



DPI New School Social Worker Resource Sharing Sessions Session 1 - Understanding Your Role and Legal Obligations

- [DPI Role of School Social Workers in WI. Sample Job Descriptions, Models and Standards Webpage](#)
 - This webpage is a subpage in the DPI school social work menu. It provides an overview of the role of a school social worker in WI, various job descriptions from around WI, links to models and standards, the ssw role in special education, Medicaid reimbursement, social developmental history examples, and the trend data from the WI school social work survey.
- [School Based Mental Health Professionals in Wisconsin Document](#)
 - This document is intended to provide information to all stakeholders about roles, training, licensing, knowledge, and skills of School Counselors, School Nurses, School Psychologists, School Social Workers, and Credentialed Mental Health Providers. These professionals work collaboratively to meet the many needs of students and staff with their unique skills, training, and expertise through a team-based approach. School systems are best supported when school mental health professionals are employed in sufficient numbers and with a clear understanding of appropriate expectations for their roles.
- [Best Practice Considerations for Emerging Professionals: School Social Worker - One Year License with Stipulations \(Tier I\)](#)
 - This document outlines considerations for professionals with a Tier 1 - One Year License with Stipulations. These professionals have not completed the requirements for a regular Tier II Provisional license and need additional support in their roles. They have not yet demonstrated complete knowledge or skill in the standards and competencies required of school social workers.
- [WI Pupil Service Standards](#)
 - To receive a license in a pupil services category under s. PI 34.31, an applicant shall complete an approved program and demonstrate proficient performance in the knowledge, skills and dispositions under these standards.
- [Wisconsin School Social Worker Evaluation Framework](#)
 - The Wisconsin Pupil Services Evaluation System is an optional professional evaluation system for school social workers (and the other three pupil services professions of school counseling, nursing, and psychology). It is parallel in format and rigor to the Wisconsin Educator Effectiveness System.
- [NASW Standards for School Social Work Services & NASW School Social Work Resources](#)
 - School social work is a complex and specialized field of practice that is affected by changes in education policy, research, and practice models that continue to evolve. NASW periodically revises the NASW Standards for School Social Work Services to meet the changing needs of school social workers, the clients they serve, and local education agencies. NASW has revised these standards to reflect the values of our profession and current practice trends.



DPI New School Social Worker Resource Sharing Sessions Session 1 - Understanding Your Role and Legal Obligations

- [SSWAA National Model](#) and [Role Resources](#)
 - Outlines the general framework within which School Social Work services should be provided.
 - Describes the skills sets and services needed for the delivery of high quality school social work services in schools and talking points for school social workers.
- [SSWAA Listing of Advocacy and Resolution Statements](#)
 - [Supplemental Ethical Standards for School Social Workers](#)
 - These supplemental ethical standards build on the values, principles, and ethical standards articulated in the NASW Code of Ethics. They 1) specifically address issues critical to school social work practice but not addressed in the NASW Code of Ethics, and 2) are in addition to and do not in any way supplant the NASW Code of Ethics.
 - [School Social Work and the Privacy of Minors](#)

Some of the Legal Obligations School Social Workers Should Know

- Attendance/absenteeism
 - [DPI School Attendance Improvement Webpage](#)
 - [Attendance Works](#)
- IEPs, special education disability categories, 504 Plans
 - [DPI Special Education Team](#)
 - [Special Education in Plain Language](#)
 - [Section 504 Plan Resources](#)
- Out-of-Home Care - Educational Stability Provisions in ESSA
 - [DPI Educational Stability Webpages](#)
- Pupil records and confidentiality (FERPA, § 118.125, §146.81-84)
 - [DPI Confidentiality, Consent, and Student Records webpage](#)
- Protection of Pupil Rights Amendment (PPRA) - consent and opt out
 - [DPI Confidentiality, Consent, and Student Records webpage](#)
- Unhoused and McKinney Vento Act
 - [DPI McKinney Vento Act Webpages](#)
 - [SchoolHouse Connection](#)
- Title IX, Pupil Non-Discrimination, Harassment
 - [USDOE Title IX Webpages](#)



DPI New School Social Worker Resource Sharing Sessions Session 1 - Understanding Your Role and Legal Obligations

- [DPI Pupil non-discrimination webpage](#)
- [DPI anti-bullying webpage](#)
- Mandated Reporting
 - [DPI Child Abuse and Neglect Webpage](#)
- Protective Behaviors Lessons at Elementary
 - **(d) Personal development.** Each school board shall provide an instructional program designed to give pupils:...
 - [§ 118.01\(2\)\(d\)8](#). Knowledge of effective means by which pupils may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situations which may be harmful to pupils, including child abuse, sexual abuse and child enticement. Instruction shall be designed to help pupils develop positive psychological, emotional and problem-solving responses to such situations and avoid relying on negative, fearful or solely reactive methods of dealing with such situations. Instruction shall include information on available school and community prevention and intervention assistance or services and shall be provided to pupils in elementary schools.
- Suicide Prevention Lessons
 - [DPI Suicide Prevention Webpages](#)
- Threat reporting
 - [DPI Threat Reporting Module](#)
 - [Speak Up Speak Out Wisconsin](#)
- [DOJ School Legal Resource Manual](#)
 - This manual is offered as a resource for Wisconsin schools and law enforcement in understanding legal parameters for maintaining a safe and secure educational environment for our children to be used in conjunction with the Wisconsin School Safety Framework, provided and developed by the Department of Justice Office of School Safety.
- **School Social Work Licensing**
 - Need some general info on school social work licensing? [Social Worker Licensure Bulletin](#)
 - Need to apply? [Apply for an Educator License](#)
 - Need to check if your license is valid? (Yes, even Lifetime License Holders need to update their paperwork each 5 years) [License Look Up](#)
 - Need help? Scroll to the bottom of this [Licensing Page](#) and call, email, or schedule an appointment.
 - [Clinically Trained Mental Health Professional License Bulletin](#)

Want to become a Nationally Certified School Social Worker and get a cool certificate? [SSWAA National Certification](#)



DPI New School Social Worker Resource Sharing Sessions Session 1 - Understanding Your Role and Legal Obligations

Professional Associations

NASW Code of Ethics 5.01(c) Social workers should contribute time and professional expertise to activities that promote respect for the value, integrity, and competence of the social work profession. These activities may include...participation in their professional organizations.

Wisconsin School Social Worker Evaluation Framework

IV.3 Professionalism:

- Proficient - Maintains membership in a professional association
- Distinguished - Holds office in a professional association

[Wisconsin School Social Worker Association \(WSSWA\)](#)

- Connecting and serving practitioners as they care for students, families and schools.

[School Social Work Association of American \(SSWAA\)](#)

- The School Social Work Association of America empowers school social workers and promotes the profession to enhance the social and emotional growth and academic outcomes of all students nationally and globally.

[National Association of Social Work \(NASW\) - School Social Work Section](#)

- We are social workers committed to improving the educational success and the social and emotional development of all students.

Other:

- [DPI School Mental Health Resources](#)
- [DPI Safe Schools Webpages](#)
- [DPI Special Education Resources](#)
- [Frequently Used Education Acronyms/Terms in Special Education](#)