



2024-2025

Peer-to-Peer Suicide Prevention Grant Overview

August 2024

Wisconsin Department of Public Instruction
Dr. Jill Underly, State Superintendent

Madison, Wisconsin

This report is available from:

STUDENT SERVICES/PREVENTION & WELLNESS TEAM

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<https://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>

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Wisconsin Department of Public Instruction

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General Program Information

Program Overview and Purpose of the Funding

A competitive grant program has been established for peer-to-peer suicide prevention programs for Wisconsin high schools. With a focus on training Wisconsin students to recognize the signs of suicide shown by fellow students, peer-to-peer programs use messages of hope, health, and strength to develop peer leaders and resources for students who may be struggling. Peer-to-peer training ensures that the people students are most likely to turn to in troubling times, their friends and classmates, have the knowledge and tools needed to recognize warning signs of suicide and depression, and are able to help their friends and peers.

Any school at which pupils attend high school grades is eligible for this grant, and recipients of a grant under this program may use the grant funds to support an existing peer-to-peer suicide prevention program or implement a new peer-to-peer suicide prevention program. In awarding grants under this program, the Department of Public Instruction (DPI) will give preference to applications for a grant to implement a peer-to-peer suicide prevention program based on the educational value of the project and an equitable statewide geographic distribution of funds. The amount of each individual grant award may not exceed \$1,000.

Authorizing Statute

[2019 Act 83, Statute 115.366](#): Directs the DPI to establish a competitive grant program to support peer-to-peer suicide prevention programs in high schools operated by private, public, and tribal schools in Wisconsin.

[PI-38 Subchapter I and II: General state grant programs and general administrative procedures.](#)

Competition Summary

Funding Eligibility and Distribution

Requirements at a Glance

Eligible Applicants	Private, public, and tribal schools that serve high school grades. 2r and 2x charter schools are allowed to apply.
Submission Deadlines	4 p.m. October 2, 2024
Award amount(s)	\$1,000 or less

Competition Timeline

Date	Task
August 2024	Application materials for the Peer-to-Peer Suicide Prevention Grant Program are made available on the DPI's Suicide Prevention website .
October 2, 2024 4 pm	Round 1 Peer-to-Peer Suicide Prevention Grant Program applications are due to the DPI electronically through the online form.
Fall 2024	Grant funding notifications announced.
June 1, 2025	Completion of projects and End of Year (EOY) Reports submitted to the DPI.
June 30, 2025	End of the State Fiscal Year (SFY); Final Claim submitted to the DPI. Submitting an End of Year report is a prerequisite for claims processing; claims will not be processed unless EOY is submitted.

Grant Administration

Program Services and Activity Requirements

The focus of the project must:

- Implement a **new** peer-to-peer suicide prevention program at a school at which students attend high school grades, or
- Support an **existing** peer-to-peer suicide prevention program at a school at which students attend high school grades.
- No grant award may exceed \$1,000.
- A match amount is **not** required.

PRIORITIES FOR FUNDING

Grant reviewers will place an emphasis on:

- Projects that clearly outline the implementation of a new or existing evidence-based or best practice peer-to-peer suicide prevention program within their high school.
- Equitable geographic distribution of funds.

Successful Peer-to-Peer Programs will demonstrate:

- A focus on prevention of youth risk behaviors as they relate to suicide prevention.
- Youth leadership opportunities.
- Training for peer leaders.
- Small-group discussions, activities, or practice of skills with proven age-appropriate strategies.
- Evaluation and follow up.
- Efficient use of funding.

Evaluation Requirements

How to Measure Success

Evaluation plans are used to assess the effectiveness of peer-to-peer programs. Data should be collected that will demonstrate this effectiveness. Data can be qualitative or quantitative. Some examples of ways to collect data include surveys to measure perceptions, descriptive narratives that explain processes and participation or outcome data.

Timelines and Responsibilities

Well-defined timelines provide reasonable dates by which goals and objectives established for the project can be met as well as those responsible for delivery.

Fiscal Management Requirements

This is a reimbursement-based grant, meaning that costs are incurred by the grantee and reimbursed by the DPI. Grantees are required to submit the DPI's [program fiscal report PI-1086](#) for reimbursements to the grant accounting team in-box, DPIclaimforms@dpi.wi.gov, by the end date of the grant, June 30, 2025. Submitting the End of Year report is a prerequisite for claims processing; claims will not be processed unless EOY is submitted.

In the event that the grant award cannot be spent for any reason, we request you to contact PeertoPeer@dpi.wi.gov promptly for guidance and support.

Budget

A well-prepared budget must align to the activities outlined for the proposed program and be reasonable and appropriate to the funding purposes for the Peer-to-Peer Suicide Prevention Grant Program.

The DPI's accounting office uses the Wisconsin Uniform Financial Accounting Requirements (WUFAR) to track and process a grant's budget. Work with your business office to ensure that correct WUFAR coding is used for your budget.

