pupil Count		Summer 2017 Pupil Count	
	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>
Summer School F.T.E.					143	77
Pre-K / Kind	494	302	504	310		
Grades 1-12	3,319	1,881	3,329	1,893		
District Total	3,813	2,183	3,833	2,203	143	77

3. 2018-19 ATTENDANCE CENTERS	Total Number of Centers		Total Number of Pupils	
	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>
Elementary	4	4	1,727	2,081
M.S./Jr. High	2	1	1,219	568
High Schools	1	4	1,145	1,798
District Total	7	9	4,091	4,447

Note: McFarland's #'s include virtual students which is causing a large discrepancy.

4. 2016-17 STAFF INFORMATION	(2016-17 Performance Report Data)				
	District F.T.E.		District Pupil/Staff Ratio		
	<u>Oregon</u>	<u>McFarland</u>	<u>Oregon</u>	<u>McFarland</u>	<u>STATE</u>
Licensed Instruction	328.20	268.20	12.10	16.40	12.80
Administrative	16.50	16.10	241.50	272.80	208.00
Aides/Support/Other	176.20	142.30	22.60	30.90	23.20
District Total	520.90	426.60	7.60	10.30	7.90

5. MEMBERSHIP	<u>Oregon</u>	<u>McFarland</u>
(Membership is resident enrollment adjusted for full-time equivalency.)		
2017-18 Membership (Used for 2017-18 October Aid Certification)	3,879	2,213
	3,879	2,213

6. DISTRICT VALUATION INFORMATION	<u>Oregon</u>	<u>McFarland</u>
Spring 2018 Tax Apportionment Value (TIF-OUT Valuation)	2,264,623,132	1,335,293,237
2018 Value Per FTE Member (Using 2017-18 Membership)	583,816	603,386

Fall 2018 Tax Apportionment Value (TIF-OUT Valuation)	2,442,671,211	1,396,100,138
2018 Value Per FTE Member (Using 2017-18 Membership)	629,717	630,863

7. 2017-18 ANNUAL TOTAL EXPENDITURES		
	<u>Oregon</u>	<u>McFarland</u>
FUND 10 - General	\$46,285,079	\$41,603,123
FUND 30 - Debt Service	\$4,897,995	\$3,365,946
FUND 80 - Community Service	\$206,528	\$127,099
Total Expenditures Per Member (Fund 10 + Fund 30) (Using 2017-18 Membership)	\$13,195	\$20,320

8. 2016-17 EQUALIZATION AID (2017-2018 October Certification)		
	<u>Oregon</u>	<u>McFarland</u>
Equalization Aid*	\$19,941,552	\$11,109,079
Equalization Aid Per/Member	\$5,140.90	\$5,019.92
State Share**	45.10%	44.76%

* Aid total does not reflect revenue limit penalty, if applicable.
** State share is aid eligibility divided by shared cost.

