

FOR IMMEDIATE RELEASE

DPI-NR 2024-38

Wednesday, April 24, 2024

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Three Wisconsin school counseling programs receive national recognition for impact on students

MADISON – The Wisconsin Department of Public Instruction today recognized three school counseling programs and their school counselors on receiving a national designation for showing extraordinary dedication to students and making an impact through their programs.

This spring, the American School Counselor Association named 138 schools across the nation as Recognized ASCA Model Programs (RAMP). The designation honors school counseling programs for “delivering a comprehensive, data-informed school counseling program and an exemplary educational environment.”

“Our students thrive when schools have strong, connected environments, and our school counselors play an incredibly crucial role,” State Superintendent Dr. Jill Underly said. “School counselors offer important support for our students, teachers, and families each day. I congratulate these Wisconsin schools and counselors on much-deserved recognition and thank them for all they do for our kids.”

The Wisconsin recipients of the RAMP designation were:

- Cindy Bourget, Elk Mound Middle School (Elk Mound Area School District)
- Sarah Flier, Willow River Elementary School (Hudson School District)
- Ann DePagter, Regan Haulotte, Steve Schneider, Giselle Simons, Sheboygan South High School (Sheboygan Area School District)

In 2018, Wisconsin adopted the ASCA National Model as its comprehensive school counseling model. The RAMP designation is based on successful implementation of the ASCA National Model and evidence of improved outcomes. In 2021, three Wisconsin schools earned a RAMP designation and were the state’s inaugural recipients of this honor: Gifford School and Gilmore Fine Arts K-8 School, Racine Unified School District; Cedarburg High School (Cedarburg School District). For more information on Wisconsin’s comprehensive school counseling program model, [visit the DPI’s website](#).

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RAMP designations are awarded through an application process, which includes a systems approach, data collection, thorough implementation of a comprehensive school counseling program ensuring access and opportunities for all students, and use of student outcomes to inform goals and programming. For more information on RAMP, [visit the ASCA's website](#).

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NOTE: This news release is available online [on the Wisconsin Department of Public Instruction's website](#).