- Grant award cannot exceed \$1,000. Allowable costs include, but are not limited to, curriculum and trainers.
- Capital objects such as computers, furniture, video equipment, etc., are not allowable costs for this grant program.
- Staff stipends are limited to 20 percent of the total grant budget.
- Salaries and fringe benefits are not allowable costs for this grant program.
- Incentives are limited to 20 percent of the total grant budget.
- One-time speakers are limited to 70 percent of total funds. It is important to distinguish between the roles of a one-time speaker and a trainer. A one-time speaker focuses on delivering a singular speech, presentation, or assembly to inform, inspire, or entertain the audience while a trainer is responsible for imparting knowledge and facilitating learning through structured programs.

Application Detail and Instructions

General Instructions

- Applicants must complete a 2024-2025 application via the following linked portal; [Peer-to Peer Suicide Prevention Grant Application](#)
- To navigate between sections, you will need to click the appropriately labeled buttons located at the bottom of each screen.
- Your access to the online application is specific to the device used to complete the application. This means that your work will automatically be saved, and you can exit the application and return later, provided you are using the same device each time.
- To submit the application, click the submit button that follows the signature function on the last page of your application.
- Once you have submitted your application, you will receive an email notification of submission that includes a screenshot of the data submitted. You will not be able to modify your work unless a resubmittal is requested from the DPI.
- It is advised to use Google Chrome as your browser when completing this application.

Program Contacts

Program-related questions, contact:

By email: PeertoPeer@dpi.wi.gov or phone at (608) 266-8960.

Application Review Process

Program Benchmarks

Ratings

Strong—meets all or most of the criteria.

Average—meets some of the criteria.

Weak—meets few or none of the criteria.

Criteria	Characteristics of Strong Ratings
Project Narrative	
<p>1. Demonstration of Need</p> <p>a. Describe your high school student population and demographics, including available suicide and mental health related data. Examples of valid data sources are Youth Risk Behavior Survey (YRBS), school climate survey results, county-wide health services data, etc.</p> <p>b. Clearly identify the need(s) related to suicide prevention for this grant project.</p>	<ul style="list-style-type: none"> • The major factors/issues that generated the idea for this project are clearly outlined. • Uses local data to support the need for grant funding. • Describes the process by which data was gathered and reviewed. • Identifies needs and gaps to be addressed that are directly connected to program development or program expansion.
<p>2. Current Program Status</p> <p>Describe current programming related to suicide prevention at your high school(e.g., activities, programs, curriculum, protocols, practices, policies).</p>	<ul style="list-style-type: none"> • Provides a clear and comprehensive assessment of current resources that are present in the high school’s community that support suicide prevention activities. • Clearly identifies if this is a new or an expansion project.

<p>3. Proposed Program and Integration</p> <p>3a) Name of peer-to-peer suicide prevention program you are using or plan to implement with grant funding. Peer-to-Peer Suicide Prevention example programs can be found here.</p> <p>3b) What specific concerns does the peer-to-peer suicide prevention grant funding address, and how does this project help prevent or reduce suicide-related ideation and behaviors?</p> <p>3c) Based on your data and identified needs, what grant funded activities will you implement through your selected peer-to-peer program? The Peer-to-Peer Principles should guide your activity planning.</p>	<ul style="list-style-type: none"> • Concerns are clearly articulated and directly related to suicide prevention. • Activities are clearly described and logically lead to impact on suicidal behavior(s) (e.g., severe depression, non-suicidal injury, talk/plan of suicide, or suicide attempt). • Ideally, activities in the proposal are ongoing - not just a one-time approach. • Activities have a positive educational value.
<p>4. Measure of Success</p> <p>Describe data that will be collected to measure the success/impact of program implementation (e.g., pre-post surveys to measure changes in perceptions, behaviors, attitudes, or knowledge; descriptive narratives; participation data; outcome data).</p>	<ul style="list-style-type: none"> • Measures are reasonable for addressing the prevention and reduction of suicidal behaviors. • Includes not only process measures (# served, etc.) but also identifies outcome measures (changes in attitudes, behaviors, knowledge, skills) as measured by a pre/post survey test.
<p>5. Budget</p>	<ul style="list-style-type: none"> • Budget is reasonable, appropriate, and logically connected to the activities of the proposed project.

Renewal Application	
<p>1. Describe in detail the grant activities planned that lead to addressing suicidal related behaviors, such as severe depression, non-suicidal self-injury, talk/plan of suicide, or suicide attempt and how it connects to and expands previous grant activities.</p>	<ul style="list-style-type: none"> • Activities are clearly described and logically lead to impact on suicidal behavior(s) (e.g., severe depression, non-suicidal injury, talk/plan of suicide, or suicide attempt). • Ideally, activities in the proposal are ongoing - not just a one-time approach. • Activities have a positive educational value.
<p>2. Measure of Success</p> <p>Describe data that will be collected to measure the success/impact of program implementation (e.g., pre-post surveys to measure changes in perceptions, behaviors, attitudes, or knowledge; descriptive narratives; participation data; outcome data).</p>	<ul style="list-style-type: none"> • Measures are reasonable for addressing the prevention and reduction of suicidal behaviors. • Includes not only process measures (# served, etc.) but also identifies outcome measures (changes in attitudes, behaviors, knowledge, skills) as measured by a pre/post survey test.