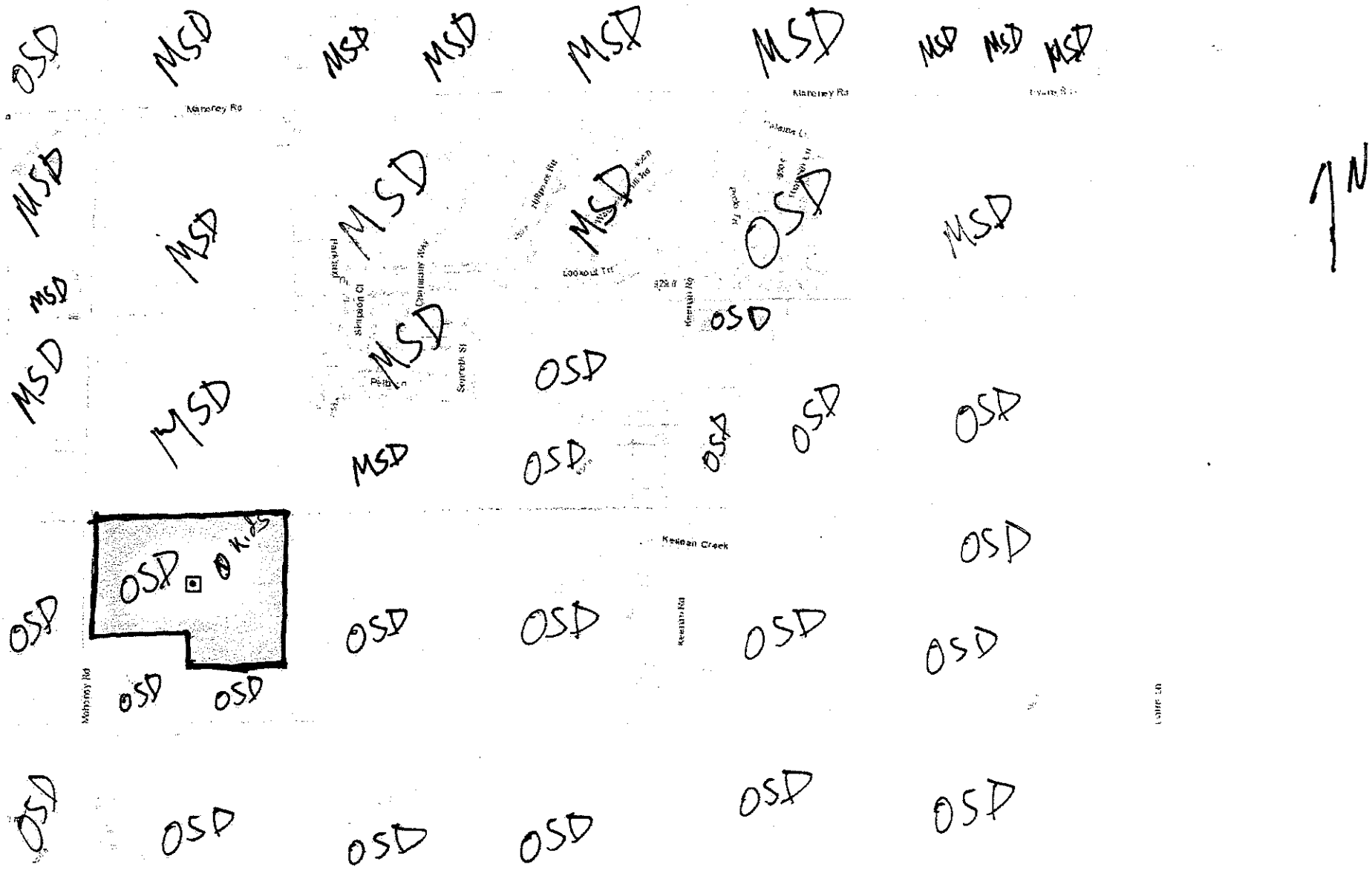
9. LONG-TERM INDEBTEDNESS & BORROWING POWER		
(As of June 30, 2017)	<u>Oregon</u>	<u>McFarland</u>
Total Potential Borrowing Power	\$231,200,374	\$137,349,323
Long-Term Indebtedness	\$55,170,000	\$7,815,000
Remaining Borrowing Power	\$176,030,374	\$129,534,323
Percent of Borrowing Power Remaining (%)	76.14%	94.31%

(Using 2016 TIF-IN Valuation)

10. FALL 2018 SCHOOL TAX LEVY		
	<u>Oregon</u>	<u>McFarland</u>
FUND 10 - General	\$20,818,722	\$11,817,918
Non-Referendum Debt	\$525,285	\$0
FUND 30 - Debt Service	\$4,338,793	\$3,235,085
FUND 40 - Capital Projects Fund	\$0	\$249,000
FUND 80 - Community Service	\$483,931	\$394,365
Prior Year Tax Chargebacks	\$521	\$0
Total Tax Levied (ALL FUNDS)	\$26,167,252	\$15,696,368
Total Tax Levy Rate (Mills)	10.71	11.24

11. 2017-18 ACADEMIC COURSE OFFERINGS		
Master teaching schedule for the high school has been provided by each school district. Schedules can be found under each district's tab.		

12. 2016-17 EXTRA-/CO-CURRICULAR (High School) (2015-16 Performance Report Data)		
	<u>Oregon</u>	<u>McFarland</u>
3rd Friday Enrollment (High School)	1155	1689
Number of Extra-/Co-Curricular Offerings	59	44
Participation Rate %		
Academic	43.50 %	21.91 %
Athletic	50.50 %	24.50 %
Music	10.00 %	3.08 %



Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN, GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), swisstopo, © OpenStreetMap contributors, and the GIS User Community

Date: March 5, 2019

To: Andrew and Natalie Hoyos

From: Janice Zmrazek, School Administration Consultant
School Management Services, DPI

Subject: Small Territory Detachment; Right to Appeal **File 19-23**

The petition, **file 19-23**, to detach property from the Oregon School District and attach it to the McFarland School District, has been denied. Petitioners whose property detachment requests have been denied have a right to appeal under the provisions of section 117.12(4), Wisconsin statutes.

