

Government Performance & Results Act (GPRA) Measures for Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Programs: Overview and Data Collection Plan



Changes to GPRA Requirements

- **GPRA - Outcomes used to report information about 21st CCLC programs to Congress**
- **Major revisions to GPRA that increased the number of outcomes 21st CCLC are required to report**
- **Updated GPRA implemented for first time in 2021-22**
- **DPI and UWGB - Plan for collecting and reporting required data from WI 21st CCLC grants**

Overview of Revised GPRA

- **Program activities**
- **Staffing**
- **Student participation and demographics**
- **Outcomes:**
 - **State assessments**
 - **School Day Attendance**
 - **GPA**
 - **School Day Discipline**
 - **Teacher Survey**

State Assessments

Federal Requirement:

Percentage of students in grade 4-8 who demonstrate growth in **reading and language arts** on state assessments

Percentage of students in grades 4-8 who demonstrate growth in **mathematics** on state assessments

For 4-8th graders who attend 1+ hour in summer 2021 or in 2021-2022, we need:

- **WI Forward Exam Performance Level (Below Basic, Basic, Proficient, or Advanced)**
 - Spring 2021 ELA & Spring 2022 ELA
 - Spring 2021 Math & Spring 2022 Math

To do this...we need staff to either:

A. Public Schools:

I. Have accurate demographics and attendance in Cayen (No need for State Student IDs)

B. Private Schools:

- I. Enter School Assessment Results in Cayen for each individual student (Cayen will calculate), OR
- II. Program or School Staff calculate results and 'override' APR in Cayen with aggregate results

School Day Attendance

Federal Requirement:

Percentage of students in grades 1-12 participating in 21CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.

For 1-12th graders who attend 1+ hour in 2021-2022, we need:

- School Day Attendance Rate (days present over days of possible attendance) for:
 - 2020-2021
 - 2021-2022

To do this...we need staff to either:

A. Public Schools:

- I. Have accurate demographics and attendance in Cayen (No need for State Student IDs) - UWGB/DPI will get the 2020-2021 portion.
- II. Likely will need to enter 2021-2022 data point.

B. Private Schools:

- I. Enter School Day Attendance Rates in Cayen for each individual student for both years (Cayen will calculate), OR
- II. Program or School Staff calculate results and 'override' APR in Cayen with aggregate results

GPA (MS & HS Only)

Federal Requirement:

Percentage of students in grades 7-8 and 10-12 attending 21CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.

For 7-8th graders and 10-12th graders who attend 1+ hour in summer 2021 or 1+ hour in 2021-2022, we need:

- Unweighted Cumulative End of Year GPA for:
 - 2020-2021
 - 2021-2022

To do this...we need staff to either:

- A. Enter GPA in Cayen for each individual student for both years (Cayen will calculate)
- B. Program or School Staff calculate results and 'override' APR in Cayen with aggregate results

If schools do not use GPA, consult with UWGB to calculate GPA based on student grades.

School Day Discipline

Federal Requirement:

Percentage of students in grades 1-12 attending 21CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.

For 1-12th graders who attend 1+ hour in summer 2021 or in 2021-2022, we need:

- # of **in**-school suspensions for:
 - 2020-2021
 - 2021-2022

To do this...we need staff to either:

- A. Enter # of suspensions in Cayen for each individual student for both years (Cayen will calculate)
- B. Program or School Staff calculate results and 'override' APR in Cayen with aggregate results

If schools do not use in-school suspensions, there would be 0 in-school suspensions for 2020-2021 and 0 in 2021-2022 for every student.

Elementary Teacher Survey

Federal Requirement:

Percentage of students in grades 1-5 participating in 21CCLC programming in the school year and summer who demonstrated an improvement in teacher reported engagement in learning.

For 1-5th graders who attend **10+** hours in summer 2021 or in **10+** hours in 2021-2022, we need:

- Teacher Survey

To do this...we need staff to either:

For Summer Program

- A. Send out electronic teacher surveys using Cayen to program staff
- B. Hand out hard copies of the teacher survey and enter results in Cayen

For School Year Program

- A. Send out electronic teacher surveys using Cayen to school day teachers
- B. Hand out hard copies of the teacher survey and enter results in Cayen

Remember! New Version of Teacher Survey

Student Name: _____ Program Site: _____

- Overall, what happened with the student's engagement in learning over the course of the program/year?
 - Needed to improve and did*
 - Needed to improve and stayed the same*
 - Needed to improve and got worse*
 - It did not need to improve*
- To what extent did the student improve in their...

	Needed to improve and did improve	Needed to improve and stayed the same	Needed to improve and got worse	It did not need to improve	Not Applicable
A. Enjoyment of class activities (e.g., participates, shows interest in topics studied, spends extra time on topics, volunteers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Participation in class activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Asking questions during class or engaging in relevant topic conversations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Completion of in-class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Connecting class activities and materials to the real world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Willingness to try new things in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Demonstration of self-directed learning (expresses interests, offers input into class activities, explores topics of personal interest, works independently)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Grade Levels of Required GRPAs

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
School Assessments					√	√	√	√	√				
School Day Attendance		√	√	√	√	√	√	√	√	√	√	√	√
GPA								√	√		√	√	√
School Day Discipline		√	√	√	√	√	√	√	√	√	√	√	√
Teacher Survey		√	√	√	√	√							

Other Changes to Reporting Process

- Data reported for summer and school year (not summer, fall, and spring, as in previous years)
- Two data entry windows:
 - First window: Activities, participation, staffing
 - Second window: Outcomes
- Data for summer and school year reported during both data entry windows
- Change in focus from days of participation to **hours** of participation
- Outcome Measures required for participants attending:
 - 1+ hours of programming (not 30 days) - GPA, Forward Exams, Attendance, and Suspensions
 - 10+ hours of programming (not 30 days) - Teacher Survey

2021-22 GPRA Expectations

- **75% response rate for teacher survey data**
 - Same as prior years
- **65% response rate for all other GPRA measures (Forward Exams, Attendance, GPA, Suspensions)**
 - Will increase after first year of implementation