



WISCONSIN DEPARTMENT OF
Public Instruction

AT Category	Videos
AAC	<p>AAC Assessment Guide and Resources:</p> <ul style="list-style-type: none"> ● Slide Deck ● Videos coming soon! <p>AAC Funding Tips and Considerations</p> <ul style="list-style-type: none"> ● What is the Funding Process? ● Pitfalls and Ethical Considerations of AAC Funding ● SGD Vendor Resources ● Slide Deck: AAC Funding Tips and Considerations <p>AAC Implementation Guidance</p> <ul style="list-style-type: none"> ● Part 1: Plans, Vocabulary and the Processing of Language ● Part 2: Modeling, Motor Memory, Masking, and Multilingual ● Part 3: Device Monitoring, Maintenance, and the Partnership Program ● Slide Deck: AAC Implementation Guidance <p>Executive Function Skills and Augmentative Alternative Communication Connections</p> <ul style="list-style-type: none"> ● Part 1: How AAC and Executive Functioning Go Together ● Part 2: Principles for Improving Executive Function Skills and AAC Resources ● Part 3: Vocabulary Needed for Executive Functioning Skills ● Slide Deck: Executive Function Skills and AAC Connections

AAC	<p>Supporting Language with Integration of Core in ACC</p> <ul style="list-style-type: none"> ● The Links Between Literacy Development, Language Development, and Communication ● Core Vocabulary and Literacy Development ● Resources to Assist with Literacy Skills Development ● Slide Deck: Supporting Language with Integration of Core in AAC <p>Building a Coaching Model</p> <ul style="list-style-type: none"> ● Building Safety and Trust in AAC Teams ● Involving AAC Users and Follow Up Discussion
Accessible Educational Materials (AEM)	<p>Tear Down Reading Barriers with Bookshare:</p> <ul style="list-style-type: none"> ● What is Bookshare and Who is Eligible to Use Bookshare ● How to Set up A Bookshare Account ● A Wisconsin School District's Experience with Bookshare ● How to Read Books in Bookshare ● Slide Deck: Tear Down Reading Barriers with Bookshare <p>AEM Resources:</p> <ul style="list-style-type: none"> ● AEM Decision Tree ● Next Steps for Providing AEM to Students with Disabilities ● Myths and Facts: Addressing AEM ● Advocating for my AEM Workbook (Student Resource) ● IEP Teams' Guide to AEM (Oregon) ● AEM: A Parent's Guide to Getting Started
Accessing Grade Level Curriculum	<p>Universal Design for Learning: Using Technology that Promotes Student Engagement for All</p> <ul style="list-style-type: none"> ● What Does UDL Mean in the Context of AT? ● Engaging Students with Complex Needs in Everyday Tasks ● SmartHouse Technology and Aha Moments

<p>Accessing Grade Level Curriculum</p>	<p>Accessing Grade Level Content</p> <ul style="list-style-type: none"> ● How Do We Define AT in Terms of Inclusion? ● Picture Writing and Writing with Supports ● AT in the Areas of Music, Art, and Physical Education <p>Low and No Cost Resources to Support Assistive Technology</p> <ul style="list-style-type: none"> ● Found at Your Desk ● Office Supply Store Hacks ● Found in Your Home and at the Local Store <p>Finding Tools to Fit the Needs of Today's Student</p> <ul style="list-style-type: none"> ● Finding Tools to Fit the Needs of Today's Student Overview & Considerations ● Small, Lite or No Tech Required Assistive Technology ● High Tech Small, Digital Electronic and Wearable AT <p>Accessibility 101</p> <ul style="list-style-type: none"> ● The What and Why of Accessibility ● Making Online Content Accessible: Colors, Fonts, and Links ● Making Online Content Accessible: Accessible Text ● Accessing and Creating Speech-to-Text
<p>Artificial Intelligence and AT</p>	<p>AI and Special Education: Going Beyond Efficiency and Transforming Instructional Practices:</p> <ul style="list-style-type: none"> ● Slide Deck <p>Videos:</p> <ul style="list-style-type: none"> ● Part 1: AI Journey Uses Ethics and Guidelines ● Part 2: AI Tools and Real Life Examples