The law provides that a majority of the electors residing in the territory, or the owners of 50% or more of the territory, may appeal the denial to an appeal panel by filing notice of appeal with the secretary of the School District Boundary Appeal Board **before** the March 15 following the denial. See s.115.01 (13), Wisconsin statutes, for a definition of electors.

The law further provides that the State Superintendent may charge a filing fee for such appeals. The appeal filing fee is \$750.00 – see <https://dpi.wi.gov/sms/school-district-boundary-appeal-board> for the fee schedule.

Enclosed is a form that may be used to file a notice of appeal. The request should be sent to the address noted and must be accompanied by the required filing fee. **The request and required filing fee must be received at the DPI, 125 S. Webster Street in Madison, by 4:30 p.m. on Thursday, March 14.** You may wish to consider Priority Mail or in-person delivery to ensure timely arrival. Materials received after March 14 will be returned as not timely.

If you have any questions, feel free to contact me at (608) 266-2803.

Enclosure
JZ:dms

Date: March 27, 2019

To: Andrew and Natalie Hoyos

From: Janice Zmrazek, Secretary
School District Boundary Appeal Board (SDBAB)

Subject: Request for SDBAB Review – File 19-23

This memo acknowledges receipt of your request for review by a panel of the School District Boundary Appeal Board (SDBAB) of File 19-23, a petition to detach property from the Oregon School District. We have also received your check in the amount of \$750.00.

SDBAB hearings are generally held during May so that final orders may be issued by June 15. In order for us to try to accommodate your schedule, please inform us by Friday, **April 5** which of the following dates you would be available to come to Madison where your appeal will be heard: May 7, 8, 23, 29, or 30.

Hearings are typically held between 8:30 a.m. and 4:00 p.m. Hearings generally take between two and four hours and two or three may be scheduled on the same day. We will do our best to schedule the hearing for a day you are available, but cannot guarantee that will occur. **When the hearing schedule is finalized, you will be notified in writing of the date, time and location of your hearing before the SDBAB panel.** You may send a representative or written information if you will be unable to appear in person.

Enclosed is a summary of the hearing procedures. This document indicates that petitioners have the right to submit materials that will be included in a packet that is provided to the SDBAB members and district representatives approximately one week before the hearing. If you plan to submit such material, you may wish to assemble it as soon as is convenient and **mail eight (8) copies to my attention.** You may also bring material (8 copies) on the day of the hearing. Presentations using digital files may also be possible if you bring your own computer. Additional information regarding materials and presentations will be provided when notice of the hearing date is sent.

A copy of the document describing the hearing procedures can also be found at <http://dpi.wi.gov/sms/school-district-boundary-appeal-board/hearing>. If you have any questions about the hearing or the procedures, please contact me at (608) 266-2803, janice.zmrazek@dpi.wi.gov or Diane Sullivan at (608) 267-9248, diane.sullivan@dpi.wi.gov. Materials may be sent to my attention at DPI, P.O. Box 7841, Madison, WI 53707-7841.

JZ:dms
Enclosure

Date: March 27, 2019

To: Krista Flanagan, Clerk, Oregon School District
Ann Molitor, Clerk, McFarland School District

From: Janice Zmrazek, Secretary
School District Boundary Appeal Board

Subject: School District Boundary Appeal Board Hearing, **File #19-23**

A request for review of File #19-23, a petition to detach territory from the Oregon School District and attach it to the McFarland School District, has been filed with the Secretary of the School District Boundary Appeal Board (SDBAB) and is enclosed for your information. The petitioner has paid the required \$750 filing fee.

SDBAB hearings are generally held in May so that final orders may be issued by June 15. In order for us to try to establish hearing dates most convenient to the schedules of all participants, please inform us by **April 5** which of the following dates a representative from your district would be available to come to Madison where the appeal will be heard: May 7, 8, 23, 29, or 30.

Hearings are typically scheduled between 8:30 am and 4:00 pm. Hearings generally take between two and four hours and two or three may be scheduled on the same day. We will do our best to schedule the hearing for a day a district representative is available, but cannot guarantee that will occur. **When the hearing schedule is finalized the district will be notified, in writing, of the date, time and location.** If no district representative is available to attend on that day, written information may be submitted.

