

Program Benchmarks

Final Rating – Strong: _____ Average: _____ Weak: _____

District: _____ School: _____ Project: _____

(Strong = meets all or most of criteria, Average = meets some of criteria, Weak = meets few or none of criteria)

Criteria	Characteristics of Strong Ratings	Strong	Average	Weak
II. Project Abstract Provide a brief description of the program and activities to be developed and implemented by students at a building, district, or community level.	<ul style="list-style-type: none"> The abstract clearly describes the project. 			
IV. Project Narrative				
1. Describe how the idea for this project was developed including student leadership.	<ul style="list-style-type: none"> The major factors/issues that generated the idea for this project are clearly outlined. Students were directly involved in the planning process. Students will be directly involved in implementation of the project. 			
2. What problems at your school will this mini-grant address? Describe how this project will help prevent or reduce student alcohol and other drug abuse or other risk behaviors such as commercial tobacco use, violence, bullying, suicide, traffic safety, and sexual risk behaviors.	<ul style="list-style-type: none"> The problem(s) are identified by utilizing objective facts/data and/or illustrates a representative sample of the student population that is concerned about this problem. The problem(s) have a direct link to AODA or related youth risk behaviors such as commercial tobacco use, violence, bullying, suicide, traffic safety, and sexual risk behaviors. 			
3. What steps/activities will be done to address the problem(s) described in the answer to Question #2?	<ul style="list-style-type: none"> The activities are clearly described and logically lead to impacting the problem of AODA or related youth risk behaviors. The activities are attainable/realistic within the time frame of the grant. Activities in the proposal are ongoing - not just a “one shot” deal. Activities have a positive educational value. A reasonable number of students are involved in carrying out the proposed project. 			

<p>4. Describe how you will measure your success in addressing the problem(s) described in Question #2.</p>	<p>Measures of success:</p> <ul style="list-style-type: none"> • Are reasonable for addressing the problem. • Include not only process measures (# served, etc.) but also identify outcome measures (e.g., changes in attitudes, behaviors, knowledge, skills) as measured by a pre/post test. 			
<p>5. Describe who/when and how many people will benefit from the project and describe the skills, knowledge, behaviors, or attitudes they are expected to acquire.</p>	<ul style="list-style-type: none"> • A reasonable number of people (students, staff, parents, community members) will benefit from the project. • Clearly describes how students were involved in the development of the grant application. • Describes how people will benefit in terms of knowledge or skills acquired. • Describe how these benefits relate to the initial problem. 			
<p>V. Budget</p>	<ul style="list-style-type: none"> • Budget is reasonable, appropriate, and logically connected to mini-grant project. • Budget provides 20 percent in-kind matching costs. • Incentives (t-shirts, trinkets, etc.) have a maximum of no more than 20% of the grant total. • Speakers/consultants have a maximum daily rate of \$800. 			

Comments: _____