<p>AT Assessment & Evaluation</p>	<p>Title: AT Assessment—Where Do I Start?</p> <ul style="list-style-type: none"> ● Part 1: Start with the Team and the Process ● Part 2: Information Gathering and Assessment Tools ● Part 3: Analyzing Information for Decision Making ● Slide Deck: AT Assessment-Where Do I Start? <p>Who Makes up the AT Team?</p> <ul style="list-style-type: none"> ● Why Consider an AT Team and Quality Indicators ● Who Makes Up an AT Team and Case Studies ● Implementing a Plan and Final Questions <p>How to Determine the Need for AT Versus the Benefit</p> <ul style="list-style-type: none"> ● What is A Need vs a Benefit for AT ● FAPE and LRE in Relation to AT ● Examples of AT in the IEP and Discussion Around Students' Needs <p>Using the SETT Framework to Plan for AT Assessment, Trials, and Implementation</p> <ul style="list-style-type: none"> ● An Overview of the SETT Framework ● An Explanation of the SETT Forms/Documents ● Support Effective Decision Making & Planning for Trials/Implementation
<p>AT and IT</p>	<p>AT and IT; Together for Students</p> <ul style="list-style-type: none"> ● Part 1: All Means All; Who is on your IT team? ● Part 2: Leaders and Funding Sources ● Part 3: How AT and IT Work Together; Implementation Steps ● Slide Deck: AT & IT: Together for Students

AT For Administrators	<p>Administrators as the Key to Excellence in AT Services</p> <ul style="list-style-type: none">● What is an AT Leader?● Leadership Action Steps● Research Shows How AT Can Improve Student Outcomes● Slide Deck: Administrators as the Key to Excellence in AT Services
AT in the IEP	<p>Using Data to Document AT in the IEP</p> <ul style="list-style-type: none">● Where to Document AT in the IEP● Answering the Question: Does Your Student Need AT?● Data Collection: The Why Behind Collecting It and What It Might Look Like
AT Resources	<p>Finding the Right Assistive Technology Fit: How to “Try it On”:</p> <ul style="list-style-type: none">● Part 1: What is Wistech?● Part 2: Wisconsin AT4All: How do I search and get items on loan?● Part 3: Other Loan programs DHH, WCBVI, WPBTAP, and Agrability● Slide Deck
AT Team	<p>Assistive Technology Team; What Does That Mean to You?</p> <ul style="list-style-type: none">● Part 1: What is a Team?● Part 2: Shared Visions Lead to Capacity Building● Part 3: What Makes a Team a Success?● Slide Deck: Assistive Technology Team; What does that mean to you?

<p>Behavior</p>	<p>AT to Support Social/Emotional/Mental Health::</p> <ul style="list-style-type: none"> ● Part 1: Awareness to Understanding: How AT Can Assist Students ● Part 2: Examples and IEP Suggestions ● Part 3: Other Tools from AI to Journaling ● Slide Deck: AT to Support Social/Emotional/Mental Health <p>Behavior as Communication</p> <ul style="list-style-type: none"> ● What is Behavior? ● Rachael Langley Robust AAC and Emotions ● Tools to Support Students' Behavior and Improve Regulation
<p>Executive Functioning</p>	<p>Executive Function Skills and the Connection to Behavior in the Classroom</p> <ul style="list-style-type: none"> ● Part 1: What does executive functioning look like? ● Part 2: How does AT fit into executive functioning? ● Part 3: Strategies to Assist Students with Executive Functioning Needs ● Slide Deck: Executive Function Skills and the Connection to Behavior in the Classroom <p>Executive Function Skills and Augmentative Alternative Communication Connections</p> <ul style="list-style-type: none"> ● Part 1: How AAC and Executive Functioning Go Together ● Part 2: Principles for Improving Executive Function Skills and AAC Resources ● Part 3: Vocabulary Needed for Executive Functioning Skills ● Slide Deck: Executive Function Skills and AAC Connections
<p>Feature Matching</p>	<p>Implementing Feature Matching</p> <ul style="list-style-type: none"> ● Part 1: What Does AT in Schools Look Like ● Part 2: Evaluation Assessment Consideration: Where Does Feature Match Fit In? ● Slide Deck: Implementing Feature Matching