PI 2.04, Wisconsin Administrative Code, directs that the **clerk of the school board of an affected school district** shall submit the following materials to the Secretary of the School District Boundary Appeal Board at the Department of Public Instruction (DPI):

1. A certified copy of any resolution related to any reorganization proceeding under Chapter 117, Wis. Stats. **(If a resolution has already been sent to the DPI, it is not necessary to send another copy.)**
2. Any reorganization order filed as required under sec. 117.17, Wis. Stats. **(If there is no reorganization order or a reorganization order has already been sent to the DPI, it is not necessary to provide a copy.)**
3. A copy of the notice of any school board hearing on a petition or a resolution for reorganization; transcribed minutes, transcribed stenographic record, or transcribed electronic recording of hearing; and, a correct copy of all exhibits and data submitted at the hearing. If the hearing was a joint hearing, the clerk of the school board from which said territory is proposed to be detached shall submit the information.
4. Any written statement of facts and other relevant matters relating to a proposed reorganization.

Both districts are also asked to provide the following two items:

5. A class schedule showing the course offerings available in the school or schools that the children of the petitioners attend or would attend. Generally this is a two to three page summary - see the enclosed example.
6. School district map clearly indicating the location of properties under appeal.

These materials and summary information prepared by the department from district data already on file will be sent in advance of the hearing to the SDBAB panel members, the petitioners, and other district representatives.

The required materials are needed no later than two weeks before the scheduled hearing. Though we have not yet finalized hearing dates, your district may wish to assemble the materials described above and submit them as soon as is convenient. Please **submit eight (8) copies** of the requested information **collated, but not stapled**, in the following order:

- A copy of the resolution . . . (#1 above)
- A copy of the reorganization order . . . (#2 above)
- A copy of the notice . . . (#3 above)
- Any written statement of facts . . . (#4 above)
- Class or teacher schedule for the relevant school(s) . . . (#5 above)
- School district map indicating location of properties under appeal . . . (#6 above)

Please send the materials to:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841

Your prompt response will ensure that the panel members will have sufficient time before the hearing to read and review the material. The panel will deliberate and make its decision immediately after the conclusion of the testimony and any rebuttal that is presented on the day the hearing is held.

You may also bring materials on the day of the hearing. If you choose to do so, you must also provide eight (8) collated copies 30 minutes prior to the start of the hearing. Presentations using digital materials may also be possible if you bring your own computer.

Additional information about the SDBAB panel hearing process can be found at <http://dpi.wi.gov/sms/school-district-boundary-appeal-board/hearing>. If you have any questions about the hearing or the procedures, please contact me at (608) 266-2803, janice.zmrazek@dpi.wi.gov or Diane Sullivan at (608) 267-9248, diane.sullivan@dpi.wi.gov.

Enclosures

cc: Brian Busler, District Administrator, Oregon School District
Andrew Briddell, District Administrator, McFarland School District

Chronology of Events - Petition for School District Reorganization School District Boundary Appeal Board Panel- 2018-19 Wisconsin Department of Public Instruction

FILE # 19-23
PETITIONER Andrew and Natalie Hoyos
DETACHING DISTRICT Oregon
ATTACHING DISTRICT McFarland

1/29/2019 The detaching district received the petition.
2/18/2019 The school board of the attaching district approved the reorganization.
2/25/2019 The school board of the detaching district denied the reorganization.
3/5/2019 A notice of denial was mailed to the petitioner.
3/12/2019 A request for appeal was received at the DPI.
5/23/2019 This hearing is taking place at the Department of Public Instruction in the GEF 3 office building in Madison, Wisconsin.

TIME 9 :00 AM
LOCATION GEF 3 - Room P41

**Number of students residing
in area under appeal:** 0

Source of Information: Official documents filed with the Secretary of the School District Boundary Appeal Board by the school districts, minutes of school board hearings, if held; documents and reports submitted by the school districts.

Official File: Available from the Secretary of the School District Boundary Appeal Board in advance of, or at the time of, the School District Boundary Appeal Board hearing.

Financial information about the districts can be found in the DPI material section of the appeal packets.

