Early Childhood Indicators Back-to-School Checklist

Indicator 6: Preschool Educational Environments

Percent of children with IEPs aged 3, 4, and aged 5 who are not enrolled in kindergarten:
    A. Attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.
    B. Attending separate special education class, separate school or residential facility.
    C. Receiving special education and related services in the home.

To Check

- ✓ Review with staff the preschool educational environment reporting categories and codes.
- ✓ Have new staff listen to the Indicator 6 Accurate Coding Webinar.
- ✓ Review current educational environment codes within the district's Student Information System (SIS) for ALL children aged 3, 4, and aged 5 who are not enrolled in kindergarten prior to the October 1 Child Count to ensure accurate reporting.

For more information, go to the Indicator 6 webpage or WISEdata Educational Environment webpage

Indicator 7: Child Outcomes

Percent of preschool children with IEPs who demonstrate improved:
    A. Positive social-emotional skills (including social relationships),
    B. Acquisition and use of knowledge and skills (including early language/communication and early
    C. literacy), and
    D. Use of appropriate behaviors to meet their needs.

To Check

- ✓ Ensure a Special Education Portal – Early Childhood Administrator is designated. This is the person(s) in the LEA responsible for managing access to the Indicator 7 Child Outcomes application.
- ✓ Identify staff responsible for determining child outcomes ratings and reporting.
- ✓ Grant access to the Indicator 7 Child Outcomes application using WISEsecure to new staff. Have new staff listen to the Indicator 7 Child Outcomes: Back to the Basics webinar.
- ✓ Terminate access to the Indicator 7 Child Outcomes application using WISEsecure for staff no longer employed by the LEA or whose job responsibilities within the LEA have changed.
- ✓ Review with staff the child outcomes rating process and reporting requirements.

For more information go to the Indicator 7 webpage

Indicator 12: Preschool Transition

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

To Check

- ✓ Ensure a Special Education Portal – Preschool Administrator has been designated. This is the person(s) in the LEA responsible for managing access to the Indicator 12 Preschool Transition application.
- ✓ Identify staff responsible for accessing and processing referrals received from the Birth to 3 Program.
- ✓ Identify staff responsible for completing the Indicator 12 reporting for each referral received.
- ✓ Grant access to the Preschool Transition Application using WISEsecure to new staff.
- ✓ Terminate access to the Preschool Transition Application using WISEsecure for staff no longer employed by the LEA or whose job responsibilities within the LEA have changed.
- ✓ Review and update staff to receive the Birth to 3 Program notification and referral email alerts using the LEA Contact tab within the Preschool Transition Application.
- ✓ Review with staff internal procedures for processing referrals and Indicator 12 reporting requirements.

For more information, go to the [Indicator 12 webpage](#)

State Early Childhood Special Education Technical Assistance and Support

State Early Learning Email List: Subscribe to the state Early Childhood Special Education email list to get state updates, EC Indicator information and access to professional learning opportunities. To join the ECSE email list, copy and paste this email address (subscribe-ecse@lists.dpi.wi.gov) in the "To" field of the email. Send the email and you will receive a confirmation email.

Technical Assistance and Support: Click on [Early Learning Technical Assistance Request](#) to obtain no cost technical assistance for Local Educational Agencies (LEAs) and community partners.

If you have any Early Childhood Indicator questions, please contact:
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- DPI Early Childhood Grant Director: Jennifer Bibler Jennifer.Bibler@dpi.wi.us