Literacy	<p>Literacy for Students with Significant Disabilities</p> <ul style="list-style-type: none"> ● Literacy Challenges: Beliefs and Perspectives ● Engagement in Literacy Access: Methods and Ideas ● Ways to Educate and Evaluate Literacy Skills ● Slide Deck: Literacy for Students with Significant Disabilities
Medical Complexities	<p>Supporting Students with Medical Complexities:</p> <ul style="list-style-type: none"> ● Students with Medical Complexities: What Does that Mean? ● Our Big Idea: Robots ● Pros and Growing Pains with Robots
Resources for Students and Families	<p>An Introduction to AT For Students and Families</p> <ul style="list-style-type: none"> ● Defining AT and IEP Considerations ● IEP Documentation and AT Services and Device Expectations ● Individual and Family Experiences and Helpful Resources
Sensory Supports	<p>Sensory Supports To Assist Students with Learning through Technology</p> <ul style="list-style-type: none"> ● What Are Sensory Supports and How Do They Affect Kids? ● Auditory System and Tactile Systems ● Proprioception, Vestibular, and AT & Routines

<p>Social and Leisure Activities</p>	<p>Adaptive Gaming</p> <ul style="list-style-type: none">• Part 1: Overview of Gaming and Accessible Gaming• Part 2: The Rehab Arcade• Slide Deck: Adaptive Gaming <p>Engaging Students in Social and Leisure Activities</p> <ul style="list-style-type: none">• Legal Requirements and The Role of AT in Supporting Non Academic Skills• School AT Support for Social Interactions in Extracurricular Activities• AT Supports for Community Social and Leisure Activities
<p>Transition</p>	<p>AT and Postsecondary Education: University of Wisconsin-McBurney Disability Resource Center</p> <ul style="list-style-type: none">• Slide Deck: Higher Education: Adaptive Technology Accommodations• Disability Laws and the University, Parent, and Student Roles• General Accommodations Process and Examples of Adaptive Technology Accommodations• Preparing for Postsecondary Education <p>Setting Students up for Success after High School</p> <ul style="list-style-type: none">• AT for the High School to College Transition• Experiences on Using the Best AT for Unknown Situations <p>The Division of Vocational Rehabilitation (DVR)</p> <ul style="list-style-type: none">• DVR 101• How long does DVR work with people?• What needs to be in an AT assessment for DVR?

Transition	<p>Hear from AT Users</p> <ul style="list-style-type: none"> • AT Users' Responses: What AT is mostly used today? • AT Users' Responses: Have you ever had people tell you you can't use AT? • AT Users' Responses: What AT did you use?
Universal Design for Learning (UDL)	<p>UDL and Technology for All</p> <ul style="list-style-type: none"> • Part 1: Assessment and Involvement • Part 2: UDL Connections for Family Engagement • Slide Deck: UDL and Technology for All
Vision	<p>Technology, Access, and Best Practices for Students with Low Vision</p> <ul style="list-style-type: none"> • Part 1: Accessibility Font Text, Color, Images and Other Attributes • Part 2: Document Accessibility • Part 3: Device and Built-In Accessibility • Slide Deck: Technology, Access, and Best Practices for Students with Low Vision
Virtual and Digital Learning	<p>Accessing and Creating Writing in a Virtual Learning Environment</p> <ul style="list-style-type: none"> • What is Writing and Other Considerations • Picture Writing and Writing with Supports • Making Worksheets Digital • Writing Supports for Students with Less Significant Learning Needs <p>Universal Design Features to Increase Access and Engagement in a Virtual Environment</p> <ul style="list-style-type: none"> • Comparing UDL and Assistive Technology • IEP and UDL Open Discussion • <p>Google and Chrome Accessibility Tools for Virtual Learning</p> <ul style="list-style-type: none"> • Chrome and Smart Phone Tools • Accessibility Tools for Virtual Learning • Google Extensions