Public Notice of Open Meeting

STATE OF WISCONSIN
DEPARTMENT OF PUBLIC INSTRUCTION
SCHOOL DISTRICT BOUNDARY APPEAL BOARD HEARING

TIME 9:00 AM

DATE 5/23/2019

LOCATION GEF 3 - Room P41
125 South Webster Street
Madison

PURPOSE School District Boundary Appeal No. 2019-23

Oregon School District
McFarland School District

The School District Boundary Appeal Panel will meet to hear testimony and take action on the proposed reorganization of territory, as provided under Wis. Stat. sec. 117.12(4).

**FURTHER
INFORMATION** Janice Zmrazek, Secretary
School District Boundary Appeal Board
(608) 266-2803

This meeting site is accessible to persons with physical disabilities. Any person requiring other special accommodations because of a disability should contact Diane Sullivan at (608) 267-9248 in advance of the hearing date.

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March 8, 2019

School District Boundary Appeal Board
125 South Webster Street
Madison, WI 53703

Pursuant to PI 2.05(4), Wis. Admin. Code, I hereby appoint Janice Zmrazek secretary of the School District Boundary Appeal Board. In this capacity, Ms. Zmrazek will serve as chair of the School District Boundary Appeal Board Panel.

Tricia Collins and Mike Bormett are also authorized to chair School District Boundary Appeal Board hearings.

Sincerely,



Carolyn Stanford Taylor
State Superintendent

ds

SUBCHAPTER II
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

115.28 General duties. The state superintendent shall:

(1) **GENERAL SUPERVISION.** Ascertain the condition of the public schools, stimulate interest in education and spread as widely as possible a knowledge of the means and methods which may be employed to improve the schools.

(2) **SECTARIANISM.** Exclude all sectarian books and instruction from the public schools.

(3) **SUPERVISION OF SCHOOLS.** Supervise and inspect the public schools and day schools for children with disabilities, advise the principals and local authorities thereof and give assistance in organizing such schools.

(3m) **SUPERVISION OF COOPERATIVE EDUCATIONAL SERVICE AGENCIES; RULES.** (a) Supervise and audit the receipts and expenditures of the cooperative educational service agencies, conduct program review of the agencies, supervise boundary reorganization where necessary, advise the administrators of the agencies and provide assistance in organizing the agencies throughout the state.

(b) Promulgate rules establishing procedures for the reorganization of cooperative educational service agencies and boundary appeals.

(4) **PUBLIC INFORMATION.** By reports, bulletins, circulars, correspondence and public addresses, give the public information upon the different methods of school organization and management and the subject of education generally.

(5) **APPEALS.** Examine and determine all appeals which by law are made to the state superintendent and prescribe rules of practice in respect thereto, not inconsistent with law.

(6) **ANNUAL CONVENTIONS.** Annually, hold conventions of school district administrators, supervisors and agency coordinators.

117.15 Criteria for school district reorganizations. In making any decision under ss. 117.08 to 117.132, a school board, the board and an appeal panel shall consider the following factors as they affect the educational welfare of all of the children residing in all of the affected school districts, and may consider other appropriate factors:

(1) The geographical and topographical characteristics of the affected school districts, including the estimated travel time to and from school for pupils in the school districts.

(2) The educational needs of all of the children residing in the affected school districts, the educational programs currently offered by each affected school district and the ability and commitment of each school district to meet those needs and continue to offer those educational programs.

(2m) If territory is proposed to be detached from one school district and attached to an adjoining school district or proposed to be included in a new school district under s. 117.105, whether the proposed detachment will have any adverse effect on the program currently offered by the school district from which the territory is proposed to be detached, including both curricular and extracurricular aspects of that program.

(3) The testimony of and written statements filed by the residents of the affected school districts.

(4) The estimated fiscal effect of the proposed reorganization on the affected school districts, including the effect of the apportionment of assets and liabilities.

(5) Whether the proposed reorganization will make any part of a school district's territory noncontiguous.

(6) The socioeconomic level and racial composition of the pupils who reside or will reside in territory proposed to be detached from one school district and attached to an adjoining school district, in territory proposed to be included in a new school district under s. 117.105 or in school districts proposed to be consolidated or in a school district proposed to be dissolved; the proportion of the pupils who reside in such territory who are children at risk, as defined under s. 118.153(1)(a); and the effect that the pupils described in this paragraph will have on the present and future socioeconomic level and racial composition of the affected school districts and on the proportion of the affected school districts' enrollments that will be children at risk.

(7) The results of any referendum held under s. 117.10.

